ENGLISH

Standard 9

સ્વઅધ્યયનપોથી

(વિદ્યાપ્રવેશ - બ્રિજકોર્સ)

પ્રતિજ્ઞાપત્ર

ભારત મારો દેશ છે.
બધાં ભારતીયો મારાં ભાઈબહેન છે.
હું મારા દેશને ચાહું છું અને તેના સમૃદ્ધ અને
વૈવિધ્યપૂર્ણ વારસાનો મને ગર્વ છે.
હું સદાય તેને લાયક બનવા પ્રયત્ન કરીશ.
હું મારા માતાપિતા, શિક્ષકો અને વડીલો પ્રત્યે આદર રાખીશ
અને દરેક જણ સાથે સભ્યતાથી વર્તીશ.
હું મારા દેશ અને દેશબાંધવોને મારી નિષ્ઠા અર્પું છું.
તેમનાં કલ્યાણ અને સમૃદ્ધિમાં જ મારું સુખ રહ્યું છે.

શિક્ષણનો અધિકાર
સમગ્ર શિક્ષા
ગુજરાત શાળા શિક્ષણ પરિષદ
સમગ્ર શિક્ષા,
સેક્ટર-૧૭, ગાંધીનગર.

નિર્માણ

ગુજરાત શૈક્ષણિક
સંશોધન અને તાલીમ પરિષદ
ગાંધીનગર

મુદ્રણ

ગુજરાત રાજ્ય શાળા
પાઠ્યપુસ્તક મંડળ
ગાંધીનગર

માર્ગદર્શન

ડૉ. પી. એ. જલુ
(નિયામક, જીસીઈઆરટી)
શ્રીમતી જયશ્રી દેવાંગન (IAS)
(એસપીડી, સમગ્ર શિક્ષા)
શ્રી પ્રકાશ ત્રિવેદી
(સચિવ, સમગ્ર શિક્ષા)

સંપાદન-સંકલન

ડૉ. અખિલ ઠાકર
અનિલભાઈ ઉપાધ્યાય
સુચિતકુમાર પ્રજાપતિ
ધર્મેશ રામાનુજ
ભરતસિંહ વાઘેલા

લેખન-પરામર્શન

શ્રી રાકેશભાઈ ઉપાધ્યાય
શ્રી રાજુભાઈ જેઠવા
શ્રી કંદર્પકુમાર જોષી
શ્રી મોહસીનભાઈ શેખ
શ્રી મેહુલભાઈ ભાલ
શ્રી પૂર્વેશભાઈ પાવાગઢી
શ્રી કુલદિપકુમાર પંડિત
શ્રીમતી ગીતાબેન અધ્વર્યુ
શ્રી મયુરભાઈ ઉનડકટ
શ્રી મિલનભાઈ પાઠક
શ્રી જયેશભાઈ પઢારિયા
ડૉ. વૈશાલીબેન ચાવડા
ડૉ. ભાવેભાઈ ઠક્કર
ડૉ. જયેશભાઈ સુતરીયા
શ્રી સીમાબેન કશ્યપ
ડૉ. દિપેશભાઈ અસોદરીયા
ડૉ. વર્ષાબેન ભાડ
શ્રી નરેન્દ્રભાઈ રાવલ

મુદ્રણ-આયોજન

શ્રી મનીષ એચ. બધેકા
(નાયબ નિયામક : ઉત્પાદન)

પ્રસ્તાવના

વિદ્યાર્થીમિત્રો, છેલ્લાં બે વર્ષોમાં આપના શાળા શિક્ષણમાં તૂટક-તૂટક અંતરાય ઊભો થયો હશે અને ક્યારેક વર્ગશિક્ષણ મેળવવામાં થોડી મુશ્કેલી અનુભવી હશે. જો કે શાળા બંધ હતી પણ શાળાનું શિક્ષણ વિવિધ વર્ચ્યુઅલ માધ્યમોથી આપે મેળવ્યું અને શિક્ષક સાથે અને તેના વિના પણ અભ્યાસક્રમની પૂરી સમજ મેળવીને આગળના ધોરણમાં અભ્યાસ માટે સજ્જ થયા છો. આપે દી. દી. ગિરનાર ચેનલ, માઈક્રોસોફ્ટ ટીમ્સ, બાઈસેગની વંદે ગુજરાત ચેનલ, ગુજરાત વર્ચ્યુઅલ શાળા (GVS), ગુજરાત ઈ-ક્લાસ, સમગ્ર શિક્ષા યુ-ટ્યૂબ ચેનલ, દીક્ષા પ્લેટફોર્મ અને અન્ય માધ્યમથી મેળવેલા શિક્ષણને ધ્યાને લઈ આગામી નવા શૈક્ષણિક સત્રમાં આપનું શિક્ષણ ગુણવત્તાયુક્ત બની રહે તે માટે વિશેષ પ્રયાસ કરવાનું આયોજન કરેલ છે.

મોટાભાગે જે તે ધોરણના વિષયવસ્તુની સમજ મેળવતાસમયે આપે કોઈ સમસ્યા અનુભવી હોય, કોઈ સંકલ્પનાની સમજમાં અપૂરપ અનુભવી હોય, શીખ્યા બાદ પણ કેટલીક બાબતોને ભૂલી જવાય તેવું પણ જણાયું હશે. આને 'અધ્યયન ખોટ(કચાશ)' એટલે કે 'લર્નિંગ લૉસ' કહેવાય છે. આ લર્નિંગ લૉસને પહોંચી વળવા માટે અહીં શરૂઆતમાં 'ચાલો પાદ કરીએ' અંતર્ગત અગાઉનાં વર્ષોમાં શીખેલી બાબતોનું પુનરાવર્તન કરવાની સામગ્રી આપીને આગળના ધોરણ 9માં નવું શીખવા માટે સજ્જ કરવાનો પ્રયાસ કરાયો છે.

ભાષા એ મુખ્યત્વે વ્યવહારમાં બોલવાનો વિષય એટલે કે પ્રત્યાયન માટેની બાબત છે, પરંતુ અભ્યાસક્રમના માધ્યમથી તેમાંથી ઘણુ બધું શીખવાનું પ્રાપ્ત થતું હોય છે. પ્રાથમિક બાદ માધ્યમિક શિક્ષણમાં ભાષાની બાબત લખવા-વાંચવા ઉપરાંત વ્યવહારિક વ્યાકરણ, ભાષાસજ્જતા અને મૌલિક સર્જન માટે અતિ અગત્યની હોવાથી અહીં લર્નિંગ લૉસની સામગ્રી અંતર્ગત તેનો સમાવેશ કરાયો છે.

લર્નિંગ લૉસને દૂર કરવા અહીં આપેલી પ્રવૃત્તિઓમાં અગાઉના વર્ષના અભ્યાસક્રમનાં એવાં અધ્યયન બિંદુઓને ધ્યાને લેવામાં આવ્યાં છે, જેનો આધાર નવા શૈક્ષણિક સત્રના અભ્યાસક્રમ સાથે જોડાણ ધરાવતાં હોય અને આગળની ભાષાની બાબતો શીખવા માટે આધારરૂપ હોય. અહીં અપાયેલી તમામ પ્રવૃત્તિઓ આપને આગળના અભ્યાસક્રમની ભાષાની પ્રવૃત્તિઓ સમજવા માટે સહાયક બનશે તેવી શ્રદ્ધા છે.

પ્રસ્તુત ભાષા પ્રવૃત્તિઓને સમજી, રસપૂર્વક કરવાથી તેની સંકલ્પના સરળ બનશે અને આગળના અભ્યાસક્રમની પ્રવૃત્તિઓમાં આપ શીખવાની બાબતો સારી રીતે આત્મસાત્ કરી શકશો તેવી આશા સેવું છું.

દર વર્ષની માફક આપના અભ્યાસક્રમની શરૂઆત થઈ રહી છે ત્યારે આ સાથે આપણી સ્વઅધ્યયનપોથીની વાચન-લેખન સામગ્રી આપને અતિ ઉપયોગી સિદ્ધ થશે તેવું માનીએ છીએ. મોટાભાગે આપના ધોરણના પાઠ્યપુસ્તકમાં આપેલ ગદ્ય કે પદ્યને વર્ગખંડમાં આપના શિક્ષકની મદદ વડે સમજ્યા બાદ તેનો વિશેષ મહાવરો મળી રહે તે માટે કેટલીક પ્રવૃત્તિઓ આપેલી છે. છતાં પણ વિશેષ સમજ અને મહાવરા માટે આ સ્વઅધ્યયનપોથીમાં કેટલીક પ્રવૃત્તિઓ આપવામાં આવી છે.

અહીં સ્વઅધ્યયનપોથીમાં આપેલાં મહાવરાને આપના અભ્યાસક્રમ અને મૂલ્યાંકનના પરિરૂપ સાથે જોડીને આપવાનો પ્રયાસ થયેલ છે. પ્રવૃત્તિઓના મહાવરા માટે હેતુલક્ષી, અતિ ટૂંકજવાબી, ટૂંકજવાબી, વિસ્તૃત અને નિબંધ પ્રકારના પ્રશ્નો વિકલ્પ સાથે અપાયેલ છે.

ઉપર આપેલ પ્રશ્નોની વિવિધતા પાઠ્યપુસ્તકના દરેક ગદ્ય અને પદ્ય એકમમાંથી શોધીને તેનો પૂરતો મહાવરો મળી રહે તે રીતે અપાયેલી છે. અહીં અપાયેલા મહાવરાની દરેક બાબત સત્રાંત અને વાર્ષિક મૂલ્યાંકન પરિરૂપ મુજબ હોવાથી આપના શૈક્ષણિક મૂલ્યાંકનમાં પણ અતિ ઉપયોગી પુરવાર થશે તેવી શ્રદ્ધા છે.

ડૉ. રત્નકંવર એચ. ગઢવીચારણ (IAS)
સ્ટેટ પ્રોજેક્ટ ડાયરેક્ટર,
સમગ્ર શિક્ષા, ગાંધીનગર

મૂળભૂત ફરજો

ભારતના દરેક નાગરિકની ફરજ નીચે મુજબ રહેશે : *

(ક) સંવિધાનને વફાદાર રહેવાની અને તેના આદર્શો અને સંસ્થાઓનો, રાષ્ટ્રધ્વજનો અને રાષ્ટ્રગીતનો આદર કરવાની;

(ખ) આઝાદી માટેની આપણી રાષ્ટ્રીય લડતને પ્રેરણા આપનારા ઉમદા આદર્શોને હૃદયમાં પ્રતિષ્ઠિત કરવાની અને અનુસરવાની;

(ગ) ભારતનાં સાર્વભૌમત્વ, એકતા અને અખંડિતતાનું સમર્થન કરવાની અને તેમનું રક્ષણ કરવાની;

(ઘ) દેશનું રક્ષણ કરવાની અને રાષ્ટ્રીય સેવા બજાવવાની હાકલ થતાં, તેમ કરવાની;

(ચ) ધાર્મિક, ભાષાકીય, પ્રાદેશિક અથવા સાંપ્રદાયિક ભેદોથી પર રહીને, ભારતના તમામ લોકોમાં સુમેળ અને સમાન બંધુત્વની ભાવનાની વૃદ્ધિ કરવાની, સ્ત્રીઓના ગૌરવને અપમાનિત કરે તેવા વ્યવહારો ત્યજી દેવાની;

(છ) આપણી સમન્વિત સંસ્કૃતિના સમૃદ્ધ વારસાનું મૂલ્ય સમજી તે જાળવી રાખવાની;

(જ) જંગલો, તળાવો, નદીઓ અને વન્ય પશુપક્ષીઓ સહિત કુદરતી પર્યાવરણનું જતન કરવાની અને તેની સુધારણા કરવાની અને જીવો પ્રત્યે અનુકંપા રાખવાની;

(ઝ) વૈજ્ઞાનિક માનસ, માનવતાવાદ અને જિજ્ઞાસા તથા સુધારણાની ભાવના કેળવવાની;

(ટ) જાહેર મિલકતનું રક્ષણ કરવાની અને હિંસાનો ત્યાગ કરવાની;

(ઠ) રાષ્ટ્ર પુરુષાર્થ અને સિદ્ધિનાં વધુ ને વધુ ઉન્નત સોપાનો ભણી સતત પ્રગતિ કરતું રહે એ માટે, વૈયક્તિક અને સામૂહિક પ્રવૃત્તિનાં તમામ ક્ષેત્રે શ્રેષ્ઠતા હાંસલ કરવાનો પ્રયત્ન કરવાની.

(ડ) માતા-પિતાએ અથવા વાલીએ ૬ વર્ષથી ૧૪ વર્ષ સુધીની વયના પોતાના બાળક અથવા પાલ્યને શિક્ષણની તકો પૂરી પાડવાની.

*ભારતનું સંવિધાન : કલમ ૫૧-ક

શિક્ષક-વાલી જોગ સંદેશ

નમસ્કાર.

ભારત સરકારના શિક્ષા મંત્રાલય દ્વારા ધોરણ 9 માં પ્રવેશ લેનારા વિદ્યાર્થીઓને શાળા અને વર્ગ તત્પરતા અંતર્ગત શાળા શરૂ થવાના પ્રારંભિક દિવસોમાં અધ્યયન નિષ્પત્તિ આધારિત વર્ગની સહ અભ્યાસિક અને સહ શૈક્ષણિક પ્રવૃત્તિઓ માટે વિદ્યાપ્રવેશ અભિગમથી વર્ગકાર્ય કરાવવાનું માર્ગદર્શન પ્રાપ્ત થયેલું છે. આ અભિગમને ધ્યાને લઈને અહીં ધોરણ 9 ના શિક્ષણકાર્યના પ્રારંભે વિવિધ વિષયોના શૈક્ષણિક વિકાસ માટેની પ્રવૃત્તિઓ આપવાનો પ્રયાસ કરેલો છે.

ગત વર્ષોમાં શાળામાં-વર્ગખંડમાં જે તે વિષયનું શિક્ષણ પ્રાપ્ત કરવામાં વિદ્યાર્થીઓએ મુશ્કેલી અનુભવી હશે. જો કે શિક્ષણ વિભાગ દ્વારા 'શાળા બંધ છે, પણ શિક્ષણ નહિ' તે ધ્યેયને મંત્રસ્વરૂપે અનુસરી વર્ચ્યુઅલ માધ્યમથી શિક્ષણ આપવાનું અદ્વિતીય કાર્ય ચાલુ જ રહ્યું હતું. આ સિદ્ધિને કારણે આજે આપણે આપણા વિદ્યાર્થીઓને આગળના ધોરણમાં મોકલવા માટે સક્ષમ થઈ શક્યા છીએ.

અહીં આપણે આપણા વિદ્યાર્થીઓને ગત વર્ષે શિક્ષણ અંતરાય દરમ્યાન ઊભી થયેલી અધ્યયન ખોટ (લર્નિંગ લૉસ)ને ધ્યાને લઈ તેના નવા વર્ષના પ્રારંભે કેટલીક મહાવરાની બાબતો આપીને તેને આગળના ધોરણના અભ્યાસ માટે સજ્જ કરવાનો પ્રયાસ કરવા તરફ જઈ રહ્યા છીએ. સામાન્ય રીતે લર્નિંગ લૉસ એટલે અધ્યયનની એવી ખોટ / કચાશ કે જેમાં શીખેલું ભૂલી જવું, ઓછું શીખવાનું કે શીખેલું બરાબર યાદ ન રહેવું. આવું થવાનું કારણ પણ સાહજિક છે, આ કોઈ એવી ખોટ નથી કે જે પૂરી ન શકાય. લર્નિંગ લૉસની પૂર્તતા કરવા માટે વધુ મહાવરો અને શીખેલી સંકલ્પનાઓ પુનઃ યાદ કરાવવાનો પ્રયાસ કરવો પડે, જે અહીં આપણે કરવાના છીએ.

અહીં લર્નિંગ લૉસની પૂર્તિ માટે આપેલા મહાવરામાં મુખ્ય ત્રણ બાબતોની કાળજી લેવાઈ છે. **પ્રથમ** વિદ્યાર્થીઓને અગાઉના ધોરણના વિષયને અનુરૂપ વિષયવસ્તુનો પુનઃ પરિચય થાય તેવી બાબતો અપાઈ છે. **બીજું**, અપાયેલા દરેક મહાવરા માટે એવી બાબતોનો આધાર લેવાયો છે જેની સંકલ્પનાઓ ધોરણ-9 માટે પાયારૂપ હોય. આ બાબતો અગાઉના ધોરણના વિષયવસ્તુની સંકલ્પનાને વધુ દૃઢ બનાવી તેને શીખવા માટે સરળતા રહે તેવું વાતાવરણ નિર્માણ કરશે. **ત્રીજું**, અભ્યાસક્રમનો પ્રારંભ થાય તે પહેલાં વિદ્યાર્થીઓના પ્રવર્તમાન શૈક્ષણિક સ્તરનું સાર્વત્રિક મૂલ્યાંકન પણ થઈ શકે. આવું કરવાથી વર્ગ કે વિષયશિક્ષક વિદ્યાર્થીઓનું સ્તર માપીને નવી બાબત શીખવવાની શરૂઆત કરે તે પહેલાં તેને કયા પ્રકારનું આયોજન કરવું ? કેવી પદ્ધતિનો સહારો લેવો? કઈ કઈ પ્રયુક્તિઓને આયોજનમાં સમાવિષ્ટ કરવી તેનો ખ્યાલ આવે. આનાથી અગાઉના વર્ષની અધ્યયન ખોટ (લર્નિંગ લૉસ)ની અસર હાલના ધોરણમાં ન પડે.

શિક્ષણ અવિરત ચાલતી પ્રક્રિયા છે, તે માત્ર વર્ગખંડ, સમયપત્રક કે વિષયમાં જ બંધાયેલું રહેતું નથી. રાષ્ટ્રીય શિક્ષણ નીતિ 2020 અનુસાર શિક્ષણનાં અધ્યયન બિંદુઓને શીખવવા માટે પ્રશ્નોત્તરી, પ્રવૃત્તિ, અવલોકન, પ્રોજેક્ટ, સર્વે જેવી વિવિધ પ્રયુક્તિઓનો સહારો લેવાનો છે. અહીં નિર્માણ થયેલી મહાવરાની વિવિધ સામગ્રીમાં આ બધી જ બાબતોને કાળજીપૂર્વક ધ્યાનમાં લેવાયેલી છે. આ સામગ્રીના મહાવરા માટે નીચે મુજબની કેટલીક બાબતોને ધ્યાનમાં રાખીશું તો આપણા વિદ્યાર્થીઓ અપેક્ષિત શૈક્ષણિક ક્ષમતા કેળવી શકશે અને નવા શૈક્ષણિક વર્ષના અભ્યાસક્રમને સારી રીતે સમજીને શીખવાનું શરૂ કરી શકશે.

- મહાવરા માટે આપેલી દરેક બાબતમાં પ્રવૃત્તિઓ પણ સમાવિષ્ટ હોવાથી પ્રવૃત્તિ માટે પૂરતો સમય આપવો.
- મહાવરાની પ્રવૃત્તિઓમાં લખવા-વાંચવા સાથે જૂથ અને સમૂહમાં પ્રવૃત્તિઓ પ્રોજેક્ટ કાર્ય જેવી વિવિધ બાબતોનો સમાવેશ કરેલો હોઈ તેને પણ શીખવાનો અગત્યનો ભાગ માનીને તે કરવા માટે પૂરતો સમય અને સ્વતંત્રતા આપવી.
- મહાવરાની આ પ્રવૃત્તિઓ દરમ્યાન વિદ્યાર્થીને તેનાં મિત્ર, કુટુંબીજનો અને અન્ય લોકોની જરૂર પડે તેવું આયોજન હોવાથી તેને પ્રવૃત્તિ માટે અન્ય સાથે કામ કરવાની છૂટ આપવી.
- મહાવરાની આ પ્રવૃત્તિઓ શાળા અને ઘર બંને જગ્યાએ એક સાથે ચાલે તે માટેનું આયોજન વિદ્યાર્થીઓને સતત જણાવતા રહીને તેમને આગળના અભ્યાસ માટે પણ જોડવાના છે તેનો ખ્યાલ આપવો.
- મહાવરાની આ પ્રવૃત્તિઓ અભ્યાસક્રમ સાથે સંકળાયેલી હોવાથી તેને માત્ર મનોરંજન સ્વરૂપે ન માની લેતાં વિદ્યાર્થીઓ ગંભીરતાથી તે કરે અને તેમાંથી શીખે તેવું આયોજન કરવું.
- મહાવરાની આ સંપૂર્ણ પ્રક્રિયા લર્નિંગ લૉસને પહોંચી વળવા માટેની હોવાથી વર્ગનો દરેક વિદ્યાર્થી દરેક અધ્યયન નિષ્પત્તિની પ્રવૃત્તિમાં સમાન સ્તરે પહોંચે તે માટે પ્રયાસ કરવો.
- લર્નિંગ લૉસ એ અધ્યયન ક્ચાશ(ખોટ) પૂરી કરવાનો પ્રયાસ હોવાથી શિક્ષક સાથે વાલી, શિક્ષિત મોટા ભાઈ-બહેન અને ઉપલા ધોરણના મિત્રો પણ વિદ્યાર્થીને મદદ કરે તે ઇચ્છનીય છે.
- સ્વઅધ્યયનપોથી સાથે આપેલી મહાવરાની વિવિધ પ્રવૃત્તિઓ વર્ષની શરૂઆતમાં કરવાથી ધોરણ 9ના અભ્યાસક્રમની સંકલ્પનાઓ સમજવી સરળ બની રહે તેવો પ્રયાસ કરવા માટે વર્ગમાં બને તેટલો વધુ સમય મહાવરા માટે આપવાનું આયોજન કરવું.
- મહાવરામાં અગાઉના ધોરણની એવી બાબતોનો સમાવેશ કરાયો છે, જેનાથી ધોરણ-9ના વિષયવસ્તુની સંકલ્પના સમજવાનું સરળ બને છે, તેને ધ્યાને લઈ પ્રવૃત્તિઓ કરાવતા સમયે તે પૂરેપૂરી રીતે શીખી જાય તેની કાળજી લેવાય તે જોવું.
- 'ચાલો, યાદ કરીએ'માં આપેલી પ્રવૃત્તિઓનું લેખન અલગ નોટબુકમાં કરવાનું હોવાથી વિદ્યાર્થીઓએ લખેલી પ્રવૃત્તિઓની સમયસર ચકાસણી કરી તેની સારી અને સુધારાત્મક બાબતોનું વ્યક્તિગત માર્ગદર્શન આપવું ઇચ્છનીય છે.
- આપેલી પ્રવૃત્તિઓ વિદ્યાર્થીની સમજ અને સંકલ્પનાના વિકાસ માટે હોવાથી વર્ગના વિદ્યાર્થીઓ LO આધારિત એક-બે પ્રવૃત્તિઓ બાદ તેને સમજી શકયા છે તેવું જણાય તો તે પૈકીની અન્ય પ્રવૃત્તિઓ ગૃહકાર્યમાં આપી શકાય, જેથી વર્ગમાં અન્ય LO આધારિત પ્રવૃત્તિઓ કરવામાં પૂરતો સમય મળી શકે.
- આપેલી પ્રવૃત્તિઓની સમજ માટે ચિત્રો, સાધન-સામગ્રી અને અન્ય સહાયક સંદર્ભનો આધાર લેવાયો છે તેને ધ્યાને લઈ તેવી પ્રવૃત્તિઓ માટે તે સંદર્ભિત સામગ્રીની સમજ મળી રહે તેવું આયોજન હાથ ધરવું.

- અહીં પસંદ થયેલી મોટાભાગની પ્રવૃત્તિઓ ધોરણ-૭ના અભ્યાસક્રમને વધુ બળવત્તર બનાવવાના હેતુસર આપેલી હોવાથી વર્ગના તમામ વિદ્યાર્થીઓ આ પ્રવૃત્તિઓની સંકલ્પના અને સમજ કેળવે તે માટે પ્રવૃત્તિ દરમ્યાન પૂરતું માર્ગદર્શન અને પરોક્ષ મૂલ્યાંકન કરતાં રહેવું.
- અહીં આપવામાં આવેલ પ્રવૃત્તિઓ માત્ર જે તે LOમાં સમાવિષ્ટ સંકલ્પનાના મહાવરા માટે આપેલ છે. વર્ગમાં જરૂરી મહાવરા માટે આ પ્રકારની વધુ પ્રવૃત્તિઓનો વિકાસ કરી તેનો પણ મહાવરો કરાવી શકાય.
- ગણિત, વિજ્ઞાન અને ભાષાની પ્રવૃત્તિઓ તેના વિષયની નવી સંકલ્પનાઓ સરળ કરવા માટે હોવાથી તેનો પૂરતો મહાવરો થાય તે માટે વર્ગનું સમયપત્રક વિષયવાર ગોઠવી તે મુજબ કાર્ય થાય તે જોવું.

પી. કે. ત્રિવેદી
સચિવશ્રી, સમગ્ર શિક્ષા

INDEX

	ચાલો યાદ કરીએ	01
	Unit	
1.	Cheetah's Tears	23
2.	Dental Health	28
3.	Mohan and His Veena	34
4.	Call of the Hills	41
5.	Rani ki Vaav	47
6.	The Night Train at Deoli	55
7.	Adolescents Speak	63
8.	A Day in the Life of an Indian Fighter Pilot	68
9.	Friend from the Sky	77
10.	Ecology for Peace	83
11.	Valley of Flowers	87
	Poem	
1.	The River	96
2.	The Useful Plough	97
3.	Be the Best	99
4.	Saw the Sea	100

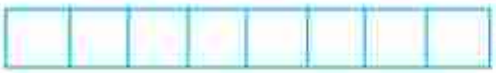
ચાલો યાદ કરીએમાં સમાવિષ્ટ અધ્યયન નિષ્પત્તિઓની યાદી

EN705	વાર્તા, પરિચ્છેદ અને કાવ્યને સમજી અર્થગ્રહણ કરે છે.
EN706	ફકરાનું અનુલેખન કરે છે.
EN712	વિનંતી કરે અને પ્રતિભાવ આપે છે.
EN713	ઊલટ પ્રશ્નો (Inversion Questions) પૂછી અને તેના જવાબ આપે છે.
EN714	માહિતી મેળવવા Wh (Who. where. when. what. how many) પ્રશ્નો પૂછી અને તેના પ્રશ્નોના જવાબ આપે છે.
EN716	Loan word સહિત આશરે 5000 જેટલા નવા શબ્દો જાણી અને તેનો ઉપયોગ કરે છે.
EN718	વસ્તુઓના સ્થાન અને સ્થળોનો નિર્દેશ કરે છે.
EN720	વાંચન અને ઉચ્ચારનો સંબંધ તારવે છે.
EN722	સ્થાનિક પર્યાવરણમાં ઉપલબ્ધ અંગ્રેજી વાંચે છે.
EN726	પોતાના પર્યાવરણની સંદર્ભિત બાબતોની તુલના કરી રજૂઆત કરે છે.
EN728	શબ્દકોશનો ઉપયોગ કરે છે.
EN729	પોતાને ગમતી / ના ગમતી વસ્તુઓ, પ્રાણીઓ, પક્ષીઓ, પસંદ / ના પસંદ સહિત પોતાની લાગણીઓ વ્યક્ત કરે છે.
EN730	ચિત્ર કે વસ્તુઓનું પાંચથી સાત વાક્યમાં વર્ણન કરે છે.
EN804	વાર્તા, પરિચ્છેદ અને કાવ્યને સમજી અર્થગ્રહણ કરે છે.
EN809	ઉલટ પ્રશ્નો (Inversion questions) પૂછે છે અને તેવા પ્રશ્નોના જવાબ આપે છે.
EN810	માહિતી મેળવવા Wh (Who, Where, What, When, Why, How many) પ્રશ્નો પૂછે છે અને તેવાં પ્રશ્નોના જવાબ આપે છે.
EN812	પોતાના ગમા, અણગમા અને લાગણીઓને સંવાદમાં દર્શાવે છે.
EN813	Loan word સહીત આશરે 800 જેટલા નવા શબ્દો જાણે છે અને તેનો ઉપયોગ કરે છે.
EN816	વાંચન અને ઉચ્ચાર વચ્ચેનો સંબંધ તારવે છે.
EN822	પોતાના પર્યાવરણની સંદર્ભિત બાબતોની તુલના કરી રજૂઆત કરે છે.
EN824	વાક્યોને અને વિગતોને and અને but વડે જોડે છે.
EN825	શબ્દકોશનો ઉપયોગ કરે છે.
EN827	ચિત્ર કે વસ્તુઓનું ફકરા સ્વરૂપે વર્ણન કરે છે.

ચાલો યાદ કરીએ

ACTIVITY 1

EN706

- વિદ્યાર્થી મિત્રો, આપણે બેંક, હોસ્પિટલ, વિવિધ સરકારી ઑફિસ તથા પાસપોર્ટના કે અન્ય કામ માટે જ્યારે જઈએ છીએ ત્યારે આપણે અલગ - અલગ પ્રકારના ફોર્મ્સ ભરવાના થાય છે. વળી તે ફોર્મ્સમાં  આ પ્રમાણે વિવિધ બોક્સ આપેલાં હોય છે અને દરેક બોક્સમાં એક-એક લેટર લખવાનો થાય છે. નીચે આપેલ ઉદાહરણનો અભ્યાસ કરો.

I am Nayan.

I		a	m		N	a	y	a	n	.

I live in Surat.

I		l	i	v	e		i	n		S	u

r	a	t	.

ઉપરોક્ત ઉદાહરણમાં તમે જોયું હશે કે દરેક શબ્દ બાદ એક ખાલી બોક્સ આવે છે.
ચાલો, આપણે અહીં આવું જ એક ફોર્મ ભરીએ. જો જો જલ્દી-જલ્દીમાં એક બોક્સમાં બે લેટર ન લખાઈ જાય તેનું ધ્યાન રાખજો.

- **Fill in the details with capital letters only :**

Passport Size Photograph

MY FAMILY

1. SURNAME :
2. NAME :
3. FATHER'S NAME :
4. MOTHER'S NAME :
5. BROTHER'S NAME :
6. SISTER'S NAME :
7. GRANDFATHER'S NAME :
8. GRANDMOTHER'S NAME:
9. UNCLE'S NAME :
10. AUNTY'S NAME :
11. HOME ADDRESS :

12. DISTRICT :

13. TEL.NO/MOBILE NO :

ACTIVITY 2A

EN 728

EN 825

- **નીચે આપેલા શબ્દોને Alphabetical Order પ્રમાણે ગોઠવી ફરીથી લખો. (Arrange the words in alphabetical order.)**

1. cow, blue, orange, ant, friend

2. bread, nest, pen, teacher, black

3. pencil, peacock, rat, round, ball

4. sun, son, smile, sleep, set

5. cat, catch, can, cloud, climb

ACTIVITY 2B

EN 728

- **નીચે આપેલા શબ્દોનું શુદ્ધ ઉચ્ચારણ સાથે વાંચન કરીને એક સરખા ઉચ્ચારવાળા (Rhyming Words) શબ્દો શોધીને આપની નોટબુકમાં લખો. (Find out the rhyming words and write down in the note book.)**

bat	map	ball	here	pen	ant	foot	bike	sat	cat
ring	fine	ox	one	call	this	man	the	sing	that
box	tap	roof	they	fig	cow	doll	dine	cap	dig
mall	meet	zoo	can	roll	hear	fan	car	fall	like

ACTIVITY 2C

EN 716

- **Find out the names of five musical instruments hidden in the grid :**

W	D	V	F	R	P	Y	U	P
E	T	V	G	U	I	T	A	R
Z	P	Q	X	C	A	Y	Z	X
X	V	C	V	Z	N	O	P	B
V	B	G	I	Y	O	U	I	P
R	Q	E	O	Y	F	H	K	O
T	A	B	L	A	G	E	T	E
Z	X	C	I	G	J	K	L	M
W	F	G	N	F	L	U	T	E

ACTIVITY 2D

EN 720

- **Listen to the following words and repeat them loudly :**

bit	-	beat	let	-	late	met	-	mat
sit	-	seat	get	-	gate	dead	-	dad
did	-	deed	met	-	mate	head	-	had
hid	-	heed	fed	-	fade	set	-	sat

ACTIVITY 3A

EN 705

- **Read the paragraph and answer the following questions :**

MY FRIEND

This is my friend Sophie. She is seven years old. She is from Scotland. She is thin and tall. She has got long and brown hair. Her eyes are big and brown. She can dance and swim but she cannot play tennis. She likes dancing very much. She studies French. Her favourite colour is pink. Her favourite food is scotch pies. She is happy.

1. How does Sophie look?

2. What is Sophie?

3. Sophie is capable of _____

4. Find out the opposite of 'short'

5. Sophie's eyes are brown. True or False?

6. Does Sophie like dance?

ACTIVITY 3B

EN 722

- **Read the soap wrapper carefully and answer the questions :**

CHANDNI SANDAL SOAP

Net weight when packed : 100 grams

Max. Retail Price : Rs 12.75

Packed : January 2021

Manufactured by : Rosery Industries

Sundarpur, Gujarat

1. What is the weight of soap?

2. Where is Rosery Industries located?

3. When was the soap packed?

4. How much money will you pay to buy two soaps?

5. What is the MRP of soap?

ACTIVITY 4A

EN 717
EN 813

- **Change the following singular words into plural and write in your notebook:**

boy	potato	story	child
watch	dish	lamp	knife
friend	mouse	woman	wolf
glass	book	branch	mango
box	key	leaf	baby

ACTIVITY 4B

- **Change the following sentences into plural :**

નીચેના વાક્યોનું બહુવચનમાં રૂપાંતર કરીને લખો.

1. The child is playing.

2. The cow eats grass.

3. A lady was reading.

4. The student was writing a letter.

5. He is our English teacher.

ACTIVITY 4C

EN 705
EN 804

- **Read the passage carefully and find out singular and plural sentences.**

A VISIT TO A ZOO

There is a big zoo in our city. I visited it last Sunday with my friends. There were many kinds of birds and wild animals. The lion was sitting quietly. A some monkeys were jumping. An elephant was going round a park in the zoo. Some children were enjoying. The birds were chirping. A tiger was sleeping in his cage. We saw many birds and animals there. It was my memorable trip.

ACTIVITY 5A

EN 716
EN 813

- **Fill in the blanks by using a. / an / the :**

1. This is _____ orange. _____ orange is big.
2. German is _____ easy language.
3. _____ moon is in _____ sky.
4. My brother lives in _____ apartment in _____ city centre.
5. I have _____ one year old daughter.
6. My sister is _____ artist.

ACTIVITY 5B

- **Write a / an / the in the given box.**

☐ apple

☐ cat

☐ books

☐ ice-cream

	umbrella		sun
	aeroplane		rose
	car		elephant

ACTIVITY 6A

EN 713
EN 809

- **Read the following questions and select the answer from the options :**

1. Do you like cricket?

   Yes, I do. / No, I don't.

2. Do you have any sister?

   Yes, I do have. / No, I do not have.

3. Does she write a letter?

   Yes, she does. / No, she doesn't.

4. Did you play yesterday?

   Yes, I did. / No, I didn't.

5. Did they win the match?

   Yes, they did. / No, they did not.

ACTIVITY 6B

- **Read the sentences and fill in the blanks :**

1. Shiv drinks tea in the morning.
   He _____ not _____ coffee in the morning.

drink → does / drink

2. Shiv and Shankar play chess.
   They _____ not _____ table tennis.

play → do / play

3. Beena madam teaches us English.
   She _____ not _____ us Science.

prepares → does / prepare

4. Shreya sings bhajans in the morning.
   She _____ not _____ bhajans in the evening.

_____ → does / teach

5. Manojbhai distributed sweets.
   _____ Dr. Simta distribute sweets?
   No, She _____ .

_____ → _____ / _____

ACTIVITY 6C

- **Arrange the words in proper order and rewrite.**

1. earn she does how much?

_____

2. so you are why late today?

_____

3. is your father what your do does what father?

_____

4. from you when back do come school?

_____

5. is my where watch? put did you where my watch?

_____

ACTIVITY 6D

EN 714
EN 810

- **Complete the dialogue using the words given in the box.**

What, Who, When, Where

Rakesh : _____ does your grandma live?
Mehul : She lives in Ahmedabad.
Rakesh : _____ takes care of her?
Mehul : My mummy. By the way do you watch T.V.?
Rakesh : Yes.
Mehul : _____ do you watch?
Rakesh : At 8:00 p.m. everyday.
Mehul : _____ is the time now?
Rakesh : It's 11:00 a.m.
Mehal : Let's go to school?

ACTIVITY 6E

- **Here are Kriti's weekly activites. Now study the given example and answer the questions based on it :**

Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Activity	go to park	attend yoga class	practice dance	cook food	watch tv	clean room

(Today)

Example What does Kriti do on Monday?

Ans. Kriti goes to park on Monday.

1. What does Kriti do on Tuesday?

Ans. _____

2. What does Kriti do on Wednesday?

Ans. _____

(Yesterday)

Example What did Kriti do on Monday?

Ans. Kriti went to park on Monday.

1. What did Kriti do on Tuesday?

Ans. _____

2. What did Kriti do on Saturday?

Ans. _____

(Tomorrow)

Example What will Kriti do on Monday?

Ans. Kriti will go to park on Monday.

1. What will Kriti do on Wednesday?

Ans. _____

2. What will Kriti do on Tuesday?

Ans. _____

3. What will Kriti do on Saturday?

Ans. _____

ACTIVITY 6F

- **Select the proper question to get the underlined part as its answer :**

1. Mili drank 500 ml milk.

   (A) Who drank 500 ml milk?

   (B) Who drinks 500 ml milk?

   (C) How much milk did Mili drink?

   (D) What did Mili drink?

2. Kiran bought a red T-shrit. from the market yesterday.

   (A) Who bought a read T-shirt?

   (B) What did Kiran buy?

   (C) Where did Kiran buy a red T-shirt?

   (D) When did Kiran buy a red T-shirt?

3. The boys played on the school ground.

(A) Who played at the school ground?

(B) How many boys played at the school ground?

(C) Where did the boys play?

(D) Where do the boys play?

4. The Match started at 6:00 p.m.

(A) When does the match started?

(B) When do the match started?

(C) Where did the match start?

(d) When did the match start?

ACTIVITY 6G

- **Select the proper questions to get the underlined part as their answers :**

1. I will send you a gift tomorrow.

(A) When will you send me a gift?

(B) Who will send you a gift tomorrow?

(C) What will you send me tomorrow?

(D) Where will you send me a gift?

2. The Prime Minister will arrive at the stadium next Sunday.

(A) Who will arrive at the Stadium?

(B) When will the Prime Minister arrive at the stadium?

(C) Where will the Prime Minister arrive next Sunday?

(D) What will the Prime Minister arrive?

3. My Father will buy a new laptop next year.

(A) Who will buy a new laptop next year?

(B) Whose father will buy a new laptop?

(C) What will your father nuy next year?

(D) When will your father buy a new laptop?

4. Minesh will celebrate his birthday in school.

(A) Whom will Minesh celebrate birthday?

(B) Who will celebrate his birthday in school?

(C) Where will Minesh celebrate his birthday?

(D) Who celebrated his birthday in school?

ACTIVITY 7A

EN 726

EN 822

- **Study the given examples carefully :**

1. (a) The first box is big .

   (b) The second box is bigger than the first box.

   (c) The third box is the biggest of all the boxes.

2. (a) Arnav is a short boy.

   (b) Aditya is the shortest boy in class.

   (c) Yuvraj is shorter than Arnav.

e.g.

(1) Radha is as good as Sita.

(2) Mohan is as clever as Ram.

Example : Ruchir weighs 40 kg and Rohit weighs 35 kg.

(1) Rohit is lighter than Ruchir.

(2) Ruchir is heavier than Rohit.

Example : Mr. Vyas is 50 years old and Mr. Patel is 67 years old.

(1) Mr. Patel is older than Mr. Vyas.

(2) Mr. Vyas is younger than Mr. Patel.

Example :

- Gita is a smart girl.
- Radha is smarter than Gita.
- Sita is the smartest of all.

ACTIVITY 7B

- **Fill in the blanks as shown in the example.**

		Comparative	Superlative
Example	big	bigger	the biggest
1.	clever	_____	_____

2.	hot	_____	_____
3.	healthy	_____	_____
4.	dark	_____	_____
5.	little	_____	_____
6.	wonderful	_____	_____
7.	happy	_____	_____
8.	many	_____	_____
9.	bright	_____	_____
10.	busy	_____	_____

ACTIVITY 7C

- **Fill in the blanks as using the words given in the bracket.**

1. London is the _____ town in England. (big)
2. Rahul runs _____ than Amit. (fast)
3. The Ganga is _____ than Sabarmati. (long)
4. He is as _____ as my brother. (tall)
5. Paris is as _____ as Newyork. (beautiful)

ACTIVITY 7D

- **Fill in the blanks using the words given in the bracket.**

[costlier, faster, slower, sweet, tallest, white]

1. Bullock cart is _____ than autorickshaw.
2. Silver is not _____ gold.
3. Burj Khalifa is the _____ building in the world.
4. Gulabjambu is as _____ as Rasgulla.
5. Milk is as _____ as cotton.

ACTIVITY 8A

EN 824

- **Read the sentences.**

1. I will visit London. I will visit Canada.

→ I will visit London and Canada.

2. Perhaps I shall buy banana. I shall buy mangoes.

→ perhaps I shall buy banana or mangoes.

3. He is old. He is active.

→ He is old but active.

ACTIVITY 8B

- **Join the sentences by using : and / or / but.**

1. He is tall. He is smart.

→ _____

2. My brother will go to Mumbai. My brother will go to Delhi.

→ _____

3. Rita has fever. She doesn't consult doctor.

→ _____

4. Is Mr. Vyas young? Is Mr. Vyas old?

→ _____

5. Gita is reading. Tara is dancing.

→ _____

ACTIVITY 8C

- **Read the sentences carefully.**

1. I like you. You are hard-working.

1. I like you because you are hard-working.

2. We had studied hard. We got good marks.

2. We had studied hard therefore we got good marks.

ACTIVITY 8D

- **Fill in the blanks with so, therefore or because.**

1. Nisha is late _____ she will work for one extra hour.
2. We should not waste time _____ time is money.
3. Today is very hot _____ we should switch on AC.
4. I will go to market _____ I want to buy vegetables.
5. This ring is very costly _____ we can not buy it.

ACTIVITY 8E

- **Fill in the blanks. Use therefore or because.**

1. Reena is very happy _____ she got highest marks in Science.
2. We took winter clothes with us _____ we felt comfortable in cold.
3. We are tired _____ we walked 12 kms on foot.
4. Payal is a brave girl _____ she is not afraid of staying alone.
5. Snehal is happy _____ she has got prize in competition.
6. Maya is a kind girl _____ she helps everyone.

ACTIVITY 10A

EN 718

- **Study the pictures and the words showing their position.**

IN

ABOVE

BETWEEN

AFTER

ON

UNDER

ACROSS

BEFORE

BEHIND

IN FRONT

AT

OUT

ACTIVITY 10D

- **Complete the sentences using words given in the bracket :**

1. There is a cat _____ roof. (on, in, at)
2. The clock is _____ two photographs. (between, in, at)
3. I take dinner _____ 7.30 pm daily. (at, in, on)
4. The dog was _____ the table. (in, at, on)

5. The students were _____ the class. (in, at, on)

6. Rain started _____ June. (in, at, on)

7. My father died _____ 1990. (in, at, on)

8. I shall go to Pune _____ Tuesday. (on, in, at)

9. He invited Ramesh _____ his house. (in, to, over)

10. He spoke _____ me _____ French. (in, to, at, on)

ACTIVITY 10E

- **LOOK AT THE PICTURE, CHOOSE YES OR NO :**

(A) The book is on the table. YES NO

(B) The doll is in the bag. YES NO

(C) The car is on the chair YES NO

(D) The ruler is under the table. YES NO

(E) The dinosaur is in the cupboard. YES NO

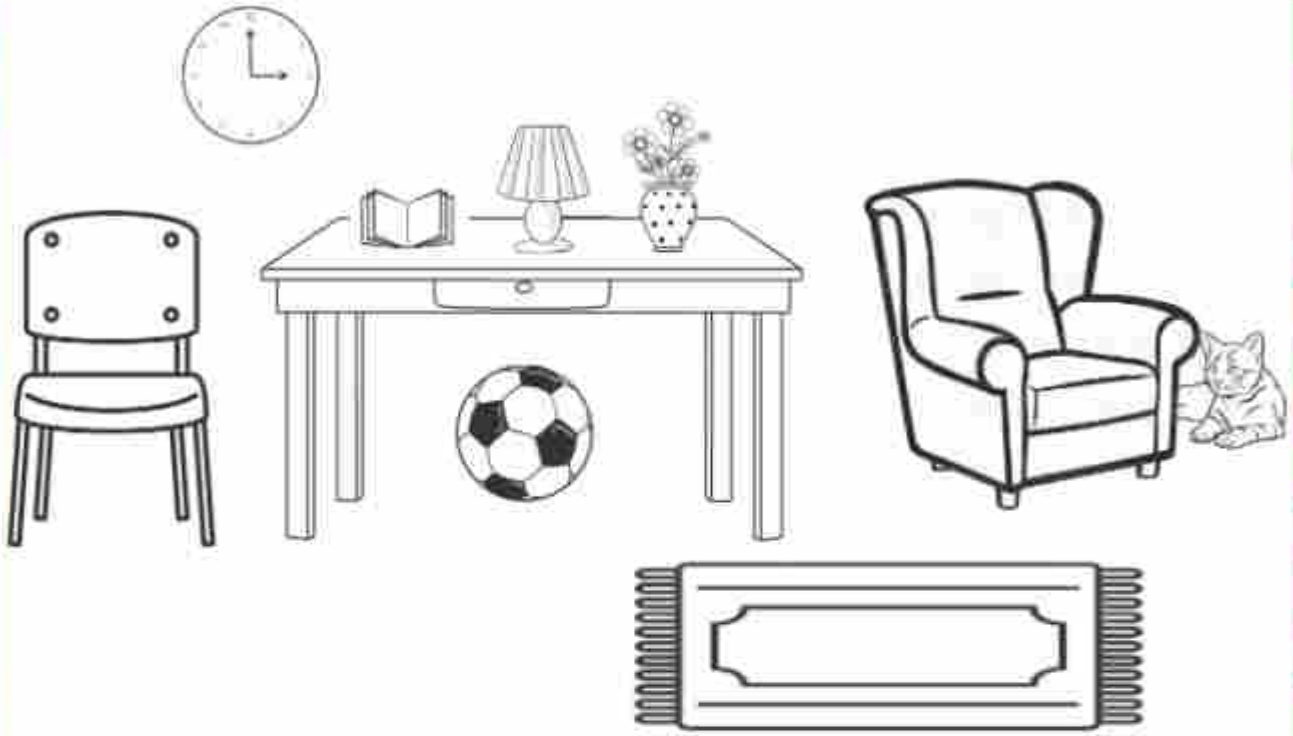
(F) The skateboard is under the bed. YES NO

(G) The boat is on the cupboard. YES NO

(H) The robot is on the chair. YES NO

ACTIVITY 10F

- **Look at the picture and fill in the blanks using proper prepositions.**



(1) The clock is _____ the wall.

(2) The ball is _____ the table.

(3) The cat is _____ the armchair.

(4) The table is _____ the armchair.

(5) The carpet is _____ the floor.

(6) The lamp is _____ the table.

(7) The flowers are _____ the vase.

(8) The table is _____ the chair and the armchair.

ACTIVITY 11A

EN 730
EN 827

- **See the picture and write five sentences about it.**

[birthday, friends, cake, cap, table, gift, happy]

1. _____

2. _____

3. _____

4. _____

5. _____

ACTIVITY 12

- **Study the given examples carefully.**

1. May I come in, sir? [permission]
2. May I use your pen, chirag? [permission]
3. There are clouds in the sky. It may rain today. [possibility]
4. Navin is absent today. He may be sick. [possibility]
5. Our water tank can contain 1000 liter water. [capacity]
6. Nikita can eat only for chapattis. [capacity]
7. Kavya can perform Bharat Natyam dance. [Ability]
8. My grandfather can walk 5 km. a day even today. [Ability]

ACTIVITY 12A

- **Identify the sentences as per their categories given in the bracket and fill in the blanks by using them.**

Ex. Jayesh can speak French. — Ability

1. You may leave the class. _____
2. Heena can swim but Reena can't swim. _____
3. The Rajdhani express may arrive late today. _____
4. About 400 people can sit in this hall. _____
5. The guest may leave tomorrow. _____
6. Mohan can climb up a tree. _____
7. Mohsin, you may play whatever you like. _____
8. The Camel can survice up to 15 days without water. _____

A list of functions in Std : 9th

- દોસ્તો, ફંકશનને લગતાં ત્રણ પ્રશ્નો matching, complete the sentence અને complete the conversations એ ત્રણેય હેતુલક્ષી રહેશે. આ માટે તમારે દરેક ફંકશનમાં વપરાતા key word યાદ રાખવા પડે આ માટે નીચે મુજબ આપેલું ટેબલ તમને મદદરૂપ થશે.

Unit એકમ	Name of the Function ફંકશનનું નામ	The clues to identify the function ઓળખવા માટેનો ચાવીરૂપ શબ્દો	Example ઉદાહરણ
1	Describing the past events	Past forms, did-not, was/were +	1. I **celebrated** my birthday yesterday. 2. He **didn't** get the parcel. 3. She **was telling** jokes then.
2.	Expressing :		
	possibility,	May, might	1. He **may** fail this yera. 2. You **might** recover from this illness.
	necessity	must, have to	1. I **must** tell everything to her. 2. You **have to** wear specs now.
	obligation,	Should	1. We **should** respect the aged.
	ability	Can, could	1. Sonal **could** speak English fluently.
3.	Expressing frequency and manners	Adverbs (with 'ly' suffix) Always, never, sometimes, usually, occasionally, often, sometimes	1. I work out my sums **slowly**. 2. She **never** copies answers. 3. Heena **occasionally** cries at school.
4.	Expressing emotion	Emotional reaction against situations. Oh!, Thank you. Welcome, See you, nice to meet you, best luck, congratualtions, so nice of you, get well soon.	1. **Oh!** You are here. 2. **Congratulations**, dear, 3. **Nice to meet** you, Mr. Raj. 4. **Get well soon**, Mitiksha. 5. Best of luck.
5.	Comparing things	As-as; 'er', more, better, worse ---- than	1. Reena is **as** intelligent **as** Sona. 2. Hema is **shorter** than Meera. 3. Kalpesh is **more carefulthan** minty. 4. English is **better than** any other language.

6.	Reporting events	Indirect speech Told, asked, informed...that	1. He **told** me **that** he was busy. 2. She **informed** him **that** she got up late daily.
7.	Making request,	Would, could Let's....	1. **Would** you tell me you name? 2. **Could** you help me solve the puzzle? 3. **Let's** play chess now.
8.	Asking about duration, number, quality	How long, how much, how many	1. **How long** will it take to finish the project? 2. **How much** ghee do you want? 3. **How many** boys came today?
9.	Talking about alternative, indicating contrast, talking about reason and result	Either-or, neither-nor, though, but yet so, because, therefore	1. He is **either** mad **or** foolish. 2. I am late **so I will** be punished. 3. **Though** you are clever, your are lazy. 4. Minal was **ill because** she ate stale food.
10.	Describing person	Adjectives (words, phrases, clauses)	1. The man has **curly** hair. 2. **The man in the blue** coat is Mr. Vyas.
11.	Seeking information	Wh-question words Who, what, when, where, which, whose, whom, how etc.	1. **When** do you come back? 2. **How** will you come here?

1 Cheetah's Tears

Section A

- **Read the paragraph and answer the questions given below :**

Long long ago a Zulu hunter was sitting under a tree. His name was Edie. He saw a large herd of deer grazing in lush green meadow.

He said to himself, "These deer are really wonderful but I have to run a lot to catch one of them. "Can't there be an easy way to get one?"

1. _____ was sitting under a tree.

⇒ _____

2. What was the name of the Zulu hunter?

⇒ _____

The mother cheetah returned after a while. She did not find her cubs. She looked all around. First of all she became angry and jumped wildly. She sniffed all around. But alas! She could not find her dear babies.

3. Did mother Cheetah find her cub?

⇒ _____

4. Mother Cheetah sniffed to find ..... (her cubs, water)

⇒ _____

5. Find the word having the nearest meaning 'Search'.

⇒ _____ (cubs, find, angry)

Shanno got angry with Edie. He rushed to the hut and shouted. "I hate you, Edie ! Everybody of our tribe will hate you because you are lazy and wicked, too. We know that a hunter must hunt with his own strenghth and skill. But you are a lazy hunter."

6. Why was Shanno angry with Edie?

⇒ _____

7. Complete the sentence. A hunter must hunt with his _____ .

⇒ _____

- **Fill in the blanks choosing the correct words given in the bracket :**

[Presently, hunter, mature]

8. _____ they are found in Africa.

9. It's family separates as soon as the cubs are _____ .

10. All the members of the _____ tribe got together.

● **Change the text as shown below them :**

11. All the members of the hunter tribe got together. They decided to drive away Edie from their village forever. Shanno took the cubs on his shoulders and returned them to their mother.

Start like this : All the members of the hunter tribe will get together .....

⇒ _____

_____

_____

12. I will meet some friends on Saturday and we will go for shopping. We will visit a fun fair also and will ride some thrills.

Start like this : I met some .....

⇒ _____

_____

_____

● **Rewrite the paragraph by choosing the correct options from the brackets :**

13. All the members of _____ (a, an, the) hunter tribe got togehter. They decided to drive away Edie _____ (to, from) their village forever. Shanno took _____ (a, an, the) cubs _____ (over, on, above) his shoulders and returned them _____ (of, to) their mother.

● **Join the following sentences with the proper conjunctions :**

14. He decided to catch a young cub. He wanted to train it to hunt for him. (but, and, so)

⇒ _____

15. These deer are really wonderful. I have to run a lot to catch one of them. (and, but)

⇒ _____

16. Roshani worked hard. She failed in the exam. (because, but, so)

⇒ _____

17. I enjoyed the movie. I didn't like the song. (but, and, so)

⇒ _____

Section B

● **Write who said to whom the following sentences :**

18. They got their food without any effort.

⇒ _____

19. Ah ! My life will be very comfortable then.

⇒ _____

20. I hate you Edie !

⇒ _____

21. These deer are really wonderful.

⇒ _____

● **Use the set of words in your sentence meaningfully :**

22. lucky - effort

⇒ _____

23. dark - stains

⇒ _____

24. broken - rules

⇒ _____

25. Family - separates mature

⇒ _____

● **Match the expression with the proper functions they convey :**

Part A	Part B
26. Cheetah is the fastest animal on the earth.	A. Specifying location.
27. Edie saw a large head of deer.	B. Comparing
	C. Describing past event

Ans : (26. _____ , 27. _____)

● **Complete the sentences using the functions in the brackets :**

28. Shanno took the cub ..... (describing past event)

⇒ _____

29. Cheetah can ..... (showing ability)

⇒ _____

30. What a beautiful purse ! ..... (showing emotions)

⇒ _____

● **Complete the dialogue using the expression given in the brackets :**

31. Raj : Where did you go yesterday?

Radha : _____ (Describing past event)

(A) I go to school everyday.

(B) I don't watch movie.

(C) I have gone to the library.

(D) I went to the cinema yesterday.

32. Mayur : When did the meeting end?

Meena : _____ (Describing past event)

(A) The meeting ends in an hour.

(B) The meeting ended in an hour.

(C) The meeting was ended in an hour.

(D) The meeting have been orded in an hour.

- **Write the proper question to get the underlined part as its answer :**

33. Jayaben teaches English with different techniques.

(A) Who teaches English with different techniques?

(B) What does Jayaben teach with different techniques?

(C) How does Jayaben teach English?

(D) What does Jayaben do with different techniques?

34. Bhima shouted angrily.

(A) How did Bhima shouted?

(B) Why did Bhima shout angrily?

(C) What did Bhima shout?

(D) How did Bhima shout?

35. Anuj will go to Bombay to find a job.

(A) Where will Anuj go?

(B) Why will Anuj go to Bombay?

(C) How will Anuj go to Bombay?

(D) Why does Anuj go to Bombay?

36. Beena wrote a poem on a piece of paper.

(A) When did Beena write a poem?

(B) Where did Beena write an essay?

(C) What did Beena write on a piece of paper?

(D) Hod did Beena write a poem?

- **Write a paragraph on any one in about seventy five words :**

37. My Hobby

[different hobbies, your hobby, How much time do you spare for it? How is it useful to you?]

⇒ _____

_____

2 Dental Health

Section A

- **Read the extracts / stanza and answer the question given below :**

Next day Sonia felt better. She did not have much pain. She visited the doctor again at the fixed time.

Dr. Sharma : How do you feel today, young lady?

Sonia : Much better.

(Dr. Sharma cleaned the cavity with an air rotor. Then she filled it with a white substance known as Light Cured composite Filling Material. It contains synthetic resin, silica as filler and photo activator etc.)

1. When did Sonia visit the doctor again?

⇒ _____

2. Who cleaned the cavity?

⇒ _____

3. How did Sonia feel?

⇒ _____

Sonia had a severe toothache. She could not eat anything nor could she go to school. Studying at home was also impossible due to pain. She was not able to sleep also.

Sonia : Oaa...Maa...it's unbearable.

"We must visit a dentist," said her uncle, Ashokbhai.

The same evening they were at the Dental Care Clinic of Dr. Sharma. Dr. Bansi Sharma is a young and competent doctor.

4. Who had a toothache?

⇒ _____

5. Why was Sonia not able to sleep?

⇒ _____

6. Who is Ashokbhai?

⇒ _____

7. What is Bansi Sharma?

⇒ _____

- **Use the set of words in your sentence meaningfully :**

8. toothache-not sleep

⇒ _____

9. clean-mouth-eating

⇒ _____

10. brush-before sleep

⇒ _____

Section B

● **Write who said to whom in the following sentences :**

11. "Would you tell me why I got this cavity?

⇒ _____

12. "Oh! Sure dear!"

⇒ _____

13. "I have another friend named Dhara."

⇒ _____

14. "Now open your mouth and say aah..."

⇒ _____

15. "I will be out of station tomorrow."

⇒ _____

16. "Sorry, doctor."

⇒ _____

● **Fill in the blanks choosing the correct words given in the bracket :**

17. [on, sleep, at, eat, to, toothache, or, too]

Sonia had a severe _____ . She cold not _____ anything nor could she go _____ school. Studying _____ home was also impossible due to pain. She was also not able to _____ .

● **Change the text as shown below them :**

18. All the members of the hunter tribe got together. They decided to drive away Edie from their village forever. Shanno took the cubs on his sholders and returned them to their mother.

Start like this : All the members of the hunter tribe get together .....

⇒ _____

_____

_____

● **Use the set of words in your sentence meaningfully :**

19. Brave : (a) bold (b) craven (c) courageous

20. Better : (a) bad (b) good (c) nice

21. Cavity : (a) sinus (b) mount (c) gap

● **Read the dialogue and answer the questions :**

Dr. Sharma : That's OK. (moving the mouth mirror and the probe in Sonia's mouth) I can see. I see black spot on one of your molars. There seems to be a cavity there.

Ashokbhai (startled) : A cavity?

Dr. Sharma : Yes, a cavity and quite a big one. I am prescribing some medicines today. The pain will subside by tomorrow. Only then the further treatment is possible. Can you come back tomorrow?

Ashokbhai : I will be out of station tomorrow.

Dr. Sharma : Well, Sonia can come alone. She is a brave girl.

Sonia : Yes, doctor. I'll have to.

22. Who is talking here?

⇒ _____

23. Ashokbhai can not come with Sonia because..... (complete the sentence)

⇒ _____

24. What did the doctor see in the mouth?

⇒ _____

Section C

● **Read the report and answer the questions :**

Dhanvantari Ayurved Hospital, Una

Kalaben : 56 yrs, Female — Dt. 7/7/2016

Hx	Cough and Cold for 10 day	
Dx	Viral Infection	
Rx	Tab. Tulsi Ghanvati	30
	(2 tabs PC BID)	
	Tab. Tribhoovankirti Rasa	30
	(C Honey, 2 tabs BBF, 2 tabs BT)	
	Syrup Shwaaskaasaari	100 ml
	(2 spoons QID, S Water)	

Dr. Hardik Gadhiya

>Rx	= Teatment	>S	= without	>TID	= Thrice a Day
>Hx	= History	>SS	= One half	>QID	= Four times a day
>Dx	= Diagnosis	>C	= With	>OD	= Once a Day
>q	= Every	>SOS	= If needed	>BT	= Bed time
>qd	= Every Hour	>AC	= Before Meals	> BBF	= Before Breakfast
>qod	= Every otherday	>PC	= After Meals	>BD	= Before Dinner
>qh	= Every Hour	>BID	= Twice a Day	>Tw	= Twice a week

25. Which hospital's report is this?

⇒ _____

26. How old is Kalaben?

⇒ _____

27. Which is the date of this report?

⇒ _____

28. Who is the doctor of this report?

⇒ _____

- **Read the dialogue and complete the indirect narration given below choosing the correct options from the brackets :**

Dr. Bansi : What is your problem dear?

Soniya : I have a severe toothache.

Dr. Bansi : Open you rmouth.

Soniya : Sorry doctor, I can't even open my mounth.

Ans.

29. Dr. Bansi asked Sonia _____ (if, that, what) her problem was. Sonia replied that she _____ (has, had, had been) a severe toothache. Dr. Bansi told Sonia _____ (to, if, that) open her mouth. Sonia _____ (thanked, apologized, suggested) to Dr. Bansi and told that she couldn't even open her mouth.

- **Change the text as shown below them :**

30. Sonia had a severe toothache. She could not eat anything nor could she go to shcool. Studying at home was also impossible due to pain. She was also not able to sleep.

Start like this : Sonia has a ....

⇒ _____

_____

_____

- **Rewrite the paragraph by choosing the correct options from the brackets :**

31. Sonia _____ (been, is, are) having a toothache. She is _____ (gone, went, going) to consult a dentist. Dr. Bansi is giving _____ (her, him, its) some medicine. Soniya is feeling relieved now.

Section D

- **Join the following sentences with the proper conjunctions :**

32. My Grandfather is very old. He has no teeth. He feels pain while eating.

(but, and, so)

⇒ _____

33. Take this painkiller tablet. You will feel better. (and, for, so)

⇒ _____

34. Your teeth are yellowish. The white cover of teeth is worn out. (still, because, but)

⇒ _____

35. She will go to shcool. She will read at home. (either...or, because, neither...nor)

⇒ _____

- **Complete the sentences using the functions in the brackets :**

36. Would you _____ . (Making a request)

37. Tomorrow, I will _____ . (Describe a future event)

- **Complete the dialogue using the expression given in the brackets :**

38. [you, can't open my mouth, your, Hello, Doctor!]

Dr. Sharma : Hello, Young lady !

Sonia : _____ !

Dr. Sharma : What's the matter with you?

Sonia : I have a terrible toothache.

Dr. Sharma : Open _____ mouth.

Sonia : Sorry, doctor. I _____ .

Section E

39. **Draft an email to Sonia (sonia@test.com) from Dr. Sharma (dr.sharma@test.com) regarding the medical suggestion for her toothache.**

⇒ _____

_____

_____

_____

_____

_____

_____

_____

40. **Write about your favourite profession in about 50 words.**

Points : Your choice - the reason - your gool to choose it.

⇒

3 Mohan and His Veena

Section A

- **Read the extracts / stanza and answer the question given below :**

Mohan was born in a family of musicians. Music was in his blood. He grew up with musicians. Like his father and other family members, he was initially trained in vocal music and then he tried his hand at the violin.

1. In which family was Mohan born?

⇒ _____

2. What did Mohan learn in his early age?

⇒ _____

This expreience took place when Mohan was only 16 years of age. It was the turning point of his life. Mohan doubled his riyaz and practised for about ten hours a day. He also studied other aspects of the guitar. He decided to imcorporate the speciality, technique and sound of every instrument into the guitar.

3. What did Mohan do to get success?

⇒ _____

4. What did Mohan decide to do into the guitar?

⇒ _____

A German lady came to stay with Mohan's family to learn music form his father. It was then that the guitar entered in his life. He began his experiments with that beautiful instrument.

5. Who came to stay with Mohan's family?

⇒ _____

6. With which instrument did Mohan being his experiments?

⇒ _____

- **Use the set of words in your sentence meaningfully :**

7. follow - desire.

⇒ _____

8. gathering - family friends.

⇒ _____

9. follow - heart's passion.

⇒ _____

Section B

- **Write who said to whom the following sentences :**

10. "No other instrument now in my life."

⇒ _____

11. "I want to play the guitar only."

⇒ _____

12. "Let him follow his heart's desire."

⇒ _____

13. "The sound of sitar is like a flowing stream."

⇒ _____

14. "I just followed my heart's passion and here I am."

⇒ _____

- **Fill in the blanks choosing the correct words given in the brackets :**

15. [our, moreover, ours]

_____ is a family where sitar, vocals and classical violin are practised. The guitar does not have the effect which _____ instruments do and _____ , it's not from India.

- **Use the set of words in your sentence meaningfully :**

16. incorporate : include, associate, co-operate, corrdinate

⇒ _____

17. depressed : encourdged, expressed, rejected, sad

⇒ _____

18. approve : appreciate, like, prove, accept

⇒ _____

19. instrument : device, utensil, bowl, spanner

⇒ _____

- **Read the data and answer the questions :**

Musical Instrument liked by students

20. Which is the most popular musical instrument?

⇒ _____

21. Which is the least popular musical instrument?

⇒ _____

22. How many of the students like the flute?

⇒ _____

23. What is the difference between the popularity of the flute and that of the tablas?

⇒ _____

24. Which instrument is liked by the half of the students?

⇒ _____

- **Read the dialogue and complete the indirect narration given below choosing the correct options from the brackets :**

Mohan : I want to play the guitar only.

Aunt : Your father will not approve your love for the guitar.

Mohan : What should I do then?

25. **Ans.**

Mohan _____ (told / asked) his aunt _____ (that / whether) he wanted to play the guitar only. Mohan's aunt told him that _____ (his / her) father _____ (would / could) not approve his love for the guitar. Mohan _____ (asked / told) his anut what _____ (he / she) would do then.

- **Change the text as shown below them :**

26. The teacher called the students. The students played cricket. The principal scolded them.

Start like this : The students were called .....

⇒ _____

_____

_____

27. Ours is a family where Guitar, vocals and classical violin are parcticed.

Start like this : Ours was a .....

⇒ _____

_____

_____

- **Rewrite the paragraph by choosing the correct options from the brackets :**

28. If _____ (was, were, have) the sitar, you _____ (would, should, could) have been in competition with your brother _____ (and, or, but) sister.

● **Join the following sentences with the proper conjunctions :**

29. Mohan was depressed. Mohan cried. (and, but, or)

⇒ _____

30. Rohan will drink tea. Rohan will drink coffee. (or else, either...or, neither...nor)

⇒ _____

31. Mohan liked guitar. He was 10 years old. (where, when, which)

● **Match the expression with the proper functions they convey :**

Part-A	Part-B
32. The students are reading in the library silently	A. Doer is not important
33. Veena is not invented by Mohan.	B. Describing past event
	C. Describing frequency of an action

Ans : (32. _____ , 33. _____)

● **Complete the sentences using the functions in the brackets :**

34. Rahul drives ..... (frequency of an action)

⇒ _____

35. Either my mother ..... (showing alternatives)

⇒ _____

36. Gujarat ..... (specifying time)

⇒ _____

37. Would you please ..... (making request)

⇒ _____

● **Write the proper question to get the underlined part as its answer :**

38. Children were waiting <u>eagerly</u> on the track.
    (A) Who were waiting on the track?
    (B) Where were children waiting?
    (C) How were children waiting on the track?

39. Sonia had <u>a severe toothache</u>.
    (A) What did Sonia have?
    (B) What did Sonia had?
    (C) Who did a severe toothache?

40. She visited <u>the doctor</u> at the fixed time.
    (A) Who visited the doctor at the fixed time?

(B) Where did she visit at the fixed time?

(C) Whom did she visit at the fixed time?

41. My mother prepared a nice dish last night.

(A) When did my mother prepare a nice dish?

(B) What did my mother prepare last night?

(C) Who perpared a nice dish last night?

42. Shanno scolded Edie.

(A) Who scolded Eide?

(B) Whom did Shanno scold?

(C) Who were scolded by shanno?

● **Complete the dialogue using the expression given in the brackets :**

43. [How do you feel now? / No, sir / Why were you not present?]

Teacher : Vedant were you present Yesterday?

Vedant : _____ .

Teacher : _____ .

Vedant : I had a severe toothache.

Teacher : _____ .

44. **Draft an e-mail to your friend Mayank on mayank.22@freemail.com about participating in the dance competition.**

To :	
From :	
Subject :	

45. **Write a paragraph on My favourite Musician with the help of the points in about 50 words.**

Points : Name - appearance - age - work - achievements - award.

⇒

46. **Describe the following picture in about ten sentences :**

⇒

4 Call of the Hills

Section A

- **Read the extracts and answer the question given below :**

After some days Abbu Miyan bought another goat. This new one was pretty, white as snow, had two little horns and a pair of lovely bright red eyes. "I will call you Chandani," caressing her soft fur he said.

1. Which animal did Abbu Miyan buy?

⇒ _____

2. Describe the goat bought by Abbu Miyan.

⇒ _____

One fine morning his neighbour Govinda appeared. He saw Miyan talking to his only family member. "Hey Abbu Chacha, you look happy and healthy. How's life now?" "I am the happiest person, Govinda! Chandani has brought new life to me.

3. What did Govinda see in the morning?

⇒ _____

4. To whom was Abu Miyan talking?

⇒ _____

5. Why is Abu Miyan the happiest person?

⇒ _____

When Chandani reached the hilltop, the big yellow sun was rising in the horizon. She was overflowing with joy and wonder. The green grass under her feet became golden yellow. The wind sang an endless song of welcome.

6. Where did Chandani see the big yellow sun?

⇒ _____

7. Find the similar meaning of 'happiness'.

⇒ _____

8. In which colour did the green grass turn to? (Yellow, golden, green)

⇒ _____

- **Use the set of words in your sentence meaningfully :**

9. Attraction - hill

⇒ _____

10. Full moon - distant sky

⇒ _____

11. The sun - horizon - evening

⇒ _____

Section B

- **Write who said to whom the following sentences :**

12. Why are you sitting alone today?

⇒ _____

13. Chandani has brought new life to me.

⇒ _____

14. "I have never seen such a brave freedom fighter !"

⇒ _____

15. "How beautiful these hills are !"

⇒ _____

- **Fill in the blanks choosing the correct words given in the bracket :**

16. [delighted, accompany]

Govinda said, "Abbu Chacha, I am _____ to see you like this. I am sure Chandani will _____ you till your last breath."

- **Read the passage and answer the questions :**

One day a lady saw a mouse running across her kitchen floor. She was very afraid of mice, so she ran out of the house, got into a bus and went to a shop. She bought a mousetrap. The shopkeeper said to her, "put some cheese in it and you will soon catch that mouse." The lady went home with her mousetrap but when she looked in her cupboard she could not find any cheese in it. She did not want to go back to the shop, because it was very late. So she cut a picture of cheese out of a magazine and put that in the trap. Surprisingly, the picture of the cheese was quite successful! When the lady came down to the kitchen the next morning, there was a picture of a mouse in the trap beside the picture of the cheese.

17. How did the lady go to the shop?

⇒ _____

18. What did the shopkeeper advise?

⇒ _____

19. The lady cut the picture of cheese. True or false?

⇒ _____

20. Which word in the passage is the opposite of 'lose'?

⇒ _____

● **Read the dialogue answer the questions :**

Arsh : Hi. What are you doing in the evening?

Riyan : I'm going to visit a library.

Arsh : where were you yesterday?

Riyan : I was playing Kabaddi at the school playground.

Arsh : When did you return home?

Riyan : I think at 6:00 pm.

Arsh : Now, tell me, when will you come to my home?

Riyan : I think, once the exam is over, I will surely come.

21. What is Riyan doing in the evening?

⇒ _____

22. Where was Riyan playing kabaddi?

⇒ _____

23. Riyan will visit Arsh _____ [complete the sentences] .

⇒ _____

● **Complete the dialogue using the expression given in the brackets :**

24. [From Moday, Absolutely, It's very nice of you]

Vicky : Hello, Mayur ! I hope you are fine.

Mayur : _____

Vicky : When will our school open?

Mayur : _____

● **Match the expression with the proper functions they convey :**

Part-A	Part-B
25. Hello ! What's up dude?	A. Expressing niceties
26. Please, lend me some money.	B. Expressing condition
	C. Making a request

Ans : (25. _____ , 26. _____)

● **Write the proper question to get the underlined part as its answer :**

27. Mihir went to <u>school</u> at 9:00 a.m.

(a) Who went to school at 9:00 a.m.?

(b) Where did Mihir go at 9:00 a.m.?

(c) When did Mihir go to school?

(d) What did Mihir do in the office?

28. Kirit was reading a novel.

(a) Who was reading novel?

(b) What was Kirit reading?

(c) Why was Kirit reading novel?

(d) When was Kirit reading novel?

- **Turn the following dialogue into the Indirect Speech :**

Priyesh : Where are you going?

Mitesh : I am going to play cricket.

Priyesh : Let's go to my farm.

29. Priyesh _____ (told, asked, said) Mitesh where he was going. Mitesh _____ (said, replied, asked) that he was going to _____ (play, plays, played) cricket. Priyesh suggested Mitesh that they should go to _____ (his, him, her) farm.

- **Change the text as shown below them :**

30. Grishma is a beautiful girl. She goes to school. She does all the work by herself. She cooks delicious food.

Start like this : Grishma was a beautiful girl. .....

⇒ _____

_____

_____

- **Join the following sentences with the proper conjunctions :**

31. Don't go near the snake _____ it will bite you. (otherwise, so, because)

⇒ _____

32. The goat ran very fast _____ couldn't save itself from the lion. (so, therefore, but)

⇒ _____

33. We didn't do homework _____ we were absent yesterday. (because, but, so)

⇒ _____

34. **Draft an e-mail in about 30 words on behalf of Krish Patel to his friend Mohit Parmar on mohit123@gmail.com about his visit to the Kankariya zoo.**

⇒ _____

_____

_____

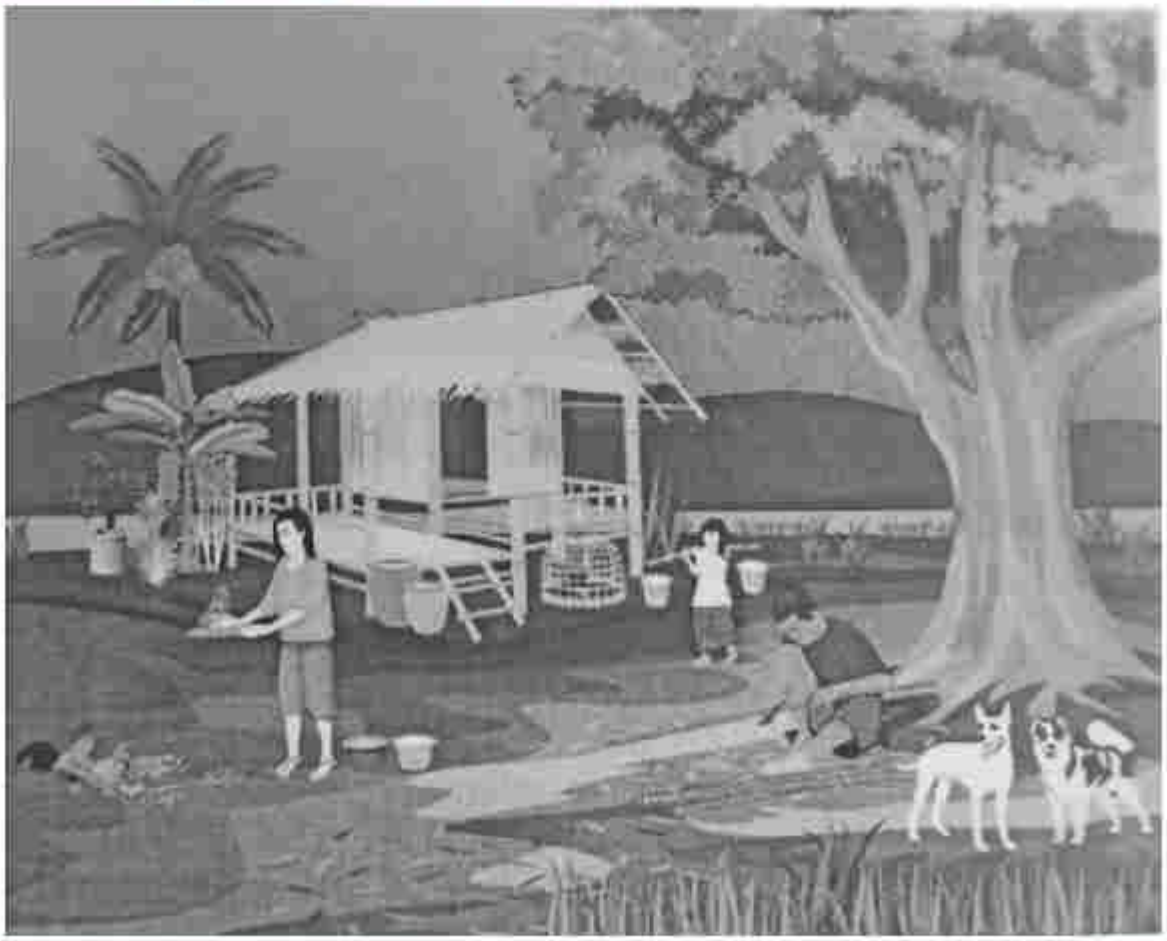
_____

35. **Write a paragraph on your favourite Pet animal Dog**

Points : Domestice animal - protects home - four legged, tail, straight ears - sharp teeth - smelling and hearing ability - catch thieves - I love him

⇒

36. **Describe the picture in about ten sentences :**



⇒

5 Rani ki Vaav

Section A

- **Read the extracts and answer the question given below :**

Rani ki vaav (the step well) is an approved site on the world heritage. It was declared by the world heritage Committee UNESCO. UNESCO has recognized this masterpiece as an exceptional example of water management system.

1. Vaav means _____ .

⇒ _____

2. Rani ki Vaav is an _____ example of _____ system.

⇒ _____

Queen Udayamati, the widow of king Bhimdev I constructed this vaav between 1022 and 1063 A.D. Rani ki Vaav has become one of the most popular place to visit in Gujarat. King Bhimdev I belonged to the Solanki dynasty of Anhilwad Patan.

3. Who was the widow of the King Bhimdev I?

⇒ _____

4. King Bhimdev belonged to the _____ dynasty?

⇒ _____

5. Where is Rani ki Vaav?

⇒ _____

- **Use the set of words in your sentence meaningfully :**

6. Side walls - 800 sculptures

⇒ _____

7. Rani ki Vaav - the development - India

⇒ _____

8. Each storey - narrow corridor - visitors.

⇒ _____

9. The Vaav - Lord Vishnu

⇒ _____

10. Hidden - layers.

⇒ _____

- **Fill in the blanks choosing the correct words given in the brackets.**

[seven, different, corridor, ten, solely]

11. Each storey has a narrow _____ for the visitors to appreciate beauty of sculptures and carvings.

12. Vaav is _____ dedicated to Vishnu.

13. Vishnu is in _____ avatars.

14. Queen's stepwell or Rani ki Vaav is _____ storeyed structure.

● **Read the passage and answer the questions :**

Dolphins are like children who never shut up. They constantly make sounds. They are of two types : Sounds for converstion and sounds for finding way in the sea. Dolphins use their squeals (long high cry to give intermation) and whistles to express emotions, to show presence of danger, availability of food and to collect for swimming dolphins in a herd. Female dolphins often act as midwives to new mothers. Every dlophin cares for the others in the group. Scientists have done studies of dolphin's sound patterns. Human and dolphin sound patterns are almost similar. It can be said that dolphins have a language. But at present we are not able to understand their language.

15. Who are like children?

⇒ _____

16. What do Dolphins use to express emotions?

⇒ _____

17. How do female Dolphins act?

⇒ _____

18. Dolphins sound patterns are similar to _____ .

⇒ _____

19. Squeals means _____ .

⇒ _____

● **Use the set of words in your sentence meaningfully :**

20. silt : sand, water, grass, hill

⇒ _____

21. dynasty : king, series of rulers, knight, minister

⇒ _____

22. example : patience, seldom, instance, illustration

⇒ _____

23. arace : beauty, look, charm, happines

⇒ _____

24. recognition : unaware, acceptance, approval, modified

⇒ _____

● **Read the dialogue answer the questions :**

Komal : Where are you going?

Ronak : I am going to Patan.

Komal : Oh ! wonderful. Will you visit Rani ki Vaav?

Ronak : Yes sure. I like historical places.

Komal : Do you like art and cultrue?

Ronak : Yes, Rani ki Vaav is a great example of it.

25. Who are talking here?

⇒ _____

26. Who likes historical places?

⇒ _____

27. Where is Rani ki Vaav?

⇒ _____

28. What does Ronak like?

⇒ _____

29. Rani ki Vaav is a great example of _____ and _____ .

⇒ _____

Section C

● **Read the data and answer the questions :**

Sports Club Membership Form

Name	:	Neeta Desai
Address	:	Akash Ganga Society
		Near 'Yes' bank, Bharuch.
Date of Birth	:	29th March - 1990
Father's Name	:	Dharmendra Desai
Occupation	:	Civil engineer
Mother's Name	:	Hema Desai
Occupation	:	Teacher
Study	:	XII standard
Hobbies	:	Sports, music, travelling

30. Whose data is given?

⇒ _____

31. Which data suggests that she is a student?

⇒ _____

32. What is Neeta's father?

⇒ _____

33. Neeta likes _____, _____, _____.

⇒ _____

34. What is the birth day of Neeta?

⇒ _____

- **Read the dialogue and complete the indirect narration given below choosing the correct options from the bracket :**

Smit : Do you play Kho-kho?

Udit : Yes, I Play it nicely.

Smit : Have you taken part in Khel - Maha Kumbh?

Udit : Yes, I have already registered my name.

35. Smit _____ (answered, asked, exclaimed) Udit If he played Kho-kho Udit answered _____ (negatively, positively, angrily). Smit asked _____ (he, her, him) again if he had taken part in khel maha kumbh. Udit answered positively _____ (has, is, that) he had already registered his name.

- **Change the text as shown below them :**

36. There are nearly 400 big sculptures of different gods and goddesses in the Vaav at present. Each storey has a narrow corridor for the visitors. Vaav is a big example of water management.

Start like this : There were .....

⇒ _____

_____

_____

- **Rewrite the pragraph by choosing the correct options from the bracket.**

37. [heritage, sculpture, blend, architectural, ornamental, construction, design, enchanting]

The world _____ site of Fatehpr Sikri is located about 39 km from Agra in U.P. The city is about there mile long and one mile wide. Built with red sikri stone, the city is _____ of Islamic and Hindu _____ style. The sand stone throughout the city has exquiste _____ and interlaced decroratve _____ . The planning and _____ of the walled city took 15 years. It is an _____ place to visit.

● **Join the following sentences with the proper conjunctions :**

38. Rani ki Vaav got the place in world heritage. ASI worked hard and took great care (but, or, because)

⇒ _____

39. Mohan liked the guitar. He did not like the flute. (but, and, so)

⇒ _____

40. Sonal will visit Pavagadh. Monal will visit Pavagadh. (and, Either...or, otherwise)

⇒ _____

● **Match the expression with the proper functions they convey :**

Part-A	Part-B
41. Somnath is located in Veraval	A. Showing ability
42. Rani ki Vaav was constrcted by Queen Udaimati.	B. Describing place
43. I can speak Sanskrit	C. Describing person
	D. Describing past event

Ans : (41. _____ , 42. _____ , 43. _____)

● **Complete the sentences using the functions given bracket :**

44. The prize distribution ceremony _____ (describing an action)

⇒ _____

45. Do yo know Gandhiji _____ (describing person)

⇒ _____

46. Tomorrow is my birthday. My classmates _____ (showing possiblity)

⇒ _____

47. The computer is running slow. It _____ (Expressing possibility)

⇒ _____

48. Vinayak knows Tamil well so _____ (showing ability)

⇒ _____

● **Write the proper question to get the underlined part as its answer :**

49. Rohan can speak any language <u>fluently</u>?

(a) What can Rohan do?

(b) How can Rohan speak any language?

(c) How many languages can Rohan speak?

(d) Which language can Rohan speak?

50. The cook added a little milk in the teapot.

(a) What did the cook add in the teapot?

(b) How much milk did the cook add in the teapot?

(c) Who added a little milk in the teapot?

(d) Why did the cook add milk in the teapot?

51. Sonali never meets her mother-in-law.

(a) How does Sonali meet her mother-in-law?

(b) When does Sonali meet her mother-in-law?

(c) Does Sonali meet her mother-in-law?

(d) How often does Sonali meet her mother-in-law?

● **Complete the dialogue using the expression given in the brackets :**

52. [But I can score well, How are you?, It is not good.]

Anmol : Hi ! _____ .

Biren : I am fine. What about you?

Anmol : I'm not well. I failed in exam.

Tapan : _____ .

53. [He is with a red shirt, How many books do you want, where do you want pens?

Monika : Who is your uncle?

Deep : _____ .

Aynshi : _____ .

Trusha : I want three books.

Section E

● **Write a paragraph in about thirty words.**

54. Independence Day celebrated in yor school. where - who hoisted the flag? national anthem was sung - saluted - speeches - cultural programme.

⇒ _____

_____

_____

_____

_____

_____

_____

55. **Visit to a historical place.**

Points : where - with whom - How many members - Importance of place - attractions - etc.

⇒

56. **E-mail writing. Ketki Shah writes an Email to her friend, Nidhi Tiwari on kp653@yahoo.com inviting her to her place to celebrate Navratri in Gujarat.**

⇒

57. **Describe the picture in about ten sentences :**

⇒

6 The Night Train at Deoli

Section A

● **Read the extracts and answer the question given below :**

I decided that one day I would get off the train at Deoli and spend the day there. I was eighteen, visiting my grandmother and the night train stopped at Deoli. A girl came down the platform seeling baskets. It was a cold morning and the girl had a shawl across her shoulder. Her feet were bare and her clothes were old.

1. Who was selling the baskets on the platform?

⇒ _____

2. How were the girl's feet and clothes?

⇒ _____

We said nothing for some time but we spoke without words. I felt the impulse to put her on the train there and then take her way with me. I could not bear the thought of watching her vanish into the darkness of Deoli station. I took the baskets from her hand and put them on the ground. She put out her hand to take a basket.

3. What could the narrator not bear?

⇒ _____

4. The girl put out her hand..... (complete the sentence).

⇒ _____

As Deoli platfrom vanished, I decided that one day I would have to break journey there. I would spend a day in the town make enquires, and find the girl who had stolen my heart with nothing but a look from her dark, impatient eyes. In the last few years I have passed through Deoli many times.

5. What did the narrator decide one day?

⇒ _____

6. _____ had stolen the writer's heart.

⇒ _____

7. The writer broke his journey at Deoli and made enquires about the girl. True/False?

⇒ _____

● **Use the set of words in your sentence meaningfully :**

8. kettle - tea - gas stove

⇒ _____

9. compartment - step off

⇒ _____

10. Diwali vacation - spend - determine - shimla

⇒ _____

Section B

- **Write who said to whom the following sentences :**

11. "I have to go to Deoli." _____ said to _____
12. "Do you want to buy a barket? _____ said to _____
13. "No, I don't." _____ said to _____
14. "I will come again." _____ said to _____
15. "I don't want a basket." _____ said to _____

- **Complete the following texts choosing the words given in the bracket :**

[dark eyes, young, bare feet, pale]

16. The girl, whom I met yesterday was _____ . She resided near the cross roads. She had _____ and her skin was _____ .

[got off, entered, compartment, railway station]

17. When the train _____ , _____ . I _____ from my _____ .

- **Read the passage and answer the questions :**

Like other crabs, the shore crab, too has a pair of claws (sharp nails) as well as four pairs of walking legs with which it can move quickly. The crab is a stylish walker. If its head is in the North, it would walk either in the East or in the West. So when you find that a crab is looking at you, don't be afraid. It won't rush straight to you. It is really funny to see these side walkers moving across.

18. Which crab has a pair of claws?

⇒ _____

19. How many pairs of legs does a shore crab have?

⇒ _____

20. How are the legs helpful to it?

⇒ _____

21. The crab is ..... (complete the sentence) .

⇒ _____

22. What happens if its head is in the north?

⇒ _____

- **Use the set of words in your sentence meaningfully :**

23. Dusting : pouring, cleaning, dobting, dustbin

⇒ _____

24. Pit : pat, ditch, meet, hole

⇒ _____

- **Read the dialogue and answer the questions :**

Devyani : Hi ! How are you?

Soham : I am not well.

Devyani : What happened to you?

Soham : I have a severe toothache.

Devyani : Have you consult a dentist?

Soham : Not, yet.

Devyani : Why?

Soham : I don't have enough time from my homework.

Devyani : Leave all the work and consult a better dentist as early as possible.

25. Who are talking here?

⇒ _____

26. What is Soham's problem?

⇒ _____

27. Why could he not consult a dentist?

⇒ _____

28. What advice did Devyani give to him?

⇒ _____

29. Give synonym of : acute _____ .

Section C

- **Read the data and answer the questions :**

Place	Bhopal	Mumbai	Goa	Delhi	Hyderabad
Distance in km	590	520	1100	940	1140
Approximate Bus fare	₹ 885	₹ 780	₹ 1650	₹ 1410	₹ 1710
Appro. Train fare (II class)	₹ 1180	₹ 1040	₹ 200	₹ 1880	₹ 2280
Appro. Travel time by bus	13 Hours	10 Hours	24 Hours	20 Hours	28 Hours
Appro. Travel by train	12 Hours	9 Hours	20 Hours	15 Hours	22 Hours

30. What is this data about?

⇒ _____

31. How far is Goa from Bhopal?

⇒ _____

32. How much should anyone pay if he/she wants to travel by bus from Mumbai to Hyderabad?

⇒ _____

33. How much is the fare of train from Bhopal to Delhi?

⇒ _____

34. Which is the cheapest journey?

⇒ _____

● **Turn the following dialogue into the Indirect Speeeth :**

35. Pushparaj : I have bought a new bike.
Srivalli : From where have you bought it?
Pushparaj : From Near my house.

⇒ _____

_____

_____

● **Change the text as shown below them :**

36. Shubham will go to temple tomorrow. He will go there with his friends. He will also visit the museum. He will return home from there at 9:00 p.m.

Start like this : Shivani will .....

⇒ _____

_____

_____

37. Ishita drew a beautiful picture. She gave it to her friend on her birthday. She also thanked her for the gift.

Start like this : Ishita draws .....

⇒ _____

_____

_____

● **Rewrite the pragraph by choosing the correct options from the brackets :**

38. Asmita is _____ (a / an / the) brave girl. Last Sunday, she _____ (saving / saves / saved) two _____ (boy / boys / boys) drowning in the river. She was awarded (on / with / by) the bravery award.

Section D

● **Join the following sentences with the proper conjunction :**

39. Radhika is a nurse. Madhvi is a nurse. (and / but / or)

⇒ _____

40. Krupal is poor. He is very honest. (so / therefore / but)

⇒ _____

41. Naitik was not there. Sunil was not there. (and / either...or)

⇒ _____

42. Mr. Nayak missed the train. He had come late on the platform. (or / but / because)

⇒ _____

43. Pappu will buy a bag. He will buy a book. (and / either...or / but)

⇒ _____

● **Match the expression with the proper functions they convey :**

Part-A	Part-B
44. Mitul drove a car.	A. Showing Ability
45. Pinal could speak English very well.	B. Reporting an event
46. My father sometimes tells a story.	C. Expressing past event
	D. Frequency of action

Ans : (44. _____ , 45. _____ , 46. _____)

● **Complete the sentences using the functions given in the bracket :**

47. Suraj _____ (Expressing Ability)

⇒ _____

48. Mr. Parikh always _____ (Frequency of Action)

⇒ _____

49. He told me _____ (Reporting)

⇒ _____

50. Romil drank _____ (Manner of Action)

⇒ _____

● **Write the proper question to get the underlined part as its answer :**

51. Dhaval will join the tour <u>next week</u>.

(a) Where will Dhaval join the tour?

(b) When will Dhaval join the tour?

(c) Who will join the tour next week?

(d) What will Dhaval join the tour?

⇒ _____

52. <u>Mrs. Sunita Trivedi</u> invited the guests.

(a) Who will invited the guests?

(b) Who invited the guests?

(c) Whom did Mrs. Sunita Trivedi invite?

(d) When did Mrs. Sunita Trivedi invite?

⇒ _____

53. Ravindra broke three glasses in the kitchen.

(a) What did Ravindra break in the kitchen?

(b) How many glass did Ravindra break?

(c) Where did Ravindra break three glasses?

(d) How many glasses did Ravindra break?

⇒ _____

54. The children are playing football on the ground.

(a) When are the children playing football?

(b) Where are the children playing football?

(c) Where did the children play football?

(d) What are the children playing?

⇒ _____

● **Complete the dialogue using the expression given in the brackets :**

55. Yogesh : _____

Bablu : I am goin to Dholera.

Yogesh : Why are yo going?

Bablu : _____

Yogesh : When will yo return home?

Bablu : _____

[Actually, I need your bike; I have a marriage function to attend there; where are you going?, Tomorrow, late night]

Section E

56. **Write and email in about 30 words to your friend, Sujal on sujalshah3336@gmail.com inviting him to spend Diwali vacation at your village.**

From :-
To :-
Subject :-

● **Write a paragraph on the following topic / subject with the help of points in about 50 words.**

57. A visit to Railway Station

Points : When? - With whom? - platform - trains - passengers. - coolies - bookstore - station master - fruit-stalls - guards - hawkers - how was your visit?

⇒

58. Describe the following picture in about ten sentences :

⇒

7 Adolescents Speak

Section A

- **Read the extracts and answer the question given below :**

Anchor : Good evening friends. Welcome to the video conference arranged by the Youth Club, Ahmedabad. As you know, the subject of the conference is 'What's the way out?' Teenagers of Gujarat would discuss their problems with wellknown counsellors of the State, Dr. Chandrakant Shah and Mr. Saurabh Bakshi. They will try to show the teenagers the right way. Let's begin the conference with a questions from a 15 year boy.

1. What is the subject of conference?

⇒ _____

2. Who will discuss their problems?

⇒ _____

Mr. Shah : Good evening, Jignesh. What's your problem? Tell us.

Jignesh : Lack of self confidence is my problem. It has led me to indecisiveness. I cannot take a quick decision. And, I feel I waste my time. I prepare a timetable but can't follow it. How can I build up my confidence?

Mr. Bakshi : In which class are your studying Jignesh?

Jignesh : I'm in class X.

3. Who has the problem of lack of confidence?

⇒ _____

4. How does Jignesh feel?

⇒ _____

5. In which standard is Jignesh studying?

⇒ _____

6. Who asked about the problem?

⇒ _____

- **Use the set of words in your sentence meaningfully :**

7. self-confidence - quick decision

⇒ _____

8. chew - Gutkha - spoil

⇒ _____

9. read - books - articles - play -games

⇒ _____

Section B

- **Write who said to whom the following sentences :**

10. "I'm from Devgadh Baria."

⇒ _____

11. "I go for monthly planning."

⇒ _____

12. "They will try to show the teenagers the right way."

⇒ _____

13. "Jignesh will be a confident man."

⇒ _____

14. "Pimples are common at this stage."

⇒ _____

- **Fill in the blanks choosing the correct words given in the brackets :**

(on, sleep, at, eat, to, toothache, or, too)

15. Sonia had a severe _____ . She could not _____ anything nor could she go _____ school. Studying _____ home was also impossible due to pain. She was also not able to _____ .

- **Tick mark the word having almost the opposite meaning :**

16.	**encourage**	☐	inspire	☐	cofident	☐	discourage	☐ courage
17.	**difficult**	☐	hard	☐	esay	☐	different	☐ impossible
18.	**like**	☐	hate	☐	dislike	☐	unenjoy	☐ favour
19.	**long**	☐	tiny	☐	piece	☐	short	☐ small
20.	**achieve**	☐	gain	☐	receive	☐	lose	☐ regain
21.	**conclude**	☐	begin	☐	state	☐	include	☐ disclose
22.	**interesting**	☐	tiring	☐	relaxing	☐	misinteresting	☐ disinteresting

Section C

- **Read the instructions after seeing the poster and do as directed.**

There is a poster on the door of Miki's room. There are some instructions in it. Read them.

23. No smile, no entry.
24. Don't open my drawer.
25. No comments on my music, please.

Now add three more such instructions of your own.

26. _____
27. _____
28. _____

- **Read the dialogue and complete the indirect narration given below choosing the correct option from the bracket :**

29. Mr. Shah : What have you done so far?
Dilshad : I've applied various creams but nothing has worked.
Mr. Shah : Dilshad, don't woory too much. Pimples are common at this age. They are sure to go.
Dilshad : But how? I'm tired of applying creams.

Ans.

Mr. Shah _____ (told/asked) Dilshad what she had done so far Dilshad _____ (said/replied) that she _____ (has, had, had been) applied various creams but nothing had worked.

- **Rewrite the paragraph by choosing the correct options from the brackets :**

30. Whenever you feel like chewing gutkha, read _____ (a/an/the) interesting news item _____ (but/or) article _____ (form/from) a newspaper or play _____ (in/out/on) the tabla.

Section D

- **Join the following sentences with the proper conjunctions :**

31. Whenever you feel like chewing gutkha. You have to read interesting news. You have to read an article. (but, or, so)

⇒ _____

32. I have a habit of chewing gutkha. My teeth are spoiled. (if, because, for)

⇒ _____

• **Complete the dialogue using the message given below :**

Message
Email,
Bhavin called this morning. Can he borrow your laptop? If yes, when could he pick it up?

Message
Deep,
Chintu called yesterday. The farewell function of your seniors is on Saturday at 11 a.m. Don't forget to bring your music system.

Message
Richa,
Anushka called. Her train arrives at 9 p.m. on Thursday. Please meet her in the AC waiting room area.

Message
Trupti,
Shantanu called up. Are you going for the drama tonight? When does it start? Call him.

33. A : Can I speak to Email, please?

B : I think, he is not here. Do you want to leave a message?

A : Yes, please. This is Bhavin. Please, tell him if I could borrow _____ .

Could you also ask what time can I _____?

B : Sure, I'll leave him the message.

34. A : Could I speak to Deep, please?

B : I'm sorry, but he's not here right now.

A : Oh, I see. This is Chintu. I'd like to leave a message. Could you please tell him that _____? Can you remind him to bring _____?

B : OK, Chintu, I'll give him your message.

35. A : Is Richa at home?

B : No, she isn't. Would you like to leave a message?

A : Yes, please. This is Anushka calling from Pune. Could you tell her that my train will arrive at 9 pm on Thursday? Would you inform her that _____?

B : Alright, I'll give her the message.

36. A : I'd like to speak to Trupti, please.

B : She's not around. Can I take a message?

A : Yes. This is Shantanu.

Can you ask her whether she is _____?

And would you please ask her _____?

Oh, and please ask _____ .

B : OK, Shantanu, I'll convey your message to Trupti.

Section E

37. **You are going out on a long vacation. Think of a few things you would request your neighbour to do in your absence. Some hints are given in the brackets. Make list of instructions.**

(water plants, inform the milkman, feed the dog, pay electricity bill, inform the visitors)

⇒ _____

_____

_____

_____

_____

_____

_____

_____

_____

38. **Write about your feelings of teenage problems in about 50 words.**

(teenage - problems - indecisiveness - bad habbits - solution)

⇒ _____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

8 A Day in the Life of an Indian Fighter Pilot

Section A

- **Read the extracts and answer the question given below :**

At 5:20 a.m. Kukee is in a flight planning room. There are maps and identification charts on the walls. Today's order for Kukee is : an air strike at Batala, Punjab, at 7:00 a.m. He will lead a two plane formation against "enemy" 17th Armored Brigade of a hostile country.

1. Where is Kukee at 5:20 a.m.?

⇒ _____

2. What is today's order for Kukee?

⇒ _____

3. Find out the similar word from the text : "foe"

⇒ _____

Like every Indian fighter pilot Kukee Suresh does several hundred hours of flying in a year. Generally, two day time flights and one night sortie. This means that more than half of his working hours are devoted to flying, mission planning and reporting for the rest of time. 41 year old Kukee is an attack instructor, an air combat leader and a teacher of accurate weapon delivery techniques.

4. What duties does K.S. Suresh perform for the rest of time?

⇒ _____

5. How old is Kukee?

⇒ _____

- **Use the set of words in your sentence meaningfully :**

6. The plane - turn - disappear.

⇒ _____

7. The mission - charge - Head Quarters.

⇒ _____

8. Opportunity - rehears - procedures.

⇒ _____

9. give - effective - support - army

⇒ _____

10. examine - forms

⇒ _____

● **Write who said to whom the following sentences :**

11. "A bit bumpy here."

⇒ _____

12. "Breakfast may come up before the bomb goes down."

⇒ _____

13. "We have got it right."

⇒ _____

14. "Let's go home."

⇒ _____

15. "Commanders, your planes were in the right place at the right time."

⇒ _____

16. "You have given effective support to the Army."

⇒ _____

● **Fill in the blanks choosing the correct words given in the bracket :**

[smartly, uniformed, different]

17. A _____ guard recognizes Suresh and Salutes him _____ . Behind the gate stand MIG of IAF squadrans, each under a _____ commander.

● **Find the word having similar meaning :**

18. Vanish : appear, disappear, visible, destroy.

⇒ _____

19. Release : set up, set in, set down, set free

⇒ _____

20. Opportunity : desting, visibility, creativity, chance

⇒ _____

21. Aim : mark, target, sign, point

⇒ _____

22. Enemy : opposition, army, foe, military

⇒ _____

Section B

● **Read the dialogue and answer the questions :**

Commander Kukee : Hello, How are you? I am Commander Kukee.

Meteorological Officer : Fine sir, What can I do for you?

Commander Kukee : How is the weather today? Are the clouds visible?

Meterological Officer : At 550 meters, Sir.

Commander Kukee : And what about visibility?

Meteorological Officer : Upto 5 kilometers.

Commander Kukee : How far is the haze?

Meteorological Officer : It's at 400 meters.

Commander Kukee : what is about the wind?

Meteorological Officer : The speed of west wind is at 15 kmph.

Commander Kukee : Is there any disturbance?

Meteorolgocial Officer : Yes, sir. There is a slight air disturbance.

Commander Kukee : Thank you. Sir.

Meterologocial Officer : Welcome, Sir.

23. Who are talking here?

⇒ _____

24. What does commander Kukee ask about?

⇒ _____

25. Visibility is at _____ . (Fill in the blank)

⇒ _____

26. What is the speed of the west wind?

⇒ _____

27. Whom does Kukee ask about the weather report?

⇒ _____

Section C

● **Read the data and answer the questions :**

NOTICE BOARD

Library

Students of classes IX and X are

infomed that the books

will be issued

on the following day.

Timing : 9 a.m. to 12:30 p.m.

Std. IX - A and B : On Monday.

Std. IX - C and D : One Tuesday.

Std. X - A to D : On Wednesday.

- The Librarian

28. The notice is placed by _____ .

⇒ _____

29. Which day is fixed for the students of IX - A and B?

⇒ _____

30. At what time will the students get the books?

⇒ _____

31. You are the student of std. 10th C. On which day will you get the book?

⇒ _____

- **Read the dialogue and complete the indirect narration given below choosing the correct option from the brackets :**

32. Nayan : Nirali, would you have some tea?

Nirali : I don't like tea.

Nayan : Then what would you like to have, coffee or milk?

Nirali : I would go for some coffee.

Nayan asked Nirali _____ (if, that, would) she would have some tea. Nirali _____ (replied, told, sold) him that _____ (she, I, he) didn't like tea. Nayan again asked her then what she would like to have. Nirali replied him that _____ (he, I, she) would go for some coffee.

33. Teacher : Can you answer my question, Nisha?

Nisha : Yes, sir?

Teacher : Which is our national bird?

Nisha : The peacock is our national bird.

Teacher _____ (told, said, asked). Nisha _____ (that, what, if) _____ (he, she, it) could replied positively. Teacher again asked her which our national bird _____ (is, was, has). Nisha replied him that the peacock is our national bird.

- **Change the text as shown below them :**

34. That boy is eating a mango. That girl is reading a book. That woman is preparing lunch. That man is repairing his bicycle.

Start like this : Those boys are .....

⇒ _____

_____

_____

35. It is 5 o'clock on a cold february morning. K.S. Suresh steps into the staff car that will take him to an air base of India's western sector.

Start like this : It was 5 o'clock .....

⇒ _____

_____

_____

● **Rewrite the pragraph by choosing the correct options from the brackets :**

36. My father always _____ (wakes up, woke up, waken up) early in the morning. _____ (Now, Then, Before) he _____ (went, goes, gone) to his office.

Section D

● **Join the following sentences with the proper conjunctions :**

37. Aryan will read a story book. Aryan will read a newspaper. (Neither...nor, Either...or, or else)

⇒ _____

38. Kukee went to the planning room. The room was not opened. (and, but, or)

⇒ _____

39. Rehana is a genius girl. Rehana is a hard-working girl. (and, but, or)

⇒ _____

40. Mayank is happy. He has got the first rank in the exam. (so, because, therefore)

⇒ _____

41. Sit silently. Get out of the class. (so, or, therefore)

⇒ _____

● **Match the expression with the proper functions they convey :**

Part-A	Part-B
42. Sonia could not eat anything.	A. Showing emotions.
43. What a good idea ! Come on !	B. Making request
44. Switch on the AC, please !	C. Showing ability in the past

Ans : (42. _____ , 43. _____ , 44. _____)

Part-A	Part-B
45. How many kilometers does Michael consume in a day?	A. Showing emotions
46. We should not cut more trees	B. Asking about quantity
47. Hurrah! We have won the match.	C. Showing obligation.

Ans : (45. _____ , 46. _____ , 47. _____)

● **Complete the sentence using the function in the bracket :**

48. Jay sings ..... (comparing)

⇒ _____

49. Mr. Shah told Mrs. Shah ..... (Reporting event)

⇒ _____

50. My friend works ..... (Describing frequency of an action)

⇒ _____

51. My mobile has been switched off. Please ..... (Making request)

⇒ _____

52. How many pupils ..... (Asking about quantity)

⇒ _____

● **Write the proper question to get the underlined part as its answer :**

53. My father visits the library <u>every Sunday</u>.

(a) Who visits the library?

(b) When does your father visit the library?

(c) How often does your father visit the library?

(d) Where did your father visit?

⇒ _____

54. I bought <u>three</u> books from the book-shop.

(a) How many books did you buy from the book-shop?

(b) How many books you bought from the book-shop?

(c) How many books you buy?

(d) How many books do you buy?

⇒ _____

55. Surendranagar is <u>125 kms. away</u> from Ahmedabad.

(a) What was the distance between Surendranagar and Ahmedabad?

(b) How far is Surendranagar from Ahmedabad?

(c) How far is Ahmedabad from Surendranagar?

(d) Which city is 125 kms away from Ahmedabad?

⇒ _____

56. This is <u>Apeksha's</u> bag.

(a) Which is Apeksha's bag?

(b) Whose bag is this?

(c) What is that?

(d) Where is Apeksha's bag?

⇒ _____

57. There is some milk in the glass.

(a) How many milk is there in the glass?

(b) How much milk is there in the glass?

(c) How is the milk in the glass?

(d) What is there in the glass?

⇒ _____

● **Complete the dialogue using the expression given in the brackets :**

[Yes, I want, Thank you, I'm fine, How are you?]

58. Mansi : Hi ! Krupa. _____

Krupa : _____ . what about you?

Mansi : I'm also fine. Do you want to take part in the quiz competition?

Krupa : _____ .

Mansi : Ok. I will register your name.

Krupa : _____, dear.

Section E

59. **Write an Email in about 30 words to your father on behalf of Milan Patel for asking the permission to join in the school tour to Mount Abu.**

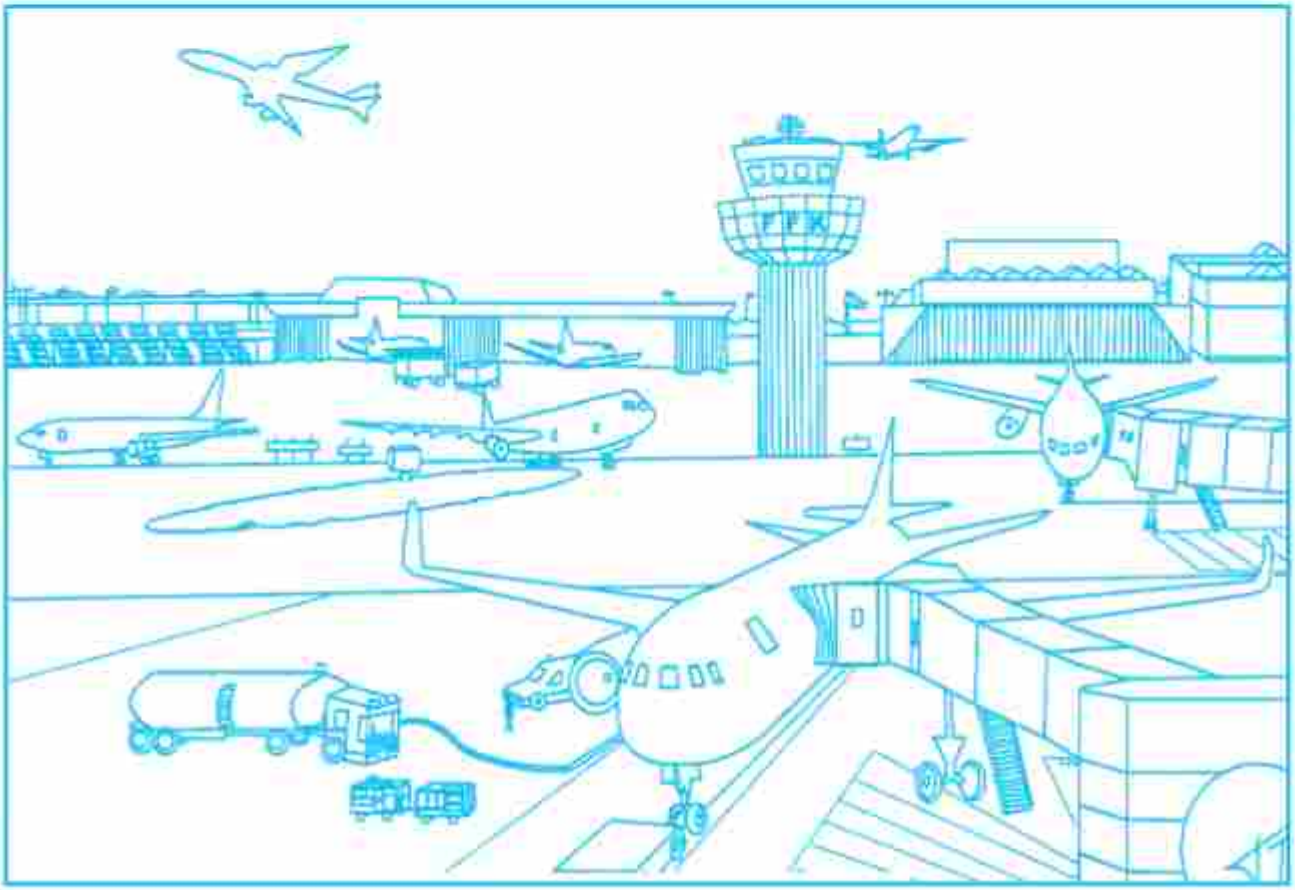
From :-
To :-
Subject :-

60. **Write a paragraph on 'A Day in the Life of a fire fighter'. Use the points for your writing.**

Points : Name of the fire fighter-name of the fire. Station - uniform - duty in emergencies, duty timings - daily preparations - attending phone calls - reaching the place of fire - saving people - hard duty - happiness for saving lives.

⇒

61. **Describe the following picture in about ten sentences :**



⇒

9 Friend from the Sky

Section A

- **Read the extracts and answer the question given below :**

Reshma was sitting in the balcony of their flat on the first floor. She was watching children playing in the park. The children did not mind the strong breeze or the yellow leaves of neem tree falling on their heads. They were all enjoying their ball game.

1. What was Reshma watching from the balcony?

⇒ _____

2. The children were not happy with yellow leaves falling on heads. True/False.

⇒ _____

Reshma could not play. she could just sit in her wheelchair and watch the life outside from her balcony. She was fourteen years old and a spastic. (A spastic is a person who has no control over his / her hands and legs from birth.) Reshma could not walk, or even button up her shirt. But she could crawl and had learnt to use a spoon to eat and to handle her wheelchair.

3. How old was Reshma?

⇒ _____

4. What couldn't Reshma do?

⇒ _____

5. Who is called 'spastic'?

⇒ _____

With the help of friendly hands Reshma was taken down the stairs to the park. From the balcony, Mummy looked at the broad smile on her daughter's face, brightened by the setting sun. Reshma never had a reason to feel lonely again.

6. Reshma would never be lonely again because ..... (complete the sentences)

⇒ _____

7. Why was Reshma's mother happy?

⇒ _____

- **Use the set of words in your sentence meaningfully :**

8. Screaming - a giant elephant

⇒ _____

9. Feeding - ducks

⇒ _____

10. Migrate - cold regions - Russia

⇒ _____

Section B

- **Write who said to whom the following sentences :**

11. "Reshma, come inside. It is too cool and windy."

⇒ _____

12. "I don't know, mummy. It has just arrived."

⇒ _____

13. "I know what his name is. It is Mitra, a friend."

⇒ _____

14. "And he must fly back thousands of kilometers to his home again."

⇒ _____

- **Fill in the blanks choosing the correct words given in the bracket :**

15. [peacefully, loudly, empty]

Reshma kept the basket with her and slept _____ When she woke up, she looked at the basket. It was _____. Reshma cried _____.

- **Complete the dialogue using the expression given in the brackets :**

16. [Thanks, let's go to market, you are really lazy]

Kush : Hello, Kiran ! _____.

Kiran : Sorry, I'm busy writing my homework.

Kush : _____ . You have yet not completed.

Kiran : Yeah, _____ for your remarks.

- **Match the expression with the proper functions they convey :**

Part-A	Part-B
17. How much water do you drink a day?	A. Expressing reason
18. Cut a lemon, add sugar.	B. Expressing process
19. She was absent due to sickness.	C. Making inquiry

Ans : (17. _____ , 18. _____ , 19. _____)

- **Complete the sentences using the functions given into the brackets :**

20. Pavan, this watch is _____ (Showing result)

(a) too costly to buy.

(b) best in the market.

(c) given to me by Purveshbhai.

21. Though Pruthviraj fought bravely, _____. (Showing contrast)

(a) he could not win his last battle.

(b) he can not win his last battle.

(c) he could not won his last battle.

(d) he could not be won his last battle.

● **Write the proper question to get the underlined part as its answer :**

22. Patan is <u>100 km</u> away from Ahmedabad.

(a) How far is Patan from Ahmedabad?

(b) How long is Patan from Ahmedabad?

(c) How god is Patan from Ahmedabad?

(d) Where is Patan?

⇒ _____

23. India won the world cup in <u>2011</u>.

(a) How did India win the world cup?

(b) What did India win in 2011?

(c) When did India win the world cup?

(d) Which team won the world cup?

⇒ _____

● **Select the most appropriate function :**

[Expressing Choice, Talking about person in Relation to something, Expressing Result, Expressing Alternative Choice, Comparing]

24. Priya works too carfully to make any mistakes. _____

25. Krupa bought the same phone as her brother has. _____

26. She would rather go to the playground than to the garden. _____

[talking about person/place in relation to something, Doer is not important, Expressing Choice, Habitual Action in the Past]

27. Either Himanshu or Pooja will get the gold medal in our school.

⇒ _____

28. She used to ride bicycle when she was a child.

⇒ _____

29. The injured driver and passengers were taken to the hospital.

⇒ _____

● **Join the following sentences with the proper conjunctions :**

30. Don't touch this wire. It will kill you on the spot. (otherwise, so, because)

⇒ _____

31. He broke the lock. He could not find the key. (because, and, but)

⇒ _____

32. He ran fast. He won the race. (and, because, so)

⇒ _____

● **Read the passage and answer the questions :**

When the councilors were discussing the problems, there was a knock at the door.

"Who is it? Come in, said the Mayor. A young stranger came in. He was dressed in colourful clothes. he carried a flute.

"How strange he looks ! His fingers move to it as if he were eager to play on it," said a councilor.

The young man stepped forward. He said, "I will clear your town of rats. The music of my flute can attract all living things. If I drive away your rats, will you give me a hundred gold pieces?"

"One hundred ! We will give you thousand. But we will pay you only after the rats have gone !" said the Mayor.

"I want only hundred," said the young man.

33. What kind of coat was the stranger wearing?

⇒ _____

_____

34. What did the stranger carry with him?

⇒ _____

_____

35. What was special about the music of his flute?

⇒ _____

_____

36. How much did the stranger demand?

⇒ _____

_____

37. What did the mayor promise?

⇒ _____

_____

Section C

- **Change the text as shown below them :**

38. I am a teacher. I teach my students enthusiastically. I never beat any students. I help them understand concepts.

Start like this : Mr. Singhania is a teacher .....

⇒ _____

_____

_____

- **Rewrite the pragraph by correcting the underlined words :**

39. The final one day match of the Hero cup was very _____ (interested, interesting, interestingly) but India beat Sir Lanka very _____ (easily, easier, easy). Sachin played a _____ (wonderfully, wonderful, wonderfulness) innings.

Section E

- **Write a paragraph in about 50 words.**

40. **The festival I like the most**

Points : Name - time to celebrate - importance - preparation - friends - family - joy and happiness - my memories)

⇒ _____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

41. **Describe the following picture in about ten sentences :**

⇒

10 Ecology For Peace

Section A

- **Read the extracts and answer the question given below :**

The Vedas Sing about oneness of man and nature. The idea expressed in ancient text have universal value. We have always tried for preservation and prosperity of all the species including mankind on this earth.

1. What do the Vedas sing?

⇒ _____

2. What have we tried for?

⇒ _____

Mahavir Swami preached Ahimsa (non-violence) to that extent that all Jain Sadhus put a cloth on their mouth, drink boiled water and do not take food before sunrise and after sunset for not destroying even bacteria.

3. What is Ahimsa?

⇒ _____

4. What do Jain Sadhus do?

⇒ _____

5. Opposite word of 'sunrise' _____

⇒ _____

- **Use words in your sentences own.**

6. ancient - universal value

⇒ _____

7. birds - nest

⇒ _____

8. progress - prosper

⇒ _____

9. oneness - man - nature - in replacement of

⇒ _____

- **Find out the odd word from the set of the words.**

10. tender - soft - tough - dedicate

⇒ _____

11. heap - bundle - great deal - bit

⇒ _____

12. Universal - accepted - continued - common

⇒ _____

13. divine - supreme - sacred - internal.

⇒ _____

- **Fill in the blanks choosing the correct options :**

14. Our culture has given us a _____ as big as this earth.
    (a) body (b) head (c) blood (d) heart

15. There is _____ like non living.
    (a) something (b) every thing (c) nothing (d) anything

16. Man must _____ other animals.
    (a) protect (b) exploit (c) consume (d) prevent

17. We should not disturb or hurt even a stone for a _____ purpose.
    (a) self (b) selfless (c) selfie (d) selfish.

- **Find the words having similar meaning :**

18. Chase : (1) run fast (2) follow to catch (3) walk behind some (4) over take

19. Philosophy : (1) religion (2) talking big (3) wisdom (4) thinking on life

20. embrace : (1) hug (2) improve (3) love (4) accommodate

21. Vegetation : (1) plants and trees (2) grass (3) vegetable plants (4) crop in the field

Section B

- **Read the dialogue and answer the questions :**

Ronit : What is weather like?
Sohil : I don't know. I just woke up.
Ronit : Why don't you look outside?
Sohil : Okay. It looks like rain.
Ronit : Why do you say that?
Sohil : The sky is gray.
Ronit : Is it raining now?
Sohil : No
Ronit : How do you know?
Sohil : The street isn't wet.
Ronit : I have to go shopping today.
Sohil : You'd better take an umbrella.

22. What does Ronit want to know about?

⇒ _____

23. What type of weather is it?

⇒ _____

24. How does Sohil know that it is raining?

⇒ _____

25. What does Sohil suggest Ronit?

⇒ _____

- **Change the text as shown below them :**

26. Mrs. Dave is a loving mother. She takes care of her children nicely. She never pays attention to herself first. She is a precious family member.

Begin like this : Mr. Dave is a loving father .....

⇒ _____

_____

_____

27. Look at those girls. They are playing so well. They are using all their skills to win the match. They have many chances of victory.

Begin like this : Look at that girl .....

⇒ _____

_____

_____

- **Rewrite the paragraph by choosing the correct options from the brackets :**

28. Our culture has given us a _____ as big as this earth. We have _____ heart. Anicent wisdom _____ the world true philosophy.

[teaches, heart, global, big]

- **Turn the following dialogue into Indirect Speech :**

29. Kirti : What is your ambition?

Jahnavi : Nothing big. I want to become a great leader.

Kirti : How noble your ambition is ! Let's achieve it together.

Kirti asked-what _____ (she, his, her) ambition was. Jahnavi answered _____ (positively, negatively) that her ambition was not big and she added that she wanted to become a great lender. Kirti exclaimed her ambition _____ (is, was, were) very noble and suggested her to achieve if together.

- **Join the sentences using the appropriate conjunctions in the brackets :**

30. Don't shout. Lalu will be disturbed (so, otherwise, and)

⇒ _____

31. You can stay at my place. You can stay at my Hotel Surya. (either...or, neither...nor)

⇒ _____

32. Komal did not hear her phone ring. She was busy watching the TV. (but, and, so)

⇒ _____

- **Match the expression with the proper functions they convey :**

Part-A	Part-B
33. The book, which Rakeshbhai has given you, is very interesting.	A. Describing process
34. It is so nice of you !	B. Describing person
35. Open your wallet take some money out and hand it over to me	C. Describing thing
	D. Exchanging pleasantries

Ans : (33. _____ , 34. _____ , 35. _____)

- **Complete the sentences using the functions given in the brackets :**

36. Though we were late, _____ (showing contrust)

37. When _____? (seeking information)

38. Nidhi is at the book store. _____ (asking about number)

39. Vimal, _____ (asking about quantity)

40. What _____? (seeking information)

11 VALLEY OF FLOWERS

Section A

- **Read the extracts and answer the question given below :**

Imagine yourself standing at the height of 14000 feet in the west Himalayan range. All around you and as far as your eyes can see, there are flowers and flowers ! Emerald mountains, green meadows, white clouds and colourful patches of flowers create a dreamlike panoramic view. What place is this? Can you guess? It is a vibrant and splendid national park hidden in the Himalayas. This alluring place is known as the Valley of Flowers. A vast area of 87.5 square kilometres and a huge variety of alpine flowers make this place colourful for nature lovers, botanists and photographers.

1. At what height is the Valley of Flowers situated?

⇒ _____

_____

2. What makes the Valley of Flowers dream like view?

⇒ _____

_____

The park is rich in fauna. A total of 13 species of mammals are recorded and all of them are rare or endangered. There are snow leopards, grey langurs, Himalayan black bears, red foxes, Himalayan weasels, musk deer, ghorals, thars, bharals or blue sheep, flying squirrels, etc. Moreover, 114 species of birds are seen in this park. The main attractions are Himalayan vultures, yellow and red billed choughs, koklass pheasants, monal pheasants, yellow-nape wood peckers, blue throated barbets and snow pigeons.

3. How many species of mammals can we find in the park?

⇒ _____

_____

4. What are the main attractions in the park?

⇒ _____

_____

This place was little known to the outside world due to its remote location. In 1931, it was discovered accidently by some British mountaineers. They lost their way while returning from successful expendition. They came down to this beautiful valley searching for way out from the mountains in the Himalayan range. Stunned by the variety and colours of the flowers, they named it as 'The Valley of Flowers'. Thereafter, renowned mountaineers, trekkers and botanists started pouring in. Writers and poets have written essays, travelogues and poems on the enchanting beauty of this place.

5. Who discovered the Valley of Flowers? When?

⇒ _____

_____

6. How did the writers,poets,etc appreciate the valley?

⇒ _____

_____

● **Use the set of words in your sentence meaningfully :**

7. flora – fauna

⇒ _____

8. rhythmic – delightful

⇒ _____

Section B

● **Fill in the blanks choosing the correct words given in the bracket :**

9. It is vibrant and _____ (beautiful/wonderful/marvellous) national park hidden in the Himalayas. This _____ (alluring/admiring/adoring) place is known as the Valley of Flowers. A vast area of 87.5 square kilometers and variety of alpine flowers make this place _____ (heavenly/splendid/well) for nature lovers, botanists and photographers.

● **Read the following stanza and answer the questions :**

Abraham Lincoln the President of United States of America had great love for children. A little girl was taken by her father to see the President at the White House. Lincoln took her upon his knee and had a pleasant chatting (talk) with her. Turning to her father, the girl exclaimed: "Oh, pa! He isn't ugly at all; he is just beautiful."

10. Who was the president of America?

⇒ _____

11. Whom did Abraham Lincoln love?

⇒ _____

12. What did Abraham Lincoln do with the girl?

⇒ _____

13. Name the place where American president lives.

⇒ _____

14. What were the words of the girl about Abraham Lincoln?

⇒ _____

● **Find the word having the nearest meaning :**

15. angry : (a) to hard (b) tired (c) furious (d) angel _____

16. summit : (a) valley (b) top (c) deep (d) committee _____

● **Read the dialogue answer the questions :**

Sureshbhai : Can I speak to Pratik?

Shivani : Sorry, he has gone for his cricket match.

Sureshbhai : I am Sureshbhai, his Chemistry teacher.

Shivani : Good morning sir, I am Pratik's sister.Is there any message for him?

Sureshbhai : Please tell him that since I have some urgent work, I have to go out of town for two days. There will be no no class today and tomorrow.

Shivani : Ok, sir.

17. Who is Sureshbhai?

⇒ _____

18. Where has Pratik gone?

⇒ _____

19. What kind of sanitizer should be used?

⇒ _____

20. How many cases have been registered in Karamsad?

⇒ _____

21. Who used sanitizer instead of hand wash?

⇒ _____

● **Read the following data and answer the questions :**

Online Webinar On

'How to fight against COVID-19?' Participants are requested to remain present online through

Facebook Live

For more information
Please connect to

Mr. S. P. Patel

Organizing Secretary on
sppatel33.facebooklive.org

22. What is this data about?

⇒ _____

23. What is the subject of the webinar?

⇒ _____

24. Through which social media is this seminar held?

⇒ _____

25. What is Mr. S. P. Patel?

⇒ _____

26. Is this webinar online or offline?

⇒ _____

- **Read the dialogue and complete the indirect naraation given below choosing the correct options from the brackets :**

27. Niyati : What will you buy from the market tomorrow?

Vaibhav : An English dictionary.

Niyati : Nice choice!

Niyati _____ (replied/asked/told) Vaibhav what he _____ (will/would/will not) buy from the market _____ (the next day/tomorrow/the previous day). Vaibhav replied Niyati _____ (that/if/what) he would buy an English dictionary.

- **Change the text as shown below them :**

28. There is a girl in the class room. She has a nice doll. She is with her friend. She is talking with her.

Start like this : There is a boy .....

⇒ _____

_____

_____

29. Rinkal works in this factory. She is always busy with her work. She has to get up early. She doesn't waste even a single minute in silly matters.

Start like this : Rinkal worked in .....

⇒ _____

_____

_____

30. Vyom loves eating pizzas. He sometimes makes it on his own. His friends help in chopping.

Start like this : Vinita loves .....

⇒ _____

_____

_____

- **Rewrite the following paragraph correcting the underlined words:**

31. I am fond of <u>to play</u> games on mobile but my father <u>don't</u> like it so often he scolds me. My cousin <u>sends</u> me a game last week.It is <u>excellently</u>.

Section D

- **Join the following sentences with the proper conjunctions :**

32. Mitali was late. Her class teacher didn't allow her to enter the class. (and/but/so)

⇒ _____

33. Rizwan failed in the final exam. He didn't lose courage. (so/yet/or else)

⇒ _____

34. You can go for acting. You can go for salesmanship. (either...or..../so/ neither...nor)

⇒ _____

35. Radhika had lost her mobile in the market. Father got angry on her.(and/yet/because)

⇒ _____

- **Match the expression with the proper functions they convey :**

A	B
36. Everybody should save the environment.	(a) expressing past event
37. Two frogs fell into a deep well.	(b) expressing frequency
38. Dhaval is as clever as Sparsh.	(c) expressing obligation
39. Our teachers check our homework daily.	(d) comparing

(Ans : 36. _____, 37. _____, 38. _____, 39._____)

- **Complete the sentences using the function in the brackets:**

40. What.....? (Inquiry as nature)

(a) is Jethalal listening to

(b) did Jethalal listened

(c) are Jethalal doing

(d) will Jethalal listening

⇒ _____

41. Although Shreya told a lie,..... (Expressing Contrast)

(a) but everybody believed it.

(b) no one believed it.

(c) everybody believed it.

(d) yet everybody believed it.

⇒ _____

42. Manisha said that ..... (Reporting an event)

(a) she was at her home.

(b) she will not at her home.

(c) she would be there.

(d) I was at the bus stand.

⇒ _____

● **Write the proper question to get the underlined part as its answer :**

43. Jayaben teaches English <u>with different techniques</u>.

(a) Who teaches English with different techniques?

(b) What does Jayaben teach with different techniques?

(c) How does Jayaben teach English?

(d) What does Jayaben do with different techniques?

⇒ _____

44. Bhima shouted <u>angrily</u>.

(a) How did Bhima shout?

(b) Why did Bhima shout angrily?

(c) What did Bhima shout?

(d) How did Bhima shout?

⇒ _____

45. Anuj will go to Bombay <u>to find a job</u>.

(a) Where will Anuj go?

(b) Why will Anuj go to Bombay?

(c) How will Anuj go to Bombay?

(d) Why does Anuj go to Bombay?

⇒ _____

46. Beena wrote a poem <u>on a piece of paper</u>.

(a) When did Beena write a poem?

(b) Where did Beena write an essay?

(c) What did Beena write on a piece of paper?

(d) How did Beena write a poem?

⇒ _____

● **Complete the dialogue using the expression in the brackets :**

47. Karan: Did you note down my email address?

Merra: .....

(a) I didn't have any option

(b) No, I didn't.

(c) No,I don't have my e-mail.

(d) Would you help me,please?

⇒ _____

48. Nayan : Hi! Babita, how are you?

Babita : .....

(a) No,thanks.

(b) I am not free.

(c) I am fine.

(d) Thanks a lot.

⇒ _____

49. Dipika : Bring chocolates for our children.

Prakash : .....

(a) Sure dear

(b) I will not come tomorrow.

(c) Thank you.

(d) They are not at home.

⇒ _____

50. **Write an email about your yesterday's school schedule to your father on kap6333@kakoo.com in about 30 words:**

To :
From :
Subject :

51. **Write a paragraph on any one in about seventy five words:**

The Natural place,I like most.

[Place – how to reach there – major attractions – reasons for your liking – your memories of visiting that place]

⇒

52. **Describe the picture in about ten sentences :**

⇒

Poems

1 The River

Section A

1. **Complete the stanza of the poem :**

River river, little river !

_____

_____

Like a child at play.

Section C

2. **Give similar words given bellow :**

- pebbles _____
- jumping _____
- smart _____

3. **Add a rhyming words :**

- arrow : _____
- prime : _____
- ocean : _____
- dancing : _____

2 The Useful Plough

Section A

- **Read the stanzas and answer the questions given below :**

A country life is sweet
In moderate cold and heat
To walk in the air, how pleasant and fair,
In every field of wheat.
The fairest of flowers adorning the bowers,
And every meadow's brow;
So that I say, no courtier may
Compare with them who clothe in grey,
And follow teh useful Plough.

1. The village life is unpleasant. (Write whether this statements is True or False)

⇒ _____

2. Write the rhyming words used in the stanza.

⇒ _____

3. What does the poet say about a country life?

⇒ _____

4. What makes the bowers and meadows beautiful?

⇒ _____

5. Whom does the poet refer to when he says 'who clothe in grey'?

⇒ _____

They rise with the morning lark,
And labour till almost dark;
Then folding their sheep, they hasten to sleep;
Next morning is ringing with birds that are
singing
On each green, tender bough.
With what content and merriment
Their days are spent, whose minds are bent
To follow the useful plough !

6. When do the farmers wake up?

⇒ _____

7. How long to the farmers work?

⇒ _____

8. Write the rhyming words used in the stanza.

⇒ _____

9. The sweet singing of the birds makes the morning boring for farmers. True of False?

⇒ _____

10. How do the farmers spend their life?

⇒ _____

3 Be the Best

Section A

If you can't be a pine on the top of the hill,
Be a scrub in the valley - but be
The best little scrub by the side of the rill;
Be a bush if you can't be a tree.

1. Write the rhyming words in the stanza.

⇒ _____

2. If you can't be a tree.....

⇒ _____

3. If you can't be a pine....

⇒ _____

4. What does the poet advise if you can't be a pine on the top of the hill?

⇒ _____

If you can't be a bush, be a bit of the grass,
And some highway happier make;
If you can't be a muskie then just be a bass -
But the liveliest bass in the lake!

5. Write the rhyming words in the stanza.

⇒ _____

6. If you can't be a bush, ...

⇒ _____

7. What does the poet advise if you can't be a muskie?

⇒ _____

If you can't be a highway then just be a trail,
If you can't be the sun, be a star;
It isn't by size that you win or you fail -
Be the best of whatever you are !

8. Write the rhyming words in the stanza.

⇒ _____

9. What does the poet say about success and failure?

⇒ _____

4 Saw the Sea

Section A

- **Read the following stanzas and answer the questions given below :**

Until I saw the sea
I did not know
that wind
could wrinkle water so.

1. What did the poet not know?

⇒ _____

_____

2. What could the wind do according to the poet?

⇒ _____

_____

I never knew
that sun
could splinter a whole sea of blue
Nor
did I know before,
a sea breathes in and out
upon a shore.

3. What could the sun do?

⇒ _____

_____

4. Where does the sea breath? How?

⇒ _____

_____

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