

PREFACE

S.S.A. Gujarat is constantly engaged in providing schooling as well as quality primary education to all children between the age group of 6-14 years. It has also made significant progress in the expansion and provision of quality Primary education.

Today, Gujarat can boast of a primary school in every village and an achievement of providing a primary school within 1 km range/area/radius of a village. Gujarat has also been able to provide an upper primary school within a radius of 3 kms from each village. The ratio of lower primary schools to upper primary schools is 1:2, which is higher than the national norm of 3:1, The Pupil teacher ratio is 1:29

There has been a steady increase in the number of elementary schools with successive increase in enrolment of children, both boys and girls, in Gujarat over the years. The number of elementary schools has gone up to 42447 in 2012-13 from 36315 in 2004-05, Similarly, the total enrolment in std 1 to 5 has increased from 5144278 in 2003-04 to 5865399 in 2012-13 and in std 1 to 8 from 6601031 in 2003-04 to 9176433 in 2012-13.

New initiatives like ADEPT, ABL, BaLA, PRAGNA and upgradation of upper primary schools to std VIII, have helped the retention of boys and girls in the school system till std V to VIII . This has resulted in reduction of dropout rate in std I to VII from 18.79 in 2004-05 to 7.08 in 2012-13. The dropout rate in std I to V has reduced from 10.16 in 2004-05 to 2.04 in 2012-13.

There has been a significant improvement in terms of two major indicators Gross Enrolment Ratio (GER) and Net Enrolment Ratio (NER), for both boys and girls, In 2003-04, the total GER and NER were 95.5 and 75.07 which has gone up to 101.47 and 99.24, respectively. This shows a commendable/substantial improvement of 5.97 in GER and 23.17 in NER.

The Right of Children to Free and Compulsory Education Act, 2009 (RTE Act,2009) has been implemented in true spirit and with collaboration at all level, by the state. The status of implementation of various provisions of the RTE Act,2009, in the state, is annexed herein.

I hope, this report shall prove to be a useful and informative bird's-eye view on the various developments taken place under the SSA-RTE in the state.



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PREFACE

Action Taken Report

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Details of implementation of provisions of RTE Act, 2009 /RTE Rules, 2012

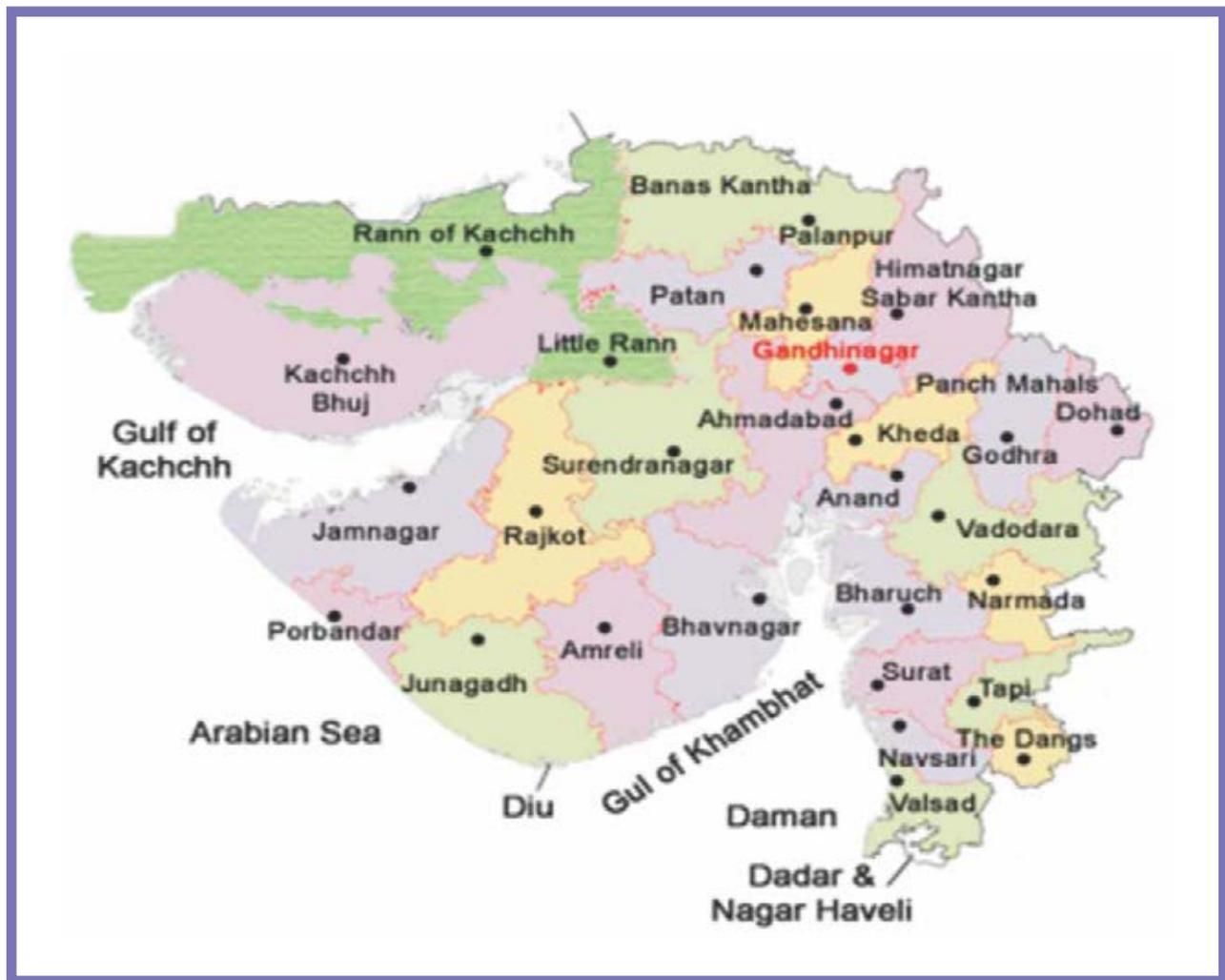
No.	Detail of Rule	Action Taken	Implementing Office/Agency
1	(1) Admission of pupils (2) Documents of age proof (3) Extended period for admission	Notified under Rule 3 (1)(2)(3) of the Gujarat RTE Rules, 2012	Primary School
2	Special Training	Out of School Children between 6-14 years never enrolled children and children who dropped out before completion of elementary education are identified every year. Names of such children are entered in the school records. Context-specific strategies are planned for Special Training and appropriate materials are also developed for this training, so as to enable the actual admission of the children in the age appropriate class on completion of special training.	SSA
3	Opening of new Elementary Schools or take over a private school.	Provision has been made under Rule 5 of the Gujarat RTE Rules, 2012	District Education Committee or Municipal School Board as the case may be
4	Schools to Provide Free and Compulsory Education	Already implemented	State Government/Local Authority/School
5	Maintenance of records of children by local authority	Under Process	Director of Primary Education
6	Admission Procedure in pre-school	Under Process	GCERT
7	Curriculum and Evaluation Procedure of pre-school	Under Process	GCERT
8	Training and Assessment of Pre-school Teachers	Under Process	GCERT
9	Admission of children belonging to weaker section and disadvantaged group in unaided schools.	Under Process	Director of Primary Education
10	Penal Action on schools violating the norms of no capitation fee and no screening procedure for admission.	Already implemented	Director of Primary Education
11	Recognition of schools, other than a school established, owned or controlled by the state Government or Local authority.	Procedure has been notified under Rule 13 of the Gujarat RTE Rules, 2012	Director of Primary Education

No.	Detail of Rule	Action Taken	Implementing Office/Agency
12	Withdrawal of recognition	Procedure has been notified under Rule 14 of the Gujarat RTE Rules, 2012	Director of Primary Education
13	Norms and Standards for School	Specified vide Education Department Resolution No.PRE-142010-242076-K dated: 3-6-2010	Director of Primary Education
14	Composition and functions of the School Management Committee	Composition of School Management Committee have been specified under Rule 16 of the Gujarat RTE Rules, 2012	School other than unaided school
15	Preparation of School Development Plan	As specified under Rule 17 of the Gujarat RTE Rules, 2012, School Development Plan are prepared every year by the SMCs.	SMC
16	Teachers Acquiring minimum qualifications	Adequate teacher education facilities are available in the State.	State Government
17	Conditions of service of Vidhyasahayaks or teachers.	Under Process	State Government
18	Duties to be performed by teacher or Vidhyasahayaks	Under Process	GCERT / Director of Primary Education
19	Grievance Redressal mechanism for teachers or Vidhyasahayaks	Under Process	The State Government to constitute Tribunals
20	Academic Authority to lay down the curriculum and evaluation procedure	Laid down as per letter dated 7/9/2012 from GCERT, Gandhinagar	Head Teacher of the School
21	The curriculum and the evaluation procedure	as above	as above
22	Set up of Mechanisms for periodic training and regular assessment	as above	GCERT
23	Periodic external evaluation of the in-service teacher training programmes	as above	GCERT
24	Periodic assessments of the quality of education and produce a report	Under Process	State Government to set up an independent organization or wing
25	Mechanism to regularly monitor	Under Process	State Government to set up a mechanism to regularly monitor the quality of pre-service teacher training.
26	To introduce a common test for teachers eligibility	Common eligibility test for teacher and head teacher recruitment have been introduced vide Education Department Resolution dated 27.4.2011 and 18.1.2012	State Examination Board

No.	Detail of Rule	Action Taken	Implementing Office/Agency
27	Award of certificate of completion of elementary education	Under Process	Director of Primary Education
28	Performance of functions by the State Commission for Protection of Child Rights	The Gujarat State Commission for Protection of Child Rights has been constituted vide Notification No.JJA/10/2012/223154/Chh dated 28-9-2012	SCPCR
29	Manner of furnishing complaints before the SCPCR	Laid Down under Rule 32 of the Gujarat RTE Rules, 2012	SCPCR
30	Constitution of the State Advisory Council	The State Advisory Council has been constituted vide Education Department Resolution No.PRE-122012-695445-K dated 21-3-2013	State Advisory Council

Chapter – I

Gujarat : The State's Profile



Chapter I

Gujarat : The State's Profile

Area and Population

Gujarat has an area of about 1.96 lakh sq. kms. The state is divided into 26 districts and 228 blocks. The population of the state, as per provisional figures provided by Census 2011, is 6.03 crores. Gujarat accounts for **6.19** percent of the area of India.

Density

The population density of Gujarat was **308** persons per sq. km. in **2011**. The highest density of **1376** persons per sq. km. was observed in the district of **Surat**, while the least density of **46** persons per sq. km. was found in the district of **Kutch**.

Sex Ratio

The sex ratio of Gujarat is **934** in **2011**. The Dangs have the highest sex ratio of **1007**, while the lowest sex ratio of **788** was found in Surat.

The sex ratio for Scheduled Caste population in the state is 925, while it is 911 in urban areas and 934 in rural areas.

The sex ratio for Scheduled Tribe population in the state is 974, while it is 926 in urban areas and 978 in rural areas.

Literacy

The literacy rate in the state (excluding children in the age-group 0-6 years) has increased from **69.14 percent** in **2001** to **79.31 percent** in **2011**. Among **males**, it has increased from **79.66** percent in **2001** to **87.23** percent in **2011**, where as among **females**, it has increased from **57.86** percent in **2001** to **70.73** percent in **2011**. Ahmedabad has the highest literacy rate of **86.65** percent, while Dahod has the lowest literacy rate of **60.60** percent.

Urbanization

As per the provisional figures of Census 2001, 37.35 percent population of Gujarat resides in urban areas, excluding the areas of districts Kutch, Jamnagar and Rajkot, where census could not be conducted due to earthquake. This proportion of urbanization was 34.49 percent in 1991. In Gujarat, Ahmedabad is the most urbanized district where 80.09 percent of population resides in urban areas, while Dangs is fully rural area having no urban population at all.

Scheduled Castes & Scheduled Tribes

According to 2001 census, the population of Scheduled Castes in the state is 35,92,715, which is 7.09 percent of the total population. It consists of 18,66,283 males comprising 7.07 percent and 17,26,432 females comprising 7.11 percent. The urban SC population in the state is 14,12,274, which is 39.31 percent. The SC population in rural areas is 21,80,441, which is 60.69 percent.

According to 2001 census, the population of Scheduled Tribes in the state is 74,81,160, which is 14.76 percent of the total population. It consists of 37,90,117 males comprising 14.36 percent and 36,91,043 females comprising 15.20 percent. The urban ST population in the state is 6,14,523 which is 8.21 percent. The ST population in rural areas is 68,66,637, which is 91.79 percent.

Primary Education

Since Primary Education forms the base of educational pyramid, the Government of Gujarat has always accorded the top most priority to its development in the state. There is a primary school within a radius of 1 km from every village in Gujarat. The Pupil Teacher Ratio is **29** as per the DISE reports for **2012-13**.

Elementary Schools

There has been a steady increase in the number of elementary schools in Gujarat over the years. From **36315** elementary schools in **2004-05**, the number has gone up to **42447** in **2012-13**. This clearly indicates that Sarva Shiksha Abhiyan Mission has succeeded in creating demand for elementary education in the state by effective implementation of awareness campaigns.

Year	Schools				Enrolment			
	Govt.	Private Aided	Private Unaided	Total	Govt.	Private Aided	Private Unaided	Total
2004-05	32258	765	3292	36315	5966913	158823	695356	6821092
2005-06	32318	777	4161	37256	6065451	161194	928355	7155000
2006-07	33061	888	5194	39143	6083903	201410	1255657	7540970
2007-08	33236	852	5477	39565	6031806	212076	1418611	7662493
2008-09	33182	843	5081	39106	6006917	220315	1485112	7712344
2009-10	33429	913	5610	39952	5882190	253373	1683300	7818863
2010-11	33503	788	6403	40728	5904497	225706	2014842	8145045
2011-12	33537	703	6738	40943	5968507	184638	2223822	8376967
2012-13	33619	908	7920	42447	6192645	248625	2735163	9176433

Increase in Enrolment

With increased awareness amongst the masses about the importance of education, the elementary schools have seen a successive increase in enrolment of children, both boys and girls. What is heartening to see, is that, over the years, there has been a steady increase in number of children completing elementary education. The total enrolment in Std 1-8, has increased from 6601031 (in 2003-04) to 9176433 (in 2012-13).

Year	Enrolment (All) Std: 1 to 5			Enrolment (All) Std: 1 to 8		
	Boys	Girls	Total	Boys	Girls	Total
2003-04	2753851	2390427	5144278	3577331	3023700	6601031
2004-05	2817873	2457464	5275337	3690323	3130769	6821092
2005-06	2905938	2573721	5479659	3841530	3313470	7155000
2006-07	3048072	2682210	5730282	4049751	3491219	7540970
2007-08	3095168	2711659	5806827	4110074	3552419	7662493
2008-09	3092593	2716192	5808785	4125572	3586772	7712344
2009-10	3124744	2730882	5855626	4190175	3628688	7818863
2010-11	3163491	2723977	5887468	4390931	3754114	8145045
2011-12	3138434	2719585	5858019	4507418	3869549	8376967
2012-13	3141405	2723994	5865399	4945404	4231039	9176433

Decrease in Drop-out Rates

The implementation of various schemes for universalization of elementary education has resulted in tremendous reduction of dropout rate in Std. I to VII from 18.79 in 2004-05 to 7.08 in 2012-13. Similarly, the dropout rate for Std. I to V, has reduced from 35.40 in 1996-97 to 2.04 in 2012-13

Dropout Rate						
Year	Std. 1 to 5			Std. 1 to 7		
	Boys	Girls	All	Boys	Girls	All
2004-05	8.72	11.77	10.16	15.33	22.8	18.79
2005-06	4.53	5.79	5.13	9.97	14.02	11.82
2006-07	2.84	3.68	3.24	9.13	11.64	10.29
2007-08	2.77	3.25	2.98	8.81	11.08	9.87
2008-09	2.28	2.31	2.29	8.58	9.17	8.87
2009-10	2.18	2.23	2.2	8.33	8.97	8.66
2010-11	2.08	2.11	2.09	7.87	8.12	7.95
2011-12	2.05	2.08	2.07	7.35	7.82	7.56
2012-13	2.02	2.06	2.04	6.87	7.37	7.08

GER & NER

Over the years, Gujarat has shown significant improvement in terms of two major indicators : Gross Enrolment Ratio (GER) and Net Enrolment Ratio (NER), for both boys and girls. In 2003-04, the total GER and NER were 95.5 and 75.07, respectively. In 2012-13, the total GER and NER are 101.47 and 99.24, respectively. In 2003-04, the boys' GER and NER were 96.62 and 75.07, whilst. In 2012-13, the boys' GER and NER are 102.06 and 99.24, respectively. In 2003-04, the girls' GER and NER were 94.38 and 74.8, whereas, in 2012-13, the girls' GER and NER are 100.87 and 98.96.

Chapter – I : The State Profile

Year	GER			NER		
	Boys	Girls	All	Boys	Girls	All
2003-04	96.62	94.38	95.5	75.33	74.8	75.07
2004-05	109.68	109.39	109.54	96.06	95.23	95.65
2005-06	110.68	110.39	110.54	96.56	95.73	96.15
2006-07	111.78	111.49	111.64	97.83	96.23	97.03
2007-08	103.11	100.84	101.98	98.17	96.67	97.42
2008-09	104	101.72	102.86	98.58	98.58	97.82
2009-10	104.67	102.34	103.51	98.82	98.04	98.29
2010-11	105.03	103.12	104.08	99.06	98.23	98.64
2011-12	105.08	104.2	104.64	99.08	98.53	98.8
2012-13	102.06	100.87	101.47	99.53	98.96	99.24

Government of Gujarat's Special Interventions

Apart from contributing its share of funds to SSA Mission, the State Government of Gujarat has been vigorously implementing several unique interventions in the state, viz. providing free text books to children in Std 1-7, up-gradation of primary schools, Vidya Laxmi Yojana and Vidya Deep Yojana.

Vidya Sahayaks' Recruitment

For addressing the issue of paucity of teachers in primary schools, Government of Gujarat has been recruiting Vidyasahayaks in phases. The Vidyasahayaks are teachers appointed on a fixed consolidated salary, who are absorbed in regular cadre when vacancies arise in the districts. As per the data published by the Education Department, a total of 1,41,818 Vidya Sahayaks are in place, out of which 8,800 have been recruited in year 2012-13.

Free Text Books

The State government provides free textbooks to children, studying in Std I-VII in schools run by District Education Committees and Municipal School Boards. Under SSA, free text books for Std VIII are provided to all children in Govt. Schools and Grant In Aid schools of the State. It should be noted here, that the Government of Gujarat publishes and provides textbooks in seven mediums of instruction viz. Gujarati, Hindi, English, Marathi, Urdu, Sindhi and Tamil. A monthly magazine 'Balsrushti' is also published and sent to around 33,619 primary schools, 86 KGBVS, BRCs-CRCs free of cost.

Up-gradation of Primary Schools

It is found that one of the major reasons for children not completing primary education is lack of schooling facilities beyond Std. V in their village. To overcome the problem, at least one primary school in every village is upgraded to upper primary school.

Vidya Laxmi Yojana

The scheme called Vidya Laxmi Yojana is launched in villages where female literacy rate is below 35%. The scheme aims to achieve 100% enrolment and retention of girls in primary schools. Under the scheme, each girl, who enrolls in Std I, is given Narmada Bonds worth Rs.1,000, which have a maturity period of eight years. The girl will be eligible to encash the maturity amount only after completing eight years of primary education. The details of number of girl beneficiaries and total amount distributed by way of Narmada Bonds are as under:

Year	No. of Girl Beneficiaries	Total Amount of Narmada Bonds Distributed (Rs in lakhs)
2002-03	1,10,829	1108.29
2003-04	1,54,457	1544.57
2004-05	1,30,000	1300.00
2005-06	1,51,034	1510.34
2006-07	1,16,300	1163.00
2007-08	1,47,506	1475.06
2008-09	1,28,757	1287.57
2009-10	1,11,553	1115.53
2010-11	1,04,319	1043.19
2011-12	1,44,491	1144.91
2012-13	1,05,298	2105.96

Vidya Deep Yojana

The State Government has introduced the scheme of Vidya Deep to provide insurance cover to children studying in schools. Launched in memory of children who lost their lives in the earthquake on 26th January 2001, the scheme seeks to provide benefit to all children in primary, secondary and higher secondary schools. The State Government will pay annual premium under which an amount of Rs.25,000 will be insured for children in primary school while an amount of Rs.50,000 will be insured for children in secondary and higher secondary schools.

Insurance company will pay the amount of insurance to the parents of students in any case of accidental death, except suicide and natural death. A certificate in this regard in a prescribed format will be issued by Head Master of the school within a week of the death of the student on the basis of which, the insured amount shall be paid by cheque within 15 days.

The year-wise details of claims paid up under Vidya Deep Yojana are as under:

Year	Claims Paid Up	Sections
2002-03	436	Primary, Secondary & Higher Secondary
2003-04	248	Primary, Secondary & Higher Secondary
2004-05	456	Primary, Secondary & Higher Secondary
2005-06	153	Primary, Secondary & Higher Secondary
2006-07	381	Primary, Secondary & Higher Secondary
2007-08	31	Primary
2008-09	382	Primary
2009-10	277	Primary
2010-11	318	Primary
2011-12	184	Primary
2012-13	263	Primary

Chapter II

Teachers Training, LEP, ADEPTS and PRAGNA

Towards Quality Improvement

In -Service Teachers Training :

The 10-day block level training of teachers and 10 day cluster meetings are very crucial in terms of supporting teachers and their capacity building.

Various innovative programmes are implemented under SSA for enhancing the quality of education. These programmes include ADEPTS, Pragna, LEP , Gunotsav etc.

The training of teachers is designed in such a manner that teachers can perform better in their classrooms. Therefore, the training includes topics like subject content, methodology, evaluation, use of TLM etc. Since the training is meant for developing skills among children, the training strategy and interactive module are prepared.

The state also uses different modes of trainings in which they can have opportunity to have the training from state and national level experts. The training through teleconference mode has this major benefit. The state uses this facility both in Cluster and block level trainings.

Since, SSA has been organizing teachers training from the beginning of the SSA project, 20-day teachers training also being modified year by year. The state had started with Cascade model for percolating training from state level to cluster level. Since the cascade model has its own limitation of transmission loss, SSA-Gujarat has come out with the strategy which caters combination of both i.e. cascade and face-to-face training through interactive television (I-TV) mode.

Teleconference system is used optimally because of the circular system of changing subject. Teleconferencing studio is used from 7.30 in the morning to 5.00 in the evening.

Feedback from all the trainees are collected and analyzed at state level. The suggestions received through/under feedback are taken care of in further planning of training.

In 2011, after initiating the program 'Gunotsav', in self evaluation part, all teachers have opportunity to select their area of training. It is in database. Means, each individual teacher, cluster, block, and district's training need data is identified and prioritized. In that based district with the help of SSA -DIET, training modules were developed and training is imparted.

The out-comes of the training is, teacher himself/herself feels about training as teachers own need base training. Teachers participate and understand in service teacher training's importance.

This training strategy is found quite effective and it has helped the state in improving large scale teachers' training in the state. For improving quality of education, the training needs were given by teachers in various categories including subject content, methodology, child psychology, use of TLM, ADEPTS, Language enrichment etc. Teachers have given their individual need for training.

This model of training, therefore, is being followed in year 2012-13. The GCERT has developed the modules of teachers training according to this.

Major Topics to be covered under 10-day teachers training:

A. For teachers of standard 1 to 5

- Content based : The subject papers (for all subjects)
- NCF 2005 and components of curriculum according to RTE 2009 , section 29(2)
- Activities and strategies for 'construction of knowledge'
- Subject specific points: lesson demonstrations, video clippings of good classroom transactions are to be shared
- CCE
- Co-scholastic subjects etc.

B. For teachers of standard 6 to 8

Since the new textbooks are to be implemented in the state for these standards the respective subject teachers need to be have training on new curriculum also. Therefore following topics have been covered in the training:

- New curriculum: An approach and the major shifts
- Syllabus: The subject papers (for all subjects)
- NCF 2005 and components of curriculum according to RTE 2009 , section 29(2)
- Activities and strategies for 'construction of knowledge'
- Subject specific points: lesson demonstrations, video clippings of good classroom transactions are to be shared
- CCE
- Co-scholastic subjects etc.



Teacher Training Calendar: 2012-13

No	Subjects of the training	Target group	Time/tenure	Physical Target	Achievements (Up to March-2013)
Block Level Training					
1	School Readiness Programme and Rainbow activity for multiple intelligence development	1-2	2	2,21,518 Teachers of (4430360 man days) of std. I to VIII (Total training days 20)	43,27,621 man days (97.68 %)
	Gujarati Content based Training (Language and Environment science)		3		
	Math Content based Training		2		
2	School Readiness Programme and Rainbow activity for multiple intelligence development	3-4	2		
	Gujarati Content based Training		1		
	Environment science Content based Training		1		
	Math Content based Training		2		
	Hindi Content based Training		1		
3	Gujarati, Hindi, English Content based Training	5	3.5		
	Science, Math and Social Science Content based Training		3.5		
4	Group :- 1 :	6-7-8			
	Training of Math on new curriculum and Textbook		4		
	Training of Science and Technology on new curriculum and Textbook		3		
	Group :- 2	6-7-8			
	Training of History on new curriculum and Textbook		3		
	Training of Political science on new curriculum and Textbook		1		
	Training of Geography on new curriculum and Textbook		3		
	Group :- 3	6-7-8			
	Training of Gujarati on new curriculum and Textbook		1.5		
	Training of Hindi on new curriculum and Textbook		1.5		
	Training of English on new curriculum and Textbook		2.5		
5	Training of ADEPTS to enhance Performance Standards	1-2	1		
	Training of IEDC				
	CCE Training	3-4	1		
	Gender Education	5			
	RTE	6-7-8	1		
	Block Specifics need: Communication, Time Management, Positive Attitude, etc.				
Cluster Level Training					
6	Cluster level (CRC) Content based training / meeting for teachers (- To asses previous month work. - To plan for next month. - To develop TLM. - Demonstration of lessons)	Std. 1-8	10		

PROGRESS REPORT:

Out of 20- days Teachers Training, 10 days block level and 10 days cluster level trainings were held/provided for School Readiness Programme and Rainbow activity for multiple intelligence development, new curriculum content subject, Block Specifics need subject : Communication, Time Management, Positive Attitude, etc., ADEPTS, CCE Training, RTE and CRC monthly meeting subjects/topics.

This training program was organized for 2,21,518 teachers. Teachers of all granted, private aided, un-aided primary schools, Ashram Shalas, Teachers of KGBVs were also covered in this training.

GCERT provided Master Trainers. SPD, ASPD and coordinators of SPO office, Readers and Research Associates of GCERT, SRG members, ADEI, DIET lecturers visited at districts of the state and provided positive feedback for the teachers training process and management of training program.

All the districts then prepared their training modules accordingly with the help of DIETs. Three types of modules were developed and distributed down to school level in all districts. (i.e. Subject wise Module for Resource Persons & Teachers of std. I to VIII, CRC monthly meeting subjects, module for Teachers of std. I to VIII, Modules were developed separately for both phases with inputs of BRC/ CRC co-coordinators and SRG members.)

Teachers Trained at District Level:

During the year 2012-13, a total of 43,27,621 man-days training out of the annual target of 44,30,360 man-days (2,21,518 teachers) was completed. Teachers of all granted, private aided, un-aided primary schools and Ashram shalas were also covered in this training. Thus, 97.68 % physical target of teachers training has been already achieved. (March-2013)

20 days Teachers Training Progress Report -2012-13						
No	District	Target		Achieved Man days		
		No of Teachers	Man days	Block level training	Cluster training	Total
1	Ahmedabad	8833	176660	85680	86563	172244
2	Amreli	6261	125220	60732	61358	122090
3	Anand	8180	163600	79346	80164	159510
4	Banaskantha	16509	330180	160137	161788	321926
5	Bharuch	5940	118800	57618	58212	115830
6	Bhavnagar	11538	230760	111919	113072	224991
7	Dahod	11285	225700	109465	110593	220058
8	Dangs	1840	36800	17848	18032	35880
9	Gandhinagar	5365	107300	52041	52577	104618
10	Jamnagar	8232	164640	79850	80674	160524
11	Junagadh	9693	193860	94022	94991	189014
12	Kheda	10733	214660	104110	105183	209294
13	Kutchh	9197	183940	89211	90131	179342
14	Mahesana	8468	169360	82140	82986	165126
15	Narmada	3379	67580	32776	33114	65891
16	Navsari	4602	92040	44639	45100	89739
17	Panchmahal	13185	263700	127895	129213	257108
18	Patan	6792	135840	65882	66562	132444
19	Porbandar	2176	43520	21107	21325	42432
20	Rajkot	8749	174980	84865	86178	171043
21	Sabarkantha	12748	254960	124930	124930	249861
22	Surat	6213	124260	60887	61509	122396
23	Tapi	4008	80160	39278	39278	78557
24	Surendranagar	8485	169700	83153	83153	166306
25	Vadodara	12638	252760	123852	123852	247705
26	Valsad	6269	125380	61436	61436	122872
27	AMC*	4518	90360	44728	44276	89005
28	RMC*	1023	20460	10128	10025	20153
29	VMC*	1138	22760	11266	11152	22419
30	SMC*	3521	70420	34743	34506	69249
Total		221518	4430360	2155686	2171935	4327621

*Ahmedabad Municipal Corporation - AMC, Rajkot Municipal Corporation - RMC, Vadodara Municipal Corporation - VMC, Surat Municipal Corporation - SMC.

Other Training:

Under SSA, other trainings were also provided as shown under:

- 18-days training of Head Teachers started by DIETs. Around 4639 out of the total 4689 Head Teachers have been trained till March-2013.
- Six types of module for Head master Training were prepared by the GCERT and SPIPA with the financial help of SSA
- Head master Training Subject are School management committee and PRI, Head Master Training Module (Total learning package), Pedagogy, Structure for education, Office keeping etc...
- Computer Aided Learning Programme (CALP)

Training for BRC/CRCCo & BRPs :

During year 2012 -13, we planned 10 days training for CRC/BRCCo and BRPs at block level. This training is planned with the aim of strengthening the capacity of BRC–CRC coordinators. BRC/CRC coordinator and BRPs are the main resource persons at the block and cluster level.

A special training for the strengthening of BRCCo/CRCCo was organized.

- State level training was arranged by BRCs/CRCs and BRPs for RPs training on 6 to 7 November in Kevadiya colony of 'Narmada district' for BRC/Pedagogy and teacher training co-ordinator.
- 8 days training for BRCCo/CRCCo has been completed at district level.
- 10 days training of RPs, BRPs and Block volunteers have been provided.

Training for BRCCo/CRCCo/BRP

No	Subjects	Trainees	Duration
1	<ul style="list-style-type: none"> • New curriculum, syllabus of subject Approach • Class room observation • E-Content • Comprehensive Evaluation • ADEPTS • Pragna approach • Remedial teaching • RTE 2009 • Language corner Library • School visit and class room observation form • Sports school, Green school & Smart school • TLP (Total Learning package) • Maths science club • ICT in education • Special Training Programme 	239 BRCs/URCs & 4268 CRCs & 1 195 BRPs	8 days

- Since the new textbooks are being implemented in the year 2012-13 itself in standard 6 to 8, all the CRCs, BRCs/URCs and BRPs would be trained on new curriculum, syllabus of subject Approach.
- All the teacher support mechanism personnel would be trained regarding on the job support to teachers and handholding and other subjects are Class room observation, E-Content, Comprehensive Evaluation, ADEPTS, Pragna approach, remedial teaching, RTE 2009, Language corner Library, School visit and class room observation form, Sports school , Green school, Smart school, TLP (Total Learning package), Maths science club, ICT in education , Special Training Programme.
- BRPs training was held in five different zone : pragna training was held in Rajkot, language training was held in Idar (S.K), English Training was held in Anand , Maths science Training was held in Baroda and S.S. Training was held in Patan.

Quality Enhancement Programme :

There is a set up of Quality Enhancement Cell (QECe) in state project office, SSA for quality enhancement of primary education in 2009-10.

ADEPTS (Advancement of Educational Performance through Teacher Support) and PRAGNA (Pravrutti Dwara Gyan-ABL) program are main activities covered under QECe.

To enhance educational performance among teachers is main objective of ADEPTS. There are 22000 Schools and 141000 teachers covered under ADEPTS program.

PRAGNA- an activity based learning approach, has been initiated in 258 schools with an objective to provide children a platform to learn through experience in 2010. Now a days there are 3748 schools and 516885 students are covered under PRAGNA.



Position of BRC & CRC Co-coordinators & Block Resource Persons

The position of the BRC/CRC Coordinators & Block Resource Persons appointed in all the districts is as under:

Sr. No	District	BRC	CRC	BRP
1	Ahmedabad	11	155	55
2	Amreli	11	120	55
3	Anand	8	164	40
4	Banaskantha	12	278	60
5	Bharuch	8	129	40
6	Bhavnagar	11	171	55
7	Dahod	7	174	35
8	Dang	1	42	5
9	Gandhinagar	4	95	20
10	Jamnagar	10	194	50
11	Junagadh	14	184	70
12	Kheda	10	211	50
13	Kutchh	10	232	50
14	Mahesana	9	146	45
15	Narmada	4	84	20
16	Navsari	5	103	25
17	Panchmahal	11	266	55
18	Patan	7	109	35
19	Porbandar	3	48	15
20	Rajkot	14	185	70
21	Sabarkantha	13	328	65
22	Surat	9	137	45
23	Tapi	5	81	25
24	Surendranagar	10	139	50
25	Vadodara	12	238	60
26	Valsad	5	133	25
27	Ahmedabad corporation	5	43	5
28	Rajkot corporation	3	16	5
29	Vadodara corporation	3	22	5
30	Surat corporation	4	33	5
TOTAL		239	4260	1140

Free Text Books

- The State government provides free textbooks to children, studying in Std I-VII in schools run by District Education Committees and Municipal School Boards. Under SSA, free text books for Std VIII are provided to all children in Govt. Schools and Grant In Aid schools of the State. It should be noted here that the Government of Gujarat publishes and provides textbooks in seven mediums of instruction viz. Gujarati, Hindi, English, Marathi, Urdu, Sindhi and Tamil.
- New workbooks for all students of std 6 to 8 for 2nd semester are provided.

ADEPTS

Towards Quality Improvement

Advancement of Educational Performance through Teacher Support (ADEPTS) was jointly initiated by Sarva Shiksha Abhiyan (SSA) and UNICEF in Gujarat since 2007-08. Main objective of the ADEPTS is to enhance the quality of education by improving teachers' performance. ADEPTS was initiated in 456 schools with 2853 teachers in the 224 blocks in the state and then scaled up to 27,152 schools with 1,41,961 teachers across Gujarat till 2012-13.

ADEPTS Functions Through:

- State Core Teams - SSA and Gujarat Council of Educational Research and Training (GCERT)
- State Field Teams to undertake Peer Assessment
- National Core Team - National Council of Educational Research and Training (NCERT) and Ministry of Human Resource Development (MHRD)
- MHRD Supervision and Technical Support Group Support
- National Coordinator and UNICEF support at different levels
- Resource Persons involved at different stages such as NCERT, Technical Support Group-Education Consultant India Ltd., State Project Directors and other SSA personnel, UNICEF technical personnel, NGO, International Non-Government Organization (INGO) members, independent professionals/consultants and ADEPTS' team members

In order to ensure improvement in the teachers' performance, the performance of the teacher support system, such as the Cluster Resource Center (CRC), Block Resource Center (BRC) and District Institute of Education and Training (DIET) also has to be enhanced.

How were teachers' performances assessed?

Cognitive dimension i.e. whether the teacher:

- Understands children
- Creates conducive learning environment/ relates with children/manages/organizes classroom to optimize learning
- Understands curriculum and content
- Generates effective teaching-learning experiences
- Uses material effectively
- Ensures learning for ALL and creates a classroom for ALL
- Communicates effectively
- Collaborates with children
- Plans for enabling learning
- Undertakes assessment and evaluation and uses outcomes to improve learning

Institutional or Organizational Dimension i.e. whether the teacher:

- Displays professional commitment and accountability
- Develops himself/herself professionally
- Works with colleagues as a team, optimizes resources
- Undertakes reflective practice
- Participates in the management and implementation of programs

Physical Dimension i.e. whether the teacher helps provide a clean and conducive environment for learning

Social Dimension i.e. whether the teacher:

- Values children, their cultural context, and relates with them in a non-discriminatory manner
- Promotes co-curricular activities, development of values, and enables overall development of children
- Relates and works with colleagues and the community

Teachers were required to assess themselves according to the performance standard they had or had not achieved in a dimension at a given point of time. Once the evaluation was completed, the CRC Coordinator would have to go to the school and evaluate the teacher's performance. She/he would also guide the teachers, if required.

On an average, 78% teachers in the state managed to perform well across the dimensions during the year 2012-13. Most of the teachers across the districts performed best in the physical dimension, with 74% of the teachers in the state performing well in this dimension. Probably, the reason being fewer standards to be achieved in this dimension. There is scope for teachers across the state to improve their performance in the cognitive dimension. While the performance of the teachers across the dimensions has improved considerably over the years, it was also observed that the teachers' performance dipped towards the beginning of the financial year, then improved throughout the year and again dipped towards the beginning of the next financial year.

To enhance teachers' performance in districts

Districts across the state have taken their own steps to increase teachers' performances by:

- Organizing training which focuses on the performance standards in different dimensions. The teachers were exposed to more activities related to the individual performance standards
- Creating district-specific modules which were jointly prepared by DIET and SSA. The modules are given to individual teachers as reference material
- Strengthening ADEPTS through the efforts of the District Pedagogy Coordinator

Activities

Since ADEPTS was conceptualized as a core program for quality enhancement, all the good practices by schools, DIETS, BRC coordinators and CRC coordinators were adapted for ADEPTS. Activities under DIET's Model School program and the Quality Package were adapted for ADEPTS in accordance with the performance standards, teachers were expected to obtain.

Akshay Patra, which literally translates into an abundant, inexhaustible 'bowl of food', is an initiative that teaches children the importance of giving. A pot of vessel is placed in a school. Children voluntarily fill the pot with food grains they get from home. The grains are then fed to birds. Many children, who bring food for birds, gradually start loving birds too and become pro-vegetarianism.

Aajnu Gulab is an activity which promotes health and personal hygiene amongst the children. During the Morning Assembly, the neatest girl and boy of each class (from standard I to VII) are identified by the teachers from the standard-wise columns of students. The children are acknowledged by their peers. The activity motivates children to keep themselves neat and clean.

Aajno Deepak is an activity which aims at helping children gain recognition in school. The children's birthdays are celebrated during the Morning Assembly. The birthday boy/girl is allowed to wear colorful clothes instead of the school uniform. His/her parents are also formally invited to join in the Assembly. Sometimes, parents distribute chocolates or make a donation to the school. Celebrating birthdays is not a common practice in rural areas. Aajno Deepak brings the school and the community closer.

Khoya Paya store literally is an open box kept in the principal's office, teachers' room or even the school verandah. If a child finds something such as a wristwatch, pen, money, purse, etc in school, he/she puts it in this 'lost-and-found' store, where the owner of the item may find it. This activity helps develop in children, the value of truth. A child realizes, "If this item is not mine, even if I have found it, I cannot own/keep/use it."

Besides these activities, students are also encouraged to participate in newspaper reading, quizzes, and question-answer and storytelling sessions to enhance their learning, especially during the Morning Assembly in schools.

Activities under the Quality Package which were adapted for ADEPTS were:

Dictation and creative writing to help children improve their language and writing skills.

Reading Corner in classrooms for children to read story books during their free time.

Reading aloud to help children improve their communication skills and boost their confidence.

Student portfolio is a collection of the child's activities. The teacher maintains a separate portfolio for each child. Since the portfolios are designed in accordance with the teachers' tastes, the designs may differ from school to school.

Student profile, which includes a child's demographic information, photograph, attendance, hobbies, strengths and weaknesses and progress report.

Display board, which has been provided to each class so that the children's activities may be displayed. Thus, they will be motivated to learn more.

The road ahead...

By developing software where data may be entered by the CRC coordinators and reports may be generated at different levels, the process of implementation of ADEPTS will become easier. Also, there is a need to finalize and implement performance standards for CRC and BRC coordinators, who support the teachers and evaluate their performances. This will help in further strengthening ADEPTS.



PRAGNA

Towards Quality Improvement

As suggested in RTE-2009 each child should be:

- Given personal teaching
- Given teaching according to his speed of learning
- Free from school bags and other learning material
- Given enjoyable teaching with the help of activities
- Know what he is learning what he has learnt be noted
- CCE should be done and diagnosis and remedy should be provided
- Besides subject should be provided opportunity for internal development
- Provided learning material at school level

ABL model was implemented since June-2010 in Gujarat, as per the guidelines provided in the RTE-2009 and implemented in Gujarat by 'Pragna Approach'.

- Pragna Approach has been working in the state as under:

Phase	School	Teacher		Student		Unit	
		STD 1-2	STD 3-4	STD 1-2	STD 3-4	STD 1-2	STD 3-4
Phase - I	258	598	578	21525	19938	317	310
Phase - II	2337	5431	5399	192706	192981	2822	2834
Phase - III	1153	2615	-	89735	-	1380	-
	3748	8644	5977	303966	212919	4519	3144
		14621		516885		7663	

- One BRP-Pragna has been appointed for each block in the state for handholding and monitoring of pragna.
- The literature has been provided as shown in the sheet to the schools implementing pragna approach.
- Training program has been arranged for pragna approach as under:
 - ⊙ 10 days block level and 10 days cluster level training has been provided to all pragna teachers.
 - ⊙ 10 days block level training has been provided to all Pragna BRPs.
- Hand holding under pragna approach:
 - ⊙ BRP carried out continuous hand holding
 - ⊙ CRCCo works in pragna class during his school visit
 - ⊙ Handholding is carried out by training and solution exchange
 - ⊙ Motivated and handholding through block news letter and 'Gyanshakti' magazine published at state level.
 - ⊙ On Air demo lessons for Handholding.

Output of Pragna Approach:

- Every child gets individual learning
- Subject teaching implemented in Gujarat proved to be beneficial to the students.
- Students of class I & II have been freed from school bags. In class III & IV only books which are necessary have been implemented.
- A daily progress is noted and the students themselves, their guardians and the teachers get information about the progress.
- CCE has been carried out in real sense, the diagnosis & remedies are implemented soon.
- The students are made free of fear of the examinations.
- The teaching is imparted through distinguished material and classrooms.
- Interest and attitudes of children are found through Rainbow activities. Due to this, they get an opportunity for their development of talents.
- The students are imparted activity based and joyful teaching.
- The students get an opportunity for personal learning by TLM in the classroom.

Distinguished Functions of PRAGNA:

- A success story of each class/school has been noted.
- Third party research has been implemented.
- Necessary motivation and guidance are given visiting pragna classes by the national/state ministers, officers and designatories.
- Opinions of head teachers, teachers, BRCCs, CRCCs and guardians about Pragna are taken into consideration.
- A follow-up work was conducted in one day training with comparative study of monthly progress report.



Progress of LEP Activities in 2012-13

Major activities under LEP	Target	Approved Outlay	Status
	(school/Student)		
To Enhance reading with comprehension skill in Gujarati among children of standard 3-4.	1600000(Student)	388.23	Material distributed to all Schools
	34116 (School)		
To Enhance reading with comprehension skill in Hindi among children of standard -4.	800000 (Student) 34116 (School)	288.23	Material distributed to all Schools
To Enhance reading with comprehension skill in English among children of standard -5	700000 (Student) 34116 (School)	208.23	Material distributed to all Schools
Quality Improvement in Science and Mathematics Education of UP level Schools- Yearly activity of Science - Maths mandal, To develop Science - Maths corner. Activities under Science Corner.	23776	594.4	Grant distributed to all SMCs
To achieve / bring Quality Improvement in Language Corner at UP level Schools	23776	237.76	Grant distributed to all SMCs
Celebration of Vachan Parva	34116	136.46	
	23776	237.76	
Pragna	In Vertical & Horizontal, expanded to school	1444.76	Material and Grant distributed to all PRAGNA Schools
Annual Premium for minimum three science magazine (1 for science, 1 for math, 1 for teacher)	23776	142.66	-
'Gyanshakti' Newsletter 40150 x 6 issues x 10 Rs.	39190	19.59	
Block Newsletter	41000	73.8	Grant distributed to all BRCs
Integrated teaching material for the students not able to read, write of compute according to their age appropriate competency	34116	204.696	Grant distributed to all SMCs
Girls promote activity for Sports/Singing/Drawing/ Dancing.	23776	475.52	Grant distributed to all SMCs
Comprehensive Continuous Evaluation(CCE)	43,55,109 (P) +18,49,308 (UP) = 62,04,417	186.13	Material distributed to all Schools
		4638.23	



Chapter – III

Community Mobilization

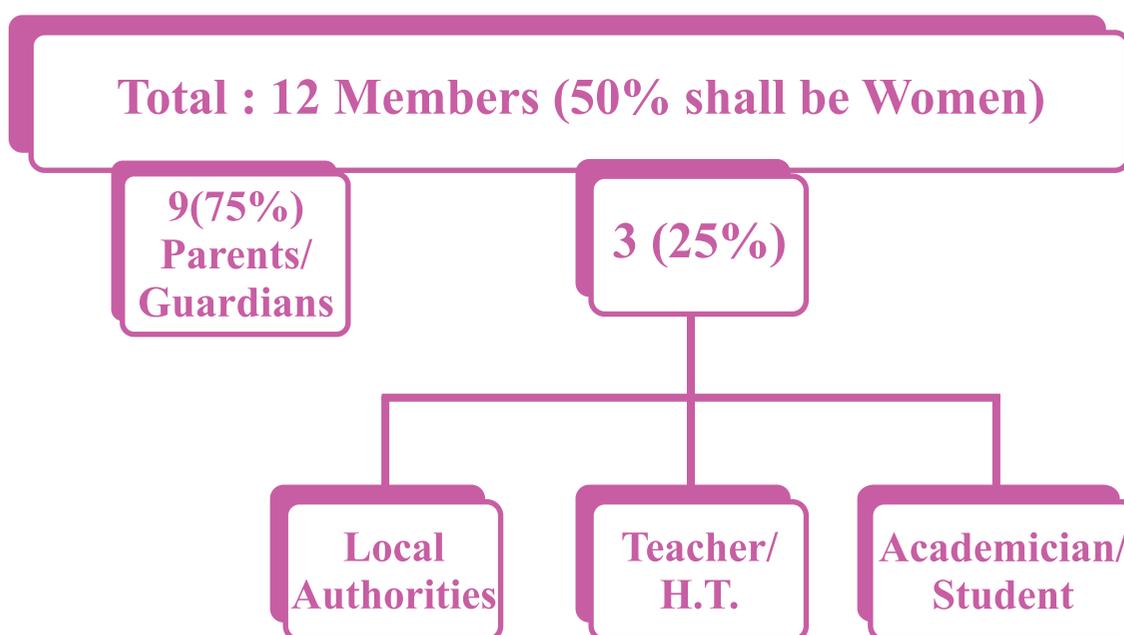


Chapter III

Community Mobilization

Our most Valuable resource in the Community are the people. They can make decisions about the development of Village and School. The Community has an important role to identify and use available resources in the development of school. We call this Community Mobilization; where people plan and do things. They take Charge, Transforming their community and their life. RTE Act 2009, Section 21 provides detail information for Constitution and Functions of the School Management Committee (SMC). The setting up of SMC was recommended by nearly all the previous education commissions and policy makers of the Country. Purpose of framing SMCs is that if the community has to be involved in the vast school system of the country, and if the parents are to be recognized as primary stakeholders in the education of their children, they must be involved in a meaningful manner in the monitoring and management of school. The RTE Act therefore envisages that parents would form a majority in the School Management Committee. Which would also include elected members of the Local Authority, School teache and Local educationist / academician or children in the school. Through experience we found that, the Mother's Committee that have functioned that has exceptionally well in some parts of the Country, the parents dominated SMCs lead to an overall improvement of the schooling system.

Composition of School Management Committee



The School Management Committee shall perform the following functions namely;

- Monitor the working of the School;
- Monitor the Utilization of the grants received from the appropriate Government or Local Authority or any other Sources;
- Perform such other functions as may be prescribed

Every SMC shall have to prepare School Development Plan. School Development Plan is basically to focus on: Information of Human Resources required for School Infrastructure, Quality of Education, equity, Education of out of School Children, School Management, Mid-day meal etc.

Status of SMCs in Gujarat State

Sr. No	Name of the District	Govt. and Aided Schools	No. of SMCs constituted
1	AHMEDABAD	1010	905
2	AMRELI	809	800
3	ANAND	1157	1154
4	BANASKANTHA	2373	2373
5	BHARUCH	963	934
6	BHAVNAGAR	1201	1201
7	DAHOD	1749	1619
8	DANG	401	401
9	GANDHINAGAR	685	629
10	JAMNAGAR	1455	1421
11	JUNAGADH	1362	1343
12	KHEDA	1782	1779
13	KUTCHH	1715	1682
14	MAHESANA	1072	1063
15	NARMADA	744	734
16	NAVSARI	775	771
17	PANCHMAHAL	2464	2461
18	PATAN	849	807
19	PORBANDAR	329	329
20	RAJKOT	1373	1363
21	SABARKANTHA	2600	2455
22	SURAT	1977	1977
23	SURENDRANAGAR	1021	990
24	VADODARA	2387	2387
25	VALSAD	1059	1058
26	AMC	476	464
27	RMC	93	81
28	VMC	115	104
29	SMC	293	281
	Total	34289	33566

Community Training:

Training to the members of School Management Committee and Panchayati Raj Institute is organized Residential and Non-Residential.

Details of district wise community Training (RESIDENTIAL) organized during 2012-13 is as under:-

(3 day block level residential training for SMC /Local authority members)

No.	District Name	No. of Schools	Total No. of Existing SMCs	Total Members to be trained (Col. 3 x 6)
1	2	3	4	5
1	AHMEDABAD	952	905	5712
2	AMRELI	809	800	4854
3	ANAND	1154	1154	6924
4	BANASKANTHA	2362	2373	14172
5	BHARUCH	968	934	5808
6	BHAVNAGAR	1203	1201	7218
7	DAHOD	1753	1619	10518
8	GANDHINAGAR	683	629	4098
9	JAMNAGAR	1442	1421	8652
10	JUNAGADH	1356	1343	8136
11	KUTCHH	1716	1682	10296
12	KHEDA	1762	1756	10572
13	MAHESANA	1065	1063	6390
14	NARMADA	741	698	4446
15	NAVSARI	772	771	4632
16	PANCHMAHAL	2458	2453	14748
17	PATAN	842	807	5052
18	PORBANDAR	330	329	1980
19	RAJKOT	1358	1363	8148
20	SABARKANTHA	2601	2553	15606
21	SURAT	1087	1089	6522
22	SURENDRANAGAR	1012	1003	6072
23	TAPI	865	871	5190
24	DANG	401	401	2406
25	VADODARA	2402	2387	14412
26	VALSAD	1059	996	6354
27	AMC	478	464	2868
28	RMC	88	81	528
29	SMC	283	104	1698
30	SMC	114	281	684
	Total	34116	33531	204696

4. Details of district wise community Training (NON-RESIDENTIAL) organized during 2012-13 is as under :

(3 day block level Non -residential training for SMC /Local authority members)

No.	District Name	No. of Schools	Total No. of Existing SMCs	Total Members to be trained (Col. 3 x 12)
1	2	3	4	5
1	AHMEDABAD	952	905	11424
2	AMRELI	809	800	9708
3	ANAND	1154	1154	13848
4	BANASKANTHA	2362	2373	28344
5	BHARUCH	968	934	11616
6	BHAVNAGAR	1203	1201	14436
7	DAHOD	1753	1619	21036
8	GANDHINAGAR	683	629	8196
9	JAMNAGAR	1442	1421	17304
10	JUNAGADH	1356	1343	16272
11	KUTCHH	1716	1682	20592
12	KHEDA	1762	1756	21144
13	MAHESANA	1065	1063	12780
14	NARMADA	741	698	8892
15	NAVSARI	772	771	9264
16	PANCHMAHAL	2458	2453	29496
17	PATAN	842	807	10104
18	PORBANDAR	330	329	3960
19	RAJKOT	1358	1363	16296
20	SABARKANTHA	2601	2553	31212
21	SURAT	1087	1089	13044
22	SURENDRANAGAR	1012	1003	12144
23	TAPI	865	871	10380
24	DANG	401	401	4812
25	VADODARA	2402	2387	28824
26	VALSAD	1059	996	12708
27	AMC	478	464	5736
28	RMC	88	81	1056
29	SMC	283	104	3396
30	VMC	114	281	1368
	Total	34116	33531	409392

3.1 Details of District wise PRI Members Training (RESIDENTIAL) organized during 2012-13 is as under :

Sr. No.	Name of District	Total Members					Total PRI Members
		District Panchayat	Co rp.	Taluka Panchayat	Nagar Panchayat	50 % Member of Gram-panchayat	
1	Ahmedabad	33	0	178	195	2580	2986
2	Amreli	31	0	181	237	2950	3399
3	Anand	37	0	174	315	1760	2286
4	Banaskantha	55	0	264	162	3920	4401
5	Bharuch	31	0	154	126	2715	3026
6	Bhavnagar	41	51	213	243	3855	4403
7	Dang	17	0	23	0	350	390
8	Dahod	39	0	175	84	2360	2658
9	Gandhinagar	27	33	100	117	1470	1747
10	Jamnagar	33	51	174	243	3320	3821
11	Junagadh	45	71	252	330	4100	4798
12	Kutchh	33	0	178	195	3070	3476
13	Kheda	41	0	202	276	2795	3314
14	Mahesana	39	0	187	219	2955	3400
15	Narmada	19	0	72	27	1095	1213
16	Navsari	29	0	115	135	1815	2094
17	Panchmahal	45	0	235	159	3365	3804
18	Patan	29	0	133	147	2320	2629
19	Porbandar	17	0	51	117	750	935
20	Rajkot	41	0	246	288	4315	4890
21	Sabarkantha	47	0	251	210	3445	3953
22	Surendrangar	31	0	168	48	3135	3382
23	Surat + Tapi	58	0	268	330	4235	4891
24	Vadodara	51	0	264	132	4305	4752
25	Valsad	31	0	129	153	1695	2008
26	AMC		129			0	129
27	RMC		69			0	69
28	VMC		72			0	72
29	SMC		114			0	114
	Total	900	590	4387	4488	68675	79040

SMC Training during 2012-13







SMC – PRI Module

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Chapter – IV

Girls Education, NPEGEL and KGBV



Chapter IV

Girls Education, NPEGEL and KGBV

Education of Girls:

Besides being a human right, there is extensive documentation suggesting that investing in girl's education has the potential to yield the highest returns for economic development, and also that gender disparities in education have an adverse impact not just on girls' but on their entire families and societies.

In Gujarat out of the total 228 blocks, 150 have been covered under innovative activities and 78 blocks have been covered under NPEGEL activities. Notable progress have been achieved through SSA activities during the last decade, like

- Gender Gap is 21.99 to 16.50 (census 2011)
- Fe.Lit Rate is 58.60 to 70.70 (census 2011)
- Drop out rate at primary is 10.16 to 2.04 (DISE 2012)
- Drop out rate at upper primary is decreased from 18.79 to 7.08 (DISE 2012)
- Gender parity index is decreased 0.86 to 0.82 (DISE 2012)

The goals of SSA, NPEGEL and KGBV include a specific focus on reduction of gender disparities in education, as reflected in lower enrolment, retention and achievement of girls, particularly those from socially and economically disadvantaged groups. Gujarat has adopted specific strategies to enhance girls' access, enrolment and retention in schools. Gender sensitive curriculum and textbooks have been developed. All the new school buildings have been provided with separate toilets for girls.

State Gender Resource Group (SGRG) & District Gender Resource Groups (DGRG) have been entrusted with the responsibility of designing gender education strategies taking into account the local specific needs. Gender awareness materials such as posters, handbooks and brochures have been developed. Gender Training Modules for teachers, Master Trainers and BRC and CRC functionaries have also been developed. In the same manner training modules for teachers of KGBVs have been developed.

The programme recognizes the crucial importance of enabling communities, particularly women, to play a crucial role in every aspect of the programme. In this direction, village level local bodies such as SMCs & MCS Committees in NPEGEL have been empowered to take the responsibility of promoting education of girls in their areas. Intensive capacity building of community, viz. women groups, Mahila Sarpanchs and Panchayat Members have been carried out with a focus on education of girls. Besides, communities and women organizations were involved in mobilization and school management and in monitoring enrolment and retention and levels of achievement with emphasis on girls.

Reducing Gender disparities in Elementary Education

Persistent efforts have been made to motivate the people, in general, and women in particular, to send their children to school. This refers to demand generation for Elementary education. The strategy is to change the attitude of the village communities, especially of the women, towards the school resulting in stronger community-school linkages.

Blocks and Clusters with low girls' literacy rate have been chosen for awareness campaigns. Ma-Beti Summelans were organized in all districts. Rallies, Puppet films, other educational films on women's issues, women's camps have been used for mobilization as well. The school activities include monthly activity under Meena Campaigns programmes to decrease girls dropout rate. For gender disparities activities conducted are life skill activities which involve self defense, sports training were given.

Activities Under Girls Education:

Gender equity week celebration: (415438 girls & 405600 boys participated) the state has organized a gender equity week celebration in high gender gap blocks in 6760 Schools. During the 24th to 29th September, 2012. Day to day activities were planned and both boys and girls took part in rallies and elocution competitions. SMC members equally participated in community mobilization for girl child importance, skewed sex ratio and creating equality for both boys and girls. Whole week, the village of a school was running a campaign/drive. As far as this type of celebration is concern, it is observed that there is a very massive participation of girls from all spheres and sections.

Gender Resource Group training i.e. State Gender Resource Group & District Resource Group formation & its training: (1387856 girls covered): State, district and block level gender resource group formation. Master trainers were prepared at State level and then in cascade manner district and block gender coordinators trained. Ground level realities towards girls' education in the context of RTE i.e. girls from the disadvantaged group should also be benefitted in elementary education

Life skill training: Life skill training organized for 5th to 8th std. girls to built self confidence. In life skill training programme 41438 girls covered. In Life skill training following training included such as Judo-Karate, Lathi-Lezim, Specific sports related covered. Main focus of these activities are that Upper primary girls continue their elementary cycle.

Kishori Mela: In this activity 34800 girls were covered. Girls got the knowledge about the adolescent age and its behavioural change. Girls felt confident and didn't hesitate to tell their problems. It will be the dropout rate of the Girls motivated through the basic knowledge of menstrual hygiene and early marriages. Departmental convergences with ICDS, Asha workers and PHCs benefitted to the girls.

National Programme for Education of Girls at Elementary Level (NPEGEL)

'The National Program for Education of Girls at Elementary Level has been formulated for education of under privileged/ disadvantaged girls from class I to VIII as a separate and distinct gender component plan of SSA. The gender component is necessary to achieve Elementary Education for girls in educationally backward areas. The scheme is applicable in the following areas;

- Educationally Backward Blocks (EBBs) a block where the level of rural female literacy is less than the national average and the gender gap is above the national average
- Blocks of districts which have at least 5% SC/ST population and SC/ST female literacy rate below 10%
- Selected urban slums

In Gujarat, NPEGEL is implemented in 78 rural EBBs, 11 selected urban slums and 32 urban clusters which covers 1584 clusters and Model Cluster Schools (MCS) were established through which 13, 58,772 girls were benefitted. In 2010-11 in context of RTE Act, 2009, numbers of clusters were increased from 1146 to 1584. NPEGEL activities and budget for cluster is framed by the State Government. Each cluster has one MCS for girl-child friendly activities. MCS have the facilities of an additional classroom, electrification, water and toilet facility. MCS are selected at district level and block level, based on achievement in girls enrolment, retention and quality education in individual schools. Gender unit of SSA at the State and District level is doing implementation of NPEGEL. Monitoring of NPEGEL blocks are being carried out by BRCs and CRCs.

NPEGEL Blocks-Gujarat State (2012-13)

1.	No. of blocks	: 78 rural Blocks
2.	No. of clusters covered	: 1552 rural clusters
3.	No. of model cluster schools	: 1584
4.	No. of girls covered in model cluster school	: 13, 58,772
5.	No. of urban slums	: 11 urban slums
6.	No. of clusters in urban slums	: 32 urban clusters

The main activities conducted in each of the 1584 clusters and schools are given below:

Chapter – IV : Girls Education, NPEGEL & KGBV

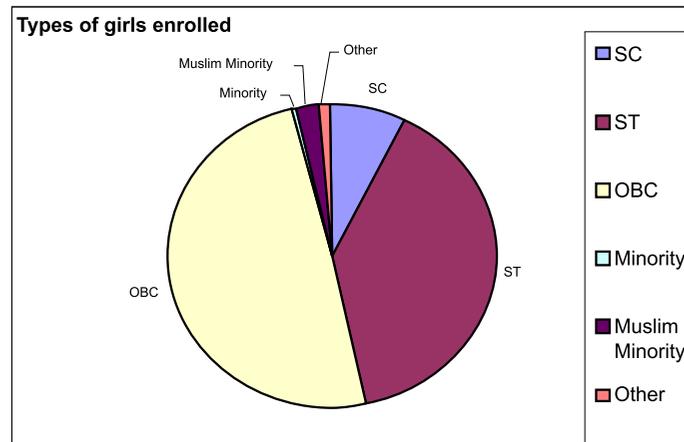
Sr. No.	Major Head of Activity	Activities Conducted by the State
1	MCS activities:	<ul style="list-style-type: none"> ▪ Life Skill Training: To promote girls' education in terms of girls' enrolment, regular attendance, retention and completion of elementary education under the life skill training Skill was decided by SMC level 396000 girls benefited under this activity. ▪ Instructor in 3 schools of each cluster does self-defense training programme like Judo-karate, etc... ▪ Pre-vocational training like making of candle, Agarbatti, glass painting, embroidery & handicrafts. ▪ Kishori Mela: Total 237600 out of school and in school girls are covered under this activity. Developed Kishori brochure for girls. In it we highlighted the subject like adolescent issues, women icons, early marriages and nutrition and health.
2	School Award	<ul style="list-style-type: none"> ▪ School of model cluster was selected on the basis of the learning outcomes (Gunotsav data, retention and enrolment data)
3	Community Mobilization	<ul style="list-style-type: none"> ▪ Ma-Beti Sammelan: To Aware and promote community on girls education this year Maa-Beti Sammelan were organized. Total 79200 mothers and their daughters took part in this activity. ▪ Model Cluster School(MCS) committee formed and trained under this head. ▪ Module developed by State core team and distributed at block level, committee members of MCS school and one member from the other school of model cluster. ▪ Total 15940 members were trained under MCS member training.

Kasturba Gandhi Balika Vidyalaya (KGBV)

The Government of India launched the Kasturba Gandhi Balika Vidyalaya (KGBV) scheme in August 2004 for setting up residential schools at upper primary level for girls belonging predominantly to the SC, ST, OBC and minorities in difficult areas. The scheme of the KGBV ran as a separate scheme, but, in harmony with the Sarva Shiksha Abhiyan (SSA), National Programme for Education of Girls at Elementary Level (NPEGEL) and Mahila Samakhya (MS) for the first two years, but has since 1st April, 2007 merged with the SSA Programme as a separate component of that Programme.

In Gujarat KGBV, started from the year 2004-05. Total 30 Educationally Backward Blocks were identified, covering 17 districts and submitted to Project Approval Board (PAB) Meeting and it is sanctioned. The total 1533 girls enrolled in 2004-05. In the context of RTE-Act 2009 additional 23 KGBVs were proposed to Project Approval Board MHRD and it was sanctioned and is operational from 1st January-2011. Total operational KGBVs in the State were 89 in number. Out of 89 KGBVs 43 KGBVs are Model-I type, 24 are Model-II type and 22 KGBVs are Model-III type. Total 6670 number of girls covered & the physical achievement is 100%

Model	No. of KGBVs sanctioned	No. of KGBVs operational	Types of girls enrolled						
			SC	ST	OBC	Minority	Muslim Minority	Other	Total
I	43	43	175	2073	2081	20	12	52	4413
II	24	24	141	440	489	13	106	8	1197
III	22	22	171	112	723	7	19	28	1060
Total	89	89	487	2625	3293	40	137	88	6670
% of Enrolment			7.30	39.36	49.37	0.60	2.05	1.32	100.00



The district wise compiled status report of KGBVs, is as under:

District wise compiled status information of KGBVs:

Si. No.	District	No. of KGBVs Sanctioned	No. of KGBVs operational	SSA Society	Mahila Samakhya	Total No. of KGBVs
1	Ahmedabad	4	4	4	0	4
2	Amreli	2	2	2	0	2
3	Banaskantha	10	10	8	2	10
4	Bhavnagar	6	6	6	0	6
5	Dahod	7	7	7	0	7
6	Jamnagar	3	3	3	0	3
7	Junagadh	6	6	6	0	6
8	Kheda	1	1	1	0	1
9	Kutchh	8	8	8	0	8
10	Mahesana	1	1	1	0	1
11	Narmada	2	2	2	0	2
12	Panchmahal	9	9	5	4	9
13	Patan	5	5	5	0	5
14	Rajkot	3	3	1	2	3
15	Sabarkantha	3	3	1	2	3
16	Surat	1	1	1	0	1
17	Surendranagar	9	9	6	3	9
18	Tapi	3	3	3	0	3
19	Vadodara	4	4	2	2	4
20	Valsad	2	2	2	0	2
Total	Gujarat	89	89	74	15	89

Capacity building of Teachers

- **Content related training:** KGBV teachers participated in service teacher training programme of SSA at Cluster & block level.
- Three days Zone wise training regarding administration and management issue, organized for teachers at different places (Ahmedabad, Vadodara, Banaskantha & Kutch). Module developed by State team for this training.
- **Life Skill Training:** Life Skill training conducted for teachers for how to understand Girls behaviour during the classroom teaching and improving their communication towards girls to increase their confidence level, decision making power, and how to express emotions in front of others.

Status of teacher's participation:

No	Types of Training	No. of teachers Participated	Remarks
1	In-Service teacher training (SSA)	313	Cluster & Block level
2	Administrative & Management training	194	Zone Wise
3	LifeSkill Training	63	2 batches





Co curricular activities and Skill development of KGBV Girls:

- GBBV had organized Educational Tour at various places of Gujarat.
- Monthly Exposure visit organized to places like Post offices, Banks, Railway Stations, and Police Stations etc. to increase their general knowledge and reflect as power of information.
- Vocational / Co curricular activity have been done in different individual and group activities like Self Defense, Judo Karate, Lathi Lezim, Vocational Training - Handicraft Work, Waste to best Items, Puppet Making, Glass Painting, Sports - Volleyball, Archery, Skating etc. as per their interest.
- Girls from Ahmedabad, Mehsana and Narmada KGBV had participated in junior NCC/Scout guide.
- Girls from 53 KGBVs had participated in “Ganit Vigyan Pradarshan”
- Girls from 89 KGBVs had participated in different sports like Kho-kho, Kabaddi, Volleyball, Various distance Runs, Golafenk, Various Jumps etc. which were organized by DIET/Khelnmahakumbh/ SSA/GCERT.
- Parents meeting conducted quarterly
- Girls Health checked up monthly/bi-monthly by nearest PHC.
- Community mobilizations have been done by KGBV teachers and girls to aware community about importance of Girls education. For that rally Street play, Sammelans have been done in Community.

Efforts for Gender and social inclusion:

- State has taken the steps for gender and social inclusion that is recruitment of teachers from their community.
- In the teachers training chapters of gender and social inclusion were included.
- Syllabus used in the KGBV is same as the syllabus of Gujarat State Textbook Board.
- In the scheme of NPEGEL “Ma Beti Sammelan” has been organized to enroll minority girls and also the girls who are never enrolled.

Convergence with other Dept. and NGO :

- Social Welfare Departments
- Tribal Development Departments.
- Vatsalya Foundation Vadodara who are working with Sakhi Mandals.
- Care India Gujarat.
- Unicef







Chapter – V

Special Training Programme



Chapter V

Special Training Programme

Special Training Programme for out of school children

Section 4 of the RTE Act, makes specific provision for Special Training for age appropriate admission for out of school children. The children above six years of age, who have either not been admitted to any school or, having been admitted have not completed elementary education and have dropped out, are to be admitted to a school in a class appropriate to his or her age for completing elementary education.

A majority out of school children belong to disadvantage communities: scheduled caste, scheduled tribes, Muslim minorities, migrants' children with special needs, urban deprived children, working children etc. The provision of the RTE Act evolves such out of school children to be admitted to an age appropriate class and complete elementary education. The overall objective of age appropriate admission of such children is to save them from the humiliation and embarrassment of sitting with younger children. The Act facilitates a child admitted to an age appropriate class to be given Special Training to enable him or her to be at par with other children. Tremendous efforts have been made by SSA to identify the out of school children across the state. House Hold Survey (H.H.S.) was undertaken in August, 2011 by involving NGOs to identify the out of school children especially children of deprived groups (i.e. orphans, Rag Pickers, children without adult protection, Beggars etc.) NGO has undertaken survey in the areas of 20 districts and 3 municipal corporations. In the remaining areas of 5 districts and 1 Municipal corporation, Survey was undertaken by SSA itself, through project human resources. Survey was carried out covering all the areas of Tribal, Rural and Urban including all the industrial and slums area, Salt Pan, Mess, Brick kiln, Railway Stations Bus Stations and working sites. After completion of survey in December, 2011 Data analysis exercise was taken over through Child Mapping Unit (CMU), as per the requirement with the help of Indext-B, a government organization.

SSA Gujarat has started a Toll free Helpline number for the coverage of all the categories of out of school children as well as Children With Special Needs (CWSN) from November-2011. The Toll Free Number is 1800-233-7965. District and corporation level Toll free help line have been started in 2012-13 this remarkable initiative has been widely advertised in news papers and Buses for identification of out of school children.

Special Training for never enrolled children or those who dropped out before completing elementary education is requires an identification of children who must be enrolled.

After identification of such children, Special Training is organized in the following manner:

- A. The Special Training is based on specially designed age appropriate learning material approved by the academic authority of the state i.e. Gujarat Council of Educational Research and Training (GCERT) and developed by SSA.
- B. The training is provided in classes held on the premises of the school or classes organized in safe residential building near by the school premises convenient to the children.
- C. The training is provided by the regular teachers of the school or by the trained EVS. (Teachers specially appointed for the purpose)

Special Training Programme for 3 months was held from April to June, 2012 for the Out of School Children (OoSC) within the age group of 6 to 8 years. Who were never enrolled children or dropped out for less than a year children. Provision for refreshment, lady escorts, life skill education, Pre Vocational training, Exposure Visit, Metric-mela were made under this programme 21,264 children were covered.

Special Training Programme for 10 to 20 months was held for children between the age group of 9-14 years never enrolled and more than one year dropped out children. Provision of Mid day Meal, escorts, life skill education, Pre vocational training, Exposure visits, Metric-mela were made under this programme 56,862 children were covered.

Strategy for Migrating Children

SSA Gujarat has developed the Migration Monitoring Software (MMS) to trace out the intrastate and interstate migrant children with the help of 'Indext B'.

Gujarat is a state having 26 districts and 4 Municipal Corporation. There are 12 special focus districts and 12 tribal districts including 45 blocks. Gujarat has a variety of geographical, Socio-Cultural and life style of people. In tribal areas many children can not attend school regularly for various reasons; while in the urban area many children are deprived from education in slum areas.

Intrastate Migration Tracking

Mostly many families migrate with their children from one district to other district and block to block during the seasonal period for their livelihood. Some districts are sending district like Dang, Dahod, Surat, Navsari, Narmada, Valsad, Surendranagar, Junagadh, Kutchh, Panchmahal, Vadodara. Most of these families are engaged in the Construction work, Agricultural work, Saltpan work, Brick kilns, Factory work, Mine work and some nomadic communities are constantly on the move. Some districts are receiving districts like, Ahmedabad, Surat, Jamnagar, Kutchh, Rajkot, Bhavnagar. Information regarding the intra state migration is recorded and tracked through Migration Monitoring Software.

Interstate Migration Tracking

Mostly Gujarat is the receiving state. Every year many families migrate to Gujarat during the specific period from Madhya Pradesh, Maharashtra, Rajasthan, Chhattisgarh, Odisha, and engage in the work of Sugarcane farms, Sugar factories, Brick kilns, Cotton farms, Constructions, Shipping works and Factory works etc. With the help of Migration Monitoring Software (MMS) Special team has been appointed with the help of NGOs for the identification, online entry, enrollment, and tracking.

Coordination with other states:

As per the direction of State Project Director (SPD) sir, we have written letter to the Mission director of Maharashtra, Rajasthan, Odisha, Chhattisgarh, Madhya Pradesh and Uttar Pradesh. We have sent copies of Hindi and English migration cards, User names and Passwords to the concerned state. M.P has provided the village wise detail.

The entry has been started from September-2012. Through the MMS we can trace out the Seasonal migrant children. This year we have communicated with the Madhya Pradesh, Maharashtra, Rajasthan, Odisha, Uttar Pradesh and Chhattisgarh for providing Books of different languages, SSA Odisha, had send the books in Oriya language.

Seasonal Hostel

Children of intra state migrant families are covered at the origin under the Seasonal Hostel for the period of migration MMS is very helpful to identify and cover children who migrate without informing, irregular migration, children of nomadic community. Such children are covered under Tent Special Training Programme. In 2012-13 migrant 472 out of school and 23059 in school children are covered at origin under seasonal Hostel and 26122 interstate children are covered under Tent special training.

Tent based Special Training Programme:

People are migrating from their villages for 6 to 8 months for earning livelihood. Due to this, their children fail to continue education. Migrating people go to the urban areas for construction work etc. As a result, the children cannot continue with their studies in a proper school at the place of migration. Hence, a tent based special training started in such areas to provide education to these children.

This year, 26122 interstate migrant children were covered under the NRSTC during the period of seasonal migration.

Special Training Material:

Special Training Material was developed by the State Resource Group (SRG) Lecturers of DIET, Lecturer of Gujarat Council of Educational Research and Training (GCERT) CRC.Co, retired teachers, expert from the NGOs, EVs, and Resource Person, Person from other department & Universities. Material was developed for 1st to 6th standard. Which was reformed in 2011-12 and Hindi learning material (Work Book) has been developed for the other state migrant children which was updated in 2012-13.

(Modules, Workbooks, Activity cards, Pre Test papers, Progress card)

Monitoring and Supervision:

In the current year, to monitor and support the special training centers run by SSA and run by NGOs including the interstate and intrastate migrant children. Supportive Monitoring has been done by Project staff, Hand holding agencies are decided for the districts where there more out of school children, migration, urban deprived groups.

- **Migration Monitoring System (MMS):** We have prepared Migration Monitoring Software (MMS) to track the intrastate and interstate migrant children with the help of 'Indext-B'.
- **Out of School Tracking Software (OTS):** SSA Gujarat has prepared an online tracking system for Out of School Children for more enrollment, regular attendance and tracking of 6 to 14 year children till the completion of Elementary Education from July, 12.
- **Helpline Number (Toll Free No.):** SSA Gujarat started Helpline for Out of School Children. Toll Free number is 1800-233-7965 also an online complaint website/portal for Out of School Children has been started. web site: www.ssagujarat.org.

Helpline Seva (Toll Free) has been started at District and Corporation level. Total 30 districts started Helpline seva (Toll Free No.).

Transport Facility:

This facility is for the children of hard to reach (deprived) group and for the children of difficult regions (scattered, hilly areas) mostly in urban areas where problem of traffic, opening a new school is not viable due to norms. 44,944 children were covered under this facility Out of 51,653.

Physical Progress:

Sl. No	Activity	Targeted Children	Covered Children	Remarks
1	Residential (Continuing from previous year)			
	3 months	599	472	For intrastate migratory children
2	Non- Residential(Fresh)			
	a. 12 months	70759	56862	
	b. 9 months	21520	26122	For interstate migratory children
	c. 3 months	13087	21264	
3	Non-Residential Continuing from previous year			
	12 months	16621	16621	
4	Seasonal Hostel			
	9 months	22065	23059	For intrastate migratory children
	Total	1,44,651	1,44,400	





Chapter – VI

Inclusive Education for Children With Special Needs



મને ઓળંગવા દો ઊંબરો,
શિક્ષણ થકી ક્ષિતિજને હું
આંબીશ.

સર્વ શિક્ષા અભિયાન

Chapter VI

Inclusive Education for Children With Special Needs

Children With Special Needs:

Under SSA, efforts have been made to provide quality education to children with special needs. Parents of disabled children have been nominated as member of SMC in the Schools. All the members of the SMC have also been oriented.

Strengthening the resource support team:

The resource teachers for CWSN have been recruited in all the blocks across the state. 939 Resource teachers and 478 Block Resource Persons have been deployed. In addition to this, Resource teachers, specially trained and qualified Care Givers have also been placed at block level to provide home based education to the severely disabled children.

Augmentation of training facility:

All BRC level resource rooms have been provided with adequate equipments and facilities for training regarding CWSN. As stated earlier, the staff required for the training is in place.

Sensitization for creating inclusive school environment:

Teachers have been provided with long term as well as short term training for inclusiveness. The foundation course is offered to teachers regarding CWSN. Parents and community members' training has also been organized every year to make them to understand the concept of inclusiveness. The structure of School Management Committee is such that the parent representative of CWSN would become a member of SMC. To make the peers oriented on inclusiveness, the joint picnics, cultural activities, exposure visits, sports etc are organized at school level.



Convergence:

The medical check up camps are organized in convergence with Social Welfare Department and Civil Hospitals (Health Department) at district and block level. CWSN are provided free travel pass by the Social Welfare Department for traveling in state transport buses. The CWSN are provided scholarship also by the Social Welfare Department of the state.

Survey of Disabled Children:

Detailed survey of disabled children was carried out in Gujarat, according to which, 1,21,229 in-school disabled children and 14,055 Out of School disabled children were there in September-2012.

	TB	LV	HI	SI	MR	OH	CP	MD	ASD	LAP	LD	Total
In School	2664	17003	11582	8564	40050	21435	2741	4766	275	121	12028	121229
Out of School	386	1153	1110	752	4356	2935	1063	2076	30	19	175	14055
Total CWSN	3050	18156	12692	9316	44406	24370	3804	6842	305	140	12203	135284

Total no. of CWSN

Sr. No.	District	Disability											Total no. of CWSN
		TB	LV	HI	SI	MR	OH	CP	LD	MD	ASD	LAP	
1	Ahmedabad	59	622	434	314	1537	863	147	373	299	10	5	4663
2	Amreli	71	408	311	227	1132	577	92	319	173	8	3	3321
3	Anand	248	1149	693	522	2314	1403	196	677	278	14	8	7502
4	Banaskantha	121	1424	743	574	2567	1556	205	831	260	16	9	8306
5	Bharuch	82	644	469	342	1608	980	168	406	335	11	5	5050
6	Bhavnagar	147	838	593	448	2117	1234	203	611	403	14	7	6615
7	Dahod	181	852	495	369	1626	949	129	494	125	10	5	5235
8	Dang	80	148	276	188	1098	463	78	266	146	7	2	2752
9	Gandhinagar	53	497	315	225	1035	591	97	283	166	6	4	3272
10	Jamnagar	61	592	391	289	1345	763	125	401	267	9	4	4247
11	Junagadh	114	652	531	392	1942	1050	163	502	331	14	6	5697
12	Kheda	126	756	514	391	1803	1035	146	571	296	13	6	5657
13	Kutchh	64	472	391	284	1426	734	116	365	249	11	5	4117
14	Mahesana	122	377	351	258	1297	662	111	360	236	11	4	3789
15	Narmada	31	466	262	184	881	431	81	229	106	5	2	2678
16	Navsari	21	159	142	92	466	196	36	117	78	3	1	1311
17	Panchmahal	216	1112	605	445	2010	1094	136	620	195	12	7	6452
18	Patan	71	493	313	225	993	604	85	296	136	6	3	3225
19	Porbandar	54	142	151	97	512	211	48	115	101	4	1	1436
20	Rajkot	48	417	377	274	1386	737	113	348	242	12	5	3959
21	Sabarkantha	149	725	582	435	2065	1170	170	565	365	18	7	6251
22	Surat	53	850	449	333	1441	893	118	442	131	9	5	4724
23	Surendranagar	141	611	447	328	1499	877	135	419	273	12	5	4747
24	Tapi	119	994	659	494	2293	1333	207	624	400	16	8	7147
25	Vadodara	42	399	257	179	861	439	81	220	136	5	3	2622
26	Valsad	12	304	187	127	595	289	47	166	83	3	1	1814
27	AMC	308	1107	907	673	3464	1767	366	768	713	25	10	10108
28	RMC	109	67	229	161	930	382	53	217	108	8	2	2266
29	SMC	60	782	418	309	1383	782	107	412	118	8	5	4384
30	VMC	87	97	200	137	780	305	45	186	93	5	2	1937
Total		3050	18156	12692	9316	44406	24370	3804	12203	6842	305	140	135284

Disabled Children in School : According to the Survey undertaken in 2012-13, a total of 1,21,229 children in the age group of 6-18 years were enrolled in school in all the districts of Gujarat.

No. of CWSN (In School)

No	District	Disability											Total no of in school.
		TB	LV	HI	SI	MR	OH	CP	LD	MD	ASD	LAP	
1	Ahmedabad	33	544	360	264	1246	667	76	361	160	8	4	3723
2	Amreli	61	379	283	208	1022	503	65	315	121	7	3	2967
3	Anand	230	1100	646	490	2129	1278	151	670	190	13	7	6904
4	Banaskantha	108	1386	707	549	2422	1458	170	825	191	15	8	7839
5	Bharuch	55	563	391	289	1303	775	94	394	190	9	4	4067
6	Bhavnagar	120	759	517	396	1819	1033	130	599	261	12	6	5652
7	Dahod	177	839	482	360	1576	915	117	492	101	10	5	5074
8	Dang	73	126	255	174	1015	407	57	263	107	6	2	2485
9	Gandhinagar	42	464	283	203	909	506	66	278	106	5	3	2865
10	Jamnagar	47	550	350	261	1185	655	86	395	190	8	3	3730
11	Junagadh	97	602	483	361	1754	923	117	494	241	13	5	5090
12	Kheda	118	731	490	374	1707	970	123	567	250	12	6	5348
13	Kutchh	53	439	359	263	1300	649	85	360	189	10	4	3711
14	Mahesana	110	340	316	235	1159	569	77	354	170	10	3	3343
15	Narmada	21	436	233	164	767	354	53	224	51	4	2	2309
16	Navsari	18	149	132	85	428	171	27	115	60	3	1	1189
17	Panchmahal	214	1106	600	441	1989	1080	131	619	185	12	7	6384
18	Patan	65	476	296	214	929	560	69	293	105	6	3	3016
19	Porbandar	46	119	129	82	425	152	27	112	59	3	1	1155
20	Rajkot	36	383	344	252	1256	650	81	343	180	11	4	3540
21	Sabarkantha	136	685	544	409	1915	1069	133	559	294	17	6	5767
22	Surat	48	835	434	323	1384	855	104	440	104	9	4	4540
23	Surendranagar	128	571	408	302	1347	775	98	413	201	10	4	4257
24	Tapi	97	927	595	450	2040	1163	145	614	280	14	7	6332
25	Vadodara	32	368	227	159	743	360	52	215	80	4	2	2242
26	Valsad	10	297	180	122	565	270	40	165	70	3	1	1723
27	AMC	238	898	706	537	2676	1236	174	736	337	20	7	7565
28	RMC	108	64	226	159	921	375	51	217	103	8	2	2234
29	SMC	57	772	408	302	1344	756	98	410	100	8	5	4260
30	VMC	86	95	198	136	775	301	44	186	90	5	2	1918
Total		2664	17003	11582	8564	40050	21435	2741	12028	4766	275	121	121229

- **Assessment Camps:** Assessment and Medical - Certificate camps of CWSN were organized at block level with the help of Social Welfare Department, Civil hospital / Surgeon across the state.
- **Aids and Appliances:** Aids and appliances were provided to the disabled children as per their requirements. Total of 6090 aids and appliances were provided in all districts.

Sr. No.	District	Total
1	Ahmedabad	414
2	Amreli	146
3	Anand	204
4	Banaskantha	600
5	Bharuch	111
6	Bhavnagar	95
7	Dahod	77
8	Dang	142
9	Gandhinagar	160
10	Jamnagar	187
11	Junagadh	241
12	Kheda	215
13	Kutchh	125
14	Mahesana	315
15	Narmda	28
16	Navsari	147
17	Panchmahal	281
18	Patan	79
19	Porbandar	64
20	Rajkot	195
21	Sabarkantha	398
22	Surat	439
23	Surendranagar	231
24	Vadodara	181
25	Valsad	46
26	A.M.C	430
27	R.M.C	79
28	S.M.C	298
29	V.M.C	28
30	Tapi	134
Total		6090

- **Training on IED:** Following training programmes were organized under IE.
 - Class Teachers Training was organized across the state, 28698 teachers were trained.
 - Parents Training was organized across the state, 5,608 Parents were trained.
- **Barrier Free Access:** All new schools constructed under SSA have been provided with ramp and railing, total of 33,071 schools have been provided with ramp and railings.
- **Celebration of Flag-Day & World Disabled day:** The Flag Day for the Blind was celebrated on 14th September 2012 at block, cluster and school level in Gujarat, for generation of awareness about the issues related to education of children with special needs. Competitions for development of posters, rallies, dramas, songs, poems, Braille reading and writing sessions were organized during the week-long celebrations. World Disabled Day on 3rd December 2012 was celebrated in all the districts.
- **Summer and Diwali Camp: 12544 CWSN participated in 3 to 5 days Residential summer and Diwali camps during vacation period.** Activities like art, craft, drawing, games, yoga, picnic etc, were carried out during this camp with the following objectives:
 - To make CWSN self-reliant, To help CWSN learn day to day life skill, To develop in CWSN creativeness, To develop good habits and various skills like vocational, ADL, To promote social, physical and emotional development.

- **Exposure Visits:** Exposure visits were organized at district level for Parents and CWSN and peers for generating awareness regarding the education of CWSN and to sensitize them towards CWSN.
- **Resource Room:** Resource Room is running across the state. Specialized support is being given to CWSN as per their requirement by the experts. 839 Resource Room have been developed at block level for children with special needs, which are equipped with Group Hearing System (GHS), VI Kit, MR Kit, Speech Kit, Children with special needs come to Resource Room 3-4 times in a month and make use of all the equipments. CWSN and their parents were given travel fare. CWSN in real sense are being benefited through Resource Rooms.

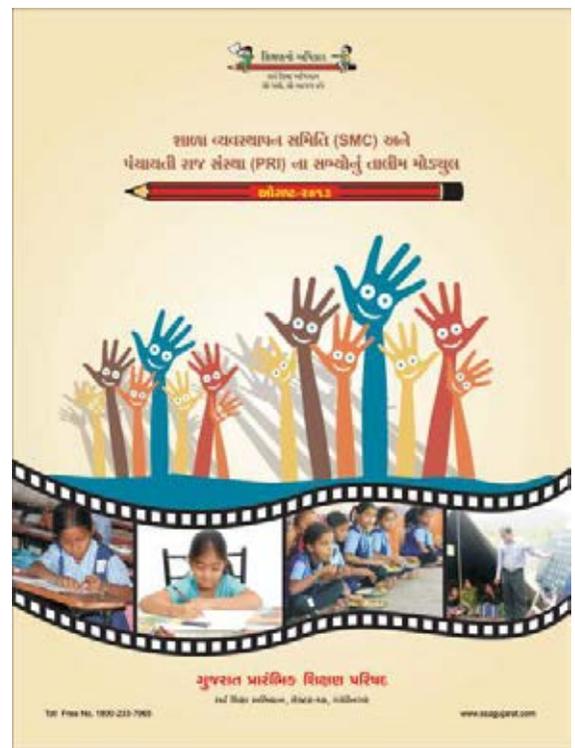
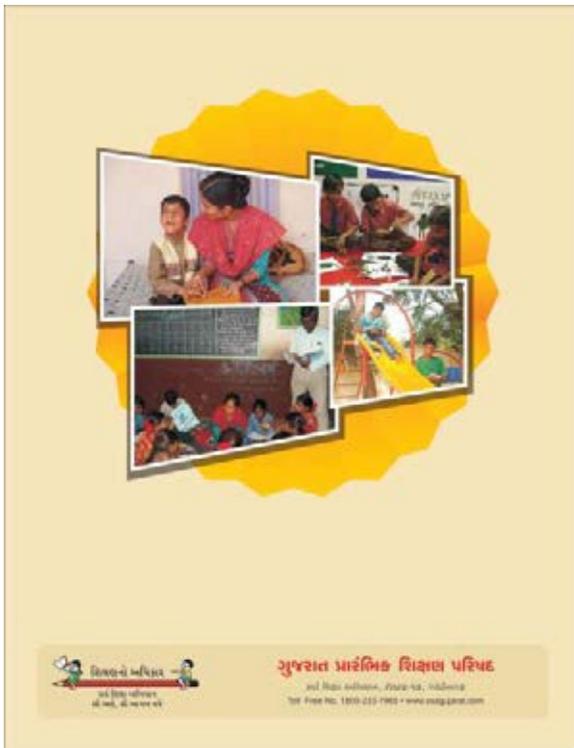






Chapter – VII

Media and Documentation



Chapter VII

Media and Documentation

Public awareness campaign under RTE Act was focussed on Universalization of Elementary Education SSA has generated a lot of goodwill in the communities and obtained their direct participation at the grass root level. This has instilled vital confidence in the project functionaries at all levels.

Documentation:

Following documents and publications were prepared by the State Media and Documentation unit during the year:

1. **Development and Dissemination of IEC material** Information Education Communication material including booklet, leaflets and calendars were developed at state level regarding RTE Act and activities carried out by SSA, Gujarat and distributed at SMC members for bringing awareness in the society.
2. **Posters** were displayed at School level, CRC, STP, KGBV, DIETs, DPC.
3. **Development of TV advertisement**, spot and documentary films on components of SSA and its broadcasting on DD Girnar, regional channel of Gujarat.
4. **Radio advertisement** spot was developed by All India Radio and broadcast to reach out to the certain nomadic communities of the state. Radio talk show with SSA officers. Moreover, talk show with Education Minister and Secretary of Primary Education and Director SSA about RTE Act implementation in state.
5. **Development of Side and Back panel** of a 2250 bus of GSRTC, about RTE Act awareness & Shala Praveshotsav.

As a part of publicity, advertisements in Newspapers were given about SSA, Gujarat's innovative activities like Toll free no., Gunotsav, DISE Form information etc., and press note which was given to Information Dept. and they were circulated to the Newspaper for Free of charge for publishing it as per their priorities. Press note was about various activities and steps to achieve 100% enrollment in elementary education.

6. **Printing and Distribution of Brochure:** It includes matter related to Salient features of RTE Act, Gyanshakti, Components of SSA. Brochure was distributed at SMC/School, CRC, BRC, District, DIETs etc.
7. **Calendar:** It was circulated to Schools, CRC, BRC, URC and STP level and total 3.48 lakh calendars were prepared.
8. **Community Mela:** With the help of Village Mela Community members will be more participative in School activities. During the Mela, Sports Competition, Essay Writing Competition, Debate Competition, Open discussion with Community leaders and Community Members and Parents/Guardians, Welcoming Out of School Children and Children With Special Needs as well as Educational Fun Fair was also part of it.
10. **On Air Program through All India Radio:** Radio spot program was of 15minute, it included speech by our Hon. Education Minister, Education Secretary, Director of SSA and Question Answer session with SSA Coordinators and Interactive discussion with Head Masters in School, Teachers and Students of the School. Total 20 programs will be prepared.
11. **T.V. Program through DD Girnar (Regional Channel):** Production of Documentary film and its Broadcasting. 10 programs of 30 minutes will be prepared. Documentary films were on RTE Act and Components of SSA. After preparing Documentary film it will distributed to the Block.
12. **T.V. and Radio Jingles:** 2 jingles were prepared on Shala Praveshotsav and RTE Act. It was broadcasted on Local TV channel Girnar, Private Channels and All India Radio.
13. **Celebration of Education Day at School and Cluster level:** Students, SMC Members Teachers, Village Panchayat Members and Village level Dairy Federation Unit participated in it. Competitions and Discussion on various issues of Quality Improvement in Elementary Education were discussed.
14. **Video Conference and Teleconference** have proved to be very effective tool for capacity building of the project functionaries. Teleconferences were organized by different units of SSA.
15. **TV programs** on KGBV, Civil and Special Training programme.
16. **BRTS and City Bus Shelters** As a part of Publicity advertisement in City area BRTS at Ahmedabad and City bus shelter at Corporation.
17. **Hoardings and advertisements** for awareness amongst the mass.

Chapter – VIII

Management Information System



Chapter VIII

Management Information System

Since quality is a major concern and is one of the objectives of Sarva Shiksha Abhiyan, monitoring is very important. It is also important that all schools are visited and quality indicators are periodically collected, updated, verified and analyzed to achieve the objectives of SSA.

To meet the requirement of the programme objectives, the software DISE (District Information System for Education) is in practice since 2003-04. DISE provides the basic educational data, which is used for deriving educational indicators. The information generated on specific indicators helps planners and implementers at various levels in assessment and evaluation of the programme impact and interventions.

From the year 2012-13, the DISE converted to U-DISE (Unified DISE) covering secondary schools also. The survey of SEMIS is now terminated and the same has been merged to U-DISE. All the school level information will be collected now in UDISE for the schools of standard 1 to 12,

The Management Information System Units at State Project Office (SPO) and District Project Offices in all the districts have been fully operationalised with adequate infrastructure and manpower.

MIS in 2012-13

- The DISE data for the year 2012-13 for the districts generated and sent to the GOI. The same has been shared with the Programme functionaries at State, District and block level.
- 'JAN VANCHAN' - a special event in which CRC gathers SMC members, school staff and villagers, and shares the information of DISE of a particular school. School Report card generated from DISE is distributed to school.
- Implementation of AADHAR DISE covering childwise database of the entire state,
- Preparation of Annual Work Plan & Budget for SSA
- Web based Online recruitment application
- Online software for the Out of School Children
- Online software for the data entry on CWSN Children
- Online updation of website
- Providing data on various indicators



Computer Aided Learning (CAL) Programme :

- The state government has given substantial focus to computer aided learning programme at elementary level. The state government has provided computer laboratory to elementary schools to make children use of them and learn through computers.
- The main objectives of the CAL (Computer Aided Learning) is
 - To make the Students and Teachers familiar with Computer
 - To teach the subjects through computers
 - To use the educational software for hard spots
 - To enable the government school students especially rural area students to be at par with the urban and advance school students
- Till year 2012-13, a total of 20502 schools have been provided with Computer Lab facility.
- Syllabus based computerized educational content provided to each school.
- The programme is closely monitored by State and District MIS





Chapter – IX

Planning and Management



Chapter IX

Planning and Management

Planning and Management / Research and Evaluation Unit :

Preparation of Annual Work Plan and Budget for 2012-13

The Annual Work Plans & Budget for 2012-13 was prepared through a participatory process involving the structures from village community level, onwards. The plans took into account the findings of micro-planning exercises and various studies conducted at district and block levels. EMIS data for 2012-13 was also used for developing strategies.

Major Initiatives in P & M:

The SSA Annual Work Plan and Budget for 2012-13 was built around the following major initiatives for universalization of elementary education in Gujarat.

- SSA Gujarat has changed Quality Monitoring Tools for primary schools. The new monitoring system will give good outputs soon. It may be a model for other states also.
- To elicit the support and involvement of community, awareness campaigns were made more vigorous in all the districts. Mobilization strategies were sharpened on the basis of past experience. Retention and Quality Improvement were the focus areas of this year's annual plan.
- Content-based teachers training, which is not covered by DIET or GCERT as their regular training, was another focus area with renewed emphasis on pedagogical improvement.
- To strengthen the teachers training programs, capacity building of DIETs, BRCs and CRCs was emphasized.
- Having repaired buildings, thrust of civil works program was on construction of buildings and classrooms with Buildings As Learning Aids (BALA) approach.

Monitoring and Supervision:

SSA Gujarat is well aware and needs continuous monitoring of primary schools by specially trained BRCCs, CRCCs at district, block and cluster level. SSA Gujarat has developed an on line monitoring system by developing software with a format, since year 2012-13. Any authority at any place can observe any primary school of Gujarat, how is it monitored? Now, the system is in initial stage and shortcomings are being improved by time to time review meetings. SMC members have also been oriented at school level on Monitoring and Supervision of SSA in schools

Thus, SSA Gujarat has changed QMTs. The new monitoring system will give good outputs soon. It may be a model for other states..

Regional Research Institute for Education:

MHRD, New Delhi has assigned Monitoring and Supervision of State-level implementation of Sarva Shiksha Abhiyan to Saradar Patel Institute of Social & Economic Research (SPISER), Ahmadabad and Center for Advanced Studies in Education (CASE), M. S. University, Vadodara. The two Regional Research Institutes for Education (RRIEs) undertake field visits to the SSA districts and submit the reports to Government of India.

Research & Evaluation:

Research grants have been distributed to all the district project coordinators in the State. Training on conducting Action research has been given to all CRCs and BRCs. As available information 1904 Action researches and 47 research studies has been completed. in the year 2012-13.

Role of Research Studies under SSA

Research has played an important role in implementation of SSA. Under SSA, studies have been conducted at both national level and State level for a variety of purposes, such as to provide feedback on effectiveness of the different inputs, to highlight the problem areas in implementation and to suggest changes in interventions to made them more effective.

Following three studies have been conducted at the state level in the year 2012-13:

- 1 Effectiveness of Transportation/Escort on Regularity And Retention of Academic Achievement of the Student.**
- 2 A Comparative Study of Primary Schools Having Higher and Lower Grade Assigned During Gunotsav.**
- 3 A Study of Effectiveness of Gunotsav Programme on Class Room Teaching.**





Chapter – X

School Infrastructure Development (Civil Works)



Chapter X

School Infrastructure Development (Civil Works)

SCHOOL INFRASTRUCTURE DEVELOPMENT

Introduction :

The school infrastructure component is important under SSA. Provision of school infrastructure helps to provide access to children and also helps their retention in accordance with the vision of RTE Act, both of which were important objectives of SSA. Provision of infrastructure for Resource centers at sub district level helps in creating academic support which Acts as catalyst towards quality improvement. The school building has to ensure easy access to all children and teachers and it has to be built with sensitive understanding of their different requirements.

The schedule to the RTE Act lays down the norms and standards for school building. A school building has to be an all weather building comprising at least one classroom for every teacher and office cum store cum head teacher room, barrier free access, separate toilets for boys and girls, safe and adequate drinking water facility for all children, arrangements for securing the school building boundary wall, a kitchen for cooking MDM, a playground, equipment for sports and games, a library and TLM.

Activities undertaken :

The types of school related different activities undertaken under SSA are as under.

- BRC Building & CRC Building
- New primary/upper primary schools
- Additional classroom
- Head master room
- Separate toilets for boys & girls
- Boundary wall
- Major Repairs & retrofitting to school buildings

Designs:

The architectural designs of different activities are to be carried out through in house architect and architectural assistant recruited by State Project office. The design also incorporates earthquake and cyclone resistant components.

The design of classrooms developed is child centric and sensitive to the pedagogical and village context in which school should function. The design also provides access to the physically challenged children. Construction of Toilet blocks also provides CWSN facility. Incorporation of child friendly internal and external elements will be mandatory in all the new construction and repair works.

Implementing agency:

The construction of large number of civil works is undertaken through School Management Committee (SMC) and works require special skill through contractors like multi level, class rooms and KGBV. The committee directly employs local laborers, purchase materials and oversees the construction work. This way, construction through the community, generates sense of ownership to a large extent. The aim is to involve community in all round development of primary education in the village. Sufficient number of technically qualified staff is required to be put in place at block, district and state level for assisting the SMC with technical drawing and estimates and for quality supervision.

Training to SMC:

The implementation of construction programme is achieved imparting training to members of school management committee. The training is imparted before the commencement of the work and also when the work reached at middle stage of construction.

Supervision, Monitoring and Quality assurance:

- The state has recruited engineers on contractual basis and were posted at block level for monitoring and supervision work. The engineers provided technical guidance to the School Management Committee.
- District Project Engineer posted at district level is looking after the work of the entire district. He is conducting weekly meeting of all the engineers of the blocks working in the district to review and monitoring the progress.
- For monitoring and reviewing the progress of entire state, monthly meeting of all the District Project Engineers is conducted at the state level. The issues related with the civil works are settled in monthly meeting.
- District Project Engineers also visits sites frequently to check the quality of work executed.
- Architectural Assistant posted at district level for WSDP.
- Technical Resource Person posted at block level is looking after construction activity carried out at school. For every 40 to 50 site one TRP is posted.
- State has created monitoring cell constituted with Assistant Engineer who visits the sites frequently and offer their suggestions to improve the quality of work.

External Evaluation of Civil works (3rd Party) :

- Technical audit and quality assurance of civil works hiring services of professional consultant has been adopted. The consultants supervise the construction work during the work under progress frequently to achieve the stipulated standard of quality in the project. The discrepancy/error if any is pointed out by 3rd party consultant with his suggestions and remedial measures to rectify the defects.
- The consultants also carry out independent testing (field & laboratory) of construction materials & report to SMC & engineers.
- On completion of the work the consultant issue completion certificate.

Infrastructure work in 2012-13

The detailed status of various infrastructure activities for the year 2012-13 under SSA is as under:

Name of activity	Total Planned	Completed		In Progress	
		No of works	Percentage	No of works	Percentage
Additional classroom	14979	13412	89.53	1567	10.46
Boys Toilet Blocks	1770	1597	90.22	173	9.77
Girls Toilet Blocks	7891	7075	89.65	816	10.34
Major repairing of school building	1281	1257	98.12	24	1.87
Compound Wall	2162	2146	99.25	16	0.74
Head Master Room	1597	1432	89.66	165	10.33

Additional classrooms :

Construction of additional classrooms was undertaken under SSA during the year. Out of the targeted **14979** additional classrooms, total of **13412** were already completed, while the work was in progress for **1567** classrooms.

The district wise details are as under:

No	District	Additional classrooms		
		Targeted	In Progress	Completed
1	Ahmedabad	791	208	579
2	AMC	34	8	26
3	Amreli	400	20	380
4	Anand	525	10	515
5	Banaskantha	1025	163	862
6	Bharuch	386	33	353
7	Bhavnagar	745	229	516
8	Dahod	970	35	935
9	Dang	300	91	206
10	Gandhinagar	241	0	244
11	Jamnagar	675	12	663
12	Junagadh	750	5	745
13	Kheda	710	48	662
14	Kutchh	830	29	801
15	Mahesana	368	16	352
16	Narmada	344	58	286
17	Navsari	246	40	206
18	Panchmahal	902	105	797
19	Patan	454	39	415
20	Porbandar	196	10	186
21	Rajkot	783	52	731
22	RMC	3	0	0
23	Sabarkantha	930	62	868
24	Surat	369	46	323
25	Tapi	205	19	186
26	Surendranagar	580	71	509
27	Vadodara	875	105	770
28	Valsad	342	43	299
	Total	14979	1567	13412

Toilet Blocks :

During the year construction of **7891** Girls' and **1770** Boys' toilet blocks were targeted. Out of which **7075** Girls' and **1597** Boys' toilet blocks were completed, while the work is in progress in **816** Girls' and **173** Boys' toilet blocks.

No	District	Girls Toilet Block			Boys Toilet Block		
		Targeted	In Progress	Completed	Targeted	In Progress	Completed
1	Ahmedabad	466	115	351	155	29	126
2	AMC	100	65	35	100	66	34
3	Amreli	350	23	327	63	2	61
4	Anand	300	6	294	81	2	79
5	Banaskantha	625	63	562	91	4	87
6	Bharuch	250	74	176	84	30	54
7	Bhavnagar	350	0	350	189	0	189
8	Dahod	400	30	370	42	0	42
9	Dang	154	72	82	0	0	0
10	Gandhinagar	110	7	103	47	1	46
11	Jamnagar	472	63	409	34	0	34
12	Junagadh	270	0	270	134	0	134
13	Kheda	300	21	279	59	7	52
14	Kutchh	270	5	265	141	2	139
15	Mahesana	509	12	497	64	2	62
16	Narmada	79	13	66	6	1	5
17	Navsari	75	4	71	16	0	16
18	Panchmahal	300	57	243	38	2	36
19	Patan	325	13	312	56	3	53
20	Porbandar	80	2	78	18	0	18
21	Rajkot	468	0	468	80	0	80
22	RMC	6	3	3	6	3	3
23	Sabarkantha	440	52	388	38	8	30
24	Surat	150	19	131	24	5	19
25	Tapi	129	19	110	16	1	15
26	Surendranagar	400	54	346	107	4	103
27	Vadodara	211	11	200	33	0	33
28	Vadodara Corpo.	51	1	50	0	0	0
29	Valsad	251	12	239	48	1	47
	Total	7891	816	7075	1770	173	1597

Major Repairing :

Under SSA Major repairing work of school building were undertaken during the year. Out of the targeted **1281** major repairing works **1257** are completed and **24** are under progress.

No	District	Major repairing		
		Targeted	In Progress	Completed
1	Ahmedabad	86	0	86
2	AMC	4	0	4
3	Amreli	58	0	58
4	Anand	58	0	58
5	Banaskantha	34	2	32
6	Bharuch	117	14	103
7	Bhavnagar	70	2	68
8	Dahod	11	1	10
9	Dang	20	0	20
10	Gandhinagar	35	0	35
11	Jamnagar	16	4	12
12	Junagadh	27	0	27
13	Kheda	84	0	84
14	Mahesana	106	0	106
15	Narmada	10	0	10
16	Navsari	56	0	56
17	Panchmahal	33	0	33
18	Patan	45	1	44
19	Porbandar	11	0	11
20	Rajkot	50	0	50
21	Sabarkantha	55	0	55
22	Surat	104	0	104
23	Tapi	56	0	56
24	Surendranagar	29	0	29
25	Vadodara	55	0	55
26	Valsad	51	0	51
	Total	1281	24	1257

Compound Wall :

Under SSA Compound Wall work of school building were undertaken during the year. Out of the targeted **2162** Compound Wall works **2146** are completed and **16** are under progress.

No	District	Compound Wall		
		Targeted	In Progress	Completed
1	Ahmedabad	168	0	168
2	Amreli	79	0	79
3	Anand	20	0	20
4	Banaskantha	129	0	129
5	Bharuch	86	0	86
6	Bhavnagar	117	0	117
7	Dahod	45	0	45
8	Dang	14	0	14
9	Gandhinagar	24	0	24
10	Jamnagar	42	0	42
11	Junagadh	97	0	97
12	Kheda	72	0	72
13	Kutchh	45	0	45
14	Mahesana	2	0	2
15	Narmada	71	0	71
16	Navsari	16	0	16
17	Panchmahal	223	10	213
18	Patan	6	0	6
19	Porbandar	2	0	2
20	Rajkot	42	0	42
21	RMC	2	0	2
22	Sabarkantha	22	0	22
23	Surat	156	0	156
24	Tapi	98	3	95
25	Surendranagar	82	0	82
26	Vadodara	284	2	282
27	Valsad	218	1	217
	Total	2162	16	2146

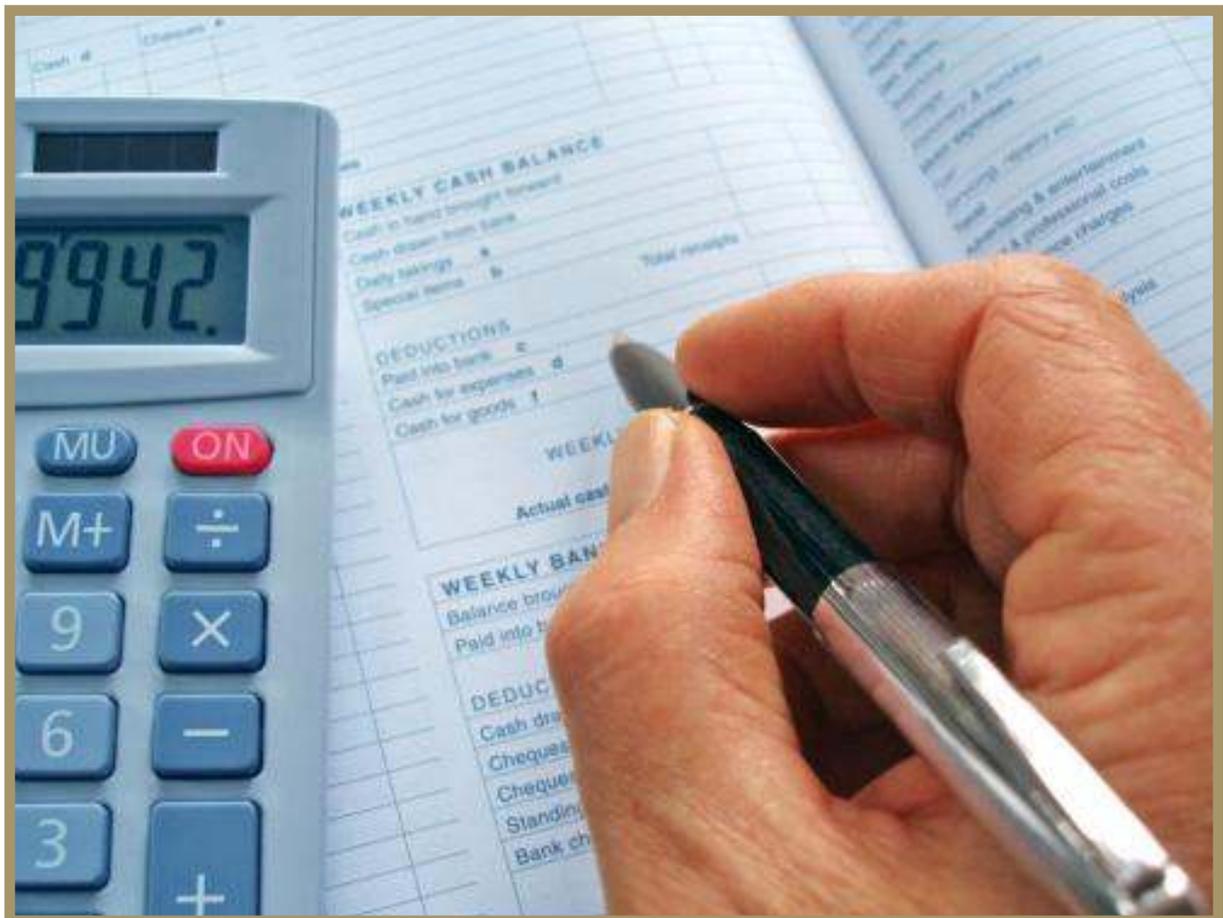
Head Master Room :

Under SSA, Head Master Room works of school building were undertaken during the year. Out of the targeted **1597** Head Master Room works **1432** are completed and **165** are under Progress.

No	District	Head Master Room		
		Targeted	In Progress	Completed
1	Ahmedabad	208	53	155
2	Amreli	85	7	78
3	Anand	50	0	50
4	Banaskantha	300	16	284
5	Bharuch	23	0	23
6	Bhavnagar	50	2	48
7	Dahod	40	3	37
8	Dang	59	15	44
9	Gandhinagar	100	14	86
10	Jamnagar	30	0	30
11	Junagadh	20	0	20
12	Kheda	25	1	24
13	Kutchh	50	3	47
14	Mahesana	193	10	183
15	Narmada	10	3	7
16	Navsari	71	14	57
17	Panchmahal	10	1	9
18	Patan	77	3	74
19	Porbandar	10	1	9
20	Rajkot	30	1	29
21	Rajkot corpo.	0	0	0
22	Sabarkantha	10	0	10
23	Surat	86	15	71
24	Tapi	10	0	10
25	Surendranagar	10	2	8
26	Vadodara	20	0	20
27	Valsad	20	1	19
	Total	1597	165	1432

Chapter – XI

Finance and Accounts



Chapter XI

Finance and Accounts

Audit and Accounts:

The Annual Report, along with the audited accounts for SSA, are to be sent to the Government of India. The Annual Report and Audited Accounts of SSA (including NPEGEL and KGBV) for the year 2012-13 were submitted to Government of India.

Financial Performance in SSA:

Against the total budget of **Rs.331248.01** lakhs for the year 2012-13 expenditure amounting to **Rs.209076.28** lakhs was incurred for various project interventions under Sarva Shiksha Abhiyan in Gujarat. The position of funds flow was smooth, as **Rs.111886.61** lakhs were received from Government of India and **Rs.73247.70** lakhs were received from Government of Gujarat. This facilitated effective implementation of the scheduled activities in AWP&B. The year wise performance under SSA in Gujarat is as under:

Year	Budget	Funds Received			Expenditure (Rs. In Lakhs)
		G.O.I	G.O.G	Total	
2001-02	3798.03	1766.20	311.70	2077.90	1385.38
2002-03	12957.98	9872.80	2250.00	12122.80	5471.67
2003-04	22774.43	11525.41	2158.00	13683.41	14310.86
2004-05	24505.23	11245.00	6121.00	17366.00	15362.65
2005-06	26566.75	12830.57	7560.00	20390.57	20516.25
2006-07	38020.43	14504.72	7999.00	22503.72	27259.23
2007-08	35714.96	21607.36	12917.73	34525.09	26933.04
2008-09	46144.12	24184.82	14890.00	39074.82	32554.84
2009-10	52014.77	19823.25	14490.00	34313.25	38120.89
2010-11	98163.98	44065.01	19018.50	63083.51	73550.41
2011-12	179330.68	86827.79	52784.94	139612.73	131177.54
2012-13	331248.01	111886.61	73247.70	185134.31	209076.28

NPEGEL:

Various interventions undertaken for improvement of girl's education under NPEGEL gained tremendous momentum during the year. In the year 2012-13, under NPEGEL, against the total budget of **Rs.755.57** lakhs, total expenditure of **Rs.743.76** lakhs was incurred for various project interventions in Gujarat.

The year wise performance under NPEGEL in Gujarat is as under:

Year	Budget	Fund Received			Expenditure (Rs. In Lakhs)
		G.O.I	G.O.G	Total	
2003-04	718.51	134.72	-	134.72	406.26
2004-05	4675.87	2827.00	1175.00	4002.00	3246.32
2005-06	3765.47	2454.14	950.00	3404.14	3317.97
2006-07	918.57	302.25	100.00	402.25	846.41
2007-08	726.46	472.19	200.00	672.19	671.57
2008-09	706.96	229.76	200.00	429.76	648.16
2009-10	725.87	208.48	300.00	508.48	585.24
2010-11	718.54	0.00	200.00	200.00	603.55
2011-12	1007.00	307.20	215.00	522.20	979.89
2012-13	755.57	140.69	550.00	690.69	743.76

Kasturba Gandhi Balika Vidyalaya (KGBV)

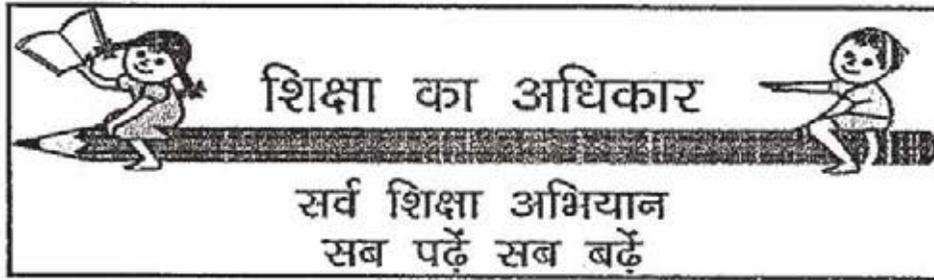
During the year 2012-13, under Kasturba Gandhi Balika Vidyalaya (KGBV), against the total budget of Rs. 4918.84 lakhs, total expenditure of Rs.1962.11 lakhs was incurred for various project interventions in Gujarat. The year wise performance under KGBV in Gujarat is as under:

Year	Budget	Funds Received			Expenditure (Rs. In Lakhs)
		G.O.I	G.O.G	Total	
2004-05	662.70	497.03	-	497.03	21.14
2005-06	662.70	-	335.00	335.00	146.55
2006-07	1230.18	326.76	1.00	327.76	317.12
2007-08	1780.67	706.21	260.00	966.21	461.69
2008-09	3131.97	1017.89	212.00	1289.89	743.39
2009-10	2755.39	-	210.00	210.00	1040.65
2010-11	2666.36	-	450.00	450.00	1364.16
2011-12	6036.30	892.80	2035.00	2927.80	2076.70
2012-13	4918.84	1890.78	877.50	2768.28	1962.11

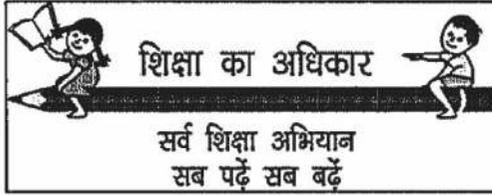
SARVA SHIKSHA ABHIYAN

Gujarat

AUDITED ACCOUNTS AND AUDIT REPORT FOR THE FINANCIAL YEAR 2012-13



Gujarat Council of Elementary Education
Sarva Shiksha Abhiyan
State Project office
Sector-17, Gandhinagar
GUJARAT



STATE PROJECT OFFICE
Gujarat Council of Elementary Education
Sarva Shiksha Abhiyan
Sector-17, Gandhinagar-Gujarat.
Phone : 079-23235069, 23234939
Fax : 079-23232436
Email : ssaqujact11@gmail.com
gujssafinance@gmail.com
Web : www.ssagujarat.org

Mr. Mukeshkumar IAS
State Project Director
Sarva Shiksha Abhiyan
Gandhinagar-Gujarat

D.O.No:SSA/ACT/11001/ 38726-727

Date: 21/09/2013

Dear Sir,

Annual Report of SSA (including NPEGEL) and KGBV for the F.Y. 2012-13 alongwith necessary statements, certificates and reports are prepared and submitted with following documents.

- **For SSA and NPEGEL**
 - (1) Balance Sheet
 - (2) Income & Expenditure Account
 - (3) Receipts & Payments Account
 - (4) Annual consolidated financial Statement
 - (5) Utilization Certificate (SSA & NPEGEL)
 - (6) FMRs I & II
 - (7) Auditors Report & Management letter
 - (8) Procurement Audit Certificate
- **For KGBV**
 - (1) Balance Sheet
 - (2) Income & Expenditure Account
 - (3) Utilization Certificate
 - (4) FMRs I
 - (5) Auditors Report & Management letter

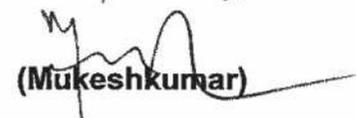
As executive committee is to be conveyed, we will get sanction of our annual accounts for the F.Y.2012-13, and we will submit its approval as earliest.

Kindly find the above in order.

Thanking you,

Encl. :- as above

To,
Mr.Virender Singh
Deputy Secretary (S.E.&L.)
Government of India,
Ministry of human Resource Development,
Department of School Education and Literacy,
Shastri Bhavan, New Delhi-110 115
E-mail Address : ssafinance@gmail.com and virender.justa@nic.in

Yours sincerely,

(Mukeshkumar)

Copy to :-
Technical Support Group
Sarva Shiksha Abhiyan
EDCIL (India) Limited,
[A Government of India Enterprise]
'Vijaya Building', 5th Floor-17, Barakhamba Road, New Delhi-110 001
(Adjacent to Barakhamba Road Metro Station)
EPABX No. 011-23765605 to 23765612, Fax No. - 011-23765614 & 23765602

CONSOLIDATED BALANCE SHEET AS ON 31st March, 2013

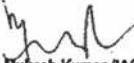
SARVA SHIKSHA ABHIYAN MISSION GUJARAT STATE

LIABILITIES	Amount Current Year (₹)	Amount Previous Year (₹)	ASSETS	Amount Current Year (₹)	Amount Previous Year (₹)
Capital Fund			Fixed Assets		
Opening Balance	1,746,231,430	763,986,768	Civil Works	-	-
Funds received			Vehicle	-	-
From Govt. Of India			Equipments	-	-
(a) SSA-General Grant	6,287,517,791	3,942,370,000	Deposits		
(b) SSA-Capital Grant	4,901,142,957	4,740,409,000	(a) Fixed Deposits With Banks	-	-
(c) NPEGEL	14,068,895	30,720,000	(b) Deposits With Others	-	-
From State Govt.			Balances At Districts		
(a) SSA-General Grant	4,441,246,000	2,184,500,000	(a) Cash at Bank	1,019,703,357	604,353,404
(b) SSA-Capital Grant	2,883,524,000	3,093,994,000	(b) Cash In Hand	3,709	3,709
(c) NPEGEL	55,000,000	21,500,000	(c) Advances Outstanding - SSA	35,758,836	36,834,329
From 13th F.C.Award	980,000,000	850,000,000	(d) Advances Outstanding - NPEGEL	1,671,710	2,748,704
Interest			(e) CRC Salary Fund	36,351	36,351
(a) SSA	170,361,314	129,117,482	(f) Education grant receivable	22,730	22,730
(b) NPEGEL	1,172,752	892,303	(g) Deposit	50,185	5,691
Others	116,200,170	54,485,577	(h) Inter District Transaction	-	18,950
	21,596,465,309	15,811,975,129			
Less:			Balances At SPO		
Fund Utilized	21,962,004,418	14,065,743,699	Cash at Bank	250,140,669	1,344,548,346
			Cash in Hand	-	33,969
Closing Balance	(365,539,109)	1,746,231,430.22	Advances	188,084,204	4,189,161
Advances Repayable/ Current liabilities at Districts			District adjustment account	100,561	100,561
Commissioner MDM Balance	7,458,233	7,458,233	K.G.B.V.Account	-	30,000,000
Duties & taxes Payable	55,346	4,073,989	Deposits	5,000	5,000
RM/ EMD/ BID/ Performance deposit	731,724	79,892,691	Other Receivables	41,800	-
TRP Salary Grant	168,040	168,040	Contribution to Group Insurance	366,406	-
Pending Adjustments	705,149	714,947			
BRC Building Grants	465,840	465,840			
Child mapping	98,797	98,797			
MDM Kitchen shed	21,670	21,670			
MIS database grant	10,000	10,000			
Other liabilities	45,607	430,848			
Toilet block grant	-	30,675			
Payable for Activities	52,667	-			
Payable to Other Programmes	5,000,000	35,000,000			
Inter District Transaction	-	18,950			
CPF Fund return	-	10,710			
Advances Repayable/ Current liabilities at SPO					
Retention money (New)	218,649,539	72,733,911			
Security Deposit	38,670,176	29,617,350			
G C P E Account	915,394	915,394			
Sundry Creditors	107,751,292	45,007,429			
Payable to KGBV Programme	50,725,152	-			
Payable to Other Programmes:					
a) Integrated Child Development Scheme - School Return	600,000,000	-			
b) Compound / Model School/ Toilet Blocks	250,000,000	-			
c) Teachers Quarters	250,000,000	-			
d) Additional Classroom Non - Tribal	330,000,000	-			
Total	1,495,985,518	2,022,900,904	Total	1,495,985,518	2,022,900,904

NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE "I" ATTACHED HEREWITH


P. B. V. Chaudhary
 Finance and Accounts Officer
 Sarva Shiksha Abhiyaan Mission, Gujarat
 State Project Office
 Gujarat Council Of Primary Education
 Gandhinagar

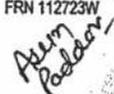
Place : Gandhinagar
 Date : 21/09/2013


Mukesh Kumar (IAS)
 State Project Director
 Sarva Shiksha Abhiyaan Mission, Gujarat
 State Project Office
 Gujarat Council Of Primary Education
 Gandhinagar

Place : Gandhinagar
 Date : 21/09/2013

AS PER OUR AUDIT REPORT
 OF EVEN DATE ATTACHED

For S.K. Patodia & Associates.
 Chartered Accountants
 FRN 112723W


Arun Poddar
 Partner
 M. No. 134572

Place : Ahmedabad
 Date : 21/09/2013



CONSOLIDATED INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31st MARCH, 2013

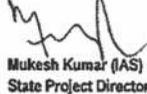
SARVA SHIKSHA ABHIYAN MISSION GUJARAT STATE

Expenditure	Amount Current Year (₹)	Amount Previous Year (₹)	Income	Amount Current Year (₹)	Amount Previous Year (₹)
At Districts and Sub Districts Level			Fund Received		
SSA General Grant			From Government of India		
Transport/Escort Facilities	111,578,312	-	(a) SSA- General Grant	6,287,517,791	3,942,370,000
Special Training for Mainstreaming of Out of School Children	267,054,385	311,171,555	(b) SSA- Capital Grant	4,901,142,957	4,740,409,000
Free Textbook	809,113,689	350,738,817	(c) NPEGEL	14,068,895	30,720,000
Provision for uniform	-	-	From State Government		
Teaching Learning Equipment	58,895,000	48,014,042	(a) SSA- General Grant	4,441,246,000	2,184,500,000
New Teachers Salary	2,123,447,060	1,390,969,100	(b) SSA- Capital Grant	2,883,524,000	3,093,994,000
Training	340,909,019	279,020,379	(c) NPEGEL	55,000,000	21,500,000
Academic Support Through Block Resource Centre	389,830,415	254,604,441	From 13th FC Award		
Academic Support Through Cluster Resource Centre	791,721,216	663,705,632		980,000,000	850,000,000
Computer Aided Education	99,031,716	-	Interest		
Libraries in Schools	214,529,700	-	(a) SSA	170,361,314	129,117,482
Teachers Grant	102,143,457	99,163,875	(b) NPEGEL	1,172,752	892,303
School Grant	332,251,143	331,192,450	Others		
Research, Evaluation, Monitoring & Supervision	20,538,203	78,048,959	Grant Returned Savings	79,532,569	47,789,380
Maintenance Grant	350,991,410	408,165,486	Tender Fees	3,157,700	3,269,600
Interventions for CWSN	151,028,015	143,676,622	Miscellaneous Receipts	23,935,493	359,222
Innovation Head	44,704,739	202,418,108	Resale of Vehicle	-	979,900
SMC /PRI Training	140,819,471	-	Liquidity Damages	8,539,686	688,444
Management	1,052,663,577	610,740,411	Others	1,034,721	1,399,031
NPEGEL	74,376,474	97,989,084	Undisbursed Grant (Opening)	1,746,231,430	763,986,768
Community Mobilisation	-	185,003,127	Excess of Expense over Income		
State Component				365,539,109	-
Management & MIS	212,051,731	216,319,790			
Research & Evaluation	13,022,898	5,877,562			
Total Expenses of SSA General	7,700,701,628	5,676,819,420			
SSA Capital Grant					
Civil Work	13,281,302,790	7,538,924,279			
Total Expenses of SSA Capital	13,281,302,790	7,538,924,279			
SSA 13th FC Award					
Free Text Book	300,000,000	280,000,000			
Innovative Activities	-	60,000,000			
Interventions for CWSN	190,000,000	170,000,000			
Interventions for Out of School Children	165,000,000	145,000,000			
Teaching Learning Equipment	25,000,000	25,000,000			
SMC /PRI Training	55,000,000	-			
Training	190,000,000	170,000,000			
Computer Aided Education	55,000,000	-			
Total Expenses of 13th FC Award	980,000,000	850,000,000			
Total Expenses (SSA+NPEGEL)	21,962,004,418	14,065,743,699			
Excess of Income Over Expenditure	-	1,746,231,430			
Total	21,962,004,418	15,811,975,129	Total	21,962,004,418	15,811,975,129

NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE "I" ATTACHED HERewith


R. B. Chavan
 Finance and Accounts Officer
 Sarva Shiksha Abhiyan Mission, Gujarat
 State Project Office
 Gujarat Council Of Primary Education
 Gandhinagar

Place : Gandhinagar
 Date : 21/09/2013


Mukesh Kumar (IAS)
 State Project Director
 Sarva Shiksha Abhiyan Mission, Gujarat
 State Project Office
 Gujarat Council Of Primary Education
 Gandhinagar

Place : Gandhinagar
 Date : 21/09/2013

AS PER OUR AUDIT REPORT
 OF EVEN DATE ATTACHED

For S.K. Patodia & Associates.
 Chartered Accountants
 FRN 112723W


Arun Poddar
 Partner
 M. No. 134572

Place : Ahmedabad
 Date : 21/09/2013



CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31st March,2013

SARVA SHIKSHA ABHIYAN MISSION, Gujarat State

RECEIPTS	Amount Current Year (₹)	Amount Previous Year (₹)	PAYMENTS	Amount Current Year (₹)	Amount Previous Year (₹)
Opening Balance					
(a) Cash at Bank	1,948,901,750	740,895,107	SSA General Grant		
(b) Cash in Hand	37,678	40,260	Transport/Escort Facilities	111,578,312	
Fund recd. From Govt. of India			Special Training for Mainstreaming of Out of School Children	267,054,385	311,171,555
(a) SSA-General Grant	6,287,517,791	3,942,370,000	Free Textbook	809,113,689	350,738,817
(b) SSA-Capital Grant	4,901,142,957	4,740,409,000	Provision for uniform	-	-
(c) NPEGEL	14,068,895	30,720,000	Teaching Learning Equipment	58,895,000	48,014,042
Fund recd. From State Govt.			New Teachers Salary	2,123,447,060	1,390,969,100
(a) SSA-General Grant	4,441,246,000	2,184,500,000	Training	340,909,019	279,020,379
(b) SSA-Capital Grant	2,883,524,000	3,093,994,000	Academic Support Through Block Resource Centre	389,830,415	254,604,441
(c) NPEGEL	55,000,000	21,500,000	Academic Support Through Cluster Resource Centre	791,721,216	663,705,632
Fund recd. From 13th F.C.Award	980,000,000	850,000,000	Computer Aided Education	99,031,716	-
Interest			Libraries in Schools	214,529,700	-
(a) SSA	170,361,314	129,117,482	Teachers Grant	102,143,457	99,163,875
(b) NPEGEL	1,172,752	892,303	School Grant	332,251,143	331,192,450
Others			Research, Evaluation, Monitoring & Supervision	20,538,203	78,048,959
Grant Returned Savings	79,532,569	47,789,380	Maintenance Grant	350,991,410	408,165,486
Tender Fees	3,157,700	3,269,600	Interventions for CWSN	151,028,015	143,676,622
Miscellaneous Receipts	23,935,493	359,222	Innovation Head	44,704,739	202,418,108
Resale of vehicle	-	979,900	SMC /PRI Training	140,819,471	-
Liquidity damages	8,539,686	688,444	Management	1,052,663,577	610,740,411
Others	1,034,721	1,399,031	NPEGEL	74,376,474	97,989,064
			Community Mobilisation	-	185,003,127
Net Increase in Payable	1,432,678,846	225,759,400			
			State Component		
			Management & MIS	212,051,731	216,319,790
			Research & Evaluation	13,022,898	5,877,562
			Total Expenses of SSA General	7,706,701,628	5,676,819,420
			SSA Capital Grant		
			Civil Work	13,281,302,790	7,538,924,279
			Total Expenses of SSA Capital	13,281,302,790	7,538,924,279
			SSA 13th FC Award		
			Free Text Book	300,000,000	280,000,000
			Innovative Activities	-	60,000,000
			Interventions for CWSN	190,000,000	170,000,000
			Interventions for Out of School Children	165,000,000	145,000,000
			Teaching Learning Equipment	25,000,000	25,000,000
			SMC /PRI Training	55,000,000	-
			Training	190,000,000	170,000,000
			Computer Aided Education	55,000,000	-
			Total Expenses of 13th FC Award	980,000,000	850,000,000
			Total Expenses (SSA+NPEGEL)	21,962,004,418	14,065,743,699
			Closing Balance		
			(a) Cash at Bank	1,269,844,026	1,948,901,750
			(b) Cash in Hand	3,709	37,679
Total	23,231,852,154	16,014,683,128	Total	23,231,852,154	16,014,683,128

NOTES TO ACCOUNTS AS PER ANNEXURE I ATTACHED HERewith

AS PER OUR AUDIT REPORT OF EVEN DATE ATTACHED

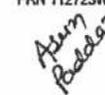

P.B. Kurchala
 Finance and Accounts Officer
 Sarva Shiksha Abhiyaan Mission, Gujarat
 State Project Office
 Gujarat Council Of Primary Education
 Gandhinagar


Mukesh Kumar (IAS)
 State Project Director
 Sarva Shiksha Abhiyaan Mission, Gujarat
 State Project Office
 Gujarat Council Of Primary Education
 Gandhinagar

Place : Gandhinagar
 Date : 21/09/2013

Place : Gandhinagar
 Date : 21/09/2013

For S.K. Patodia & Associates.
 Chartered Accountants
 FRN 112723W


Arun Poddar
 Partner
 M. No. 134572

Place : Ahmedabad
 Date : 21/09/2013



CONSOLIDATED ANNUAL FINANCIAL STATEMENT FOR THE YEAR ENDED 31st March, 2013

SARVA SHIKSHA ABHIYAN MISSION GUJARAT STATE

SOURCE & APPLICATION

SOURCES (RECEIPTS)	SSA	NPEGEL	Total
Opening Balances			
(a) Cash in Hand	37,678	-	37,678
(b) Cash in Bank	1,932,766,763	16,134,987	1,948,901,750
Total	1,932,804,441	16,134,987	1,948,939,428
Source (Receipt)			
(a) Funds received from Govt. Of India			
(i) General Grant	6,287,517,791	14,068,895	6,301,586,686
(ii) Capital Grant	4,901,142,957	-	4,901,142,957
(b) Funds received from State Govt.			
(i) General Grant	4,441,246,000	55,000,000	4,496,246,000
(ii) Capital Grant	2,883,524,000	-	2,883,524,000
(c) Funds received from 13th FC Award	980,000,000		980,000,000
(d) Interest	170,361,314	1,172,752	171,534,066
Others			
(a) Grant Returned Savings	79,505,729	26,840	79,532,569
(b) Tender Fees	3,157,700	-	3,157,700
(c) Miscellaneous Receipts	23,935,493	-	23,935,493
(d) Net Inflow of receivable and payable	1,432,678,846	-	1,432,678,846
(e) Liquidity Damages	8,539,686	-	8,539,686
(f) Others	1,034,721	-	1,034,721
Total Receipts (i)	23,145,648,680	86,203,474	23,231,852,154
Application (Expenditure)	Approved AWPEB Including Spill Over	Expenditure Incurred	Savings
SSA General and 13th F.C Grant			
Transport/Escort Facilities	154,959,000.00	111,578,312	43,380,688
Special Training for Mainstreaming of Out of School of Children	547,763,000.00	432,054,385	115,708,615
Free Textbook	1,111,093,000.00	1,109,113,689	1,979,311
Provision for uniform	-	-	-
Teaching Learning Equipment	86,820,000.00	83,895,000	2,925,000
New Teachers Salary	10,275,537,000.00	2,123,447,060	8,152,089,940
Training	592,813,000.00	530,909,019	61,903,981
Academic Support Through Block Resource Centre	570,201,000.00	389,830,415	180,370,585
Academic Support Through Cluster Resource Centre	1,036,027,000.00	791,721,216	244,305,784
Computer Aided Education	156,927,000.00	154,031,716	2,895,284
Libraries in Schools	340,108,000.00	214,529,700	125,578,300
Teachers Grant	117,877,000.00	102,143,457	15,733,543
School Grant	337,012,000.00	332,251,143	4,760,857
Research, Evaluation, Monitoring & Supervision	24,808,000.00	20,538,203	4,269,797
Maintenance Grant	356,155,000.00	350,991,410	5,163,590
Interventions for CWSN	345,054,000.00	341,028,015	4,025,985
Innovation Head	50,822,000.00	44,704,739	6,117,261
SMC /PRJ Training	217,606,000.00	195,819,471	21,786,530
Management	1,417,848,000.00	1,052,663,577	365,184,423
NPEGEL	75,555,700.00	74,376,474	1,179,226
State Component			
Management & MIS	280,000,000	212,051,731	67,948,269
Research & Evaluation	14,400,000	13,022,898	1,377,102
SSA Capital Grant			
Civil Work	15,090,971,000	13,281,302,790	1,809,668,210
Total Expenditure (ii)	33,260,356,700	21,962,004,418	11,238,352,282
Closing Balance= (i)-(ii)		1,269,847,735	
(a) Cash at Bank	1,255,603,181	14,240,846	1,269,844,026
(b) Cash in Hand	3,709	-	3,709
Total	1,255,606,890	14,240,846	1,269,847,735

NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE "I" ATTACHED HERewith

AS PER OUR AUDIT REPORT OF EVEN DATE ATTACHED


P. Khurchalla
 Finance and Accounts Officer
 Sarva Shiksha Abhiyan Mission, Gujarat
 State Project Office
 Gujarat Council Of Primary Education
 Gandhinagar

Place : Gandhinagar
 Date : 21/09/2013


Mukesh Kumar (IAS)
 State Project Director
 Sarva Shiksha Abhiyan Mission, Gujarat
 State Project Office
 Gujarat Council Of Primary Education
 Gandhinagar

Place : Gandhinagar
 Date : 21/09/2013

For S.K. Patodia & Associates
 Chartered Accountants
 FRN 112723W


Arun Poddar
 Partner
 M. No. 134572

Place : Ahmedabad
 Date : 21/09/2013



SSA - Gujarat
Financial Year 2012-13

SSA, NPEGEL AND KGBV - Utilisation certificate

SR. NO.	SANCTION LETTER NO.	SSA			NPEGEL	KGBV			GRAND TOTAL
		Grant in Aid General	Grant in Aid Capital	Total		Grant in Aid General	Grant in Aid Capital	Total	
1	GOVERNMENT OF INDIA								
	F.NO.9-2/2012-EE-17 GOI-MHRD	2,39,52,24,647	-	2,39,52,24,647	-	-	-	-	2,39,52,24,647
	F.NO.9-2/2012-EE-17 GOI-MHRD	24,86,27,683	-	24,86,27,683	-	-	-	-	24,86,27,683
	F.NO.9-2/2012-EE-17 GOI-MHRD	58,50,82,656	-	58,50,82,656	-	-	-	-	58,50,82,656
	F.NO.9-2/2012-EE-17 GOI-MHRD	-	-	-	53,59,534	-	-	-	53,59,534
	F.NO.9-2/2012-EE-17 GOI-MHRD	-	-	-	5,56,327	-	-	-	5,56,327
	F.NO.9-2/2012-EE-17 GOI-MHRD	-	-	-	13,09,176	-	-	-	13,09,176
	F.NO.9-2/2012-EE-17 GOI-MHRD	-	-	-	-	3,55,67,819	-	-	3,55,67,819
	F.NO.9-2/2012-EE-17 GOI-MHRD	-	-	-	-	36,91,990	-	-	36,91,990
	F.NO.9-2/2012-EE-17 GOI-MHRD	-	-	-	-	86,88,168	-	-	86,88,168
	F.NO.9-3/2012-EE-17 GOI-MHRD	-	2,52,91,86,000	2,52,91,86,000	-	-	4,93,92,000	-	2,57,85,78,000
	F.NO.9-3/2012-EE-17 GOI-MHRD	-	26,25,33,000	26,25,33,000	-	-	51,27,000	-	26,76,60,000
	F.NO.9-3/2012-EE-17 GOI-MHRD	-	61,78,06,000	61,78,06,000	-	-	1,20,65,000	-	62,98,71,000
	F.NO.9-2/2012-EE-17 GOI-MHRD	1,18,99,80,725	-	1,18,99,80,725	26,62,691	-	-	1,76,70,584	1,21,03,14,000
	F.NO.9-2/2012-EE-17 GOI-MHRD	12,35,22,366	-	12,35,22,366	2,76,392	-	-	18,34,242	12,56,33,000
	F.NO.9-2/2012-EE-17 GOI-MHRD	29,06,77,181	-	29,06,77,181	6,50,417	-	-	43,16,402	29,56,44,000
	F.NO.9-2/2012-EE-17 GOI-MHRD	1,07,88,75,192	-	1,07,88,75,192	24,14,082	-	-	1,60,20,726	1,09,73,10,000
	F.NO.9-3/2012-EE-17GOI-MHRD	-	21,09,52,359	21,09,52,359	-	-	41,19,441	-	21,50,71,800
	F.NO.9-3/2012-EE-17GOI-MHRD	11,19,89,430	-	11,19,89,430	2,50,586	-	-	16,62,984	11,39,03,000
	F.NO.9-3/2012-EE-17GOI-MHRD	26,35,37,911	-	26,35,37,911	5,89,690	-	-	39,13,399	26,80,41,000
	F.NO.9-3/2012-EE-17GOI-MHRD	-	1,16,58,10,598	1,16,58,10,598	-	-	2,27,66,602	-	1,18,85,77,200
	F.NO.9-3/2012-EE-17GOI-MHRD	-	11,48,55,000	11,48,55,000	-	-	22,42,000	-	11,70,97,000
	F.NO.9-3/2012-EE-17GOI-MHRD	6,28,75,17,791	4,90,11,42,957	11,18,86,60,748	1,40,68,895	-	9,33,66,314	-	11,39,18,08,000





SR. NO.	SANCTION LETTER NO.	SSA			NPEGEL	KGBV			GRAND TOTAL
		Grant In Aid General	Grant In Aid Capital	Total		Grant In Aid General	Grant In Aid Capital	Total	
2	GOVERNMENT OF GUJARAT								
	GOG Dept. of Education Letter No.APB/10/2012/612/223563/V	-	89,20,61,000	89,20,61,000	-	-	-	-	89,20,61,000
	GOG Dept. of Education Letter No.APB/10/2012/612/223563/V	45,46,89,000	-	45,46,89,000	-	-	-	-	45,46,89,000
	GOG Dept. of Education Letter No.APB/10/2012/612/223563/V	79,55,00,000	-	79,55,00,000	1,00,00,000	-	-	-	80,55,00,000
	GOG Dept. of Education Letter No.APB/13/2012/SCPI/V	18,44,06,000	-	18,44,06,000	1,50,00,000	-	-	-	19,94,06,000
	GOG Dept. of Education Letter No.APB/10/2012/612/223563/V	-	-	-	-	2,92,50,000	-	2,92,50,000	2,92,50,000
	GOG Dept. of Education Letter No.APB/13/2012/SEP1/V	19,94,06,000	-	19,94,06,000	-	-	-	-	19,94,06,000
	GOG Dept. of Education Letter No.APB/10/2012/612/223563/V	-	95,89,63,000	95,89,63,000	-	-	-	-	95,89,63,000
	GOG Dept. of Education Letter No.APB/10/2012/612/223563/V	52,42,40,000	-	52,42,40,000	-	-	-	-	52,42,40,000
	GOG Dept. of Education Letter No.APB/10/2012/612/223563/V	80,55,00,000	-	80,55,00,000	-	-	-	-	80,55,00,000
	GOG Dept. of Education Letter No.APB/10/2012/612/223563/V	-	-	-	-	2,92,50,000	-	2,92,50,000	2,92,50,000
	GOG Dept. of Education Letter No.APB/12/2012/614/V	50,25,95,95,000	-	50,25,95,95,000	-	-	-	-	50,25,95,95,000
	GOG Dept. of Education Letter No.APB/10/2012/612/223563/V	-	-	-	-	2,92,50,000	-	2,92,50,000	2,92,50,000
	GOG Dept. of Education Letter No.APB/10/2012/612/223563/V	-	1,03,25,00,000	1,03,25,00,000	-	-	-	-	1,03,25,00,000
	GOG Dept. of Education Letter No.APB/10/2012/612/223563/V	79,55,00,000	-	79,55,00,000	1,00,00,000	-	-	-	80,55,00,000
	GOG Dept. of Education Letter No.APB/13/2012/647/V	17,94,10,000	-	17,94,10,000	2,00,00,000	-	-	-	19,94,10,000
	TOTAL GRAND GOG SSA	4,44,12,46,000	2,88,35,24,000	7,32,47,70,000	5,50,00,000	8,77,50,000	-	8,77,50,000	7,46,75,20,000
	GRAND TOTAL SSA (GOI + GOG)	10,72,87,63,791	7,78,46,66,957	18,51,34,30,748	6,90,68,895	18,11,16,314	9,57,12,043	27,66,28,357	18,85,93,28,000

3	UNSPENT BALANCE OF PREVIOUS YEAR (*)	3,34,41,32,658	(1,50,44,91,522)	1,83,96,41,136	(9,34,09,705)	12,63,08,666	(2,50,12,004)	10,12,96,662	1,84,75,28,093
4	BANK INTEREST	17,03,61,314	-	17,03,61,314	11,72,752	62,64,847	-	62,64,847	17,77,98,913
5	OTHER RECEIPT	11,61,73,330	-	11,61,73,330	26,840	1,35,287	-	1,35,287	11,63,35,457
6	LOAN FROM GOG	1,43,00,00,000	-	1,43,00,00,000	-	-	-	-	1,43,00,00,000
	SUB TOTAL	15,78,94,31,092	6,28,01,75,435	22,06,96,06,527	(2,31,41,218)	31,38,25,114	7,07,00,039	38,45,25,153	22,43,09,90,463
7	GRANT UTILISED DURING THE YEAR	7,62,63,25,154	13,28,13,02,790	20,90,76,27,944	7,43,76,474	15,80,66,262	3,81,43,465	19,62,09,727	21,17,82,14,145
8	ADVANCE OUTSTANDING	22,38,43,040	-	22,38,43,040	16,71,710	1,04,80,466	-	1,04,80,466	23,59,95,216
9	UNSPENT BALANCE AT THE END OF THE YEAR	7,93,92,62,898	(7,00,11,27,355)	93,81,35,543	(9,91,89,402)	14,52,78,386	3,25,56,574	17,78,34,960	1,01,67,81,102

Note :- (*) It shows figure after addition of 'Advance Out Standing' in 'Unspent Balance' at the end of F.Y. 2011-12

Certified that out of Rs. 18,85,93,28,000 (Rupees One Thousand Eight hundred and Eighty Five Crores Ninety Three Lakhs Twenty Eight Thousand Only) of grant in aid sanctioned / received during the year 2012-13 in favour of State project Director, Sarva Shiksha Abhiyan, Gujarat vide above referred letters by Ministry of Human Resource Development, Department of School Education Literacy and State of Gujarat vide above referred letter Nos. noted against each and unspent balance of grant brought forward from previous year amounting to Rs. 184,75,28,093 (Rupees One Hundred Eighty Four crores Seventy Five Lakhs Twenty Eight Thousand and Ninety Three Only), Bank Interest of Rs. 17,77,98,913 (Rupees Seventeen Crores Seventy Seven Lakhs Ninety Eight Thousand Nine Hundred Thirteen Only), Other receipts Rs. 11,63,33,957 (Rupees Eleven Crores Sixty Three Lakhs Thirty Three Thousand Nine Hundred and Fifty Seven Only) and Loan from GOG Rs. 1,43,00,00,000 (Rupees One Hundred Forty Three crores), totalling to Rs. 22,43,09,90,463 (Rupees Two Thousand Two Hundred Forty Three Crores and Nine Lakhs Ninety Thousand Four Hundred Sixty Three Only), a sum of Rs. 21,17,82,14,145 (Rupees Two Thousand One Hundred Seventeen Crores and Eighty Two Lakhs Fourteen Thousand One Hundred Forty Five Only) has been utilized for the purpose for which it was sanctioned during 2012-13, Rs. 23,59,95,216 (Rupees Twenty Three Crores Fifty Nine Lakhs Ninety Five Thousand Two Hundred Sixteen Only) are given as an advances remaining unadjusted at the end of the year, for which accounts are to be received from implementing units/ agencies, which has been allowed to be carried forward and the balance of Rs. 1,01,67,81,101 (Rupees One Hundred One Crores and Sixty Seven Lakhs Eighty One Thousand One Hundred and One Only) carried forward at the end of the year will be adjusted towards the grants-in-aid payable during the next year 2013-14.



During the year, the expenses made by the organisation is more than the actual grant received by the programme which leads to the utilisation of funds. The deficit is covered by loans of the tune of Rs. 143 crore from other programmes.

Certified that I have satisfied myself that the conditions on which the grant in aid was sanctioned have been duly fulfilled and that I have exercised the following checks to see that the money was utilized for the purpose for which it was sanctioned.

Kinds of checks exercised

1. Audited Statement of Accounts (Copy enclosed)
2. Utilisation Certificate
3. Progress Report (Copy enclosed)


P.B. Khadke
Finance and Accounts Officer

Sarva Shiksha Abhiyaan Mission, Gujarat
State Project Office
Gujarat Council Of Primary Education
Gandhinagar
Date: 21/09/2013


M.K. Kumar (IAS)
State Project Director

Sarva Shiksha Abhiyaan Mission, Gujarat
State Project Office
Gujarat Council Of Primary Education
Gandhinagar
Date: 21/09/2013

AUDITOR'S CERTIFICATE

We have verified the above statement with the books and records produced before us for our verification and found the same has been drawn in accordance therewith

For S.K. Patodia & Associates.
Chartered Accountants
FRN 112723W




Arun Poddar
Partner

M. No. 134572
Place : Ahmedabad
Date : 21/09/2013

ANNEXURE-II

UTILIZATION CERTIFICATE - 13th FINANCE COMMISSION AWARD

Sr. No.	Sanction Letter No. & Date	13th Finance Commission Award		Grand Total
		Plan	Non Plan	
		Grant in Aid- General	Grant in Aid- General	
1	13 th Finance Commission Award received from State Government			
(a)	GOG Dept. of Education Letter No.APB/10/2012/612/223563/V			350,000,000
(b)	GOG Dept. of Education Letter No.APB/10/2012/612/223563/V			350,000,000
(c)	GOG Dept. of Education Letter No.APB/10/2012/612/223563/V			280,000,000
	Sub Total			980,000,000
2	Unspent Balance of previous year			-
3	Bank Interest			-
4	Other Receipt			-
	Sub Total			980,000,000
5	Grants utilized during the year			980,000,000
6	Advance outstanding			-
7	Unspent balance at the end of the year			-

1. Certified that out of Rs. 98,00,00,000 (Rupees Ninety Eight Crores Only) of grant in aid sanctioned / received during the year 2012 - 13 in favour of State project Director, Sarva Shiksha Abhiyan, Gujrat vide Ministry of Human Resource Development, Department of School Education Literacy and State of Gujrat vide Letter Nos. noted against each and unspent balance of grant brought forward from previous year amounting to Rs.NIL (Rupees NIL), Bank Interest of Rs. NIL (Rupees NIL) and other receipts Rs.NIL (Rupees NIL), totaling to Rs. 98,00,00,000 (Rupees Ninety Eight Crores Only) a sum of Rs.98,00,00,000 (Rupees Ninety Eight Crores Only) has been utilized for the purpose for which it was sanctioned during 2012-13 and the balance of Rs.NIL (Rupees NIL) remains unutilised at the end of the year will be adjusted towards the grants-in-aid payable during the next year 2013-14.



2. Certified that I have satisfied myself that the conditions on which the grant in aid was sanctioned have been duly fulfilled and that i have exercised the following checks to see that the money was utilized for the purpose for which it was sanctioned.

Kinds of checks exercised

1. Audited Statement of Accounts (Copy enclosed)
2. Utilization Certificate
3. Progress Report (Copy enclosed)


P.B. Kharchalia
Finance and Accounts Officer
Sarva Shiksha Abhiyaan Mission,
Gujarat
State Project Office
Gujarat Council Of Primary Education
Place : Gandhinagar
Date : 21/09/2013


Mukesh Kumar (IAS)
State Project Director
Sarva Shiksha Abhiyaan Mission,
Gujarat
State Project Office
Gujarat Council Of Primary Education
Place : Gandhinagar
Date : 21/09/2013

AUDITOR'S CERTIFICATE

We have verified the above statement with the books and records produced before us for our verification and found the same has been drawn in accordance therewith to be read along with our audit report for the year ended 31.03.2013

For S K Patodia & Associates
Chartered Accountants
FRN : 112723W

Arun Poddar

Arun Poddar
Partner
M. No. 134572
Place : Ahmedabad
Date : 21/09/2013



SSA MISSION
FMR-I

Name of the State - Gujarat

Expenditure Report Summary

For the Financial Year 2012-13

(Rs. in Lacs)

Name of the State	Scheme	AWP&B 2012-13	Opening Balance as on 1-4-2012	Released by GOI	Released by State	Reported Expenditure upto 31-3-2013	Estimated AWP & B for Next FY 2013- 14
Gujarat	SSA	321,448.01	18,396.41	111,886.61	73,247.70	209,076.28	135,839.66
	NPEGEL	755.56	(934.11)	140.69	550.00	743.76	-
	Total (SSA + NPEGEL)	322,203.57	17,462.30	112,027.30	73,797.70	209,820.04	135,839.66
	13th F.C. Award	9,800.00	-	-	9,800.00	9,800.00	11,300.00
	Total	332,003.57	17,462.30	73,797.70	209,820.04	219,620.04	135,839.66

Except the AWP & B figures, we certify all the above figures.

For S.K. Patodia & Associates
Chartered Accountants
FRN 112723W

Arun Poddar
Partner
M. No. 134572



Place : Ahmedabad
Date : 21/09/2013

SSA MISSION
FMR-II

Name of State : Gujarat

Activity wise Expenditure Statement of SSA upto 31.03.2013		
Sr.No:	Activity wise Expenditure	01.04.2012 to 31.03.2013
SSA General and 13th F.C Grant		
1	Transport/Escort Facilities	111,578,312
2	Special Training for Mainstreaming of Out of Sch	432,054,385
3	Free Textbook	1,109,113,689
4	Provision for uniform	-
5	Teaching Learning Equipment	83,895,000
6	New Teachers Salary	2,123,447,060
7	Training	530,909,019
8	Academic Support Through Block Resource Centre	389,830,415
9	Academic Support Through Cluster Resource Cente	791,721,216
10	Computer Aided Education	154,031,716
11	Libraries in Schools	214,529,700
12	Teachers Grant	102,143,457
13	School Grant	332,251,143
14	Research,Evaluation,Monitoring & Supervision	20,538,203
15	Maintenance Grant	350,991,410
16	Interventions for Cwsn	341,028,015
17	Innovation Head	44,704,739
18	Smc/PRI Training	195,819,471
19	Management	1,052,663,577
20	NPEGEL	74,376,474
State Component		
21	Management & MIS	212,051,731
22	Research & Evaluation	13,022,898
Total - (i)		8,680,701,628
SSA Capital Grant		
20	Civil Work	13,281,302,790
Total - (ii)		13,281,302,790
Grand Total= (i)+(ii)		21,962,004,418

We certify all the above figures

For S.K. Patodia & Associates
Chartered Accountants
FRN 112723W

Arun Poddar
Partner
M. No. 134572



Place : Ahmedabad
Date : 21/09/2013



S K PATODIA & ASSOCIATES **CHARTERED ACCOUNTANTS**

Auditors' Report

To,
The State Project Director
Gujarat Council of Elementary Education
Sarva Shiksha Abhiyan Mission
Gujarat State, Gandhinagar

Ref : Statutory Audit of Gujarat Council of Elementary Education Department (SSA) 2012-2013.

1. We have audited the attached Consolidated Balance Sheet of "Sarva Shiksha Abhiyan Mission", Gujarat as at 31st March 2013, its consolidated Income and Expenditure Account, Consolidated Receipts and Payments and Consolidated Annual Financial Statements for the year ended on that date annexed thereto. These Financial Statements are the responsibility of the management. Our responsibility is to express an opinion on the Financial Statement based on our audit.
2. We have conducted our audit in accordance with Auditing and Accounting Standards generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether financial statements are free of material misstatement. An audit includes examining on random and test basis evidence supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimate made by the management as well as evaluating the overall financial statement presentation. We believe that our Audit provides a reasonable basis of our opinion and we report as under.
3. 'Sarva Shiksha Abhiyan' is a programme of Government of India. The objectives of this programme are being implemented in a Mission mode by a Society formed under the Societies Registration Act, by the name, State Project Office of Gujarat Council of Primary Education.
4. The Grants received by the Society's State Project Office are released to various District Level, Block Level, Cluster Levels and Village Levels for utilization, or State Project Office themselves utilize the Grants for various Districts.

2

Head Office : Shree Shakambhari Corporate Park,

Plot No. 156-58, Chakravarti Ashok Complex, (Near Cambridge School), J. B. Nagar, Andheri (East),
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5. The Grant received, Grant Returned (Savings), Undisbursed Grant of Previous years, Bank interest, Tender Fees Received and various other incomes are taken as income and amount expended under various activities of this programme are treated as Expenditure. The amount expended under various activities may include disbursement for construction and/or acquisition of Fixed Assets for the purpose or objects of this Programme, all such expenditure are considered as revenue expenditure.

We report that:-

- a) We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit.
- b) The Balance Sheet, Income and Expenditure account dealt with by this report are in agreement with the books of account maintained by the State Project office.
- c) The Cash balance, if any and vouchers were in the custody of the officers on the date of audit. The cash balance, if any, at the year end on 31st March, 2013 has not been physically verified by us.
- d) The utilization certificate has been compiled on the basis of receipts and payment account and utilization certificates duly certified by competent authorities at District level / MC level.
- e) In our opinion requisite books of accounts have been maintained by the project, as appears from sample checking of the same.
- f) It is noticed that the internal audit is yet to be completed of no. of districts and if completed internal audit reports were yet to be received.
- g) Based on the records made available for our verification and information given to us, we have conducted audit of Procurement Procedure done for procurement of Goods, Works and Services and have nothing material to report there upon.
- h) The Books of Accounts of all Sarva Shiksha Abhiyan Districts / Municipal Corporations have been consolidated at State Project Office, Gandhinagar.

i) In our opinion and to the best of our information and explanations given to us the said accounts subjects to our observation in para 2, Notes on Accounts thereon and our Management Letter of even date, give a true and fair view in conformity with the accounting principles followed by the State Project office:

- i) In the case of the Balance Sheet, the State of affairs of the State Project Office as at 31st March 2013.
- ii) In the case of the Income and Expenditure Accounts, the excess of expenditure over income for the year ended on 31st March 2013.
- iii) Receipts & payment account pertaining to receipt and payment of the project for the year ended on 31st March 2013.

For S. K. Patodia & Associates
Chartered Accountants
FRN : 112723W

Arun Poddar



Arun Poddar
(Partner)
M.No. - 134572
Place : Ahmedabad
Date : 21/09/2013



S K PATODIA & ASSOCIATES CHARTERED ACCOUNTANTS

To,
State Project Director,
Sarva Shiksha Abhiyan Mission,
Gujarat State,
Gandhinagar

MANAGEMENT LETTER

As required by para no. 101.5 & annex-XVI of Manual On Financial Management And Procurement issued by Department of Elementary Education And Literacy Ministry of Human Resource Development, Government of India, Management Letter for the financial year 2012-13 is being provided along with our observations and recommendations for improvement of over all accounting system based on random and test check based audit. It also contains our suggestions regarding measures to be adopted for more efficient control.

1. Bank Reconciliation at District Office Level and Head Office Level is being done regularly and the process / system was found in order. However uncleared cheques for more than three months at the year end should be reversed in the next year after reconciliation/adjustment.
2. During the audit of sub district unit level i.e. BRC, CRC, SMC level, we observe that co-ordinator are doing many cash payments. In order to have control over payment it is suggested that all payment done by district office and sub-district level above a reasonable limit that organization deems fit should be paid by account payee cheques.
3. Process of reconciliation of fund transfer from State to District level and district level to sub district level should be implemented and cross confirmation for the same should be obtained from various levels.
4. During the course of our audit of District Project Offices, we have observed that sometimes BRCs and CRCs deposit the unutilized amount of advance/grant directly in the bank account of District Project Office without intimating the account officer of respective district. As the source of credit in the bank account is not available with the account officers they credit the same to account called pending adjustment which leads to ambiguity. Proper accounting methodology & internal control system regarding refund of funds at the district level should be designed & implemented to avoid such ambiguity.
5. Compliance to internal auditor's observations/remarks are pending, compliance thereof should be done at the earliest.
6. During the course of audit at District and Sub district level, it is observed that the Income tax provision in respect of tax deducted at source is not been complied with fully which should be complied fully.

A

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Plot No. 156-58, Chakravarti Ashok Complex, (Near Cambridge School), J. B. Nagar, Andheri (East),
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7. RM/EMD/Performance security/Bid Security having total credit balance of Rs.7,31,724/- as on 31.03.2013 are subject to reconciliation. Steps should be initiated to address these outstanding and same should be reconciled at the earliest.
8. Retention Money having total credit balance of Rs.21,86,49,539/- as on 31.03.2013 are subject to reconciliation. Steps should be initiated to address these outstanding and same should be reconciled at the earliest.
9. Security deposit having total credit balance of Rs.3,86,70,176/- as on 31.03.2013 are subject to reconciliation. Steps should be initiated to address these outstanding and same should be reconciled at the earliest.
10. Following balances should be confirmed and reconciled at the earliest.

Sr. No.	Account Head	Amount (Rs.)	Debit/ Credit
1	Commissioner MDM Balance	74,58,233	Credit
2	Duties & taxes Payable	55,346	Credit
3	TRP Salary Grant	1,68,040	Credit
4	Pending Adjustments	7,05,149	Credit
5	BRC Building Grants	4,65,840	Credit
6	Child mapping	98,797	Credit
7	MDM Kitchen shed	21,670	Credit
8	MIS database grant	10,000	Credit
9	Other liabilities	45,607	Credit
10	Payable for Activities	52,667	Credit
11	Payable to Other Programmes	50,00,000	Credit
12	G C P E Account	9,15,394	Credit
13	Sundry Creditors	10,77,51,292	Credit
14	Payable to KGBV Programme	5,07,25,152	Credit
15	Payable to Other Programmes:		
	a) Integrated Child Development Scheme - School Return	60,00,00,000	Credit
	b) Compound / Model School/ Toilet Blocks	25,00,00,000	Credit
	c) Teachers Quarters	25,00,00,000	Credit
	d) Additional Classroom Non – Tribal	33,00,00,000	Credit
16	Advances Outstanding – SSA	3,57,58,836	Debit
17	Advances Outstanding – NPEGEL	16,71,710	Debit
18	CRC Salary Fund	36,351	Debit
19	Education grant receivable	22,730	Debit
20	Deposit	50,185	Debit
21	Receivable From Dist .for CAL	4,62,698	Debit

22	Torrent Power Security Deposit	41,800	Debit
23	Vehicle Deposit	5,000	Debit
24	District Adjustment A/c	1,00,561	Debit
25	Contrib. of Group Insurance by Empl.-Dist.	3,54,219	Debit
26	Contrib. of Group Insurance by Empl. Spo	12,187	Debit

11. Management has advanced an amount of Rs. 11,93,60,000/- to GCERT for supply of Text Books for children, expense for the same has been booked under the head Free Text Book during the year. The work order being executed in the month of March and balance of Rs. 6,20,43,206/- is still lying with GCERT.
12. In the similar manner as above, Management has advanced an amount of Rs. 34,41,08,000/- to GCCE Model Day School for supply of steel book cases for Library, expense for the same has been booked under the Head Libraries in School during the year. The work order being executed in the month of March and balance of Rs. 12,55,78,300/- is still lying with GCCE.
13. The Programme has availed Loans from different programmes which were utilized for various expenses under SSA – NPEGEL Scheme. As per the guidelines of framework of MHRD, there is no provision to avail loan from other programmes. All the loans are paid off in the current year 2013-14. The details of Loan availed is as follows:

Sr. No.	Programme Name	Amount
1	Compound / Model School/ Toilet Blocks	25,00,00,000/-
2	Additional Classroom Non – Tribal	33,00,00,000/-
3	Integrated Child Development Scheme - School Return	60,00,00,000
4	Teachers Quarters	25,00,00,000

14. The organization has reallocated the nature of expenses to allocate the same as per the budget limits as per AWP&B approved by the MHRD.
15. We found that, misappropriation of funds was done at Surendranagar district, which is shown in books of accounts as advances receivables. The matter is under litigation and the amount involved is as follows:
- Surendranagar – Rs. 56,71,432/-

Similar case is at Ahmedabad Municipal Corporation also, the matter is under departmental enquiry and the amount involved is as follows:

- Ahmedabad Municipal Corporation – Rs. 2,21,71,658/-

16. We found that at Jamnagar district there is a Bank Account, related to NPEGEL Programme which is non-operational and has been closed, but the account is reflecting a balance of 1.69 lacs in the books from the year 2006-07 . As per the explanation provided, the amount reflecting in books is due to pending reconciliation. The pending amount needed to be traced and related accounting treatment shall be made.
17. Ledger accounts are not maintained properly at few BRC/CRC and hence bifurcations of opening balances are not available activity wise.
18. While carrying out the audit of SMC/ CRC following points are observed.
 - a. Certain SMC co-ordinators are not maintaining stock statement for construction material which describes consumption and balances of material not used. Due to same, we are not able to verify whether second/ third installment disburse are as per guideline or not.
 - b. Certain SMC are not maintaining Labour register for payment to be made to labourers. Due to same, we are not able to verify whether payment is made to local labourers as per guideline or payment is made to contractor against the guideline.
 - c. In some of the instances SMC co-ordinators are not maintaining cash book.
 - d. In some of the instances SMC co-ordinators are not maintaining ledger book and grant register properly.
 - e. Generally SMC are not maintaining Minutes of meeting held in the financial year for approval of various activities to be done by SMC.
 - f. Procurement procedure is not duly followed by few SMC/ CRC.
19. Advance outstanding at District Level needs to be closely monitored and action be taken for adjustment of long outstanding. Moreover settlement of advances given should be done within prescribed time limit.
20. The amount disbursed at district and sub district level is not spent at a time. It is observed that recovery of bank interest is not made in few cases. We suggest that Bank interest earned on the balance should be fully recovered and subsequent disbursement should be made net of interest income.
21. State and District-wise budget estimates were approved by the PAB. While examining state & district-wise expenditure under respective heads, it has been noticed that excess expenditure has been incurred by some District Project Offices under different activities as compared to approved AWP&B for the same. The details are provided in a separate sheet annexed herewith. It is advised that suitable budgetary control system should be devised at these offices to ensure that expenditure made by the state & district is not in excess of the estimates approved in AWP&B of the activities.

22. In order to have better control on inventory, the SPO should instruct to maintain at sub district level separate Stock Register for Capital goods, consumable and non-consumable articles showing quantitative details of items such as Teachers Learning Materials, Training Modules and Free Text Book and should arrange for their Physical verification at least once a year. We are of the opinion that proper linkage should be established for recording and distribution of such material.
23. Mission is regularly following cash basis of accounting as per past practice which is disclosed in accounting policy over a number of years. However, MHRD guidelines prescribed mercantile system of accounting.
24. Advances amount includes amount paid on behalf of various other government schemes which should be duly recovered and reconciled.
25. We have randomly physically verified the dead stock, furniture and fixture at district level with fixed asset register and found the same in order. However, we suggest that assets which are recorded in fixed asset register should be recorded in financial books of accounts also which is presently not being recorded.
26. Mission has received Rs. 98 crore grant from Govt. of Gujarat towards grant recommended by 13th Finance Commission. As per MHRD guidelines separate accounts for expenses incurred from the said grant is to be maintained. However common accounts are maintained for expenses incurred and from the said account expense to the extent of grant received relating to recommendation of 13th Finance Commission are transferred as expenses for the said grant.

For S. K. Patodia & Associates
Chartered Accountants
FRN : 112723W

Arun Poddar



Arun Poddar
(Partner)
Membership. No. 134572
Place: Ahmedabad
Date: 21/09/2013

**ANNEXURE "I" - SIGNICANT ACCOUNTING POLICY AND NOTES FORMING PART OF ACCOUNTS -
SARVA SHIKSHA ABHIYAN PROGRAMME - GUJARAT STATE**

1. Significant Accounting Policies

a) Basis of Accounting:

The Project accounts are prepared on historical cost convention and cash basis of accounting. Income/ Grants are accounted for when they are actually received and expenses are recognized as and when they are actually paid.

Disbursements made to sub district level are treated as expenses at the time of payment for one time grant.

The Grant received, Grant Returned (Savings), Undisbursed Grant of Previous years, Bank interest, Tender Fees Received and various other incomes are taken as income and amount expended under various activities of this programme are treated as Expenditure including disbursement for construction and/or acquisition of fixed assets.

b) Fixed Assets:

Fixed Assets acquired/ created by State Project office or at field levels for different programmes have been treated as Expenditure at the time of release of payment. Project Civil work i.e Construction of Schools, Additional Classrooms, Boundary Wall etc. are charged to the Income and Expenditure as expenditure.

c) Inventory:

Inventories of consumables and other distributable are not valued as on 31-03-2013, Cost of these items are treated as expenditure and accounted on cash basis during the year.

d) Investment:

There are no investments other than the balance maintained in the saving accounts of the banks.

e) Government Grant:

Government Grants to the Project are recognized on receipt basis.

g) Grant Return:

Grant amount disbursed under a particular budget head in the current financial year and returned as unspent/ unutilized in the current financial year are reversed in that same budget head itself. And the Grant amount disbursed under particular budget head in the previous financial years and returned as unspent/ unutilized in the current financial year are considered as Grant Returned (Savings) and treated as income.

H) Utilization of Grant-in-Aid.

The utilization of funds received as grant in aid have been accounted on the basis of utilization certificate received from blocks / districts / clusters / districts.

Handwritten mark

2. Notes to Accounts

- a. 'Sarva Shiksha Abhiyan' is a programme of Government of India. The objectives of this programme are being implemented in a Mission mode by a Society formed under the Societies Registration Act, by the name, State Project Office of Gujarat Council of Primary Education.
- b. The Grants received by the Society's State Project Office are either released to various District Levels, Block Levels, Cluster Levels and Village Levels for utilization or State Project Office themselves utilize the Grants for various purpose.
- c. The books and records maintained also include receipts and expenditure relating to other schemes like Mid day Meal, Kitchen shed etc. which has been excluded for the purpose of compilation of these accounts to the extent of available information. Advances outstanding are also being reconciled and in respect of certain other expenses necessary steps are being taken for reconciliation and necessary adjustments.
- d. In terms of the Programme, in a particular year, if an outlay approved is not spent fully the same becomes outlay saved and this shall be treated under non-recurring heads and becomes eligible for being considered as spill over activities for the forthcoming year.
- e. At some of the locations, internal audit was not conducted and at some locations, internal audit report was not available at the time of audit. Compliance of previous year audit objection is yet to be made.
- f. Balances of the trade receivables, trade payables, advances and balances of deposits are subject to confirmation, reconciliation and adjustments, if any. The management does not expect any material difference affecting the current year's financial statements.
- g. The returns which have been received from various District offices and Municipal Corporation offices as certified by the respective officers and the auditors appointed have been amended/ revised based on the available information at State Office mainly in respect of opening balances, funds/ grants/JV transferred from state offices and closing balances as on 31/03/2013 and other items as appearing in the accounts. The resultant impact, if any, of these amendments has been adjusted in the expenditure for the year to the extent of information available at State office.
- h. The balance amount in current liabilities and current assets are as per books of accounts and subjects to confirmation from the respective parties. The bank balance are reconciling with respective bank's balances.
- i. Management is of the opinion that advances outstanding of Rs 22,55,14,750/- at the end of the year are considered as good and recoverable or adjustable.
- j. Pending adjustment account showing credit balance of Rs.7,05,149/- at the end of the year are considered payable or adjustable.

- k. RM/EMD/Performance security/Bid Security balance of Rs.25,80,51,439/- at the end of the year are subject to reconciliation.
- l. District adjustment account balance of Rs.1,00,561/- is subject to reconciliation.
- m. Loan from other Programmes of Rs. 1,48,07,25,152/- at the end of year are payable in subsequent year.
- n. There are no contingent liabilities and off the balance sheet items.
- o. Figures have been rounded to nearest rupee.


P.B. Gharchalia
Finance and Account officer
Sarva Shiksha Abhiyan
State Project office

Place : Gandhinagar
Date : 21/09/2013


Mukesh Kumar (IAS)
State Project Director
Sarva Siksha Abhiyan
State Project office

Place : Gandhinagar
Date : 21/09/2013

As per our Audit Report of Even date attached

For S. K. Patodia & Associates
Chartered Accountants
FRN: 112723W


Arun Poddar
(Partner)
M.No. - 134572



Place: Ahmedabad
Date: 21/09/2013



S K PATODIA & ASSOCIATES CHARTERED ACCOUNTANTS

PROCUREMENT AUDIT CERTIFICATE

"This is to certify that we have gone through the procurement procedure used by Project implementation Agency - Gujarat Council of Primary Education, Gandhinagar, for the Sarva Shiksha Abhiyan Mission, Gujarat State and based on the random and test check of audit of the records of State and District offices for the year 2012-13 produced before us and subject to our management letter we are generally satisfied that the procurement procedure as prescribed in the Manual of Financial Management and Procurement under SSA has been followed and following deviations were observed."

Sr. No.	Party Name	Deviations	Amount Involved
1.	Maharshi Stationery & General Stores	Available quotations are continuing from the year 2006.	Rs. 728,155/-

For S.K. Patodia & Associates.
Chartered Accountants
FRN - 112723W

Arun Poddar


Arun Poddar
Partner
M. No. 134572
Place: Ahmedabad
Date: 21/09/2013

Head Office : Shree Shakambhari Corporate Park,

Plot No. 156-58, Chakravarti Ashok Complex, (Near Cambridge School), J. B. Nagar, Andheri (East),
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KASTURBA GANDHI BALIKA VIDYALAY PROGRAMME
GUJARAT STATE

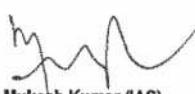
Balance Sheet as on 31/03/2013

SOURCES		Amount ₹	Amount ₹	APPLICATION		Amount ₹	Amount ₹
GRANT DETAILS				BANK & CASH BALANCES (At State & District Level)			
Balance transfer from Income & Expenditure account			188,315,426	Bank balance with- SPO	104,780,763		
				Bank balance at Districts	26,807,002		131,587,765
PAYABLES (At State & District Level)				RECEIVABLES (At State & District Level)			
RM/EMD/Performance deposit		4,126,483		Receivables from SSA Project	50,725,152		
Advance to KGBV		1,147		Advance to Mahila Samakhya	5,336,569		
Duties and taxes		3,570		Advance to KGBVs at district	5,143,898		61,205,618
Sundry Creditors		347,257	4,478,457	Pending Adjustment			500
Total			192,793,883	Total			192,793,883

NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE "I" ATTACHED HEREWITH


P. B. Khan
Finance and Accounts Officer
Kasturba Gandhi Balika Vidyalay, Gujarat
State Project Office
Gujarat Council Of Primary Education
Gandhinagar

Place : Gandhinagar
Date : 21/09/2013


Mukesh Kumar (IAS)
State Project Director
Kasturba Gandhi Balika Vidyalay, Gujarat
State Project Office
Gujarat Council Of Primary Education
Gandhinagar

Place : Gandhinagar
Date : 21/09/2013

AS PER OUR AUDIT REPORT
OF EVEN DATE ATTACHED

For S K Patodia & Associates
Chartered Accountants
FRN 112723 W


Arun Poddar
Partner M. No. 134572

Place : Ahmedabad
Date : 21/09/2013

KASTURBA GANDHI BALIKA VIDYALAY PROGRAMME
GUJARAT STATE

Income and Expenditure account for the year ending on 31/03/2013

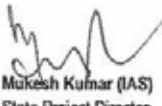
EXPENDITURE	Amount ₹	Amount ₹	INCOME	Amount ₹	Amount ₹
GRANT DISBURSE/ REVERSED (At State & District Level)			Grant received from GOI	189,078,357	
			Grant received from GOG	87,750,000	276,828,357
Non Recurring expenses			Add: Undisbursed Balance Brought Forward from the Previous Year	101,296,662	
Model I	18,777,739		Bank interest	4,675,624	
Model II	9,634,327		Tender fees	12,600	
Model III	26,006,448	56,418,514	Other Incomes	-	105,984,886
Recurring expenses			Incomes at Districts		
Model I	19,505,600		Bank interest	1,589,223	
Model II	94,276,065		Other Incomes	122,687	1,711,910
Model III	26,009,548	139,791,213			
Excess of income over expenses carried forward to balance sheet		168,315,426			
Total		384,525,153	Total		384,525,153

NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE "A" ATTACHED HERewith

AS PER OUR AUDIT REPORT
OF EVEN DATE ATTACHED


P. B. Chhabria
Finance and Accounts Officer
Kasturba Gandhi Balika Vidyalay, Gujarat
State Project Office
Gujarat Council Of Primary Education
Gandhinagar

Place : Gandhinagar
Date : 21/09/2013


Mukesh Kumar (IAS)
State Project Director
Kasturba Gandhi Balika Vidyalay, Gujarat
State Project Office
Gujarat Council Of Primary Education
Gandhinagar

Place : Gandhinagar
Date : 21/09/2013

For S K Patodia & Associates
Chartered Accountants
FRN 112723 W


Arun Poddar

Partner M. No. 134572
Place : Ahmedabad
Date : 21/09/2013

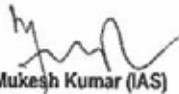


Fund Flow Statement - KGBV
For the year ended 31st March, 2013

SOURCES (RECEIPTS)	TOTAL
Opening Balances	
(a) Cash in Hand	-
(b) Cash in Bank	101,878,120
Total	101,878,120
Source (Receipt)	
(a) Funds received from Govt. Of India	189,078,357
(b) Funds received from State Govt.	87,750,000
(c) Interest	6,264,847
Others	
(a) Grant Returned Savings	110,687
(b) Tender Fees	12,600
(c) Miscellaneous Receipts	-
(d) Resale of vehicle	-
(e) Net Inflow of receivable and payable	(84,116,121)
(f) Others	12,000
Total Receipts (i)	300,990,490
Application (Expenditure)	Expenditure Incurred
Payments	
KGBV - Non Recurring - Model I	18,777,739
KGBV - Recurring Cost Per Annum - Model I	19,505,600
KGBV - Non Recurring - Model II	9,634,327
KGBV - Recurring Cost Per Annum - Model II	94,276,065
KGBV - Non Recurring - Model III	28,006,448
KGBV - Recurring Cost Per Annum - Model III	26,009,548
Total Expenditure (ii)	196,209,727
Closing Balance= (i)-(ii)	104,780,763
(a) Cash at Bank	104,780,763
(b) Cash In Hand	-
Total	104,780,763

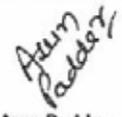

P.B. Kharehaja
Finance and Accounts Officer
Kasturba Gandhi Balika Vidyalaya, Gujarat
State Project Office
Gujarat Council Of Primary Education
Gandhinagar

Place : Gandhinagar
Date : 21/09/2013


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State Project Director
Kasturba Gandhi Balika Vidyalaya
State Project Office
Gujarat Council Of Primary Education
Gandhinagar

Place : Gandhinagar
Date : 21/09/2013

For S K Patodia & Associates
Chartered Accountants
FRN: 112723 W


Arun Poddar
Partner M. No. 134572
Place : Ahmedabad
Date : 21/09/2013



SSA MISSION
FMR-I

Name of the State Gujarat

Expenditure Report Summary

For the Financial Year 2012-13

Name of the State	Scheme	AWP&B 2012-13	Opening Balance as on 1-4-2012	Released by GOI	Released by State	Reported Expenditure upto 31-3-2013	Estimated AWP & B for Next FY 2013-14
Gujarat							
	KGBV	4918.84	1012.97	1890.78	877.50	1962.10	3028.93
Total		4918.84	1012.97	1890.78	877.50	1962.10	3028.93

Except the AWP & B figures, we certify all the above figures.

For S.K. Patodia & Associates.
Chartered Accountants
FRN 112723W

Arun Poddar

Arun Poddar

Partner

M. No. 134572

Place : Ahmedabad

Date : 21/09/2013





S K PATODIA & ASSOCIATES CHARTERED ACCOUNTANTS

Auditor's Report

To,
The State Project Director
Gujarat Council of Elementary Education
Sarva Shiksha Abhiyan Mission
Gujarat State, Gandhinagar

Re : Statutory Audit of Gujarat Council of Elementary Education Department (SSA) 2012-13

1. We have audited the attached Consolidated Balance Sheet of "Kasturba Gandhi Balika Vidyalay Programme", Gujarat as at 31st March 2013, its consolidated Income and Expenditure Account, and Consolidated Annual Financial Statements for the year ended on that date annexed thereto. These Financial Statements are the responsibility of the management. Our responsibility is to express an opinion on the Financial Statement based on our audit.
2. We have conducted our audit in accordance with Auditing and Accounting Standards generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether financial statements are free of material misstatement. An audit includes examining on random and test basis evidence supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimate made by the management as well as evaluating the overall financial statement presentation. We believe that our Audit provides a reasonable basis of our opinion and we report as under.
3. 'Kasturba Gandhi Balika Vidyalay' is a programme of Government of India. The objectives of this programme are being implemented in a Mission mode by a Society formed under the Societies Registration Act, by the name, State Project Office of Gujarat Council of Primary Education.
4. The Grants received by the Society's State Project Office are released to various District Level, Block Level, Cluster Levels and Village Levels for utilization or State Project Office themselves utilize the Grants for various Districts.
5. The Grant received, Grant Returned (Savings), Undisbursed Grant of Previous years, Bank interest, Tender Fees Received and various other incomes are taken as income and amount expended under various activities of this programme are treated as Expenditure. The amount expended under various activities may include disbursement for construction and/or acquisition of Fixed Assets for the purpose or objects of this Programme, all such expenditure are considered as revenue expenditure.

A

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We report that:-

- a) We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit.
- b) The Balance Sheet, Income and Expenditure account dealt with by this report are in agreement with the books of account maintained by the State Project office.
- c) The Cash balance, if any and vouchers were in the custody of the officers on the date of audit. The cash balance, if any, at the year end on 31st March, 2013 has not been physically verified by us.
- d) In our opinion requisite books of accounts have been maintained by the project, as appears from sample checking of the same.
- e) In our opinion and to the best of our information and explanations given to us the said accounts subjects to our observation in Para 2, Notes on Accounts thereon and our Management Letter of even date, give a true and fair view in conformity with the accounting principles followed by the State Project office:
 - i) in the case of the Balance Sheet, the State of affairs of the State Project Office as at 31st March 2013.
 - ii) in the case of the Income and Expenditure Accounts, the excess of Income over expenditure for the year ended on 31st March 2013.

For S.K. Patodia & Associates.
Chartered Accountants
FRN - 112723W

Arun Poddar



Arun Poddar
Partner
M. No. 134572
Place : Ahmedabad
Date : 21/09/2013



S K PATODIA & ASSOCIATES CHARTERED ACCOUNTANTS

To,
State Project Director,
Kasturba Gandhi Balika Vidyalay,
Gujarat State,
Gandhinagar

MANAGEMENT LETTER

As required by para no. 101.5 & annex-XVI of Manual On Financial Management And Procurement issued by Department of Elementary Education And Literacy Ministry of Human Resource Development, Government of India, Management Letter for the financial year 2012-13 is being provided along with our observations and recommendations for improvement of over all accounting system based on random and test check based audit. It also contains our suggestions regarding measures to be adopted for more efficient control.

1. Process of reconciliation of fund transfer from State to District level and district level to sub district level should be implemented and cross confirmation for the same should be obtained from various levels.
2. Bank Reconciliation at District Office Level and Head Office Level is being done regularly and the process / system was found in order. However uncleared cheques for more than three months at the year end should be reversed in the next year after reconciliation/adjustment.
3. Compliance to internal auditor's observations/remarks are under progress and should be timely complied.
4. During the course of audit at District and Sub district level, it is observed that the Income tax provision in respect of tax deducted at source is not been complied with fully which should be fully complied.
5. Advance outstanding at District Level needs to be closely monitored and action be taken for adjustment of long outstanding.
6. During the audit of sub unit level i.e. KGBV level, we observe that co-ordinator are doing many cash payments. In order to have control over payment it is suggested that all payment done by district office and sub-district level above a reasonable limit that organization deems fit should be paid by account payee cheques.
7. Mission is regularly following cash basis of accounting as per past practice which is disclosed in accounting policy over a number of years. However, MHRD guidelines prescribed mercantile system of accounting.

Head Office : Shree Shakambhari Corporate Park,

Plot No. 156-58, Chakravarti Ashok Complex, (Near Cambridge School), J. B. Nagar, Andheri (East),
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8. In order to have better control on inventory, the SPO should instruct to maintain at sub district level separate Stock Register for Capital goods, consumable and non-consumable articles showing quantitative details of items such as Beddings, Training Modules and Furniture etc. and should arrange for their Physical verification at least once a year. We are of the opinion that proper linkage should be established for recording and distribution of such material.
9. The programme in 6 districts is organized by an organization Mahila Samkhaya wherein the programme Head office provides funds to the organization and the organization expends the same in the districts covering all the model schools. During Audit there were no supportings were available for verification and only Utilization certificate certified by a chartered accountant was provided by the Mahila Samkhaya which was taken as basis for expense booking by the programme. We oppose the practice followed by the management of not having any informative supportings for verifying the expenses made by the said organization.
10. Following balances should be confirmed and reconciled at the earliest.

Sr. No.	Account Head	Amount (Rs.)	Debit/ Credit
1	RM/EMD/Performance deposit	41,26,483	Credit
2	Advance to KGBV	1,147	Credit
3	Duties and taxes	3,570	Credit
4	Sundry Creditors	3,47,257	Credit
5	Advance to KGBVs at district	51,43,898	Debit

11. We suggest that assets which are recorded in fixed asset register should be recorded in financial books of accounts also which is presently not being recorded.
12. Procurement procedure is not fully followed by few KGBV's which should be duly complied with.

For S. K. Patodia & Associates
Chartered Accountants
FRN : 112723W

Arun Poddar


Arun Poddar
(Partner)
Membership. No. 134572
Place: Ahmedabad
Date: 21/09/2013

**ANNEXURE I : SIGNICANT ACCOUNTING POLICY AND NOTES FORMING PART OF ACCOUNTS -
KASTURBA GANDHI VIDYALAY PROGRAMME - GUJARAT STATE**

1. Significant Accounting Policies

a) Basis of Accounting:

The Project accounts are prepared on historical cost convention and mercantile basis of accounting. Income/ Grants are accounted for when they are actually received and expenses are recognized as and when they are actually paid.

Disbursements made to sub district level are treated as expenses at the time of payment for one time grants.

The Grant received, Grant Returned (Savings), Undisbursed Grant of Previous years, Bank interest, Tender Fees Received and various other incomes are taken as income and amount expended under various activities of this programme are treated as Revenue Expenditure including disbursement for construction and/or acquisition of fixed assets.

b) Fixed Assets:

Fixed Assets acquired/ created by State Project office or at field levels for different programs have been treated as Expenditure at the time of release of payment. Project Civil work i.e KGBV Building etc. are charged to the Income and Expenditure as expenditure.

c) Inventory:

Inventories of consumables and other distributable are not valued as on 31-03-2013, Cost of these items are treated as expenditure and accounted on cash basis during the year.

d) Investment:

There are no investments other than the balance maintained in the saving accounts of the banks.

e) Government Grant:

Government Grants to the Project are recognized on receipt basis.

g) Grant Return:

Grant amount disbursed under a particular budget head in the current financial year and returned as unspent/ unutilized in the current financial year are reversed in that same budget head itself. And the Grant amount disbursed under particular budget head in the previous financial years and returned as unspent/ unutilized in the current financial year are considered as Grant Returned (Savings) and treated as income.

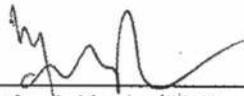
2. Notes to Accounts

- a. 'Kasturba Gandhi Balika Vidhyalay' is a programme of Government of India. The objectives of this programme are being implemented in a Mission mode by a Society formed under the Societies Registration Act, by the name, State Project Office of Gujarat Council of Primary Education.
- b. The Grants received by the Society's State Project Office are either released to various District Levels, Block Levels, Cluster Levels and Village Levels for utilization, or State Project Office themselves utilize the Grants for districts or other purposes.

- c. In terms of the Programme, in a particular year, if an outlay approved is not spent fully the same becomes outlay saved and this shall be treated under non-recurring heads and becomes eligible for being considered as spill over activities for the forthcoming year.
- d. The balance amount in current liabilities and current assets are as per books of accounts and subject to confirmation from the respective parties.
- e. Classifications of the Grant Disbursement under various head are in accordance with the instruction and guidance issued under this project.
- f. Retention money/Bid Security/Earnest Money Deposit/Performance Security deposit amounting to Rs. 41,26,483/- are subject to reconciliation.
- g. There are no claims pending suits filed or pending judgments in the court of law.
- h. There are no contingent liabilities and off the balance sheet items.
- i. Figures have been rounded to nearest rupee.


P. B. Kharchalia
 Finance and Account officer
 Sarva Shiksha Abhiyan
 State Project office

Place: Gandhinagar
 Date: 21/09/2013


Mukesh Kumar (IAS)
 State Project Director
 Sarva Siksha Abhiyan
 State Project office

Place: Gandhinagar
 Date: 21/09/2013

As per our Audit Report of Even date attached

For S. K. Patodia & Associates
 Chartered Accountants
 FRN : 112723W



Arun Poddar
 (Partner)
 Membership. No. 134572
 Place: Ahmedabad
 Date: 21/09/2013

Annexure to Management Letter

Details of Expenditure Exceeding Approved Budget

(Amount in Rs.)

Districts	Head of Expense	AWP&B	Expenditure	Over utilisation
Ahmedabad	NPEGEL	2480000	2501894	-21894
Bhavnagar	Teacher learning Equipment (TLE)	2715000	3660000	-945000
Dahod	Teacher learning Equipment (TLE)	675000	4890000	-4215000
Jamnagar	NPEGEL	3959000	4008395	-49395
Jamnagar	Free textbooks	34104000	36374913	-2270913
Navsari	Teacher learning Equipment (TLE)	1080000	2010000	-930000
Panchmahal	Maintenance Grant	23005000	23175977	-170977
Panchmahal	Teacher learning Equipment (TLE)	1980000	6540000	-4560000
Sabarkantha	Maintenance Grant	24190000	24232500	-42500
Sabarkantha	Teacher learning Equipment (TLE)	3705000	7575000	-3870000
SMC	Training	8030000	8122496	-92496
Tapi	Maintenance Grant	7210000	7230500	-20500
Vadodra	Teacher learning Equipment (TLE)	1875000	3720000	-1845000
Valsad	Teacher learning Equipment (TLE)	450000	600000	-150000

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