

SARVA SHIKSHA ABHIYAN  
EDUCATION FOR ALL

# Annual Report 2015-16

RTE - SSA : NPEGEL : KGBV



**Education for Empowerment**

**Gujarat Council of Elementary Education**

Sarva Shiksha Abhiyan

Sector-17, Gandhinagar, Gujarat

Toll Free No. 1800-233-7965 | [www.ssagujarat.org](http://www.ssagujarat.org)





# PREFACE

It is deeply gratifying to see that, over the years, since the implementation of Sarva Shiksha Abhiyan from 2000-01 and the Right to Education (RTE) Act, 2009 from 1-4-2010 there has been significant spatial and numerical expansion of elementary schools in Gujarat. With increase awareness about the importance of elementary education amongst the masses in the State, the schools have recorded successive increase, over the years, in enrolment of Children. It is even more heartening to see that, there has been steady increase in number of children completing elementary education. The total enrolment in Std. 1 to 5 has increased from 51,44,278 in 2003-04 to 56,31,306 in 2015-16. Similarly, the total enrolment in Std. 1 to 8 has increased from 66,01,031 in 2003-04 to 90,66,814 in 2015-16.

Effective implementation of various SSA-RTE intervention has resulted in tremendous reduction of dropout rate in Std 1 to 8 from 18.79% in 2004-05 to 6.34% in 2015-16, which means, the retention rate is 93.66% now. Similarly, the dropout rate for Std 1 to 5 has reduced from 10.16% to 1.74%, which means the retention rate is 98.26 now. Thus, access and enrolment at primary stage of education have reached near universal level.

Apart from contributing its share of funds to Sarva Shiksha Abhiyan, the State Government of Gujarat, has been vigorously implementing several unique interventions in the State, viz. Providing free Text Books to Children in Std. 1 to 7 under SSA, free Text Books for Std. VIII are provided to all Children in Government Schools and Grant-in Aid Schools of the State. Further the State Government also publish and provides text books in seven mediums of instruction viz. Gujarat, Hindi, English, Marathi, Urdu, Sindhi and Tamil, up gradation of Primary Schools, Vidya Laxmi Yojana, which aims to achieve 100% enrolment and retention of girls in primary schools, Vidya Deep Yojana to provide insurance cover to children studying in schools, up gradation of 47 KGBVs to Std 9 and 10.

Concrete Steps have been taken in term of development of orientation teachers towards new pedagogy, which can be broadly defined as child-centered, activity based and joyful teaching/learning. SSA-RTE focuses on enabling teachers to play a pivotal role in the teaching- learning process and improvement of quality in class-rooms. Efforts are made to enhance teachers' competencies, knowledge and skill in different subject area and pedagogical practices. During the year under report a total of 2,15,124 teachers of Std. 1 to 8 were trained in Gujarat for total of 24,54,181 man-days against a target of 25,81,488 man-days, which reflects 95.07 performance.

Advancement of Educational Performance through Teacher Support (ADEPTS) was initiated in Gujarat since 2007-08 Main objective of ADEPTS is to enhance the quality of education by improving teachers' performance. ADEPTS has been initiated in 456 school with 2853 teachers which has now scaled up to 27,152 schools in the State.

An Activity Base Learning (ABL) model has been implemented in Gujarat since June, 2010 as per guidelines indicated in the RTE. In Gujarat, ABL approach has been implemented under the name " Pravrutti Dvara Gyan-PRAGNA". PRAGNA approach has been implemented in 20,091 schools, covering 70,336 teachers and 21,48,057 students.

Under Community Training 2,02,506 SMC members were trained and oriented for on the use of various grants received in the school and on managing the issue related to the

improvement of quality in education and infrastructure development of the school. They were also sensitized to prepare School Development Plan.

As an initiative to reduce the gender gap, residential facilities are extended to over 6587 girls in 109 KGBVs including 20 KGBVs fully sponsored by the State Government. The State has also provided hostel facilities in 47 KGBVs to 2662 girls completing elementary education and inspiring to pursue secondary education.

Under Special Training Programme, 34042 Out of School children were covered, while 771 Out of School Children of deprived groups were covered under Residential training centres. 20182 Out of school children, migrating with their families were covered under 862 training centres, opened in Tents at the work site, while 26075 children not migrated with their families, were covered under Residential Season Hostels in the villages of their stay. Total 108475 Children of hard to reach group of xattered and hilly area and in urban area where there is a problem of traffic and non availability of schooling facility in neighbourhood were provided with Transport facility.

According to survey undertaken, there were a total 1,01,737 Children With Special Needs (CWSN) in age-group of 6-18 years in Gujarat, of which 97,973 were enrolled in schools. Total 8717 children including 5107 orthopedicall Handicapped (OH) and 3610 Hearing Impaired (HI) were provided with aids and appliances, and proper training for their utility. 8717 CWSN were provided with Transport allowance and 12000 were provided with Escort allowance through SMCs.

Gujarat has takenup Computer Aided Learning Project as Swarnim Goal to facilitate all Upper Primary Schools for learning by the use of computer. Till the year 20502 upper primary schools are covered under the project and facilitated with computer lab, e-contents training and maintenance support starting from year 2003-04 continued till date. Internet Connectivity also made available to 16,771 upper primary schools in the State.

Under infrastructure development activity, 3417 Additional class rooms, 4811 Boys toilet blocks, 3535 Girls toilet blocks and 155 major repairing of schools have been completed.

Against the total budget of Rs. 197359.78 lakh for the year, expenditure of Rs.131445.19 lakhs was incurred for various interventions of SSA-RTE, which is 66.60 % of the total approved budget. The funds flow was smooth, which facilitated effective implementation of the scheduled activities under the AWP & B.

As Gujarat has achieved near universal enrolment, its focus has now moved to achieving universal retention and regular attendance of the children and on quality in elementary education Let us all join hands and try our level best to ensure quality in elementary education.



**(Mahesh Singh, IFS)**

State Project Director, SSA &  
Commissioner of Primary Education,  
Gandhinagar, Gujarat



# INDEX



Preface  
Action Taken  
Report



Page no. **09**  
Gujarat :  
The State's  
Profile



Page no. **15**  
Teacher's  
Training, LEP,  
ADEPTS &  
PRAGNA



Page no. **33**  
Community  
Mobilization



Page no. **39**  
Girls Education  
& KGBV



Page no. **49**  
Special  
Training  
Programme



Page no. **55**  
Inclusive  
Education for  
Children with  
Special Needs



Page no. **61**  
Media &  
Documentation



Page no. **65**  
Management  
Information  
System



Page no. **69**  
Planning &  
Management



Page no. **72**  
School  
Infrastructure  
Development  
(Civil Works)



Page no. **82**  
Finance &  
Accounts

# ABOUT RTE

## Salient Features of the RTE Act, 2009

### The RTE Act, 2009 provides for :

- The right of children to free and compulsory education till completion of Elementary Education in a neighbourhood School.
- It clarifies that compulsory education means obligation of the appropriate government to provide free Elementary Education and ensure compulsory admission, attendance and completion of Elementary Education to every child in the six to fourteen age groups. Free means that no child shall be liable to pay any kind of fee or charges or expenses which may prevent him or her from pursuing and completing elementary education.
- It makes provisions for a non-admitted child to be admitted to an age appropriate class.
- It specifies the duties and responsibilities of appropriate in providing free and compulsory education, and sharing of financial and other responsibilities between the central and state Governments.
- It lays down the norms and standards relating inter alia to Pupil Teacher Ratios (PTRs), buildings and infrastructure, school-working days, teachers-working hours.
- It provides for rational deployment of teachers by ensuring that the specified pupil teacher's ratio is maintained for each school, rather than just as an average for the State or District or Block, thus ensuring that there is no urban-rural imbalance in teacher posting. It also provides for prohibition of deployment of teachers for non-education work, other than decennial census, elections to local authority, state legislatures and parliament and a disaster relief.
- It provides for appointment of appropriately trained teachers, i.e. teachers with the requisite entry and academic qualifications.
- It prohibits (a) Physical punishment and mental harassment; (b) screening procedures for admission of children; (c) Capitation fee; (d) Private tuition by teachers and (e) running of schools without recognition,
- It provides for development of curriculum in consonance with the values enshrined in the constitution, and which would ensure the all-round development of the child, building on Childs knowledge, potentiality and talent and making the child free of fear, trauma, and anxiety through a system of child friendly and child centered learning.

### Action taken in Gujarat

Education is the most crucial input for empowering people with knowledge and basic life skills. Quality of education leads to quality of life. Elementary education i.e. Primary (Standard 1 to 5) and upper primary (Standard 6 to 8) is the foundation of the pyramid in the education system. The role of education in facilitating social and economic progress is well recognized .It opens up opportunities leading to both individual and group entitlements. Improvements in education are not only expected to enhance efficiency but also augment the overall quality of life. The twelfth plan places the highest priority on education as a central instrument for achieving rapid and inclusive growth. It presents a comprehensive strategy for strengthening the education sector covering all segments of the education.

Here are some important steps taken by the Government of Gujarat for successful implementation of RTE 2009.



## Details of implementation of provisions of RTE Act, 2009 /RTE Rules, 2012

No.	Detail of Rule	Action Taken	Implement Office/Agency
1	(1) Admission of pupils (2) Documents of age proof (3) Extended period for admission	Notified under Rule 3 (1)(2)(3) of the Gujarat RTE Rules, 2012	Primary School
2	Special Training	Out of School Children between 6-14 years never enrolled children and children who dropped out before completion of elementary education are identified every year. Names of such children are entered in the school records. Context-specific strategies are planned for Special Training and appropriate materials are also developed for this training, so as to enable the actual admission of the children in the age appropriate class on completion of special training.	SSA
3	Opening of new Elementary Schools or take over a private school.	Provision has been made under Rule 5 of the Gujarat RTE Rules, 2012	District Education Committee or Municipal School Board as the case may be
4	Schools to Provide Free and Compulsory Education	Already implemented	State Government/Local Authority/School
5	Maintenance of records of children by local authority	Already implemented	Director of Primary Education
6	Admission Procedure in pre- school	Under Process	ICDS (Women & Child Dev. Dept.)
7	Curriculum and Evaluation Procedure of pre-school	Under Process	GCERT
8	Training and Assessment of Pre-school Teachers	Under Process	GCERT
9	Admission of children belonging to weaker section and disadvantaged group in unaided schools.	Already implemented	Director of Primary Education
10	Penal Action on schools violating the norms of no capitation fee and no screening procedure for admission.	Already implemented	Director of Primary Education
11	Recognition of schools, other than a school established, owned or controlled by the state Government or Local authority.	Already implemented	Director of Primary Education

No.	Detail of Rule	Action Taken	Implement Office/Agency
12	Withdrawal of recognition	Procedure has been notified under Rule 14 of the Gujarat RTE Rules, 2012	Director of Primary Education
13	Norms and Standards for School	Specified vide Education Department Resolution No.PRE-142010-242076-K dated: 3-6-2010	Director of Primary Education
14	Composition and functions of the School Management Committee	Composition of School Management Committee have been specified under Rule 16 of the Gujarat RTE Rules, 2012	School other than unaided school
15	Preparation of School Development Plan	As specified under Rule 17 of the Gujarat RTE Rules, 2012, School Development Plan are prepared every year by the SMC	SMC
16	Teachers Acquiring minimum qualifications	Adequate teacher education facilities are available in the State.	State Government
17	Conditions of service of Vidhyasahayaks or teachers.	Already implemented	State Government
18	Duties to be performed by teacher or Vidhyasahayaks	Specified vide Education Department Resolution No.PRE-121-2014-40796-K dated: 7-2-2014	Director of Primary Education
19	Grievance Redressal mechanism for teachers or Vidhyasahayaks	Specified vide Education Department Resolution No.PRE-1112-GOI-29-K dated: 30-4-2013	The State Government to constitute Tribunals
20	Academic Authority to lay down the curriculum and evaluation procedure	Laid down as per letter dated 14/7/2011 from GCERT, Gandhinagar	Head Teacher of the School
21	The curriculum and the evaluation procedure	as above	as above
22	Set up of Mechanisms for periodic training and regular assessment	as above	GCERT / SSA
23	Periodic external evaluation of the in-service teacher training programmes	as above	GCERT / SSA
24	Periodic assessments of the quality of education and produce a report	Already implemented	State Government to set up an independent organization or wing
25	Mechanism to regularly monitor	Already implemented	State Government to set up a mechanism to regularly monitor the quality of pre-service teacher training.
26	To introduce a common test for teacher eligibility	Common eligibility test for teacher and head teacher recruitment have been introduce vide Education Department Resolution dated 27.4.2011 and 18.1.2012	State Examination Board

No.	Detail of Rule	Action Taken	Implement Office/Agency
27	Award of certificate of completion of elementary education	Under Process	Director of Primary Education and GCERT
28	Performance of functions by the State Commission for Protection of Child Rights	The Gujarat State Commission for Protection of Child Rights has been constituted vide Notification dated 21-2-2013	SCPCR
29	Manner of furnishing complaints before the SCPCR	Laid Down under Rule 32 of the Gujarat RTE Rules, 2012	SCPCR
30	Constitution of the State Advisory Council	The State Advisory Council has been constituted vide Education Department Resolution No.PRE-122012-695445-K dated 21-3-2013	State Advisory Council

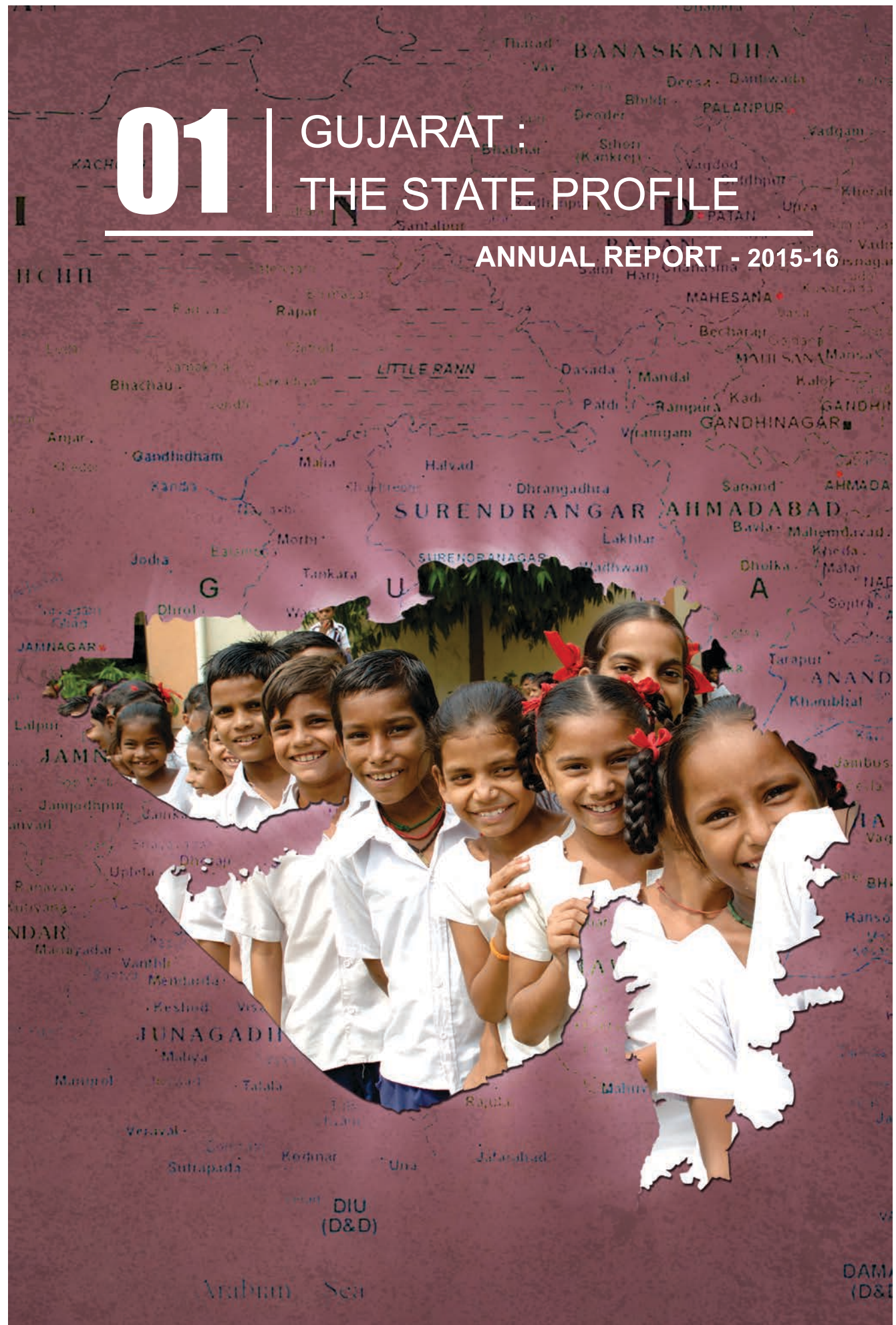




“EDUCATION  
is the most powerful  
WEAPON  
which you can use to  
CHANGE  
The World.”







## Area and Population

Gujarat has an area of about 1.96 lakh sq. kms. The state is divided into 33 districts and 253 blocks. The population of the state, as per provisional figures provided by Census 2011, stood at 6.03 crores. Gujarat accounts for 6.19 percent of the area of India.

## Density

The population density of Gujarat was 308 persons per sq. km. in 2011. The highest density of 1376 persons per sq. km. was observed in the district of Surat, while the least density of 46 persons per sq. km. was found in the district of Kutch.

## Sex Ratio

The sex ratio of Gujarat was 934 in 2011. The Dangs has the highest sex ratio of 1007, while the lowest sex ratio of 788 was found in Surat.

The sex ratio for Scheduled Caste population in the state was 925, while it was 911 in urban areas and 934 in rural areas.

The sex ratio for Scheduled Tribe population in the state was 974, while it was 926 in urban areas and 978 in rural areas.

## Literacy

The literacy rate in the State (excluding children in the age-group 0-6 years) has increased from 69.14 percent in 2001 to 79.31 percent in 2011. Among males, it has increased from 79.66 percent in 2001 to 87.23 percent in 2011, whereas among females, it has increased from 57.86 percent in 2001 to 70.73 percent in 2011. Ahmedabad has the highest literacy rate of 86.65 percent, while Dahod has the lowest literacy rate of 60.60 percent.

## Urbanization

As per figures of Census 2011, 42.6 percent population of Gujarat resides in urban areas.

This proportion of urbanization was 37.4 percent in 2001. In Gujarat, Ahmedabad is the most urbanized district where 85.60 percent of population resides in urban areas, while Dangs is most rural area having urban population 10.81 percent only.

## Scheduled Castes & Scheduled Tribes

According to 2011 census, the population of Scheduled Castes in the state was 40,74,447, which was 6.74 percent of the total population. It consists of 21,10,331 males comprising 6.70 percent and 19,64,116 females comprising 6.78 percent. The urban SC population in the state was 17,92,874, which was 44.00 percent. The SC population in rural areas was 22,81,573, which was 55.99 percent.

According to 2011 census, the population of Scheduled Tribes in the state was 89,17,174, which was 14.75 percent of the total population. It consists of 45,01,389 males comprising 14.29 percent and 44,15,785 females comprising 15.25 percent. The urban ST population in the state was 8,95,326 which was 10.04 percent. The ST population in rural areas was 80,21,848, which was 89.95 percent.

## Primary Education

Since Primary Education forms the base of educational pyramid, the Government of Gujarat has always accorded the top most priority to its development in the state. There is a primary school within a radius of 1 km from every village in Gujarat. The Pupil Teacher Ratio is 29 as per the DISE reports for 2015-16.

## Elementary Schools

There has been a steady increase in the number of elementary schools in Gujarat over the years. From 36315 elementary schools in 2004-05, the number





has gone up to 44018 in 2015-16. This clearly indicates that Sarva Shiksha Abhiyan has succeeded in creating demand for elementary education in the state by effective implementation of awareness campaigns.

Year	Schools				Enrolment			
	Govt.	Private Aided	Private Unaided	Total	Govt.	Private Aided	Private Unaided	Total
2004-05	32258	765	3292	36315	5966913	158823	695356	6821092
2005-06	32318	777	4161	37256	6065451	161194	928355	7155000
2006-07	33061	888	5194	39143	6083903	201410	1255657	7540970
2007-08	33236	852	5477	39565	6031806	212076	1418611	7662493
2008-09	33182	843	5081	39106	6006917	220315	1485112	7712344
2009-10	33429	913	5610	39952	5882190	253373	1683300	7818863
2010-11	33503	788	6403	40728	5904497	225706	2014842	8145045
2011-12	33537	703	6738	40943	5968507	184638	2223822	8376967
2012-13	33619	908	7920	42447	6192645	248625	2735163	9176433
2013-14	33624	836	8716	43176	6061842	264167	2903019	9229028
2014-15	33666	845	9124	43638	5899680	265638	2977133	9142451
2015-16	33751	883	9384	44018	5772756	285358	3008700	9088614

### Increase in Enrolment

With increased awareness amongst the masses about the importance of education, the elementary schools have seen a successive increase in enrolment of children, both boys and girls. What is

heartening to see is that, over the years, there has been a steady increase in number of children completing elementary education. The total enrolment in Std 1-7/8, has increased from 6601031, in 2003-04, to 9066814 in 2015-16 in Std 1-8.

Year	Enrolment (All) Std: 1 to 5			Enrolment (All) Std: 1 to 7/8		
	Boys	Girls	Total	Boys	Girls	Total
2003-04	2753851	2390427	5144278	3577331	3023700	6601031
2004-05	2817873	2457464	5275337	3690323	3130769	6821092
2005-06	2905938	2573721	5479659	3841530	3313470	7155000
2006-07	3048072	2682210	5730282	4049751	3491219	7540970
2007-08	3095168	2711659	5806827	4110074	3552419	7662493
2008-09	3092593	2716192	5808785	4125572	3586772	7712344
2009-10	3124744	2730882	5855626	4190175	3628688	7818863
2010-11	3163491	2723977	5887468	4390931	3754114	8145045
2011-12	3138434	2719585	5858019	4507418	3869549	8376967
2012-13	3141405	2723994	5865399	4945404	4231039	9176433
2013-14	3167053	2769457	5936510	4978756	4250272	9229028
2014-15	3067736	2696946	5764682	4920420	4222031	9142451
2015-16	2985073	2646233	5631306	4859464	4207350	9066814



## Decrease in Drop-out Rates

The implementation of various schemes for universalization of elementary education has resulted in tremendous reduction of dropout rate in Std. I to VII/VIII from 18.79 in 2004-05 to 6.34 in 2015-16. Similarly, the dropout rate for Std I to V, has reduced from 10.16 in 2004-05 to 1.74 in 2015-16, which means the retention rate for the same is 98.26% now.

Dropout Rate						
Year	Std. 1 to 5			Std. 1 to 7/8		
	Boys	Girls	All	Boys	Girls	All
2004-05	8.72	11.77	10.16	15.33	22.8	18.79
2005-06	4.53	5.79	5.13	9.97	14.02	11.82
2006-07	2.84	3.68	3.24	9.13	11.64	10.29
2007-08	2.77	3.25	2.98	8.81	11.08	9.87
2008-09	2.28	2.31	2.29	8.58	9.17	8.87
2009-10	2.18	2.23	2.2	8.33	8.97	8.66
2010-11	2.08	2.11	2.09	7.87	8.12	7.95
2011-12	2.05	2.08	2.07	7.35	7.82	7.56
2012-13	2.02	2.06	2.04	6.87	7.37	7.08
2013-14	1.97	2.02	2.00	6.53	7.28	6.91
2014-15	1.94	2.00	1.97	6.19	7.03	6.61
2015-16	1.67	1.81	1.74	5.88	6.79	6.34

## GER& NER

Over the years, Gujarat has shown significant improvement in terms of two major indicators: Gross Enrolment Ratio (GER) and Net Enrolment Ratio (NER), for both boys and girls. In 2003-04, the total GER and NER were 95.5 and 75.07, respectively. In 2015-16, the total GER and NER were 102.63 and 99.11, respectively. In 2003-04, the boys' GER and NER were 96.62 and 75.33, respectively. In 2015-16, the boys' GER and NER were 103.17 and 99.05, respectively. In 2003-04, the girls' GER and NER were 94.38 and 74.8, respectively. In 2015-16, the girls' GER and NER were 102.37 and 99.22, respectively.

Year	GER			NER		
	Boys	Girls	All	Boys	Girls	All
2003-04	96.62	94.38	95.50	75.33	74.80	75.07
2004-05	109.68	109.39	109.54	96.06	95.23	95.65
2005-06	110.68	110.39	110.54	96.56	95.73	96.15
2006-07	111.78	111.49	111.64	97.83	96.23	97.03
2007-08	103.11	100.84	101.98	98.17	96.67	97.42
2008-09	104.00	101.72	102.86	98.58	98.58	97.82
2009-10	104.67	102.34	103.51	98.82	98.04	98.29
2010-11	105.03	103.12	104.08	99.06	98.23	98.64
2011-12	105.08	104.20	104.64	99.08	98.53	98.80
2012-13	102.06	100.87	101.47	99.53	98.96	99.24
2013-14	99.74	99.70	99.72	97.12	97.30	97.21
2014-15	104.46	103.14	103.80	99.10	98.15	98.63
2015-16	103.17	102.37	102.63	99.05	99.22	99.11



### Government of Gujarat's Special Interventions

Apart from contributing its share of funds to SSA, the State Government of Gujarat has been vigorously implementing several unique interventions in the state, viz. providing freetext books to children in Std 1-7, up-gradation of primary schools and implementing Vidya Laxmi Yojana and

Vidya Deep Yojana to all students.

### Vidya Sahayaks' Recruitment

For addressing the issue of paucity of teachers in primary schools, Government of Gujarat has been recruiting Vidya sahayaks in phases. The figures of recruitment of teachers are as under

Year	No of Teachers Recruited	Year	No of Teachers Recruited
1998-99	15404	2006-07	12691
1999-00	20756	2008-09	10225
2000-01	13181	2009-10	6294
2001-02	6900	2010-11	10000
2002-03	6591	2011-12	11625
2003-04	3448	2013-14	11846
2004-05	15468	2014-15	1068
<b>Total</b>	<b>1,45,497</b>		

Vidya sahayaks are the teachers who are appointed on a fixed consolidated salary, and absorbed in regular cadre, when regular vacancies of teachers are arised in the districts. As per the data published by the Education Department, a total of 1,45,497 Vidya Sahayaks were in the place, out of which 23,471 were recruited during year 2011-12 to 2013-14.

### Free Text Books

The State Government provides free textbooks to children, studying in Std I-VII in the schools run by the District Education Committees, Local Body, Grant in Aids schools, and Ashram Shalas and Muniacipal School Boards. Under SSA, free text books for Std VIII are provided to all children in Govt. Schools and Grant In Aid schools of the State. It should be noted here that the Government of Gujarat publishes and provides textbooks in seven mediums of instruction viz. Gujarati, Hindi, English, Marathi, Urdu, Sindhi and Tamil.

### Up-gradation of Primary Schools

It is found that one of the major reasons for children not completing elementary education is lack of schooling facilities beyond Std V in their village. To overcome this problem, at least one primary school in every village is upgraded to upper primary school.

### Vidya Laxmi Yojana

The scheme called Vidya Laxmi Yojana is launched in villages where female literacy rate is below 35%. The scheme aims to achieve 100% enrolment and retention of girls in primary schools. Under the scheme, each girl, who enrolled in Std I, is given Narmada Bonds worth Rs.2,000, which has a maturity period of eight years. The girl will be eligible to encash the maturity amount only after completing eight years of elementary education. The details of number of girl beneficiaries and total amount distributed by way of Narmada Bonds are as under:



Year	No. of Girl Beneficiaries	TotalAmount of Narmada Bonds Distributed (Rs in lakhs)
2002-03	1,10,829	1108.29
2003-04	1,54,457	1544.57
2004-05	1,30,000	1300.00
2005-06	1,51,034	1510.34
2006-07	1,16,300	1163.00
2007-08	1,47,506	1475.06
2008-09	1,28,757	1287.57
2009-10	1,11,553	1115.53
2010-11	1,04,319	1043.19
2011-12	1,44,491	1144.91
2012-13	1,15,500	2310.68
2013-14	1,06,955	2131.91
2014-15	1,15,534	2310.68

### Vidya Deep Yojana

The State Government has introduced the scheme of Vidya Deep Yojana to provide insurance cover to children studying in schools. Launched in the memory of children who lost their lives in the earthquake on 26th January 2001, the scheme seeks to provide benefit to all children in primary, secondary and higher secondary schools. The State Government will pay annual premium under which an amount of Rs.25,000 will be insured for children in primary school while an amount of Rs.50,000 will be insured for children in secondary and higher secondary schools.

Insurance company will pay the amount of insurance to the parents of students in any case of accidental death, except suicide and natural death. A certificate in this regard in a prescribed format will be issued by Head Master of the school within a week of the death of the student on the basis of which, the insured amount shall be paid by cheque within 15 days.

The year-wise details of claims paid up under Vidya Deep Yojana are as under:

Year	Claims Paid Up	Sections
2002-03	436	Primary, Secondary& Higher Secondary
2003-04	248	Primary, Secondary& Higher Secondary
2004-05	456	Primary, Secondary& Higher Secondary
2005-06	153	Primary, Secondary& Higher Secondary
2006-07	381	Primary, Secondary& Higher Secondary
2007-08	31	Primary
2008-09	382	Primary
2009-10	277	Primary
2010-11	318	Primary
2011-12	184	Primary
2012-13	526	Primary
2013-14	361	Primary
2014-15	38	Primary

# 02 | TEACHERS TRAINING LEP, ADEPTS & PRAGNA

ANNUAL REPORT - 2015-16





**In-Service Teachers Training:**

It is obvious that the development of any society depends much on education. Education empowers people, providing them with strong analytical and problem solving skills. These skills are used to overcome challenges that a given society faces. Quality education outcomes are dependent upon quality teachers who are the main actors in the teaching and learning process. Quality education is one the major objectives of SSA which is achieved by giving regular and continues on job training to teachers on teaching learning process which is very important to develop skills and attitude on new teaching methods in education field.

SSA training includes some basic information about self-evaluation booklet of last three years, its standard, subjects according to educational qualifications of teachers, topics, methods, choices to chose activities according to topics, as well as giving priority to subjects selected by all the teachers of the state and training of subject matter, which is organized through GCERT by SSA.

For selecting subjects for teachers' training in 2015-16, subject - selection forms are sent by district which is a compiled need from all the teachers in the districts..

**Part-1** in the format includes importance of training and required training methods are; residential/ non residential, duration of training, etc. **Part-2** includes subject related information while **Part-3** includes topics to be covered in the subject.

**Part-1: Information booklet for teacher's training**

- How many days' training they want to get?
- Do they want to get training at block

/cluster level?

- The necessity of getting training
- How do they want to get training? Which methods and techniques should be used in training?
- On which time training should be organized?
- Do they want residential or non residential training?

**Part-2 : Training subjects related to current education streams:**

- Life-skills/success skill: it's importance in quality of education
- NCF-2005 and new text-books
- R.T.E.: Nation's/State's vision and it application in state
- Child centered learning approach: Child friendly school, world from the sight of the child, child thinking skill, positive/effective classroom management, role of teacher in creating learning atmosphere
- Step of Child's learning: meaning, in context to syllabus, period, monthly, half year and effective annual plan
- Creative educational approach - teaching experience from classroom to community and the method to related one subject to other.
- Activity based teaching methods (PRAGNA/ABL): Background, type of activities, planning of activities, innovations in activities in context of subject
- Co-education approach method: Meaning, Background, importance of planning in subject teaching.
- Multiple Intelligence: Meaning, Type, Education Methods for Multiple Intelligence children
- Education in 21st century: Important Education in new generation





- Innovations in Education: 'My creativity and my education', Meaning, Step and Development.
- Extra Curriculum: Music, Physical Education and Importance of experienced based teaching and co-relation with subjects
- Classroom subject teaching: Use of computer and information Technology
- Teacher-Self-respect: Education-teaching, Relation with students, my abilities as a teacher, understanding on gradual development and improvement in skills.
- Continuous and comprehensive evaluation: meaning, application and understanding.
- Learning out comes: Meaning, understanding, evaluation
- Project Work
- Innovation
- Novel approach
- Time management

**Part-3: Subject - Matter related to topics of training - For Std. 1 to 2 and Std. 3 to 5**

◆ **Teaching Languages:**

- Knowledge of language education (Gujarati, Hindi, English)
- Method/techniques of teaching language (Gujarati, Hindi, English)

◆ **Teaching Mathematics:**

- Knowledge of mathematics
- Methods/techniques of teaching mathematics

◆ **Teaching Environmental:**

- Knowledge of environment education
- Methods and techniques of teaching environment

◆ **For teaching Std. 6 to 8:**

◆ **Language Teacher:**

- Knowledge of language education (Gujarati, Hindi, Sanskrit, English)
- Methods and techniques of teaching language (Gujarati, Hindi, English)

◆ **Mathematics -Science Teacher:**

- Knowledge of mathematics education
- Methods of teaching mathematics
- Knowledge of Science education
- Methods of teaching Science

◆ **Social Science Teacher**

- Knowledge of Social Science education
- Methods of Teaching Social Science

Above subject were scrutinized from the subject selection formats filled by schools teachers. As per the need identified in the year of 2015-16, 8 days Block and 4 day Cluster Level training was conducted. The training was accomplished as decided. The training modules were developed by SSA with the help of SRG members. Intensive monitoring was done during the training to ensure quality of training. The detail of subjects and training is given in the following table:



## 12 days in service Training - 2015-16

No.	Focus areas	Target Group (Type of teacher)	Duration /In which month conducted	Physical Target	Achievement up to (March-16)
<b>8 days Block Level Training</b>					
<b>01</b>	<ul style="list-style-type: none"> <li>- Life-skills : its importance in quality of education.</li> <li>- NCF-2005, RTE and new text-books</li> <li>- Child centered learning approach</li> <li>- classroom management, role of teacher in creating learning atmosphere</li> <li>- Creative educational approach - teaching experience from classroom to community</li> <li>- Activity based teaching/method (PRAGNA/ABL):</li> <li>- Co-education, Multiple Intelligence:</li> <li>- Education o f 21st century</li> <li>- Important field of learning</li> <li>- Creativity in education</li> <li>- In education: Music, physical education and importance of experienced based teaching and co-relation with subjects.</li> <li>- Classroom subject teaching:- use of computer and information Technology.</li> <li>- Continuous and comprehensive evaluation: Learning out comes: Meaning, understanding, evaluation. SCE/CCE</li> <li>- Project Work, Innovation</li> <li>- Time management, ADEPTS-PINDICS</li> </ul>	Teacher of Std. 1 to 8	<b>Ist Phase- 27<sup>th</sup> to 30<sup>th</sup> April -2015 of 4 days</b> <b>IInd Phase- 3<sup>rd</sup> to 6<sup>th</sup> June -2015 of 4 days (Included Pragna teachers)</b>	<b>2,15,124 teachers (17,20,992 man-days)</b>	<b>16,32,837 mandays (94.88%)</b>
<b>02</b>	Content based training <b>Language Teaching:</b> <ul style="list-style-type: none"> <li>- Knowledge of language education (Gujarati, Hindi, English)</li> <li>-Method/techniques of teaching language (Gujarati, Hindi, English)</li> </ul> <b>Maths Teaching:</b> <ul style="list-style-type: none"> <li>- Knowledge of maths education</li> <li>- methods/techniques of teaching maths.</li> </ul> <b>Environmental Teaching:</b> <ul style="list-style-type: none"> <li>- Knowledge of environment education</li> <li>-Methods and techniques of teaching environment</li> </ul>	Teacher of Std. 1 to 5			

No.	Focus areas	Target Group (Type of teacher)	Duration /In which month conducted	Physical Target	Achievement up to (March-16)
03	Subject specific Content <b>Language Teacher:</b> - Knowledge of language education (Gujarati, Hindi, Sanskrit, English) -Methods and techniques of teaching language (Gujarati, Hindi, English) <b>Maths-Science Teacher:</b> - Knowledge of Maths education - Methods of teaching Maths - Knowledge of Science education - Methods of teaching Science <b>Social Science Teacher</b> - Knowledge of Social Science education - Methods of Teaching Social Science	Teacher of Std. 6 to 8			
<b>4 days Cluster Level Training</b>					
1	Assessment of performance of last month work. - To plan for next month. - To develop TLM. - Demonstration of lessons - Learning Outcomes-SCE - ADEPTS-PINDICS - Strategies for Diagnosis education classroom - Reading writing and numeracy skills standard and learning out comes related, -Math-Science learning in Upper Primary - Planning for strategies adept for class, subject, curriculum related	Teachers of Class 1 to 8	July-15 Sept-15 Dec-15 Jan-16	<b>215124 teachers</b> <b>(860496 mandays )</b> <b>(Include d Pagna teachers)</b>	<b>821344 mandays</b> <b>( 95.45 %)</b>
<b>Total -12 Days</b>				<b>2,15,124 teachers</b> <b>(25,81,48 8 man days)</b>	<b>24,54,181 mandays</b> <b>(95.07 %)</b>





## PROGRESS REPORT-2015-16:

- Teachers of Government primary schools, Ashram Shalas, granted, un-aided primary schools, KGBVs teachers covered under the 12 training programmes.
- 8 days training of Std I to VIII teachers and Pagna teachers at block level & 4 days training at cluster level were completed as on march -2016.
- 8 days block level training was divided in two phases. Ist phase focused on Life skill part and IInd phase focused on Content based and Cleanness of "MARI SHALASWACHHASHALA"
- 4 days training was planed at cluster level which included 1 day on Cleanness of "MARI SHALA SWACHHA SHALA" and 3 days on lesson plan, assessment of teaching strategies, best practices, difficulties and experience sharing. Half day focus was given on evaluating core content of learning outcomes of student in relevant standard and subject.
- In Cluster Level Meeting Parallel Review, Continuous Comprehensive Evaluation and Learning outcome were covered. The Cluster Level Meetings were conducted on first Saturday of the month.
- During 4 days cluster level training in phase 1, life skill training modules were developed with the help of GCERT.
- During 4 days block level training in phase 2, modules on subjects developed by SSA with the help of with SRG, DRG and subject experts. Their module contents were reviewed by GCERT.
- Module writing workshops were conducted with coordination of GCERT. Necessary guidance was provided by the State Project Office staffs. These modules are focused mainly to enrich teachers' knowledge on effective class room transaction. The modules are prepared jointly by GCERT and SSA at district and

state level. So that core content can be incorporated from district and state levels.

- The State has adopted SPILT mode approach instead of one time training. The method for training would participative and experiential. Teachers Training Package was developed which consists of Teacher Training Module and Trainer module.
- The KRPs trained the district level resource persons (DRG) who trained block level master trainers (MTs). MTs further trained cluster level resource persons (CRG) members.
- The training session-time table planned with the help of on-air and off-air activities. The on-air session facilitated by the KRPs through teleconferencing and off-air activities facilitated by CRG members.
- SPD, ASPD, Coordinators from SPO office, Readers & Research Associates of GCERT, SRG members, ADEI, DIET lecturers visited training centre in various district. Positive feedbacks were received on teachers training planning, process and management. It was massive work to organize trainings across the state at a time and achieve specific desired out come as planned.
- During the year 2015-16, a total of 25, 81,488 man-days training out of the annual target of 24, 54,181 man-days (2, 15,124 teachers) was completed. Thus could achieve 95.07% physical target of teachers training up to March -2016.



12 days Teachers Training Progress Report -2015-16								
No	District	No of Teachers	8 days Block level Training		4 days Cluster level Training		12 days Teachers Training	
		Target	Target	Achieved Mandays	Target	Achieved Mandays	Target	Achieved Mandays
1	Ahmedabad	7033	56264	53592	28132	27210	84396	80802
2	Amreli	5811	46488	43645	23244	21939	69732	65584
3	Anand	7793	62344	57936	31172	29429	93516	87365
4	Aravali	6096	48768	45381	24384	23649	73152	69030
5	Banaskantha	15776	126208	121432	63104	57955	189312	179387
6	Bharuch	5417	43336	40385	21668	20362	65004	60747
7	Bhavnagar	9365	74920	71856	37460	35158	112380	107014
8	Botad	2613	20904	19828	10452	9963	31356	29791
9	Chhotaudepur	5281	42248	39256	21124	20590	63372	59846
10	Dahod	11854	94832	88024	47416	45127	142248	133151
11	Dev. Dwarka	2925	23400	21892	11700	11114	35100	33006
12	Dang	2055	16440	15336	8220	7826	24660	23162
13	Gandhinagar	5341	42728	40220	21364	20453	64092	60673
14	Gir somnath	4710	37680	35288	18840	18411	56520	53699
15	Jamnagar	4855	38840	36160	19420	18315	58260	54475
16	Junagadh	4807	38456	36804	19228	18342	57684	55146
17	Kutch	8959	71672	68299	35836	34014	107508	102313
18	Kheda	8755	70040	65188	35020	33354	105060	98542
19	Mahisagar	5963	47704	46181	23852	22908	71556	69089
20	Mehsana	8274	66192	63672	33096	32029	99288	95701
21	Morbi	3833	30664	28848	15332	14485	45996	43333
22	Narmada	3259	26072	24671	13036	12261	39108	36932
24	Navsari	4510	36080	35136	18040	17402	54120	52538
23	Panchmahal	8283	66264	64088	33132	32315	99396	96403
25	Patan	6477	51816	50080	25908	24589	77724	74669
26	Porbandar	2251	18008	17585	9004	8718	27012	26303
27	Rajkot	6124	48992	46536	24496	23737	73488	70273
28	Sabarkantha	7205	57640	55565	28820	27637	86460	83202
29	Surat	5996	47968	45153	23984	23225	71952	68378
30	Surendranagar	6989	55912	52377	27956	26871	83868	79248
31	Tapi	3934	31472	30426	15736	15064	47208	45490
32	Vadodara	6146	49168	47404	24584	23744	73752	71148
33	Valsad	6102	48816	46110	24408	23517	73224	69627
34	AMC	4178	33424	32268	16712	16085	50136	48353
35	RMC	1037	8296	7771	4148	3970	12444	11741
36	SMC	3598	28784	26914	14392	13816	43176	40730
37	VMC	1519	12152	11530	6076	5761	18228	17291
	<b>Total</b>	<b>215124</b>	<b>1720992</b>	<b>1632837</b>	<b>860496</b>	<b>821344</b>	<b>2581488</b>	<b>2454181</b>

**Other Training:**

**Training of RPs (BRC/BRPs/CRCs) in 2015-16:**

During year 2015 -16 SSA organized 3 days training for CRC/BRCCo and BRPs at block level. This training was planned with the aim to strengthen the capacity of BRC/BRPs/CRC coordinators; covering 213 BRCs out of 261 total BRCs, 3134 CRCs out of total 4268 and 1035 BRPs. Below subjects were covered in the trainings:

- Academic Leadership
- Understanding of the Role of Education
- Understanding of school functions and responsibilities
- Knowledge of policy and law
- Data analytical skills
- Management skills to plan, coordinate and implement; generate and collate feedback
- Mentoring skills
- Skills to establish network with stakeholders
- Skills to identify trainings needs through data analysis and interactions with teachers
- Awareness of local issues of education
- Understanding of group dynamics

**Details of the trainings given below:**

Target Group	Topics of Training to be offered	Training Processes/ methodology	days	Achievement up to (March-16)
BRCC/ CRCC/ BRPs	<ul style="list-style-type: none"><li>• Academic leadership, managerial skills, mentoring skills, data record, data analysis skills</li><li>• Learning Outcomes- indicators, subject wise and standard wise.</li><li>• Learning Enhancement Program (LEP)- Reading, writing and numeracy skills, Upper primary Math- Science program, Activity based learning-PRAGNA, ADEPTS-PININDICS, monitoring formats and Evaluation.</li><li>• RTE, NCF and regards to new curriculum, syllabus and textbooks, CCE</li><li>• Various component of SSA</li><li>• State Level Achievement survey analysis and reference to their Blocks.</li></ul>	SPILT MODE- Interactive training module along with various activities like group discussions, plenary sessions, projects and assignments, real field work	3 days	1550 RPs - Std I & II, 3165 RPs - Std III to V, 3462 RPs - VI to VIII = <b>8175 RPs - Total</b> 213 BRC, 3134 CRCs 1035 BRPs





### **Academic Support & Monitoring Systems:**

- The State has web-based application monitoring system for school observation and classroom observation in the form of an online format. Overall report has been generated from the data collected from online report. This report has been shared with CRC-BRC and BRP for further follow ups. The report reflects teachers' performance in classroom. In addition to this training impact was measured by results of "Gunotsav", GSLAS and students' achievement.
- Gujarat State Level Achievement Survey (GSLAS) has been organized across the state every year, for each subject and each standard. Additional child tracking system has introduced in the state in the "Gunotsav-IV". The child wise tracking and report has been maintained in this system. This report reflects teacher performance in classroom as well in subject content.
- CRCC, BRCC, and BRP regularly visit schools and observe classrooms as a part of their role of hand holding and facilitation of teachers' work.
- The trainings have been planned in SPILT mode, so teachers can give their feedback and share their experiences. The state has developed monitoring mechanism in coordination with GCERT. The training centers have been visited by the state level officers and they filled up the feedback form with their observations. The feedbacks have been scrutinized at state level and sent to district for further follow ups and improvement.
- Strengthening of State Level Resource Group on Inclusive Education, Gender and Learning Assessment has been done by SCERTs/ DIETs so that they can monitor these aspects when they go to school for regular visits.
- The State has formed a monitoring team for quality improvement which has proved effective as supervision mechanism.
- Steps taken by the state for disseminating results of NAS (round 3) & SLAS so that follow up steps to be taken.

### **Free Text Books**

The State Government provides free textbooks to children, studying in Std I-VII in schools run by District Education Committees Municipal School Boards Grant in and schools and Ashram school Under SSA, free text books for Std VIII are provided to all children in Government schools and Grant In Aided schools of the State. It should be noted here that the Government of Gujarat also provides textbooks in seven medium of instruction viz. Gujarati, Hindi, English, Marathi, Urdu, Sindhi and Tamil.

### **Position of BRCC & CRCC and BRPs across the state:**

- BRCs/CRCs play a vital role in quality improvement in education. BRC /BRP at Block Level and CRC at Cluster Level have been appointed to achieve one of the important objectives of SSA to improve quality in education. They visit the schools on regular bases and do hand holding with teachers in improving quality in their teaching methods. They play role as coordinator between schools, Block office and District office. They do follow ups on the suggestions given by higher authority.

**Position of BRCs & CRCs and BRPs sanctioned across the state are as under:**

<b>No</b>	<b>District</b>	<b>BRC</b>	<b>CRC</b>	<b>BRP</b>
1	Ahmedabad	10	142	50
2	Amreli	11	119	55
3	Anand	8	164	40
4	Aravali	6	161	30
5	Banaskantha	14	278	70
6	Bharuch	9	129	45
7	Bhavnagar	10	146	50
8	Botad	4	40	20
9	Chhotaudepur	6	116	30
10	Dahod	8	174	40
11	Dew.dwarka	4	83	20
12	Dang	3	42	15
13	Gandhinagar	4	95	20
14	Gir somnath	6	83	30
15	Jamnagar	6	109	30
16	Junagadh	10	100	50
17	Kutch	10	232	50
18	Kheda	10	179	50
19	Mahisagar	6	135	30
20	Mehsana	10	146	50
21	Morbi	5	76	25
22	Narmada	5	84	25
23	Navsari	6	103	30
24	Panchmahal	7	171	35
25	Patan	9	109	45
26	Porbandar	3	48	15
27	Rajkot	11	126	55
28	Sabarkantha	8	167	40
29	Surat	9	128	45
30	Surendranagar	10	124	50
31	Tapi	5	81	25
32	Vadodara	8	122	40
33	Valsad	6	133	30
34	AMC	4	43	20
35	RMC	3	22	15
36	SMC	4	42	20
37	VMC	3	16	15
	<b>TOTAL</b>	<b>261</b>	<b>4268</b>	<b>1305</b>

# ADEPTS

## **ADEPTS:**

Advancement of Educational Performance through Teacher Support (ADEPTS) was initiated in Gujarat in 2007-08. Main objective of ADEPTS is to enhance the quality of education by improving teachers' performance. ADEPTS was initiated in 456 schools with 2853 teachers in the 224 blocks in the state and then scaled up to 27,152 schools.

## **ADEPTS Functions Through:**

- State Core Teams - SSA and the Gujarat Council of Educational Research and Training (GCERT)
- State Field Teams to undertake Peer Assessment
- National Core Team - the National Council of Educational Research and Training (NCERT) and the Ministry of Human Resource Development (MHRD)
- MHRD Supervision and Technical Support Group Support
- National Coordinator, and UNICEF support at different levels
- Resource Persons involved at different stages such as NCERT, Technical Support Group-Educational Consultants India Limited (Ed.cil), State Project Director and other SSA personnels, UNICEF technical personnels, NGOs, International Non-Government Organizations (INGOs) members, independent professionals/ consultants and ADEPTS' team members

In order to ensure improvement in the teachers' performance, the performance of the teacher support system, such as the Cluster Resource Centers (CRCs), Block Resource Centers (BRCs), and District Institutes of Education and Training (DIETs), has also been enhanced.

## **How were teachers' performances assessed?**

### **Cognitive dimension i.e. whether the teacher:**

- Understands children
- Creates conducive learning environment/ relates with children/manages/organizes classroom to optimize learning
- Understands curriculum and content
- Generates effective teaching-learning experiences
- Uses material effectively
- Ensures learning for ALL and creates a classroom for ALL
- Communicates effectively
- Collaborates with children
- Plans for enabling learning
- Undertakes assessment and evaluation and uses outcomes to improve learning





**Institutional or Organizational Dimension i.e. whether the teacher:**

- Displays professional commitment and accountability
- Develops himself/herself professionally
- Works with colleagues as a team, optimizes resources
- Undertakes reflective practice
- Participates in the management and implementation of programs

Physical Dimension i.e. whether the teacher helps to provide a clean and conducive environment for learning

**Social Dimension i.e. whether the teacher:**

- Values children, their cultural context, and relates with them in a non-discriminatory manner
- Promotes co-curricular activities, development of values, and enables overall development of children
- Relates and works with colleagues and the community

Teachers are required to assess themselves according to the performance standard they had or had not achieved in a dimension at a given point of the time. After completion of evaluation, the CRC Coordinator would go to the school and evaluate the teachers' performance and guide the teachers, if it is required.

An average of 61.16% teachers in the state managed to perform well across these dimensions. Most teachers across the districts performed best in the physical dimension, an average of 64.43% of the teachers in the state performed well in this dimension. This is probably because there are fewer standards to be achieved in this dimension. There is scope for teachers across the state to improve their performance in the cognitive dimension while the performance of the teachers across the dimensions has improved considerably over the years. It is also observed that the teachers' performance is dip towards the beginning of the financial year, then improved throughout the year and again dip towards the beginning of the next financial year.

**To enhance teachers' performance in districts**

**Districts across the state have taken their own steps to increase teachers' performances by:**

- Organizing training which focuses on the standard of performance in different dimensions. The teachers are exposed to more activities related to the individual performance standards.
- Creating district-specific modules which are jointly prepared by DIET and SSA. The modules are given to individual teachers as reference material.
- Strengthening of ADEPTS through the efforts of the District Pedagogy Coordinators.

**Activities**

Since ADEPTS was conceptualized as a core program for quality enhancement, all the good practices by schools, DIETS, BRC coordinators and CRC coordinators were adapted for ADEPTS. Activities under DIET's Model School program and the Quality Package are adapted for ADEPTS in accordance with the performance

standards which teachers are expected to obtain.

**Akshay Patra**, which literally translates into an abundant, inexhaustible bowl of food, is an initiative that teaches children the importance of giving. A pot of vessel is placed in a school. Children voluntarily fill the pot with food grains which they bring from their home. The grains are then fed to birds. Many children, who bring food for birds, gradually start loving birds too and become pro-vegetarianism.

**Aaj nu Gulab** is an activity which promotes health and personal hygiene amongst the children. During the Morning Assembly, the neatest girl and boy of each class (from standard I to VIII) are identified by the teachers from the standard-wise columns of students. The children are acknowledged by their peers. The activity motivates children to keep themselves neat, clean and healthy.

**Aaj no Deepak** is an activity which aims at helping children gain recognition in school. The children's birthdays are celebrated during the Morning Assembly. On the occasion of the birthday, student is allowed to wear colourful dress instead of the school uniform. His/her parents are also formally invited to join in the school assembly. Sometimes, parents distribute chocolates or donate to the school. Celebration of birthdays is not a common practice in rural areas. Aaj no Deepak programme brings the school and the community closer.

**Khoya Paya** store literally is an open box kept in the principal's office, teachers' room or even in school verandah. If a child finds something such as a wristwatch, pen, money, purse, etc in a school, he/she deposits it in this 'lost-and-found' box, where the loser of the item may find it. This activity helps children to develop, the value of truth. A child realizes, "If this item is not mine, even I have found it, I cannot own/keep/use it."

Besides these activities, students are also encouraged to participate in newspapers reading, quizzes, and questions-answers and storytelling sessions to enhance their learning, especially during the Morning Assembly in schools.

#### **Activities under the Quality Package which are adapted for ADEPTS are:**

**Dictation and creative writing** to help children to improve their language reading and writing skills.

**Reading Corner in classrooms** for children to read story books during their spare time.

**Reading aloud** to help children improve their communication skills and boost their confidence.

**Student portfolio** is a collection of the child's activities. The teacher maintains a separate portfolio for each child. Since the portfolios are designed in accordance with the teachers' tastes, the designs may differ from school to school.

**Student profile**, which includes a child's demographic information, photograph, attendance, hobbies, strengths and weaknesses and progress report.

**Display board**, which has been provided to each class so that the children's activities may be displayed on it. Thus, they will motivate to learn more.





**The road ahead...**

By developing software where data are entered by the CRC coordinators and reports are generated at different levels, the process of implementation of ADEPTS is become easier. Also, this helps to finalize and implement performance standards of CRC and BRC coordinators, who support the teachers and evaluate their performances. This also helps in further strengthening of the ADEPTS programme.





# PRAGNA

## Towards Quality Improvement PRAGNA

As suggested in RTE-2009 each child should be

- Given personal teaching
- Given teaching according to his speed of learning
- Free from school bags and other learning materials
- Given enjoyable teaching with the help of activities
- Know what he is learning what he has learnt be noted
- CCE should be done and diagnosis and remedy should be provided
- Provided opportunity for internal development besides subject teaching
- Provided learning material at school level

An Activity Based Learning (ABL) model has been implemented in Gujarat since June - 2010 as per the guidelines given in RTE-2009. In Gujarat ABL approach implemented with the name 'Pravrutti Dwara Gnan - PRAGNA'.





• **Pragna Approach introduced in the state as under:**

Phase	School			Teacher			Student			Unit		
	STD 1-2	STD 3-4	STD 5	STD 1-2	STD 3-4	STD 5	STD 1-2	STD 3-4	STD 5	STD 1-2	STD 3-4	STD 5
Phase - I (2010-11)	256			566			18484			306		
Phase - II (2011-12)	2330	256		5106	575		169567	19712		2798	308	
Phase - III (2012-13)	1170	2330		2680	5707		82928	187190		1525	2886	
Phase - IV (2013-14)	3748	1170		7616	3492		220694	94241		4278	1597	
Phase - V (2014-15)	8494	3742	483	15308	7314	601	454364	237903	20487	9374	4290	568
Phase - VI (2015-16)	4093	8481	0	6216	15155		163542	479419		4497	9725	
TOTAL	20091	15979	483	37492	32243	601	1109579	1019465	20487	22778	18806	568
GRAND TOTAL	20091			70336			2148057			42152		

- One BRP-Pragna is appointed in each block in the state for handholding and monitoring of Pragna approach.
- The literature is provided as shown in the sheet to the schools to implement the Pragna approach.
- **Hand holding under Pragna approach:**
  - o BRPs are carried out continuous hand holding
  - o CRCCo works in Pragna class during his school visit
  - o Handholding is carried out through training and solution exchange
  - o On Air demo lessons for Handholding.



### Output of Pragna Approach:

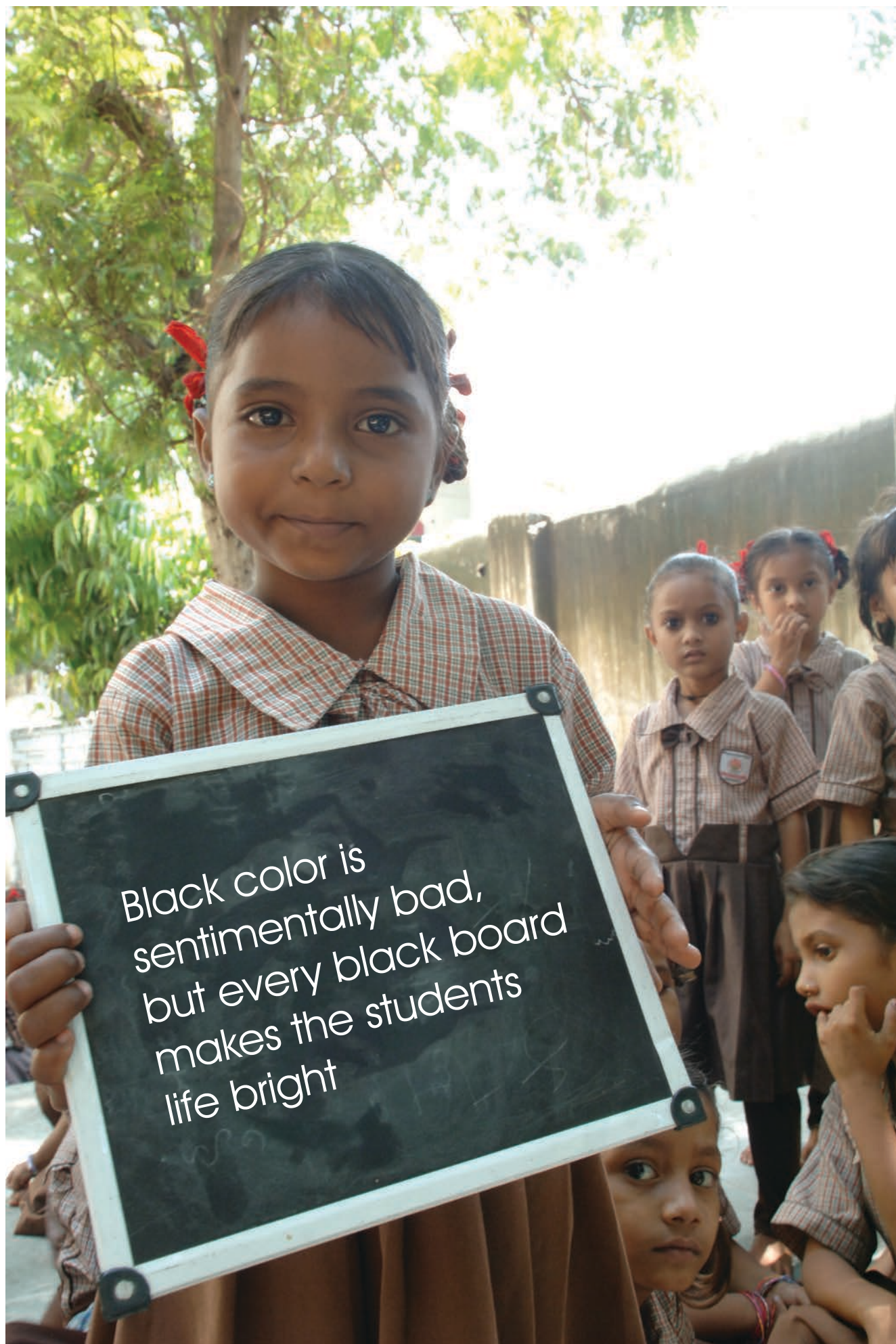
- Every child gets individual learning
- Subject teaching implemented in Gujarat which proved beneficial to the students.
- Students' of Std. I & II have been free from school bags. Std. III, IV & V carry only homework books & project sheets in their bags which are implemented and ensured under Pragna Approach.
- Students' progress is monitored regularly under CCE. The remedies suggested under CCE, have been implemented on priority bases.
- Under CCE, daily progress is monitored and noted for students' guidance and teacher's information on their students' progress.
- Retorted children are identified and given opportunities to go ahead.
- The students from Std. I to V are free from examinations under this approach.
- The teaching is imparted through distinguished interactive material and classrooms.
- Interest and attitudes of children are found through Rainbow Activities. Due to this, they get an opportunity to develop their talents.
- The students are imparted education through activity based and joyous teaching methods.
- The students get opportunity for personal learning through TLM in the classroom.

### Distinguished Functions of PRAGNA:

- A success story of each class/school has been documented
- Third party research has been carried out
- Necessary motivation and guidance are given during the visits of Pragna classes by National/State Ministers, Officers and other Designatories
- Opinions of Head Teachers, Teachers, BRCCs, CRCCs and guardians of students are taken for improving Pragna Activity
- A follow up work and comparative study of monthly progress report have been done in one day training regularly.









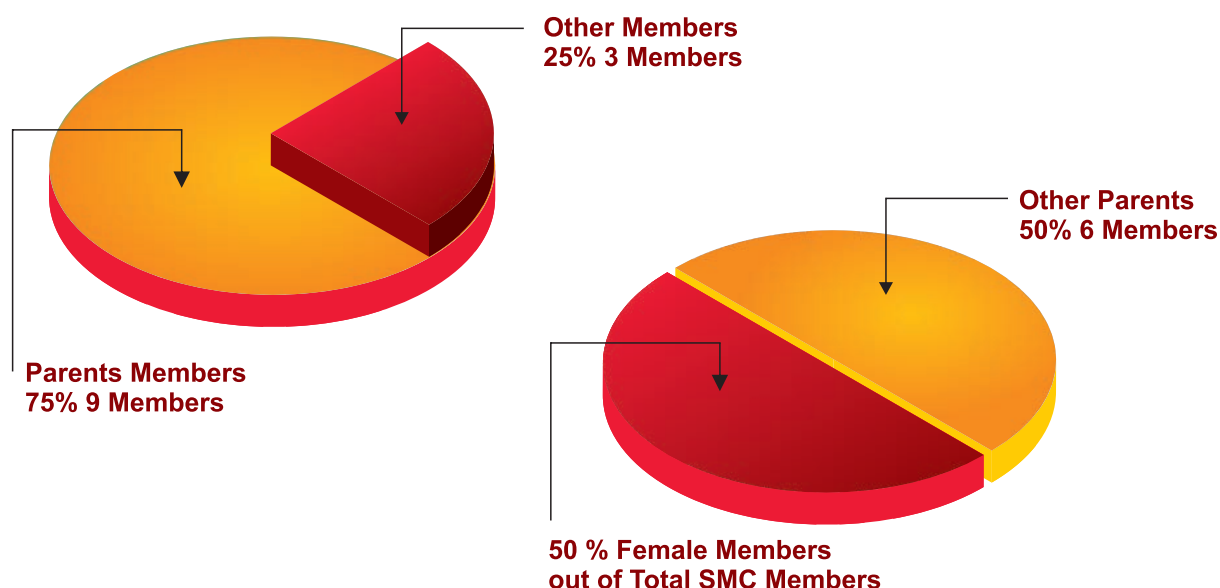
# 03 | COMMUNITY MOBILIZATION

ANNUAL REPORT - 2015-16



Section 21 of the RTE Act 2009 makes it mandatory for constitution and functions of a School Management Committee in all schools except unaided schools. The members of these SMCs are predominantly parents of children (75%) enrolled in the same school. 50 % of the committee members should be women. Section 22 provides for preparation of a School Development Plan (SDP) by the School Management Committee. Therefore broadly SMC is expected to monitor the functioning of the school, prepare and recommend school development plan and monitor the utilization of grants received from Government, or Local authority or any other source. The SMC is required to be constituted every two years.

### Composition of School Management Committee



### Major Roles of School Management Committee

**The School Management Committee shall perform the following functions namely:**

- Monitor the working of the School, Monitor the Utilization of the grants received from the appropriate Government or Local Authority or any other Sources and Perform such other functions as may be prescribed,
- Every SMC shall prepare School Development Plan; School Development Plan is basically focus on: Information of Human Resources required for School Infrastructure, Quality of Education, Equity, Education of out of School Children, School Management, Mid-day meal etc.



## Status of SMCs in Gujarat State

No.	District	Govt. Schools	No. of SMCs constituted
1	AHMEDABAD	862	862
2	AMRELI	788	788
3	ANAND	1060	1060
4	ARAVALLI	1280	1280
5	BANAS KANTHA	2417	2417
6	BHARUCH	941	941
7	BHAVNAGAR	1036	1036
8	BOTAD	257	257
9	CHHOTAUDEPUR	1311	1311
10	DEVBHOOMI DWARKA	658	658
11	DOHAD	1761	1761
12	GANDHINAGAR	638	638
13	GIR SOMNATH	567	567
14	JAMNAGAR	756	756
15	JUNAGADH	776	776
16	KACHCHH	1741	1741
17	KHEDA	1406	1406
18	MAHESANA	1014	1014
19	MAHISAGAR	1264	1264
20	MORBI	600	600
21	NARMADA	742	742
22	NAVSARI	759	759
23	PANCH MAHALS	1453	1453
24	PATAN	839	839
25	PORBANDAR	332	332
26	RAJKOT	909	909
27	SABAR KANTHA	1278	1278
28	SURAT	1020	1020
29	SURENDRANAGAR	916	916
30	TAPI	867	867
31	THE DANGS	401	401
32	VADODARA	1073	1073
33	VALSAD	1061	1061
34	AMC	455	455
35	RMC	83	83
36	SMC	323	323
37	VMC	107	107
Total		<b>33751</b>	<b>33751</b>



## Details of Community Training -2015-16

SSA has planned the SMC training in a cascade manner to train all the SMC members for their roles and responsibilities in the context of RTE- SSA. Training package developed includes modules, CDs and teleconference too. Chairmen and Educationist of the School Management Committee were directly trained at block level and at school level training they worked as a trainer and trained rest of the members of their SMC.

### Content of the training includes:

- RTE-Act, Enrolment, Retention of Girls, Education, School atmosphere, Quality Education, Inclusive education, School infrastructure & repairing, Special training program, DISE, School Development Plan, Grants details in SMCs

### 3 day School level Non residential training for SMC's members)

No.	District	No. of Schools	Total No. of Existing SMCs	Total Members trained
1	AHMEDABAD	862	862	5172
2	AMRELI	788	788	4728
3	ANAND	1060	1060	6360
4	ARAVALLI	1280	1280	7680
5	BANAS KANTHA	2417	2417	14502
6	BHARUCH	941	941	5646
7	BHAVNAGAR	1036	1036	6216
8	BOTAD	257	257	1542
9	CHHOTAUDEPUR	1311	1311	7866
10	DEVBHOOMI DWARKA	658	658	3948
11	DOHAD	1761	1761	10566
12	GANDHINAGAR	638	638	3828
13	GIR SOMNATH	567	567	3402
14	JAMNAGAR	756	756	4536
15	JUNAGADH	776	776	4656
16	KACHCHH	1741	1741	10446
17	KHEDA	1406	1406	8436
18	MAHESANA	1014	1014	6084
19	MAHISAGAR	1264	1264	7584
20	MORBI	600	600	3600
21	NARMADA	742	742	4452
22	NAVSARI	759	759	4554
23	PANCH MAHALS	1453	1453	8718
24	PATAN	839	839	5034
25	PORBANDAR	332	332	1992
26	RAJKOT	909	909	5454
27	SABAR KANTHA	1278	1278	7668
28	SURAT	1020	1020	6120
29	SURENDRANAGAR	916	916	5496
30	TAPI	867	867	5202
31	THE DANGS	401	401	2406
32	VADODARA	1073	1073	6438
33	VALSAD	1061	1061	6366
34	AMC	455	455	2730
35	RMC	83	83	498
36	SMC	323	323	1938
37	VMC	107	107	642
Total		33751	33751	202506



### Report of Teleconferences- 2015-16:

State level Teleconference was organized. On 11th September -2015 from the State level ideal SMC role play with the real members of SMC presented all of agenda in the meeting. The SMC members from the Arrvalii & Gandhinagar district. Total 3,60,555 SMC Members attended teleconference as per the data available from the districts.



### Demonstration of SDP meeting through Teleconference





Module Related  
Video CD





# 04 | GIRLS EDUCATION AND KGBV

ANNUAL REPORT - 2015-16





### Education of Girls:

Female education is a catch-all term for a complex set of issues and debates surrounding education (primary education, secondary education, tertiary education, and health education in particular) for girls and women. It includes areas of gender equality and access to education, and its connection to the alleviation of poverty. That women might have the chance of a healthier and happier life should be reason enough for promoting girls' education. However, there are also important benefits for society as a whole. An educated woman has the skills, information and self-confidence that she needs to be a better parent, worker and citizen.

### Gender Perspective in Enrolment:

In 2015-16, a total of 9066814 children have been enrolled in Primary and Upper Primary sections (5631306 children in Primary and 3435508 in Upper Primary sections).

In Primary, the percentage of enrolment of boys and girls is 53 % and 47 % respectively. At Upper Primary level, the percentage of boys and girls is 54.56 % and 45.44 % respectively. If both primary and upper primary sections are taken into consideration, the enrolment of boys and girls in terms of percentage has been 53.60 % and 46.40 % respectively.

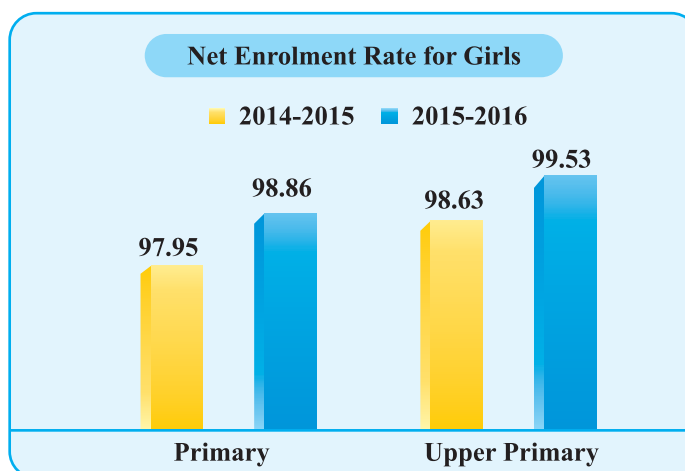




## Net Enrolment Rate for Girls

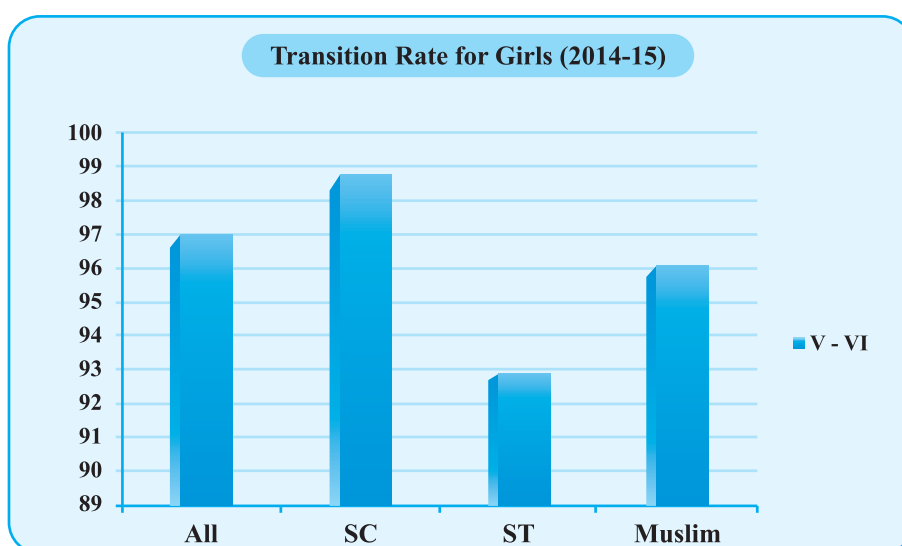
Year	2014-15
Primary	97.95
Upper Primary	98.63
Year	2015-16
Primary	98.86
Upper Primary	99.53

(Source: DISE)



## Transition Rate for Girls (2014-15)

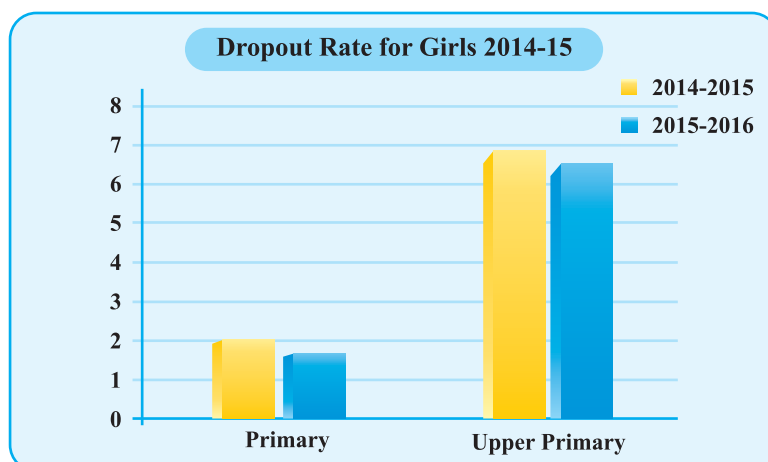
Class	All	SC	ST	Muslim
V-VI	97.98	97.34	94.44	100.42



(Source: DISE)

## Dropout Rate for Girls:

Year	2014-15
Primary	2.00
Upper Primary	7.03
Year	2015-16
Primary	1.81
Upper Primary	6.79



source-DISE

## Activities under Girls Education:

### Gender Audit:

The checklist to assess gender responsive teaching and learning environment in schools (gender audit) was prepared by SSA. The checklist consists of different indicators; the checklist was shared with all the District Girls Education Coordinators (DGCs), Block & Cluster Resource Coordinators.

The indicators in the checklist were divided into three main aspects;

- (A) School and classroom physical environment
- (B) School and classroom learning environment
- (C) Teacher-child interaction and pedagogy

The gender audit was conducted in 28780 schools across the state. Major



findings are separated and for follow up work & training needs were identified for creating gender bias free classrooms/school environment considering the findings. Further district will do gender audit independently to focus gender sensitization in all schools of the particular district.

### • Kasturba Gandhi Balika Vidyalaya (KGBV)

The Kasturba Gandhi Balika Vidyalaya (KGBV) scheme was launched by the Government of India in August, 2004 for setting up residential schools at upper primary level for girls belonging predominantly to Scheduled cast Scheduled tribe, other backward class and minorities in difficult areas. Initially it run as a separate scheme, but was merged with the SSA programme with effect from 1st April, 2007. With the RTE Act, 2009 coming into force with effect from 1st April, 2010, and the SSA frame work of Implementation being revised to correspond to the RTE Act, the KGBV component of SSA is also being implemented in the overall context of child rights and child entitlements and in harmony with spirit and stipulations of the Act.

Under this Scheme KGBVs are set up in Educationally Backward Blocks (EBBs) where the female rural literacy is below the national average (i.e. below 46.13% as per census 2001) and gender gap in literacy is above the national average of 21.59%. The scope of the scheme was enlarged to cover the blocks that have rural female literacy below 30% and Towns/Cities having minority concentration (as per the Ministry of Minority Affairs) with female literacy rate below the national average (53.67% census 2001)



KGBVs are set up in where more than 500 girls (10 to 14 years of age) are either out of school (drop out or never enrolled) or irregular attendance for more than 6 months. 75% of the targeted girls belong to schedule caste, schedule tribes, minority communities and other backward class communities and 25% girls from the families of Below Poverty Line (BPL). Age-appropriate enrolment of the girls is done in the class 6 to 8 according to their age and as prescribed in RTE Act, 2009/ MHRD Guideline. Special training course has also been prescribed for minimum 3 months and maximum 6 months or more than 6 months for the girls who were never been to school.

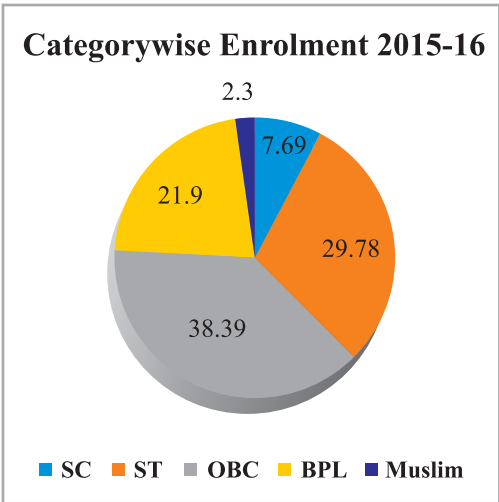
In Gujarat, at present there are total 109 KGBVs established under SSA. From which, 89 KGBVs are run with the help of the GoI support and 20 run with the help of the GoG support. Also from total 109 KGBVs, 26 KGBVs are upgraded to secondary level by the GoG. In these KGBVs, girls reside in respective KGBVs and studied in the nearby secondary school. Total 6587 girls enrolled in these KGBVs. There are three models in KGBV;

- Model 1; with 100 girls with both residence and school facility (43 KGBV)
- Model 2; with 50 girls with both residence and school facility (24 KGBV)
- Model 3; with 50 girls with residence facility only ( 42 KGBV)

**Status of category wise enrolment in KGBVs:**

As stated above, more focus is given to reach the targetted girls from Scheduled castes, Schedule Tribes, OBC, minority and BPL families. Below table gives details on category wise enrolment of KGBVs.

Model	KGBV Sanctioned	KGBV Operational	No. of girls enrolled					
			SC	ST	OBC	BPL	Muslim	Total
I	39	39	138	1510	1357	848	36	3879
II	25	25	194	309	398	271	100	1272
III	25	25	174	142	774	321	15	1426
Total	89	89	506	1961	2529	1440	151	6587



**Classification of girls:**

No. of Girls Enrolled						
Drop out	Never Enrolled	Single Parent Girl Child	Orphan Child	CWSN	Over Age	Any Other
2861	711	514	109	101	45	2246



## Capacity building of the Teachers:

For running the KGBVs effectively, teachers and wardens are given trainings on regular intervals. Below are the details of the trainings imparted during the year 2015-16.

Training Content	Level of Training	No. of trainee
Subject wise content related training incorporate with In- service teacher training	8 Days at Block Level 4 Days at Cluster Level	301 - Full time teachers and warden cum head teachers took part
KGBV administrative and managerial training	1 Day State Level in 4 Batches	178 - KGBV CRC coordinators and warden cum head teachers
Subject wise content hard spot training as per result of "Kshamata Mapan Kasoti" (State level Evaluation like <i>Gunotsav</i> ) by SRG members and Pedagogy coordinators of districts	3 Days at Zone level	245 - KGBV teachers
Leadership training by SPIPA - Sardar Patel Institute of Public Administration. SPIPA covered below points in this training. <ul style="list-style-type: none"> <li>- Finding and developing leadership in day to day life</li> <li>- Participatory leadership</li> <li>- Types and qualities of leadership</li> </ul>	1 Days in 2 Batches	89 warden cum head teachers 33 District Gender Coordinators
Orientation and Refresher Workshop on KGBV at State level. Below points covered; <ul style="list-style-type: none"> <li>- Gender Sensitization</li> <li>- Child rights</li> <li>- Maintenance of all type registers Role of KMC</li> <li>- Cleanliness</li> <li>- Special Training</li> <li>- Girls Enrolment</li> <li>- Use of T.L.M. during class room</li> <li>- Administrative &amp; Managerial matters of KGBV</li> <li>- Mandatory standards and job chart of KGBV Staff</li> </ul>	2 Days Residential Workshop at State level	146 - KGBV warden cum head teachers
Basic Computer course (MS office) by ITI/ KVK centers		89 KGBV warden cum head teacher & Accountant

## KGBV Building Construction Progress 2015-16

Last year 8 KGBV buildings were in progress which are completed during the year. Hence cumulative total 89 KGBV buildings are in existence in the state. Below are the details of the newly constructed buildings of KGBV:

No.	District	Block	Year of Sanctioned	Construction Status
1	Bhavnagar	Botad	2010-11	Completed
2	Dahod	Fatepura	2010-11	Completed
3	Jamnagar	Jam kalyanpur	2007-08	Completed
4	Kutch	Abdasa	2010-11	Completed
5	Panchmahal	Khanpur	2011-12	Completed
6	Surendranagar	Patdi-dasada	2010-11	Completed
7	Surendranagar	Lakhtar	2010-11	Completed
8	Surendranagar	Chuda	2010-11	Completed

### State Initiatives

#### Learning Assessment of Girls in KGBVs

Keeping in mind that girls from KGBV need more attention because of their diverse background of never enrolled & dropped out, the state has conducted Learning Assessment of all KGBV Girls in two phases in this year as an innovation.

#### Objectives

- To study overall Educational Status (Class wise, Subject Wise) of Girls in KGBV
- To study Individual Girls Wise Education Status (Class wise, Subject Wise)
- To plan strategies for education progress of the girls
- Overall Educational Status (Class wise, Subject Wise) of Girls in KGBV Process Undertaken

**Coordination with GCERT:** for developing class wise question papers and subjects were covered in one paper.

**Coordination with iNDEXTb:** and class wise question papers were prepared. Separate class wise and each girl wise Optical Mark Recognition (OMR) sheet was also developed to mark the correct option. The learning assessment data was analyzed by iNDEXTb in coordination with the Department of Education, GoG.

**Briefing to DPEO:** All the DPEOs were acquainted on the learning assessment and the specific guidelines.

**District Wise and KGBV Wise Distribution of Question Papers and OMR Sheets:** They were called at State Project Office, Gandhinagar to collect the papers and the OMR sheets. Here they were briefed about the process.

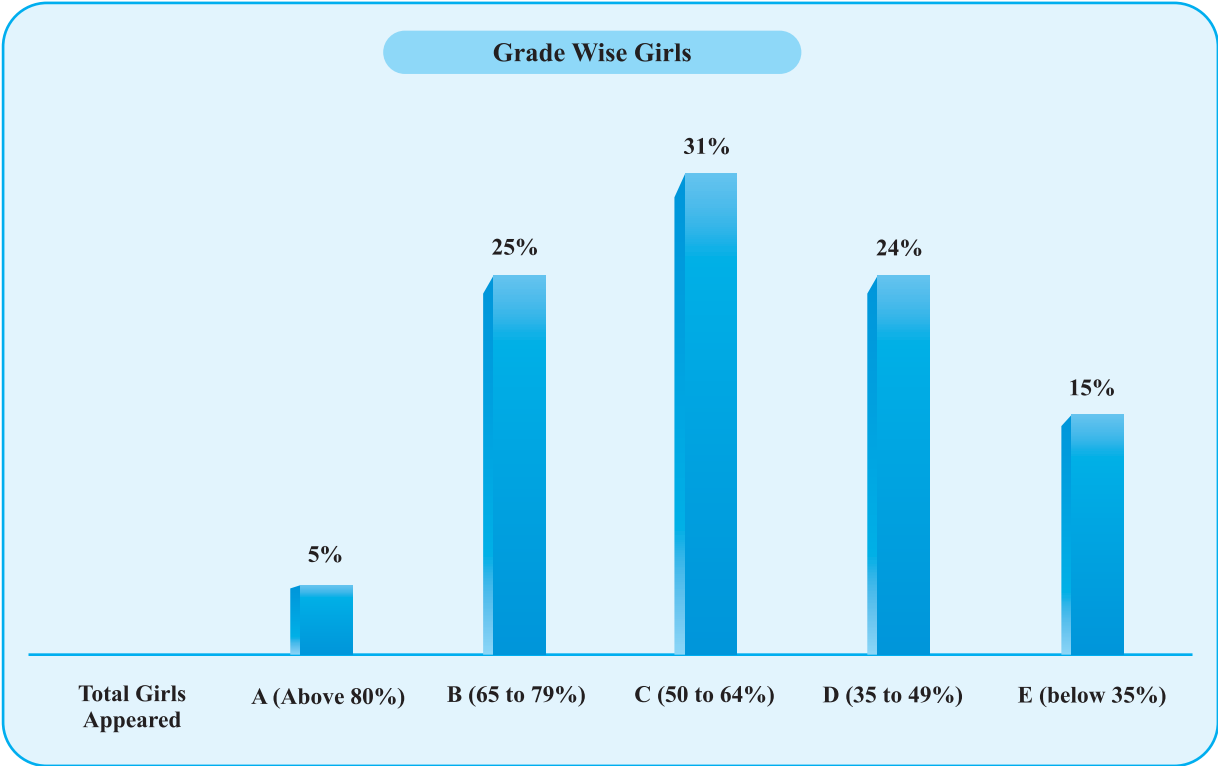
**Monitoring Tool:** A tool for monitoring was developed. The tool focused on; class wise number of girls appearing for the assessment, class wise sitting arrangement of the girls, presence of BRCCo, during the assessment, presence of CRC.Co as supervisors, opening and closing of papers in the presence of KMC members, other officials present during the time of assessment and role of teachers during assessment

#### Monitoring:

Besides BRCCs, CRCCs and other officials, the team of girls education unit also visited selected KGBVs for onsite support and monitoring.

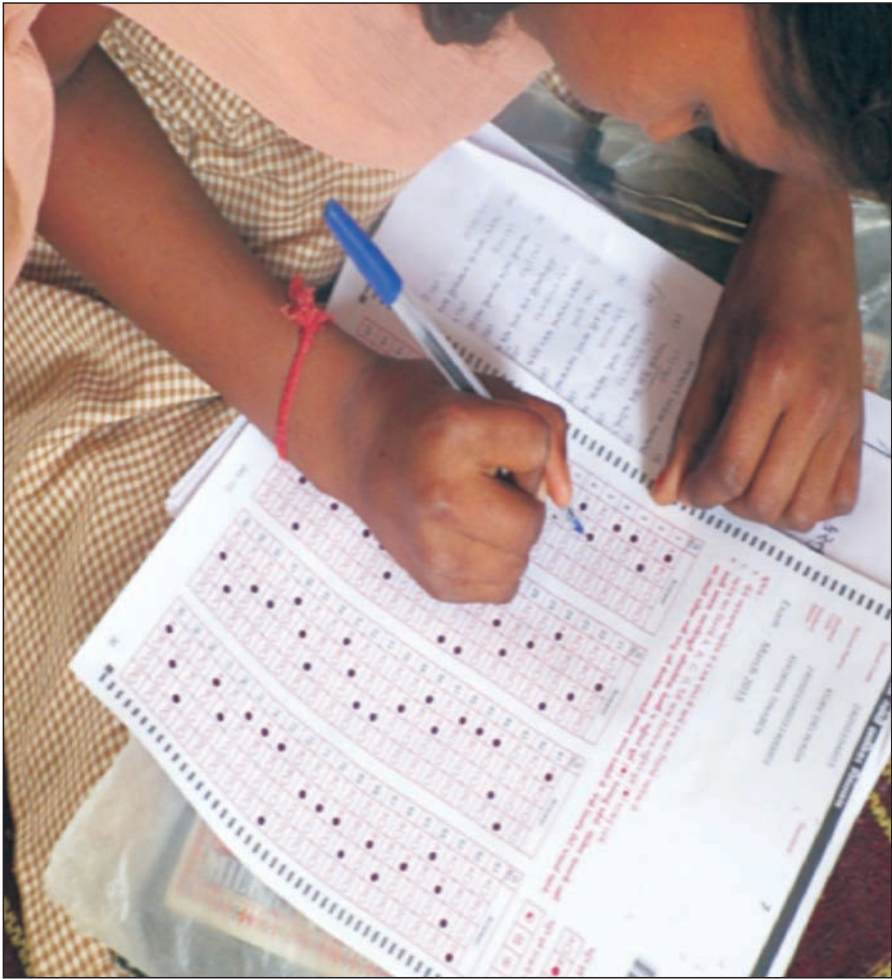
#### Output (Assessment and Findings)

The class wise and subject wise findings were assessed by iNDEXTb and the results were shared with various stakeholders at State and District level. Now strategies will be planned for education progress of the girls.



As per assessment done 60% girls have achieved 49 % marks or more. 31% girls have achieved marks between 50-64% marks, 25% girls have achieved between 65-79 % marks while 5% girls have achieved above 80% marks and performed excellent.

**KGBV Assessment Press Note**





### Sustaining KGBV scheme

State has taken steps to sustain KGBV scheme and has initiated schemes namely G-KGBV to cater the needs of girls from hard to reach area which is 100% granted by the State Government only. 20 G-KGBV of Model-III type have been sanctioned in the year 2013-14.

### Transition of girls from KGBV to secondary education

Transition of girls from KGBV to secondary education is ensured by GOG by regular monitoring and making provision in budget including conveyance allowance and hostel facility in 26 KGBV. This year additional 21 KGBV are upgraded for hostel facility to Std.9&10 girls. Now the state has total 47 upgraded KGBV. The girls reside in KGBVs are enrolled in nearby Government schools in class IX and X while remaining girls from KGBVs are covered under Model Girls School by RMSA, other residential schools run by Social Welfare and Tribal Development Department. The recurring expenditure of the girls studying in secondary schools and residing in KGBVs is being met by the GOG. The State is providing funds for construction of dormitory, toilets where additional space is available. Fund is given for furniture and miscellaneous.

### KGBV Upgradation for Std. 9 & Std.10:

- 47 KGBVs out of total 109 KGBV (89 GOI + 20 GOG) are upgraded to Std. 9 & 10. Total 1785 girls studying in secondary schools, are getting benefits under 100% State funds. All Girls from these KGBV are studying in nearby Government High schools.
- Rest of girls from KGBVs continuing in RMSA-Model Schools and Social welfare department schools.

**Below are the girls transited from primary to secondary schools in 2015-16:**

Std.	IX	X
No. of Girls	1420	1241

### Convergence Strategy:

For achieving the set goal to improve girl education in the state, SSA has adopted convergence as strategy for holding hands. Below are some major convergence done during 2015-16:

1. NRHM – PHC/CHC health checkup in regular interval
2. SCERT – Bridge course material development
3. RMSA – Transition in secondary education.
4. Police dept. – For giving benefits to girls under “Suraxa setu” scheme & police patrolling
5. Forest dept. – Gardening and plantation at KGBV
6. Banks – Opening Bank Accounts of the girls
7. Dept. of Sports Authorities of Gujarat – Encouraging girls for sports
8. INDEXTb-B – Online advertisement of recruitment of KGBV teachers



## Health Check-up in KGBV







05

## SPECIAL TRAINING PROGRAMAME

ANNUAL REPORT - 2015-16



Implementation of the historical "Right of Children to Free and Compulsory Education Act, 2009" (RTE) bring with it the promise of a paradigm shift in the manner in which education is perceived and delivered. This ambitious initiative has been fulfilling the aspirations and dreams of all such children, who have remained out from the main system of school education or could not complete elementary education for various reasons. The RTE Act specifically provides for admission to all the out of school children under the umbrella of education and continues them till the completion of elementary education. According to RTE Act article 9(K), to be enrolled and getting education is a right for migrating child and hence all the efforts should be done to get these children admitted in seasonal hostels provided to them.

Section 4 of the RTE Act 2009 makes specific provision for Special Training for age appropriate admission for out of school children. The children above six years of age, who have either not been admitted to any school or having been admitted but have not completed elementary education and have dropped out, are to be admitted to a school in a class appropriate to his or her age for completing elementary education.

A majority out of school children belong to disadvantage communities: scheduled castes, scheduled tribes, minorities, migrant's children with special needs, urban deprived children, working children etc. The overall objective of age appropriate admission for such children is to save them from the humiliation and embarrassment of sitting with younger children. The Act facilitates a child admitted to an age appropriate class to be given Special Training to enable him or her to be at par with other children of her/his age.

### Activities carried out by SSA

#### 1. Identification of Children:

A systematic survey was undertaken in November-December, 2014 through project staffs to identify out of school children and who required special training. The focus was given to children from urban slums, streets area, railway platforms, along railway lines, construction sites, engaged as domestic workers, bonded child labourers, engaged in cattle grazing, working for wages in dhabas, mechanic shops, as rag pickers, shoe shine boys, children involved in sex trade and children who migrate to other areas in search of work. Such children usually belong to SC, ST or most deprived sections of society in tribal districts. After identification below steps were taken to mainstream the children.

- a. Identification of migrant children who are eligible for admission in school (6-14 years age)
- b. Enroll child as age appropriate class in destination school
- c. Provide school education for certain period as per his age and class
- d. Track child up to completion of elementary education through Adhar DISE





## **2. Special Training Programme**

### **Special Training Programme (3 months):**

This is a School Readiness Programme, which runs from April to June, 2015 for the OoSC of age group 6 to 8 years who were never enrolled or dropped out for less than one year children. During the Special Training Programme, provisions for refreshment and exposure visit for children have been done. Total 11493 children were covered under this programme, out of which, 10560 children were directly enrolled in the schools, during the enrollment drive held in the month of June, 2015.



### **3. Special Training Programme (12 months):**

This programme is meant for out of school children in the age group of 9-14 years children who were never enrolled or though enrolled dropped out for more than a year are covered under this programme. Provisions of Mid day Meal (MDM), Exposure visit and Metric Mela are made during the Special Training. Total 34042 out of school children were covered under this programme.

### **4. Residential Special Training for children of Deprived Group**

Children living in difficult areas or in difficult circumstances should also be taken care empathetically. Efforts are also needed to identify the out of school children who are living in extreme remote, inaccessible or scattered habitations, so that they can be mainstreamed in the regular schools in age appropriate classes. State has planned to covered children in Ahmedabad, Amreli, Banaskantha, Gandhinagar, Girsomnath, Morbi, Porbandar, Sabarkatha and Valsad districts as well as SMC and VMC. Residential Special Training Programme has been managed and monitored by cluster level and district level committee. Children get lodging boarding and teaching facility for batter stay. Total 771 children have received benefit of Residential Special Training.

### **5. Special Training Material:**

Special Training Material has been developed by the State Resource Group (SRG) Lecturers of the DIETs, Lecturers of GCERT, CRC Coordinators, Retired Teachers, Experts from the NGOs, EVs, and Resource other departments and University. Material was developed for 1st to 6th standard which was reformed in 2014-15. Hindi learning material (Work Book) has been developed for the other state migrant children. Materials include Modules, Workbooks, Activity cards, Pre Test Papers and Progress Card.

### **6. Tent STP:**

Tent STP has been provided to the children who migrate seasonally with their parents for their livelihood. Some of the occupations are such kind in which, they need to stay at work site only. In such cases, children have to be given education at work sites where their parents stay for certain period. Eg. Brick Kilning, Sugar Cane Harvesting, Salt Pan Area etc. These children can get Special Training at the work site with light refreshment. Tent schools work like day care center which open during 11:00 AM to 5:00 PM

Strategy	No of children Targeted	No of Children covered	No of Centers
Tent STP	21,924	Boys - 10,950 Girls - 09,232 Total -20,182	879

During survey in the year 2015-16, total 21,924 children were identified who would need tent school. Against the target set of 21,924 children 20,182 children are covered under 879 tents STP. It has shown that, 92% of target is achieved during the year.



### 7. Residential Seasonal Hostel

As mentioned above seasonal migration usually takes place from one region to another or one state to another which is agrarian distress or forest degradation. These are rain fed areas and after that particular period no work available in the area. In these situation parents are convinced to keep their children in their village and migrate without their children. These children get education in Residential Seasonal Hostel with lodging and boarding facilities for the 6-8 months.

After activation of School Management Committee, the work of running Seasonal Hostels is taken cared by community itself as an SMC. Capacity building training has been done for all SMCs on STP and mainstreaming of OSCs. Now migrating children with their parents are decreased due to available residential hostel in village school.

Strategies	Approved target for 2015-16		Coverage		Achievement in%	
	Physical	Financial	Physical	Financial	Physical	Financial
Seasonal Hostel Residential)	28,033	2,803.30	29,476	2506.63	93.01	89.42%

As per above table, during the year 2015-16 total 28,033 children are identified who were in need for Residential Seasonal Hostel, and amongst them 29,476 are covered hence 93.01% physical target is achieved. Moreover financial achievement is 89.42%.

In addition to main streaming out of school children, SSA is focusing for providing quality education to migrating children. SSA has developed bi-linguistics pictorial materials for tribal children as they are not comfortable with Gujarati language. They need to understand the things in their own language. Hence SSA has developed material in Tribal language like Dangi and Gujarati. Coordination has been done with other state for getting teaching materials in other state language. For more coverage, especially in salt pan area, help from





Agaria Hit Rakshak Samiti, has been taken for rehabilitation and getting more children in the mainstream education.

**8. Transport/Escort facilities**

Transportation and / or Escort facility was started in the year 2012 under SSA to ensure, that children who face barriers in reaching school due to distance from home or other natural or manmade barriers, get proper access to education through appropriate and safe transportation and/ or escort facilities. That such barrier should not become a reason for parents to not enroll their children in school or stop children from continuing and completing their elementary education.

Total 99989 Children were targeted in 2015, as per the provision and additional approval from GOI; State has covered total 108475 children under the transport facility. Transport facility is provided to children where distance of primary school (P.S.) is more than 1.5 kms from the residence of children and distance of upper primary school (U.P.S.) is more than 3.5 kms. The facility was provided both in rural as well as in urban areas considering the requirement and proposals from SMCs and School Heads State level guideline has been prepared and circulated to SMCs in the month of April and the Transport Facility as a subject has been also included in the teachers training and SMCs/PRIs training. The transport/escort facility was provided in all Districts and Municipal Corporations through SMCs. Training was also imparted to Headmasters for maintaining records, hiring local RTO approved transport vehicle, concern of parents, detail of drivers, and other important details.

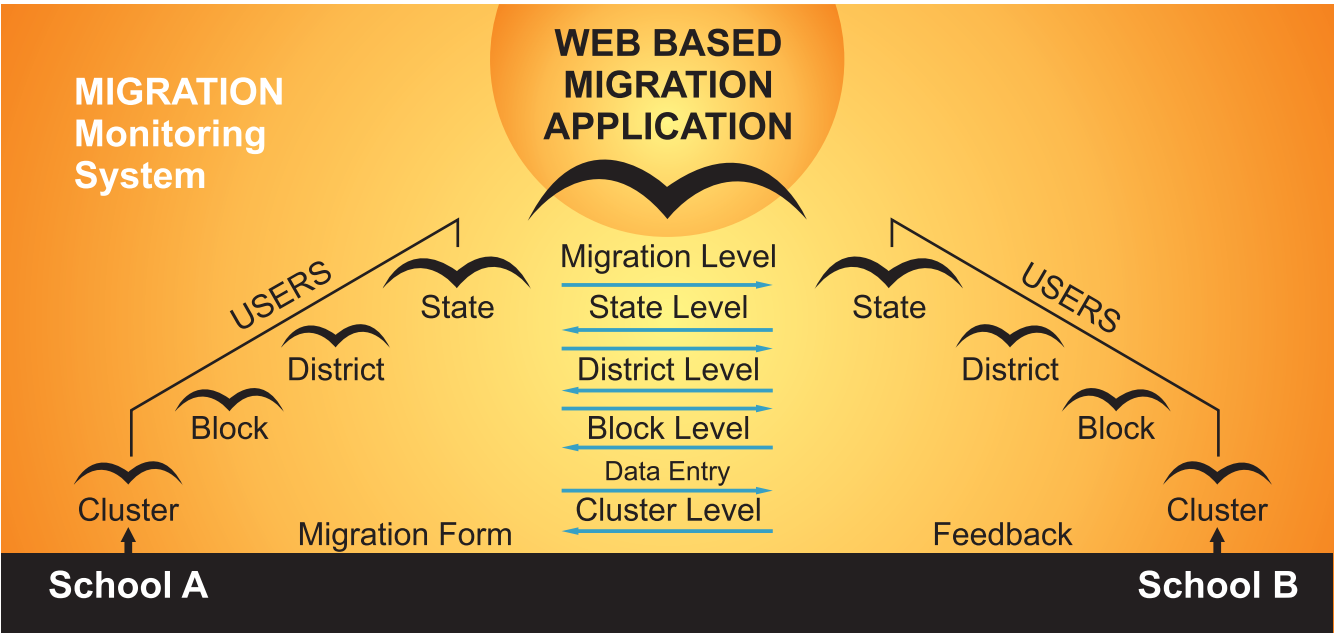
Transportation/Escort facility is provided with the concern of School Management Committees (SMCs) on the base of children's need. Proposals are collected and sent to the district office by CRC/BRC-coordinators. Proposals are approved after random verification and grant has been disbursed in SMCs' bank account. SMCs maintained records of grant received and utilized on transport facility.

**Progress of the Transport facility in the year 2015-16**

Target no. of children	No. of children covered (31-3-2016)		
	Boys	Girls	Total
99989	56607	51868	108475









# 06 | INCLUSIVE EDUCATION FOR CHILDREN WITH SPECIAL NEEDS

ANNUAL REPORT - 2015-16



SSA is implementing the RTE Act-2009. The key objective of SSA is the universalisation of elementary education. Under SSA, efforts have been made to provide equal opportunities in the school activities and quality based inclusive education to Children with Special Needs (CWSN) and soon after the age appropriate enrollment of children in the school, parents of differently able children have been nominated as member of School Management Committees (SMCs) in the Schools. All the members of the SMC have also been oriented.

- **Identification and enrollment of CWSN:**

Survey for the identification of CWSN was done in the month of Sep-Oct, 2014, Detail of In School CWSN cover through DISE and Adhar DISE. And out of school CWSN data is collected by the Project staffs, School Management Committee members (SMCs), Anganwadi workers and others. Identified out of school children enrolled in nearby school during the “Enrollment Drive” in June-2015. Total – 3764 CWSN were enrolled in nearby Schools and were provided Special training hi stp centers and home based education

**Category wise CWSN identified (In School)**

S. No	Category	No. identified	No. of CWSN enrolled in schools	No. of CWSN covered through HBE
1	LV	14682	14137	0
2	TB	3443	3314	0
3	HI	9458	9101	0
4	SI	6909	6654	0
5	OI	18335	17661	42
6	CP	1999	1921	274
7	MR	31765	30587	102
8	LD	10480	10103	0
9	MD	4184	4031	345
10	ASD	482	464	1
TOTAL		101737	97973	764





District wise CWSN identified

S. No.	District	No. of CWSN Identified	S. No.	District	No. of CWSN Identified
1	Ahmedabad	4321	20	Morbi	1429
2	Amreli	2042	21	Narmada	1558
3	Anand	4386	22	Navsari	2029
4	Aravalli	1811	23	Panch Mahal	3437
5	Banas Kantha	6066	24	Patan	2461
6	Bharuch	2442	25	Porbandar	801
7	Bhavnagar	4220	26	Rajkot	2180
8	Botad	1027	27	Sabar Kantha	2613
9	Chhotaudepur	2178	28	Surat	2389
10	Devbhoomi Dwarka	1023	29	Surendranagar	3738
11	Dahod	4627	30	Tapi	1145
12	Gandhinagar	1933	31	Dang	1433
13	Gir Somnath	2261	32	Vadodara	3688
14	Jamnagar	1915	33	Valsad	1858
15	Junagadh	2175	34	AMC	3857
16	Kachchh	3449	35	RMC	956
17	Kheda	4291	36	SMC	5516
18	Mahesana	2828	37	VMC	1514
19	Mahisagar	2355		<b>TOTAL</b>	<b>97973</b>

Strengthening the resource support team:

The resource teachers (Rts), Block resource persons (BRPs) for CWSN have been recruited in all the blocks across the state. 815 Resource Teachers and 441 Block Resource Persons have been deployed who are trained to provide special education to special children and home based education to the severely disable children. To enhance their capacity, (3) three days multi category training has been imparted.



- **Resource Room:**

Resource Rooms, having specialized support by experts and advanced instruments, have been established in all 255 blocks across the state. Total 239 Resource Rooms are well equipped with Group Hearing System (GHS), VI Kit, MR Kit and Speech Kit. A child with special needs comes to Resource Room once a week and uses the required equipments here as per guidance provided by experts. Moreover Physiotherapy, Psychotherapy, Speech therapy and other children related therapies are provided at Resource Rooms. Travel fare and refreshment have been provided to CWSN and their parents who accompanied them. In Resource Room parents training and supportive counseling have been provided as major activities of Resource Room. Children are provided Resource Room Services as per recommendation given in IEP. Most needy children are getting effective services from these Resource Rooms.

- **Assessment Camps:**

Assessment and Medical - Certificate

camp of CWSN were organized at block level with the coordination of Social Deface Department, Civil hospitals / Surgeon across the state. SSA has organized Assessment camps for Orthopedically Handicapped (OH) and Hearing impaired (HI) children in 239 blocks. Total 8717 children were benefitted from Assessment Camps.

- **Aids and Appliances:**

Aids and appliances were provided to the OH & HI Children as per their requirements and recommendation from experts during their assessment. Total 8717 children including 5107 Orthopedically Handicapped (OH) and 3610 Hearing Impaired (HI) children were provided aids and appliances and training for their utility.

- **Transport/Escort allowance:**

Transport and escort allowance have been provided to CWSN for attending school through School Management committees. Total 12000 children have been provided with Transport allowance and escort facilities during the year. Category wise progress is listed below.

Category CWSN	Transport			Escort Allowance			Grand total
	B	G	T	B	G	T	
MR	745	1147	1892	819	552	1371	3263
MD	530	412	942	471	328	799	1741
CP	420	301	721	433	366	799	1520
LV	188	162	350	251	224	475	825
TB	232	225	457	318	324	642	1099
HI	255	218	473	340	291	631	1104
SI	117	95	212	75	62	137	349
OI	320	467	787	482	446	928	1715
ASD	94	72	166	108	110	218	384
<b>Total</b>	<b>2901</b>	<b>3099</b>	<b>6000</b>	<b>3297</b>	<b>2703</b>	<b>6000</b>	<b>12000</b>



- **Celebration of World Disabled day:**

On the occasion of the World Disabled Day on 3rd December, with the objective to generate awareness about the issues related to education of children with special needs, a week was celebrated at block and cluster level in the state. Different competitions like poster painting, songs, poems, braille reading & writing, and rallies/dramas were organized during the celebration. Moreover wall painting in school on various government schemes for CWSN has been done as a part of the celebration. Total 46084 CWSN participated in celebration of such special day celebration at 239 blocks. For the celebration, focus was given to promote inclusive education in the school where there are more than 5 CWSN are getting education. For involving community to create more awareness, parents of CWSN, School Management Committees (SMCs) were involved in the activity.



- **Sensitization for creating inclusive school environment:**

Regular trainings are being organized for the purpose to develop capacity of project staffs, regular teachers, SMC members and parents. To make the peers oriented on inclusiveness, the joint picnics, cultural activities, exposure visits, sports etc are organized at school level. Details of the trainings given during the year are as below:

1	1 day class teachers training on inclusive education was organized across the state. Total 2, 10,313 teachers were trained on inclusion of children with special need in the classroom
2	5 days training were imparted to 7824 teachers on Inclusion of CWSN in the School, Skill Development of CWSN, Maintaining (IEP) and Curriculum Adaptation for the VI, MR children in class
3	78934 special teachers were provided training on brail and sign language and malty category for five days
4	43567 parents were trained on the subject of school activities, benefits, life skill development, education and importance of resource room

**Convergence:**

The key objective of the convergence is inclusion and educational rehabilitation of CWSN in the mainstreaming. Maximum efforts have been done to do convergence with different government department and other non government organization too. Below are some of major;

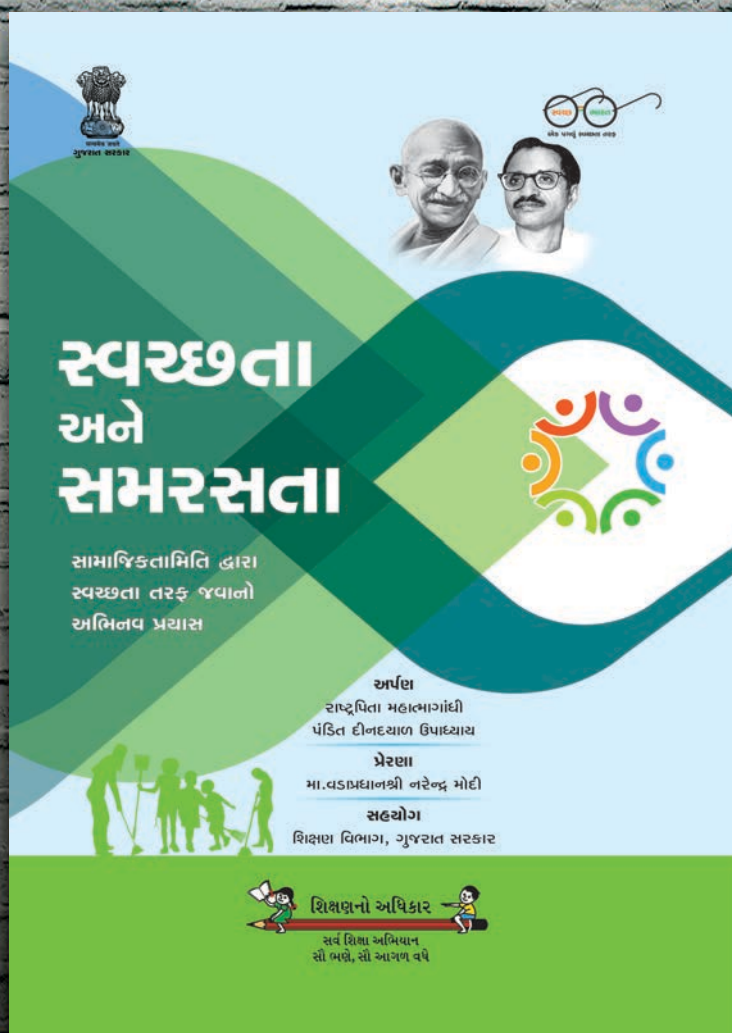
No	Name Agency/ Department	Activities detail
1	Health Department	Assessment and certification, free surgery and benefits of School Health Programme
2	Social Justice and Empowerment Department	Scholarship and ICPS benefits, bus passes
3	NGOs	Support in Resource Rooms activities, teachers training, awareness and SMC training
4	DIET, GCERT	Content development and Training
5	BISAG	Arranging Teleconferences
6	GKS	Prevocational training
7	NIOS	Children Development activities
8	Tribal department	Residential school in tribal area
10	Child line	Identification of CWSN
11	UNICEF	Training and Activities for quality enhancement





# 07 | MEDIA AND DOCUMENTATION

ANNUAL REPORT - 2015-16





### **Media components: (0.5% norm and SPO+DPO level activities) 2015-16**

Activities undertaken by the State to enhance awareness among Education Administrators, PRI members, Teachers, SMC and Community Members on child centered elements under RTE Act are as below:

#### **Development and Dissemination of IEC material:**

Information Education Communication material including booklet, leaflets calendars were developed at state level regarding RTE Act and activities carried out by SSA, Gujarat and distributed to CRC, BRC, STP Centers, KGBV, DIETS, DPC Office, teachers and SMC members for bringing awareness in the society.

#### **Posters:**

Posters were displayed at School, Village level Dairy Federation Unit, CRC, BRC, STP Centers, KGBV, DIETS, DPC Office and on Public Places during Enrollment Drive June 2015.

#### **Development of TV advertisement:**

Advertisement spot - Scroll and documentary film on components of SSA is developed and it was broadcasted on DD Girnar - a. A regional channel of Gujarat.

#### **Radio advertisement:**

Radio jingles were prepared & telecast on "All India Radio" & "Vividh Bharti"

#### **Advertisement on Side and Back panel of Bus:**

Slogans on RTE Act on 2250 bus of GSRTC

#### **Advertisement in Newspaper:**

Advertisement for Toll free Number and DISE.







### Printing and Distribution of Brochure:

During National Education Summit brochure on "Gyanshakti" & "Education Booklet" were developed in English and distributed it. Translated brochure in Gujarati were Distributed during the Republic day celebration at Sabarkantha.

### Calendar:

Calendar for the year January 2016 to December 2016 were prepared & Circulated to Schools, Village level Dairy Federation Unit, CRC, BRC/

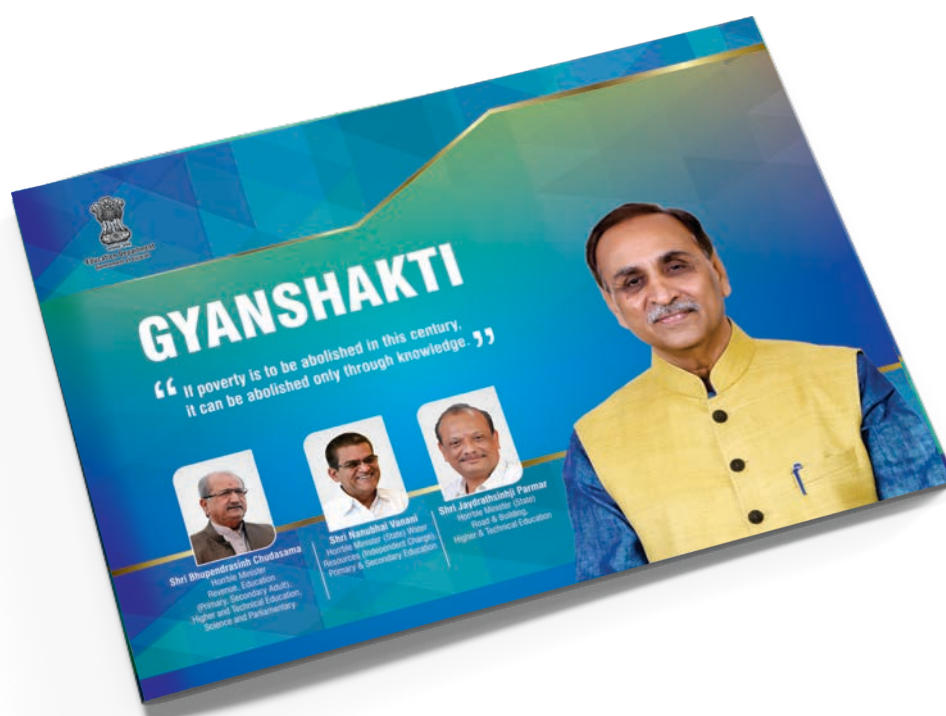
URC, STP Centers, KGBV & DPC Office.

### Community Fair:

Number of Community Fair, were organized as a part of enrollment drive and 15th August Celebration. Community members took active participation in School activities. During Community Fair, Sports Competition, Essay Writing Competition, Debate Competition, Open discussion with Community leaders and Community Members and Parents/Guardians, Welcome to Out of School Children and Children with Special Needs as well as Educational Fun Fair were organized too. During January to March 2016 two more Vali Samelan are going to be organized at school level.

### Video Conference and Teleconference:

Video conference and teleconferences have proved to be very effective tool for capacity building of the project functionaries. Teleconferences were organized by different units of SSA.







# 08 | MANAGEMENT INFORMATION SYSTEM

ANNUAL REPORT - 2015-16



Since quality is a major concern and is one of the objectives of Sarva Shiksha Abhiyan, monitoring is very important. It is also important that all schools are visited and quality indicators are periodically collected, updated, verified and analyzed to achieve the objectives of SSA.

To meet the requirement of the programme objectives, the software DISE (District Information System for Education) is in existence since 2003-04. DISE provides the basic educational data, which is used for deriving educational indicators. The information generated on specific indicators helps planners and implementers at various levels in assessment and evaluation of the programme impact and interventions.

From the year 2012-13, the DISE converted in to U-DISE (Unified DISE) covering secondary schools also. The survey of SEMIS is now terminated and the same has been merged to U-DISE. All the school level information is now collected in UDISE for the schools of Std 1 to 12.

The Management Information System Units at State Project Office (SPO), District Project Offices and Block level offices in all the districts have been fully operationalised with adequate infrastructure and manpower.

#### **Activities carried out under MIS in 2015-16**

Child Tracking System Aaddhar Enable DISE has been launched since 2012 to track the children throughout elementary schooling.

- Achievements of "Order of Merits" and enlistment under "India's Best 2015" edition published for Skoch Smart Governance Award 2015 by Skoch Group
- GIS School Mapping- The efforts of the State Government has been appreciated by Skoch Award 2015 for elaborative functionality of the system as a decision support system for ensuring access to Elementary Education.
- The DISE data for the year 2015-16 for the districts generated and sent to the GOI. The same has been shared with the programme functionaries at State, District and Block level.
- "JAN VANCHAN" – a special event on which CRC gathers SMC members, school staffs and villagers, and shares the information of DISE of a particular school. School Report card generated from DISE is distributed to school.
- Implementation of AADHAR DISE covering child wise database of the entire state,
  - o A project named as "Aadhaar Enabled DISE" launched in January 2012 for Child tracking in the context of retention and assessment of learning outcome
  - o Aims at maintaining student's database online to provide prompt access to child information by interlinking with enrolment and academic data.
  - o Child wise record with Student Name, Parents Name, Date of Birth, Address, Incentives and benefits received from Government.





- o System has generated 18 Digits unique Id Number for every child to track child throughout his academic career
- o All students under elementary schooling system covered under the system
- o Each year, existing records are being updated and new entrants in Std 1 are being entered under the system
- o Mentioning Unique ID in all educational documents like School Leaving Certificate, Migration Card etc. has been done mandatory vide Government Resolution No. PRE-1414-4191-K dated 21/11/2013
- o Current Year and Bank Accounts Details etc are also integrated for scholarship schemes
- o Aadhar UID seeding has been completed for 24,00,00 students
- o Awareness has been generated on importance of the child tracking system through print media by giving press note.



- o Prepared Annual Work Plan & Budget for SSA-RTE-KGBV
- o Developed web based online recruitment application
- o Updating online software for the Out of School Children
- o Updating online software for the data entry on CWSN Children
- o Updating online website
- o Providing data on various indicators

### Computer Aided Learning Programme

The state government has given substantial focus to computer aided learning programme at elementary level. The state government has provided computer laboratory to elementary schools to make children use computers and learn through computers.

The main objective of the CAL (Computer aided Learning) is

- To make the Students and Teachers familiar with Computer
- To teach the subjects through computers
- To use the educational software for hard spots
- To enable the government school students especially rural area students to be at par with the urban and advance school students

### Till the year 2015-16, below major goals achieved under the CAL

- Total 20502 schools have been provided with Computer Lab facility
- Syllabus based computerized educational content provided to each school
- The programme is thoroughly monitored by State and District MIS teams
- Internet Connectivity made available to 16,771 Upper Primary Schools





# 09 | PLANNING AND MANAGEMENT

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ANNUAL REPORT - 2015-16



### Planning & Management Unit:

#### Preparation of Annual Work Plan & Budget for 2015-16

The Annual Work Plans & Budget for 2015-16 was prepared through a participatory process involving the structures from village community level, onwards. The plans took into account the findings of micro-planning exercises and various studies conducted at district and block levels. EMIS data for 2015-16 was also used for developing strategies.

#### Major Initiatives in P & M

The SSA Annual Work Plan and Budget for 2015-16 was built around the following major initiatives for universalization of elementary education in Gujarat.

- SSA Gujarat has changed Quality Monitoring Tools for primary schools. The new monitoring system will give good outputs soon. It may be a model for other states also.
- To elicit the support and involvement of community, awareness campaigns were made more vigorous in all the districts. Mobilization strategies were sharpened on the basis of past experience. Retention and Quality Improvement were the focus areas of this year's annual plan.
- Content-based teachers training, which is not covered by DIET or GCERT as their regular training, was another focus area with renewed emphasis on pedagogical improvement.
- To strengthen the teachers training programs, capacity building of DIETs, BRCs and CRCs was emphasized.
- Having repaired buildings, thrust of civil works program was on construction of buildings and classrooms with Buildings as Learning Aids (BALA) approach.





## Monitoring and Supervision

SSA Gujarat is well aware about needs of continuous monitoring of primary schools by specially BRCCs, CRCCs at district, block and cluster level. SSA Gujarat has developed an online monitoring system by developing software with a format, since year 2015-16. Any authority at any place can observe any primary school of Gujarat, how is it monitored? Now the system is on initial stage and shortcomings are being improved by time to time review meetings. SMC members have also been oriented at school level on Monitoring and Supervision of SSA in schools.

## Research & Evaluation Unit:

### Preparation of Annual Work Plan & Budget for 2015-16

The Annual Work Plans & Budget for 2015-16 was prepared through a participatory process involving the structures from village community level, onwards. The plans took into account the findings of micro-planning exercises and various studies conducted at district and block levels. EMIS data for 2015-16 was also used for developing strategies.

## Research & Evaluation:

Research grants have been distributed to all the district project coordinators in the State. Training on conducting Action research has been given to all CRCs and BRCs. Total 1840 Action researches and 40 research studies have been completed during the year 2015-16.

## Role of Research Studies under SSA :

Research has played an important role in implementation of SSA. Under SSA, studies have been conducted at both national level and state level for a variety of purposes, such as to provide feedback on effectiveness of the different inputs, to highlight the problem areas in implementation and to suggest changes in interventions to make the programme more effective.

**Following two studies have been conducted at the state level in the year 2015-16:**

1. “A Study to assess the level and quality of inclusion of CwSN in regular school”
2. G- SLAS for Classes III, V, VIII (IRT BASED)
3. 5% sample checking of U-DISE of Gujarat for the year 2014-15.







# 10 | SCHOOL INFRASTRUCTURE DEVELOPMENT (CIVIL WORKS)

ANNUAL REPORT - 2015-16



**Introduction :**

The school infrastructure component is important under SSA. Provision of school infrastructure helps to provide access to children and also helps their retention in accordance with the vision of RTE Act, both of which are important objectives of SSA. Provision of infrastructure for Resource centers at sub district level helps in creating academic support which Acts as catalyst towards quality improvement. The school building has to ensure easy access to all children and teachers and it has to be built with sensitive understanding of their different requirements.

The schedule to the RTE Act lays down the norms and standards for school building. A school building has to be an all weather building comprising at least one classroom for every teacher and office cum store cum head teacher room, barrier free access, separate toilets for boys and girls, safe and adequate drinking water facility for all children, arrangements for securing the school building boundary wall, a kitchen for cooking MDM, a playground, equipment for sports and games, a library and TLM.

**Activities undertaken :**

The types of school related different activities undertaken under SSA are as under.

- Additional classroom
- Boy's Toilet blocks
- Girl's Toilet blocks
- Major Repairing

**Designs:**

The architectural designs of different activities are to be carried out through in house architect & architectural assistant recruited by State Project office. The design also incorporates earthquake and cyclone resistant components.

The design of classrooms developed is child centric & sensitive to the pedagogical & village context in which school should function. The design also provides access to the physically challenged children. Construction of Toilet blocks also provides facility for differently abled children. Incorporation of child friendly internal and external elements will be mandatory in all the new construction and repair works.

**Implementing agency:**

The construction of large number of civil works is undertaken through School Management Committee (SMC) and works require special skill through contractors like multi level, class rooms and KGBV. The committee directly employs local laborers, purchase materials & oversees the construction work. This way construction through the community generates sense of ownership to a large extent. The aim is to involve community in all round development of primary education in the village. Sufficient number of technically qualified staff is required to be put in place at block, district and state level for assisting the SMC with technical drawing and estimates and for quality supervision.





## Training to SMC:

The implementation of construction programme is achieved imparting training to members of school management committee. The training is imparted before the commencement of the work & also when the work reached at middle stage of construction.

Supervision, Monitoring & Quality assurance:

- The state has recruited engineers on contractual basis & is posted at block level for monitoring and supervision work. The engineers provide technical guidance to the School Management Committee.
- District Project Engineer posted at district level is looking after the work of the entire district. He is conducting weekly meeting of all the engineers of the blocks working in the district to review & monitoring the progress.
- For monitoring & review the progress of entire state, monthly meeting of all the District Project Engineers is conducted at the state level. The issues related with the civil works are settled in monthly meeting.
- District Project Engineers also visit sites frequently to check the quality of work executed.
- Architectural Assistant posted at district level for Whole school development plan.
- Technical Resource Person posted at block level is looking after construction activity carried out at school. For every 40 to 50 site one TRP is posted.
- State has created monitoring cell constituted with Assistant Engineer who visit the sites frequently & offer their suggestions to improve the quality of work.

## External Evaluation of Civil works (3rd Party) :

- Technical audit & quality assurance of civil works hiring services of professional consultant has been adopted. The consultants supervise the construction work during the work under progress frequently to achieve the stipulated standard of quality in the project. The discrepancy/error if any is pointed out by 3rd party consultant with his suggestions & remedial measures to rectify the defects.
- The consultants also carry out independent testing (field & laboratory) of construction materials & report to SMC & engineers.
- On completion of the work the consultant issue completion certificate.

## Infrastructure work in 2015-16

The detail status of various infrastructure activities for the year 2015-16 under SSA is as under:



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### Infrastructure work in 2015-16

The detail status of various infrastructure activities for the year 2015-16 under SSA is as under:

Name of activity	Total Planned	Completed		In Progress	
		No of works	Percentage	No of works	Percentage
Additional classroom	3492	3417	97.85	75	2.14
Boys Toilet Blocks	4866	4811	98.86	55	1.13
Girls Toilet Blocks	3573	3535	98.93	38	1.06
Major Repairing	155	155	100.00	0	-

### Additional classrooms :

Construction of additional classrooms was undertaken under SSA during the year. Out of targeted 3492 additional classrooms, total of 3417 were already completed, while the work was in progress of 75 classrooms.





The district wise details are as under:

No	District	Additional classrooms		
		Targeted	In Progress	Completed
1	Ahmedabad	149	12	137
2	Ahmedabad_MC	22	0	22
3	Amreli	116	0	116
4	Anand	129	0	129
5	Aravalli	65	6	59
6	Banaskantha	216	29	187
7	Bharuch	106	0	106
8	Bhavnagar	178	0	178
9	Botad	34	0	34
10	Chhota Udepur	72	2	70
11	Dahod	233	0	233
12	Dang	36	1	35
13	Devbhoomi Dwarka	66	1	65
14	Gandhinagar	94	0	94
15	Gir Somnath	95	0	95
16	Jamnagar	75	0	75
17	Junagadh	150	0	150
18	Kheda	116	0	116
19	Kutch	188	2	186
20	Mehsana	135	5	130
21	Mahisagar	120	4	116
22	Morbi	58	0	58
23	Narmada	56	0	56
24	Navsari	79	0	79
25	Panchmahal	165	3	162
26	Patan	108	0	108
27	Porbandar	22	1	21
28	Rajkot	87	0	87
29	Sabarkantha	90	0	90
30	Surat	109	0	109
31	Surat_MC	18	0	18
32	Surendranagar	80	0	80
33	Tapi	42	0	42
34	Vadodara	54	0	54
35	Vadodara_MC	9	9	0
36	Valsad	120	0	120
	<b>Total</b>	<b>3492</b>	<b>75</b>	<b>3417</b>



### Toilet Blocks :

During the year construction of 3573 Girls' and 4866 Boys' toilet blocks were targeted. Out of which 3535 Girls' and 4811 Boys' toilet blocks were completed, while the work is in progress is Girls' toilet are 38 Nos. and Boys' toilet are 55 Nos.

No	District	Girls Toilet Block			Boys Toilet Block		
		Targeted	In Progress	Completed	Targeted	In Progress	Completed
1	Ahmedabad	240	0	240	251	1	250
2	Ahmedabad_MC	107	0	107	50	0	50
3	Amreli	105	0	105	106	0	106
4	Anand	95	0	95	194	0	194
5	Aravalli	38	0	38	41	0	41
6	Banaskantha	419	35	384	667	46	621
7	Bharuch	70	0	70	48	0	48
8	Bhavnagar	218	1	217	277	0	277
9	Botad	80	2	78	108	2	106
10	Chhota Udepur	76	0	76	102	0	102
11	Dahod	240	0	240	450	3	447
12	Dang	36	0	36	40	2	38
13	Devbhoomi Dwarka	73	0	73	136	0	136
14	Gandhinagar	124	0	124	127	0	127
15	Gir Somnath	98	0	98	95	0	95
16	Jamnagar	85	0	85	109	0	109
17	Junagadh	78	0	78	51	0	51
18	Kheda	94	0	94	126	0	126
19	Kutch	198	0	198	323	1	322
20	Mehsana	127	0	127	209	0	209
21	Mahisagar	58	0	58	62	0	62
22	Morbi	33	0	33	58	0	58
23	Narmada	30	0	30	32	0	32
24	Navsari	8	0	8	18	0	18
25	Panchmahal	125	0	125	201	0	201
26	Patan	94	0	94	182	0	182
27	Porbandar	8	0	8	8	0	8
28	Rajkot	78	0	78	111	0	111
29	Sabarkantha	50	0	50	116	0	116
30	Surat	95	0	95	104	0	104
31	Surendranagar	171	0	171	196	0	196
32	Tapi	70	0	70	41	0	41
33	Vadodara	91	0	91	113	0	113
34	Vadodara_MC	17	0	17	23	0	23
35	Valsad	44	0	44	91	0	91
	<b>Total</b>	<b>3573</b>	<b>38</b>	<b>3535</b>	<b>4866</b>	<b>55</b>	<b>4811</b>



### Major Repairing :

Under SSA Major Repairing of school buildings were undertaken during the year. Out of the targeted 155 Major Repairing all are completed.

No	District	Major Repairing		
		Targeted	In Progress	Completed
1	Ahmedabad	7	0	7
2	Ahmedabad_MC	9	0	9
3	Amreli	8	0	8
4	Anand	5	0	5
5	Aravalli	7	0	7
6	Banaskantha	4	0	4
7	Bharuch	5	0	5
8	Bhavnagar	7	0	7
9	Botad	2	0	2
10	Chhota Udepur	4	0	4
11	Dahod	6	0	6
12	Dang	3	0	3
13	Devbhoomi Dwarka	4	0	4
14	Gandhinagar	2	0	2
15	Gir Somnath	3	0	3
16	Jamnagar	2	0	2
17	Junagadh	3	0	3
18	Kheda	4	0	4
19	Kutch	6	0	6
20	Mehsana	6	0	6
21	Mahisagar	3	0	3
22	Morbi	3	0	3
23	Narmada	3	0	3
24	Navsari	4	0	4
25	Panchmahal	5	0	5
26	Patan	5	0	5
27	Porbandar	3	0	3
28	Rajkot	3	0	3
29	Sabarkantha	6	0	6
30	Surat	8	0	8
31	Surendranagar	4	0	4
32	Tapi	3	0	3
33	Vadodara	2	0	2
34	Valsad	6	0	6
	<b>Total</b>	<b>155</b>	<b>0</b>	<b>155</b>







11

## FINANCE AND ACCOUNTS

ANNUAL REPORT - 2015-16

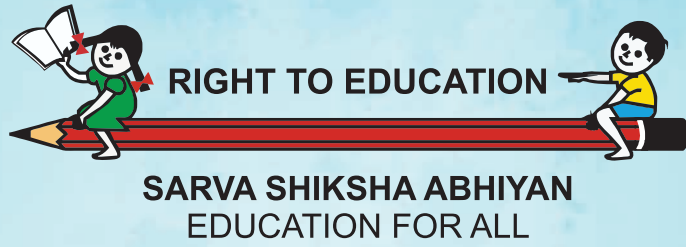




# Sarva Shiksha Abhiyan

## Gujarat

### Annual Report 2015-16



**Gujarat Council of Elementary Education**

Sarva Shiksha Abhiyan

Sector-17, Gandhinagar, Gujarat

Toll Free No. 1800-233-7965 | [www.ssagujarat.org](http://www.ssagujarat.org)



**Gujarat Council of Elementary Education**

Sarva Shiksha Abhiyan (SSA)

State Project Office, Sector-17,

Gandhinagar-382017, Gujarat.

Ph.: (079) 232 43133 F : 232 38404

e-mail : spdssa@gmail.com

**MAHESH SINGH, IFS**

State Project Director, SSA &

Ex. Officio Commissioner of PE

**D.O.No:SSA/ACT/Statutory Audit/43970-471**

**Date: 27/11/2016**

Dear

Annual Report of SSA and KGBV for the F.Y. 2015-16 along with necessary statements, certificates and reports are prepared and submitted with following documents.

• **For SSA**

- (1) Auditors Report
- (2) Balance Sheet
- (3) Income & Expenditure Account
- (4) Receipts & Payments Account
- (5) Annual consolidated Financial Statement
- (6) Utilization Certificate (SSA & NPEGEL)
- (7) IuFRs- I, II & III
- (8) Procurement Audit Certificate

• **For KGBV**

- (1) Auditors Report
- (2) Balance Sheet
- (3) Income & Expenditure Account
- (4) Utilization Certificate

• **For Swachh Bharat Kosh**

- (1) Auditors Report
- (2) Balance Sheet
- (3) Income & Expenditure Account
- (4) Utilization Certificate

• **Utilization Certificate (Swachh Vidhyalaya)**

As executive committee is to be conveyed, we will get sanction of our annual accounts for the F.Y. 2015-16, and we will submit its approval as earliest.

Kindly find the above in order.

Thanking you,

Encl. :- as above

To,  
**Surbhi Jain,**  
**Director Elementry Education,**  
**Ministry of human Resource Development,**  
**Room no.210-c Wing,Shastri Bhavan,**  
**New Delhi-1**

  
**(MAHESH SINGH)**





**dhirubhai shah  
& doshi**

**CHARTERED ACCOUNTANTS**

4th Floor, Aditya Building,  
Near Sardar Patel Seva Samaj,  
Mithakhali Six Roads, Ellisbridge,  
Ahmedabad 380006.

Date: 21/10/2016  
To,  
State Project Director,  
Sarva Shiksha Abhiyan Mission,  
Sector-17,  
Gandhinagar,  
Gujarat State.

Dear Sir,

**REF: STATUTORY AUDIT OF SSA, NPEGEL AND KGBV SCHEME FOR THE YEAR 2015-16**

The Gujarat Council of Elementary Education (GCEE) is a registered society which is implementing the centrally sponsored programme of Sarva Shiksha Abhiyan (SSA) to attain the goal of Universalization of Elementary Education in all the District of Gujarat State for which funds are shared between the Government of India and State Government in the ratio of 60:40

**Scope of Work:**

The objective of the audit of the programme (programme Financial Statement (PFS)) is to enable the auditor to express a professional opinion on the position of SSA, NPEGEL and KGBV for the accounting period ended 31st March 2016 as reported by the Programme Financial Statement.

The programme accounts (books of accounts) provide the basis for preparation of the PFS and are established to reflect the financial transactions in respect of the project as maintain by the project implementing agency GCEE.

In terms of the discussion, we have carried out the Statutory Audit of Sarva Shiksha Abhiyan Mission for the year ended 31<sup>st</sup> March 2016 and the scope of work is as under:

1. Expenditure is incurred against various activities approved in the Annual work Plan & Budget from funds released by the Government of India and the State Government covering the programme cost. A statement of expenditure based on actual amount spent under various interventions is sent to government of India. We have exercise such tests of accounting records, internal checks, control and other necessary audit of the



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Rajkot 360001"

204 Sakar Co. Bldg,  
Opp Abs Tower, Old Padra Road  
Vadodara : 390015

accounts as per general principles and standard of audits of the Institute of Chartered Accountants of India. In conducting the Audit, attention was given to the following:

2. All funds have been used in accordance with the condition of the relevant financial norms and financial regulations with due attention to economy and efficiency and only for which the financing was provided.
3. Generally accepted accounting principles are followed by all entities that are authorized to incur expenditure under SSA, NPEGEL and KGBV.
4. Goods, work and services financed have been procured in accordance with the relevant provision of the Procurement prescribed for the purpose. Proper documents namely purchase orders, tender documents, invoices, vouchers, receipts, pay bills, TA bills etc. are maintained and linked to the transactions and retained till the end of the programme.
5. All necessary supporting documents, records and accounts have been kept in respect of all programme expenditure including expenditure covered by statement of expenditure. Clear linkage should exist between the books of accounts and reports presented to the Government of India and the State Government.
6. Expenditure incurred under SSA, NPEGEL and KGBV is strictly in accordance with the financial norms prescribed in the SSA framework or any other clarifications issued from time to time. The expenditure statements/ financial statements included in the statement of expenditure of the programme at the end of the financial year and of resources and expenditure for the year ended on that date.
7. Expenditure is incurred with reference to the budget allocation approved by the PAB. In case the budget allocation is exceeded proper re-appropriation duly approved by the competent authority has been obtained. All expenditures activity wise that exceeded the budget allocation has been noted.
8. SSA, NPEGEL and KGBV funds are used efficiently and economically to the purpose for which they are intended.
9. Reconciliation of Bank Statements and accounts is regularly carried out on a monthly basis.
10. The audit compliance of previous audit objections raised, if any is also taken into consideration.
11. Audit certificate, utilization certificate required from time to time have been provided.





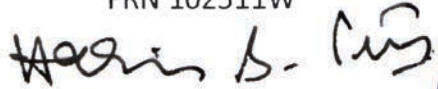
12. The audit covered the accounts of State Implementing Society, all district project offices and Sample BRCs, CRCs, Schools/SMCs in order that all are covered in a three year cycle of audits, except that Schools/ SMCs receiving less than Rs. 1.00 Lakh per year, be included in the sample.
13. We are pleased to submit the report along with our observations/recommendations

### Acknowledgements

We thank the management and staff of Sarva Shiksha Abhiyan Mission for the co-operation and help extended to us during the course of the Statutory Audit, Please feels free to call upon us for any further clarification in the matter.

Thanking You,

Yours faithfully.  
Dhirubhai Shah & Doshi  
Chartered Accountants  
FRN 102511W



Harish B. Patel  
Partner  
M.No. 014427





**dhirubhai shah  
& doshi**

**CHARTERED ACCOUNTANTS**

4th Floor, Aditya Building,  
Near Sardar Patel Seva Samaj,  
Mithakhali Six Roads, Ellisbridge,  
Ahmedabad 380006.

### **Auditors' Report**

To,  
The State Project Director  
Gujarat Council of Elementary Education  
Sarva Shiksha Abhiyan Mission  
Gujarat State, Gandhinagar

**Ref : Statutory Audit of Gujarat Council of Elementary Education Department (SSA) 2015-16.**

1. We have audited the attached Consolidated Balance Sheet of "Sarva Shiksha Abhiyan Mission", Gujarat as at 31<sup>st</sup> March 2016, its Consolidated Income and Expenditure Account, Consolidated Receipts and Payments and Consolidated Annual Financial Statements for the year ended on that date annexed thereto.
2. These Financial Statements are the responsibility of the management with respect to the preparation and presentation of Financial Statements that give a true and fair view of financial position, financial performance of the Mission in accordance with the accounting principles generally accepted in India. This responsibility also includes maintenance of adequate accounting records in accordance with the provisions of the Societies Act for safeguarding the assets of the Mission and for preventing and detecting frauds and other irregularities; selection and application of appropriate accounting policies; making judgments and estimates that are reasonable and prudent; and design, implementation and maintenance of adequate internal financial controls, that were operating effectively for ensuring the accuracy and completeness of the accounting records, relevant to the preparation and presentation of the financial statements that give a true and fair view and are free from material misstatement, whether due to fraud or error.
3. Our responsibility is to express an opinion on the Financial Statement based on our audit.
4. We have conducted our audit in accordance with Auditing and Accounting Standards generally accepted in India. Those Standards require that we plan and perform the audit to obtain reasonable assurances about whether Financial Statements are free of material misstatement. An audit includes examining on random and test basis evidence supporting the amounts and disclosure in financial statements. An audit also includes assessing the accounting principles used and significant estimate made by the management as well as evaluating the overall financial statement presentation.
5. An audit involves performing procedures to obtain audit evidence about the amounts and the disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal financial control relevant to the Mission's preparation of the financial statements that give a true and fair view in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on whether

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the Mission has in place an adequate internal financial controls system over financial reporting and the operating effectiveness of such controls. An audit also includes evaluating the appropriateness of the accounting policies used and the reasonableness of the accounting estimates made by the Mission's Directors, as well as evaluating the overall presentation of the financial statements.

6. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion on the financial statements.

**7. Basis for Qualified Opinion**

- i) *No Provident Fund & ESIC deduction has been made from salary of employees on temporary rolls continuing in the office for more than the prescribed period as per Section 2 (e) read with Section 8 and Section 8-A of the Employees Provident Fund Act, 1952. Due to the lack of relevant information, we are not in a position to quantify the said liabilities.*

*In case of SMCs, Several instances have been observed, where TDS has not been deducted or has been short deducted then the requirement of the Income Tax Act, 1961. In view of lack of relevant information, we are not in a position to quantify the said liabilities.*

- ii) *Sarva Shiksha Abhiyan Gandhinagar (SPO Gandhinagar) has not filed its income tax returns pertaining to any previous Financial Years till the date of Audit report. In a view of lack of relevant information, we are not in a position to quantify the said liabilities as well as quantum of TDS Receivable with regards to previous years.*
- iii) *Mission is regularly following cash basis of accounting at district and sub-district level which is against the MHRD guidelines which prescribed mercantile system of accounting. In view of lack of relevant information, we are not in a position to quantify the said impact.*
- iv) *One time Grant given by the district to sub-district level is currently being recorded directly as expenditure in books of District. It is suggested that one time grant given should be recorded as an advance and then as per UC received from sub district should be booked as expenditure. This will help to represent true and fair view of Financial Statements.*
- v) *During the year Mission has not accounted for the amount of Rs. 511,38,49,400/- paid by Govt. of Gujarat on behalf of Mission as salary to the teachers. Had the said expenditure been accounted by Mission, the excess of income over its expenditure would have been lower by to that extent.*





#### 8. **Emphasis Matter**

- i) All bank balances, receivables, payables and other liabilities of DPO/ BRC/ CRC/ SMC are subject to confirmation.
- ii) In our opinion and according to the information and explanations given to us, the internal controls are not commensurate with the Size of the Mission and nature of its activities.

During the audit of sub district unit level i.e. BRC, CRC, SMC level; we have observed that coordinators are making many cash payments. There is a need of strong internal control over such cash payments done especially at SMC Level. In order to have control over payment it is suggested that all payment made by district office and sub-district level above a reasonable limit that organization deems fit should be paid only by account payee cheques.

According to the MHRD Guidelines, SPO, DPO, BRC, CRC, SMC should open single bank account (in nationalized or scheduled bank) for each program, however during the course of audit we have observed that some districts have opened more than 1 Bank Accounts for each program. For better financial control we suggest that SPO should take necessary action and instruct DPO to close down additional bank account.

- iii) The observations in internal auditor's reports are not complied with.
- iv) In order to have proper control on inventory, the SPO should instruct at sub district level separate stock register for Capital goods, consumables goods, consumables and non consumables articles showing full quantitative details of items such as Teachers Learning Materials, Training Modules and Free Text Book and should arrange for their Physical verification at least once in a year. We are of the opinion that proper linkage should be established for recording and distributing of such materials.
- v) The Grant received, Grant Returned (Savings), Undisbursed Grant of Previous years, Bank interest, Tender Fees Received and various other incomes are taken as income and amount expended under various activities of this programme are treated as Expenditure. The amount expended under various activities may include disbursement for construction and/or acquisition of Fixed Assets for the purpose or objects of this Programme, all such expenditure are considered as revenue expenditure.
- vi) The Mission has disclosed the impact of pending litigations on its financial position in its financial statements. (refer note no. 3(d)& (l)).

Our opinion is not qualified in respect of these matters.






9. We report that:-

- a) We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit.
- b) The Balance Sheet, Income and Expenditure account dealt with by this report are in agreement with the books of account maintained by the State Project office.
- c) The Cash balance, if any and vouchers were in the custody of the officers on the date of audit. The cash balance, if any, at the year end on 31<sup>st</sup> March, 2016 has not been physically verified by us.
- d) The utilisation certificate has been compiled on the basis of receipts and payment account and utilisation certificates duly certified by competent authorities at District level / sub District level.
- e) In our opinion requisite books of account have been maintained by the project, as appears from sample checking of the same.
- f) It is noticed that in case of some Districts internal audit reports were yet to be received.
- g) Based on the records made available for our verification and information given to us, we have conducted audit of Procurement Procedure done for Procurement of Goods, Works and Services and have nothing material to report there upon.
- h) The Books of Account of all Sarva Shiksha Abhiyan Districts / Municipal Corporations have been consolidated at State Project Office, Gandhinagar.
- i) Except for the matter described in the basis for Qualified Opinion Paragraph, In our opinion and to the best of our information and explanations given to us the said account give a true and fair view in conformity with the accounting principles followed by the State Project office:
  - i) In the case of the Balance Sheet, the State of affairs of the State Project Office as at 31<sup>st</sup> March 2016.
  - ii) In the case of the Income and Expenditure Accounts, the excess of Income over expenditure for the year ended on 31<sup>st</sup> March 2016.
  - iii) Receipts and payment account pertaining to receipt and payment of the project for the year ended on 31<sup>st</sup> March 2016.

Place: Ahmedabad  
Date: 21/10/2016



**For Dhirubhai Shah and Doshi**  
CHARTERED ACCOUNTANTS  
FRN : 102511 W

  
Harish B. Patel  
**Partner**  
Membership No.014427

SSA - Gujarat  
Financial Year 2015-16  
SSA, NPEGL AND KGBV - Utilisation certificate

Sr.No	Particular	SSA			NPEGL			KGBV			Grand Total		
		Grant in Aid - General	Grant in Aid - Capital	Total	Grant in Aid - General	Grant in Aid - Capital	Total	Grant in Aid - General	Grant in Aid - Capital	Total	Grant in Aid - General	Grant in Aid - Capital	Total
1	Opening Balance												
A	Cash at Bank / Unspent Balance	477,01,24,228	-197,227,107	457,28,97,121	-96,133,825	0	-96,133,825	-179,473,422	34,85,37,149	16,90,63,727	449,45,16,981	15,13,10,042	464,58,27,023
B	Fund in Transit	0	0	0	0	0	0	0	0	0	0	0	0
C	Unadjusted Advances	80,38,379	0	80,38,379	0	0	0	42,09,497	0	42,09,497	1,22,47,876	0	1,22,47,876
	Sub Total (A) Opening Balance	477,81,62,607	-197,227,107	458,09,35,500	-96,133,825	0	-96,133,825	-175,263,925	34,85,37,149	17,32,73,224	450,67,64,857	15,13,10,042	465,80,74,899
2	Funds received from GOI (MHRD) with sanction order No. and Date												
a	F-9-2/2015-E.E.17 (Dt.12-05-2015) (ST)	32,53,42,000	18,32,36,000	50,85,78,000	0	0	0	0	0	0	32,53,42,000	18,32,36,000	50,85,78,000
	F-9-2/2015-E.E.17 (Dt.12-05-2015) (GEN.)	141,26,92,000	77,59,34,000	218,86,26,000	0	0	0	1,97,09,000	0	1,97,09,000	141,26,92,000	79,56,43,000	220,83,35,000
	F-9-2/2015-E.E.17 (Dt.12-05-2015) (SC)	13,60,59,000	7,46,30,000	21,06,89,000	0	0	0	20,00,000	0	20,00,000	13,60,59,000	7,66,30,000	21,26,89,000
	F-9-2/2015-E.E.17 (Dt.26-10-2015) (GEN.)	97,83,75,100	5,07,04,000	102,90,79,100	0	0	0	0	0	0	97,83,75,100	5,07,04,000	102,90,79,100
	F-9-2/2015-E.E.17 (Dt.26-10-2015) (SC)	9,42,29,300	20,75,50,000	30,17,79,300	0	0	0	1,26,16,000	0	1,26,16,000	9,42,29,300	22,01,66,000	31,43,95,300
	F-9-2/2015-E.E.17 (Dt.26-10-2015) (ST)	22,53,19,600	1,95,41,000	24,48,60,600	0	0	0	16,64,000	0	16,64,000	22,53,19,600	2,12,05,000	24,65,24,600
	F-9-2/2015-E.E.17 (Dt.28-03-2016) (ST)	26,84,15,000	0	26,84,15,000	0	0	0	0	0	0	26,84,15,000	0	26,84,15,000
	F-9-2/2015-E.E.17 (Dt.28-03-2016) (GEN.)	93,37,08,000	10,31,99,000	103,69,07,000	0	0	0	49,52,000	0	49,52,000	93,37,08,000	10,81,51,000	104,18,59,000
	F-9-2/2015-E.E.17 (Dt.28-03-2016) (SC)	12,01,37,000	4,27,38,000	16,28,75,000	0	0	0	25,68,000	0	25,68,000	12,01,37,000	4,53,06,000	16,54,43,000
	F-9-2/2015-E.E.17 (Dt.31-03-2016) (ST)	0	0	0	0	0	0	5,20,80,000	0	5,20,80,000	0	0	5,20,80,000
	F-9-2/2015-E.E.17 (Dt.31-03-2016) (GEN.)	0	0	0	0	0	0	10,89,84,127	0	10,89,84,127	0	0	10,89,84,127
	Sub Total-H2	449,42,77,000	145,75,32,000	595,18,09,000	0	0	0	16,10,64,127	4,35,09,000	20,45,73,127	465,53,41,127	150,10,41,000	615,63,82,127
3	Funds received from State Government with sanction order No. and Date												
a	GOG Letter No. APB/201516/PLAN/SCSP111/136/V dated:12/06/2015	7,32,62,000	4,01,85,000	11,34,47,000	0	0	0	0	0	0	7,32,62,000	4,12,65,000	11,45,27,000
	GOG Letter No. APB/201516/PLAN/GENERAL	76,06,80,000	41,78,10,000	117,84,90,000	0	0	0	1,06,12,000	0	1,06,12,000	76,06,80,000	42,84,22,000	118,91,02,000
	GOG Letter No. APB/201516/PLAN/TASP	17,51,84,000	9,86,65,000	27,38,49,000	0	0	0	0	0	0	17,51,84,000	9,86,65,000	27,38,49,000
	GOG Letter No. APB/201516/PLAN/TASP	0	23,42,96,000	23,42,96,000	0	0	0	0	0	0	0	0	23,42,96,000
	GOG Letter No. APB/201516/PLAN/GENERAL	32,01,64,000	11,17,58,000	43,19,22,000	0	0	0	67,94,000	0	67,94,000	32,01,64,000	11,85,52,000	43,87,16,000
	GOG Letter No. APB/201516/PLAN/TASP	12,13,26,000	0	12,13,26,000	0	0	0	0	0	0	12,13,26,000	0	12,13,26,000
	GOG Letter No. APB/201516/PLAN/SCSP137/136/V dated:02/12/2015	5,07,39,000	1,05,22,000	6,12,61,000	0	0	0	8,93,000	0	8,93,000	5,07,39,000	1,14,15,000	6,21,54,000
	GOG Letter No. APB/201516/PLAN/GENERAL	47,02,42,000	5,79,09,000	52,81,51,000	0	0	0	46,14,000	0	46,14,000	47,02,42,000	6,25,23,000	53,27,65,000
	GOG Letter No. APB/201516/PLAN/GENERAL	62,24,72,000	6,87,99,000	69,12,71,000	0	0	0	33,01,000	0	33,01,000	62,24,72,000	7,21,00,000	69,45,72,000
	GOG Letter No. APB/201516/PLAN/SCSP173/136/V dated:30/03/2016	8,00,91,000	2,84,92,000	10,85,83,000	0	0	0	0	0	0	8,00,91,000	3,02,04,000	11,02,95,000
	GOG Letter No. APB/201516/PLAN/TASP	17,89,43,000	0	17,89,43,000	0	0	0	0	0	0	17,89,43,000	0	17,89,43,000
	GOG Dept. of Education Letter No. APB/201516	7,26,56,000	0	7,26,56,000	0	0	0	0	0	0	7,26,56,000	0	7,26,56,000
	GOG Dept. of Education Letter No. APB/201516	3,47,20,000	0	3,47,20,000	0	0	0	0	0	0	3,47,20,000	0	3,47,20,000
	Sub Total-H3	296,04,79,000	106,84,36,000	402,89,15,000	0	0	0	2,90,06,000	0	2,90,06,000	296,04,79,000	109,74,42,000	405,79,21,000





Sr.No	Particular	SSA		NPEGEL		KGBV		Grand Total	
		Grant in Aid - General	Grant in Aid - Capital	Grant in Aid - General	Grant in Aid - Capital	Grant in Aid - General	Grant in Aid - Capital	Grant in Aid - General	Grant in Aid - Capital
4	Bank Interest	23,28,88,537	0	7,52,270	0	72,78,770	0	24,09,19,577	0
5	Miscellaneous Income	8,93,92,270	0	3,500	0	17,72,989	0	9,11,68,759	0
	Sub Total-B (2+3+4+5)	777,70,36,807	25,59,68,000	10,30,30,04,807	7,55,770	24,26,30,886	259,84,83,000	105,4,63,91,463	105,4,63,91,463
	Grand Total (A+B)	1255,51,99,414	232,87,40,893	1488,39,40,307	-95,378,055	41,59,04,110	274,97,93,042	1520,44,66,362	1520,44,66,362
6	Less Amount								
A	Actual Expenditure during the year (*)	774,58,58,139	511,55,15,298	1286,13,73,437	0	26,57,09,244	3,74,36,333	801,15,67,383	513,29,51,631
	Outstanding advances as on 31st March-2016	0	0	0	0	0	0	0	0
	Grand Total (A+B)	774,58,58,139	511,55,15,298	1286,13,73,437	0	26,57,09,244	3,74,36,333	801,15,67,383	513,29,51,631
7	Excess/ Deficit of Fund								
8	Unspent Balance as on 31st March, 2016	480,93,41,275	-2,786,774,405	202,25,66,870	-95,378,055	-270,857,283	40,36,15,816	444,31,05,937	-2,383,15,8,589
	Break up of Unspent Balance								
	8.1 Bank & Cash Balance (SSA+NPEGEL, KGBV) (a)			3,198,417,461				10,73,62,500	
	8.2 Outstanding advances (b)			254,913,306				0	
	8.3 Outstanding Liabilities (c)			1,430,763,897				-25,396,033	
	Total = (d) = (a)+(b)-(c)			2,022,566,870				132,758,533	

Note: (\*) SSA-Capital expenditure includes expenditure of Swachh Vidyalaya of Rs.3,92,25,000/-


1 Certified that out of Rs.1021,43,03,127/- (Rupees One Thousand and Twenty One Crores Forty Three Lakhs Three Thousand and One Hundred Twenty Seven Only) of grant in aid sanctioned / received during the year 2015-16 in favour of State project Director, Sarva Shiksha Abhiyan, Gujarat vide above referred letters by Ministry of Human Resource Development, Department of School Education Literacy and State of Gujarat vide above referred letter Nos. noted against each and unspent balance of grant brought forward from previous year amounting to Rs. 465,80,74,899/- (Rupees Four Hundred Sixty Five crores Eighty Lakhs Seventy Four Thousand and Eight Hundred Ninety Nine Only), Bank Interest of Rs. 24,09,19,577/- (Rupees Twenty Four Crores Nine Lakhs Nineteen Thousand and Five Hundred Seventy Seven Only), Other receipts Rs. 9,11,68,759 (Rupees Nine Crores Eleven Lakhs Sixty Eight Thousand and Seven Hundred Fifty Nine Only). Totalling to Rs. 1520,44,66,362/- (Rupees One Thousand Five Hundred Twenty Crores Forty Four Lakhs Sixty Six Thousand and Three Hundred and Fourteen Crores Forty Five Lakhs Nineteen Thousand and Fourteen Only) has been utilized for the purpose for which it was sanctioned during 2015-16 and the balance of Rs. 205,99,47,348/- (Rupees Two Hundred and Five Crores Ninety Nine Lakhs Forty Seven Thousand and Three Hundred Forty Eight Only) carried forward at the end of the year will be adjusted towards the grants-in-aid payable during the next year 2016-17.




2. Certified that I have satisfied myself that the conditions on which the grant in aid was sanctioned have been duly fulfilled and that I have exercised the following checks to see that the money was utilized for the purpose for which it was sanctioned.

**Kinds of checks exercised**

1. Audited Statement of Accounts (Copy enclosed)
2. Utilisation Certificate
3. Progress Report (Copy enclosed)


  
**S G Vyas**  
Finance and Accounts Officer  
Sarva Shiksha Abhiyaan Mission, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar  
Date :

  
**Mahesh Singh (IFS)**  
State Project Director  
Sarva Shiksha Abhiyaan Mission, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar  
Date :

**AUDITOR'S CERTIFICATE**

We have verified the above statement with the books and records produced before us for our verification and found the same has been drawn in accordance therewith to be read alongwith our audit report for the year ended 31.03.2016

For Dhirubhai Shah & Doshi  
Chartered Accountants  
FRN 102511W

  
**Harish B Patel**  
Partner  
M. No. 014427  
Place : Ahmedabad  
Date :



21 OCT 2016



CONSOLIDATED BALANCE SHEET AS ON 31st March, 2016

SARVA SHIKSHA ABHIYAN MISSION GUJARAT STATE

LIABILITIES	Amount Current Year (₹)	Amount Previous Year (₹)	ASSETS	Amount Current Year (₹)	Amount Previous Year (₹)
<b>Capital Fund</b>			<b>Fixed Assets</b>		
Capital Fund as on 31/03/2016	1,927,188,814	4,484,801,673	Civil Works	-	-
			Vehicle	-	-
			Equipments	-	-
<b>Advances Repayable/ Current liabilities at Districts</b>			<b>Deposits</b>		
Commissioner MDM Balance	7,458,233	7,458,233	(a) Fixed Deposits With Banks	-	-
Duties & taxes Payable	-	-	(b) Deposits With Others	-	-
Deposits	32,000	26,285			
TRP Salary Grant	168,040	168,040	<b>Balances At Districts</b>		
Child mapping	55,797	75,797	(a) Cash at Bank	973,844,753	843,450,767
MDM Kitchen shed	21,670	21,670	(b) Cash In Hand	3,209	3,709
MIS database grant	10,000	10,000	(c) Advances Outstanding - SSA	3,206,503	3,206,503
Other liabilities	85,506	37,139	(d) Deposit	81,466	57,844
Payable for Activities	-	-	(e) Others	192,032	-
Unicef Grant	14,932	14,932	(f) Receivable from SMC	-	7,500
Compound Wall 14-15 Grant	114,114	1,530,789			
Internet Connection Grant Under GOG A/c	-	273,718	<b>Balances At SPO</b>		
Swachh Bharat Mission Grant Balance at District	-	661,894	Cash at Bank	2,224,569,499	3,995,359,558
			Cash In Hand	-	-
<b>Advances Repayable/ Current liabilities at SPO</b>			Advances	408,783	408,783
Retention money	245,935,378	326,425,006	District adjustment account	100,565	100,565
Security Deposit	37,068,321	33,074,376			
G C P E Account	915,394	915,394	K.G.B.V.Account	-	-
Sundry Creditors	37,158,752	19,295,468	Deposits	57,720	57,720
Duties & Taxes	6,856	4,519	Other Receivables	-	-
Provision for Expenses	241,724,594	85,068,148	Contribution to Group Insurance	93,182	58,347
Swachh Bharat Kosh	-	3,733,134	Adv.Agst. BG to Sintex	-	4,379,918
			Grant Recd From Swachh Vidyalaya	1,500	39,226,500
Grant From GCERT	536,000,000	0	Receivable From Commi.of School	-	671,563
Payable for TDS to Comp.Wall-IOB	25,802,602	0	Receivables From ACRNT-10112	-	293,463
Payable to GOG	387,500,000	0	Receivables From BOOT-8668	-	3,407,933
Liquidity Damages	6,069,763	0	Receivables From Director Primary	-	22,902,642
			GOI Grant Payable/receivable to KGBV	(33,579,127)	50,000,000
			Receivable from EDCIL (MHRD)	115,000	-
			Receivable From GOG EDN	2,949,610	2,900
			TDS Receivable F.Y 15-16	596	-
			Fund in transit-(GOG)	107,376,000	-
			Fund in transit-(GOI)	161,064,127	-
			Dir.Primary Non Tribale	12,845,349	-
<b>Total</b>	<b>3,453,330,766</b>	<b>4,963,596,215</b>	<b>Total</b>	<b>3,453,330,766</b>	<b>4,963,596,215</b>

NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE "I" ATTACHED HERewith

**S G Vyas**  
Finance and Accounts Officer  
Sarva Shiksha Abhiyan Mission, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar  
Place : Gandhinagar  
Date : 21/10/2016

**Manesh Singh (IFS)**  
State Project Director  
Sarva Shiksha Abhiyan Mission, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar  
Place : Gandhinagar  
Date : 21/10/2016

AS PER OUR AUDIT REPORT  
OF EVEN DATE ATTACHED

**For Dhirubhai Shah & Doshi**  
Chartered Accountants  
FRN 102511W  
**Harish B Patel**  
Partner  
M. No. 014427

Place : Ahmedabad  
Date : 21/10/2016





CONSOLIDATED INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31st MARCH, 2016

SARVA SHIKSHA ABHIYAN MISSION GUJARAT STATE

Expenditure	Amount Current Year (₹)	Amount Previous Year (₹)	Income	Amount Current Year (₹)	Amount Previous Year (₹)
<b>At Districts and Sub Districts Level</b>			<b>Fund Received</b>		
SSA General Grant			<b>From Government of India</b>		
Transport/Escort Facilities	281,993,577	211,373,598	(a) SSA- General Grant	4,494,277,000	4,972,475,800
REIM FEE 25% ISSUED MHRD	130,330,000	-	(b) SSA- Capital Grant	1,457,532,000	2,597,357,600
Special Training for Mainstreaming of Out of School Children	504,475,128	380,016,727	(c) NPEGEL	-	-
Free Textbook	180,920,332	174,826,600	<b>From State Government</b>		
Provision for uniform	-	-	(a) SSA- General Grant	2,960,479,000	2,943,568,000
Teaching Learning Equipment	-	6,540,000	(b) SSA- Capital Grant	1,068,436,000	1,400,000,000
New Teachers Salary	2,602,949,800	4,137,803,760	(c) NPEGEL	-	-
Training	233,638,900	246,059,470	<b>From 13th FC Award</b>	-	1,150,000,000
Academic Support Through Block Resource Centre	582,002,122	493,428,442			
Academic Support Through Cluster Resource Centre	1,016,722,743	976,828,604	<b>Interest</b>		
Computer Aided Education	196,500,000	18,014,000	(a) SSA	232,888,537	230,541,858
Libraries in Schools	-	-	(b) NPEGEL	752,270	574,331
Teachers Grant	-	-			
School Grant	327,902,467	331,269,786	<b>Others</b>		
Research/Evaluation/Monitoring & Supervision	2,575,542	5,015,678	Grant Returned Savings	78,114,647	178,318,087
Maintenance Grant	376,510,754	375,560,293	Tender Fees	5,680,900	3,300,200
Interventions for CWSN	253,573,391	232,515,823	Miscellaneous Receipts	5,600,224	2,352,633
Innovation Head	102,720,748	119,463,581	Liquidity Damages	-	1,805,672
SMC /PRI Training	58,058,790	58,898,073	Others	0	2,966,471
Management	701,869,295	623,521,958	Undisbursed Grant ( Opening)	4,484,801,673	3,283,821,140
NPEGEL	-	-			
Community Mobilisation	-	-			
<b>State Component</b>					
Management & MIS	177,572,438	128,637,746			
Research & Evaluation	15,542,112	19,839,356			
<b>Total Expenses of SSA General</b>	<b>7,745,858,139</b>	<b>8,539,613,495</b>			
<b>SSA Capital Grant</b>					
Civil Work	5,115,515,298	2,592,666,624			
<b>Total Expenses of SSA Capital</b>	<b>5,115,515,298</b>	<b>2,592,666,624</b>			
<b>SSA 13th FC Award</b>					
Civil Work	-	1,150,000,000			
<b>Total Expenses of 13th FC Award</b>	<b>-</b>	<b>1,150,000,000</b>			
<b>Total Expenses ( SSA+NPEGEL)</b>	<b>12,861,373,437</b>	<b>12,282,280,119</b>			
<b>Excess of Income Over Expenditure</b>	<b>1,927,188,814</b>	<b>4,484,801,673</b>			
<b>Total</b>	<b>14,788,562,250</b>	<b>16,767,081,792</b>	<b>Total</b>	<b>14,788,562,250</b>	<b>16,767,081,792</b>

NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE "I" ATTACHED HERewith

S G Vyas  
Finance and Accounts Officer  
Sarva Shiksha Abhiyaan Mission, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar  
Place : Gandhinagar  
Date : 21/10/2016

Mahesh Singh (IFS)  
State Project Director  
Sarva Shiksha Abhiyaan Mission, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar  
Place : Gandhinagar  
Date : 21/10/2016

AS PER OUR AUDIT REPORT  
OF EVEN DATE ATTACHED

For Dhirubhai Shah & Doshi  
Chartered Accountants  
FRN 102511W

Harish B Patel  
Partner  
M. No. 014427

Place : Ahmedabad  
Date : 21/10/2016





CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31st March,2016

SARVA SHIKSHA ABHIYAN MISSION , Gujarat State

RECEIPTS	Amount Current Year (₹)	Amount Previous Year (₹)	PAYMENTS	Amount Current Year (₹)	Amount Previous Year (₹)
Opening Balance					
(a) Cash at Bank	4,838,810,325	3,747,581,931	SSA General Grant		
(b) Cash in Hand	3,709	3,709	Transport/Escort Facilities	281,993,577	211,373,598
Fund recd. From Govt. of India			REIM FEE 25% ISSUED MHRD	130,330,000	-
(a) SSA-General Grant			Special Training for Mainstreaming of Out of School Children	504,475,128	380,016,727
(b) SSA-Capital Grant	4,494,277,000	4,972,475,800	Free Textbook	180,920,332	174,826,600
(c) NPEGEL	1,457,532,000	2,597,357,600	Provision for uniform	-	-
Fund recd. From State Govt.			Teaching Learning Equipment	-	6,540,000
(a) SSA-General Grant	2,960,479,000	2,943,568,000	New Teachers Salary	2,602,949,800	4,137,803,760
(b) SSA-Capital Grant	1,068,436,000	1,400,000,000	Training	233,638,900	246,059,470
(c) NPEGEL	-	-	Academic Support Through Block Resource Centre	582,002,122	493,428,442
Fund recd. From 13th F.C.Award	-	1,150,000,000	Academic Support Through Cluster Resource Centre	1,016,722,743	976,828,604
Interest			Computer Aided Education	196,500,000	18,014,000
(a) SSA	232,888,537	230,541,858	Libraries in Schools	-	-
(b) NPEGEL	752,270	574,331	Teachers Grant	-	-
Others			School Grant	327,902,467	331,269,786
Grant Returned Savings	78,114,647	178,318,087	Research, Evaluation, Monitoring & Supervision	2,575,542	5,015,678
Tender Fees	5,680,900	3,300,200	Maintenance Grant	376,510,754	375,560,293
Miscellaneous Receipts	5,600,224	2,352,633	Interventions for CWSN	253,573,391	232,515,823
Resale of vehicle	-	-	Innovation Head	102,720,748	119,463,581
Liquidity damages	-	1,805,672	SMC /PRI Training	58,058,790	58,898,073
Others	0	2,966,471	Management	701,869,295	623,521,958
Net Increase/Decrease In Payable/Receivable	917,216,286	(109,752,139)	NPEGEL	-	-
			Community Mobilisation	-	-
			State Component		
			Management & MIS	177,572,438	128,637,746
			Research & Evaluation	15,542,112	19,839,356
			Total Expenses of SSA General	7,745,858,139	8,539,613,495
			SSA Capital Grant		
			Civil Work	5,115,515,298	2,592,666,624
			Total Expenses of SSA Capital	5,115,515,298	2,592,666,624
			SSA 13th FC Award		
			Civil Work	-	1,150,000,000
			Total Expenses of 13th FC Award	-	1,150,000,000
			Total Expenses (SSA+NPEGEL)	12,861,373,437	12,282,280,119
			Closing Balance		
			(a) Cash at Bank	3,198,414,252	4,838,810,325
			(b) Cash in Hand	3,209	3,709
Total	16,059,790,897	17,121,094,153	Total	16,059,790,897	17,121,094,153

NOTES TO ACCOUNTS AS PER ANNEXURE I ATTACHED HERewith

S G Vyas  
Finance and Account Officer  
Sarva Shiksha Abhiyaan Mission, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar  
Place : Gandhinagar  
Date : 21/10/2016

Mahesh Singh (IFS)  
State Project Director  
Sarva Shiksha Abhiyaan Mission, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar  
Place : Gandhinagar  
Date : 21/10/2016

AS PER OUR AUDIT REPORT  
OF EVEN DATE ATTACHED

For Dhirubhai Shah & Doshi  
Chartered Accountants  
FRN 102511W

Harish B Patel  
Partner  
M. No. 014427  
Place : Ahmedabad  
Date : 21/10/2016





CONSOLIDATED FUND FLOW STATEMENT FOR THE YEAR ENDED 31st March, 2016

SARVA SHIKSHA ABHIYAN MISSION GUJARAT STATE

SOURCE & APPLICATION

SOURCES ( RECEIPTS )	SSA	NPEGEL	Total
<b>Opening Balances</b>			
(a) Cash in Hand	3,709	-	3,709
(b) Cash in Bank	4,819,642,117	19,168,208	4,838,810,325
<b>Total</b>	<b>4,819,645,826</b>	<b>19,168,208</b>	<b>4,838,814,034</b>
<b>Source ( Receipt )</b>			
(a) Funds received from Govt. Of India			
(i) General Grant	4,494,277,000	-	4,494,277,000
(ii) Capital Grant	1,457,532,000	-	1,457,532,000
(b) Funds received from State Govt.			
(i) General Grant	2,960,479,000	-	2,960,479,000
(ii) Capital Grant	1,068,436,000	-	1,068,436,000
(c) Funds received from 13th FC Award	-	-	-
(d) Interest	232,888,537	752,270	233,640,807
<b>Others</b>			
(a) Grant Returned Savings	78,111,147	3,500	78,114,647
(b) Tender Fees	5,680,900	-	5,680,900
(c) Miscellaneous Receipts	5,600,224	-	5,600,224
(d) Net Inflow of receivable and payable	917,216,286	-	917,216,286
(e) Liquidity Damages	-	-	-
(f) Others	-	-	-
<b>Total Receipts (i)</b>	<b>16,039,866,919</b>	<b>19,923,978</b>	<b>16,059,790,897</b>
<b>Application ( Expenditure )</b>	<b>Approved AWP&amp;B Including Spill Over</b>	<b>Expenditure Incurred</b>	<b>Savings</b>
<b>SSA General and 13th F.C Grant</b>			
Transport/Escort Facilities	299,967,000	281,993,577	17,973,423
REIM FEE 25% ISSUED MHRD	130,330,000	130,330,000	-
Special Training for Mainstreaming of Out of School of Children	670,333,500	504,475,128	165,858,372
Free Textbook	195,480,150	180,920,332	14,559,818
Provision for uniform	-	-	-
Teaching Learning Equipment	-	-	-
New Teachers Salary	7,716,799,200	2,602,949,800	5,113,849,400
Training	262,118,400	233,638,900	28,479,500
Academic Support Through Block Resource Centre	775,784,000	582,002,122	193,781,878
Academic Support Through Cluster Resource Centre	1,457,614,400	1,016,722,743	440,891,657
Computer Aided Education	196,500,000	196,500,000	-
Libraries in Schools	-	-	-
Teachers Grant	-	-	-
School Grant	330,400,000	327,902,467	2,497,533
Research,Evaluation,Monitoring & Supervision	4,099,998	2,575,542	1,524,456
Maintenance Grant	386,500,000	376,510,754	9,989,246
Interventions for CWSN	264,470,350	253,573,391	10,896,959
Innovation Head	114,320,000	102,720,748	11,599,252
SMC /PRI Training	59,065,200	58,058,790	1,006,410
Management	847,536,672	701,869,295	145,667,377
NPEGEL			
<b>State Component</b>			
Management & MIS	178,924,820	177,572,438	1,352,382
Research & Evaluation	25,651,708	15,542,112	10,109,596
<b>SSA Capital Grant</b>			
Civil Work	5,490,195,721	5,115,515,298	374,680,423
<b>Total Expenditure (ii)</b>	<b>19,406,091,119</b>	<b>12,861,373,437</b>	<b>6,544,717,682</b>
<b>Closing Balance= (i)-(ii)</b>			
(a) Cash at Bank	3,178,488,655	19,925,597	3,198,414,252
(b) Cash In Hand	3,209	-	3,209
<b>Total</b>	<b>3,178,491,864</b>	<b>19,925,597</b>	<b>3,198,417,461</b>

Net Inflow of receivable and payable

Current Asset	Opening balance	Closing Balance	Difference
Adv.Agst. BG to Sintex	4,379,918	-	4,379,918
Advance to Model Day School Project	408,783	408,783	-
Grant Recd From Swachh Vidyalaya	39,226,500	1,500	39,225,000
Receivable From Commi. of School	671,563	-	671,563
Receivables From ACRNT-10112	293,463	-	293,463
Receivables From BOOT-8668	3,407,933	-	3,407,933
Receivables From Director Primary	22,902,642	-	22,902,642
District Assets	3,271,847	3,480,001	-208,154
District Adjustment A/c	100,566	100,565	1
Torrent Power Security Deposit	57,720	57,720	-
TDS Receivable F.Y 15-16	-	596	-596
Receivable From GOG EDN	2,900	2,949,610	-2,946,710
Receivable from EDCIL (MHRD)	-	115,000	-115,000
Dir Primary Non Tribale	-	12,845,349	-12,845,349
GOG Grant Receivable	-	107,376,000	-107,376,000
GOI Grant Receivable	-	161,064,127	-161,064,127
			-213,675,416






Current Liability	Opening balance	Closing Balance	Difference
GOI Grant Payable/receivable to KGBV	-50,000,000	33,579,127	83,579,127
Swachh Bharat Kosh	3,733,134	-	-3,733,134
Security Deposits	33,074,376	37,068,321	3,993,945
Duties & Taxes	4,519	6,856	2,337
Sundry Creditors	338,726,776	296,800,460	-41,926,316
Provision for Expenses - 2015-16	85,068,148	241,724,594	156,656,446
Contri of Group Insurance by Empl.-Dist.	-46,160	-26,545	19,615
Contri of Group Insurance by Empl. Spo	-12,187	-66,637	-54,450
R.M. / E.M.D of Civil Creditors	6,993,698	-13,706,330	-20,700,028
District Liabilities	10,278,497	7,960,292	-2,318,205
Inter Transaction	915,394	915,394	-
Payable for TDS to Comp.Wall-IOB	-	25,802,602	25,802,602
Payable to GOG	-	387,500,000	387,500,000
Liquidity Damages	-	6,069,763	6,069,763
Grant From GCERT	-	536,000,000	536,000,000
			1,130,891,702
Net inflow/ (outflow)			917,216,286

NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE "I" ATTACHED HEREWITH

AS PER OUR AUDIT REPORT  
OF EVEN DATE ATTACHED

  
S G Vyas  
Finance and Accounts Officer  
Sarva Shiksha Abhiyaan Mission, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar  
Place : Gandhinagar  
Date : 21/10/2016

  
Mahesh Singh (IFS)  
State Project Director  
Sarva Shiksha Abhiyaan Mission, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar  
Place : Gandhinagar  
Date : 21/10/2016

For Dhirubhai Shah & Doshi  
Chartered Accountants  
FRN 102511W

  
Harish B Patel  
Partner  
M. No. 014427

Place : Ahmedabad  
Date : 21/10/2016



## SIGNIFICANT ACCOUNTING POLICY AND NOTES FORMING PART OF ACCOUNTS

### SARVA SHIKSHA ABHIYAN PROGRAMME – GUJARAT STATE

#### 1. Background of the Programme

'Sarva Shiksha Abhiyan' is a programme of Government of India. The objectives of this programme are being implemented in a Mission mode by a Society formed under the Societies Registration Act, by the name, State Project Office of Gujarat Council of Primary Education. The Grants received by the Society's State Project Office are released to various District Level, Block Level, Cluster Levels and Village Levels for utilization or State Project Office themselves utilize the Grants for various Districts.

#### 2. Significant Accounting Policies

##### a) Basis of Accounting:

The Project accounts are prepared on historical cost convention and cash basis of accounting. Income/ Grants are accounted for when they are actually received and expenses are recognized as and when they are actually paid.

Disbursements made to sub district level are treated as expenses at the time of payment for one time grant.

The Grant received, Grant Returned (Savings), Undisbursed Grant of Previous years, Bank interest, Tender Fees Received and various other incomes are taken as income and amount expended under various activities of this programme are treated as Expenditure including disbursement for construction and/or acquisition of fixed assets.

##### b) Fixed Assets:

Fixed Assets acquired/ created by State Project office or at field levels for different programmes have been treated as Expenditure at the time of release of payment. Project Civil work i.e Construction of Schools, Additional Classrooms, Boundary Wall etc. are charged to the Income and Expenditure as expenditure.





**c) Inventory:**

Inventories of consumables and other distributable are not valued as on 31-03-2016. Cost of these items are treated as expenditure and accounted on cash basis during the year.

**d) Investment:**

There are no investments other than the balance maintained in the saving accounts of the banks.

**e) Government Grant:**

Government Grants to the Project are recognized on receipt basis.

**g) Grant Return:**

Grant amount disbursed under a particular budget head in the current financial year and returned as unspent/ unutilized in the current financial year are reversed in that same budget head itself. And the Grant amount disbursed under particular budget head in the previous financial years and returned as unspent/ unutilized in the current financial year are considered as Grant Returned (Savings) and treated as income.

**h) Utilization of Grant-in-Aid**

The utilization of funds received as grant in aid have been accounted on the basis of utilization certificate received from blocks / districts / clusters / districts.

**3. Notes to Accounts**

- a) 'Sarva Shiksha Abhiyan' is a programme of Government of India. The objectives of this programme are being implemented in a Mission mode by a Society formed under the Societies Registration Act, by the name, State Project Office of Gujarat Council of Primary Education.
- b) The Grants received by the Society's State Project Office are either released to various District Levels, Block Levels, Cluster Levels and Village Levels for utilization or State Project Office themselves utilize the Grants for districts.



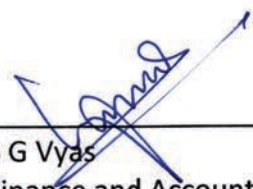
- c) In terms of the Programme, in a particular year, if an outlay approved is not spent fully the same becomes outlay saved and this shall be treated under non-recurring heads and becomes eligible for being considered as spill over activities for the forthcoming year.
- d) We have observed that during the FY 2008-09, there were misappropriation of fund amounting to Rs. 32,06,503/- at Surendranagar district which is under litigation process. The said balances have been shown as advances receivable in the books of accounts.
- e) At some of the locations, internal audit report was not available at the time of audit. Compliance of previous year audit objection is yet to be made.
- f) Balances of the trade receivables, trade payables, advances and balances of deposits are subject to confirmation, reconciliation and adjustments, if any. The management does not expect any material difference affecting the current year's financial statements.
- g) The balance amount in current liabilities and current assets are as per books of accounts and subjects to confirmation from the respective parties. The bank balance are reconciling with respective bank's balances.
- h) Provision for Expenses Rs. 241,724,594/- (Cr.) represents amount parked for committed liabilities for Financial Year 2015-16. Entire liabilities have been discharged by SPO as on date of audit report.
- i) Liquidated damages received during the year of Rs.60,69,763/- has been shown as liability as against the practice of treating it as income in earlier years.
- j) The balance of RM/EMD of Rs.245,935,378/- are subject to reconciliation.
- k) District adjustment account balance of Rs.1,00,565/- is subject to reconciliation
- l) As per the Management, there are no contingent liabilities and off balance sheet items.
- m) The organization has reallocated the nature of expenses to allocate the same as per the AWP & B budget limit as approved by MHRD.
- n) During the year SPO has accepted fixed deposits from various parties in terms of Security Deposits against the work order issued to said parties.





Against the said fixed deposit bank has credited interest amounting to Rs. 9,18,196/- and deducted TDS of Rs. 91,829/-. As per the terms of tender any interest earned on the said deposits will be considered as income of parties and not of SPO. As SPO does not have any right over interest income, the same has not been accounted in the books of account.

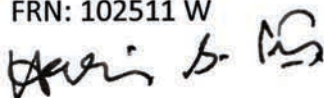
- o) Figures have been rounded to nearest rupee.
- p) Previous year's figures are regrouped / rearranged wherever necessary.

  
S G Vyas  
Finance and Accounts officer  
Sarva Shiksha Abhiyan  
State Project office  
Place: Gandhinagar  
Date: 21/10/2016

  
Mahesh Singh (IFS)  
State Project Director  
Sarva Siksha Abhiyan  
State Project office  
Place: Gandhinagar  
Date: 21/10/2016

As per our Audit Report of Even date attached.

For Dhirubhai Shah & Doshi  
Chartered Accountants  
FRN: 102511 W



Harish B Patel  
Partner  
Mem no. 014427  
Place: Ahmedabad  
Date: 21/10/2016



Sarva Shiksha Abhiyan  
Summary Budget Analysis (Entire Program)  
For the year Ending 31.03.2016  
1.4.2015 to 31.03.2016

Sr. No.	Name of State	Name of Activity	AWP&B	Opening Balance on 1.4.2015	Releases by GOI	Release by State	Reported Expenditure	Proposed AWP&B For Next Year
1	Gujarat	SSA	19,406,091,119	4,580,935,500	5,951,809,000	4,028,915,000	12,861,373,437	25,599,599,628
2		NPEGEL	0	-96,133,825	0	0	0	
3		KGBV	329,886,500	173,273,224	204,573,127	29,006,000	283,145,577	313,902,000
		Total	19,735,977,619	4,658,074,899	6,156,382,127	4,057,921,000	13,144,519,014	25,913,501,628

For Dhirubhai Shah and Doshi  
Chartered Accountants  
FRN 102511W

*Harish B. Patel*  
Harish B. Patel  
Partner  
M.No. : 014427

Place: Ahmedabad  
Date: 21/10/2016





**Sarva Shiksha Abhiyan  
Expenditure Report Summary  
For the year Ending 31.03.2016  
(1.04.2015 to 31.03.2016)**

Sr. No.	Name of State	Name of Activity	Opening Balance for the year (on 1.4.2015)	Release (1.04.2015 to 31.03.2016)	Reported Expenditure (1.04.2015 to 31.03.2016)
1	Gujarat	SSA	4,580,935,500	9,980,724,000	12,861,373,437
2		NPEGEL	-96,133,825	0	0
3		KGBV	173,273,224	233,579,127	283,145,577
		<b>Total</b>	<b>4,658,074,899</b>	<b>10,214,303,127</b>	<b>13,144,519,014</b>

Place: Ahmedabad  
Date: 21/10/2016



For Dhirubhai Shah and Doshi  
Chartered Accountants  
FRN 102511W

*Harish B. Patel*

Harish B. Patel  
Partner  
M.No. : 014427

**SARVA SIKHSA ABHIYAN**  
**ACTIVITY WISE EXPENDITURE STATEMENT**  
**FOR THE HALF YEAR ENDING ON 31.03.2016**

Name of State :- Gujarat

Sr. No.	Expenditure by Activity	01.04.2015 to 31.03.2016
1	Transport/Escort Facilities	281,993,577
2	REIM FEE 25% ISSUED MHRD	130,330,000
3	Special Training for Mainstreaming of Out of School	504,475,128
4	Free Textbook	180,920,332
5	Provision for uniform	-
6	Teaching Learning Equipment	-
7	New Teachers Salary	2,602,949,800
8	Training	233,638,900
9	Academic Support Through Block Resource Centre	582,002,122
10	Academic Support Through Cluster Resource Centre	1,016,722,743
11	Computer Aided Education	196,500,000
12	Libraries in Schools	-
13	Teachers Grant	-
14	School Grant	327,902,467
15	Research, Evaluation, Monitoring & Supervision	2,575,542
16	Maintenance Grant	376,510,754
17	Interventions for CWSN	253,573,391
18	Innovation Head	102,720,748
19	SMC /PRI Training	58,058,790
20	Management	701,869,295
	<b>State Component</b>	
1	Management & MIS	177,572,438
2	Research & Evaluation	15,542,112
	<b>SSA Capital Grant</b>	
1	Civil Work	5,115,515,298
	<b>KGBV</b>	
		283,145,577
	<b>Total</b>	<b>13,144,519,014</b>

We certify all above figures

Place: Ahmedabad  
Date: 21/10/2016



For Dhirubhai Shah and Doshi  
Chartered Accountants  
FRN 102511W

*Harish B. Patel*  
Harish B. Patel  
Partner  
M.No. : 014427





**dhirubhai shah  
& doshi**

**CHARTERED ACCOUNTANTS**

4th Floor, Aditya Building,  
Near Sardar Patel Seva Samaj,  
Mithakhali Six Roads, Ellisbridge,  
Ahmedabad 380006.

### PROCUREMENT AUDIT CERTIFICATE

"This is to certify that we have gone through the procurement procedure used by Project implementation Agency - Gujarat Council of Primary Education, Gandhinagar, for the Sarva Shiksha Abhiyan Mission, Gujarat State and based on the random and test check of audit of the records of State and District offices for the year 2015-16 produced before us and subject to our management letter we are generally satisfied that the procurement procedure as prescribed in the Manual of Financial Management and Procurement under SSA has been followed."

**For Dhirubhai Shah and Doshi.**  
Chartered Accountants  
FRN - 102511W

*Harish B. Patel*

**Harish B. Patel**  
Partner  
M. No. 014427  
Place : Ahmedabad  
Date : 21/10/2016



Phone : (079) 2640 3325/26 | Website : [www.dbsgroup.in](http://www.dbsgroup.in) | E-Mail : [info@dbsgroup.in](mailto:info@dbsgroup.in)

1st Floor Cama Chambers,  
23 Nagindas Master Road,  
Mumbai : 400023

Doshi Corporate Park  
Near Utkarsh School, Akshar Marg End  
Rajkot 360001

204 Sakar Complex,  
Opp Abs Tower, Old Padra Road  
Vadodara : 390015

SARVA SHIKSHA ABHIYAN																					
Statement showing the details of statutory audit for F.Y.2015-16																					
Annexure-1																					
S. No.	District/ Municipal Corporation	Total No. of Unit					No. of unit to be audited					Actual audit completed					Not covered under audit				
		DPO	BRC/URC	CRC	SMC	Total	DPO	BRC/URC	CRC	SMC	Total	DPO	BRC/URC	CRC	SMC	Total	DPO	BRC/URC	CRC	SMC	Total
1	AHMEDABAD	1	10	142	836	989	1	10	46	291	348	1	10	46	291	348	0	0	0	0	0
2	AMRELI	1	11	119	782	913	1	11	40	274	326	1	11	40	274	326	0	0	0	0	0
3	ANAND	1	8	164	1053	1226	1	8	54	246	309	1	8	54	246	309	0	0	0	0	0
4	ARAVALLI	1	6	161	1245	1413	1	6	54	453	514	1	6	53	450	510	0	0	1	3	4
5	BANASKANTHA	1	14	278	2346	2639	1	14	93	772	880	1	14	91	763	869	0	0	2	9	11
6	BHARUCH	1	9	129	931	1070	1	9	45	304	359	1	9	45	300	355	0	0	0	4	4
7	BHAVNAGAR	1	10	146	1017	1174	1	10	49	351	411	1	10	49	351	411	0	0	0	0	0
8	BOTAD	1	4	40	251	296	1	4	14	91	110	1	4	14	91	110	0	0	0	0	0
9	CHHOTA UDEPUR	1	6	116	1248	1371	1	6	29	420	456	1	6	29	398	434	0	0	0	22	22
10	DEVBHOOMI	1	4	83	644	732	1	4	29	215	249	1	3	29	210	243	0	1	0	5	6
11	DWARAKA	1	8	174	1652	1835	1	8	58	674	741	1	8	58	662	729	0	0	0	12	12
12	GANDHINAGAR	1	4	95	627	727	1	4	31	209	245	1	4	31	209	245	0	0	0	0	0
13	GIR SOMNATH	1	6	83	553	643	1	6	28	190	225	1	6	28	189	224	0	0	0	1	1
14	JAMNAGAR	1	6	109	752	868	1	6	38	280	325	1	6	37	280	324	0	0	1	0	1
15	JUNAGADH	1	10	100	762	873	1	10	32	260	303	1	10	32	259	302	0	0	0	1	1
16	KACHCHH	1	10	232	1714	1957	1	10	76	670	757	1	10	76	637	724	0	0	0	33	33
17	KHEDA	1	10	179	1385	1575	1	10	61	468	540	1	10	61	461	533	0	0	0	7	7
18	MAHESANA	1	10	146	1003	1160	1	10	49	335	395	1	10	49	335	395	0	0	0	0	0
19	MAHSAGAR	1	6	135	1222	1364	1	6	45	406	458	1	6	45	403	455	0	0	0	3	3
20	MORBI	1	5	76	595	677	1	5	25	198	229	1	5	25	194	225	0	0	0	4	4
21	NARMADA	1	5	84	689	779	1	5	38	181	225	1	5	38	180	224	0	0	0	1	1
22	NAVSARI	1	6	103	736	846	1	6	34	39	80	1	6	34	39	80	0	0	0	0	0
23	PANCHMAHAL	1	7	171	1403	1582	1	7	61	449	518	1	7	61	443	512	0	0	0	6	6
24	PATAN	1	9	109	809	928	1	9	36	118	164	1	9	36	118	164	0	0	0	0	0
25	PORBANDAR	1	3	48	329	381	1	3	16	109	129	1	3	16	105	125	0	0	0	4	4
26	RAIKOT	1	11	126	898	1036	1	11	42	300	354	1	11	42	299	353	0	0	0	1	1
27	SABAR KANTHA	1	8	167	1221	1397	1	8	56	382	447	1	8	56	380	445	0	0	0	2	2
28	SURAT	1	9	128	980	1118	1	9	42	323	375	1	9	42	323	375	0	0	0	0	0
29	SURENDRANAGAR	1	10	124	890	1025	1	10	44	298	353	1	10	44	298	353	0	0	0	0	0
30	TAPI	1	5	81	797	884	1	5	27	165	198	1	5	27	160	193	0	0	0	5	5
31	DANG	1	3	42	378	424	1	3	25	30	59	1	3	25	30	59	0	0	0	0	0
32	VADODARA	1	8	122	1067	1198	1	9	40	356	406	1	9	40	356	406	0	0	0	0	0
33	VALSAD	1	6	133	1000	1140	1	6	44	331	382	1	6	43	325	375	0	0	1	6	7
34	AMC	1	4	43	454	502	1	4	13	139	157	1	4	13	139	157	0	0	0	0	0
35	RMC	1	3	22	82	108	1	3	8	27	39	1	3	8	27	39	0	0	0	0	0
36	SMC	1	4	42	323	370	1	4	12	97	114	1	4	12	97	114	0	0	0	0	0
37	VMC	1	3	16	107	127	1	3	5	35	44	1	3	5	35	44	0	0	0	0	0
	Total	37	261	4268	32781	37347	37	262	1439	10486	12224	37	261	1434	10357	12089	0	0	0	139	140





Status of KGBV					
S. No.	District/ Municipal Corporation	Total No. of Audit	No. of unit to be audited	Actual audit completed	Not covered under audit
			KGBV	KGBV	KGBV
1	AHMEDABAD	3	3	3	0
2	AMRELI	2	2	2	0
3	ANAND	0	0	0	0
4	ARAVALLI	2	2	2	0
5	BANASKANTHA	10	4	4	0
6	BHARUCH	0	0	0	0
7	BHAVNAGAR	5	5	5	0
8	BOTAD	2	2	2	0
9	CHHOTA UDEPUR	4	4	4	0
10	DEVBHOO MI DWARKA	3	3	3	0
11	DAHOD	7	7	7	0
12	GANDHINAGAR	0	0	0	0
13	GIR SOMNATH	5	5	5	0
14	JAMNAGAR	3	3	2	1
15	JUNAGADH	1	1	1	0
16	KACHCHH	8	0	0	0
17	KHEDA	0	0	0	0
18	MAHESANA	1	1	1	0
19	MAHISAGAR	4	4	4	0
20	MORBI	3	3	3	0
21	NARMADA	2	2	2	0
22	NAVSARI	0	0	0	0
23	PANCHMAHAL	6	6	6	0
24	PATAN	5	5	4	1
25	PORBANDAR	0	0	0	0
26	RAJKOT	1	1	1	0
27	SABAR KANTHA	0	0	0	0
28	SURAT	1	1	1	0
29	SURENDRANAGAR	3	3	3	0
30	TAPI	3	3	3	0
31	DANG	0	0	0	0
32	VADODARA	0	0	0	0
33	VALSAD	2	2	2	0
34	AMC	0	0	0	0
35	RMC	0	0	0	0
36	SMC	0	0	0	0
37	VMC	0	0	0	0
	<b>Total</b>	<b>86</b>	<b>72</b>	<b>70</b>	<b>2</b>



**Yearwise Details of Statutory Audit Paras  
SARVA SHIKSHA ABHIYAN**

**ANNEXURE-2**

Sr no.	Period of Audit report year	Nos. of audit paras as per audit report	Nos. of audit para dropped	Nos. of audit para pending as on date of audit report	Pending audit para's number
1	2008-09	20	7	13	1,3,5,6,7,9,10,11,12,13,14,15,18
2	2009-10	24	8	16	1,3,5,7,9,10,11,12,13,14,15,16,18,19,22,23
3	2010-11	24	8	16	1,3,5,7,9,10,11,12,13,14,15,16,18,19,21,22
4	2011-12	23	23	NIL	NA
5	2012-13	26	26	NIL	NA
6	2013-14	20	20	NIL	NA
7	2014-15	29	11	18	SSA-2,4,5,6,7,9,10,12,13,16,17,18 and KGBV-2,3,5,6,7,11
<b>Total</b>		<b>166</b>	<b>103</b>	<b>63</b>	





## ANNEXURE-3

SSA											
Sr. no	Name of District	Year	Advance as per last year audit report			Adjusted during the year			Outstanding advance		
			Capital	General	Total	Capital	General	Total	Capital	General	Total
1	Surendranagar	2008-09	-	3,206,503	3,206,503						
2	SPO	2012-13	-	408,783	408,783		-	-	-	3,206,503	3,206,503
							-	-	-	408,783	408,783
	Total		-	3,615,286	3,615,286		-	-	-	3,615,286	3,615,286

KGBV											
Sr. no	Name of District	Year	Advance as per last year audit report			Adjusted during the year			Outstanding advance		
			Capital	General	Total	Capital	General	Total	Capital	General	Total
1	Ahmedabad	2013-14	-	800,112	800,112	-	800,112	800,112	-	-	-
2	SPO	2013-14	-	786,649	786,649	-	786,649	786,649	-	-	-
	Total		-	1,586,761	1,586,761	-	1,586,761	1,586,761	-	-	-





**dhirubhai shah  
& doshi**

CHARTERED ACCOUNTANTS

4th Floor, Aditya Building,  
Near Sardar Patel Seva Samaj,  
Mithakhali Six Roads, Ellisbridge,  
Ahmedabad 380006.

### **Auditors' Report**

To,  
The State Project Director  
Gujarat Council of Elementary Education  
Sarva Shiksha Abhiyan Mission  
Gujarat State, Gandhinagar

**Ref : Statutory Audit of Gujarat Council of Elementary Education Department (KGBV) 2015-16.**

1. We have audited the attached Consolidated Balance Sheet of "Kasturba Gandhi Balika Vidhyalaya Programme", Gujarat as at 31<sup>st</sup> March 2016, its Consolidated Income and Expenditure Account, Consolidated Receipts and Payments and Consolidated Annual Financial Statements for the year ended on that date annexed thereto.
2. These Financial Statements are the responsibility of the management with respect to the preparation and presentation of Financial Statements that give a true and fair view of financial position, financial performance of the Mission in accordance with the accounting principles generally accepted in India. This responsibility also includes maintenance of adequate accounting records in accordance with the provisions of the Societies Act for safeguarding the assets of the Mission and for preventing and detecting frauds and other irregularities; selection and application of appropriate accounting policies; making judgments and estimates that are reasonable and prudent; and design, implementation and maintenance of adequate internal financial controls, that were operating effectively for ensuring the accuracy and completeness of the accounting records, relevant to the preparation and presentation of the financial statements that give a true and fair view and are free from material misstatement, whether due to fraud or error.
3. Our responsibility is to express an opinion on the Financial Statement based on our audit.
4. We have conducted our audit in accordance with Auditing and Accounting Standards generally accepted in India. Those Standards require that we plan and perform the audit to obtain reasonable assurances about whether Financial Statements are free of material misstatement. An audit includes examining on random and test basis evidence supporting the amounts and disclosure in financial statements. An audit also includes assessing the accounting principles used and significant estimate made by the management as well as evaluating the overall financial statement presentation.
5. An audit involves performing procedures to obtain audit evidence about the amounts and the disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal financial control relevant to the Mission's preparation of the financial statements that give a true and fair view in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on whether

Phone : (079) 2640 3325/26 | Website : www.dbsgroup.in | E-Mail : info@dbsgroup.in

1st Floor Cama Chambers,  
23 Nagindas Master Road,  
Mumbai : 400023

Doshi Corporate Park  
Near Utkarsh School, Akshar Marg End  
Rajkot 360001"

204 Sakar Complex,  
Opp Abs Tower, Old Padra Road  
Vadodara : 390015





the Mission has in place an adequate internal financial controls system over financial reporting and the operating effectiveness of such controls. An audit also includes evaluating the appropriateness of the accounting policies used and the reasonableness of the accounting estimates made by the Mission's Directors, as well as evaluating the overall presentation of the financial statements.

6. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion on the financial statements.

#### 7. **Basis for Qualified Opinion**

- i) *No Provident Fund & ESIC deduction has been made from salary of employees on temporary rolls continuing in the office for more than the prescribed period as per Section 2 (e) read with Section 8 and Section 8-A of the Employees Provident Fund Act, 1952. Due to the lack of relevant information, we are not in a position to quantify the said liabilities.*

*In case of KGBVs, Several instances have been observed, where TDS has not been deducted or has been short deducted then the requirement of the Income Tax Act, 1961. In view of lack of relevant information, we are not in a position to quantify the said liabilities.*

- ii) *Mission is regularly following cash basis of accounting at district and sub-district level which is against the MHRD guidelines which prescribed mercantile system of accounting. In view of lack of relevant information, we are not in a position to quantify the said impact.*
- iii) *One time Grant given by the district to sub-district level is currently being recorded directly as expenditure in books of District. It is suggested that one time grant given should be recorded as an advance and then as per UC received from sub district should be booked as expenditure. This will help to represent true and fair view of Financial Statements.*

#### 8. **Emphasis Matter**

- i) *All bank balances, receivables, payables and other liabilities of DPO/ BRC/ CRC/ KGBV are subject to confirmation.*
- ii) *In our opinion and according to the information and explanations given to us, the internal controls are not commensurate with the Size of the Mission and nature of its activities.*

*During the audit of sub district unit level i.e. BRC, CRC, KGBV level; we have observed that coordinators are making many cash payments. There is a need of strong internal control over such cash payments done especially at KGBV Level. In order to have control over payment it is suggested that all payment made by district office and*



*sub-district level above a reasonable limit that organization deems fit should be paid only by account payee cheques.*

*According to the MHRD Guidelines, SPO, DPO, BRC, CRC, KGBV should open single bank account (in nationalized or scheduled bank) for each program, however during the course of audit we have observed that some districts have opened more than 1 Bank Accounts for each program. For better financial control we suggest that SPO should take necessary action and instruct DPO to close down additional bank account.*

- iii) The observations in internal auditor's reports are not complied with.*
- iv) In order to have proper control on inventory, the SPO should instruct at sub district level separate stock register for Capital goods, consumables goods, consumables and non consumables articles showing full quantitative details of items such as Teachers Learning Materials, Training Modules and Free Text Book and should arrange for their Physical verification at least once in a year. We are of the opinion that proper linkage should be established for recording and distributing of such materials.*
- v) The Grant received, Grant Returned (Savings), Undisbursed Grant of Previous years, Bank interest, Tender Fees Received and various other incomes are taken as income and amount expended under various activities of this programme are treated as Expenditure. The amount expended under various activities may include disbursement for construction and/or acquisition of Fixed Assets for the purpose or objects of this Programme, all such expenditure are considered as revenue expenditure.*

*Our opinion is not qualified in respect of these matters.*

**9. We report that:-**

- a) We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit.**
- b) The Balance Sheet, Income and Expenditure account dealt with by this report are in agreement with the books of account maintained by the State Project office.**
- c) The Cash balance, if any and vouchers were in the custody of the officers on the date of audit. The cash balance, if any, at the year end on 31<sup>st</sup> March, 2016 has not been physically verified by us.**
- d) The utilisation certificate has been compiled on the basis of receipts and payment account and utilisation certificates duly certified by competent authorities at District level / sub District level.**
- e) In our opinion requisite books of account have been maintained by the project, as appears from sample checking of the same.**





- f) Based on the records made available for our verification and information given to us, we have conducted audit of Procurement Procedure done for Procurement of Goods, Works and Services and have nothing material to report there upon.
- g) The Books of Account of all Kasturba Gandhi Balika Vidhyalay have been consolidated at State Project Office, Gandhinagar.
- h) Except for the matter described in the basis for Qualified Opinion Paragraph, In our opinion and to the best of our information and explanations given to us the said account give a true and fair view in conformity with the accounting principles followed by the State Project office:
- i) In the case of the Balance Sheet, the State of affairs of the State Project Office as at 31<sup>st</sup> March 2016.
  - ii) In the case of the Income and Expenditure Accounts, the excess of Income over expenditure for the year ended on 31<sup>st</sup> March 2016.
  - iii) Receipts and payment account pertaining to receipt and payment of the project for the year ended on 31<sup>st</sup> March 2016.

Place: Ahmedabad  
Date: 21/10/2016



**For Dhirubhai Shah and Doshi**  
CHARTERED ACCOUNTANTS  
FRN : 102511 W

Harish B. Patel  
**Partner**  
Membership No.014427

KASTURBA GANDHI BALIKA VIDYALAY PROGRAMME  
GUJARAT STATE

Balance Sheet as on 31/03/2016

SOURCES	Amount Current Year (₹)	Amount Previous Year (₹)	APPLICATION	Amount Current Year (₹)	Amount Previous Year (₹)
<b>PAYABLES</b> (At State & District Level)					
Sundry Creditors	7,873,632	13,948,536	<b>BANK &amp; CASH BALANCES</b> (At State & District Level)		
Liability at Districts	4,372	16,882	Bank balance with- SPO	48,740,071	174,547,769
R.M./EMD/S.D.	305,090	589,226	Bank balance at Districts	58,622,429	61,693,338
GOI grant payable from SSA	-	50,000,000			
			<b>RECEIVABLES</b> (At State & District Level)		
<b>GRANT DETAILS</b>			Advance to Mahila Samakhya	-	786,649
Balance transfer from			Advance to KGBVs at district	-	800,112
Income & Expenditure account	132,758,533	173,273,224	GOI grant receivable from SSA	33,579,127	-
<b>Total</b>	<b>140,941,627</b>	<b>237,827,868</b>	<b>Total</b>	<b>140,941,627</b>	<b>237,827,868</b>

NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE "I" ATTACHED HERewith

S G Vyas  
Finance and Accounts Officer  
Kasturba Gandhi Balika Vidyalaya, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar

Place : Gandhinagar  
Date : 21/10/2016

Mahesh Singh (IFS)  
State Project Director  
Kasturba Gandhi Balika Vidyalaya, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar

Place : Gandhinagar  
Date : 21/10/2016

AS PER OUR AUDIT REPORT  
OF EVEN DATE ATTACHED  
For Dhirubhai Shah & Doshi  
Chartered Accountants  
FRN: 102511 W

Harish B. Patel

Partner M. No. 014427  
Place : Ahmedabad  
Date : 21/10/2016





KASTURBA GANDHI BALIKA VIDYALAY PROGRAMME  
GUJARAT STATE

Income and Expenditure account for the year ending on 31/03/2016

EXPENDITURE	Amount Current Year (₹)	Amount Previous Year (₹)	INCOME	Amount Current Year (₹)	Amount Previous Year (₹)
GRANT DISBURSE/ REVERSED (At State & District Level)			Grant received from GOI		
			General Grant	161,064,127	-
			Capital Grant	43,509,000	277,715,000
			Grant received from GOG		
			General Grant	-	-
			Capital Grant	29,006,000	140,344,000
			Add: Undisbursed Balance Brought Forward from the Previous Year	173,273,224	102,117,600
			Bank interest	3,506,497	5,241,462
			Tender fees	5,000	9,500
			Panelty Income	10,076	1,814
			Late Delivery Panelty	-	3,718
			Other Income	282,321	6,001
Non Recurring expenses			Incomes at Districts		
Model I	525,000	19,936,105	Bank interest	3,772,273	2,877,423
Model II	5,874,573	47,063,878	Grant Return (Saving) at Districts	1,475,592	29,711
Model III	11,036,760	32,082,801	Other Income		
Recurring expenses					
Model I	146,316,679	158,700,601			
Model II	65,628,333	56,304,016			
Model III	53,764,232	40,985,604			
Excess of income over expenses carried forward to balance sheet	132,758,533	173,273,224			
Total	415,904,110	528,346,229	Total	415,904,110	528,346,229

NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE 'I' ATTACHED HERewith

S G Vyas  
Finance and Accounts Officer  
Kasturba Gandhi Balika Vidyalay, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar  
Place : Gandhinagar  
Date : 21/10/2016

Manish Singh (IFS)  
State Project Director  
Kasturba Gandhi Balika Vidyalay, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar  
Place : Gandhinagar  
Date : 21/10/2016

AS PER OUR AUDIT REPORT  
OF EVEN DATE ATTACHED  
For Dhirubhai Shah & Doshi  
Chartered Accountants  
FRN: 102511 W  
Harish B. Patel  
Partner M. No. 014427  
Place : Ahmedabad  
Date : 21/10/2016



CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31st March,2016

KASTURBA GANDHI BALIKA VIDYALAY PROGRAMME, GUJARAT STATE

RECEIPTS	Amount Current Year ( )	Amount Previous Year ( )	PAYMENTS	Amount Current Year ( )	Amount Previous Year ( )
Opening Balance					
(a) Cash at Bank	236,241,107	112,314,559	Payments		
(b) Cash in Hand	-		KGBV - Non Recurring - Model I	525,000	19,936,105
Fund recd. From Govt. of India			KGBV - Recurring Cost Per Annum - Model I	146,316,679	158,700,601
(a) KGBV-General Grant	161,064,127		KGBV - Non Recurring - Model II	5,874,573	47,063,878
(b) KGBV-Capital Grant	43,509,000	277,715,000	KGBV - Recurring Cost Per Annum - Model II	65,628,333	56,304,016
Fund recd. From State Govt.			KGBV - Non Recurring - Model III	11,036,760	32,082,801
(a) KGBV-General Grant	-		KGBV - Recurring Cost Per Annum - Model III	53,764,232	40,985,604
(b) KGBV-Capital Grant	29,006,000	140,344,000			
Interest					
KGBV	7,278,770	8,118,885			
Others					
Grant Return (Saving) at Districts	1,475,592	29,711	Total Expense	283,145,577	355,073,005
Late delivery charges	-	3,718			
Tender Fees	5,000	9,500			
Panelty Income	10,076	1,814			
Other Income	282,321	6,001	Closing Balance		
Net Increase/Decrease in Payable/Receivable	-88,363,916	52,770,925	(a) Cash at Bank	107,362,500	236,241,107
			(b) Cash in Hand	-	
Total	390,508,077	591,314,112	Total	390,508,077	591,314,112

NOTES TO ACCOUNTS AS PER ANNEXURE I ATTACHED HEREWITH

S G Vyas  
Finance and Account Officer  
Kasturba Gandhi Balika Vidyalay, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar  
Place : Gandhinagar  
Date : 21/10/2016

Mahesh Singh (IFS)  
State Project Director  
Kasturba Gandhi Balika Vidyalay, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar  
Place : Gandhinagar  
Date : 21/10/2016

AS PER OUR AUDIT REPORT  
OF EVEN DATE ATTACHED

For Dhirubhai Shah & Doshi  
Chartered Accountants  
FRN 102511W

Harish B Patel  
Partner  
M. No. 014427  
Place : Ahmedabad  
Date : 21/10/2016





Fund Flow Statement - KGBV  
For the year ended 31st March, 2016

SOURCES ( RECEIPTS )	TOTAL
Opening Balances	
(a) Cash in Hand	-
(b) Cash in Bank	236,241,107
Total	236,241,107
Source ( Receipt )	
(a) Funds received from GOI	204,573,127
(b) Funds received from GOG	29,006,000
(e) Interest	7,278,770
Others	
(a) Grant Return (Saving) at Districts	1,475,592
(c) Tender Fees	5,000
(d) Penalty Income	10,076
(e) Net inflow of receivable and payable	-88,363,916
(f) Other Income	282,321
Total Receipts (i)	390,508,077
Application ( Expenditure )	Expenditure Incurred
Payments	
KGBV - Non Recurring - Model I	525,000
KGBV - Recurring Cost Per Annum - Model	146,316,679
KGBV - Non Recurring - Model II	5,874,573
KGBV - Recurring Cost Per Annum - Model	65,628,333
KGBV - Non Recurring - Model III	11,036,760
KGBV - Recurring Cost Per Annum - Model	53,764,232
Total Expenditure (ii)	283,145,577
Closing Balance= (i)-(ii)	107,362,499
(a) Cash at Bank	107,362,500
(b) Cash in Hand	-
Total	107,362,500

Net Inflow of receivable and payable

Current Asset	Opening balance	Closing Balance	Difference
Mahila Samakhya Advance	786,649	-	786,649
Advance to KGBVs at District	800,112	-	800,112
			1,586,761
Current Liability	Opening balance	Closing Balance	Difference
Sundry Creditors	13,948,536	7,873,632	-6,074,904
Liability at Districts	16,882	4,372	-12,510
R.M./EMD/S.D.	589,226	305,090	-284,136
GOI Grant Receivable/payable From SSA	50,000,000	-33,579,127	-83,579,127
			-89,950,677
Net inflow/ (outflow)			-88,363,916

S G Vyas  
Finance and Account Officer  
Kasturba Gandhi Balika Vidyalay  
State Project Office  
Place : Gandhinagar  
Date : 21/10/2016

Mahesh Singh (IFS)  
State Project Director  
Kasturba Gandhi Balika Vidyalay  
State Project Office  
Place : Gandhinagar  
Date : 21/10/2016

For Dhirubhai Shah & Doshi  
Chartered Accountants  
FRN: 102511 W  
Harish B. Patel  
Partner M. No. 014427  
Place : Ahmedabad  
Date : 21/10/2016



## SIGNIFICANT ACCOUNTING POLICY AND NOTES FORMING PART OF ACCOUNTS

### KASTURBA GANDHI BALIKA VIDHYALAYA PROGRAMME – GUJARAT STATE

#### 1. Background of the Programme

'Kasturba Gandhi Balika Vidhyalaya' is a programme of Government of India. The objectives of this programme are being implemented in a Mission mode by a Society formed under the Societies Registration Act, by the name, State Project Office of Gujarat Council of Primary Education. The Grants received by the Society's State Project Office are released to various District Level, Block Level, Cluster Levels and Village Levels for utilization or State Project Office themselves utilize the Grants for various Districts.

#### 2. Significant Accounting Policies

##### a) **Basis of Accounting:**

The Project accounts are prepared on historical cost convention and cash basis of accounting. Income/ Grants are accounted for when they are actually received and expenses are recognized as and when they are actually paid.

Disbursements made to sub district level are treated as expenses at the time of payment for one time grant.

The Grant received, Grant Returned (Savings), Undisbursed Grant of Previous years, Bank interest, Tender Fees Received and various other incomes are taken as income and amount expended under various activities of this programme are treated as Expenditure including disbursement for construction and/or acquisition of fixed assets.

##### b) **Fixed Assets:**

Fixed Assets acquired/ created by State Project office or at field levels for different programmes have been treated as Expenditure at the time of release of payment. Project Civil work i.e KGBV Building works etc. are charged to the Income and Expenditure as expenditure.

##### c) **Inventory:**

Inventories of consumables and other distributable are not valued as on 31-03-2016. Cost of these items are treated as expenditure and accounted on cash basis during the year.






- d) **Investment:**  
There are no investments other than the balance maintained in the saving accounts of the banks.
- e) **Government Grant:**  
Government Grants to the Project are recognized on receipt basis.
- g) **Grant Return:**  
Grant amount disbursed under a particular budget head in the current financial year and returned as unspent/ unutilized in the current financial year are reversed in that same budget head itself. And the Grant amount disbursed under particular budget head in the previous financial years and returned as unspent/ unutilized in the current financial year are considered as Grant Returned (Savings) and treated as income.

### 3. Notes to Accounts

- a) 'Kasturba Gandhi Balika Vidhyalaya' is a programme of Government of India. The objectives of this programme are being implemented in a Mission mode by a Society formed under the Societies Registration Act, by the name, State Project Office of Gujarat Council of Primary Education.
- b) The Grants received by the Society's State Project Office are either released to various District Levels, Block Levels, Cluster Levels and Village Levels for utilization or State Project Office themselves utilize the Grants for districts.
- c) In terms of the Programme, in a particular year, if an outlay approved is not spent fully the same becomes outlay saved and this shall be treated under non-recurring heads and becomes eligible for being considered as spill over activities for the forthcoming year.
- d) Balances of the trade receivables, trade payables, advances and balances of deposits are subject to confirmation, reconciliation and adjustments, if any. The management does not expect any material difference affecting the current year's financial statements.
- e) The balance amount in current liabilities and current assets are as per books of accounts and subjects to confirmation from the respective parties. The bank balance are reconciling with respective bank's balances.
- f) The balance of RM/EMD of Rs.3,05,090/- are subject to reconciliation.



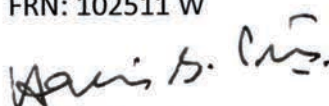
- g) As per the Management, there are no contingent liabilities and off balance sheet items.
- h) Figures have been rounded to nearest rupee.
- i) Previous year's figures are regrouped / rearranged wherever necessary.

  
 S G Vyas  
 Finance and Accounts officer  
 Sarva Shiksha Abhiyan  
 State Project office  
 Place: Gandhinagar  
 Date: 21/10/2016

  
 Mahesh Singh (IFS)  
 State Project Director  
 Sarva Siksha Abhiyan  
 State Project office  
 Place: Gandhinagar  
 Date: 21/10/2016

As per our Audit Report of Even date attached.

For Dhirubhai Shah & Doshi  
 Chartered Accountants  
 FRN: 102511 W

  
 Harish B Patel  
 Partner  
 Mem no. 014427  
 Place: Ahmedabad  
 Date: 21/10/2016





SSA - Gujarat  
Financial Year 2015-16  
SWACHH BHARAT KOSH - Utilisation certificate

Sr.No	Particular	SSA		
		Grant in Aid - General	Grant in Aid - Capital	Total
1	Opening Balance			
A	Cash at Bank / Unspent Balance	0	43,95,028	43,95,028
B	Fund in Transit	0	0	0
C	Unadjusted Advances	0	0	0
	Sub Total (A) Opening Balance	0	43,95,028	43,95,028
2	Funds received from GOI (MHRD) with sanction order No. and Date			
a		0	0	0
3	Funds received from State Government with sanction order No. and Date			
a		0	0	0
4	Bank Interest	0	0	0
5	Miscellaneous Income	0	0	0
	Sub Total (B)	0	0	0
	Grand Total (A+B)	0	43,95,028	43,95,028
6	Less Amount			
A	Actual Expenditure during the year (*)	0	23,24,627	23,24,627
B	Refund	0	20,70,401	20,70,401
	Grand Total (A+B)	0	43,95,028	43,95,028
7	Excess/ Deficit of Fund			
8	Unspent Balance as on 31st March, 2016	0	0	0

- 1 Certified that out of Rs.Nil grant in aid sanctioned / received during the year 2015-16 in favour of State project Director, Sarva Shiksha Abhiyan, Gujarat vide above referred letters by Ministry of Human Resource Development, Department of School Education Literacy and State of Gujarat vide above referred letter Nos. noted against each and unspent balance of grant brought forward from previous year amounting to Rs. 43,95,028/- ( Rupees Forty Three Lakhs Ninety Five Thousand and Twenty Eight Only), Bank Interest of Rs.Nil, Other receipts Rs. Nil , Totalling to Rs. 43,95,028/- ( Rupees Forty Three Lakhs Ninety Five Thousand and Twenty Eight Only), a sum of Rs.,23,24,627/- ( Rupees Twenty Three Lakhs Twenty Four Thousand and Six Hundred Twenty Seven Only) has been utilized for the purpose for which it was sanctioned during 2015-16, Rs. 20,70,401/- ( Rupees Twenty Lakhs Seventy Thousand Four Hundred and One Only ) are refunded and the balance of Rs. Nil carried forward at the end of the year will be adjusted towards the grants-in-aid payable during the next year 2016-17.
- 2 Certified that I have satisfied myself that the conditions on which the grant in aid was sanctioned have been duly fulfilled and that i have exercised the following checks to see that the money was utilized for the purpose for which it was sanctioned.



**Kinds of checks exercised**

1. Audited Statement of Accounts (Copy enclosed)
2. Utilisation Certificate
3. Progress Report (Copy enclosed)

  
S G Vyas

Finance and Accounts Officer  
Sarva Shiksha Abhiyaan Mission, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar  
Date :

  
Mahesh Singh (IFS)

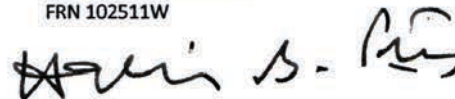
State Project Director  
Sarva Shiksha Abhiyaan Mission, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar  
Date :

**AUDITOR'S CERTIFICATE**

We have verified the above statement with the books and records produced before us for our verification and found the same has been drawn in accordance therewith to be read alongwith our audit report for the year ended 31.03.2016

For Dhirubhai Shah & Doshi  
Chartered Accountants  
FRN 102511W





Harish B Patel  
Partner  
M. No. 014427  
Place : Ahmedabad  
Date :

21 OCT 2016







**dhirubhai shah  
& doshi**

CHARTERED ACCOUNTANTS

4th Floor, Aditya Building,  
Near Sardar Patel Seva Samaj,  
Mithakhali Six Roads, Ellisbridge,  
Ahmedabad 380006.

### Auditors' Report

To,  
The State Project Director  
Gujarat Council of Elementary Education  
Sarva Shiksha Abhiyan Mission  
Gujarat State, Gandhinagar

Ref : Statutory Audit of Gujarat Council of Elementary Education Department (Swachh Bharat Kosh) 2015-16.

1. We have audited the attached Balance Sheet of "Swachh Bharat Kosh Programme", Gujarat as at 31<sup>st</sup> March 2016, its Income and Expenditure Account and Annual Financial Statements for the year ended on that date annexed thereto.
2. These Financial Statements are the responsibility of the management with respect to the preparation and presentation of Financial Statements that give a true and fair view of financial position, financial performance of the Mission in accordance with the accounting principles generally accepted in India. This responsibility also includes maintenance of adequate accounting records in accordance with the provisions of the Societies Act for safeguarding the assets of the Mission and for preventing and detecting frauds and other irregularities; selection and application of appropriate accounting policies; making judgments and estimates that are reasonable and prudent; and design, implementation and maintenance of adequate internal financial controls, that were operating effectively for ensuring the accuracy and completeness of the accounting records, relevant to the preparation and presentation of the financial statements that give a true and fair view and are free from material misstatement, whether due to fraud or error.
3. Our responsibility is to express an opinion on the Financial Statement based on our audit.
4. We have conducted our audit in accordance with Auditing and Accounting Standards generally accepted in India. Those Standards require that we plan and perform the audit to obtain reasonable assurances about whether Financial Statements are free of material misstatement. An audit includes examining on random and test basis evidence supporting the amounts and disclosure in financial statements. An audit also includes assessing the accounting principles used and significant estimate made by the management as well as evaluating the overall financial statement presentation.
5. An audit involves performing procedures to obtain audit evidence about the amounts and the disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal financial control relevant to the Mission's preparation of the financial statements that give a true and fair view in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on whether

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1st Floor Cama Chambers,  
23 Nagindas Master Road,  
Mumbai : 400023

Doshi Corporate Park  
Near Utkarsh School, Akshar Marg End  
Rajkot 360001"

204 Sakar Complex,  
Opp Abs Tower, Old Padra Road  
Vadodara : 390015





the Mission has in place an adequate internal financial controls system over financial reporting and the operating effectiveness of such controls. An audit also includes evaluating the appropriateness of the accounting policies used and the reasonableness of the accounting estimates made by the Mission's Directors, as well as evaluating the overall presentation of the financial statements.

6. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion on the financial statements.

7. We report that:-

- a) We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit.
- b) The Balance Sheet, Income and Expenditure account dealt with by this report are in agreement with the books of account maintained by the State Project office.
- c) The Cash balance, if any and vouchers were in the custody of the officers on the date of audit. The cash balance, if any, at the year end on 31<sup>st</sup> March, 2016 has not been physically verified by us.
- d) In our opinion requisite books of account have been maintained by the project, as appears from sample checking of the same.
- e) In our opinion and to the best of our information and explanations given to us the said account subject to Notes on accounts thereon of even date, give a true and fair view in conformity with the accounting principles followed by the State Project office:
  - i) In the case of the Balance Sheet, the State of affairs of the State Project Office as at 31<sup>st</sup> March 2016.
  - ii) In the case of the Income and Expenditure Accounts, the excess of Income over expenditure for the year ended on 31<sup>st</sup> March 2016.

Place: Ahmedabad  
Date: 21/10/2016



**For Dhirubhai Shah and Doshi**  
CHARTERED ACCOUNTANTS  
FRN : 102511 W

A handwritten signature in black ink, appearing to read "Harish B. Patel".

Harish B. Patel  
**Partner**  
Membership No.014427




BALANCE SHEET AS ON 31st March, 2016

SWACHH BHARAT KOSH

LIABILITIES	Amount Current Year (₹)	Amount Previous Year (₹)	ASSETS	Amount Current Year (₹)	Amount Previous Year (₹)
Capital Fund			Receivable from SSA		
Swachh Bharat Kosh	-	4,395,028	From SPO	-	3,733,134
			From Districts	-	661,894
				-	-
Total	-	4,395,028	Total	-	4,395,028

NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE "I" ATTACHED HEREWITH

  
S G Vyas  
Finance and Accounts Officer  
Sarva Shiksha Abhiyaan Mission, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar  
Place : Gandhinagar  
Date : 21/10/2016

  
Mahesh Singh (IFS)  
State Project Director  
Sarva Shiksha Abhiyaan Mission, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar  
Place : Gandhinagar  
Date : 21/10/2016

AS PER OUR AUDIT REPORT  
OF EVEN DATE ATTACHED

For Dhirubhai Shah & Doshi  
Chartered Accountants  
FRN 102511W

  
Harish B Patel  
Partner  
M.No.014427

Place: Ahmedabad  
Date : 21/10/2016



INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31st MARCH, 2016

SWACHH BHARAT KOSH

Expenditure	Amount Current Year (₹)	Amount Previous Year (₹)	Income	Amount Current Year (₹)	Amount Previous Year (₹)
			Grant Received		
			Grant Received from GOI	-	19,800,000
Expenditure under Swachh Bharat kosh	2,324,627	14,504,972	Less: Grant return	2,070,401	900,000
				(2,070,401)	18,900,000
Excess of Income over expenditure	-	4,395,028	Undisbursed Grant (opening)	4,395,028	
Total	2,324,627	18,900,000	Total	2,324,627	18,900,000

NOTES FORMING PART OF ACCOUNTS AS PER ANNEXURE "I" ATTACHED HERewith

S G Vyas  
Finance and Accounts Officer  
Sarva Shiksha Abhiyaan Mission, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar  
Place : Gandhinagar  
Date : 21/10/2016

Mahesh Singh (IFS)  
State Project Director  
Sarva Shiksha Abhiyaan Mission, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar  
Place : Gandhinagar  
Date : 21/10/2016

AS PER OUR AUDIT REPORT  
OF EVEN DATE ATTACHED

For Dhirubhai Shah & Doshi  
Chartered Accountants  
FRN 102511W

Harish B Patel  
Partner  
M.No.014427

Place: Ahmedabad  
Date : 21/10/2016





## SIGNIFICANT ACCOUNTING POLICY AND NOTES FORMING PART OF ACCOUNTS

### SWACHH BHARAT KOSH PROGRAMME – GUJARAT STATE

#### 1. Significant Accounting Policies

a) **Basis of Accounting:**

The Project accounts are prepared on historical cost convention and cash basis of accounting. Income/ Grants are accounted for when they are actually received and expenses are recognized as and when they are actually paid.

Disbursements made to sub district level are treated as expenses at the time of payment for one time grant.

The Grant received, Grant Returned (Savings), Undisbursed Grant of Previous years, Bank interest, Tender Fees Received and various other incomes are taken as income and amount expended under various activities of this programme are treated as Expenditure including disbursement for construction and/or acquisition of fixed assets.

b) **Fixed Assets:**

Fixed Assets acquired/ created by State Project office or at field levels for different programmes have been treated as Expenditure at the time of release of payment. Project Civil work i.e Toilet Blocks etc. are charged to the Income and Expenditure as expenditure.

c) **Inventory:**

Inventories of consumables and other distributable are not valued as on 31-03-2016. Cost of these items are treated as expenditure and accounted on cash basis during the year.

d) **Investment:**

There are no investments other than the balance maintained in the saving accounts of the banks.

e) **Government Grant:**

Government Grants to the Project are recognized on receipt basis.



**g) Grant Return:**

Grant amount disbursed under a particular budget head in the current financial year and returned as unspent/ unutilized in the current financial year are reversed in that same budget head itself. And the Grant amount disbursed under particular budget head in the previous financial years and returned as unspent/ unutilized in the current financial year are considered as Grant Returned (Savings) and treated as income.


**2. Notes to Accounts**

- a) 'Swachh Bharat Kosh' is a programme of Government of India. The objectives of this programme are being implemented in a Mission mode by a Society formed under the Societies Registration Act, by the name, State Project Office of Gujarat Council of Primary Education.
- b) The Grants received by the Society's State Project Office are either released to various District Levels, Block Levels, Cluster Levels and Village Levels for utilization or State Project Office themselves utilize the Grants for districts or other purposes.
- c) The balance amount in current liabilities and current assets are as per books of accounts and subjects to confirmation from the respective parties.
- d) The Capital Expenditure incurred for creation of toilet blocks at district and sub district levels are treated as revenue expenditure.
- e) Detailed head wise accounting was not maintained at State project office or at District/ Sub district level.
- f) There are no claims pending suits filed or pending judgments in the court of law.
- g) There are no contingent liabilities and off balance sheet items.
- h) Figures have been rounded to nearest rupee.





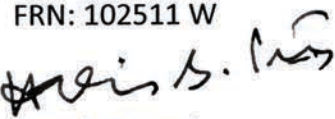
- i) Previous year's figures are regrouped / rearranged wherever necessary.

  
S G Vyas  
Finance and Accounts officer  
Sarva Shiksha Abhiyan  
State Project office  
Place: Gandhinagar  
Date: 21/10/2016

  
Mahesh Singh (IFS)  
State Project Director  
Sarva Siksha Abhiyan  
State Project office  
Place: Gandhinagar  
Date: 21/10/2016

As per our Audit Report of Even date attached.

For Dhirubhai Shah & Doshi  
Chartered Accountants  
FRN: 102511 W

  
Harish B Patel  
Partner  
Mem no. 014427  
Place: Ahmedabad  
Date: 21/10/2016



SSA - Gujarat  
Financial Year 2015-16  
SWACHH VIDHYALAYA - Utilisation certificate

Sr.No	Particular	SSA		
		Grant in Aid - General	Grant in Aid - Capital	Total
1	Opening Balance			
A	Cash at Bank / Unspent Balance	0	3,92,26,500	3,92,26,500
B	Fund in Transit	0	0	0
C	Unadjusted Advances	0	0	0
	<b>Sub Total (A) Opening Balance</b>	0	3,92,26,500	3,92,26,500
2	Funds received from GOI (MHRD) with sanction order No. and Date			
a		0	0	0
3	Funds received from State Government with sanction order No. and Date			
a		0	0	0
4	Bank Interest	0	0	0
5	Miscellaneous Income	0	0	0
	<b>Sub Total (B)</b>	0	0	0
	<b>Grand Total (A+B)</b>	0	3,92,26,500	3,92,26,500
6	Less Amount			
A	Actual Expenditure during the year (*)	0	3,92,25,000	3,92,25,000
B	Refund	0	0	0
	<b>Grand Total (A+B)</b>	0	3,92,25,000	3,92,25,000
7	Excess/ Deficit of Fund			
8	Unspent Balance as on 31st March, 2016	0	1,500	1,500

Note: Above expenditure is included in SSA-Utilization certificate under Capital head for F.Y 2015-16.

- 1 Certified that out of Rs.Nil of grant in aid sanctioned / received during the year 2015-16 in favour of State project Director, Sarva Shiksha Abhiyan, Gujarat vide above referred letters by Ministry of Human Resource Development, Department of School Education Literacy and State of Gujarat vide above referred letter Nos. noted against each and unspent balance of grant brought forward from previous year amounting to Rs. 3,92,26,500/- ( Rupees Three crores Ninety Two Lakhs Twenty Six Thousand and Five Hundred Only), Bank Interest of Rs.Nil, Other receipts Rs. Nil , Totalling to Rs. 3,92,26,500/- ( Rupees Three crores Ninety Two Lakhs Twenty Six Thousand and Five Hundred Only), a sum of Rs. 3,92,25,000/- ( Rupees Three crores Ninety Two Lakhs Twenty Five Thousand Only) has been utilized for the purpose for which it was sanctioned during 2015-16 and the balance of Rs. 1500/- ( Rupees Fifteen Hundred only) carried forward at the end of the year will be adjusted towards the grants-in-aid payable during the next year 2016-17.
- 2 Certified that I have satisfied myself that the conditions on which the grant in aid was sanctioned have been duly fulfilled and that i have exercised the following checks to see that the money was utilized for the purpose for which it was sanctioned.





**Kinds of checks exercised**

1. Audited Statement of Accounts (Copy enclosed)
2. Utilisation Certificate
3. Progress Report (Copy enclosed)



**S G Vyas**  
Finance and Accounts Officer  
Sarva Shiksha Abhiyaan Mission, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar  
Date :



**Mahesh Singh (IFS)**  
State Project Director  
Sarva Shiksha Abhiyaan Mission, Gujarat  
State Project Office  
Gujarat Council Of Primary Education  
Gandhinagar  
Date :

**AUDITOR'S CERTIFICATE**

We have verified the above statement with the books and records produced before us for our verification and found the same has been drawn in accordance therewith to be read alongwith our audit report for the year ended 31.03.2016



**For Dhirubhai Shah & Doshi**  
Chartered Accountants  
FRN 102511W



**Harish B Patel**  
Partner  
M. No. 014427  
Place : Ahmedabad  
Date :

**21 OCT 2016**

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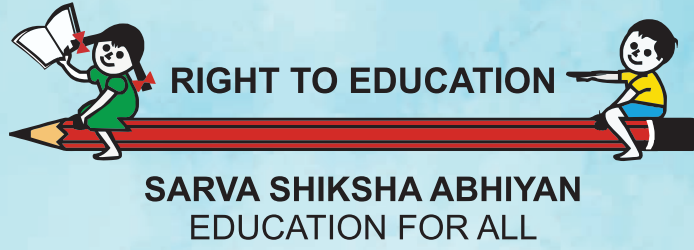


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**Gujarat Council of Elementary Education**

Sarva Shiksha Abhiyan

Sector-17, Gandhinagar, Gujarat

**Toll Free No. 1800-233-7965 | [www.ssagujarat.org](http://www.ssagujarat.org)**