પ્રજ્ઞા

સ્વઅધ્યયનપોથી

ધોરણ-૧





ગણિત

વિદ્યાર્થીનું નામ : _____

શાળાનું નામ : _____

_____



શિક્ષણનો અધિકાર

સર્વ શિક્ષા અભિયાન

સૌ ભણે, સૌ આગળ વધે

: પ્રેરણા :

શ્રી સંદીપ કુમાર (IAS)
સ્ટેટ પ્રોજેક્ટ ડાયરેક્ટર,
સર્વ શિક્ષા અભિયાન

શ્રીમતી જયશ્રી દેવાંગન (GAS)
એડી. સ્ટેટ પ્રોજેક્ટ ડાયરેક્ટર,
સર્વ શિક્ષા અભિયાન

ડૉ. ટી. એસ. જોષી
નિયામક
જી.સી.ઈ.આર.ટી. ગાંધીનગર

: માર્ગદર્શન :

દિનેશકુમાર દેસાઈ
મદદનીશ શાસનાધિકારી
નગર પ્રાથમિક શિક્ષણ સમિતિ,
અમદાવાદ કોર્પોરેશન

ડૉ. હરેશ ચૌધરી
અભ્યાસક્રમ કો-ઓર્ડિનેટર,
જી.સી.ઈ.આર.ટી. ગાંધીનગર અને
કન્વીનર, ક્વોલીટી એન્હાન્સમેન્ટ સેલ,
એસપીઓ, એસ.એસ.એ., ગાંધીનગર

: સંકલન :

પીયૂષભાઈ સુથાર

ધર્મેશકુમાર રામાનુજ

પરેશકુમાર દલસાણિયા

અનિલકુમાર ઉપાધ્યાય

: લેખન :

સુચિતકુમાર પ્રજાપતિ

પ્રકાશચંદ્ર સુથાર • **રાજેશભાઈ પટેલ** • **મનીષકુમાર પરમાર**

સંજયભાઈ પટેલ • **અશોકભાઈ પરમાર** • **રાધાબેન યાદવ**

: પરામર્શન :

ડૉ. વિજય પટેલ • **ડૉ. સંજય શાહ** • **એમ. એ. શેખ**

વિરાગભાઈ ગરાલા • **ચિંતન શાહ** • **ભરતકુમાર પ્રજાપતિ**

ઉમાકાંત રાજ્યગુરુ

સ્વ-અધ્યયનપોથી વિશે...

સમગ્ર રાજ્યમાં NCERT દ્વારા તૈયાર કરવામાં આવેલ અભ્યાસક્રમ અમલી બનેલ છે. આપણે ત્યાં વર્ષ ૨૦૧૦થી પ્રજ્ઞા અભિગમ અમલી હતો. વર્ષ ૨૦૧૮ થી રાજ્યની તમામ સરકારી પ્રાથમિક શાળાઓ અને ઉચ્ચ પ્રાથમિક સહિતની સરકારી પ્રાથમિક શાળાઓના ધોરણ ૧-૨ માં NCERT ના અભ્યાસક્રમ મુજબ પ્રજ્ઞા અભિગમ અમલી બનેલ છે.

પ્રજ્ઞા અભિગમમાં વિદ્યાર્થીને શીખવા માટે અભ્યાસકાર્ડ મહત્ત્વનું સાધન છે. તદ્ઉપરાંત જયાં-જયાં લેખનકાર્ય છે, ત્યાં સ્વઅધ્યયનપોથી બીજું અગત્યનું સાધન છે. સ્વઅધ્યયનપોથીમાં જે અભ્યાસકાર્ડનો ભાગ મૂકવામાં આવેલ છે, તે શીખવાના ચોક્કસ ક્રમમાં મૂકવામાં આવેલ છે.

અહીં શિક્ષક પાસે સ્વઅધ્યયનપોથી માટે સવિશેષ અપેક્ષાઓ છે જેમ કે,

- લેઙના ક્રમમાં જયાં લેખન આવે ત્યાં જ સ્વઅધ્યયનપોથીનો ઉપયોગ કરાવવો.
- વિદ્યાર્થીના જે-જે અભ્યાસકાર્ડનું સ્વઅધ્યયનપોથીનું કાર્ય પૂર્ણ થાય તેની તરત જ ચકાસણી કરવી. જરૂર જણાય તો નિદાન ઉપચારની કામગીરી કરવી તથા તેમાં તારીખ અને સહી અવશ્ય કરવી.
- સપ્તાહના અંતિમ દિવસો (શનિવાર - રવિવાર)માં સ્વઅધ્યયનપોથી વિદ્યાર્થીના વાલીને જોવા માટે તથા વિદ્યાર્થીની પ્રગતિને જાણવા માટે ઘરે આપવાની રહેશે. વાલીના પ્રતિભાવ મેળવવા પ્રયાસ કરવો. સપ્તાહના પ્રથમ દિવસે સ્વઅધ્યયનપોથી વર્ગમાં પરત આવે તે જરૂરી બનશે.

આ ઉપરાંત વાલી પાસે પણ સ્વઅધ્યયનપોથી અંગે કેટલીક અપેક્ષાઓ છે જેમ કે,

- સ્વઅધ્યયનપોથીમાં પોતાનું બાળક શું શીખી રહ્યું છે તે જાણે.
- તે જે-જે બાબત શીખ્યા છે, તેજપ્રમાણે સ્વઅધ્યયનપોથીમાં લેખન થઈ રહ્યું છે કે નહીં તે જાણે.
- વાલી પોતે વિદ્યાર્થીની પ્રગતિ અંગેના પ્રતિભાવ આપે.

આશા છે, વિદ્યાર્થીના ગણિત અંગેના બહિર્મુખી વિકાસમાં સ્વઅધ્યયનપોથી ઉપકારક બનશે.

અનુક્રમણિકા

એકમ	એકમનું નામ	પેજ નં.
૧	આકૃતિ અને સ્થાન	૧
૨	૧ થી ૫ સુધીની સંખ્યાઓ	૨૦
૩	૬ થી ૯ સુધીની સંખ્યાઓ	૨૯
૪	સરવાળો	૪૭
૫	બાદબાકી	૫૭
૬	૧૦ થી ૨૦ સુધીની સંખ્યાઓ	૬૫
૭	સમય	૮૪
૮	માપન	૮૭
૯	૨૧ થી ૫૦ સુધીની સંખ્યાઓ	૧૦૨
૧૦	અંકોનો ઉપયોગ	૧૦૭
૧૧	પેટર્ન (તરાહ)	૧૦૯
૧૨	૫૧ થી ૧૦૦ સુધીની સંખ્યાઓ	૧૧૫
૧૩	નાણું	૧૨૧
૧૪	કેટલા ?	૧૨૬

નોંધ :

- શિક્ષકશ્રીએ તમામ લેખનકાર્ય ચકાસીને સહી કરવી.
- નિદાનકાર્ય કરીને જરૂરી અનુકાર્ય કરવું.

એકમ ૧

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પ્યાલાની બહાર રહેલ વસ્તુ પર ✓ કરો.



કબાટની અંદર રહેલ વસ્તુ પર ✓ કરો.



તારીખ : _____

શિક્ષકની સહી : _____

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નાનું - મોટું

મોટા પર ✓ કરો.



નાના પર ✓ કરો.



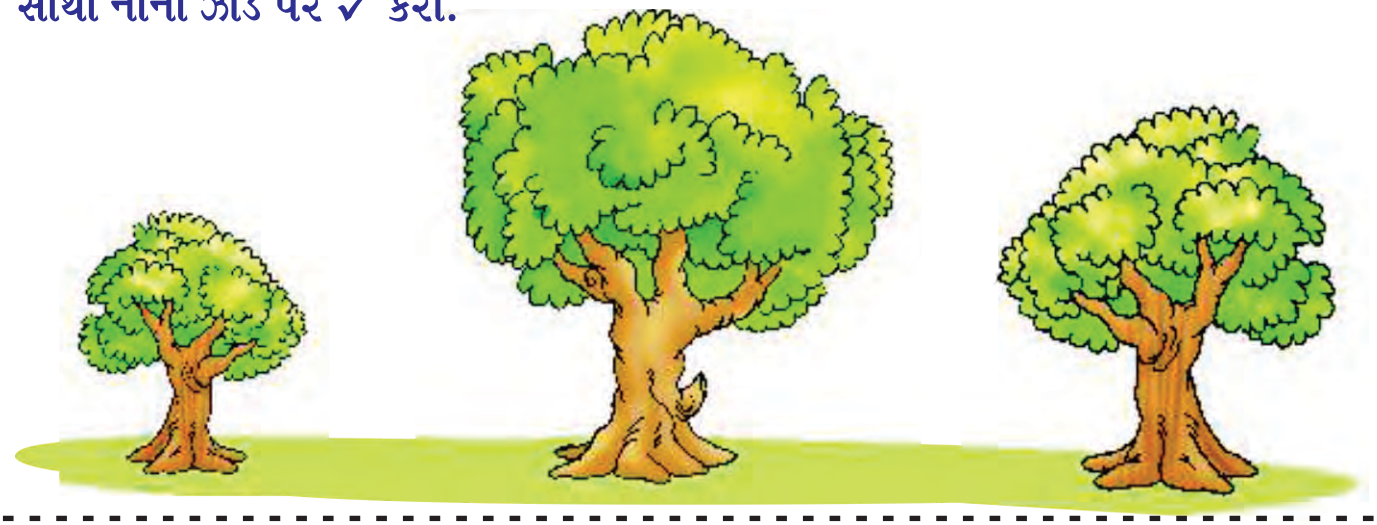
નાના પૈડા પર ✓ કરો.



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સૌથી નાનું - સૌથી મોટું

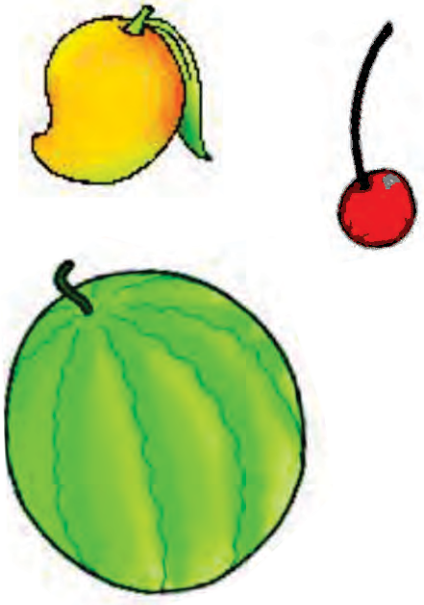
સૌથી નાના ઝાડ પર ✓ કરો.



સૌથી મોટા પ્રાણી પર ✓ કરો.



સૌથી નાના ફળ પર ✓ કરો.



સૌથી મોટા પરપોટા પર ✓ કરો.

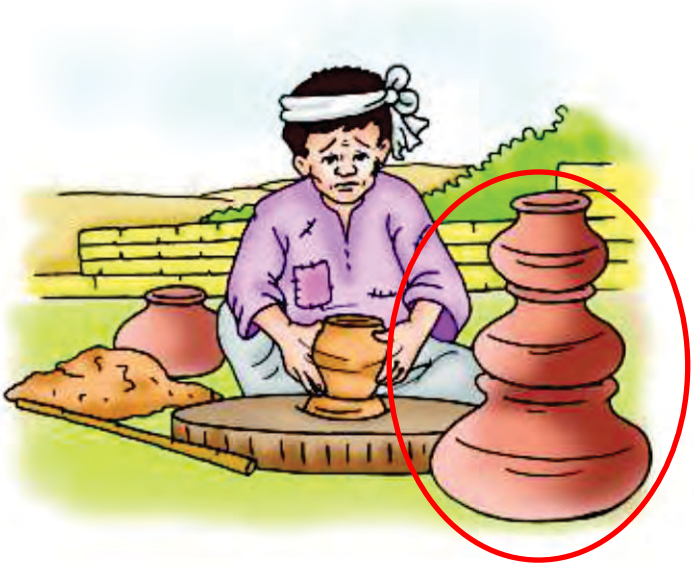


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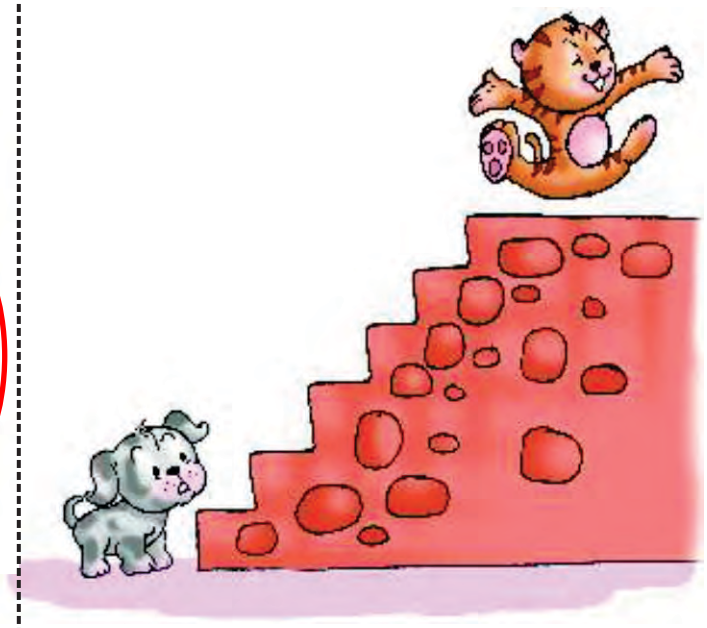
ઉપર - નીચે



સૌથી ઉપરના માટલા પર ✓ કરો.



પગથિયામાં નીચે ઊભેલા પ્રાણી પર ✓ કરો.



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ઘરથી નજીકની ચકલી પર ✓ કરો.



ઝાડથી દૂરની બિલાડી પર ✓ કરો.



તારીખ : _____

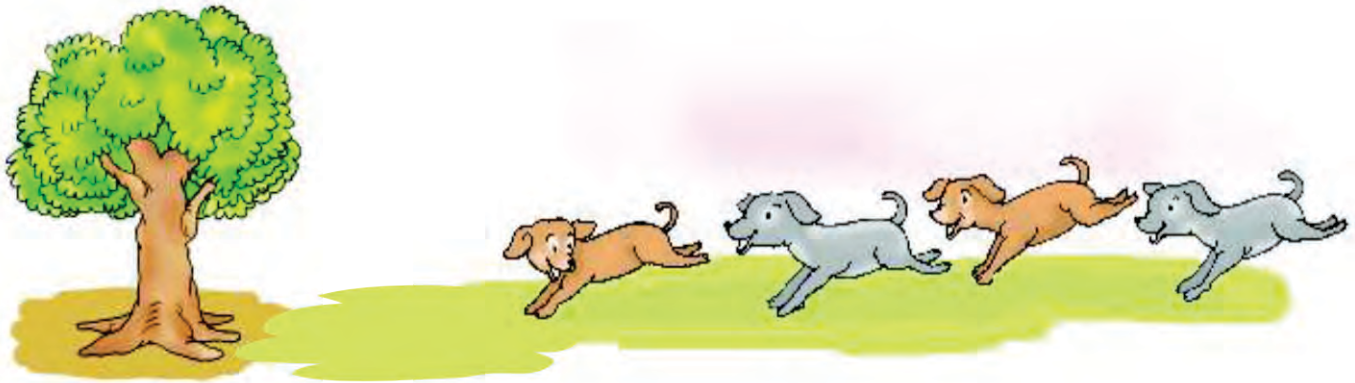
શિક્ષકની સહી : _____

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સૌથી નજીક - સૌથી દૂર



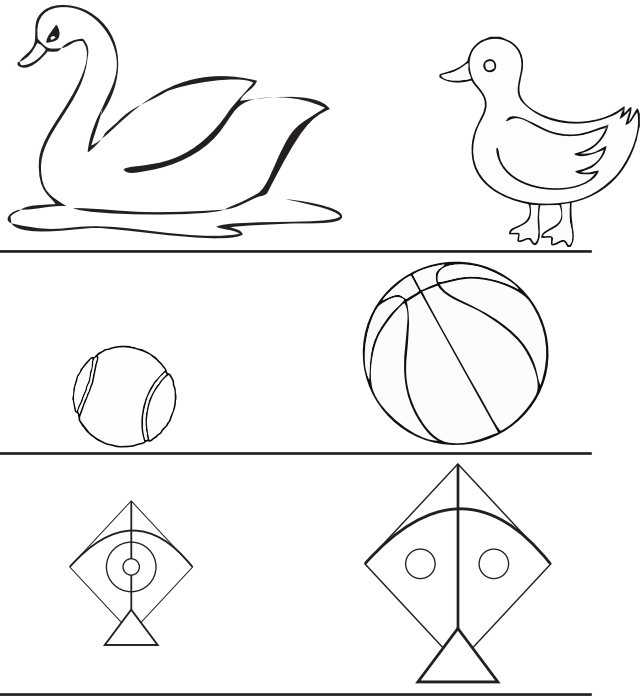
ઝાડથી સૌથી દૂરના ગલૂડિયા પર ✓ કરો.



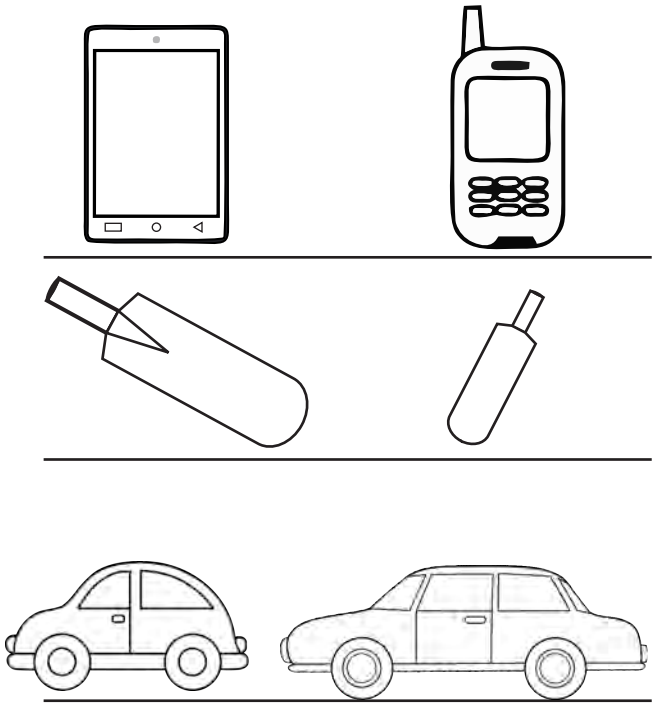
પક્ષીથી સૌથી નજીકના ઝાડ પર ✓ કરો.



મોટામાં રંગ પૂરો.



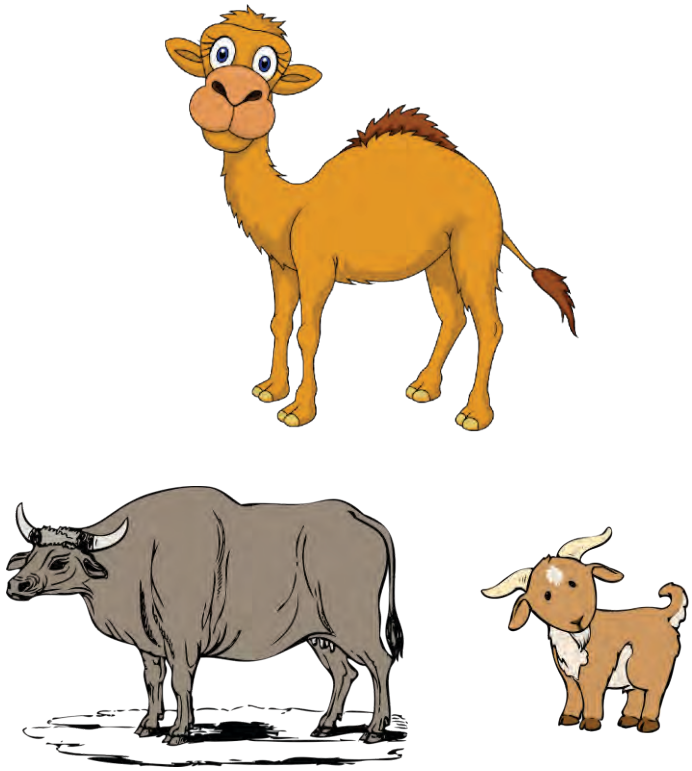
નાનામાં રંગ પૂરો.



સૌથી મોટી વસ્તુ પર ✓ કરો.



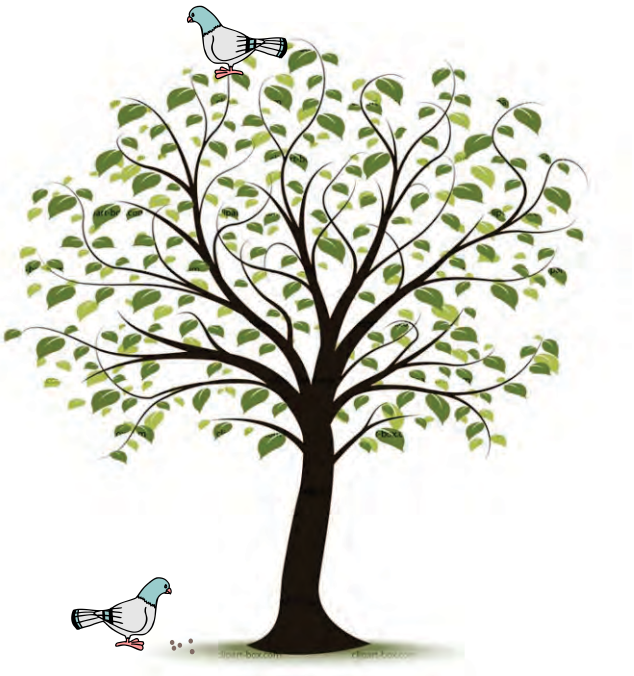
સૌથી નાના પ્રાણી પર ✓ કરો.



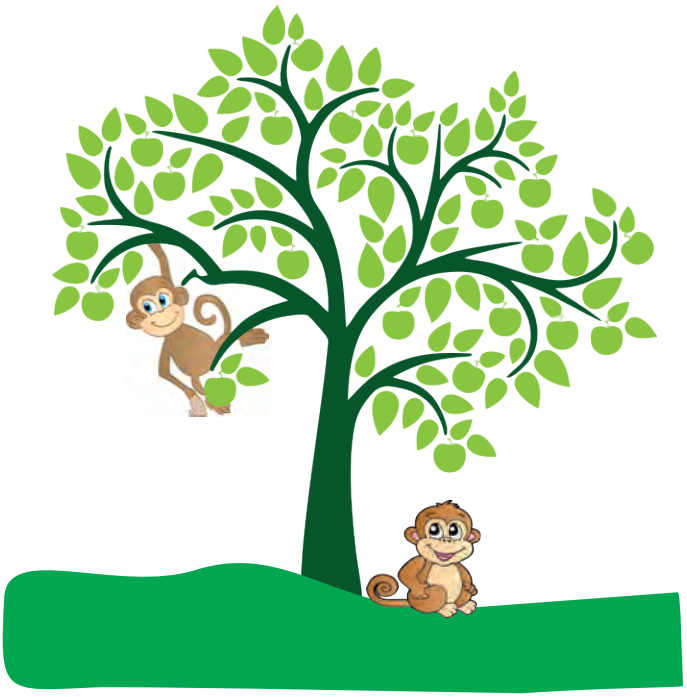
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ઉપર બેઠેલ પક્ષી પર ✓ કરો.





નીચે બેઠેલા વાંદરા પર ✓ કરો.





તારીખ : _____

શિક્ષકની સહી : _____

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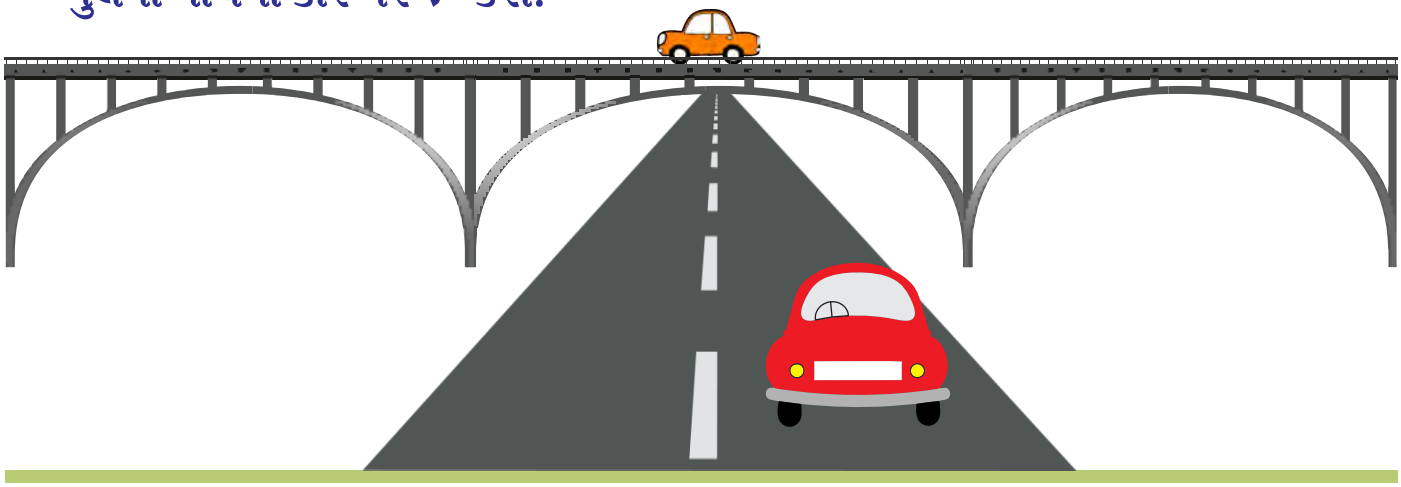
ઘરથી સૌથી દૂરની સાઇકલ પર ✓ કરો.



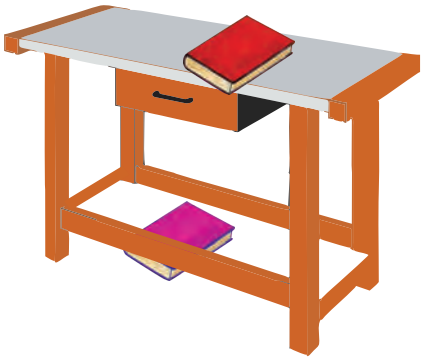
શાળાની સૌથી નજીકના ઝાડ પર ✓ કરો.



પુલની નીચેની કાર પર ✓ કરો.



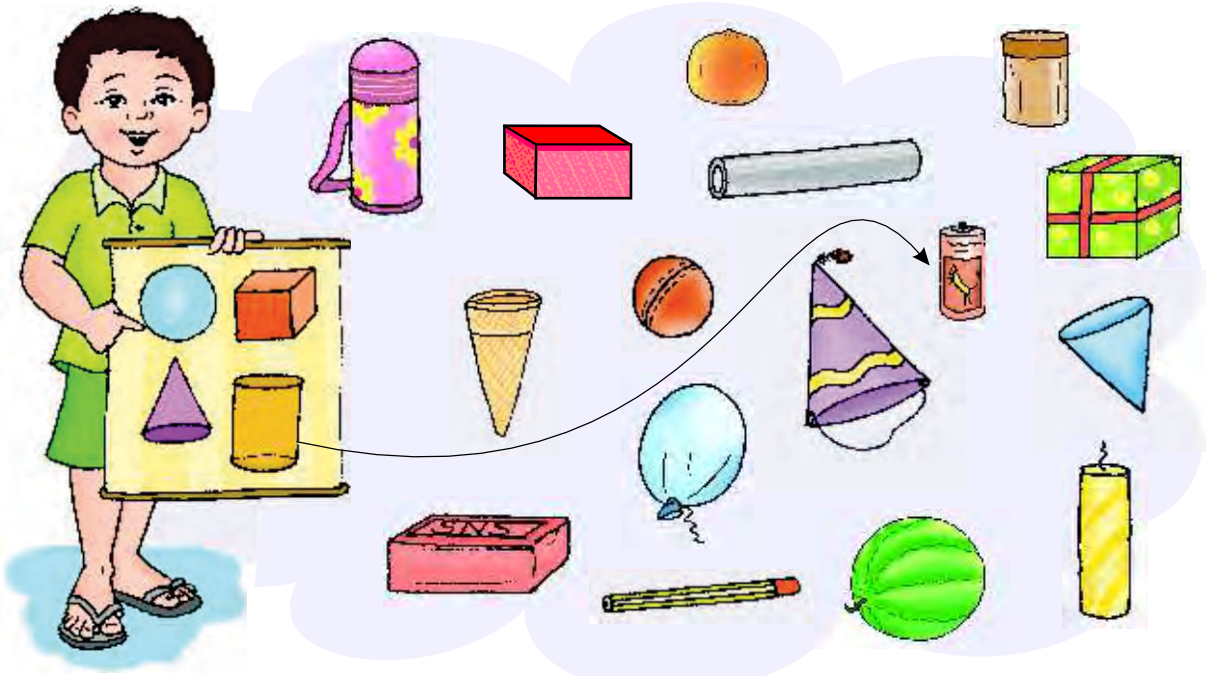
ટેબલ ઉપરની ચોપડી પર ✓ કરો.



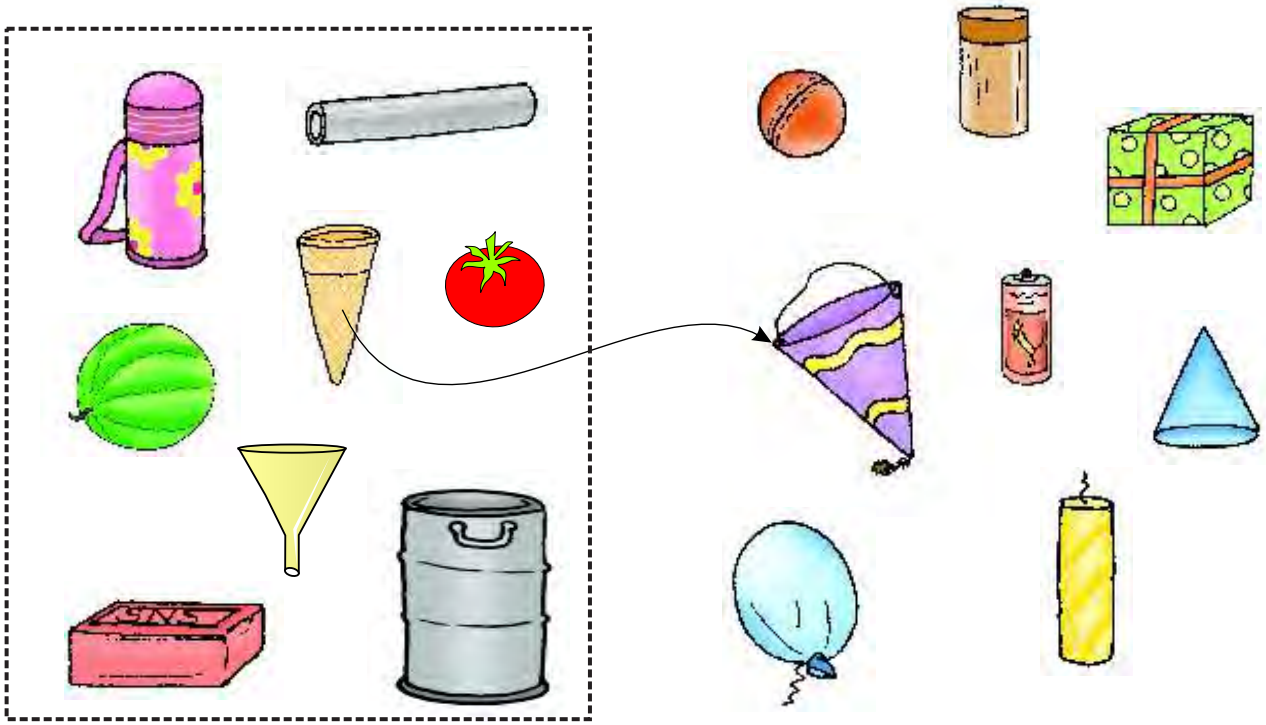
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વર્ગીકરણ

એક સરખા આકારોનું વર્ગીકરણ કરો.

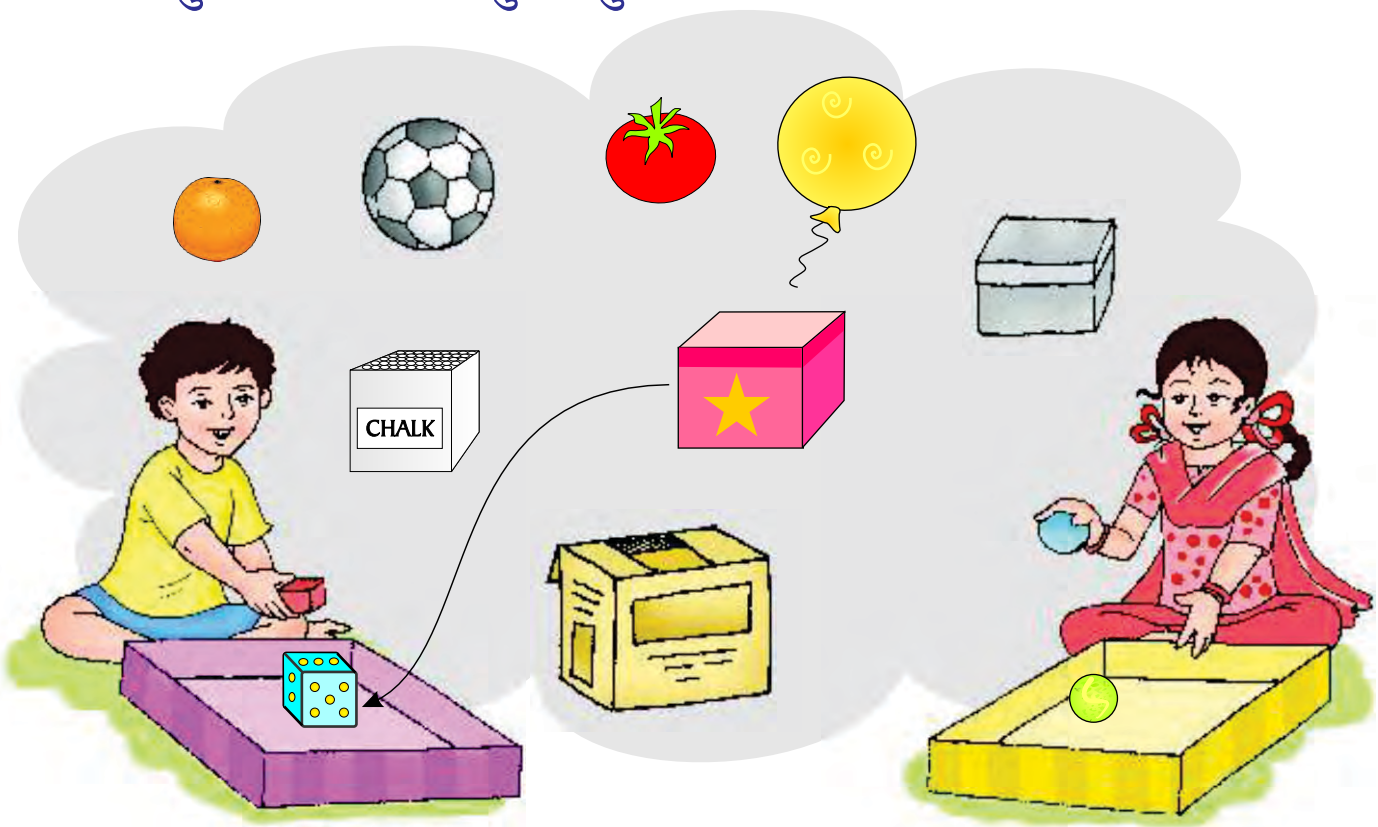


એક સરખા આકારની વસ્તુઓની જોડી બનાવો.

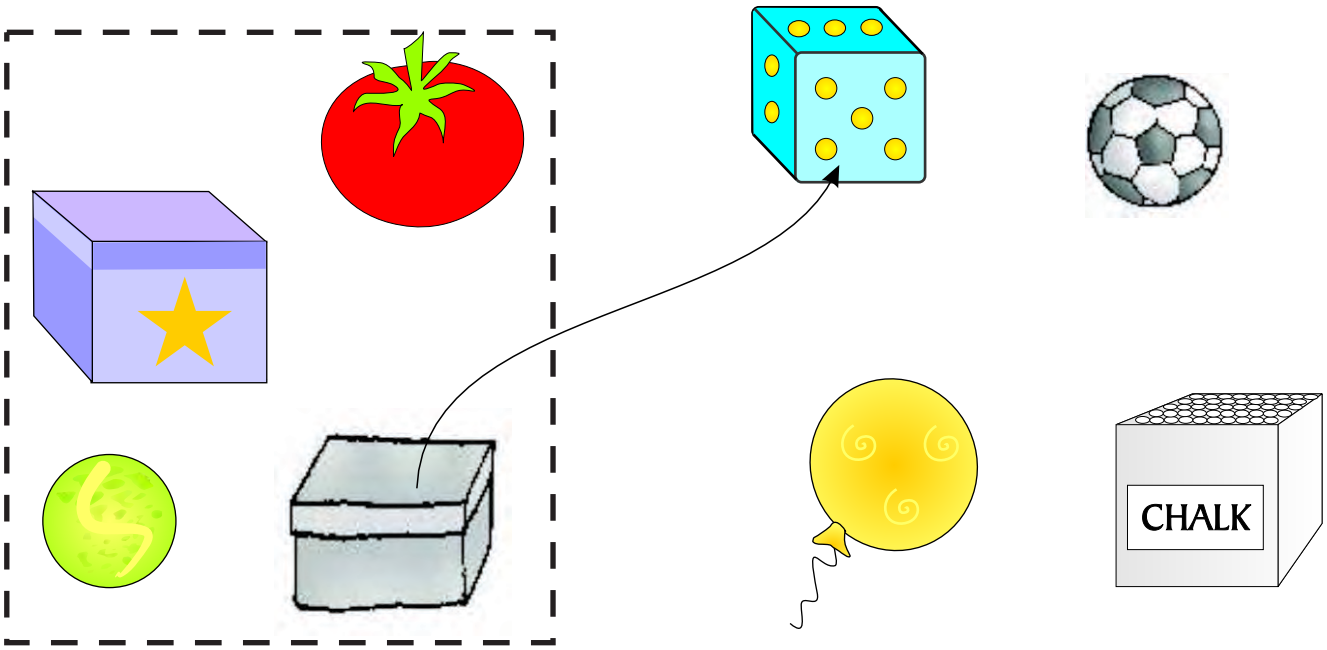


આપણી આસપાસના આકારો

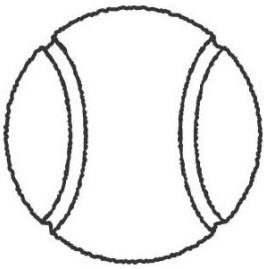
આપેલ વસ્તુઓને તેના આકાર મુજબ ગુલાબી કે પીળા બોકસ સાથે જોડો.

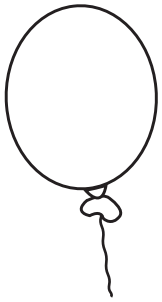
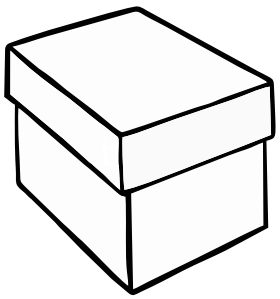


લીટી દોરીને સરખા આકારોને જોડો.

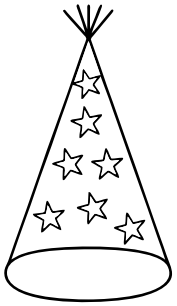
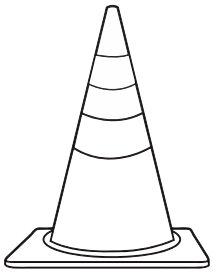
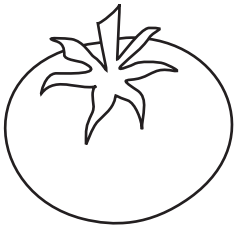
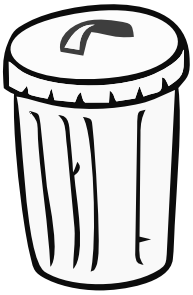


આકારની વસ્તુઓમાં રંગ પૂરો.

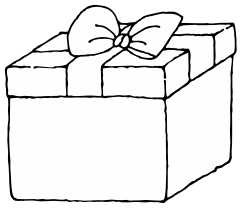
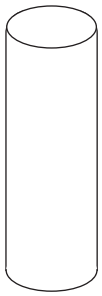
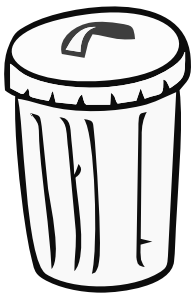


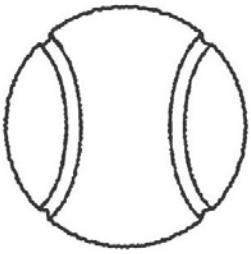




આકારની વસ્તુઓમાં રંગ પૂરો.


આકારની વસ્તુઓમાં રંગ પૂરો.

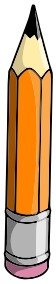
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ગબડવું - સરકવું

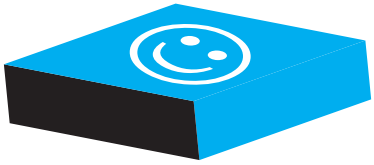




ગબડતી વસ્તુઓ પર ✓ કરો.



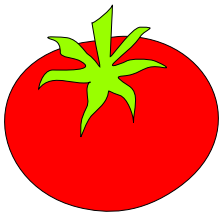






સરકતી વસ્તુઓ પર ✓ કરો.



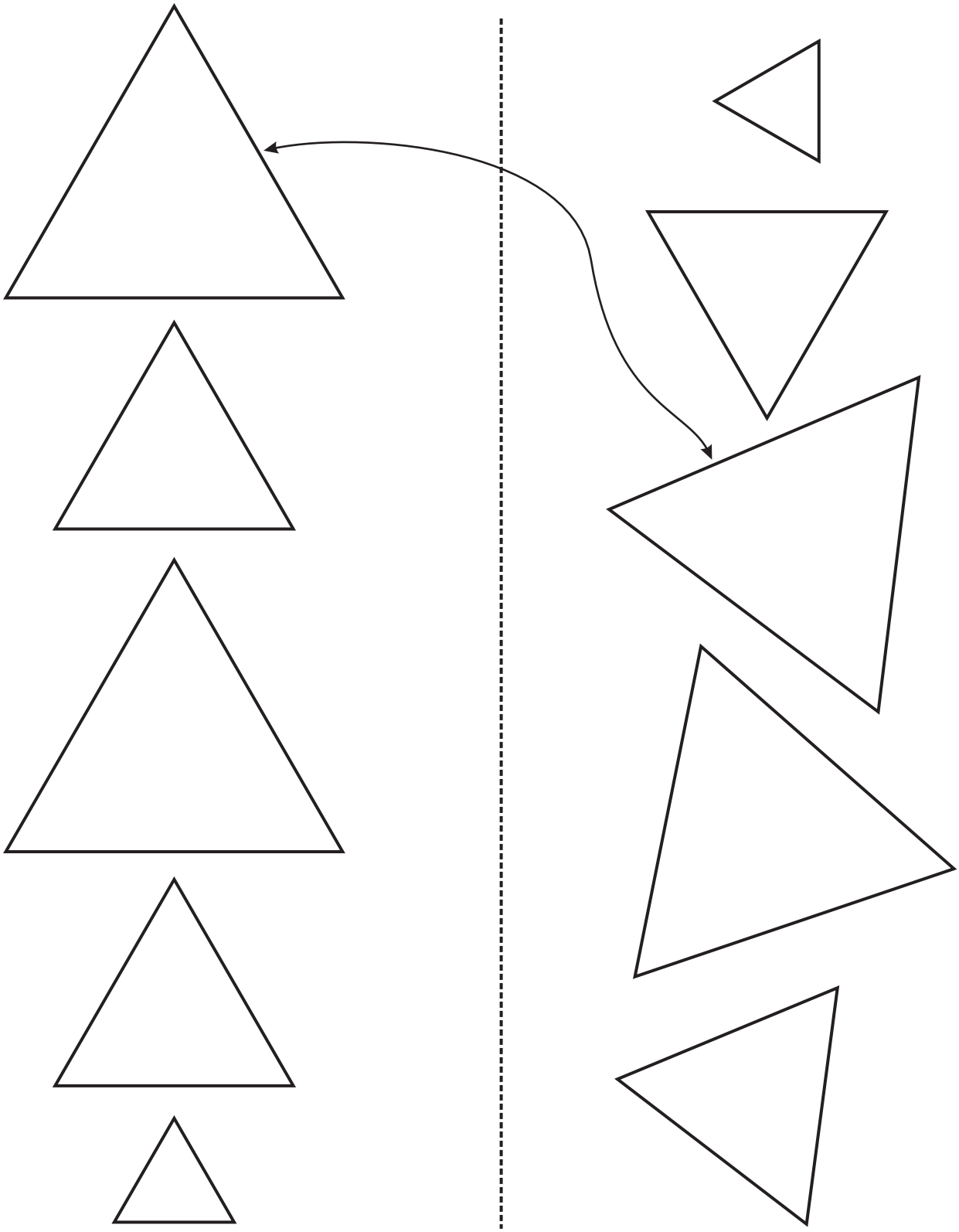






આકૃતિઓ

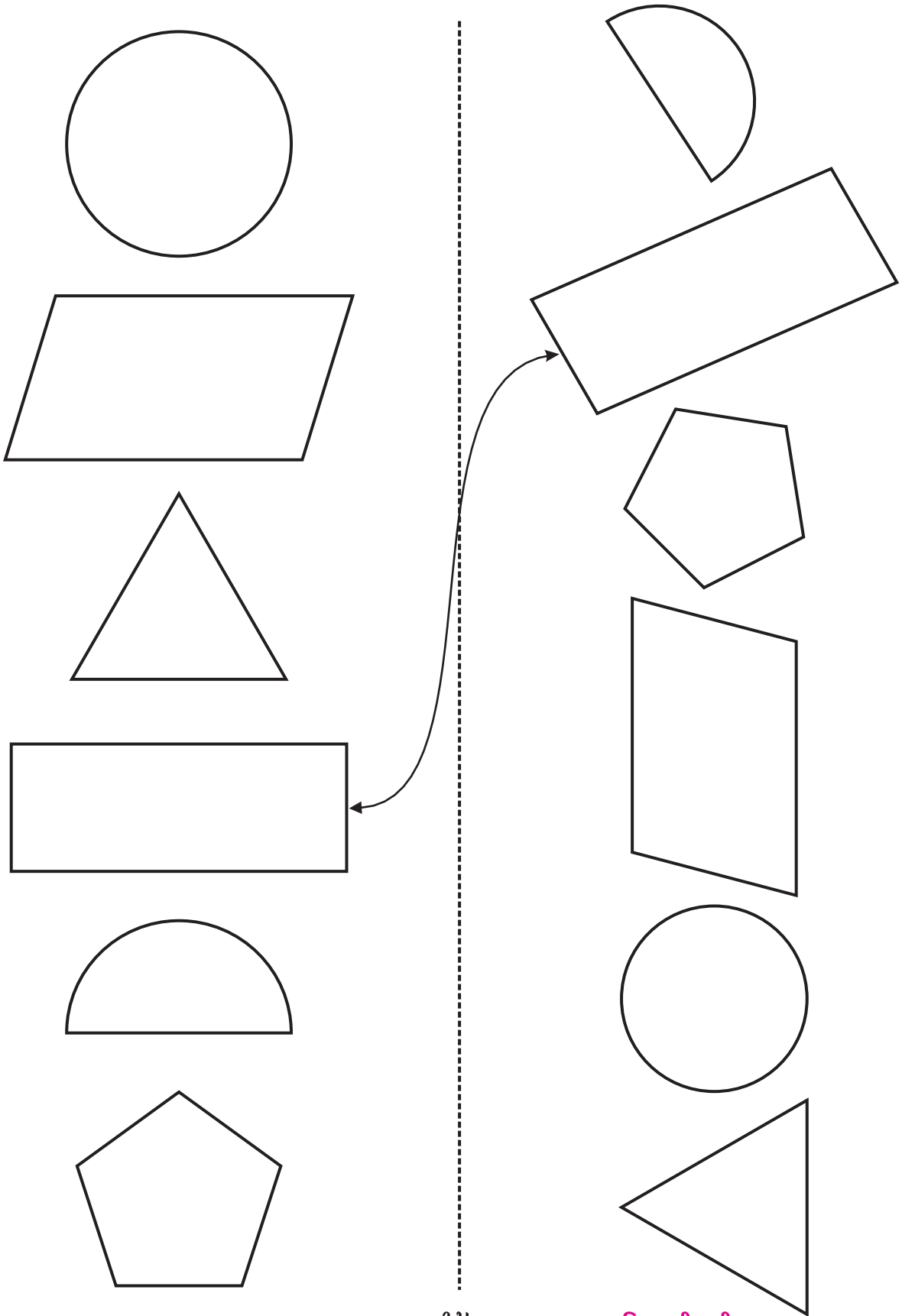
સમાન માપની આકૃતિઓને જોડીને તેમાં એક સરખા રંગ પૂરો.



તારીખ : _____

શિક્ષકની સહી : _____

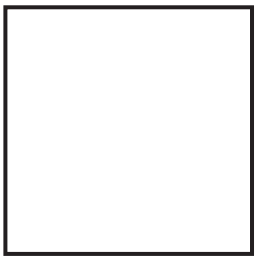
સમાન માપની આકૃતિઓને જોડીને તેમાં એક સરખા રંગ પૂરો.

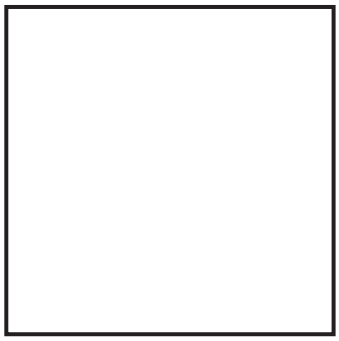


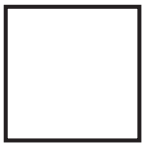
તારીખ : _____

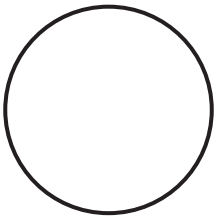
શિક્ષકની સહી : _____

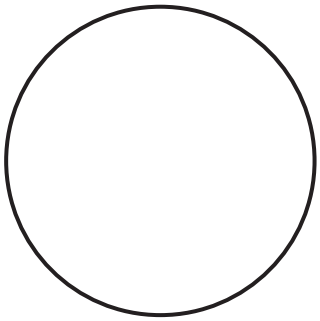
સૌથી નાની આકૃતિમાં રંગ પૂરો.

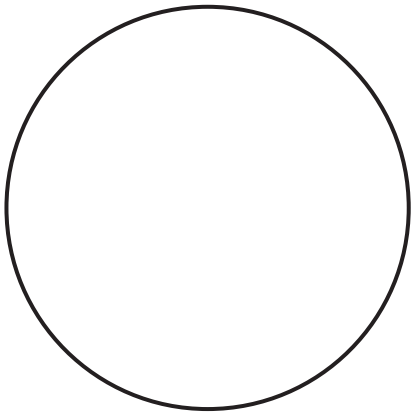


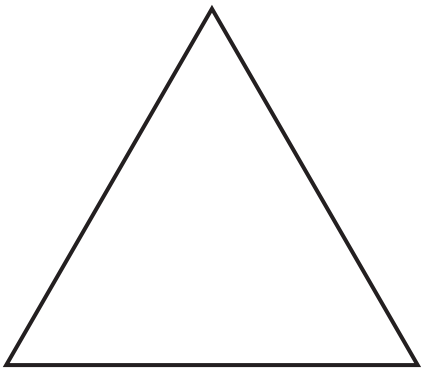


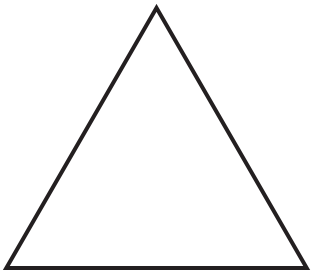


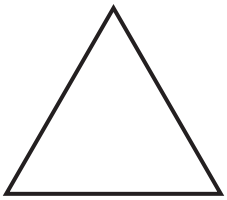


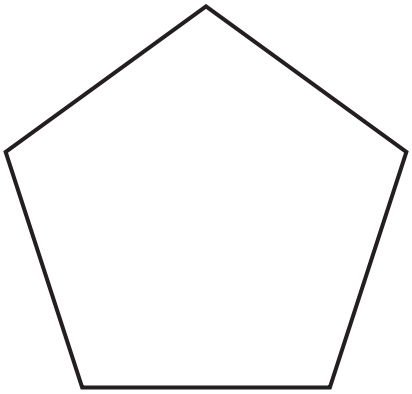


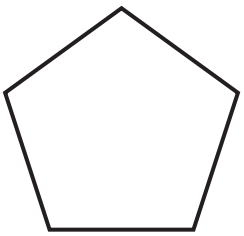


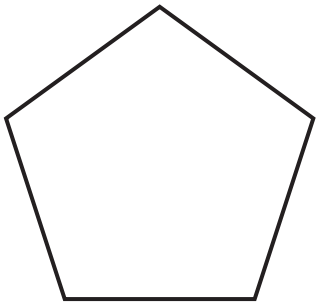








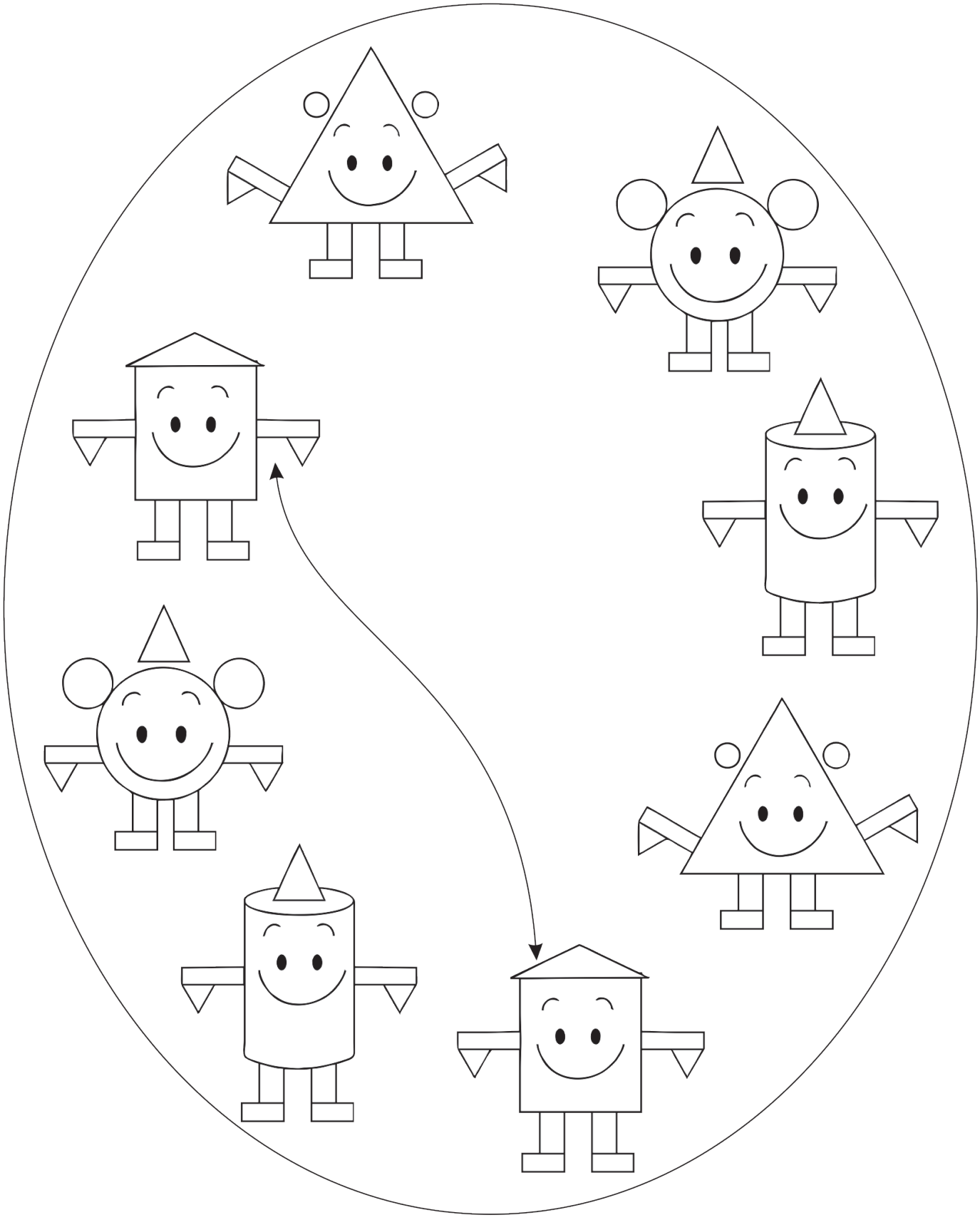




તારીખ : _____

શિક્ષકની સહી : _____

સમાન આકૃતિઓની જોડ બનાવો.

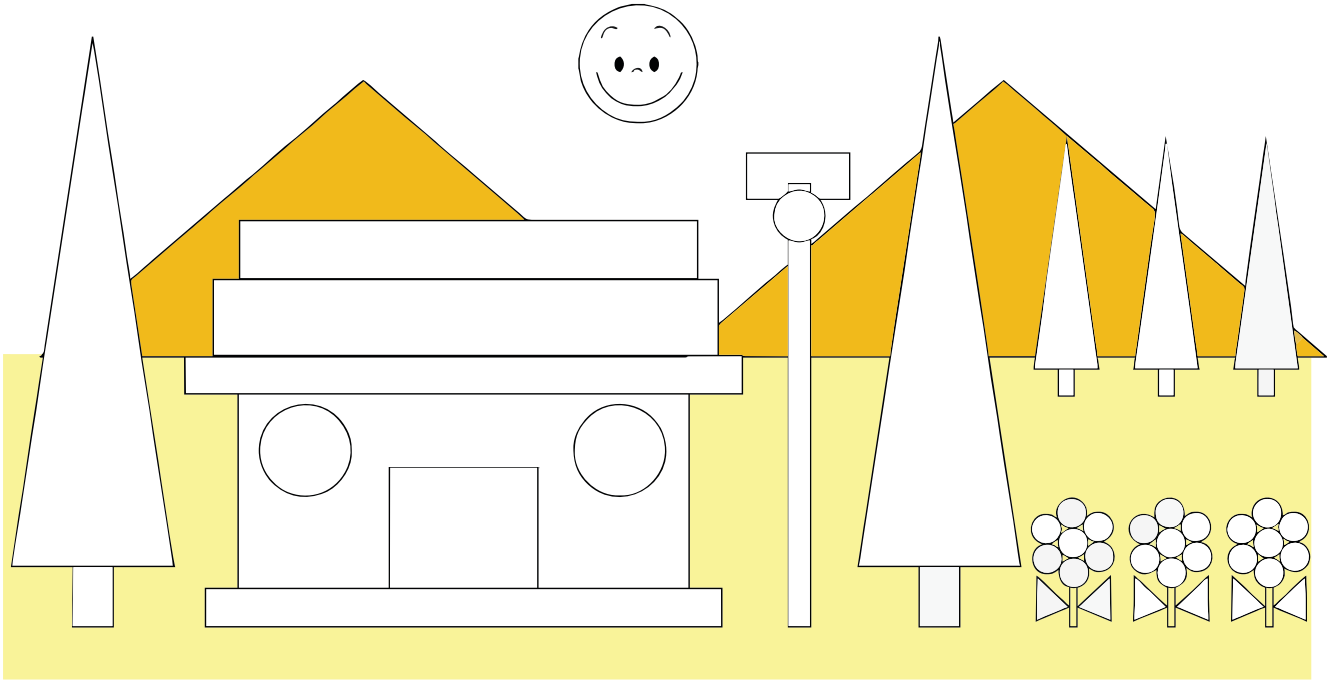


તારીખ : _____

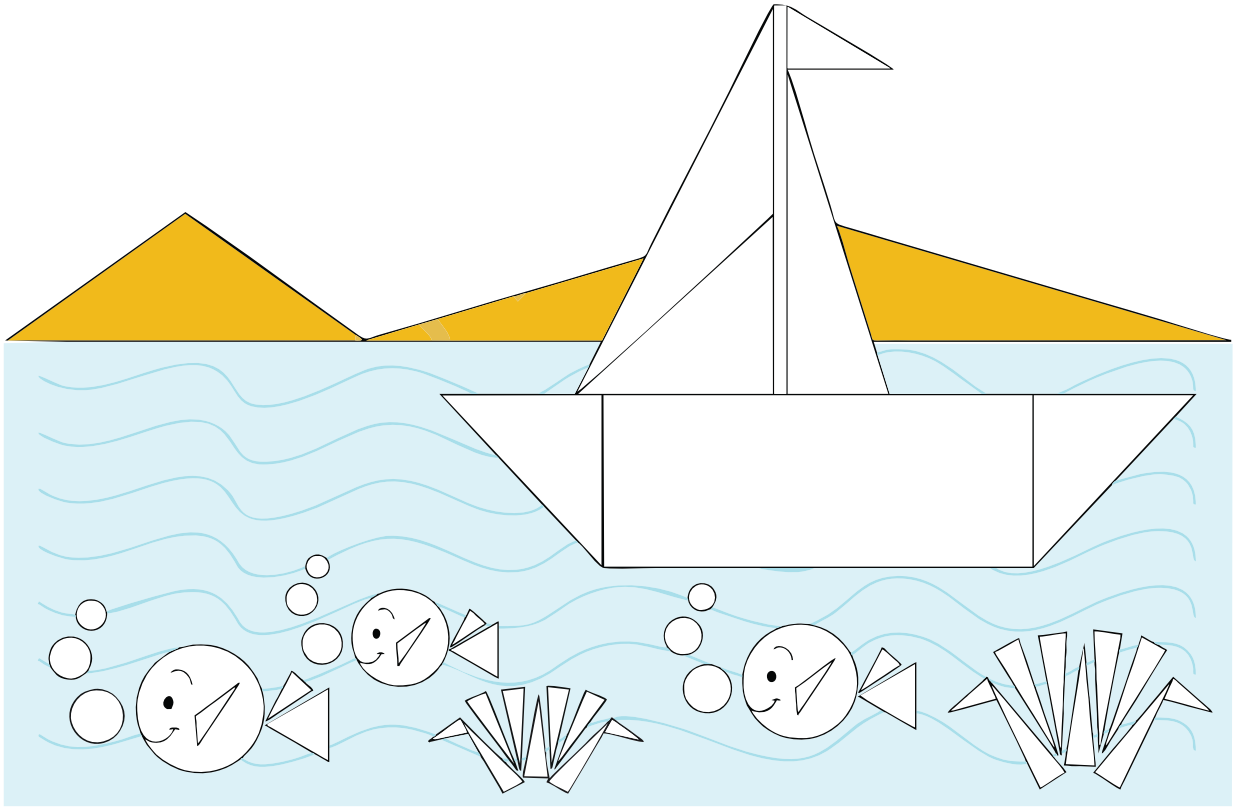
શિક્ષકની સહી : _____

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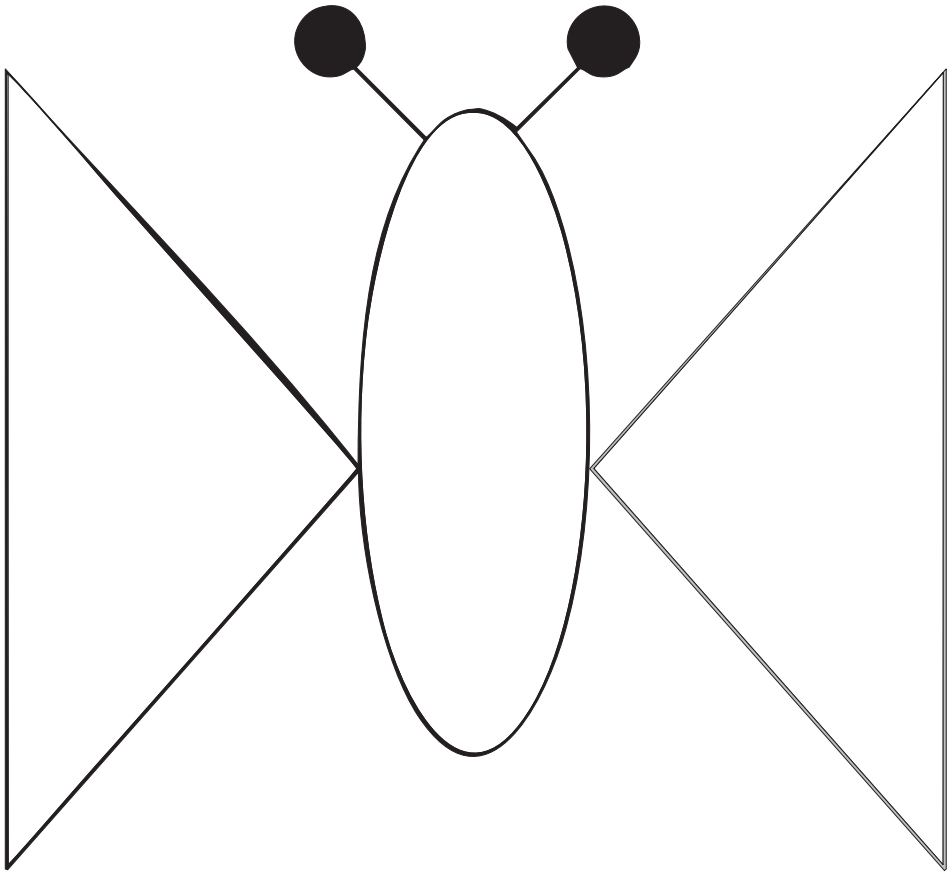
માં લીલો, માં લાલ અને માં વાદળી રંગ પૂરો.

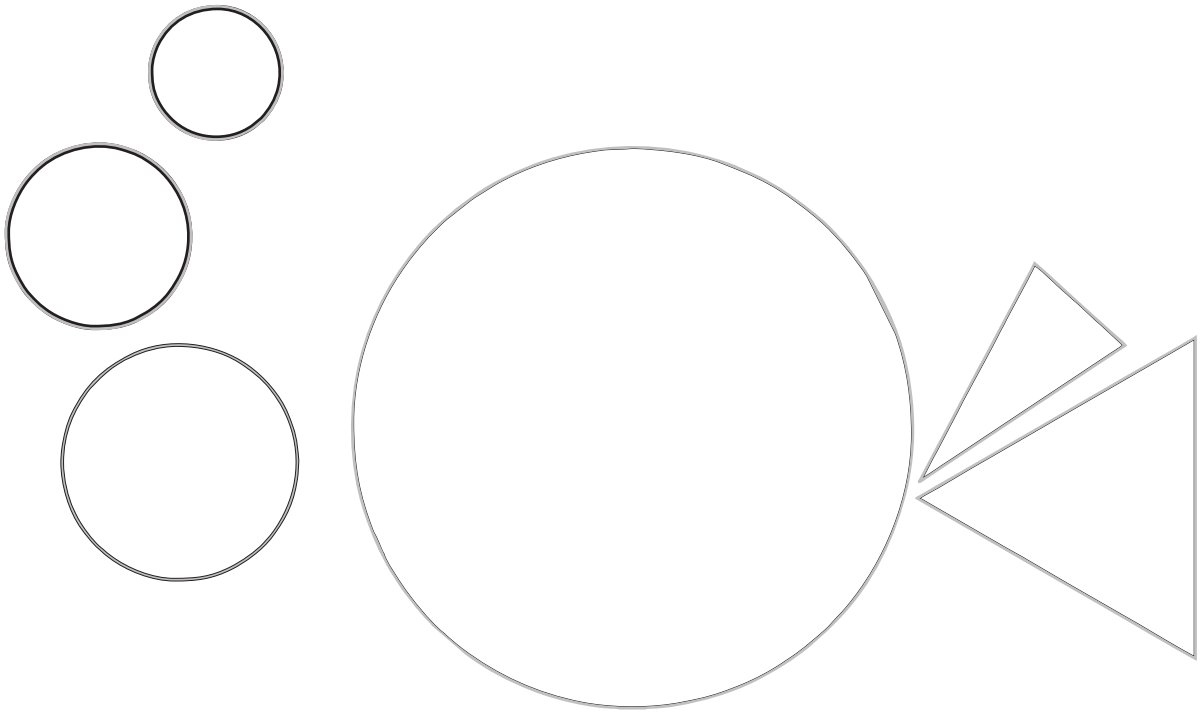


માં લીલો, માં લાલ અને માં વાદળી રંગ પૂરો.



સ્વઅધ્યયનપોથીના પાછળના ભાગમાં આપેલ આકૃતિઓ કાપીને નીચેના ચિત્ર પર ચોંટાડો.

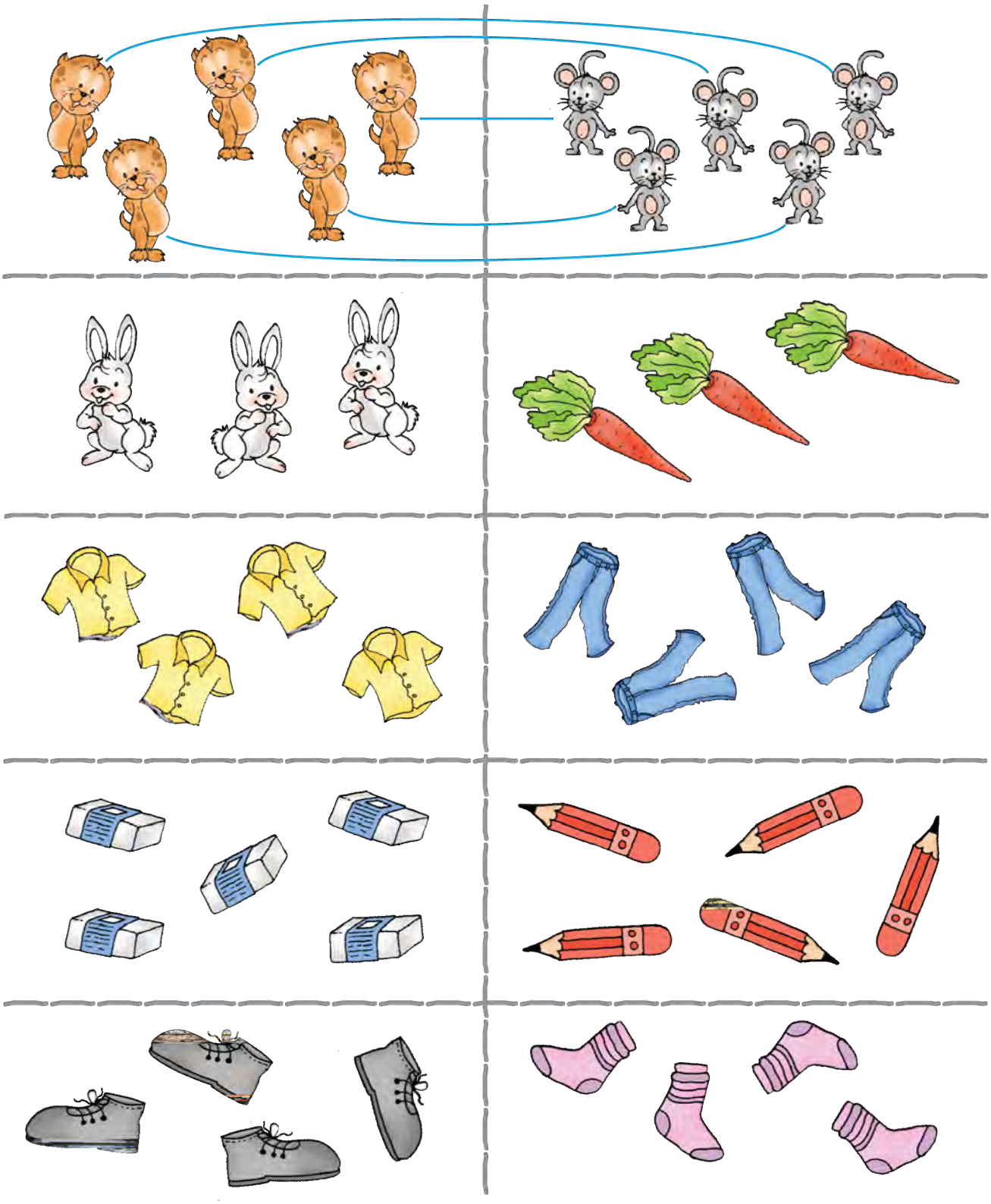




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એક સાથે એક

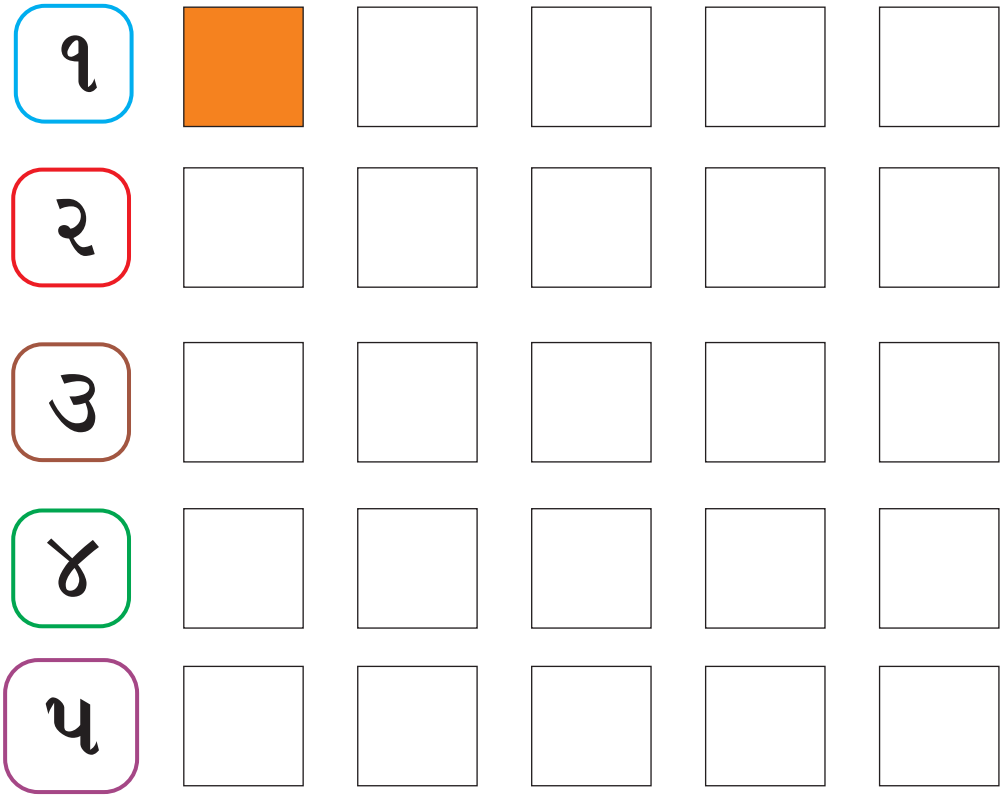


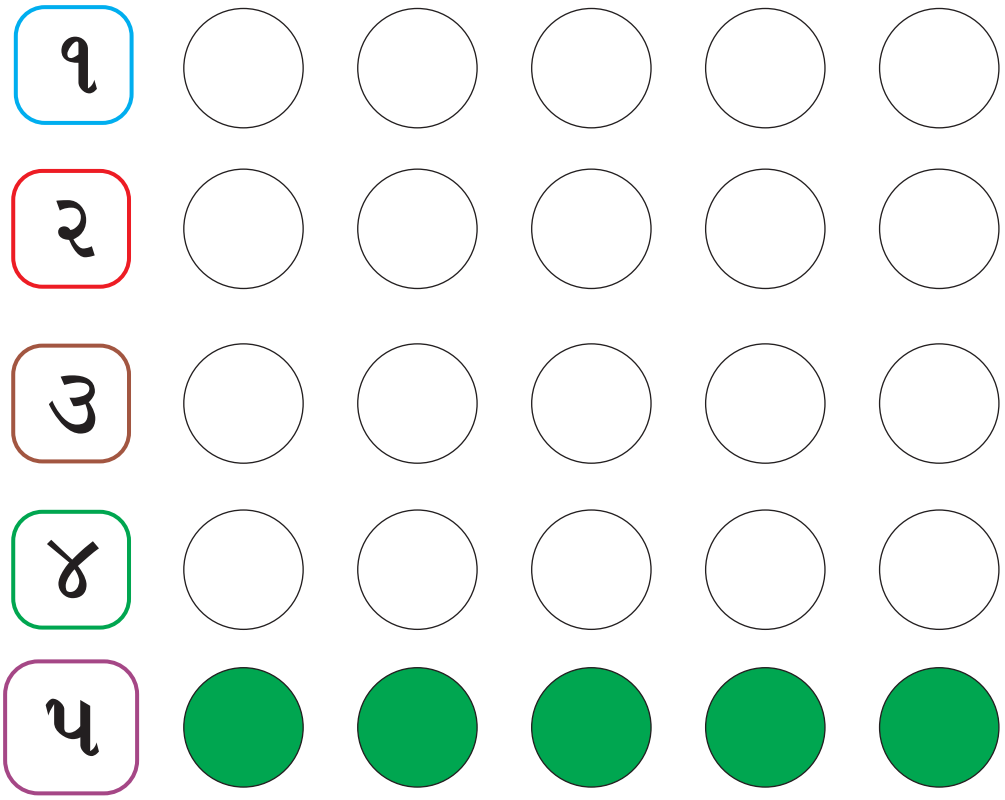
તારીખ : _____

શિક્ષકની સહી : _____

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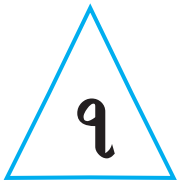




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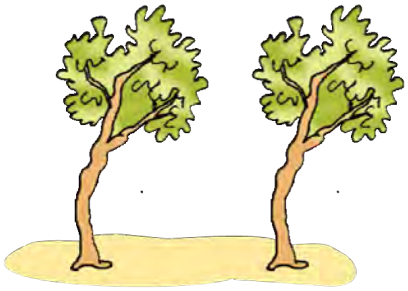
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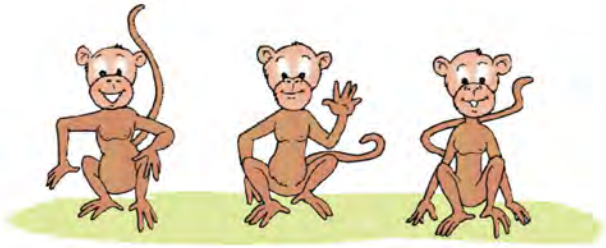


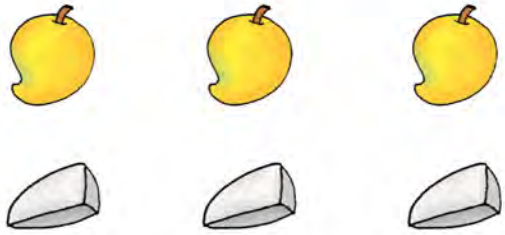
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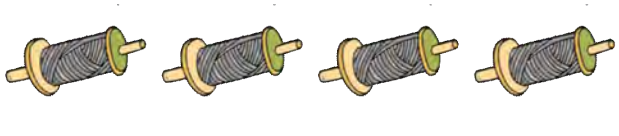


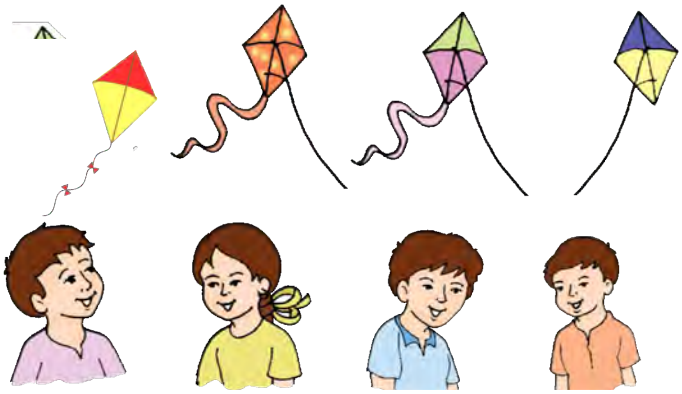


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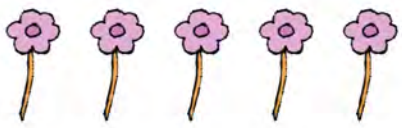


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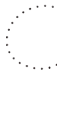
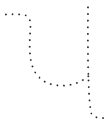
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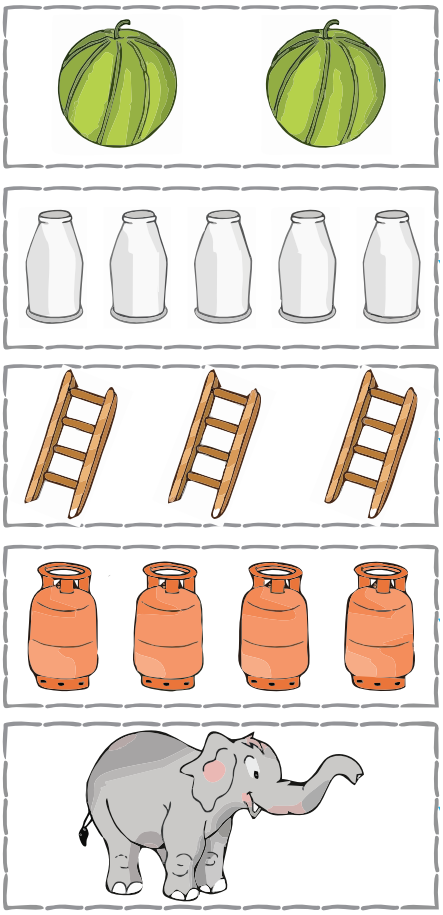


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તારીખ : _____

શિક્ષકની સહી : _____

● ગણો અને જોડો.



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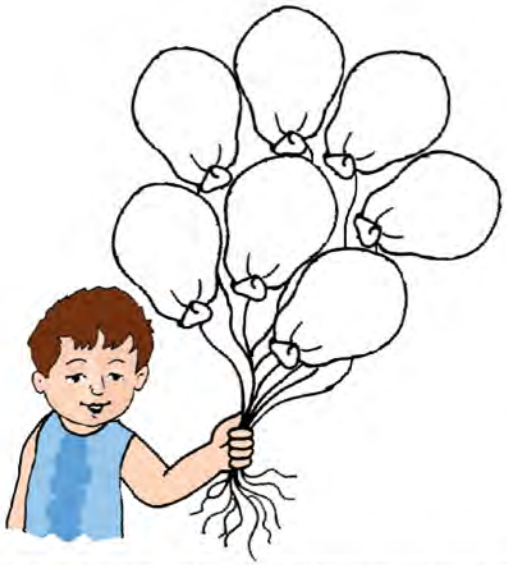
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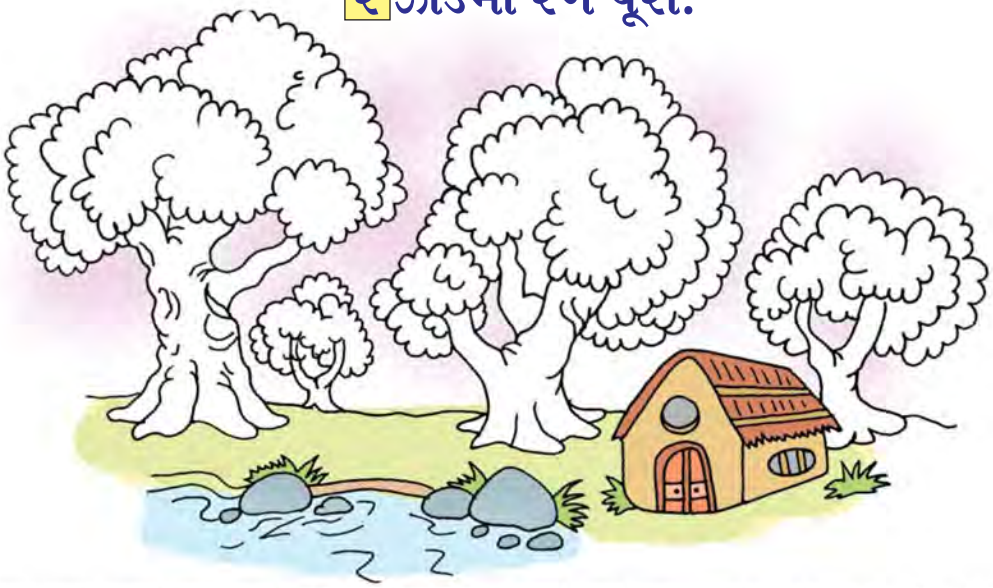
૫ ફુગ્ગામાં રંગ પૂરો.



૪ ફૂલમાં રંગ પૂરો.



૨ ઝાડમાં રંગ પૂરો.



૩ હોડીમાં રંગ પૂરો.



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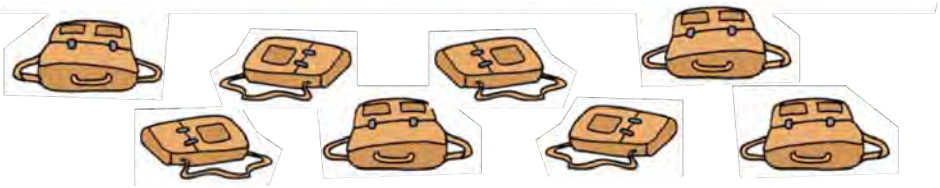


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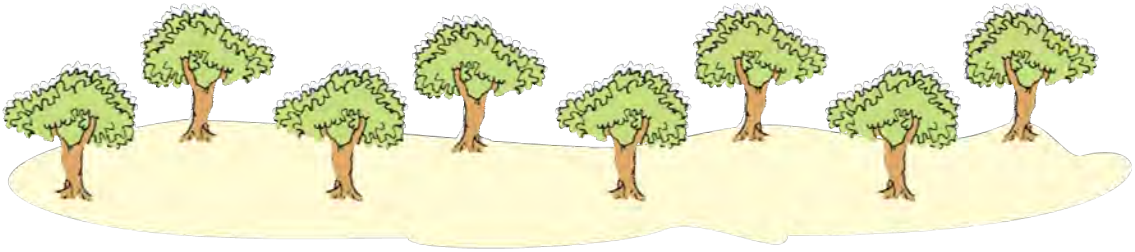


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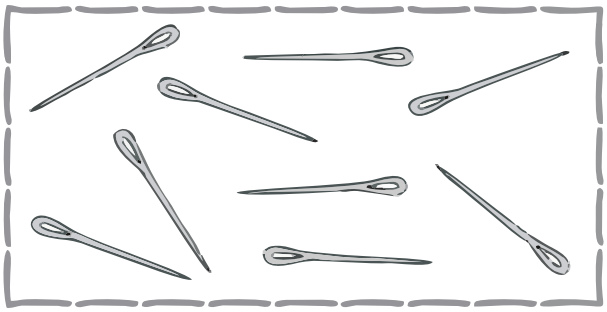


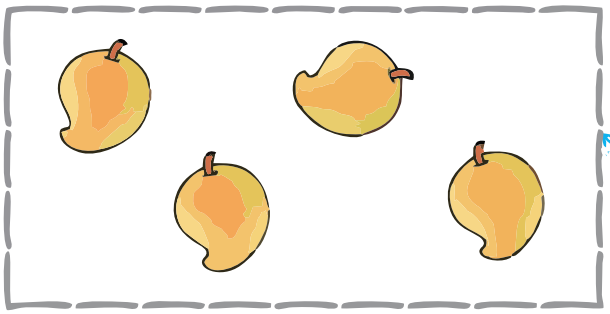
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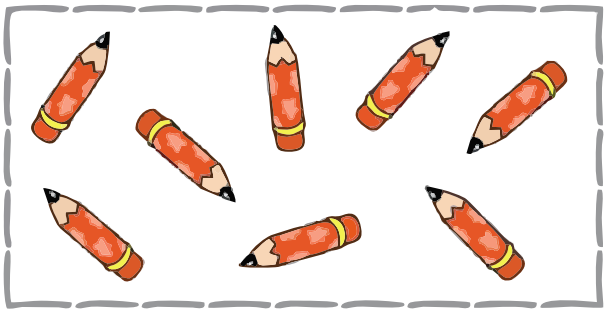
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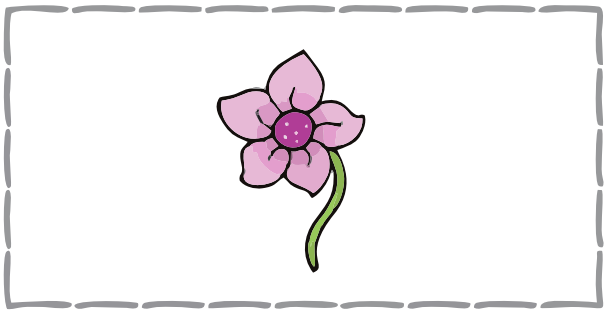
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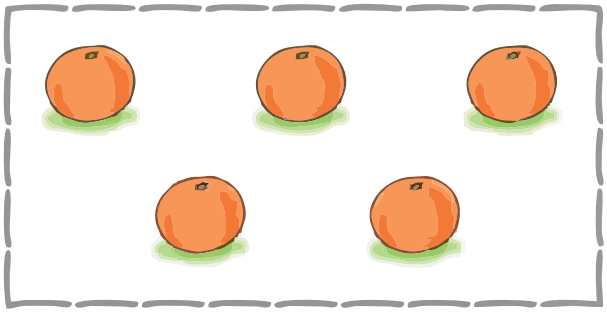
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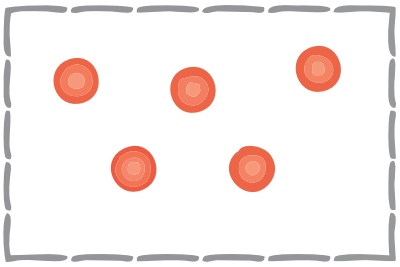


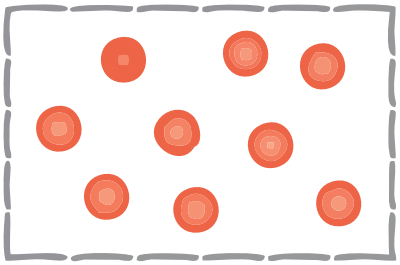


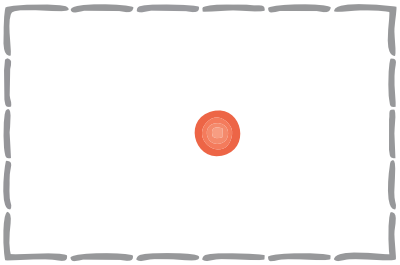


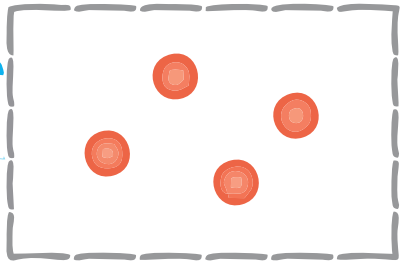


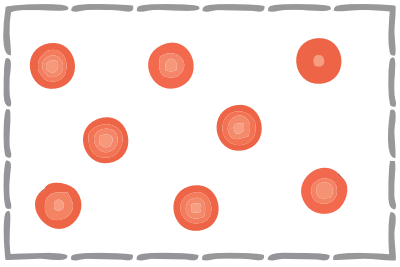












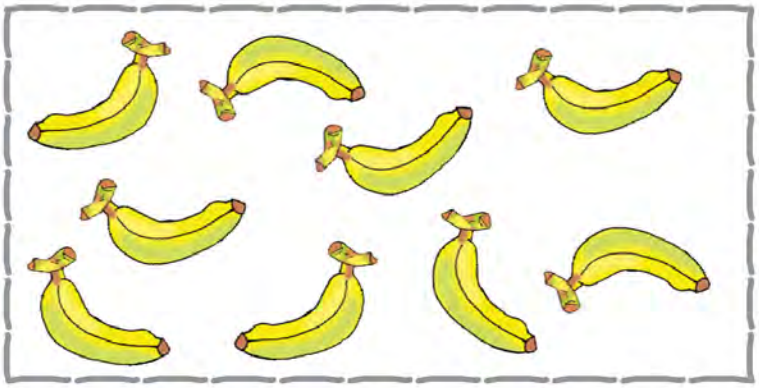
તારીખ : _____

શિક્ષકની સહી : _____

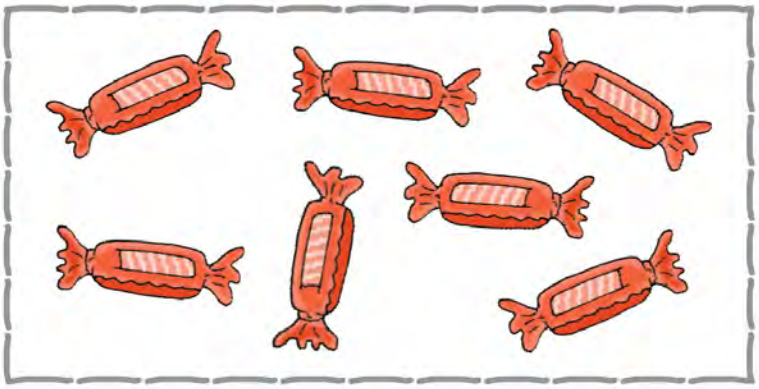
એકમ 3



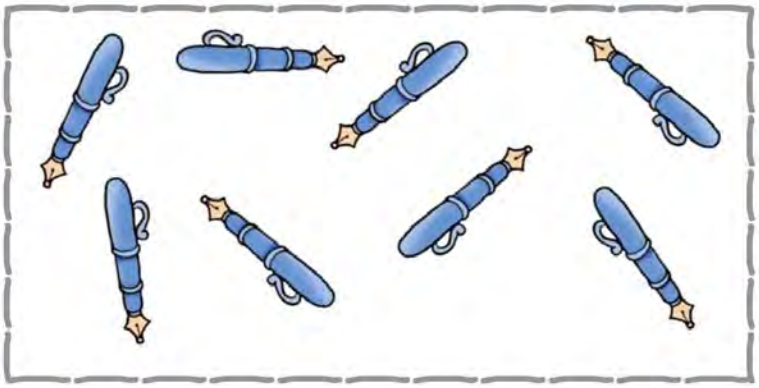
ગણો અને જોડો.



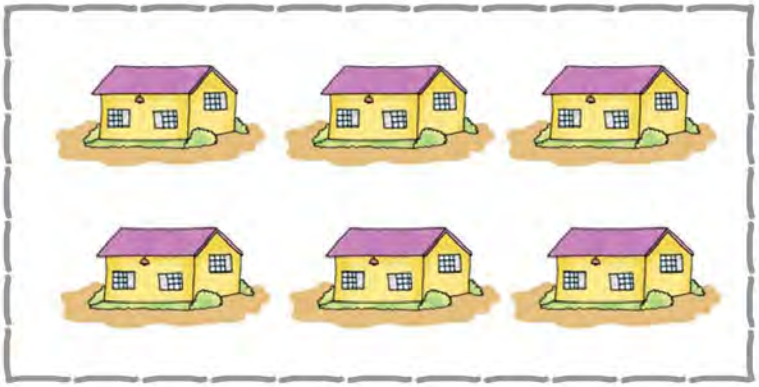
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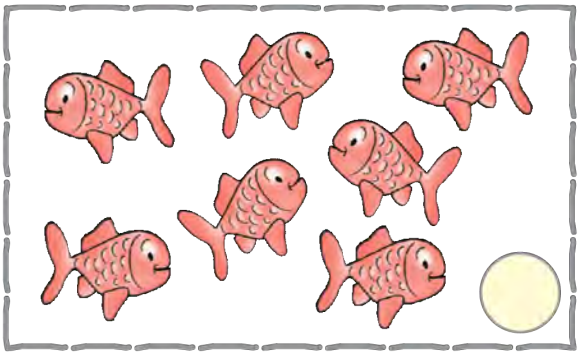


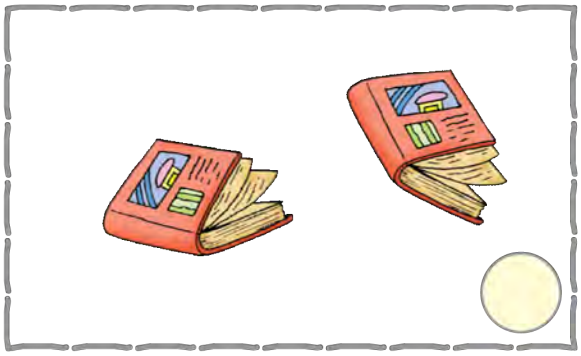
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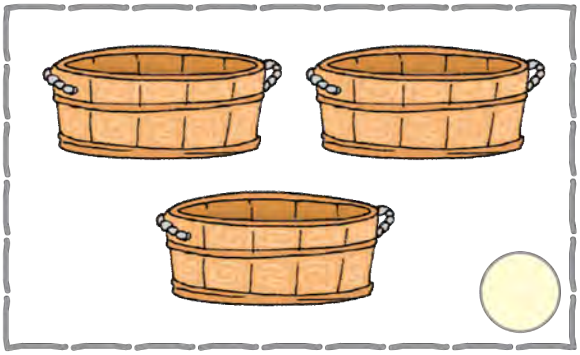
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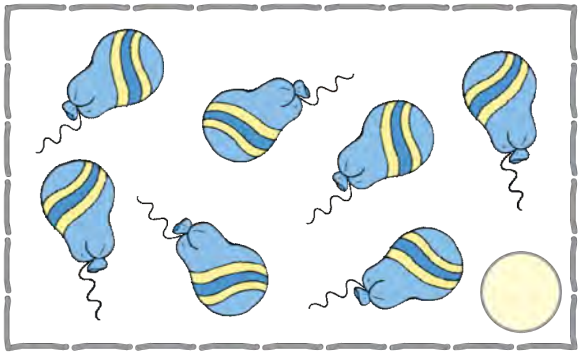
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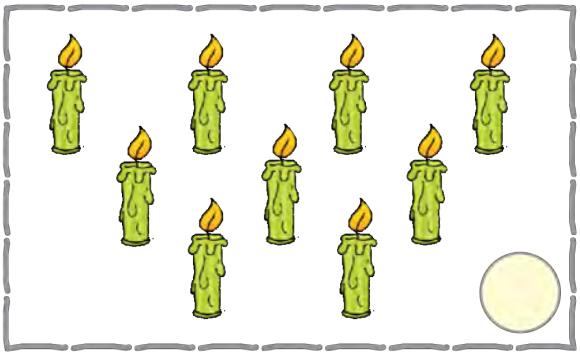
નામ બોલો અને સંખ્યા ◯ માં લખો.

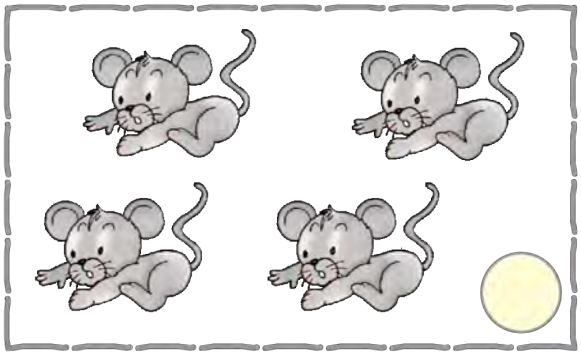


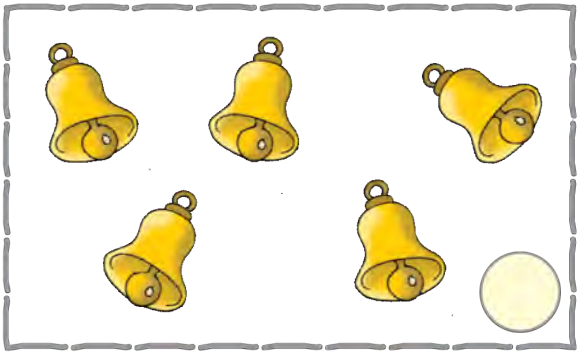








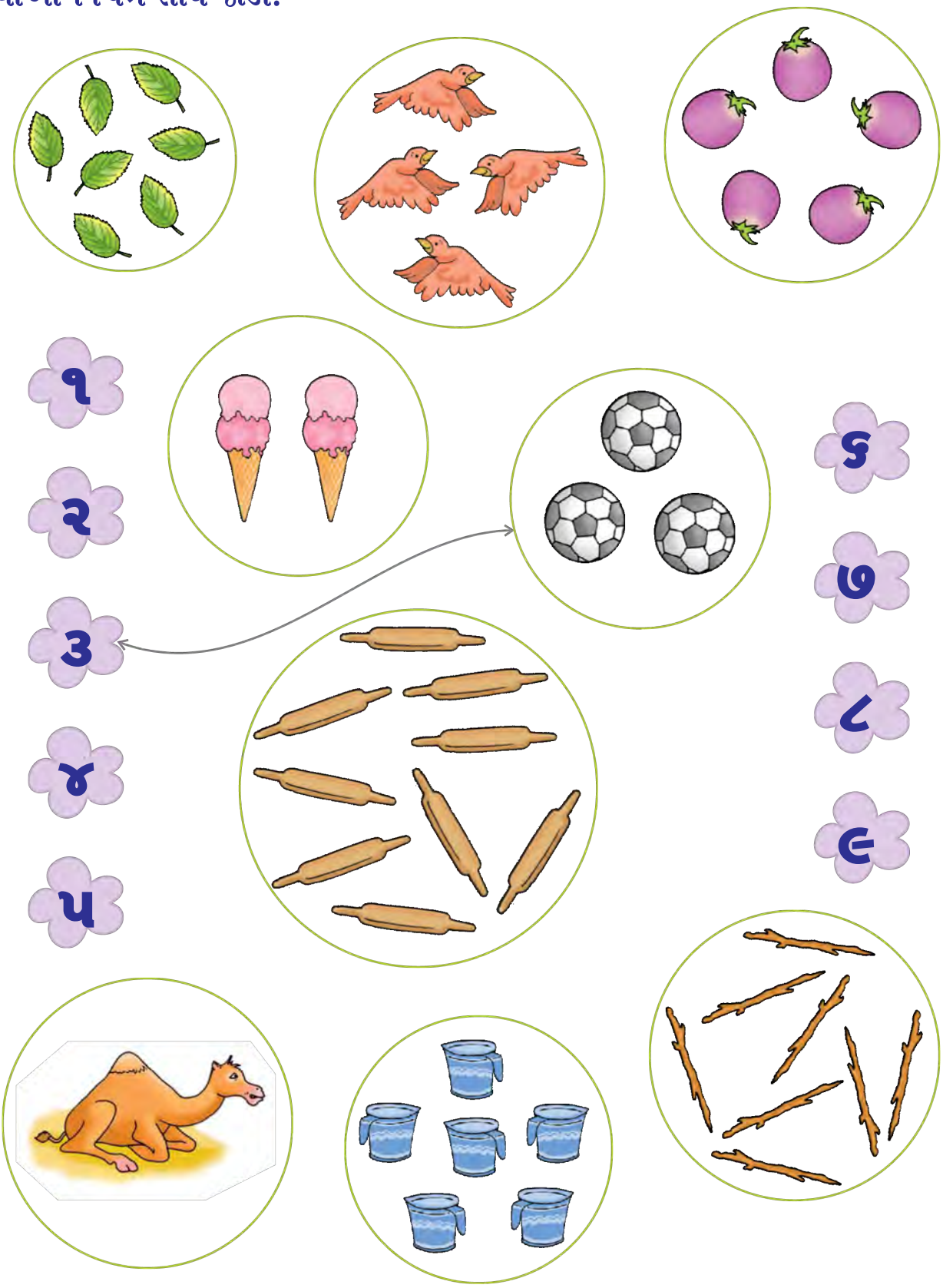




એકમ 3

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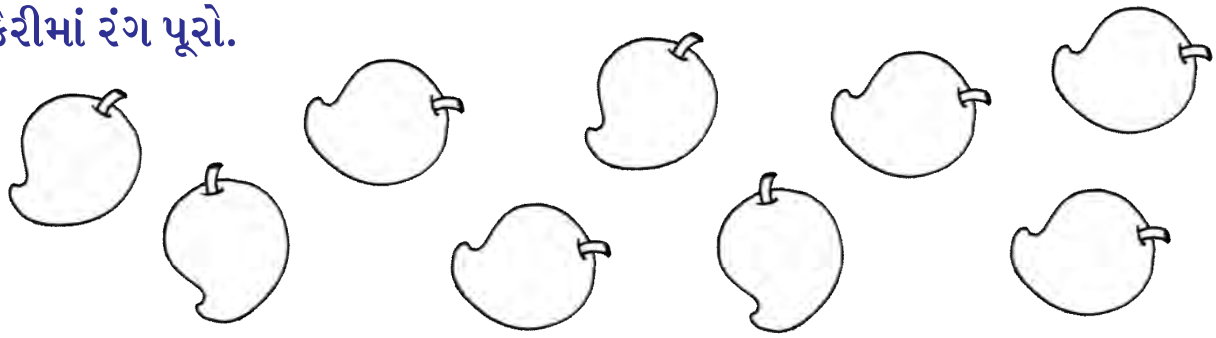
સંખ્યાઓને ચિત્ર સાથે જોડો.



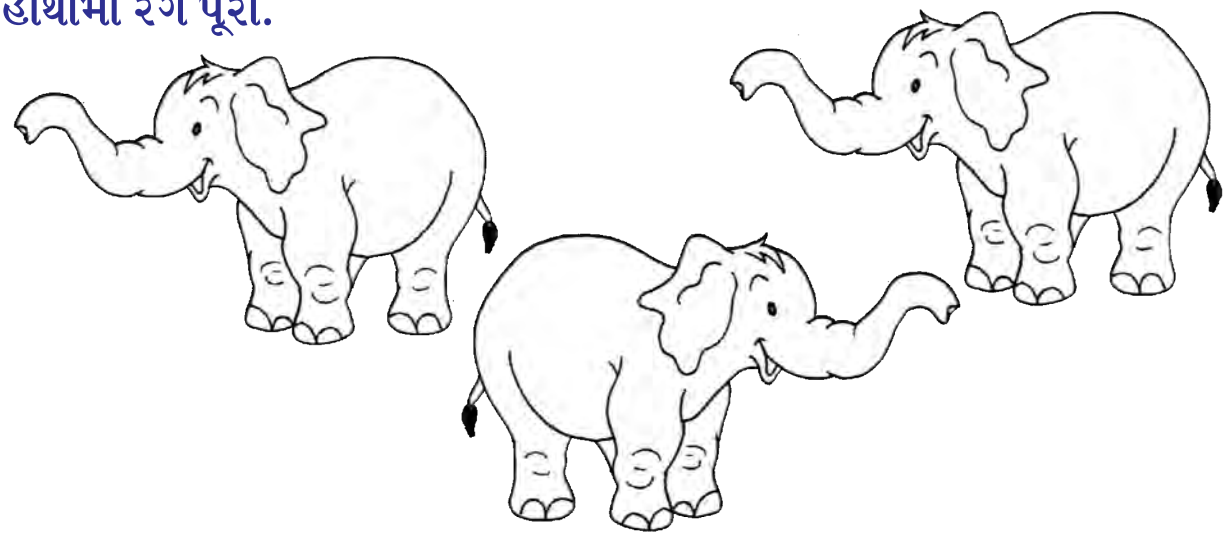
૬ પક્ષીમાં રંગ પૂરો.



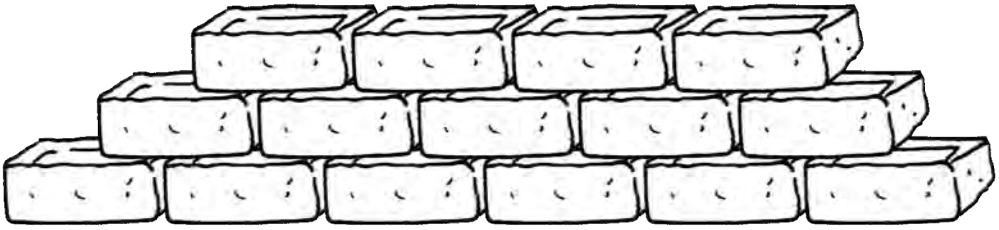
૯ કેરીમાં રંગ પૂરો.



૧ હાથીમાં રંગ પૂરો.

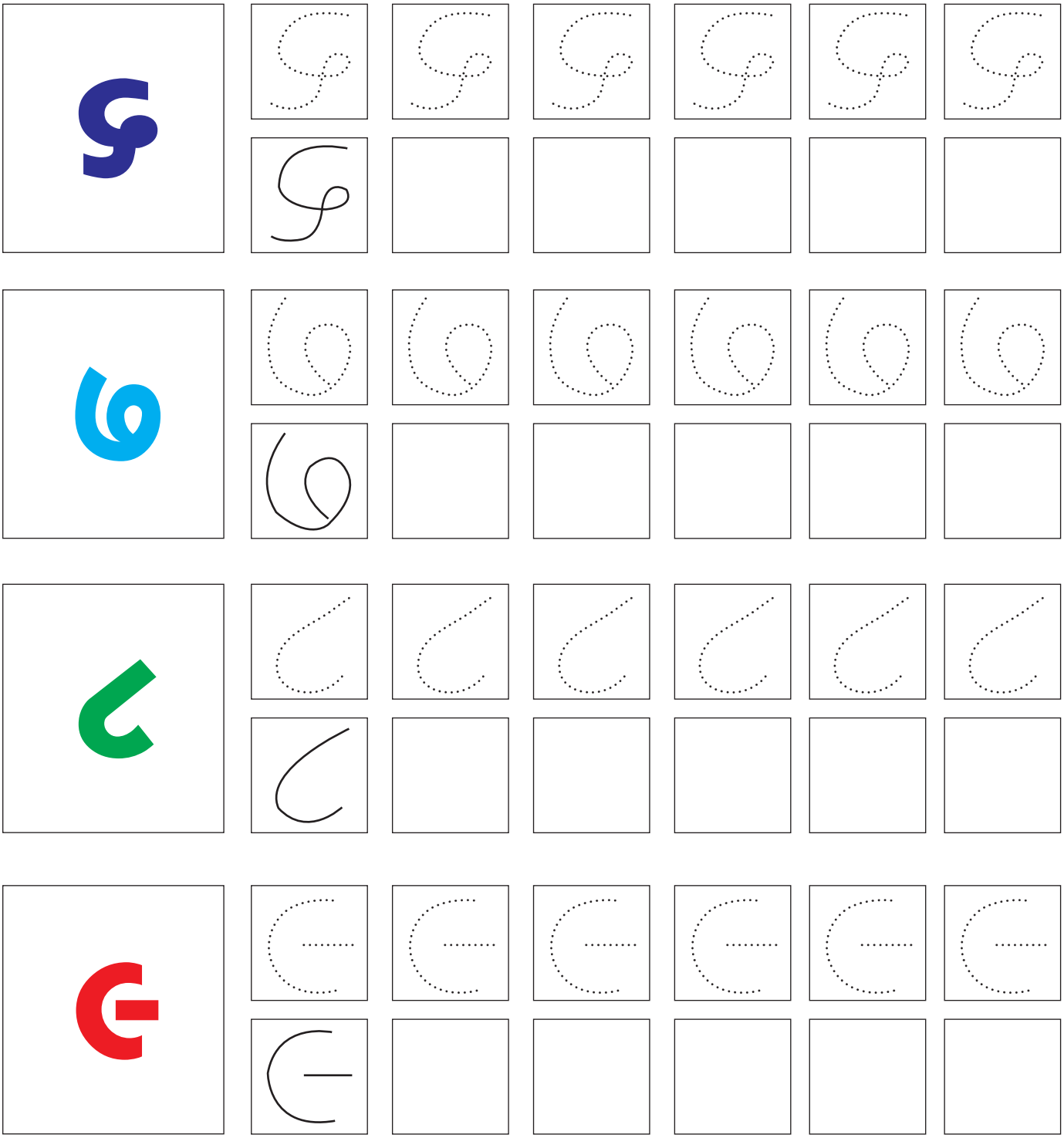


૭ ઈંટમાં રંગ પૂરો.



એકમ 3

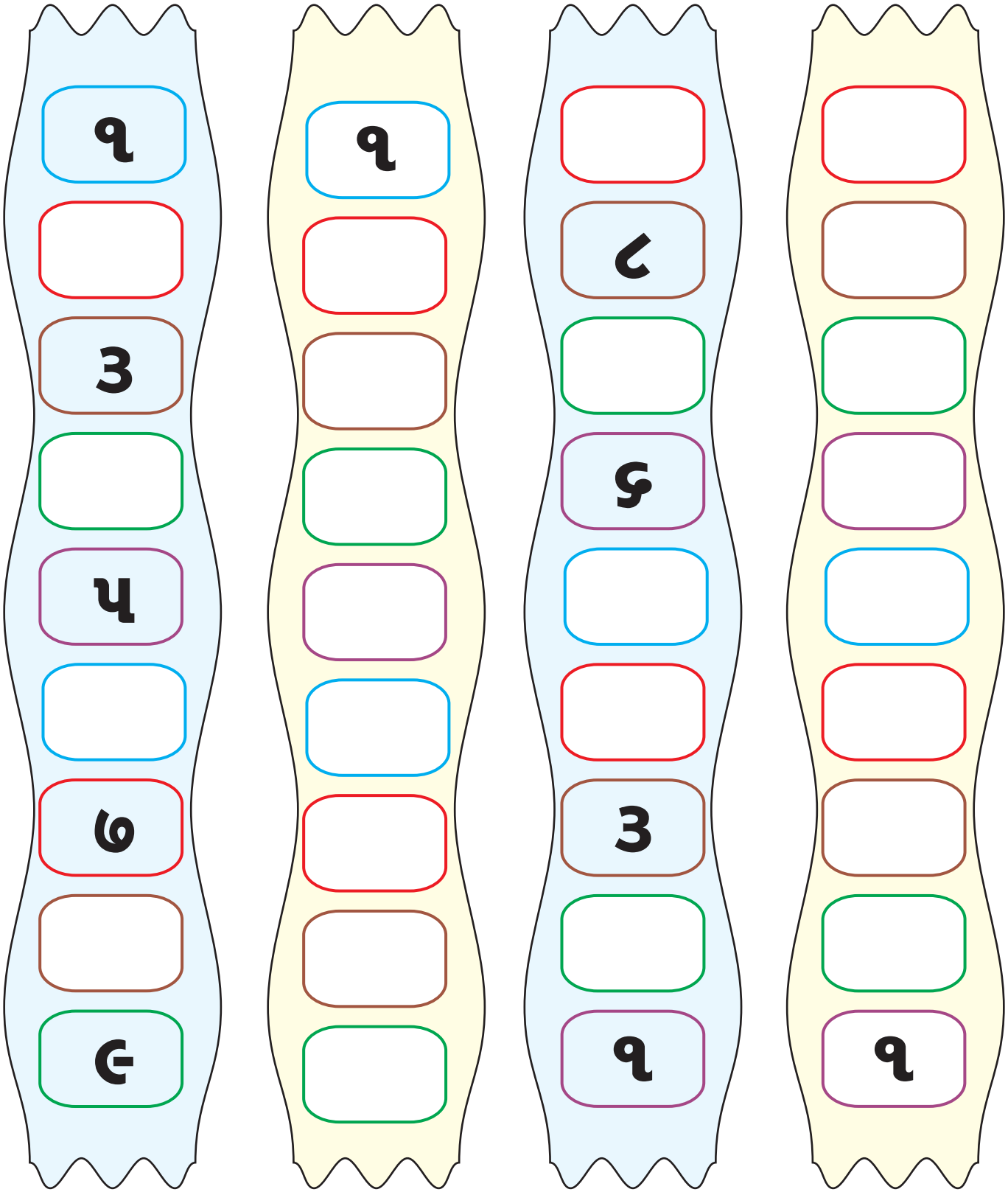




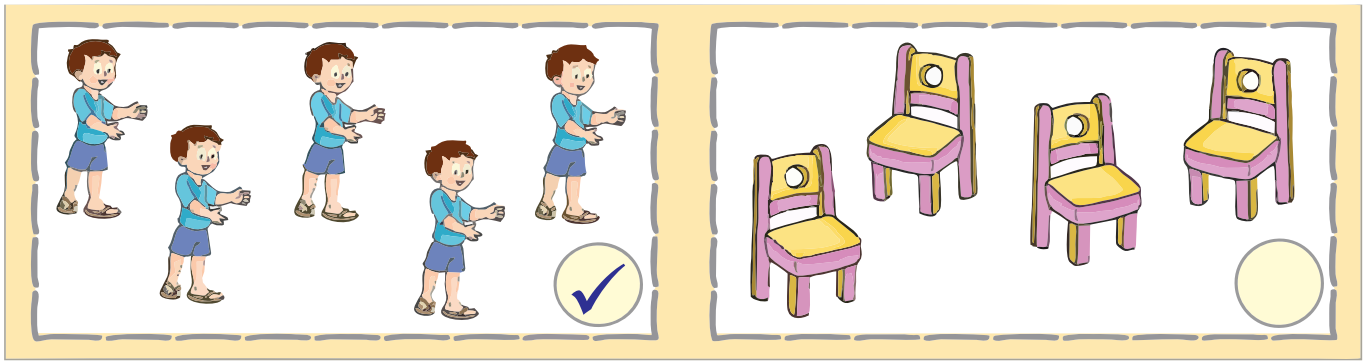
તારીખ : _____

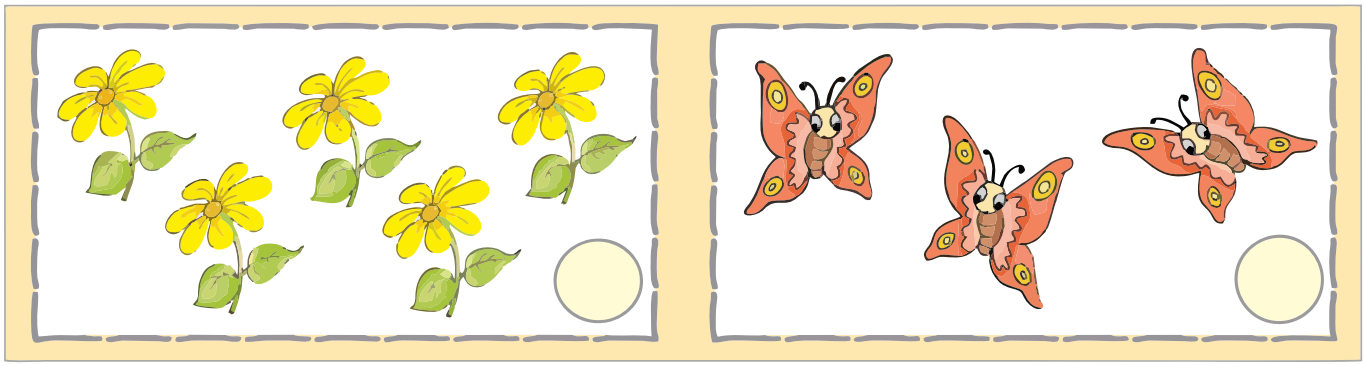
શિક્ષકની સહી : _____


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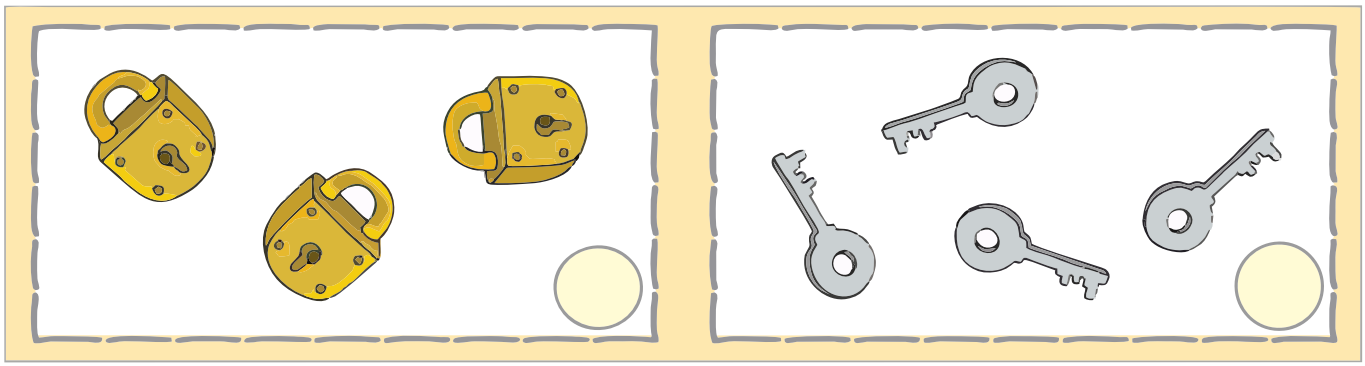

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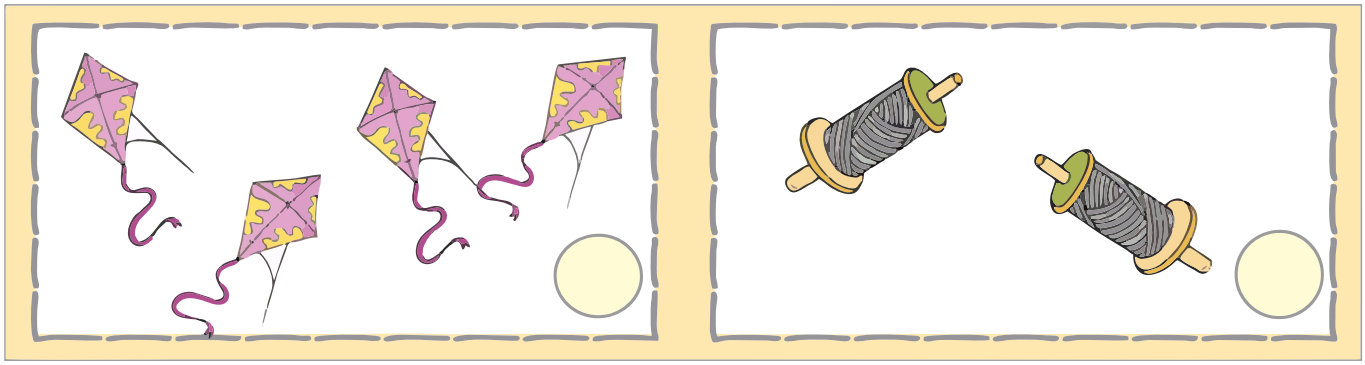
વધારે હોય ત્યાં ✓ કરો.





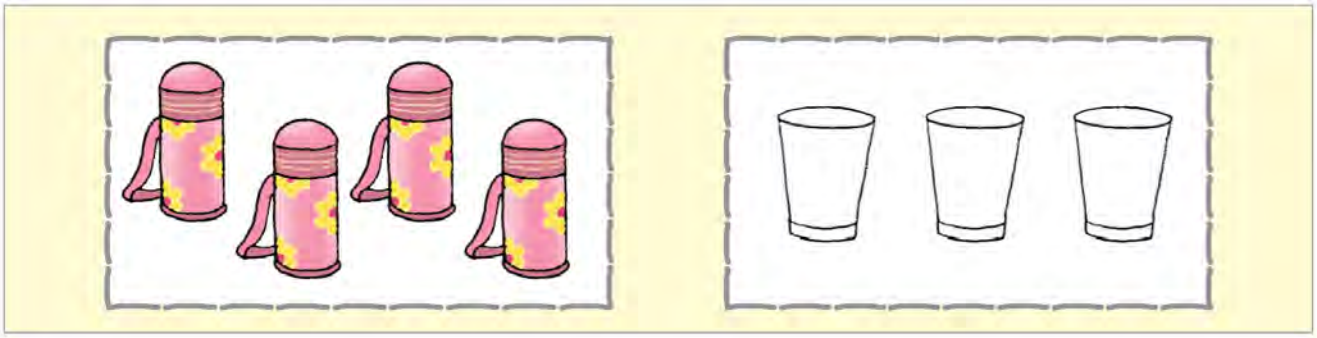
ઓછું હોય ત્યાં ✓ કરો.

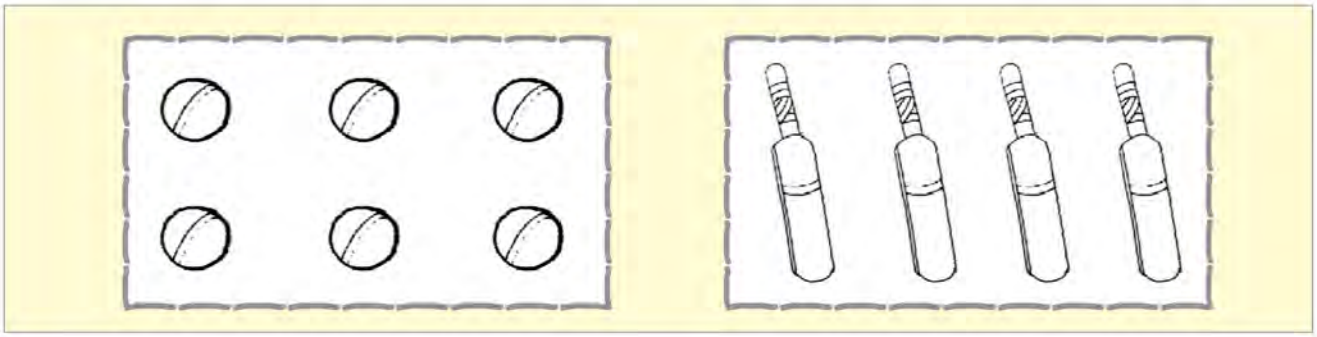


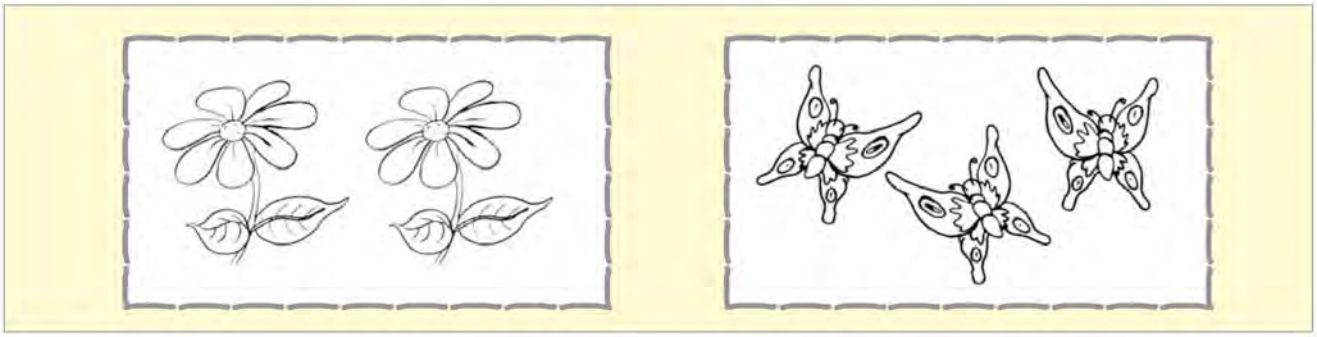


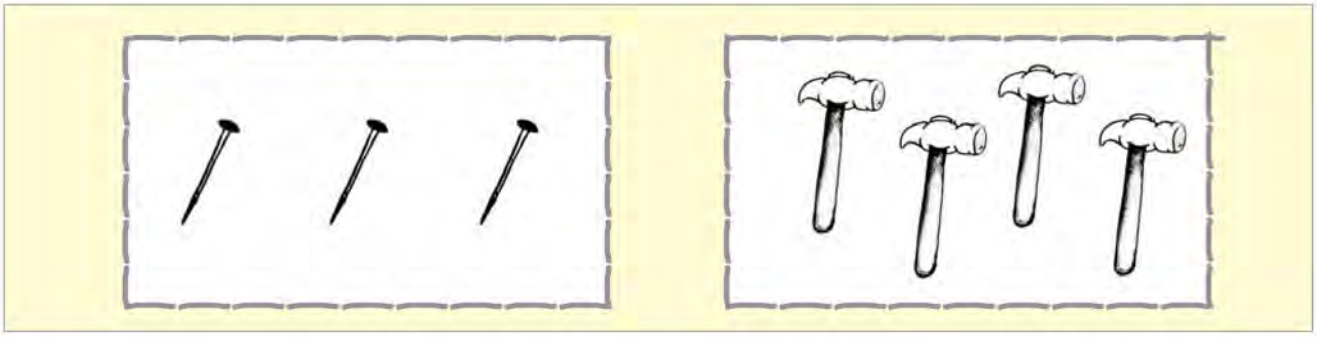
વધારે વસ્તુઓનું જૂથ હોય તેમાં રંગ પૂરો.

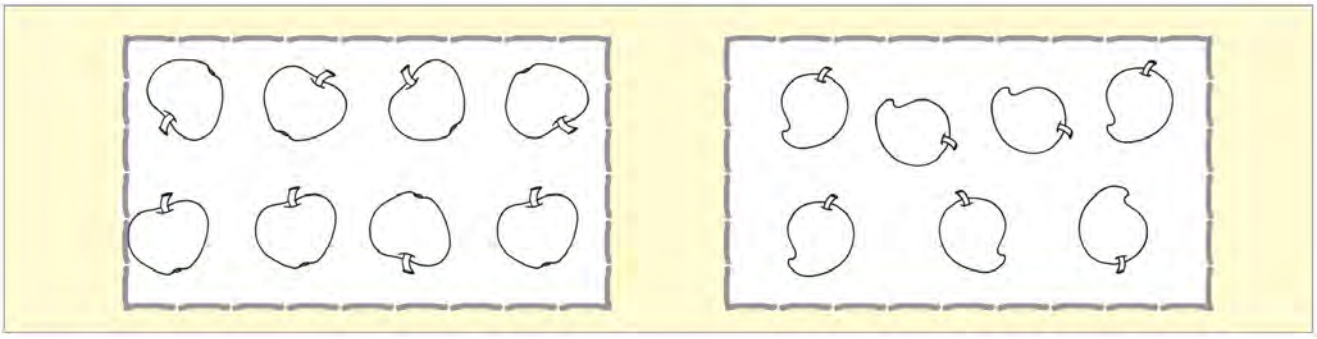
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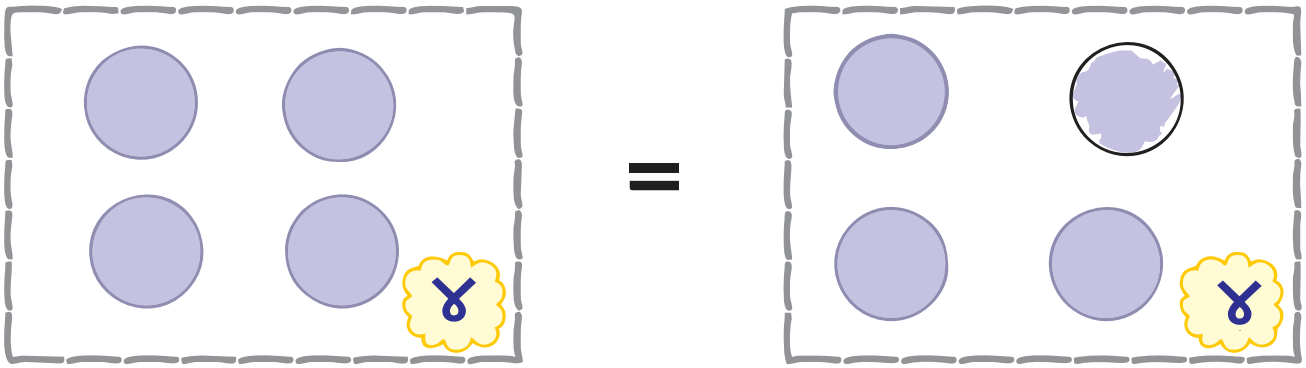
તારીખ : _____

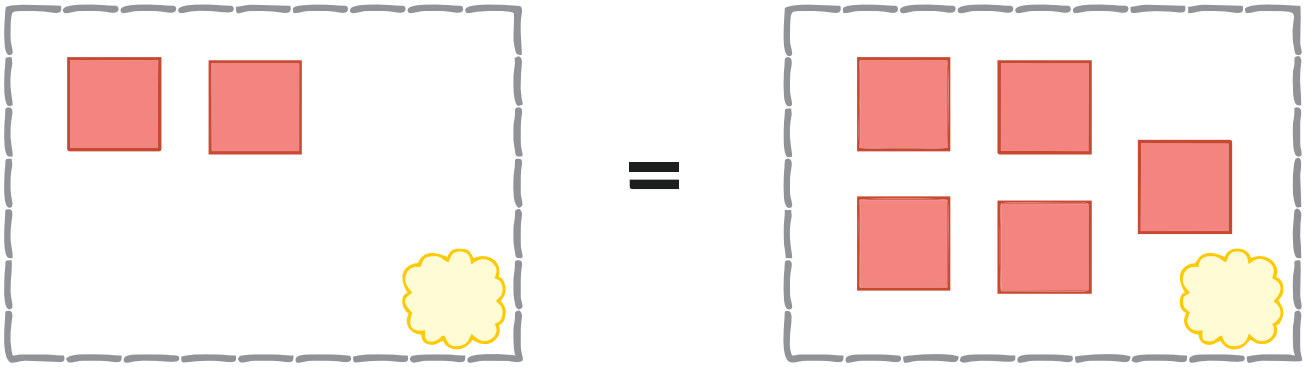
શિક્ષકની સહી : _____

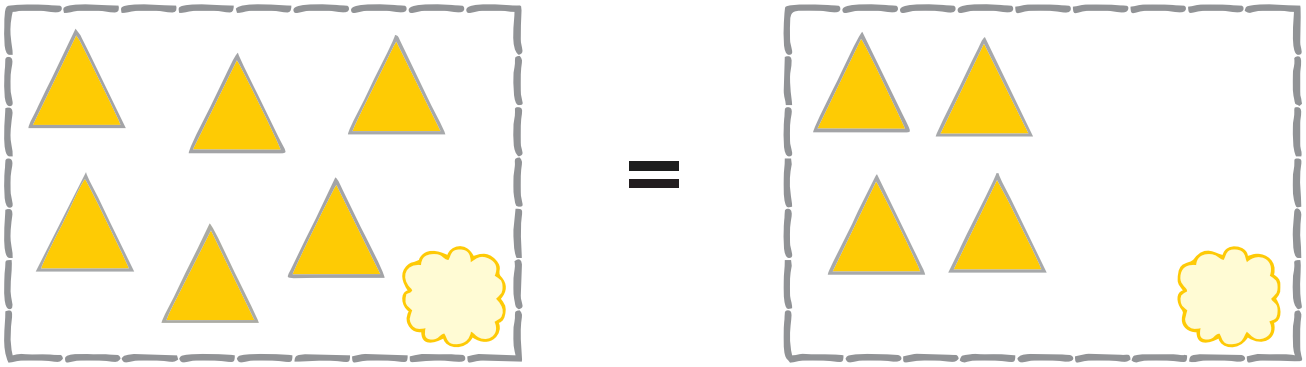
એકમ 3

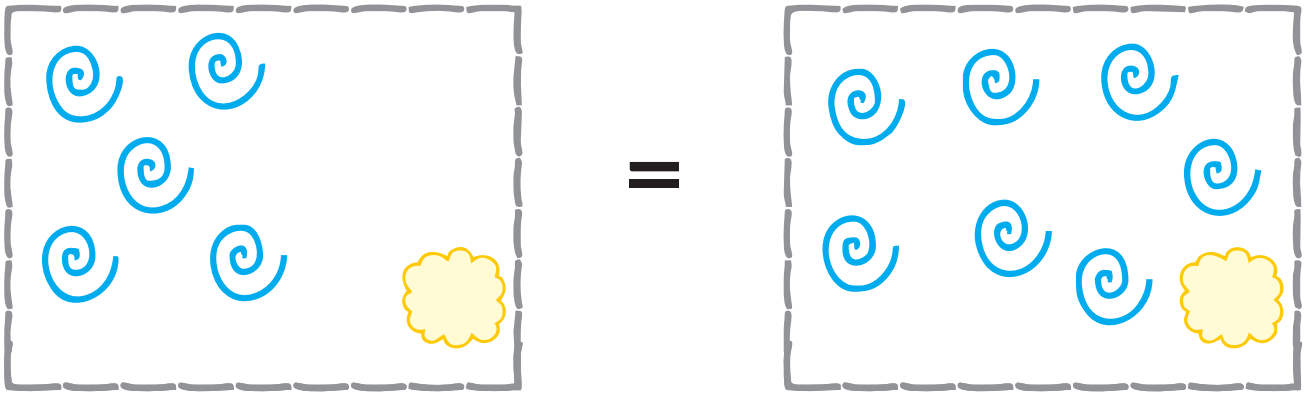
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જૂથમાં રહેલ ચિત્રોની સંખ્યા સમાન બનાવો. સંખ્યા ☁ માં લખો.





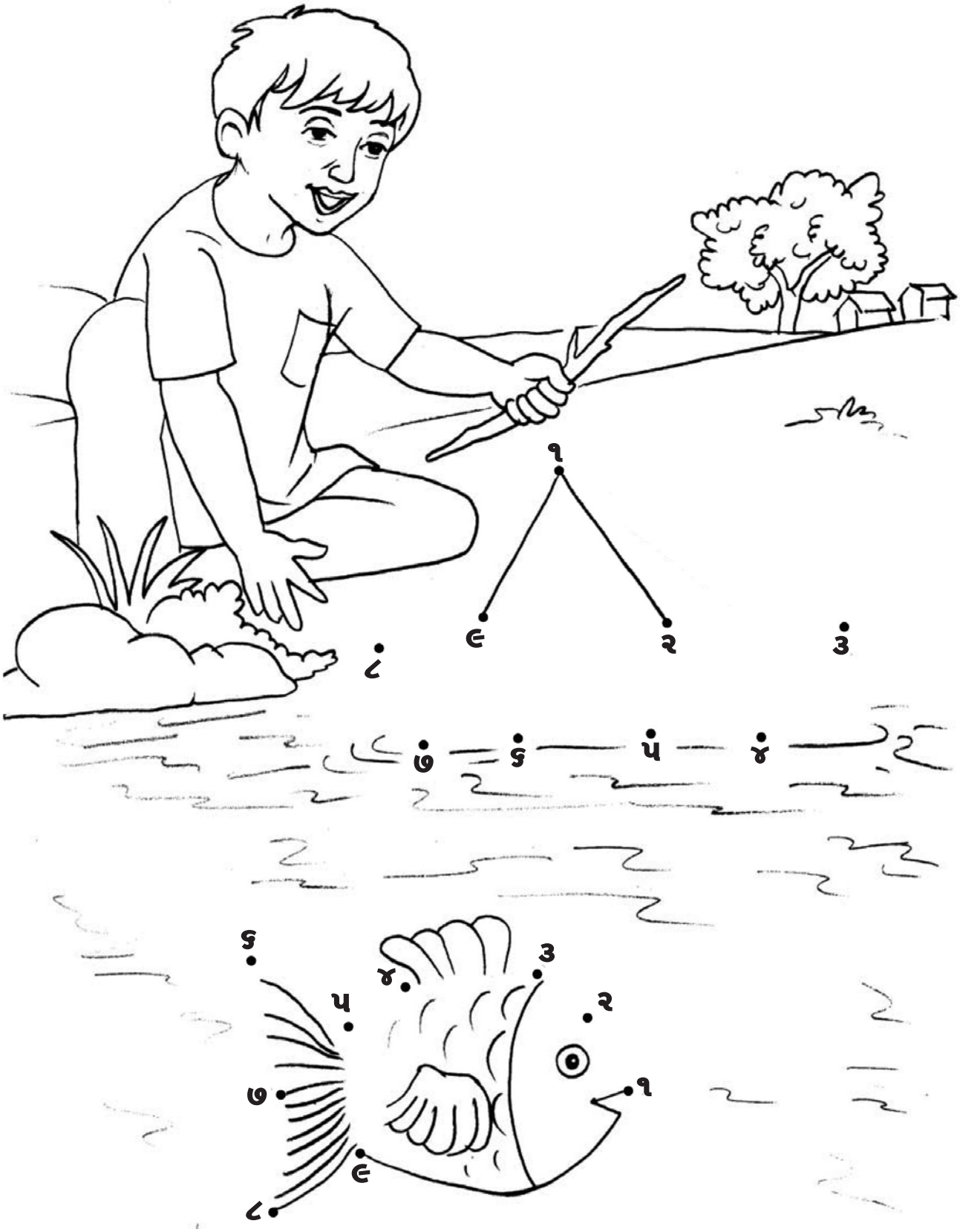




તારીખ : _____

શિક્ષકની સહી : _____

ક્રમ મુજબ જોડો.



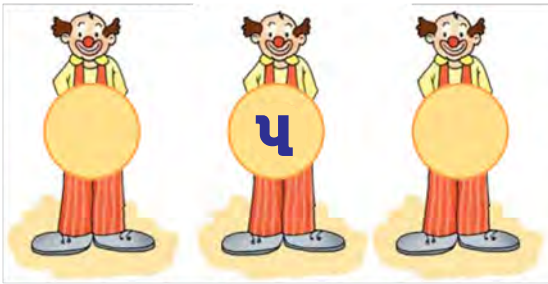
એકમ 3

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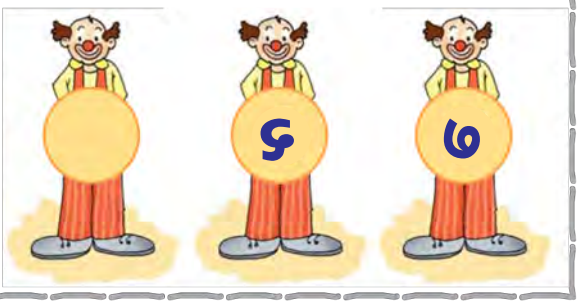
ખૂટતા અંકો લખો.



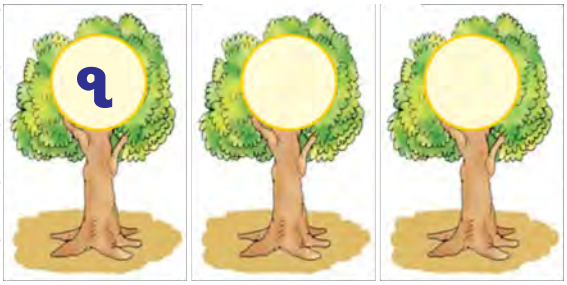
૫ પહેલાં અને પછી શું આવે ?



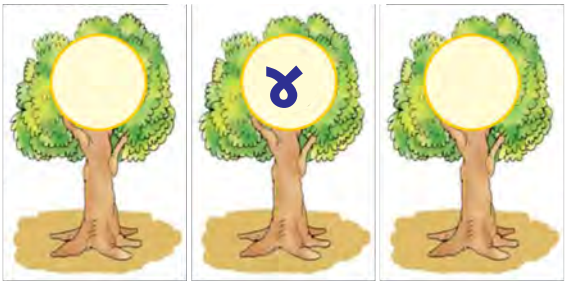
૬ પહેલાં શું આવે ?



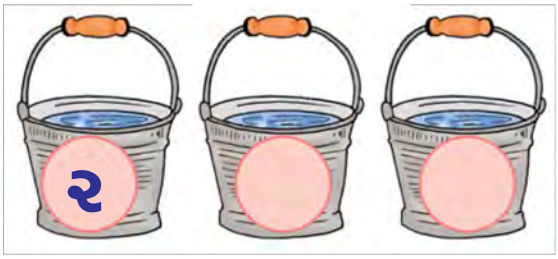
પછીની સંખ્યાઓ લખો.



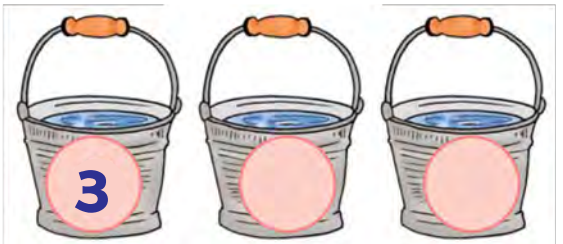
૪ પહેલાં અને પછી શું આવે ?



પછીની સંખ્યાઓ લખો.



પછીની સંખ્યાઓ લખો.



શૂન્ય

૧૪



એક ટોપલીમાં પાંચ પાકી કેરી છે.
જો તેમાંથી એક કેરી ખાઈ જઈએ,
તો કેટલી કેરી બાકી રહેશે ?



એક ટોપલીમાં ચાર પાકી કેરી છે.
જો તેમાંથી એક કેરી ખાઈ જઈએ,
તો કેટલી કેરી બાકી રહેશે ?



એક ટોપલીમાં ત્રણ પાકી કેરી છે.
જો તેમાંથી એક કેરી ખાઈ જઈએ,
તો કેટલી કેરી બાકી રહેશે ?



એક ટોપલીમાં બે પાકી કેરી છે.
જો તેમાંથી એક કેરી ખાઈ જઈએ,
તો કેટલી કેરી બાકી રહેશે ?



એક ટોપલીમાં એક પાકી કેરી છે.
જો તેમાંથી એક કેરી ખાઈ જઈએ,
તો કેટલી કેરી બાકી રહેશે ?

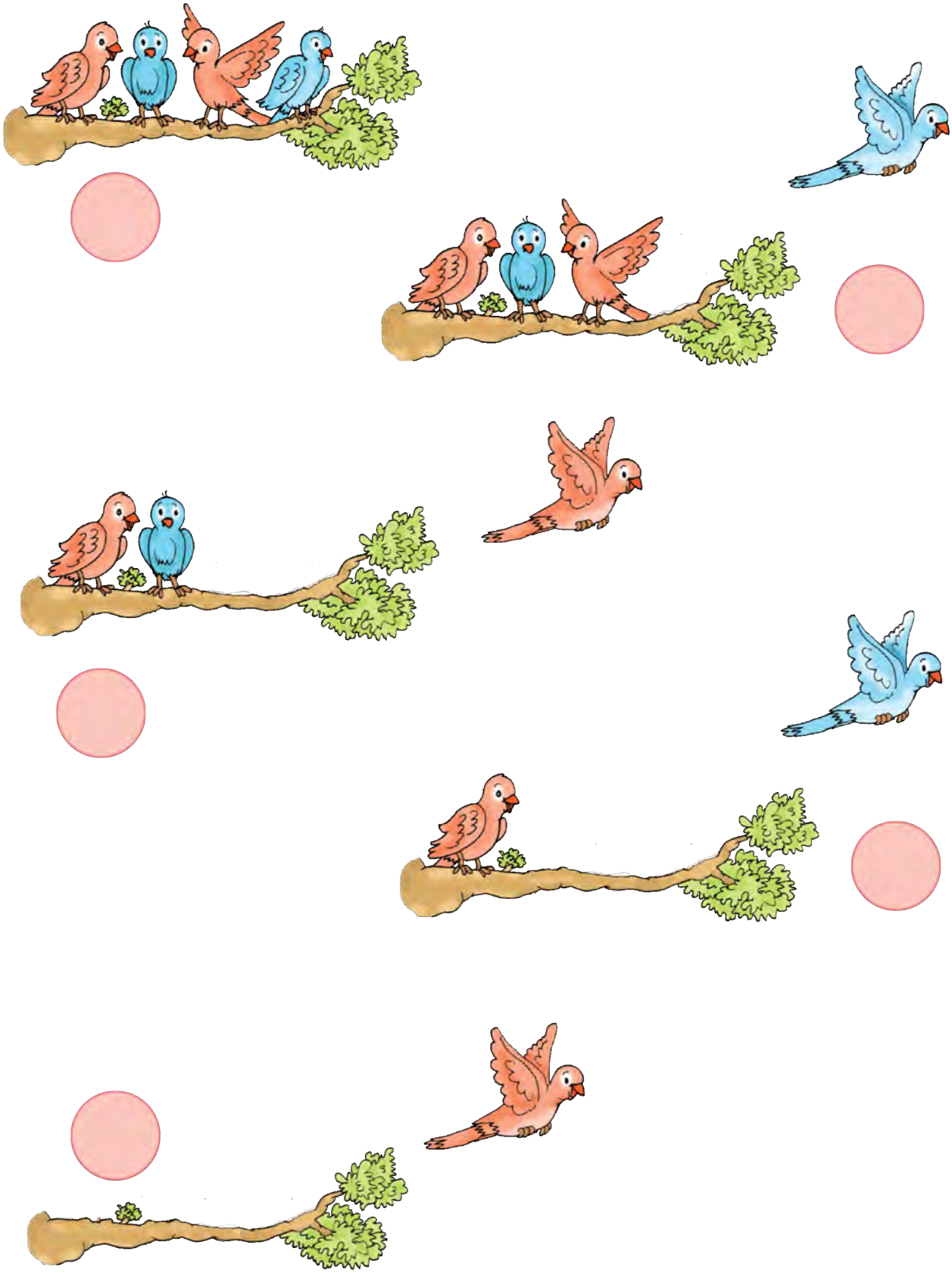
0

શૂન્ય



૧૪

ડાળી પર બેઠેલા પોપટ ગણો અને સંખ્યા ◯ માં લખો.



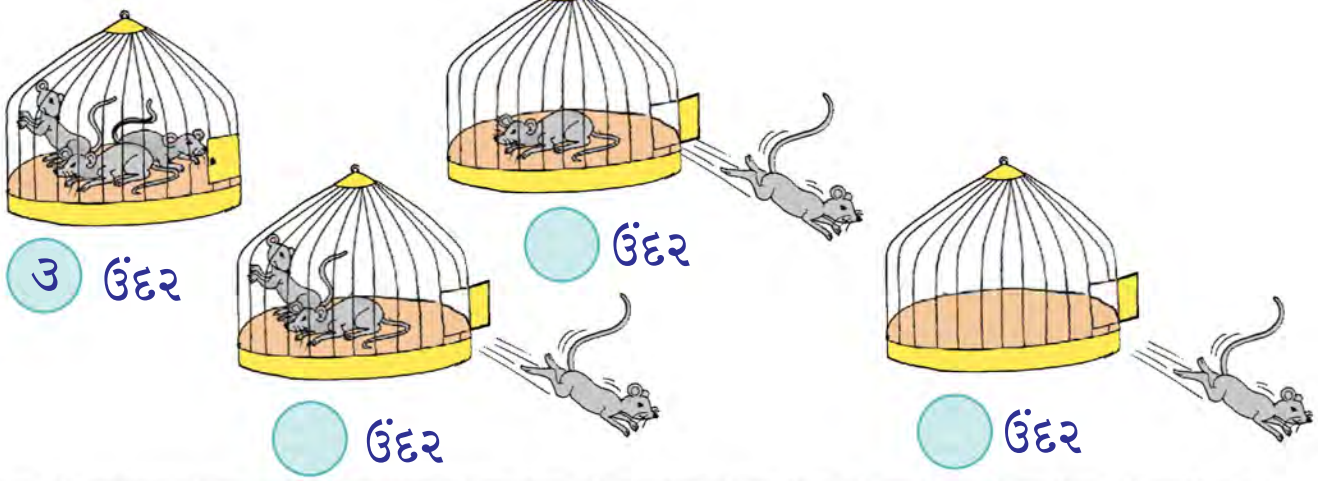
તારીખ : _____

શિક્ષકની સહી : _____

એકમ 3

૧૫

પાંજરામાં રહેલ ઉંદરની સંખ્યા ગણો અને ખાનામાં લખો.



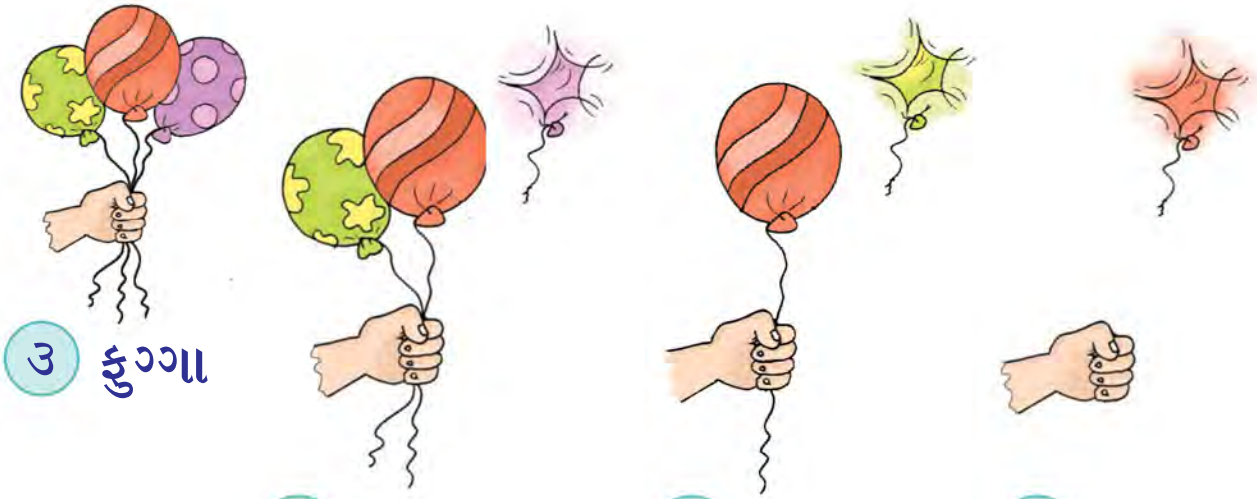
૩ ઉંદર

ઉંદર

ઉંદર

ઉંદર

હાથમાં કેટલા ફુગ્ગા છે ?

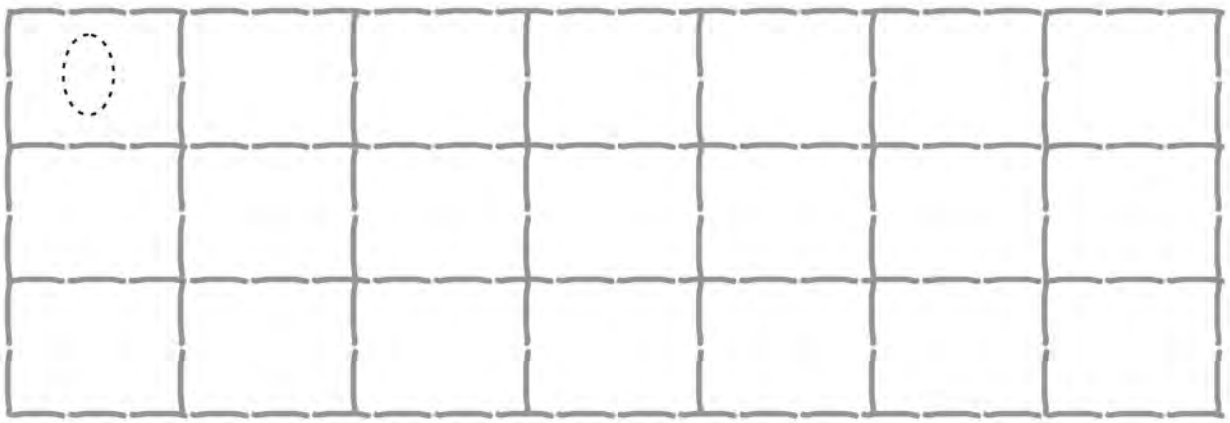


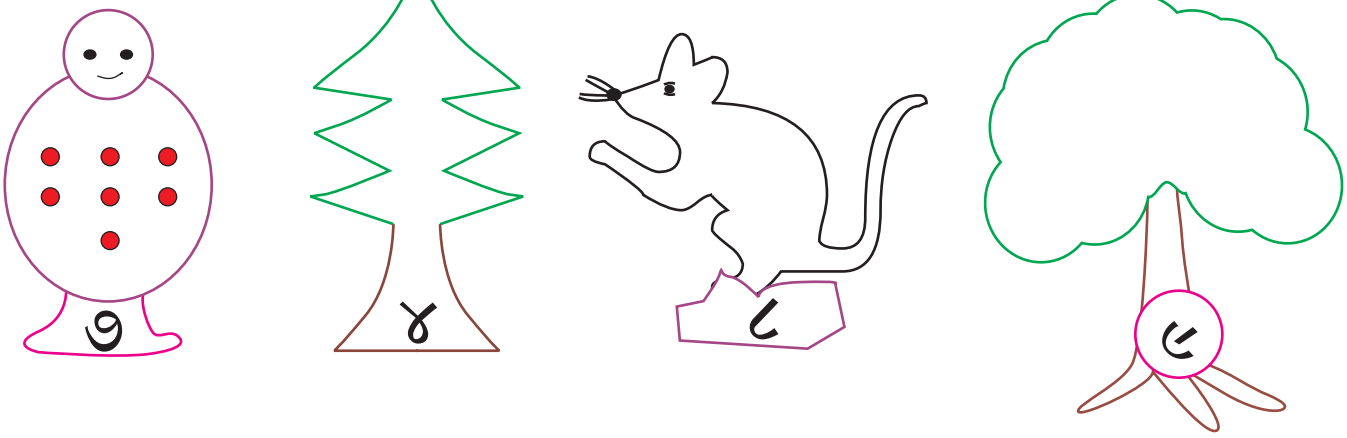
૩ ફુગ્ગા

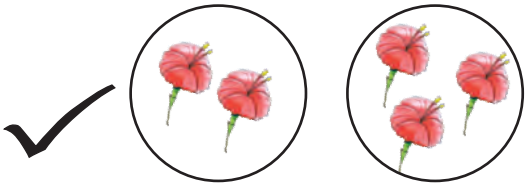
ફુગ્ગા

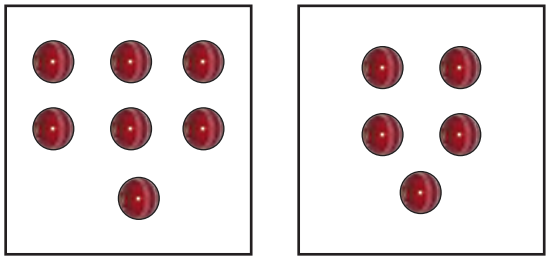
ફુગ્ગા

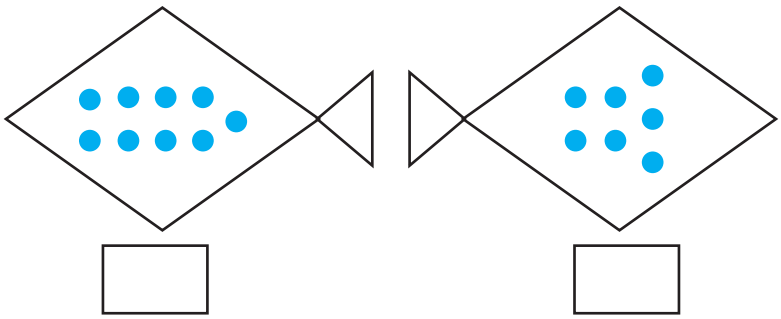
ફુગ્ગા

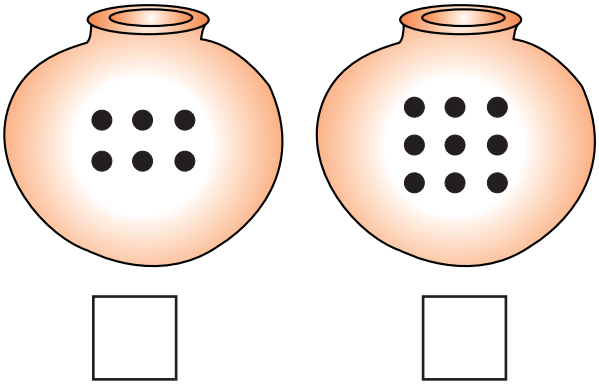



૭
૪
૮
૬



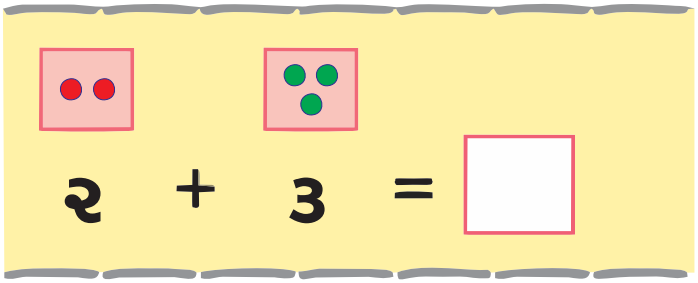

૭
૫



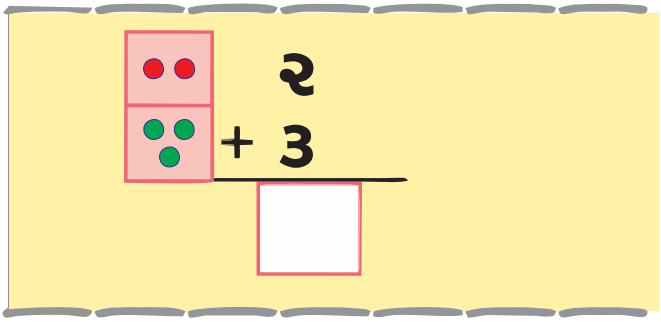


એકમ ૪

3



૨ + ૩ = ☐



૨
+ ૩
☐

૪ + ૨ = ☐

૫ + ૧ = ☐

૩ + ૬ = ☐

૭ + ૦ = ☐

૦ + ૬ = ☐

૪
+ ૨
☐

૫
+ ૧
☐

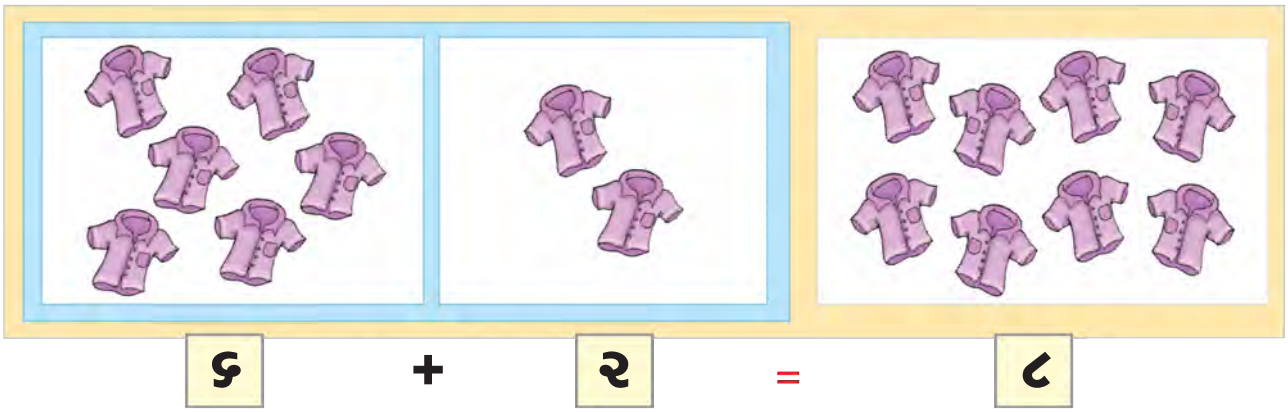
૩
+ ૬
☐

૭
+ ૦
☐

૦
+ ૬
☐

૪

બંને મળીને કુલ કેટલા થશે ?



૬ + ૨ = ૮



__ + __ = __



__ + __ = __



__ + __ = __

બંને મળીને કુલ કેટલા થશે ?

૪



__ + __ = __



__ + __ = __



__ + __ = __

૫



૩ + ૨ = ☐ ફુગ્ગા



૩ + ૦ = ☐ ફુગ્ગા



૦ + ૨ = ☐



૪ + ૦ = ☐

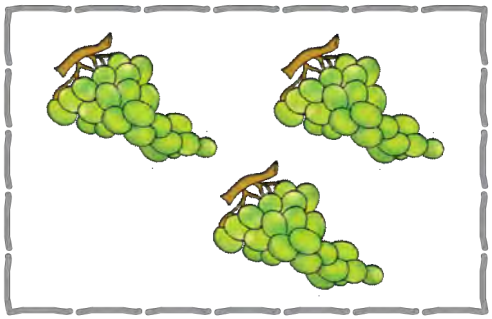


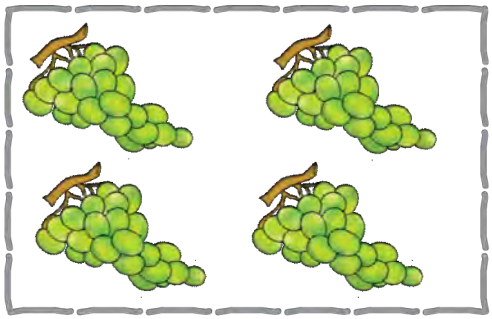
૫ + ૦ = ☐



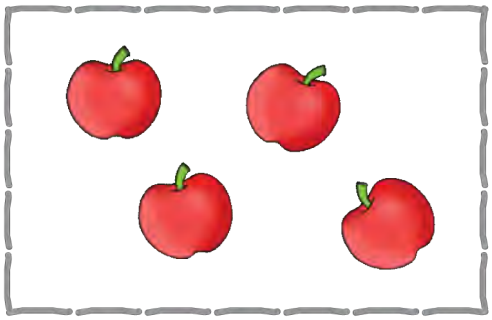
૩ + ૪ = ☐

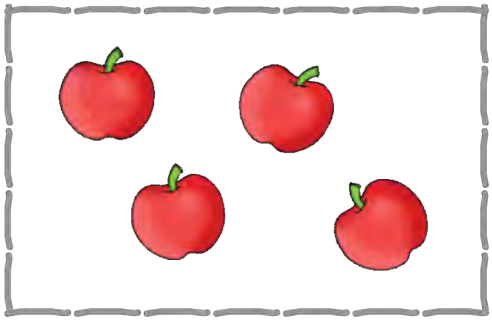
૫



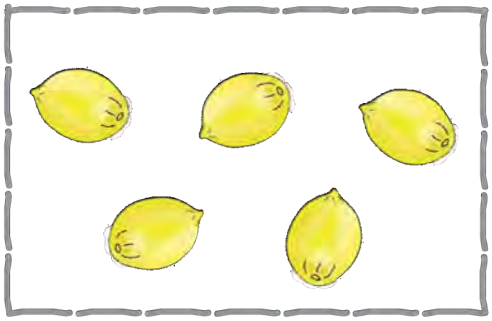


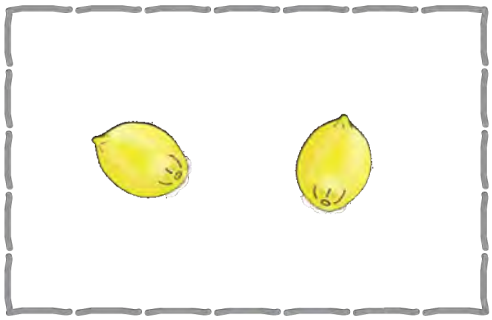
3 + ૪ = ૭



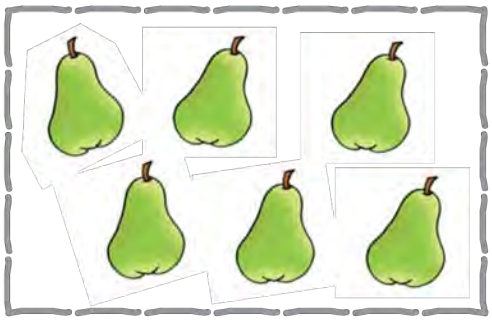


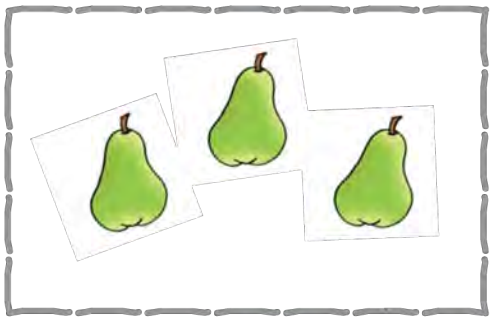
__ + __ = __





__ + __ = __





__ + __ = __

તારીખ : _____

શિક્ષકની સહી : _____

૬

૩ + ૪ = ☐

૧ + ૪ = ☐

૩ + ૦ = ☐

૦ + ૭ = ☐

૨ + ૬ = ☐

૮ + ૧ = ☐

૬ + ૦ = ☐

૫ + ૪ = ☐

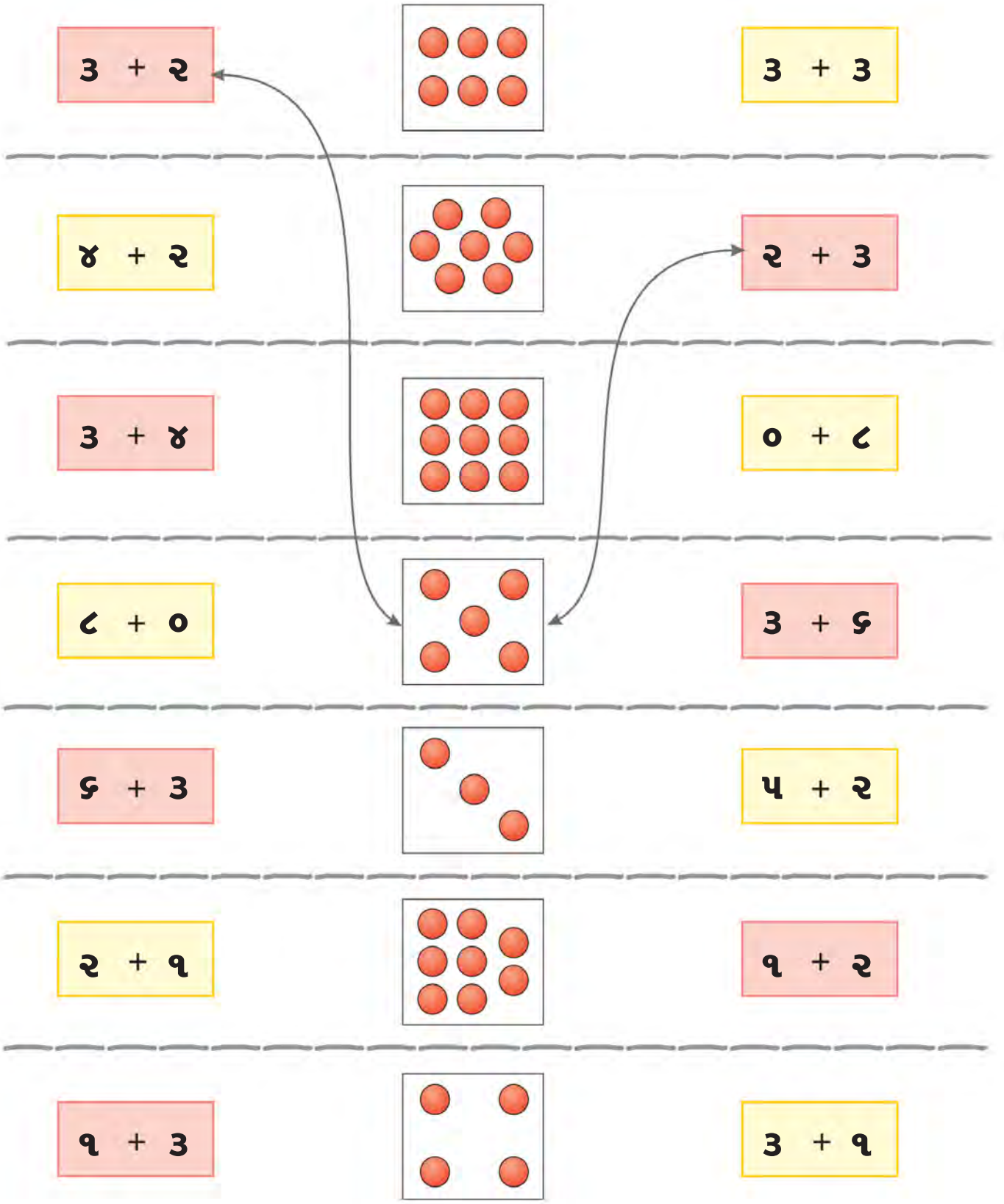
૨ + ૬ = ☐	૫ + ૨ = ☐	૩ + ૪ = ☐
૦ + ૬ = ☐	૬ + ૨ = ☐	૨ + ૫ = ☐
૬ + ૩ = ☐	૨ + ૭ = ☐	૪ + ૪ = ☐

૬

☐	+	☐	= ૫	☐	+	☐	= ૬
☐	+	☐	= ૭	☐	+	☐	= ૩
☐	+	☐	= ૪	☐	+	☐	= ૯
☐	+	☐	= ૮	☐	+	☐	= ૧



૭



તારીખ : _____

શિક્ષકની સહી : _____

૮

સરવાળા કરો.

૩ + ૬ = _____

૪ + ૧ = _____

૬ + ૦ = _____

૨ + ૬ = _____

૧ + ૫ = _____

૦ + ૫ = _____

૨ + ૪ = _____

3 + 3 = _____

૪ + ૪ = _____

૫ + ૦ = _____

સરવાળા કરો.

૧	૦	૮	૪
+ ૬	+ ૪	+ ૧	+ ૦
૭	૫	૨	3
+ ૨	+ ૪	+ ૨	+ ૬

૬

૨ + ૭ =

૩ + ૪ =

૪ + ૧ =

૦ + ૨ =

૩ + ૪ =

૩ + ૬	૩ + ૩
૫ + ૦	૬ + ૩
૫ + ૨	૩ + ૪

આપેલી સંખ્યાને બે સંખ્યાના સરવાળા રૂપે દર્શાવો.

૪ = ____ + ____

૬ = ____ + ____

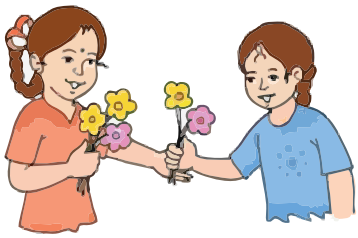
૨ = ____ + ____

૫ = ____ + ____

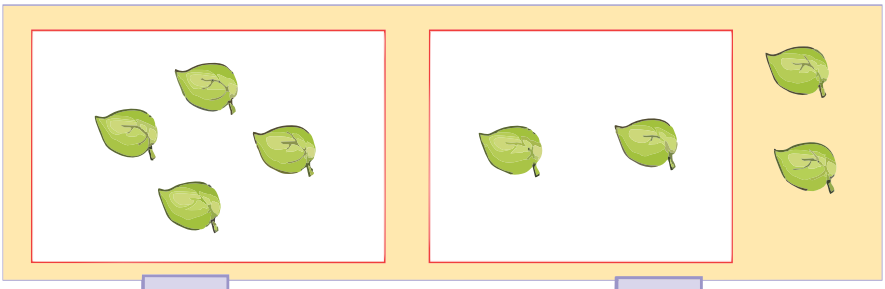
૮ = ____ + ____



3

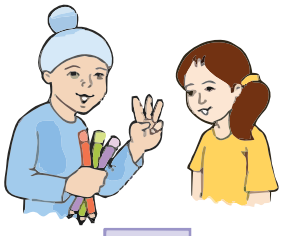
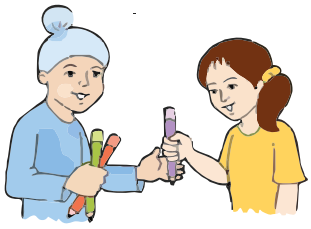

૫ માંથી ૨ બાદ કરતાં 3 વધે



૪ માંથી ૨ બાદ કરતાં ☐ વધે



☐ માંથી ☐ બાદ કરતાં ☐ વધે


☐ માંથી ☐ બાદ કરતાં ☐ વધે

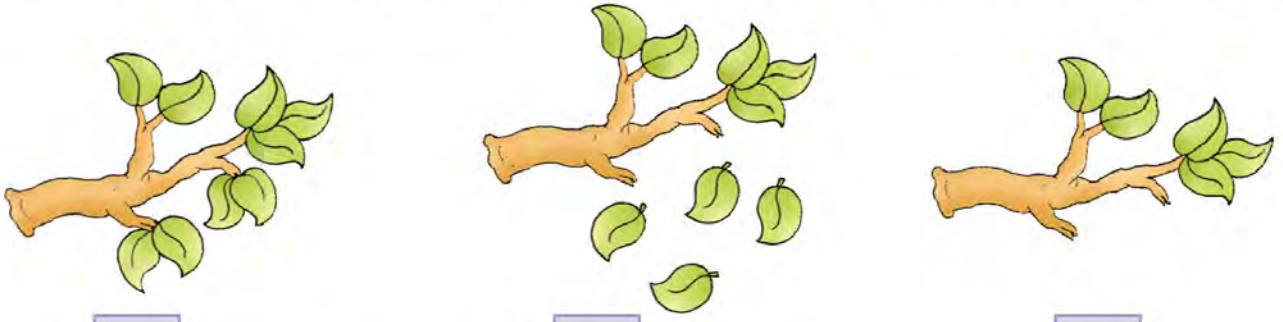
3



૯ — ૪ = ૨



૫ — ૨ = ☐



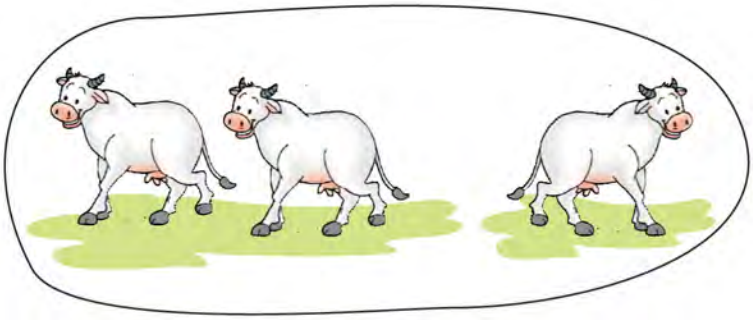
૬ — ૪ = ☐



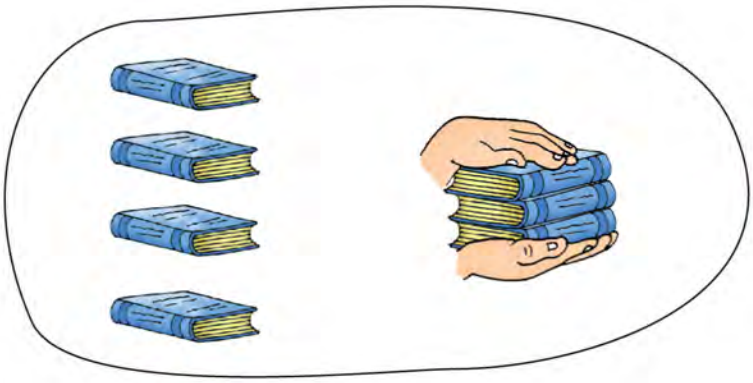
૫ — ૧ = ☐

એકમ ૫

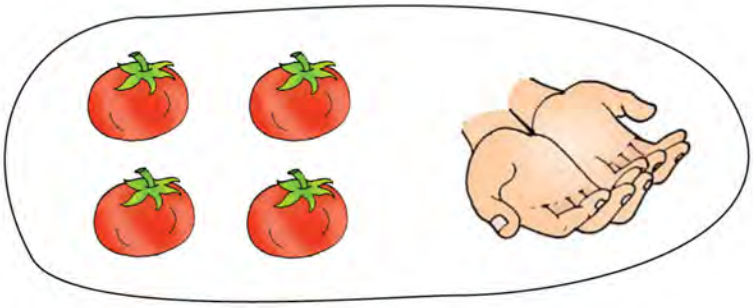
૪



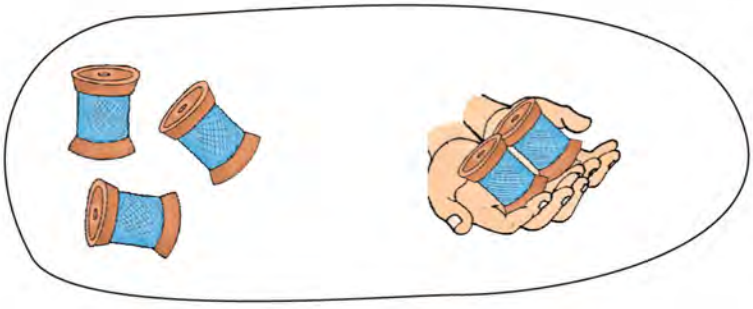
૩ — ૧ = ૨



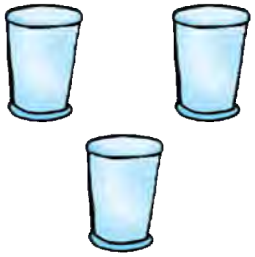
☐ — ☐ = ☐



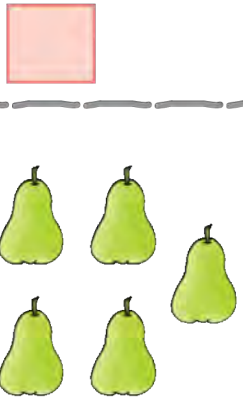
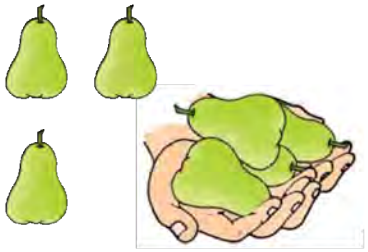
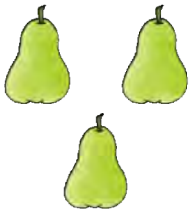
☐ — ☐ = ☐

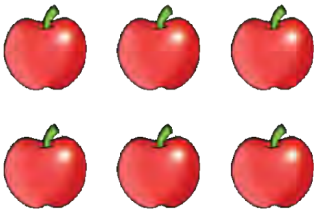
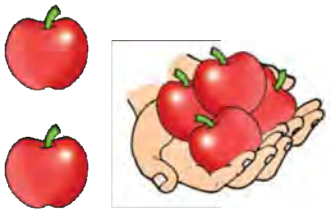


☐ — ☐ = ☐










તારીખ : _____

શિક્ષકની સહી : _____

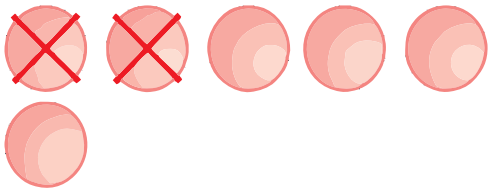
એકમ ૫

૬



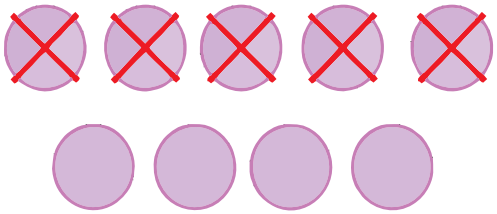
૫ − ૪ = ☐

$$\begin{array}{r} ૫ \\ -\ ૪ \\ \hline \square \end{array}$$



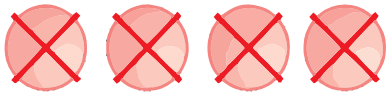
૬ − ૨ = ☐

$$\begin{array}{r} ૬ \\ -\ ૨ \\ \hline \square \end{array}$$



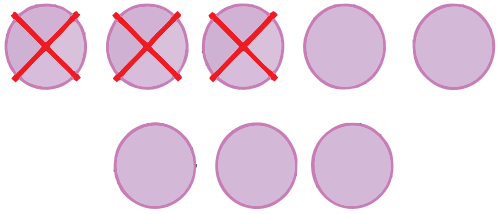
૯ − ૫ = ☐

$$\begin{array}{r} ૯ \\ -\ ૫ \\ \hline \square \end{array}$$



૪ − ૪ = ☐

$$\begin{array}{r} ૪ \\ -\ ૪ \\ \hline \square \end{array}$$



૮ − ૩ = ☐

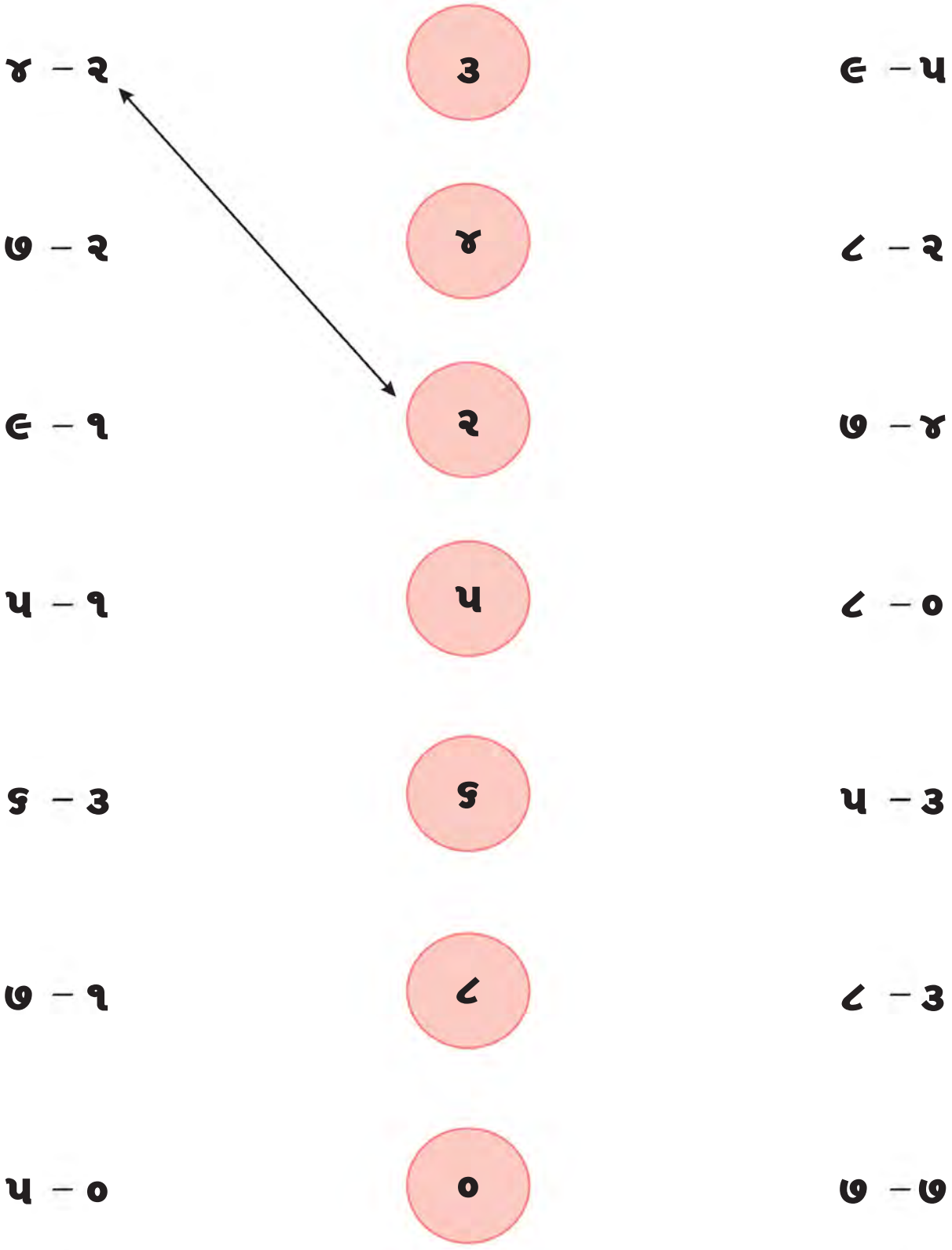
$$\begin{array}{r} ૮ \\ -\ ૩ \\ \hline \square \end{array}$$

તારીખ : _____

શિક્ષકની સહી : _____

યોગ્ય રીતે જોડો.

૬



એકમ ૫

૭

બાદબાકી કરો.

૪ − ૨ = ☐

૩ − ૨ = ☐

૭ − ૭ = ☐

૮ − ૪ = ☐

૩ − ૧ = ☐

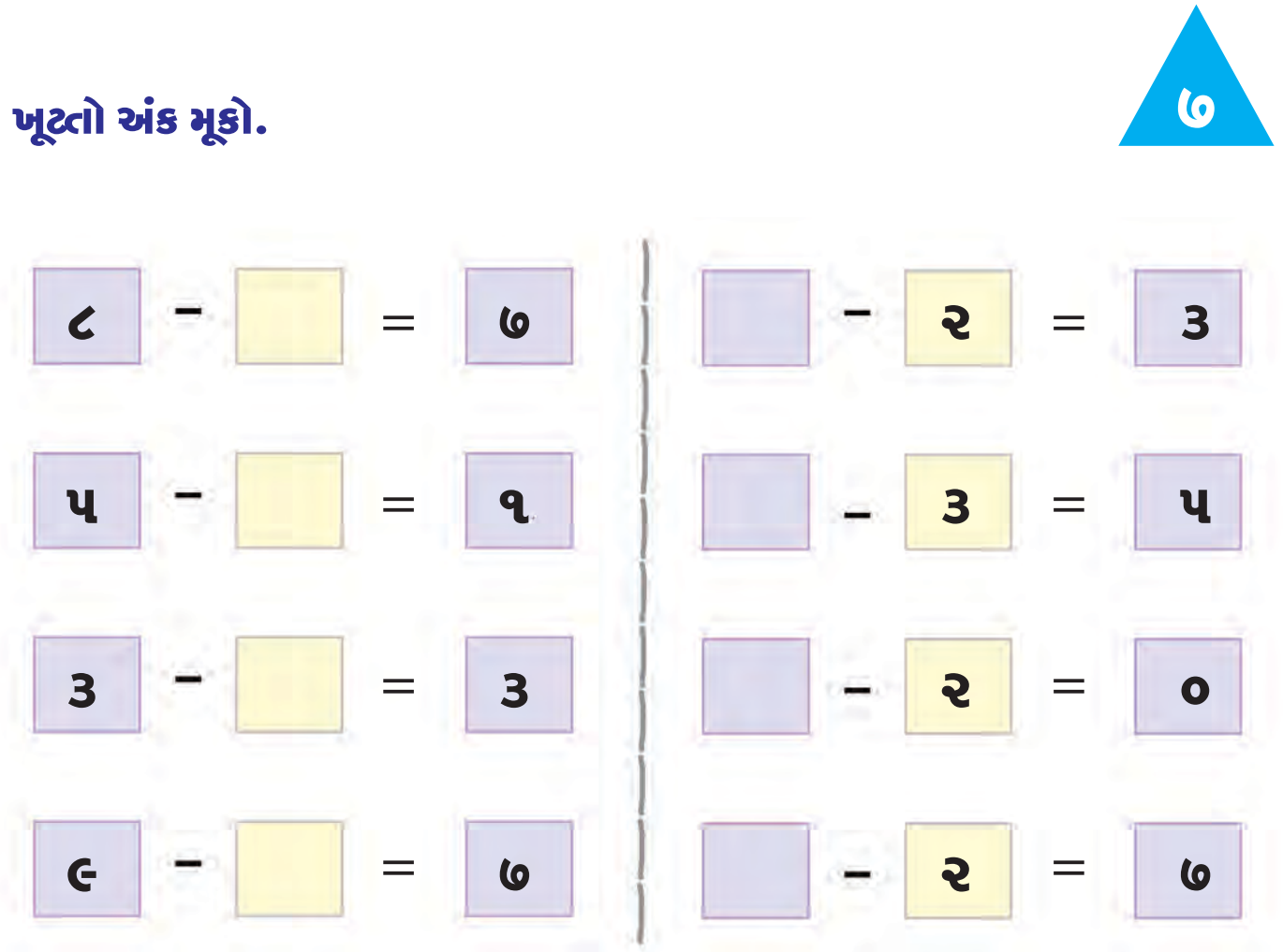
૪ − ૦ = ☐

૬ − ૫ = ☐



૨ − ૦ = ☐	૯ − ૭ = ☐	૩ − ૦ = ☐
૮ − ૮ = ☐	૬ − ૪ = ☐	૪ − ૨ = ☐

ખૂટતો અંક મૂકો.

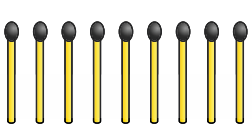


વ્યાવહારિક કોયડા ઉકેલો.

- ભારતી પાસે ૯ ચોકલેટ હતી. તેણે હર્ષને ૪ ચોકલેટ આપી તો તેની પાસે કેટલી ચોકલેટ વધે ?
- રામની દુકાનમાં ૮ નોટબુક હતી. તેમાંથી રહીમે ૨ નોટબુક લીધી. તો હવે કેટલી નોટબુક વધી ?
- પાપડના પેકેટમાં ૬ પાપડ હતા. રવિએ ૪ પાપડ ખાધા. તો હવે પેકેટમાં કેટલા પાપડ હશે ?

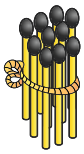
૪

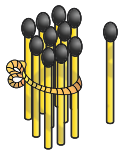
ખાલી જગ્યા પૂરો.



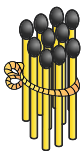


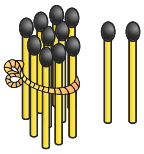
૯ + ૧ = ૧૦



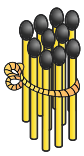
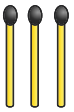
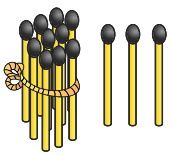


૧૦ + ૧ = ◯

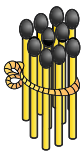
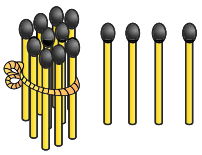




૧૦ + ૨ = ૧૨

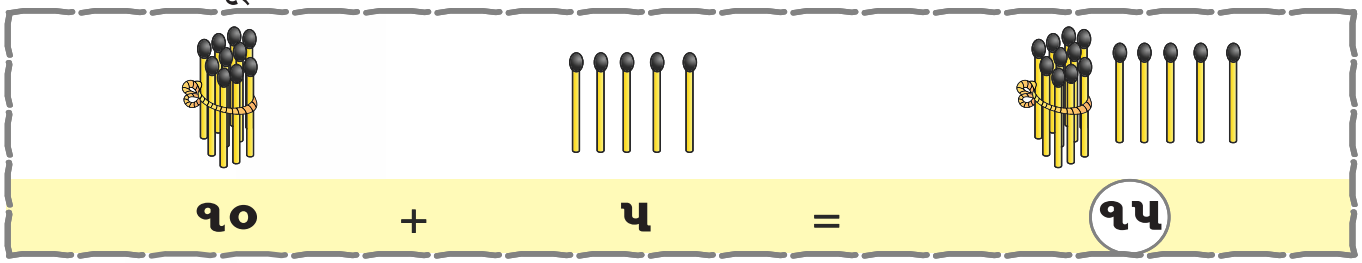
૧૦ + ૩ = ◯

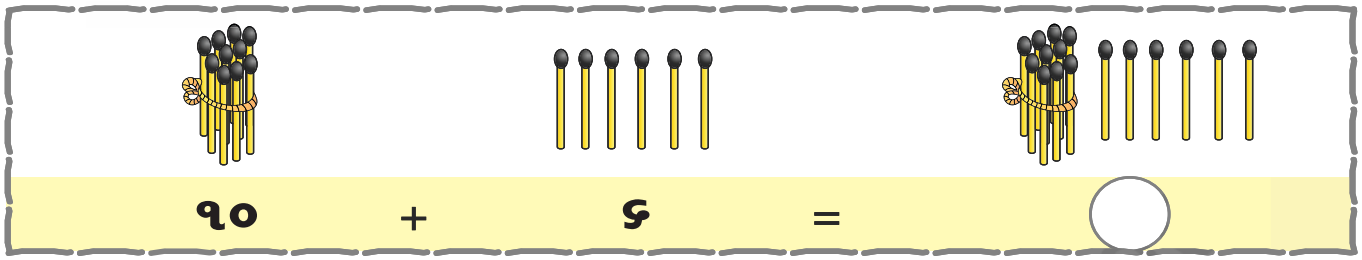
૧૦ + ૪ = ૧૪

૪

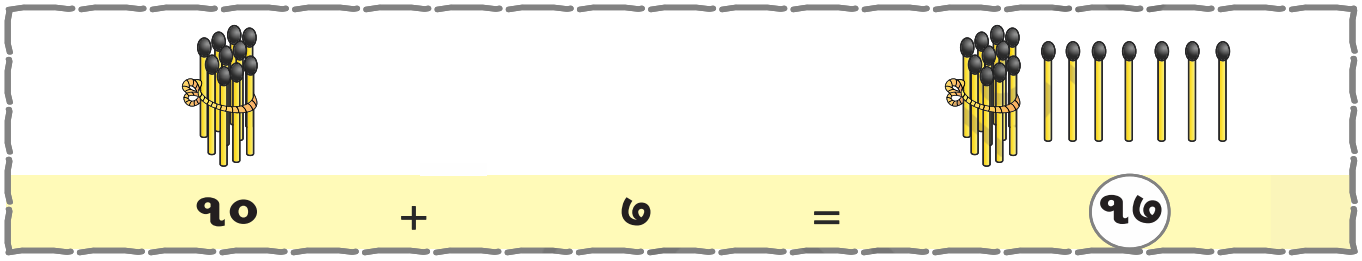
ખાલી જગ્યા પૂરો.



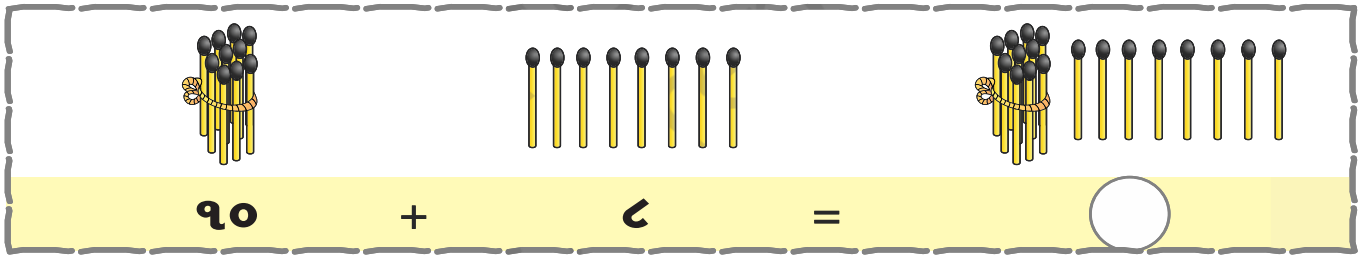
૧૦ + ૫ = ૧૫



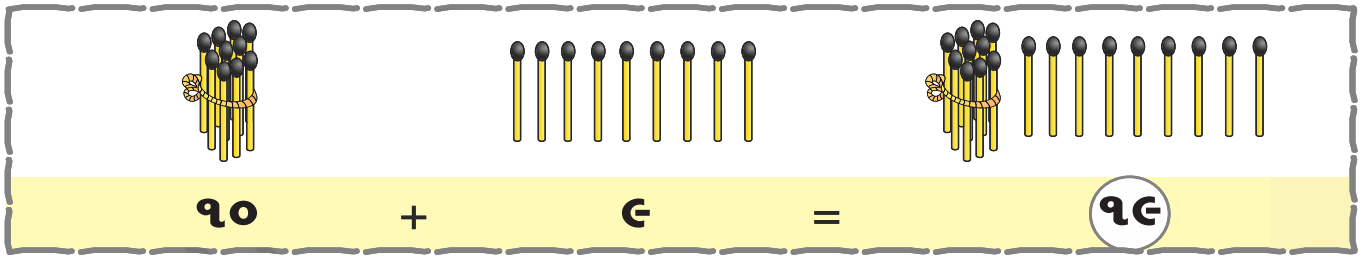
૧૦ + ૬ = ◯



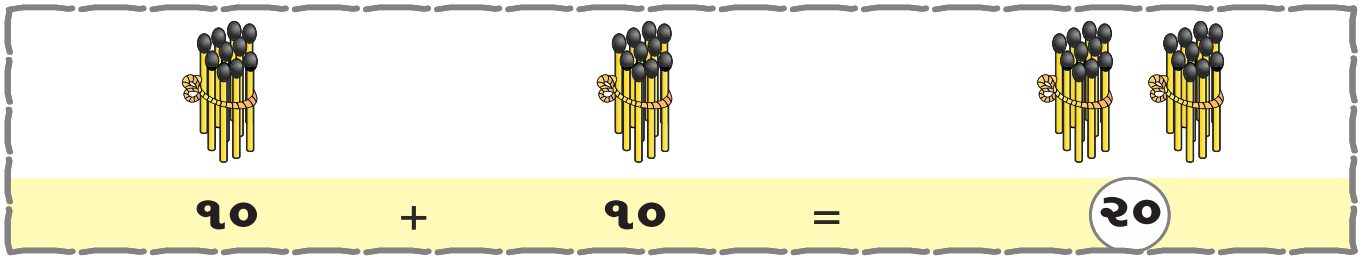
૧૦ + ૭ = ૧૭



૧૦ + ૮ = ◯

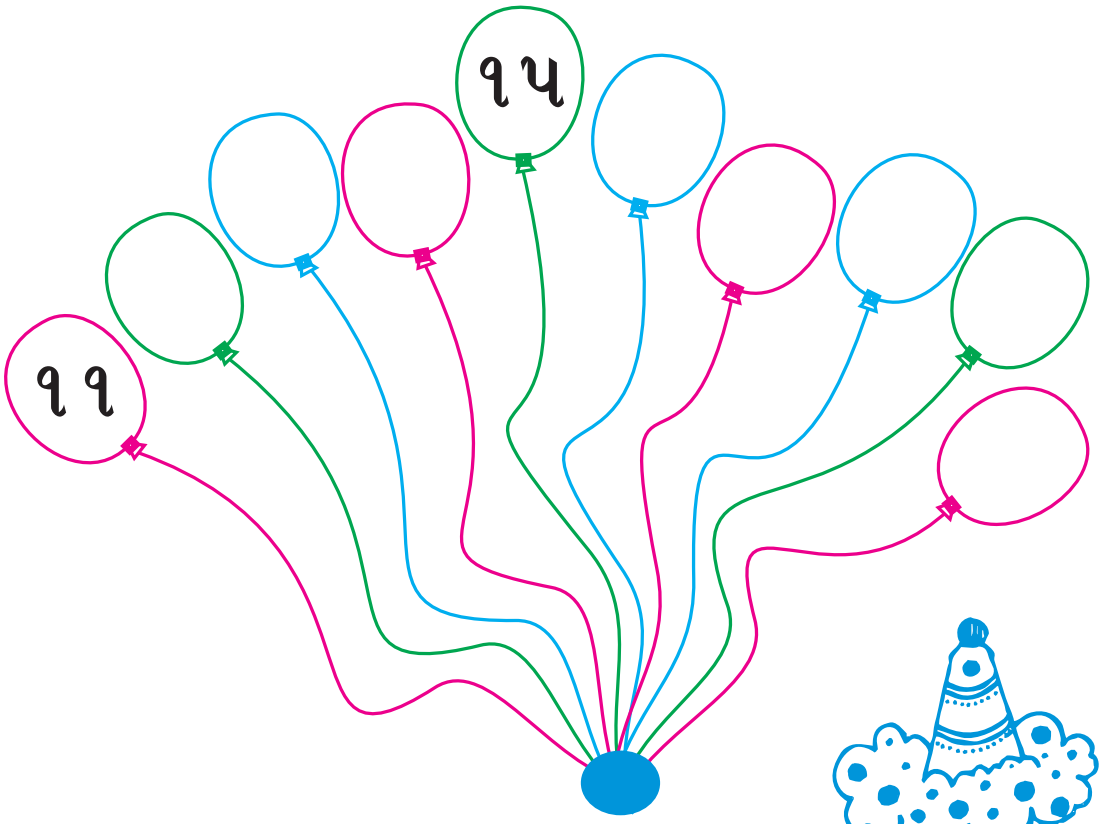


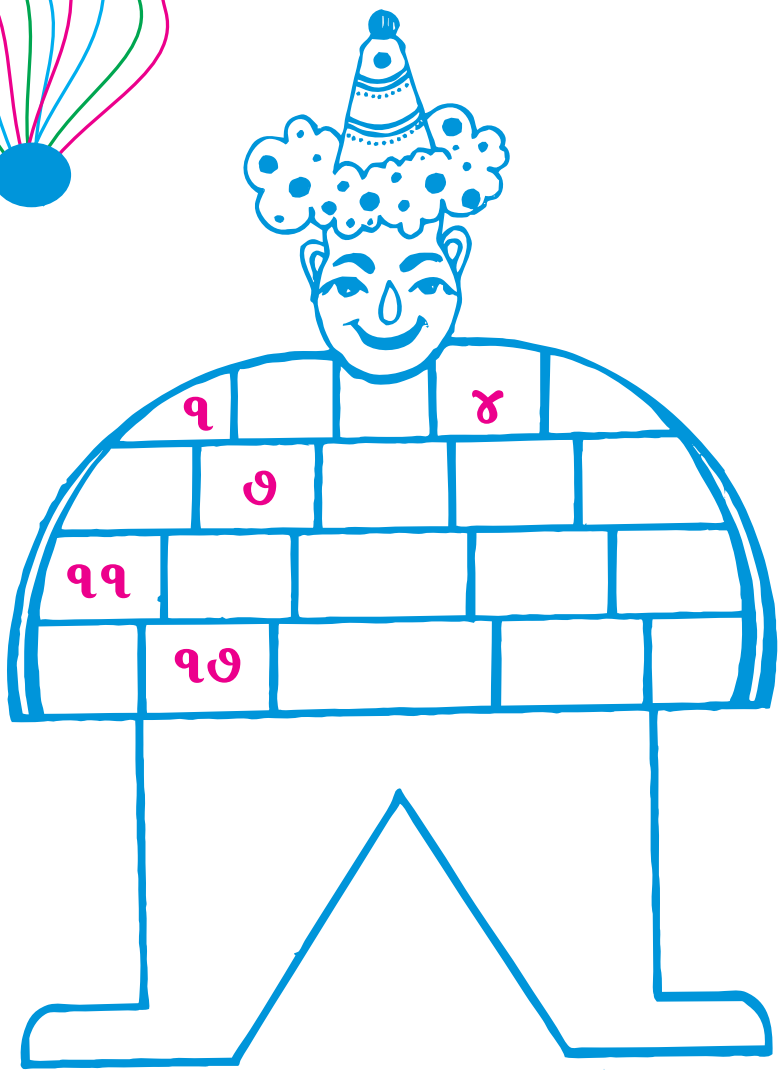
૧૦ + ૯ = ૧૯



૧૦ + ૧૦ = ૨૦

૬





તારીખ : _____

શિક્ષકની સહી : _____

૮



= ૧૦

૧ દશક

૧૦	૧૦			



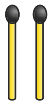


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૧ દશક ૧ એકમ

૧૧	૧૧			

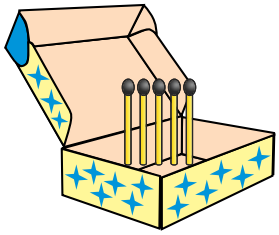




= ૧૨

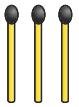
૧ દશક ૨ એકમ

૧૨	૧૨			





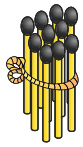
૧ દશક



૩ એકમ

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૧૩	૧૩			



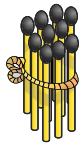
૧ દશક



૪ એકમ

= ૧૪

૧૪	૧૪			



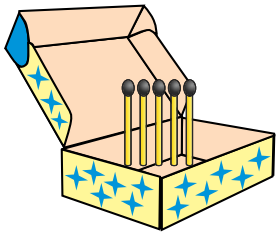
૧ દશક



૫ એકમ

= ૧૫

૧૫	૧૫			



તારીખ : _____

શિક્ષકની સહી : _____



૧ દશક



૬ એકમ

= ૧૬

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૧ દશક



૭ એકમ

= ૧૭

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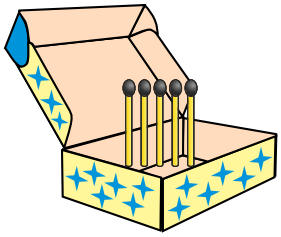
૧ દશક

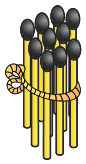
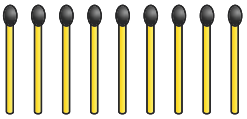


૮ એકમ

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૧૮	૧૮			

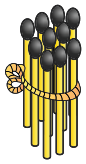


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૧ દશક ૯ એકમ

૧૯	૧૯			

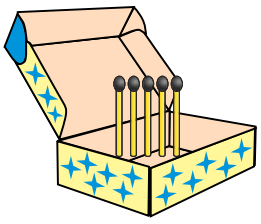



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૧ દશક ૧ દશક

૨૦	૨૦			

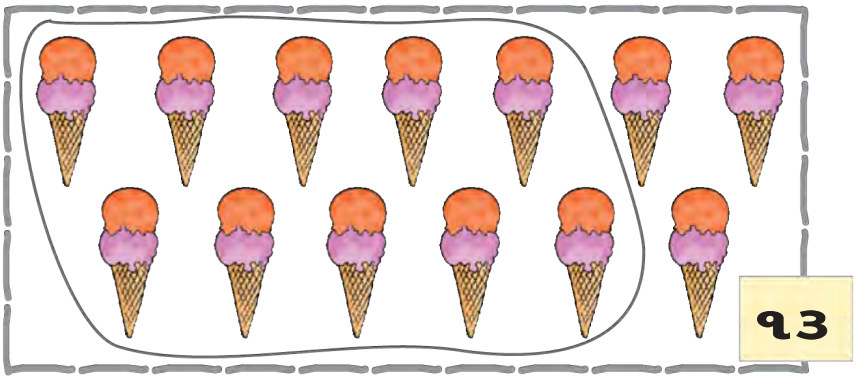




એકમ ૬

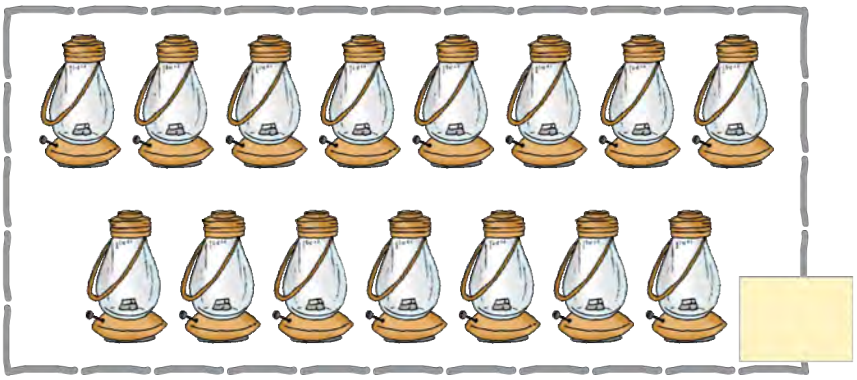
૬

૧૦નાં જૂથ બનાવો અને સંખ્યા તથા દશક-એકમ લખો.

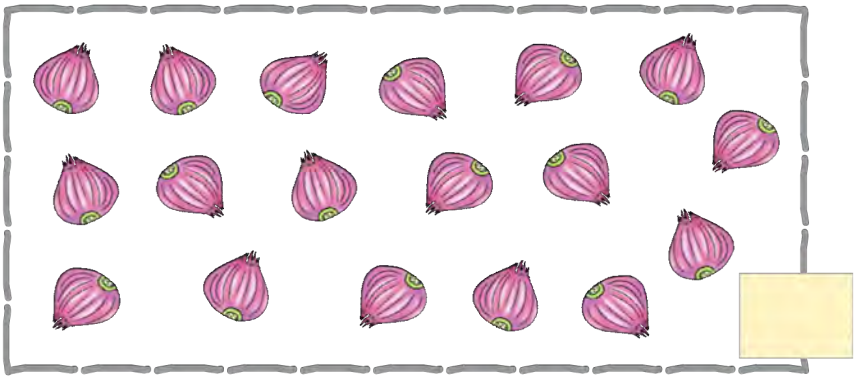


૧૩

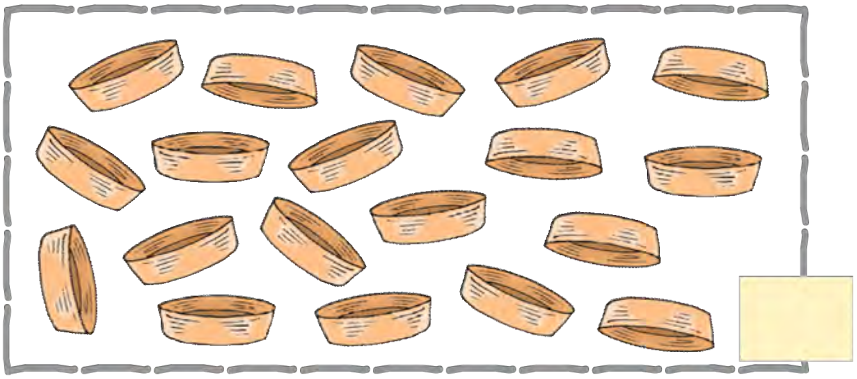
દશક	એકમ
૧	૩



દશક	એકમ

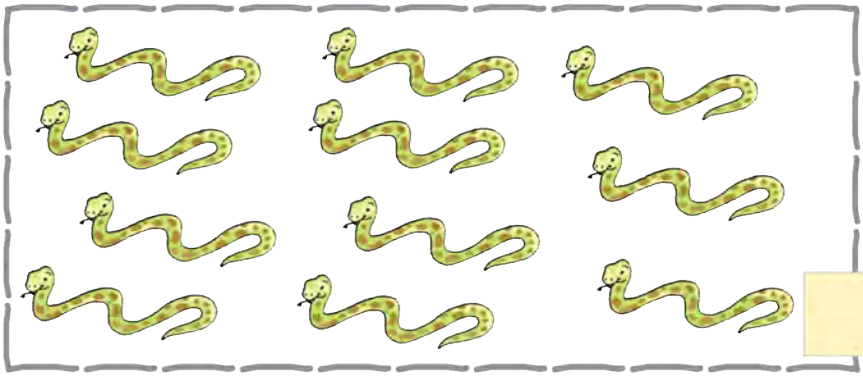


દશક	એકમ

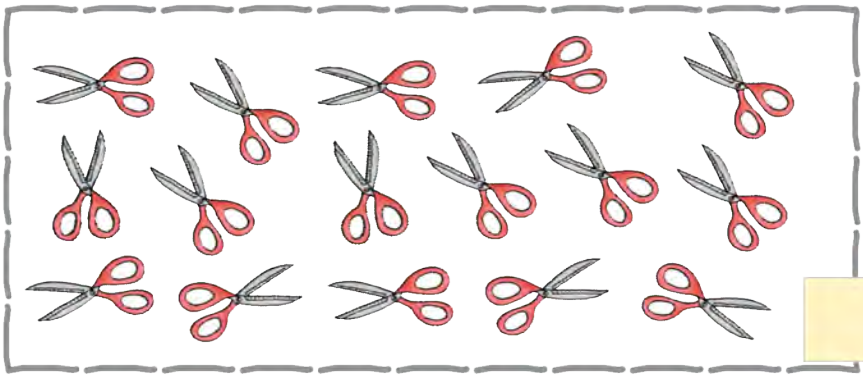


દશક	એકમ

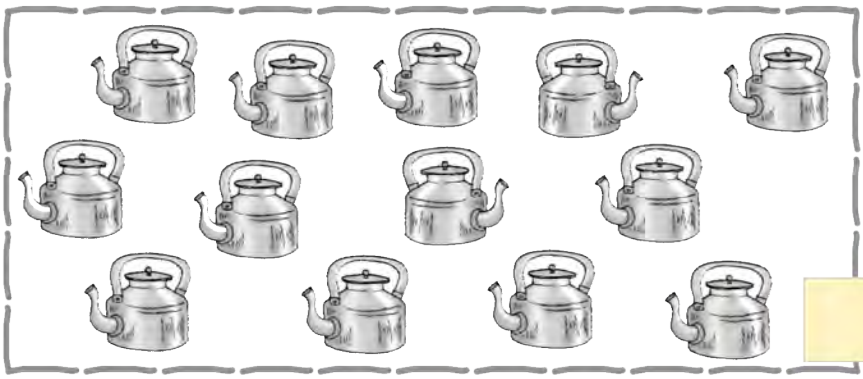
૧૦નાં જૂથ બનાવો અને સંખ્યા તથા દશક-એકમ લખો.



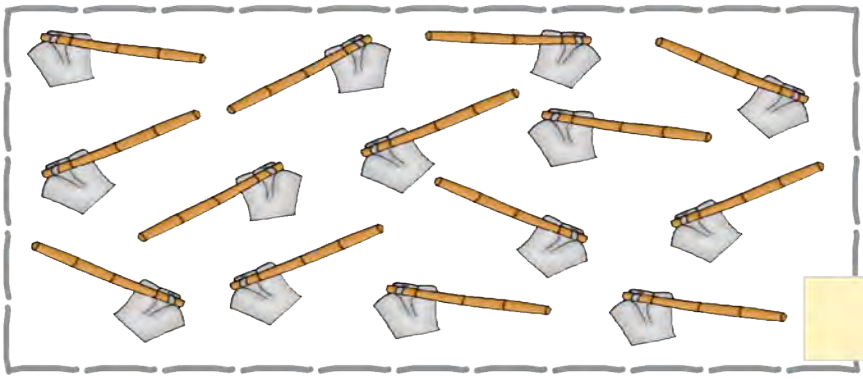
દશક	એકમ



દશક	એકમ



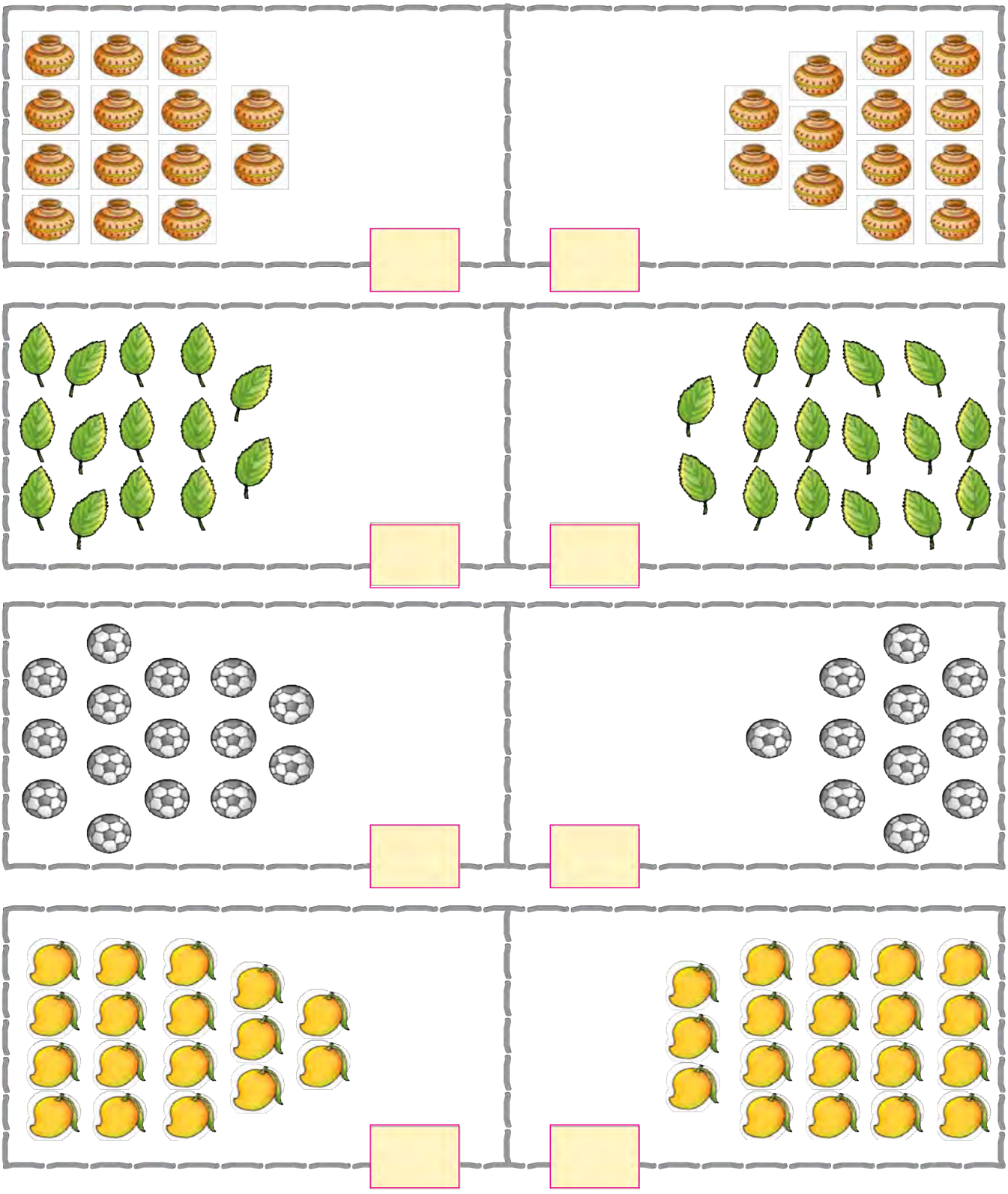
દશક	એકમ



દશક	એકમ

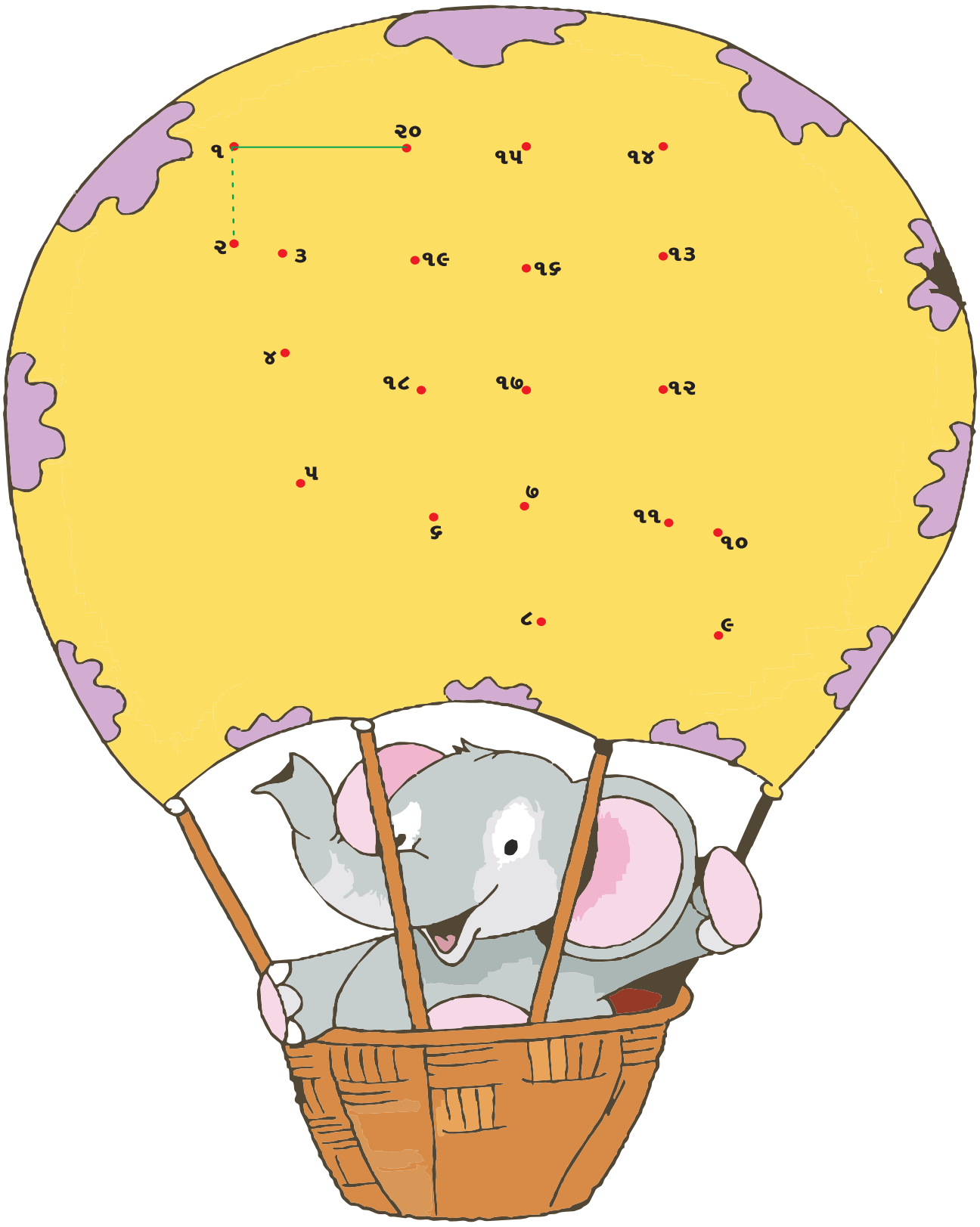
૧૦

વધારે હોય ત્યાં ✓ કરો.



૧૦

ક્રમમાં જોડો.



તારીખ : _____

શિક્ષકની સહી : _____

એકમ ૬

૧૧

ખૂટતી સંખ્યાઓ લખો.

૧૦		૧૨			૧૫					

૧૬		૧૮

૧૩		૧૫

પછીની સંખ્યાઓ લખો.

૧૮		

પછીની સંખ્યાઓ લખો.

૧૪		

૧૬ પહેલાં શું આવે ?

	૧૬	૧૭

૯ની પહેલાં અને પછી શું આવે ?

	૯	



૧૮ની પહેલાં અને પછી શું આવે ?

	૧૮	

૧૦ની પહેલાં અને પછી શું આવે ?

	૧૦	



મોટી સંખ્યા પર ◯ કરો.

૧૧ ૧૩	૧૩ ૧૫	૧૮ ૮
૧૨ ૮	૧૭ ૭	૧૧ ૧૦
૧૬ ૬	૧ ૧૧	૯ ૧૯

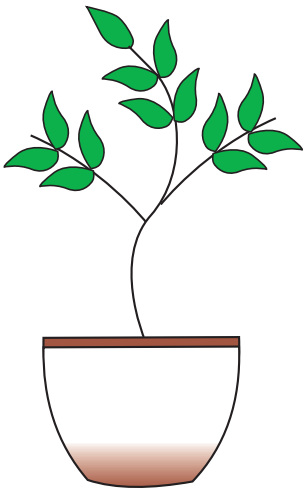
નાની સંખ્યા પર ◯ કરો.

૨૦ ૧૦	૬ ૪	૧૦ ૧૨
૧૧ ૯	૫ ૧૫	૧૨ ૨
૧૬ ૧૭	૯ ૧૦	૧૫ ૧૩

૧૪













ખૂટતી સંખ્યાઓ લખો.

૧	૨				૬			૯	
	૧૨			૧૫			૧૮		



મોટી સંખ્યા પર ◯ કરો.

૧૪	૧૮
૯	૧૫

૧૩	૧૯
૧૬	૧૨

૭	૧૩
૧૧	૬

નાની સંખ્યા પર ◯ કરો.

૧૫	૪
૯	૧૯

૧૩	૧૭
૧૮	૧૦

૧૬	૧૫
૧૧	૭

સૌથી મોટી સંખ્યા પર ◯ કરો.

૧૬	૧૩	૧૮
૧૨	૯	૪

૧૯	૧૪	૮
૨૦	૯	૧૩

૧૮	૧૦	૧૩
૧૬	૯	૫

સૌથી નાની સંખ્યા પર ◯ કરો.

૪	૭	૧૩
૧૮	૧૪	૬

૨૦	૧૨	૧૬
૧૪	૯	૧૨

૧૭	૧૯	૧૩
૨	૧૨	૧૮

ખાલી જગ્યા પૂરો .

- ૧૫ એટલે ૧ દશક અને ૫ એકમ.
- ૧૬ એટલે ..... દશક અને ..... એકમ.
- ૧૯ એટલે ..... દશક અને ..... એકમ.
- ..... એટલે ૧ દશક અને ૭ એકમ.
- ..... એટલે ૧ દશક અને 3 એકમ.

૧૫

સરવાળા કરો.

૪ + ૫ = ☐

૫ + ૨ = ☐

૦ + ૩ = ☐

૬ + ૨ = ☐

૩	૦	૧
+ ૩	+ ૫	+ ૭
☐	☐	☐

બાદબાકી કરો.

૭ − ૪ = ☐

૨ − ૨ = ☐

૯ − ૮ = ☐

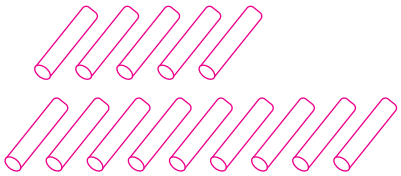
૬ − ૨ = ☐

૮	૬	૪
− ૪	− ૫	− ૦
☐	☐	☐

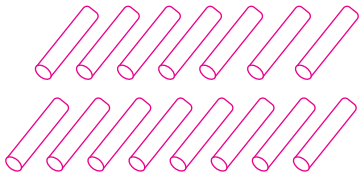
૧૭

સરવાળા કરો.

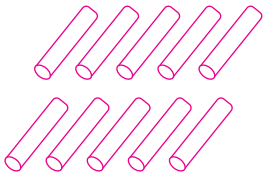
૫
+ ૬



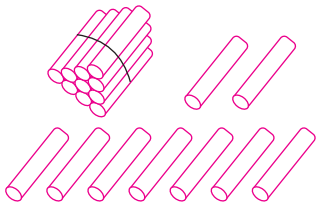
૭
+ ૮



૫
+ ૫



૧૨
+ ૭

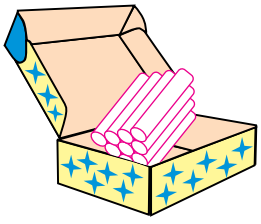


૬ + ૭ = ☐

૧૧ + ૫ = ☐

૪ + ૮ = ☐

૦ + ૧૪ = ☐



૧૬

બાદબાકી કરો.

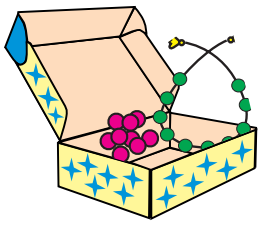
૧૫ − ૪	૧૬ − ૮	૧૭ − ૨	૧૮ − ૩
૧૬ − ૭	૧૪ − ૪	૧૨ − ૧	૧૫ − ૫
૧૩ − ૬	૧૨ − ૦	૧૪ − ૫	૧૬ − ૬

૧૮ − ૮ = ☐

૧૨ − ૪ = ☐

૧૭ − ૫ = ☐

૧૫ − ૬ = ☐



૨૦

● સરવાળા કરો.

૧૨ + ૭ = ☐

૫ + ૮ = ☐

૬ + ૮ = ☐

૯ + ૯ = ☐

૧૩ + ૦ = ☐

૭ + ૬ = ☐

૯ + ૨ = ☐

૮ + ૭ = ☐

૪ + ૮ = ☐

૧૪ + ૩ = ☐

● બાદબાકી કરો.

૭ − ૪ = ☐

૧૩ − ૭ = ☐

૧૫ − ૩ = ☐

૧૯ − ૬ = ☐

૧૭ − ૪ = ☐

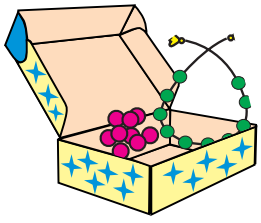
૮ − ૩ = ☐

૧૬ − ૬ = ☐

૧૨ − ૦ = ☐

૧૪ − ૩ = ☐

૧૮ − ૭ = ☐



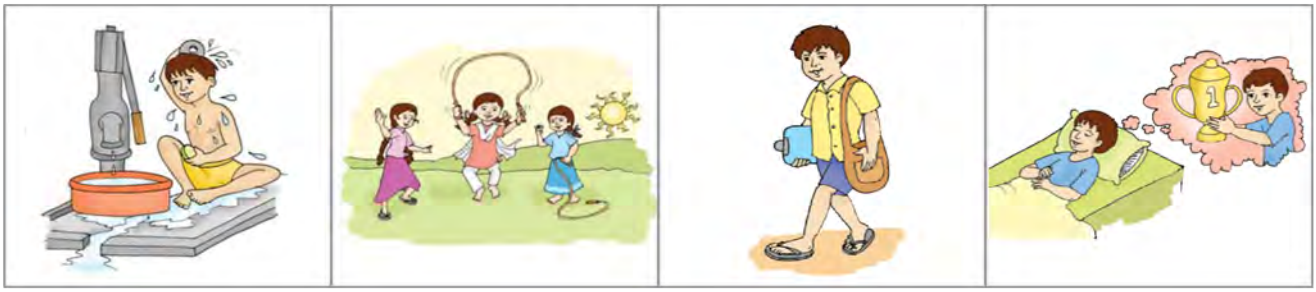
એકમ ૭

૨

તમે સવારના સમયે કરતા હોય તેવી પ્રવૃત્તિઓ પર ✓ કરો.



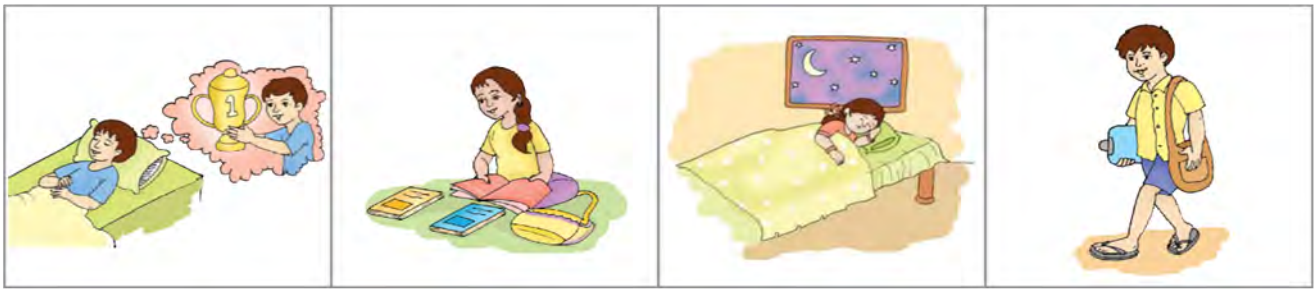
તમે સાંજના સમયે કરતા હોય તેવી પ્રવૃત્તિઓ પર ✓ કરો.



તમે દિવસના સમયે કરતા હોય તેવી પ્રવૃત્તિઓ પર ✓ કરો.

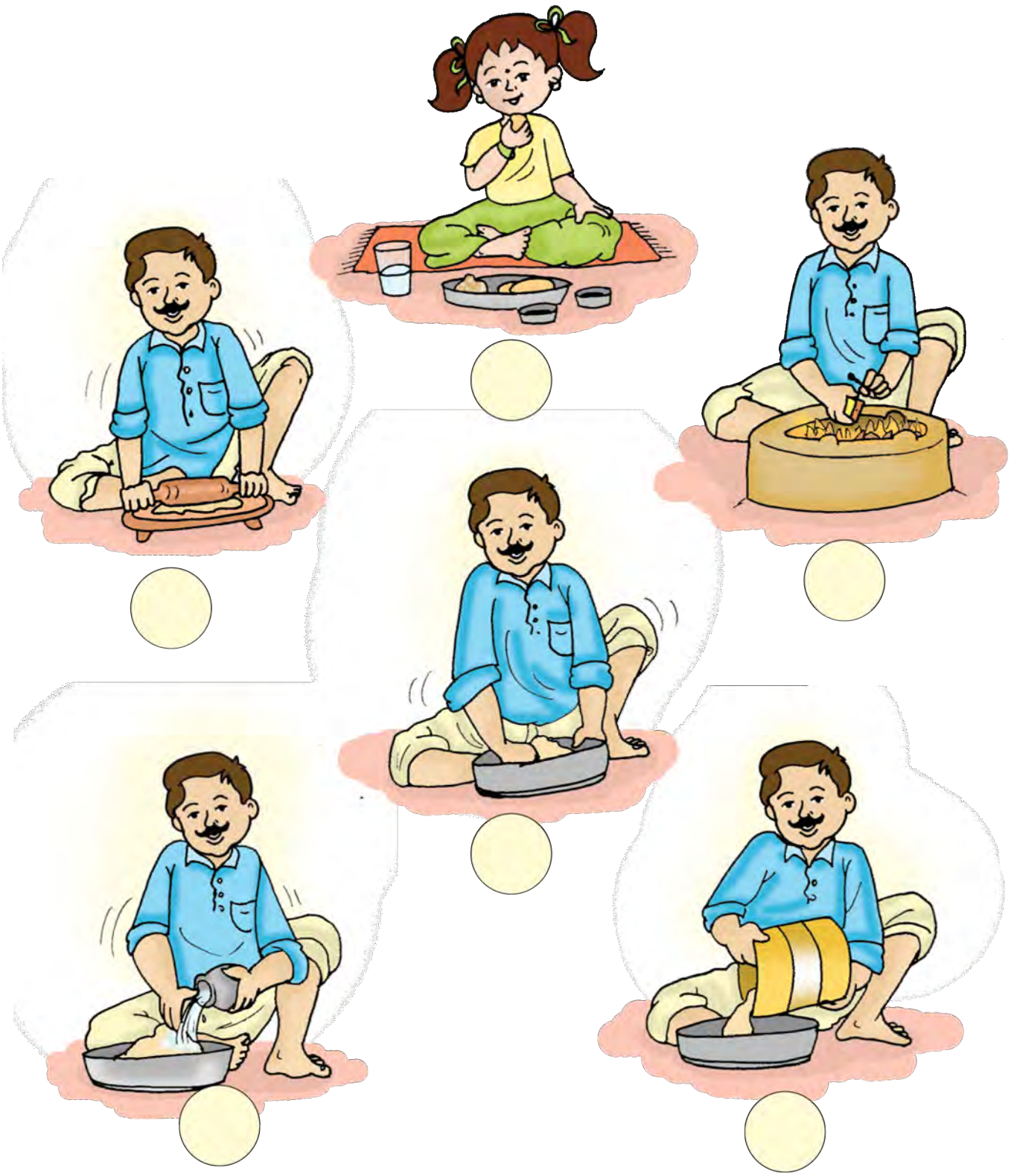


તમે રાતના સમયે કરતા હોય તેવી પ્રવૃત્તિઓ પર ✓ કરો.



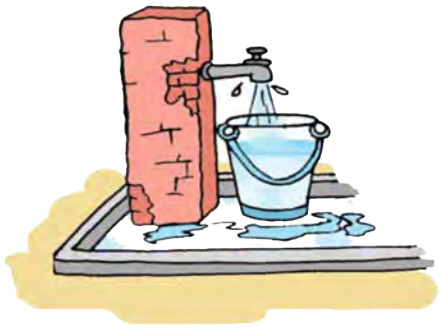
3

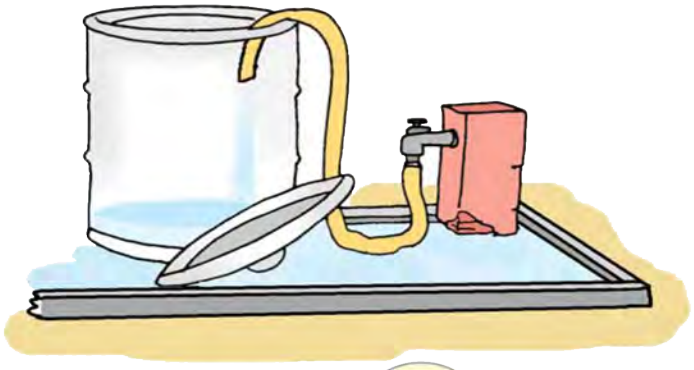
નીચેનાં ચિત્રોને યોગ્ય ક્રમ આપો :



3

જે પ્રવૃત્તિમાં વધારે સમય લાગે તેને ✓ કરો.

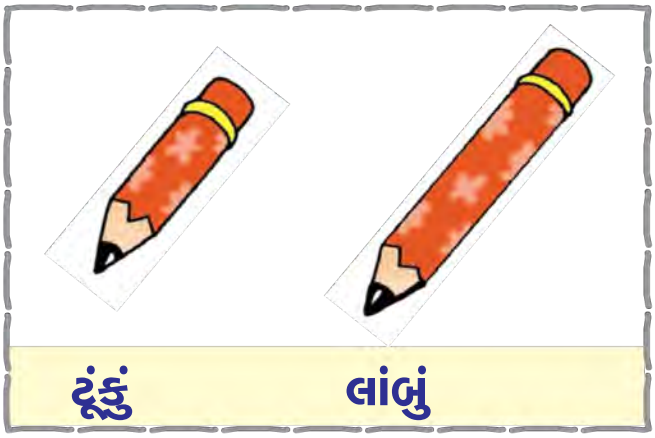








3

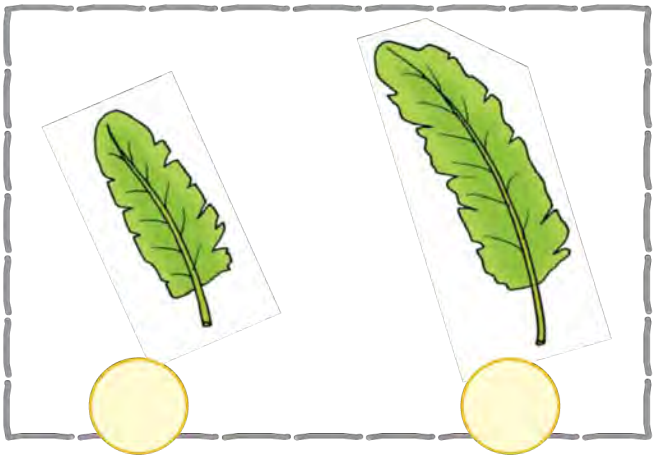


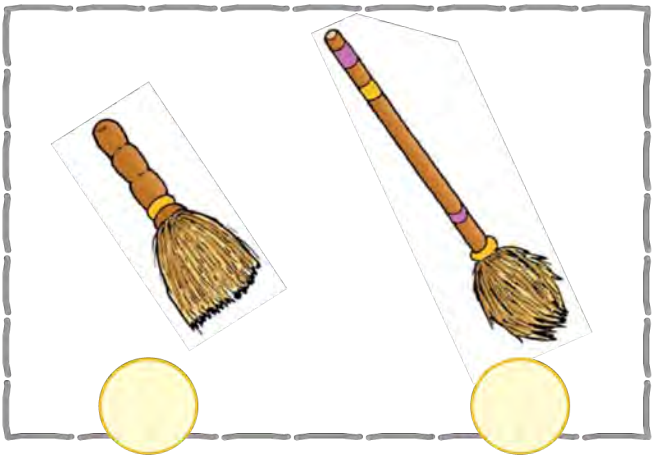
ટૂંકું લાંબું



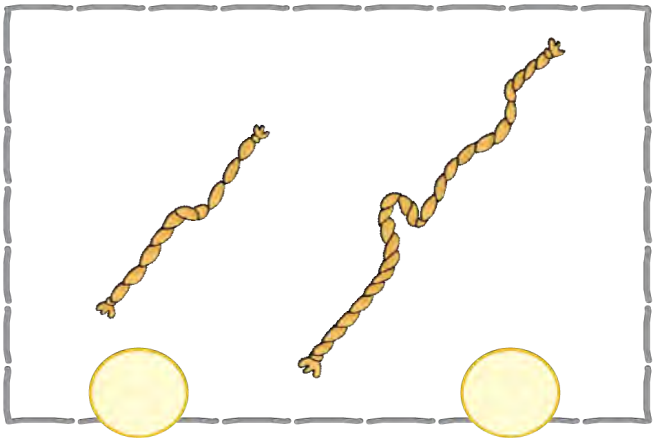
ટૂંકું લાંબું

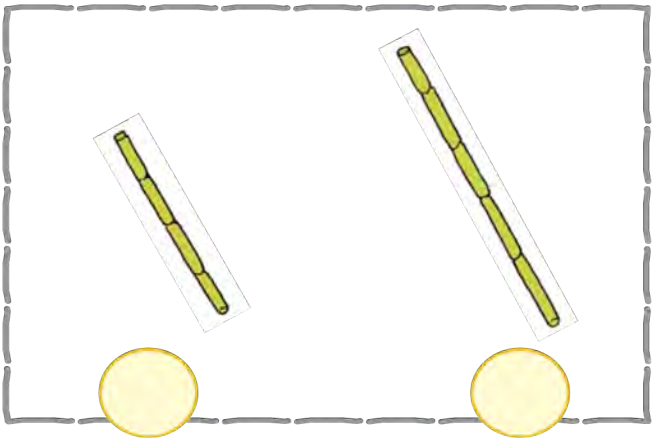
લાંબી વસ્તુ પર ✓ કરો.

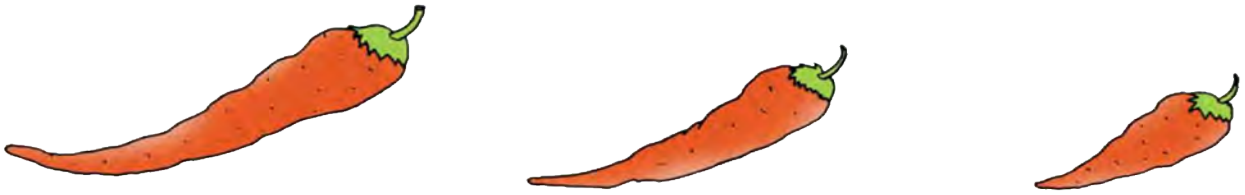




ટૂંકી વસ્તુ પર ✓ કરો.

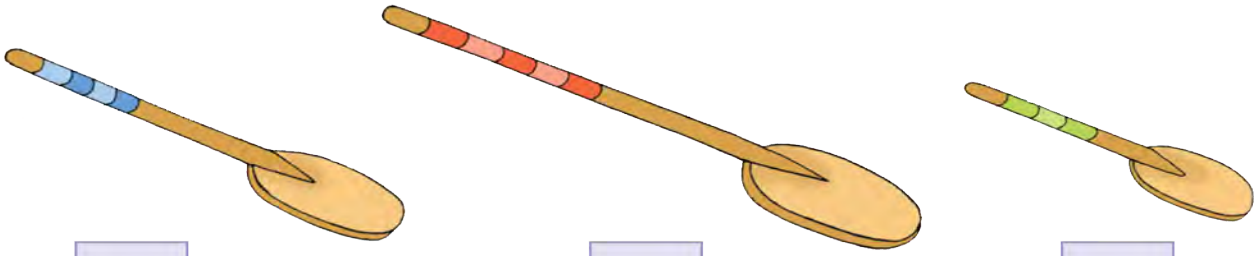


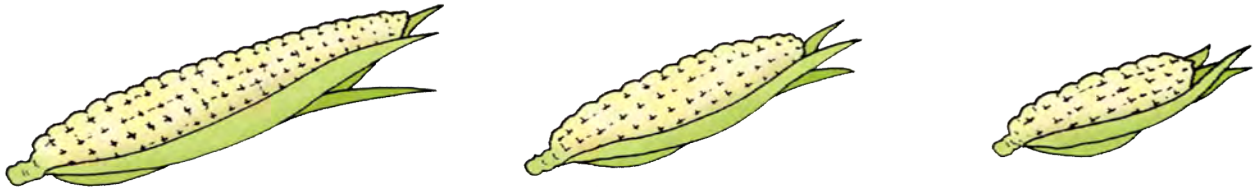




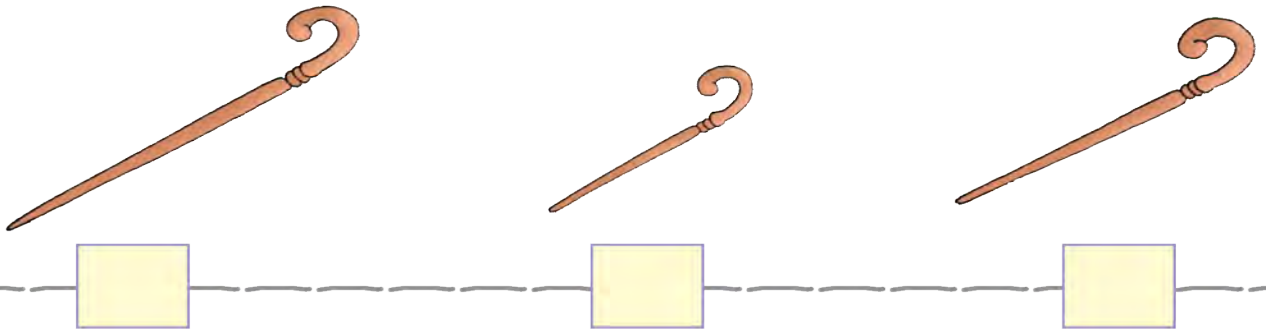
સૌથી લાંબું સૌથી ટૂંકું

સૌથી લાંબું હોય તેની નીચે ✓ કરો.





સૌથી ટૂંકી વસ્તુ પર ✓ કરો.



૪

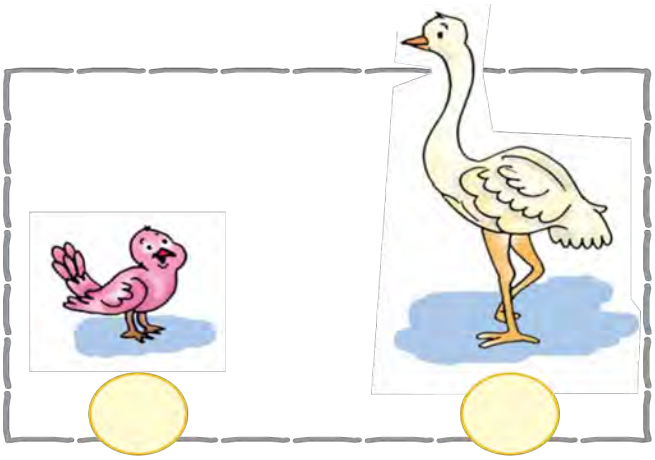


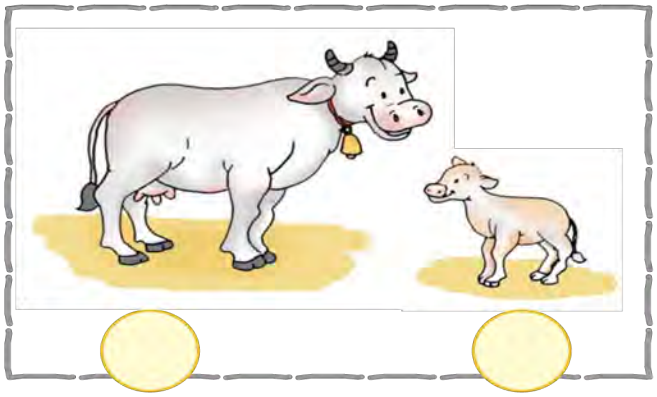
ઊંચું નીચું



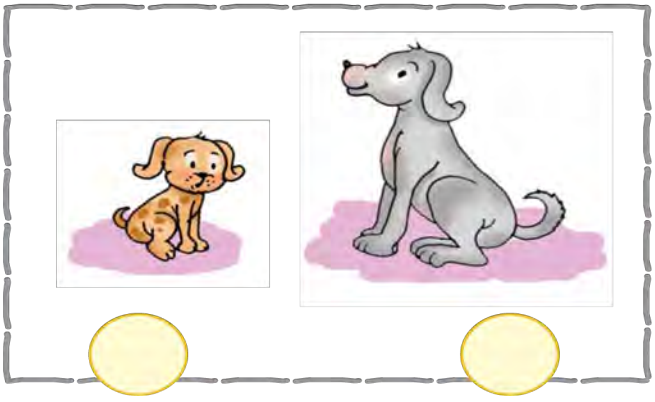
ઊંચું નીચું

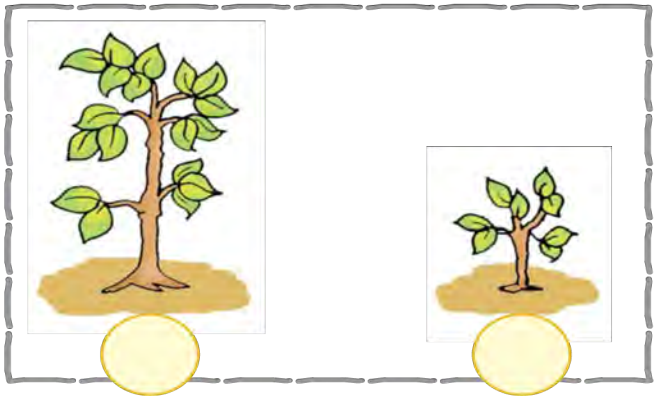
જે ઊંચું હોય તેની નીચે ◯ માં ✓ કરો.





જે નીચું હોય તેની નીચે ◯ માં ✓ કરો.









સૌથી ઊંચું

સૌથી નીચું





સૌથી ઊંચું

સૌથી નીચું

સૌથી ઊંચું હોય તેની નીચે ◯ માં ✓ કરો.





સૌથી નીચું હોય તેની નીચે ◯ માં ✓ કરો.





તારીખ : _____

શિક્ષકની સહી : _____

એકમ ૮

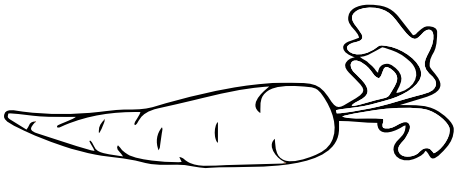
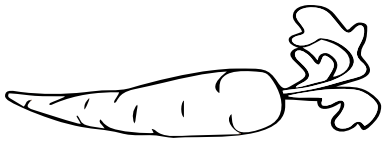
૫

તમારી પેન્સિલથી લાંબી હોય તેવી વસ્તુના ખાનામાં ✓ કરો.

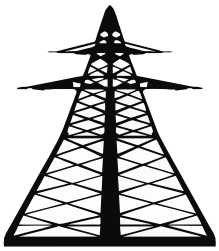




સૌથી લાંબા ગાજરમાં લાલ રંગ અને સૌથી ટૂંકા ગાજરમાં મનપસંદ રંગ પૂરો.

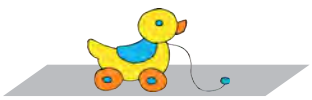




તમારાથી ઊંચી વસ્તુના ખાનામાં ✓ કરો.





સૌથી ઊંચી વસ્તુના ખાનામાં ✓ કરો, સૌથી નીચી વસ્તુનાં ખાનામાં ✗ કરો.


તારીખ : _____

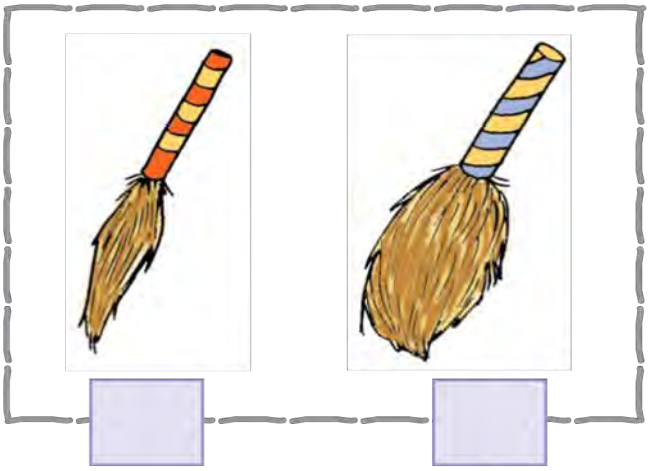
શિક્ષકની સહી : _____

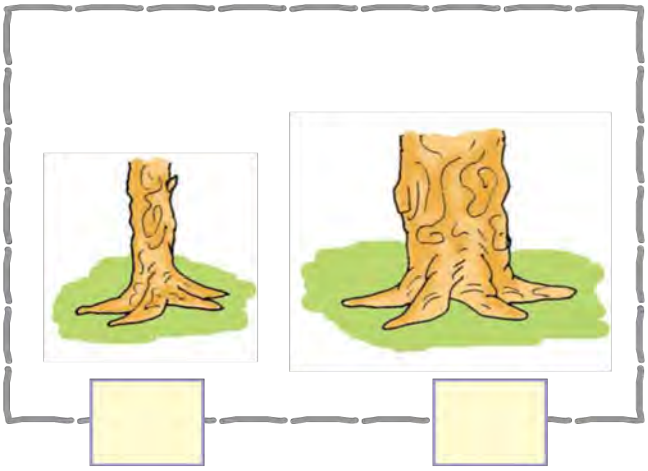
૮



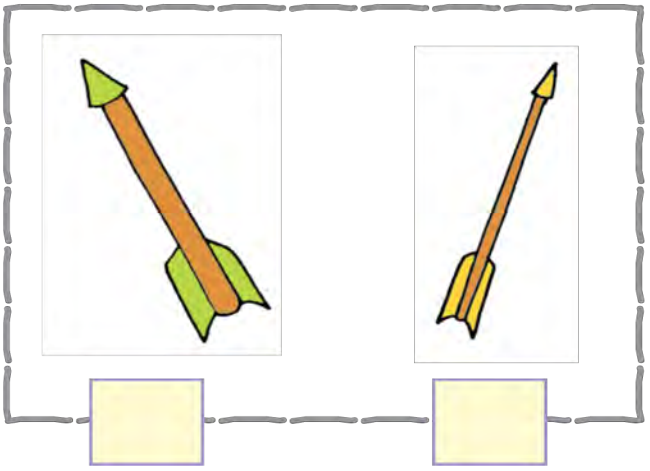


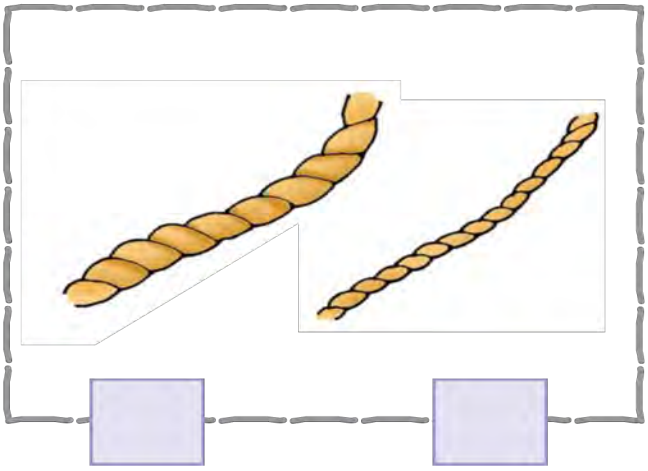
જાડી વસ્તુ પર ✓ કરો.





પાતળી વસ્તુ પર ✓ કરો.

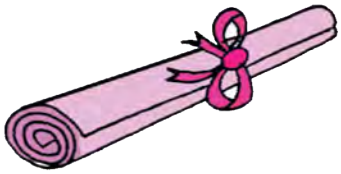






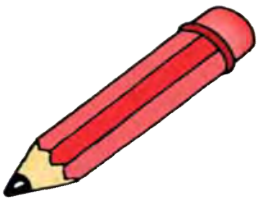


સૌથી જાડું સૌથી પાતળું


સૌથી જાડું સૌથી પાતળું

સૌથી જાડી પેન્સિલ પર ✓ કરો.



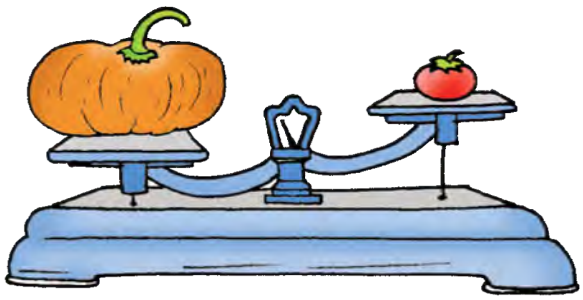


સૌથી પાતળી પીંછી પર ✓ કરો.

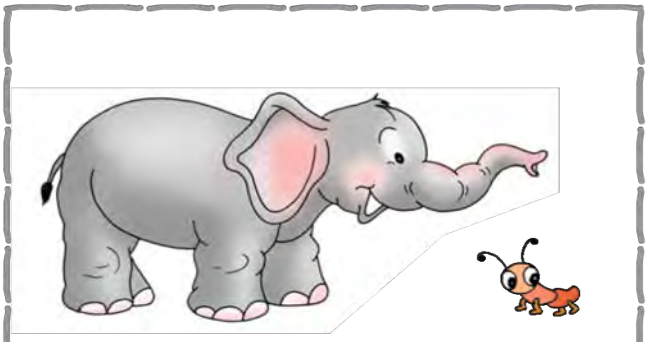








ભારે હલકું



ભારે હલકું

હલકું હોય તેની નીચે ✓ કરો.

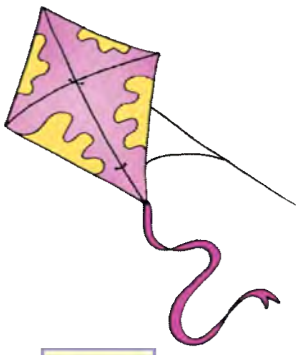


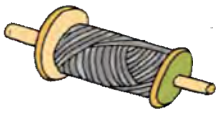


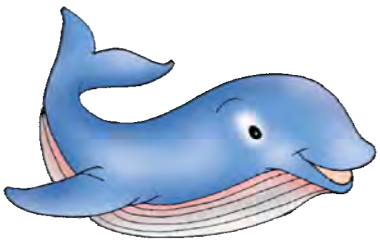




ભારે હોય તેની નીચે ✓ કરો.













સૌથી ભારે સૌથી હલકું

સૌથી ભારે વસ્તુ નીચે ✓ કરો.





સૌથી હલકી વસ્તુ નીચે ✓ કરો.





સૌથી ભારે વસ્તુ નીચે ✓ કરો.





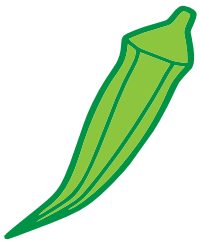
તારીખ : _____

શિક્ષકની સહી : _____

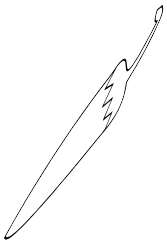
૧૦

પાતળું હોય તેની નીચે ✓ કરો.

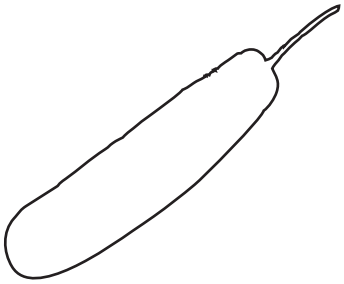




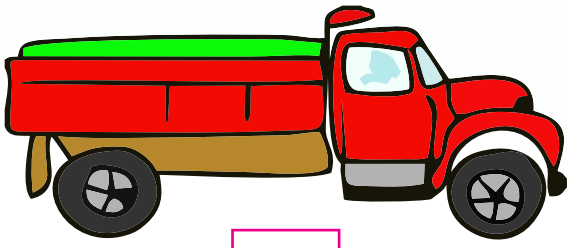
સૌથી પાતળામાં લાલ રંગ અને સૌથી જાડામાં લીલો રંગ પૂરો.





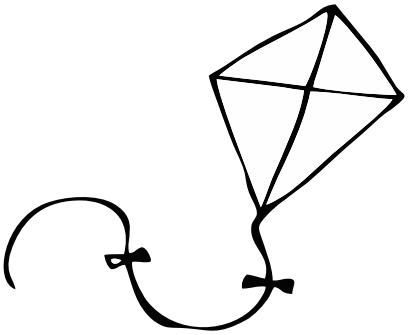


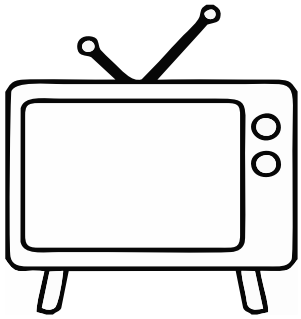
હલકા વાહન નીચે ✓ કરો.

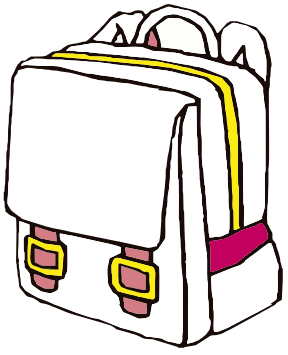




સૌથી ભારે વસ્તુમાં ગુલાબી રંગ અને સૌથી હલકી વસ્તુમાં પીળો રંગ પૂરો.

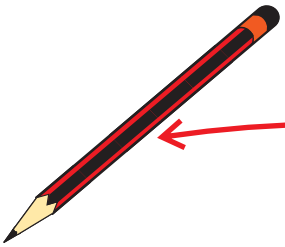




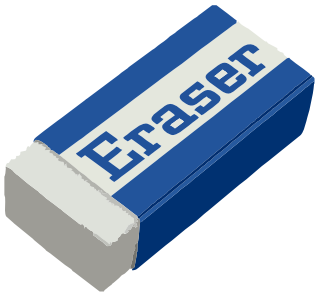


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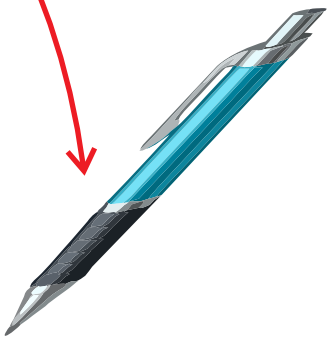
સરખી લંબાઈ, ઊંચાઈ, જાડાઈ વગેરેને આધારે જોડો.

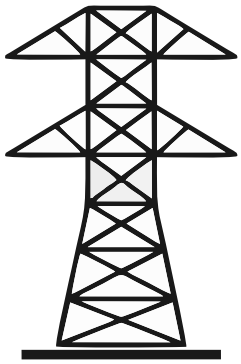




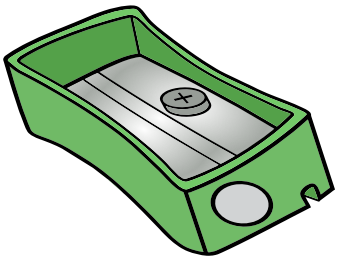


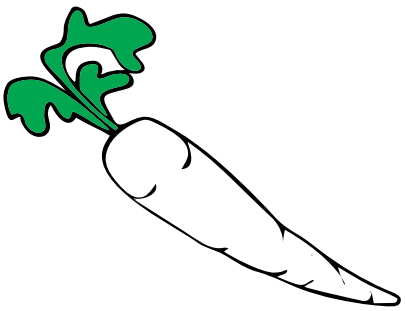


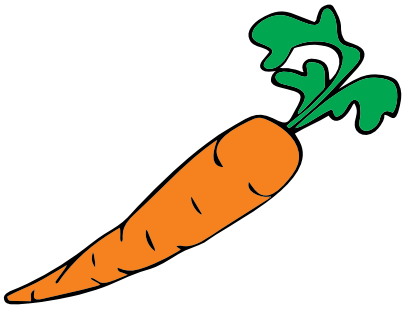












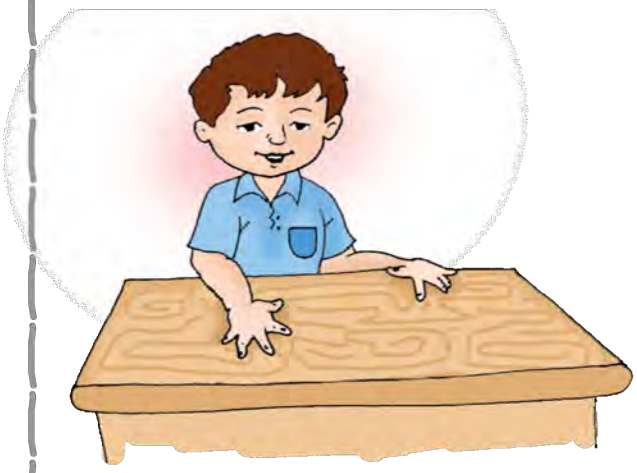
તારીખ : _____

શિક્ષકની સહી : _____

૧૩



સ્વઅધ્યયનપોથી ☐ વેંત લાંબી છે.



ટેબલ ☐ વેંત લાંબું છે.

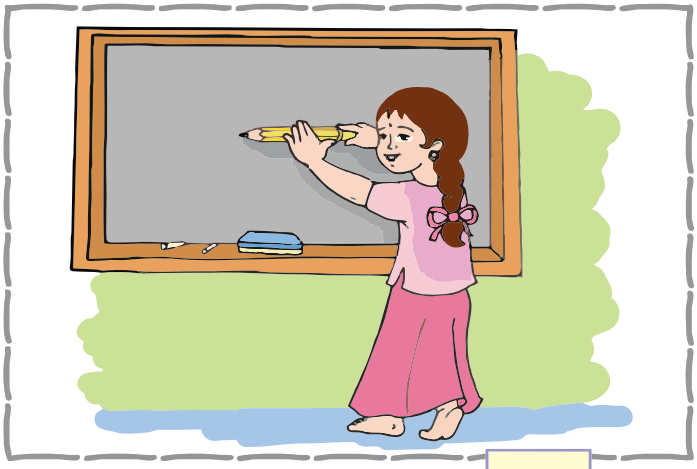
હાથનો પંજો અહીં છાપો. મનગમતા રંગ પૂરો.



ટેબલની લંબાઈ મારી ____ વેંત જેટલી છે.



મારી પેન્સિલની લંબાઈ ____ વેંત છે.

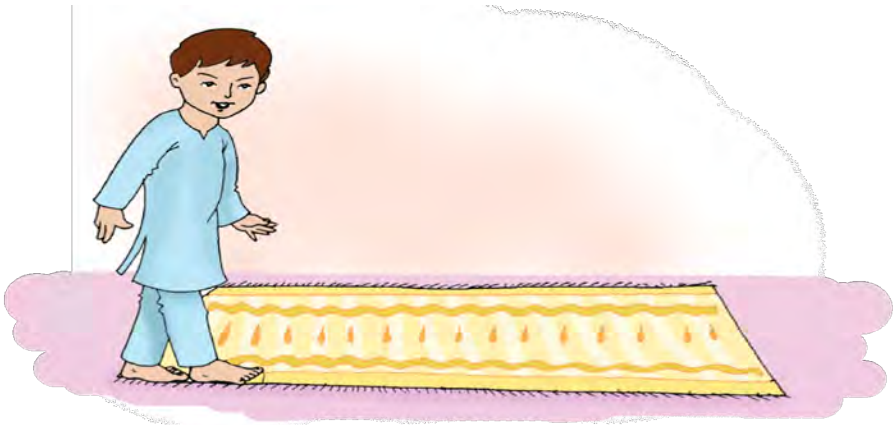


મારા વર્ગખંડના કાળાપાટીયાની લંબાઈ ____ પેન્સિલની લંબાઈ જેટલી છે.



ગબીથી ગિલ્લી સુધીની લંબાઈ ____ દંડા છે.

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શેતરંજી _____ પગલાં લાંબી છે.

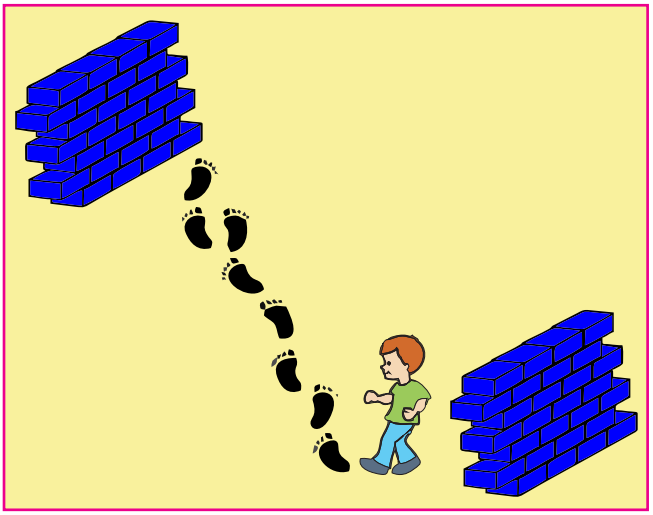


સાદડી _____ પગલાં લાંબી છે.



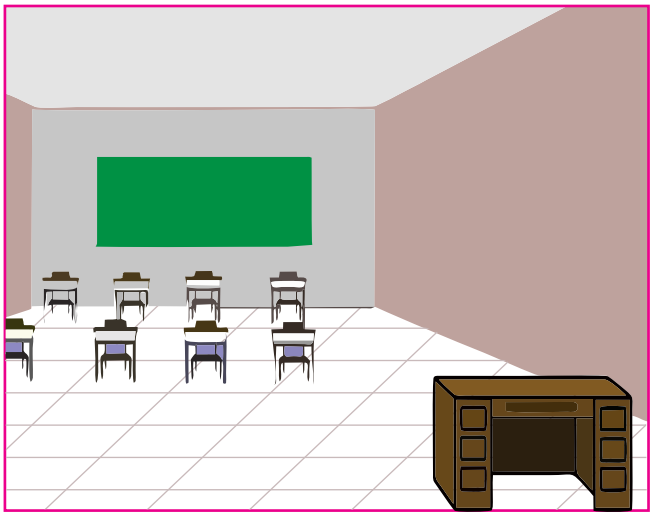
બે ઝાડ વચ્ચેનું અંતર કેટલું હશે ?_____પગલાં

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વર્ગની લંબાઈ ..... પગલાં છે.

વર્ગની એક લાદીની લંબાઈ ..... આંગળ છે.

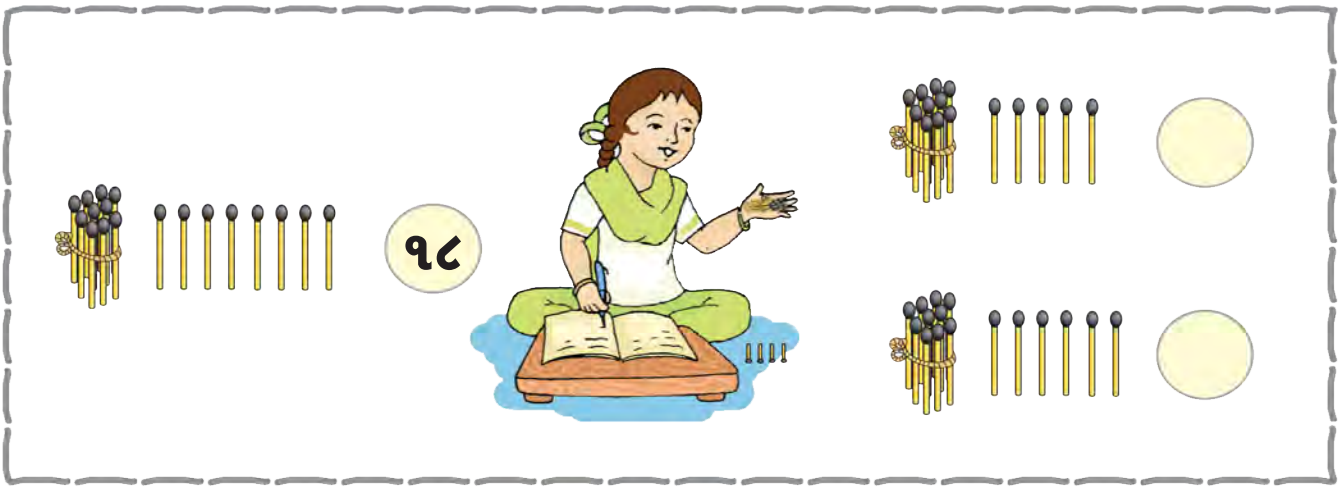




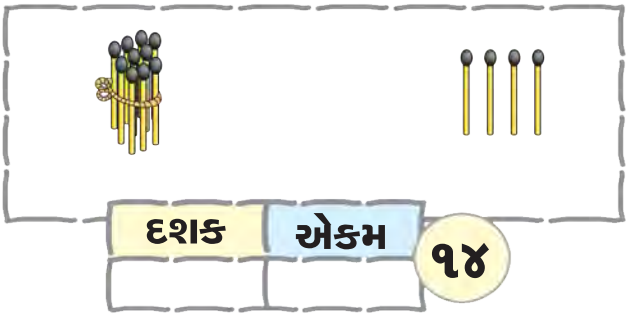
વર્ગના દરવાજાની પહોળાઈ ..... વેંત છે.

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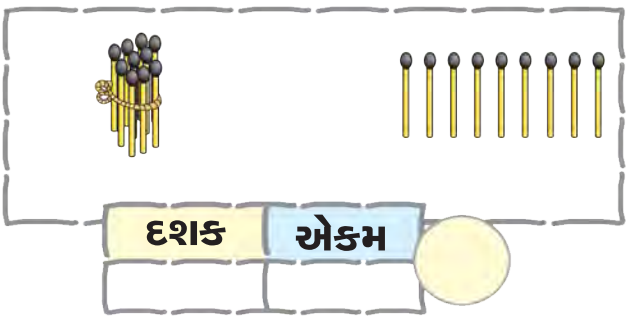
ખાલી જગ્યા પૂરો.



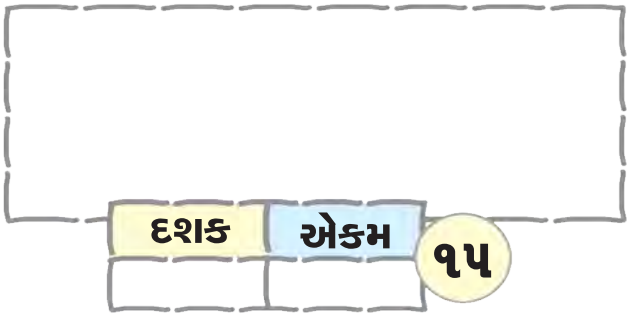
સંખ્યા લખો.

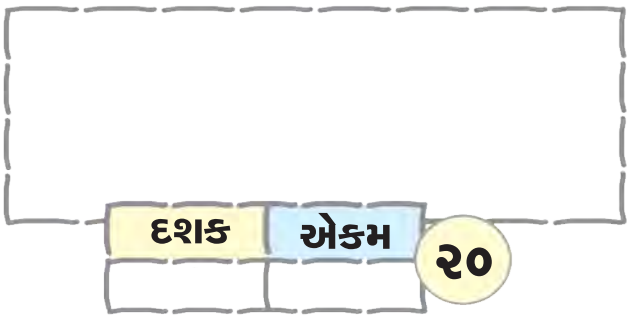


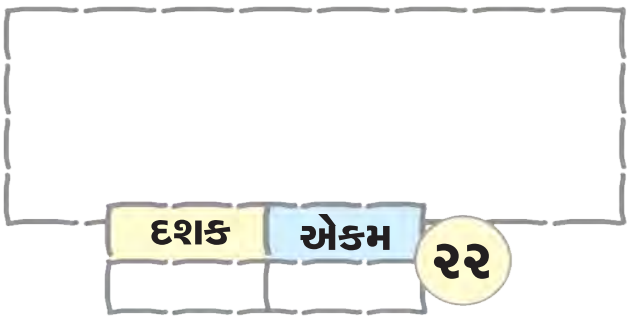




દસનું જૂથ અને એકમ દોરો.







એકમ ૯



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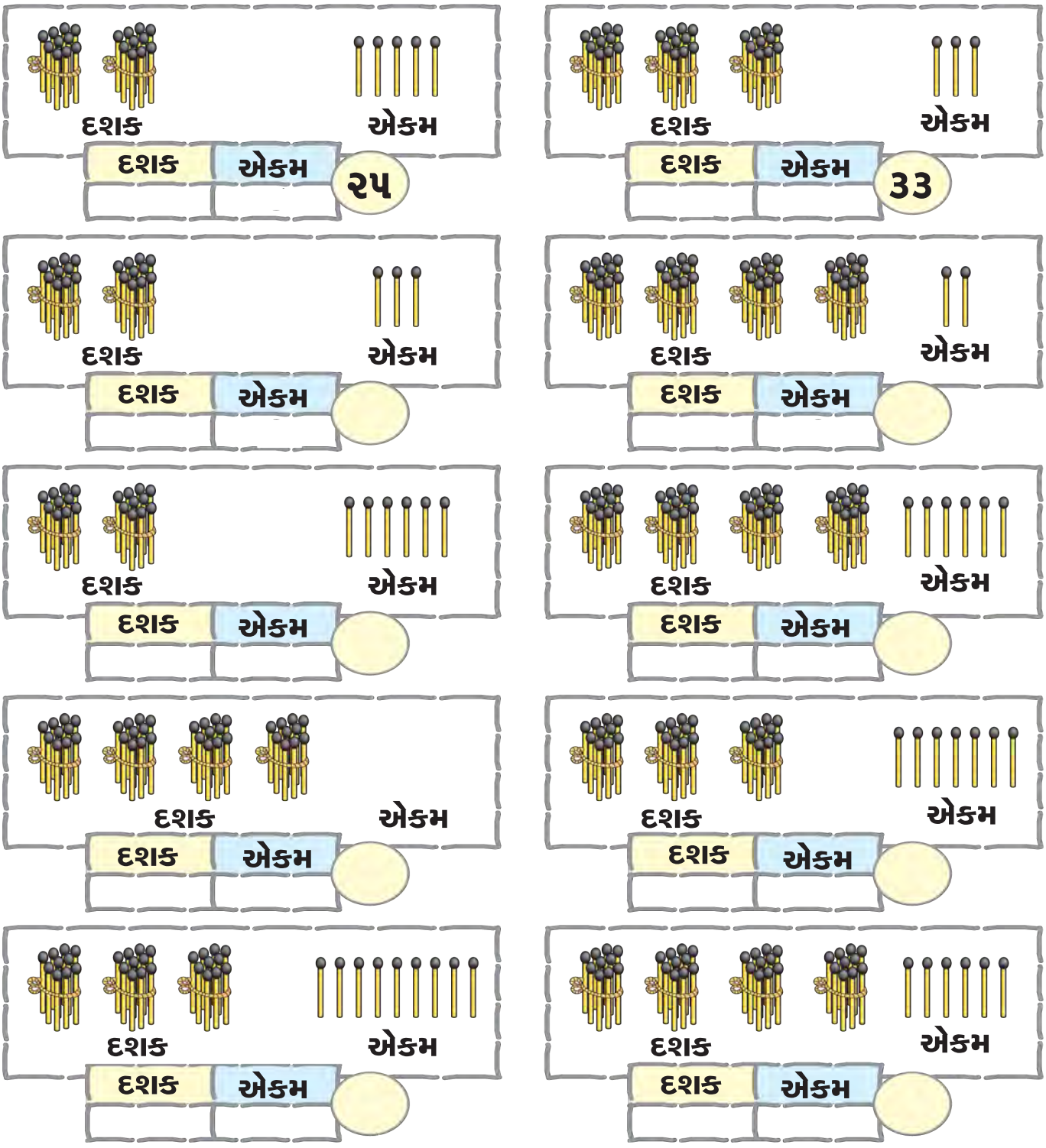
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તારીખ : _____

શિક્ષકની સહી : _____

સંખ્યા લખો.


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ખાલી જગ્યા પૂરો.

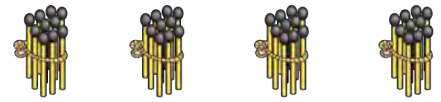


૨૧	૨ દશક	૧ એકમ	
૨૨	૨ દશક	૨ એકમ	
૨૩	૨ દશક	૩ એકમ	
	૨ દશક	૪ એકમ	
	૨ દશક	૫ એકમ	
	૨ દશક	૬ એકમ	
૨૭	૨ દશક	૭ એકમ	
૨૮	૨ દશક	૮ એકમ	
૨૯	૨ દશક	૯ એકમ	
૩૦	૨ દશક	૧ દસ	



૩૧	૩ દશક	૧ એકમ	
	૩ દશક	૨ એકમ	
	૩ દશક	૩ એકમ	
	૩ દશક	૪ એકમ	
	૩ દશક	૫ એકમ	
૩૬	૩ દશક	૬ એકમ	
	૩ દશક	૭ એકમ	
૩૮	૩ દશક	૮ એકમ	
૩૯	૩ દશક	૯ એકમ	
૪૦	૩ દશક	૧ દસ	

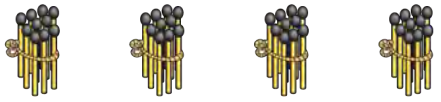
ખાલી જગ્યા પૂરો.



૪ દશક ૧ એકમ ૪૧



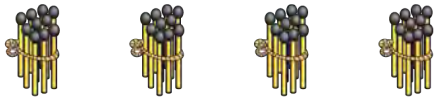
૪ દશક ૨ એકમ



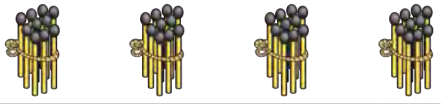
૪ દશક ૩ એકમ ૪૩



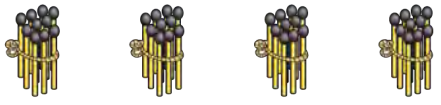
૪ દશક ૪ એકમ



૪ દશક ૫ એકમ ૪૫



૪ દશક ૬ એકમ



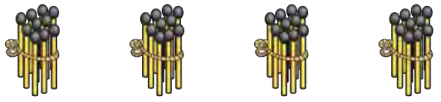
૪ દશક ૭ એકમ ૪૭



૪ દશક ૮ એકમ ૪૮



૪ દશક ૯ એકમ ૪૯



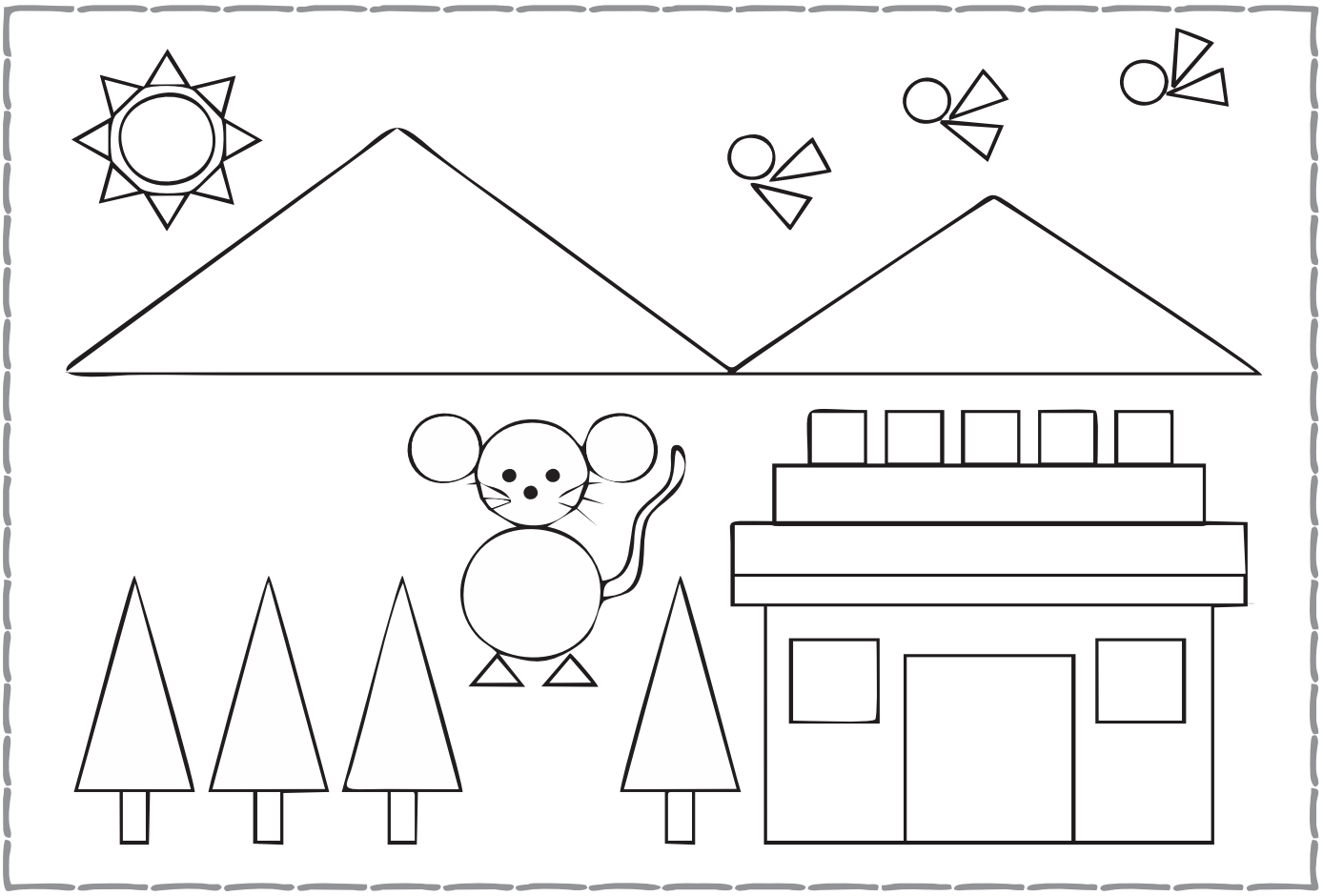
૪ દશક ૧ દસ ૫૦

તારીખ : _____

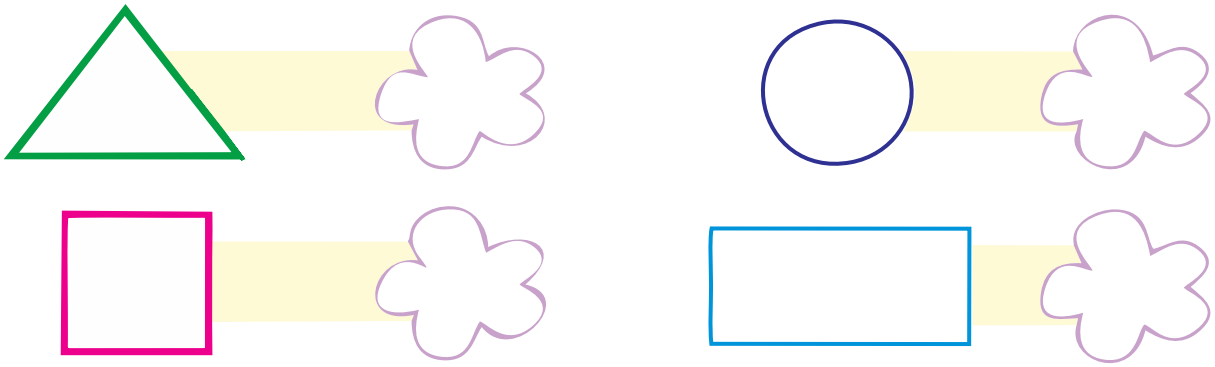
શિક્ષકની સહી : _____

એકમ ૧૦

૨



ઉપરના ચિત્રમાંથી નીચે દર્શાવેલ આકૃતિઓ ગણો અને તેની સંખ્યા લખો.



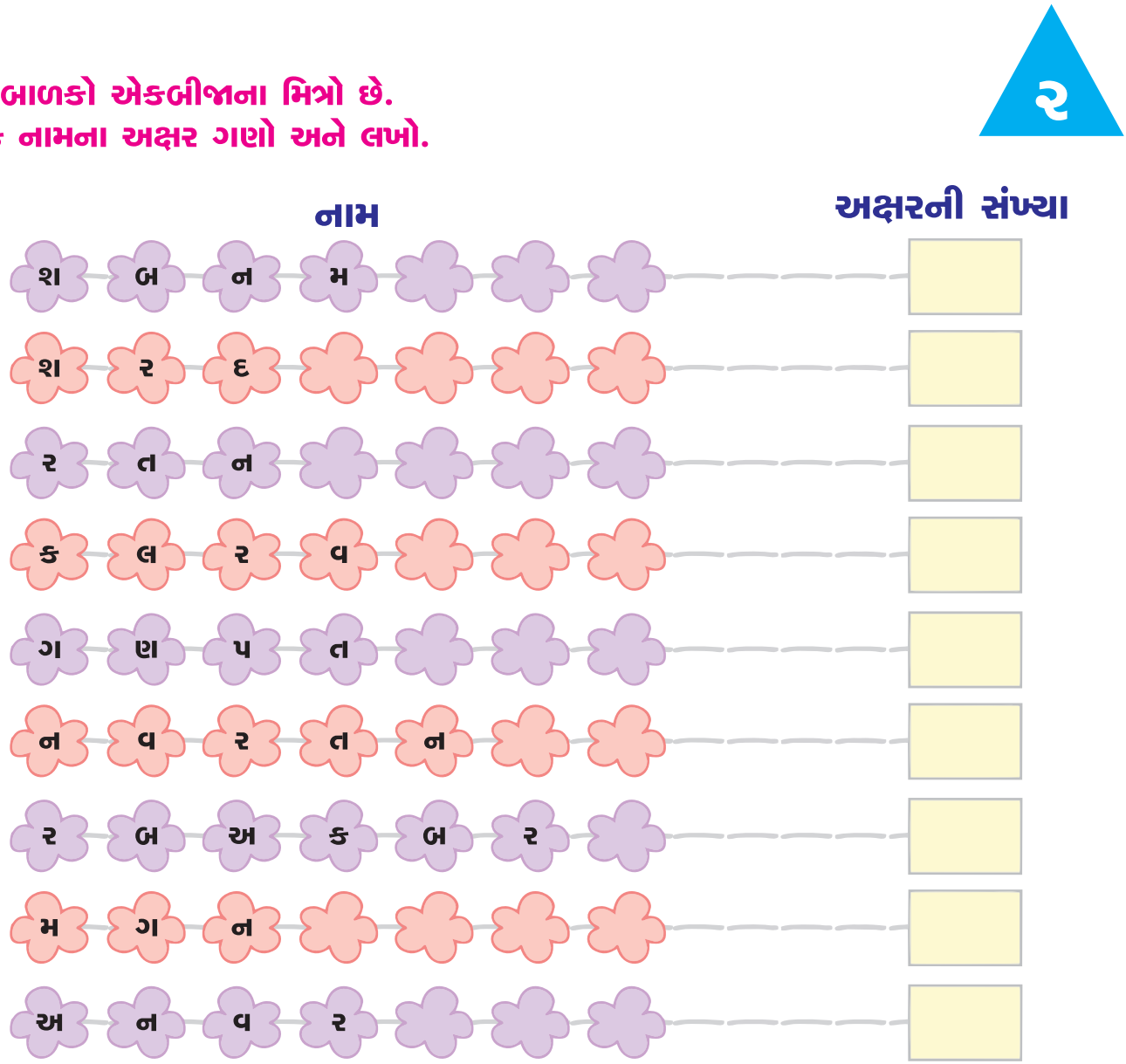
જે આકૃતિની સંખ્યા સૌથી વધારે છે તે દોરો.

જે આકૃતિની સંખ્યા સૌથી ઓછી છે તે દોરો.

તારીખ : _____

શિક્ષકની સહી : _____

આ બાળકો એકબીજાના મિત્રો છે.
દરેક નામના અક્ષર ગણો અને લખો.



કેટલા નામને ચાર અક્ષર છે ?

કેટલા નામને પાંચ અક્ષર છે ?

કેટલા નામને છ અક્ષર છે ?

કેટલી વાર **૨** મૂળાક્ષરનો ઉપયોગ થયો છે ?

મ મૂળાક્ષરનો ઉપયોગ કેટલી વાર થયો છે ?

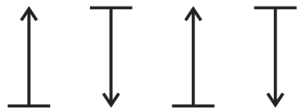
એકમ ૧૧

3

દર્શાવ્યા મુજબ આગળ દોરો.













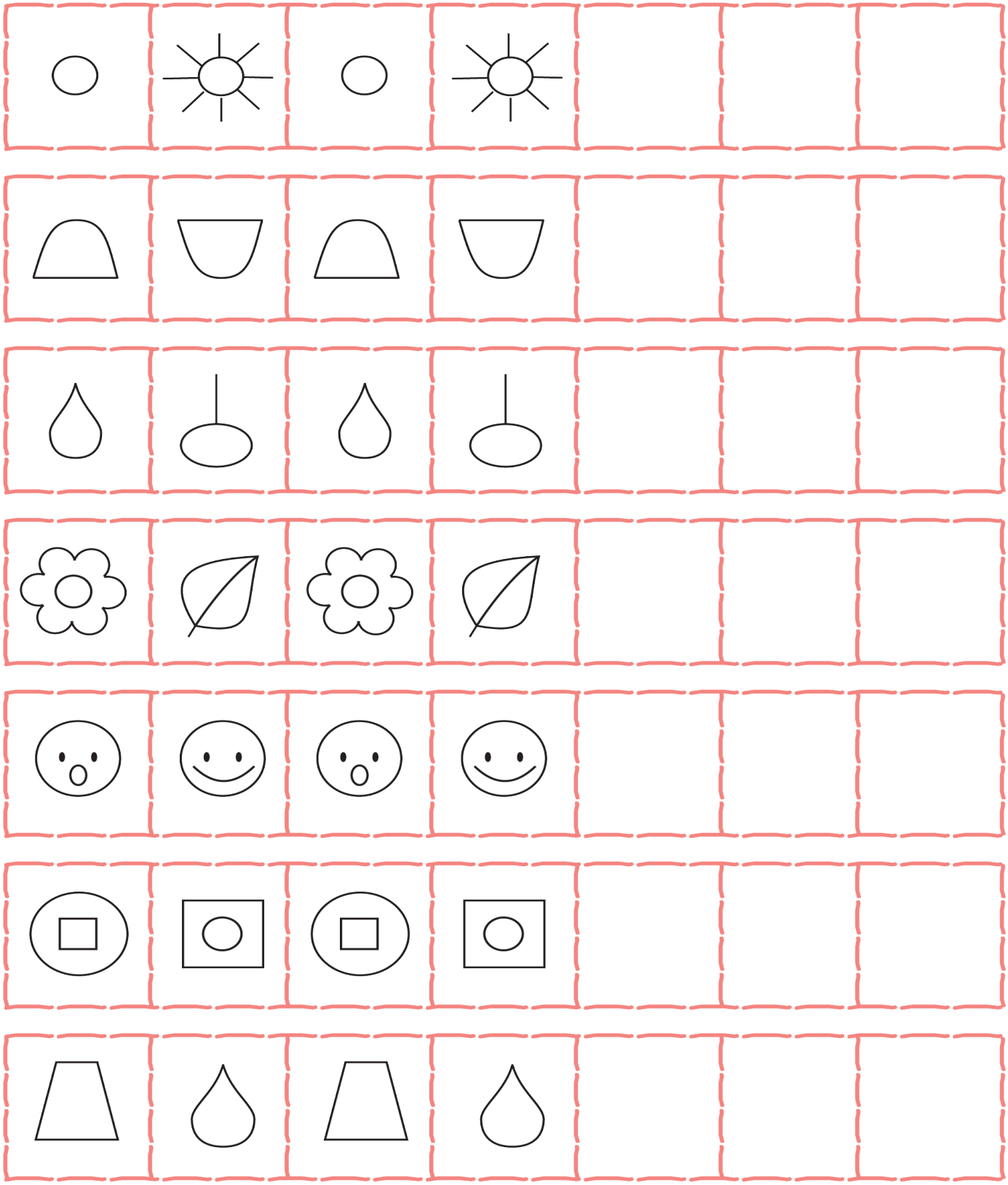


તારીખ : _____

શિક્ષકની સહી : _____

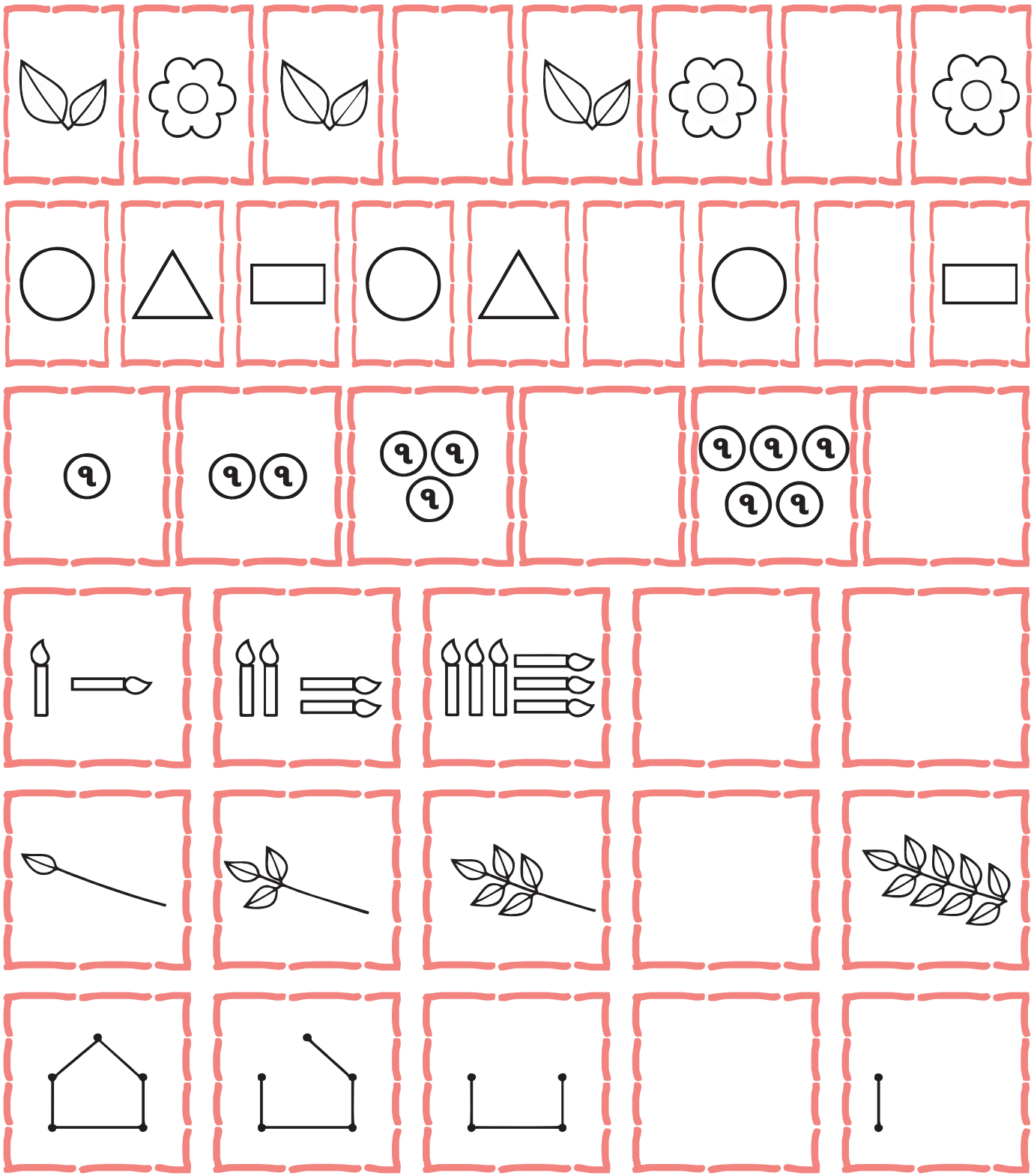
3

દર્શાવ્યા મુજબ આગળ દોરો.



૪

ખાનામાં યોગ્ય ચિત્ર દોરો.

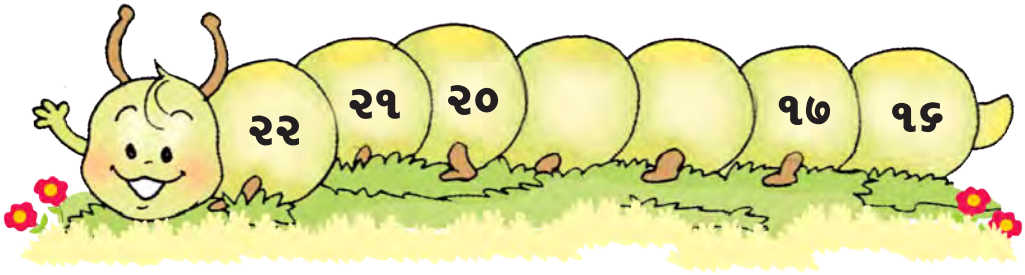


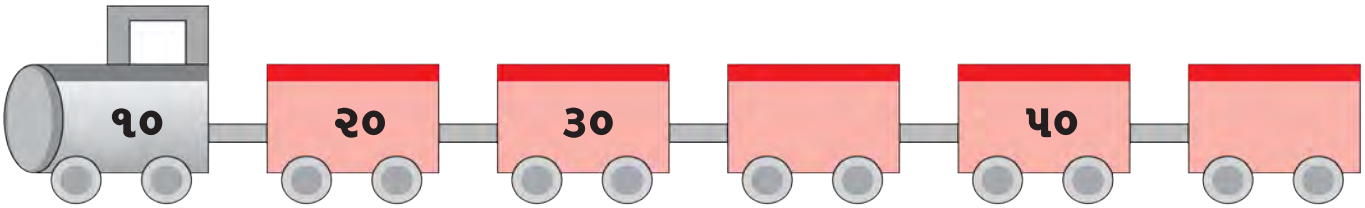
તારીખ : _____

શિક્ષકની સહી : _____

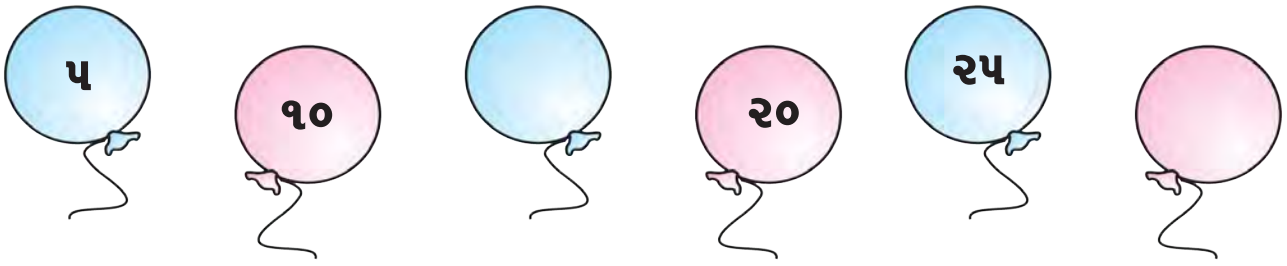
પેટર્ન જુઓ અને ખૂટતી સંખ્યા લખો.









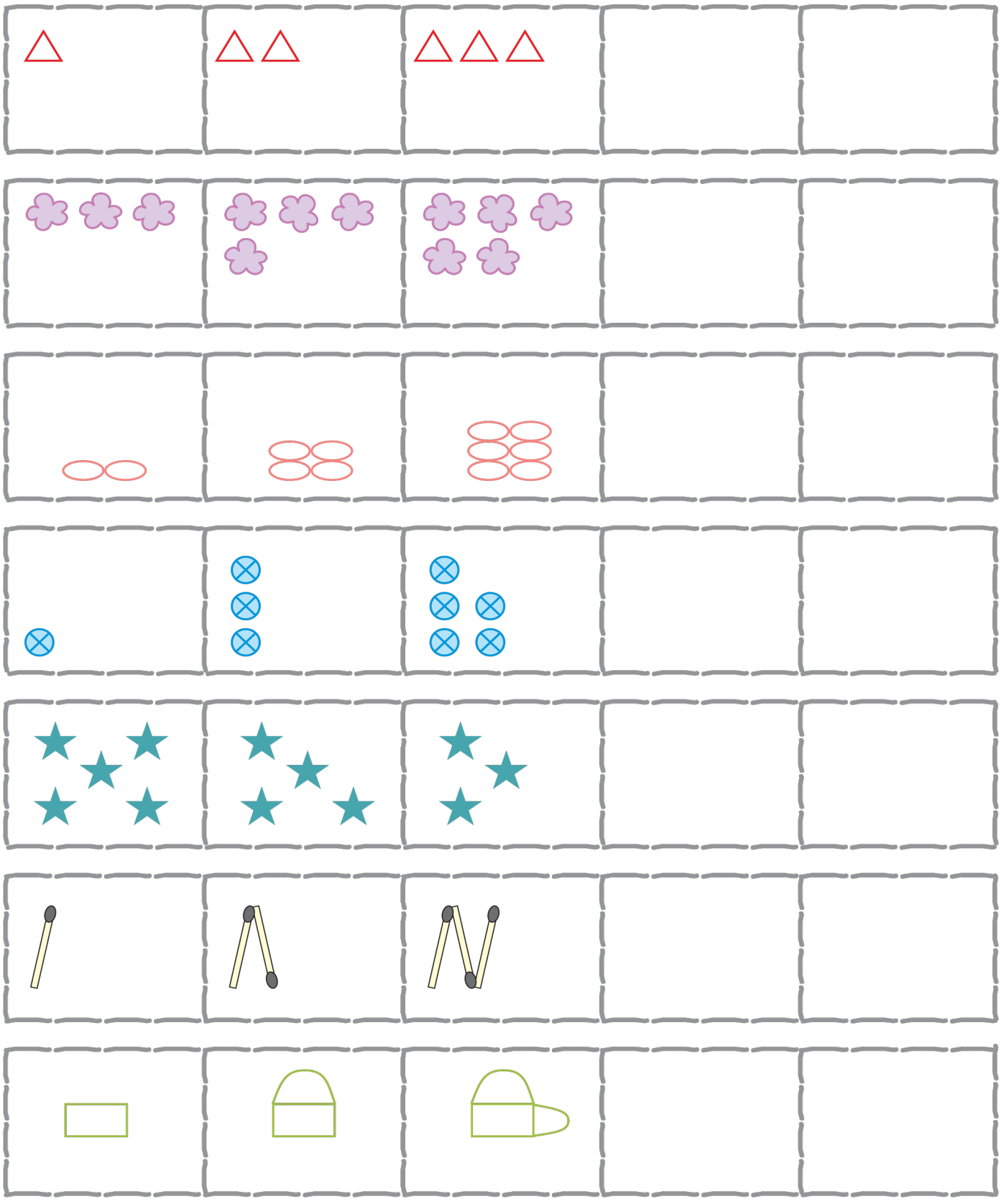




એકમ ૧૧

૫

પેટર્ન પૂરી કરો.

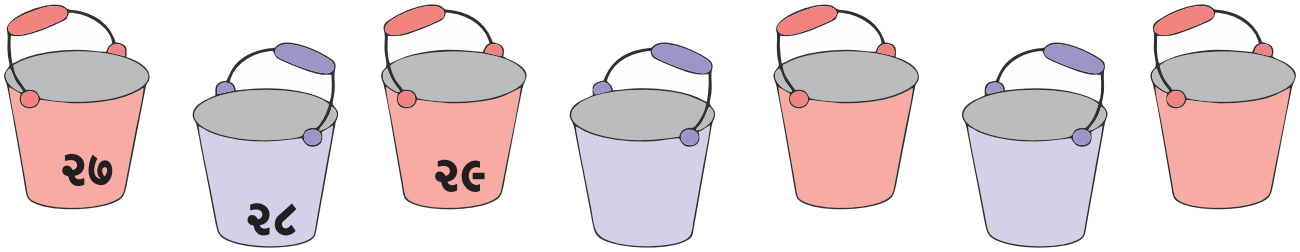


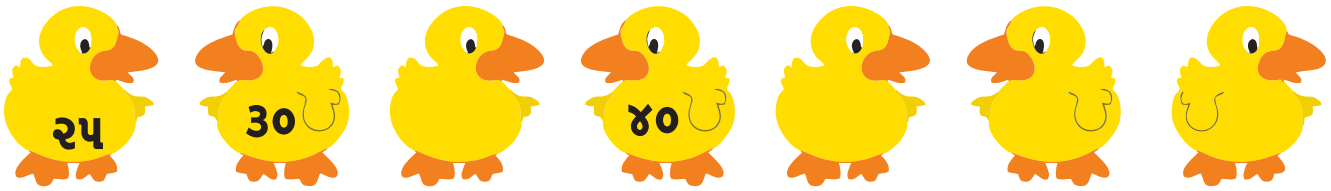
તારીખ : _____

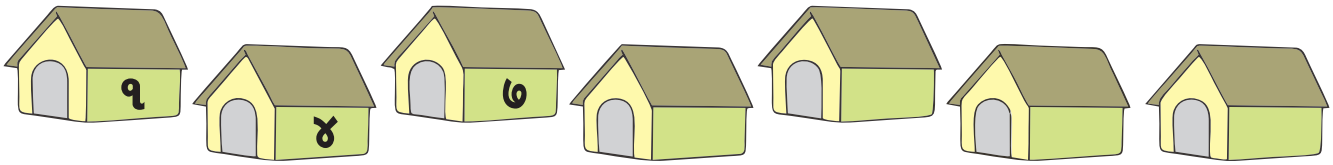
શિક્ષકની સહી : _____

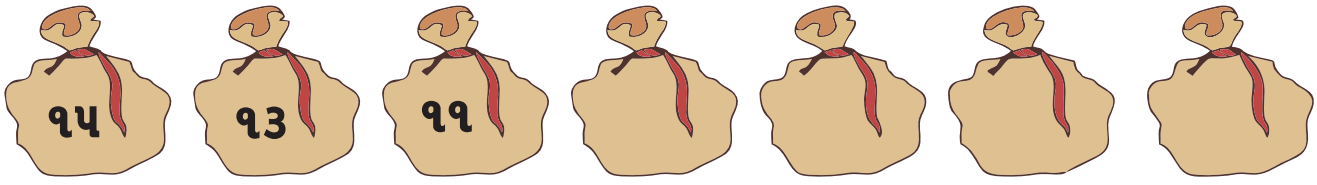
પેટર્ન પૂરી કરો.











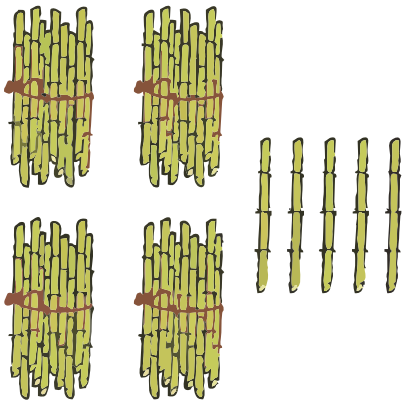


તારીખ : _____

શિક્ષકની સહી : _____

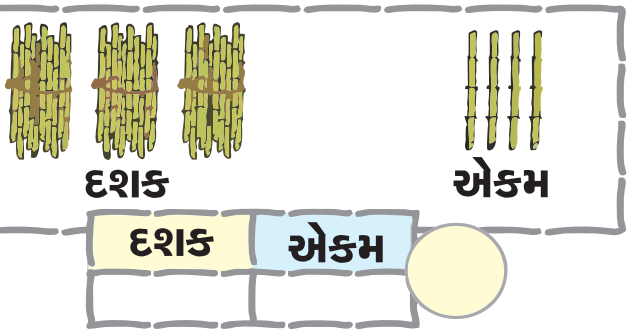
૧





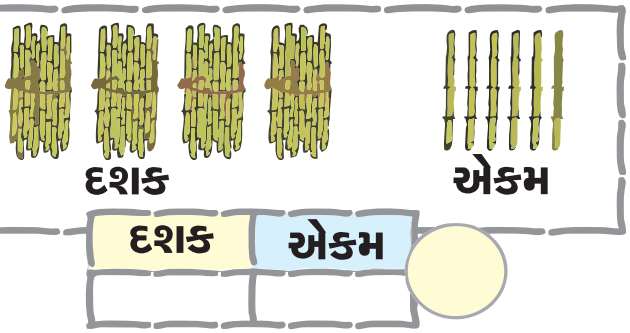
૪૫

સંખ્યા લખો.



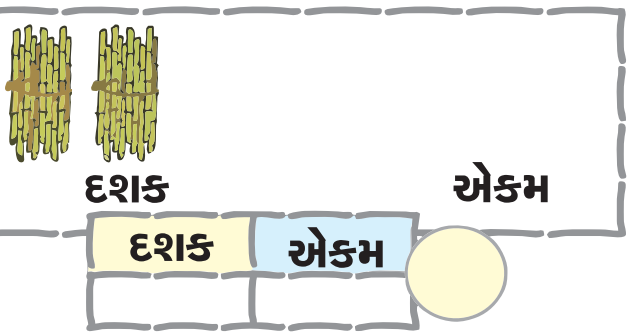
દશક એકમ

દશક	એકમ	



દશક એકમ

દશક	એકમ	



દશક એકમ

દશક	એકમ	

સંખ્યાઓનાં જૂથ અને એકમ દોરો તેમજ દશક-એકમ દર્શાવો.

દશક એકમ

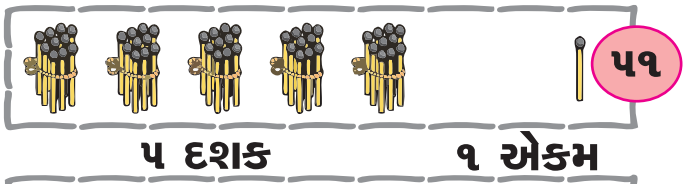
દશક	એકમ	
		૪૩

દશક એકમ

દશક	એકમ	
		૨૨

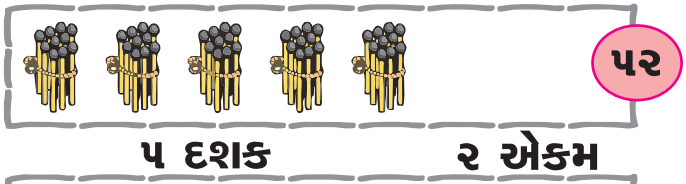
3

ખાલી જગ્યા પૂરો.



૫૧

૫ દશક ૧ એકમ



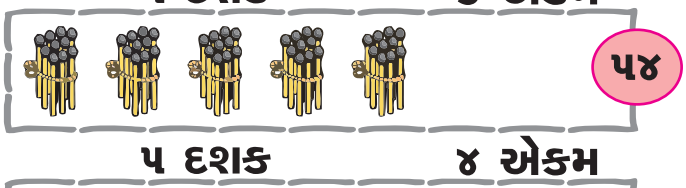
૫૨

૫ દશક ૨ એકમ



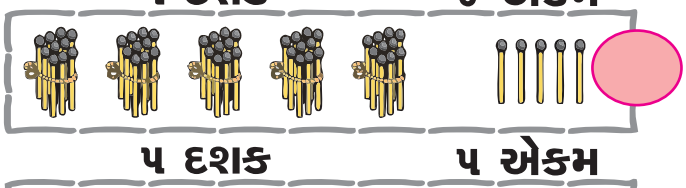
૫૩

૫ દશક ૩ એકમ



૫૪

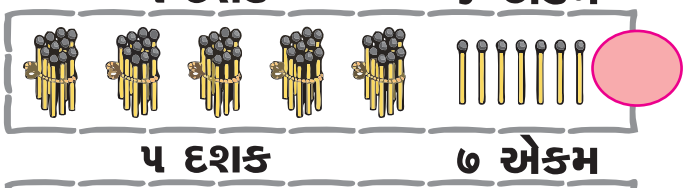
૫ દશક ૪ એકમ



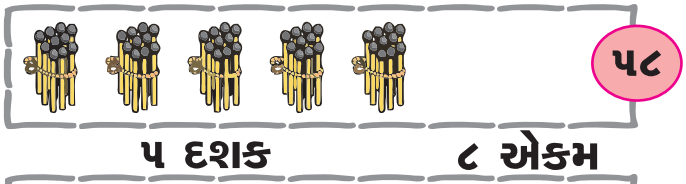
૫ દશક ૫ એકમ



૫ દશક ૬ એકમ

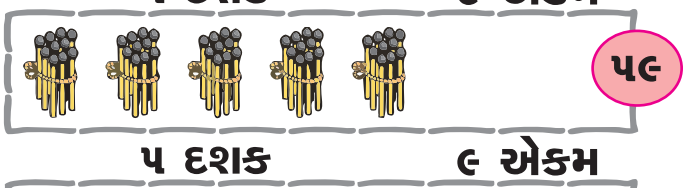


૫ દશક ૭ એકમ



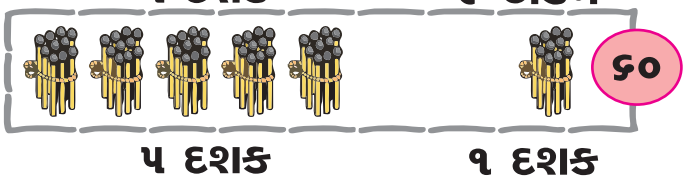
૫૮

૫ દશક ૮ એકમ



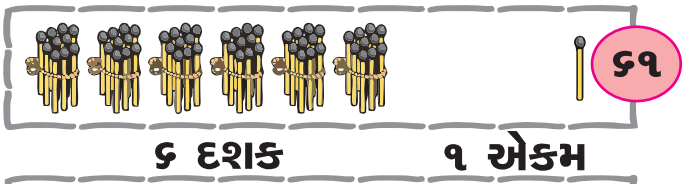
૫૯

૫ દશક ૯ એકમ



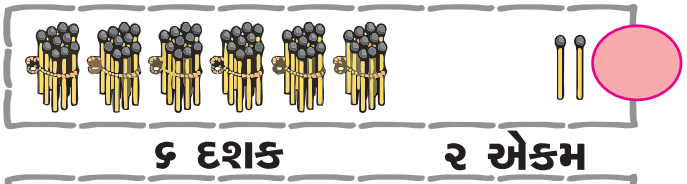
૬૦

૫ દશક ૧ દશક

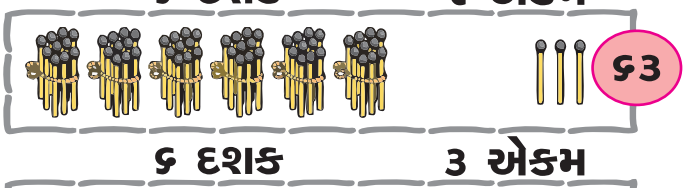


૬૧

૬ દશક ૧ એકમ



૬ દશક ૨ એકમ

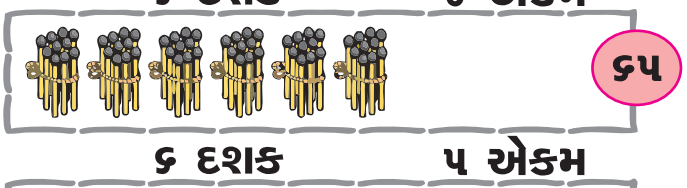


૬૩

૬ દશક ૩ એકમ

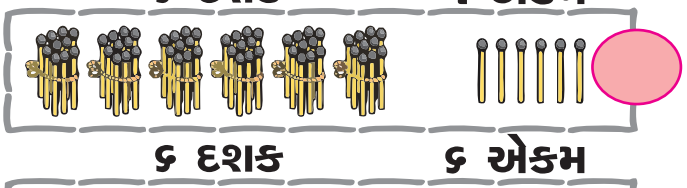


૬ દશક ૪ એકમ

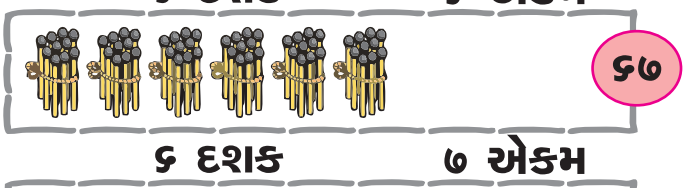


૬૫

૬ દશક ૫ એકમ

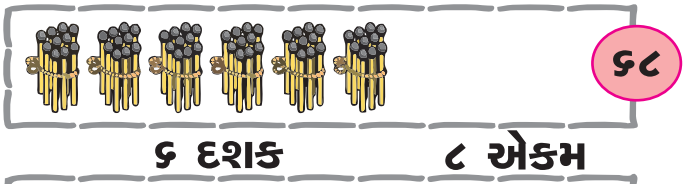


૬ દશક ૬ એકમ



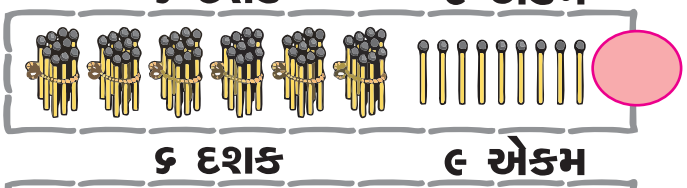
૬૭

૬ દશક ૭ એકમ

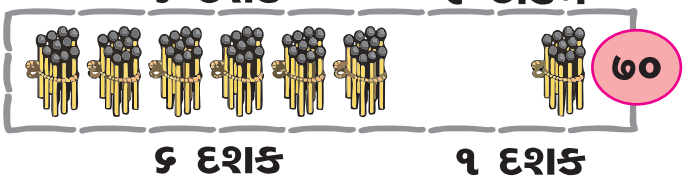


૬૮

૬ દશક ૮ એકમ



૬ દશક ૯ એકમ

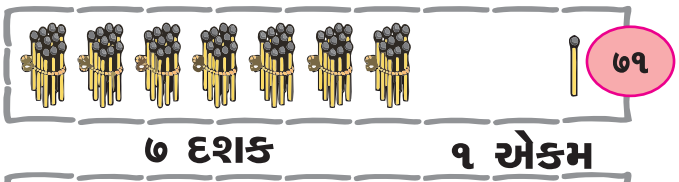


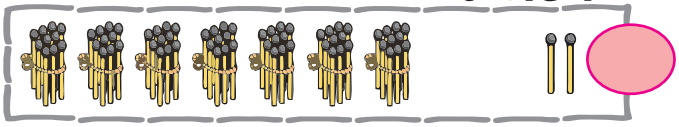
૭૦

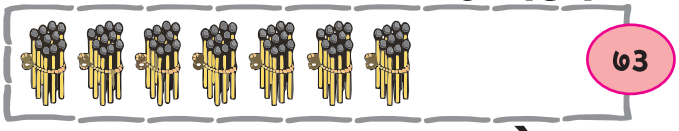
૬ દશક ૧ દશક

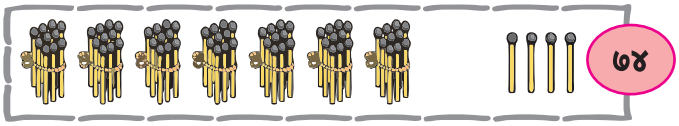
૬

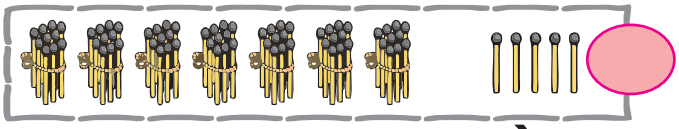
ખાલી જગ્યા પૂરો.

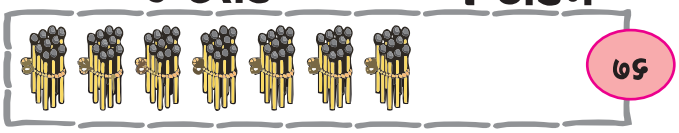

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૭ દશક ૧ એકમ

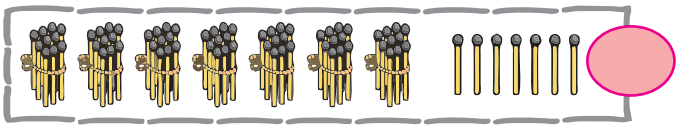

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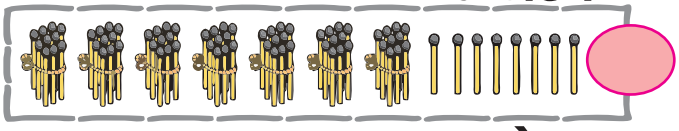

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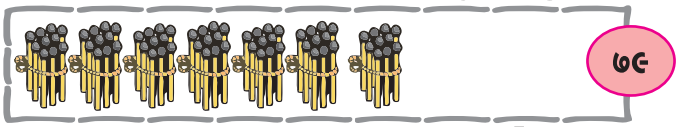

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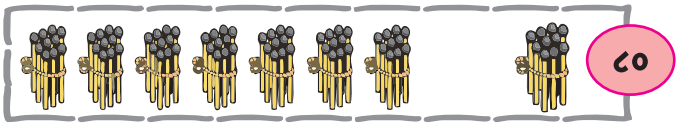

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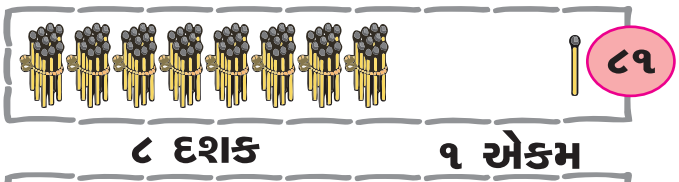

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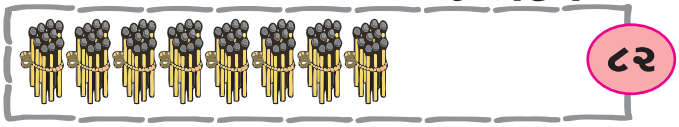

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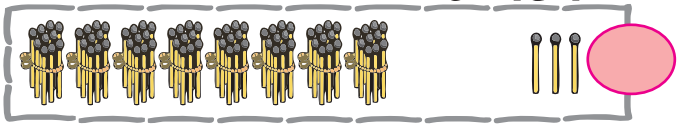

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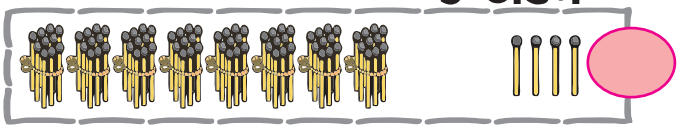

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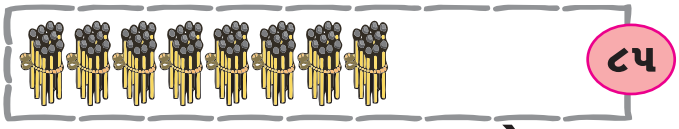

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૭ દશક ૧ દશક

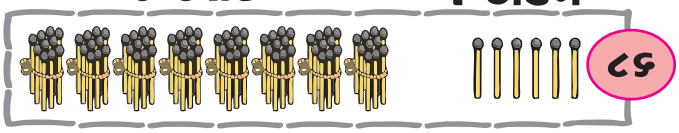

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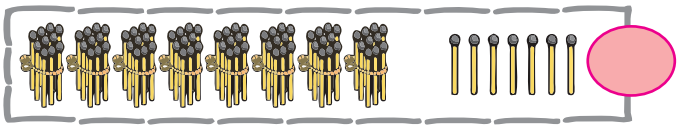

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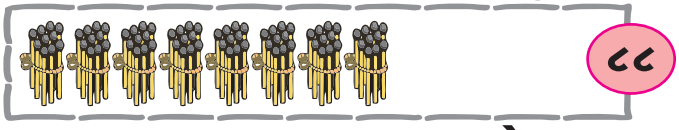

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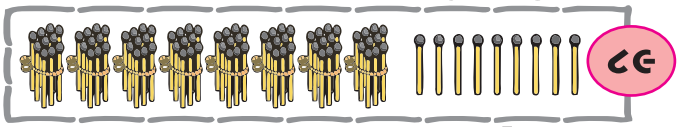

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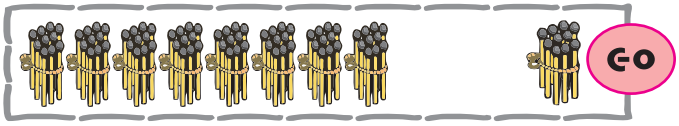

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૮ દશક ૬ એકમ

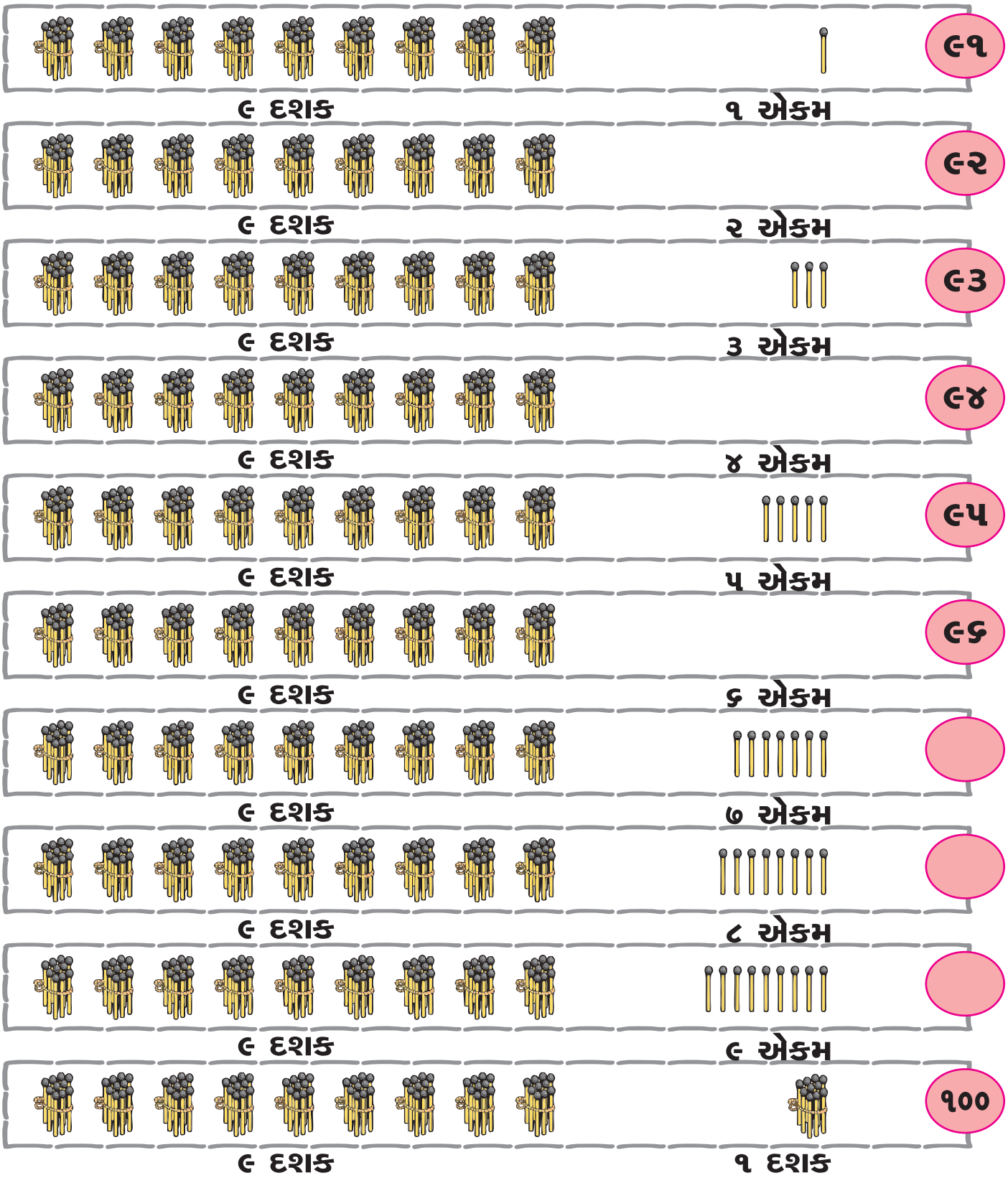

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૮ દશક ૮ એકમ


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૮ દશક ૯ એકમ


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૮ દશક ૧ દશક

ખાલી જગ્યા પૂરો.


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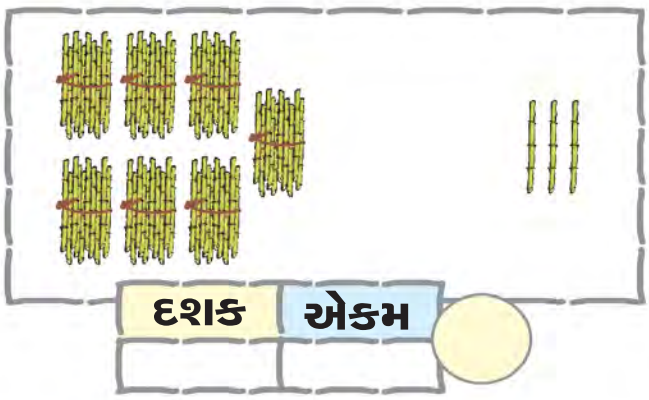
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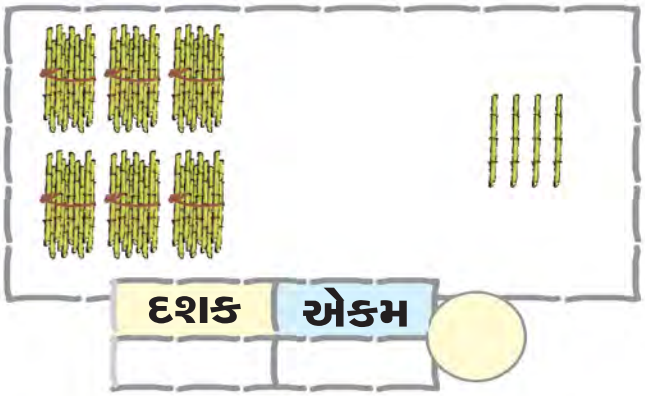
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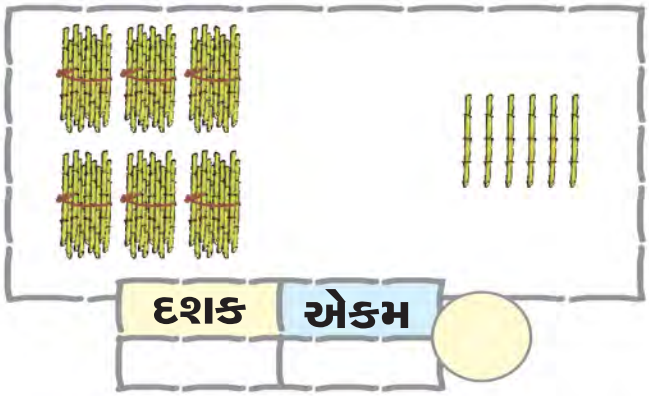
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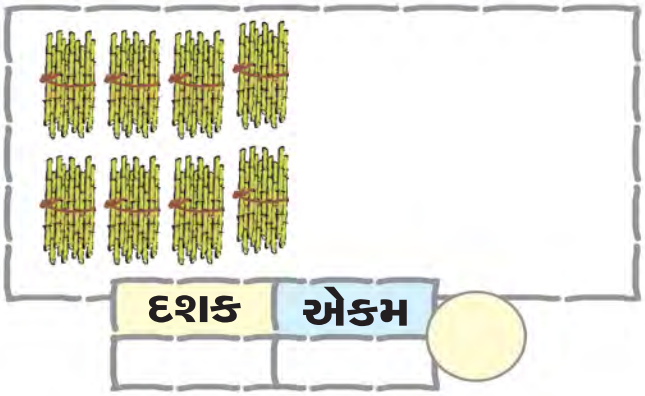
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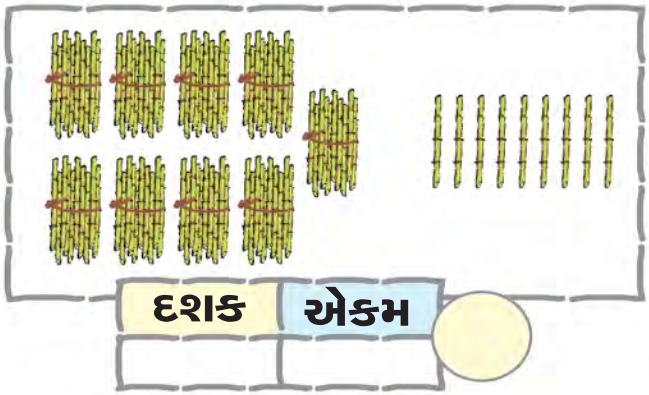


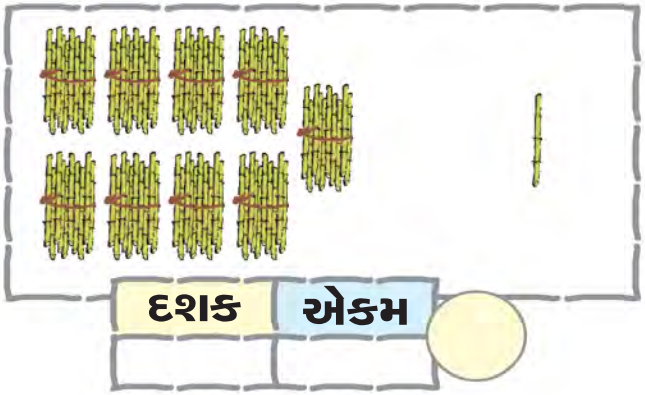


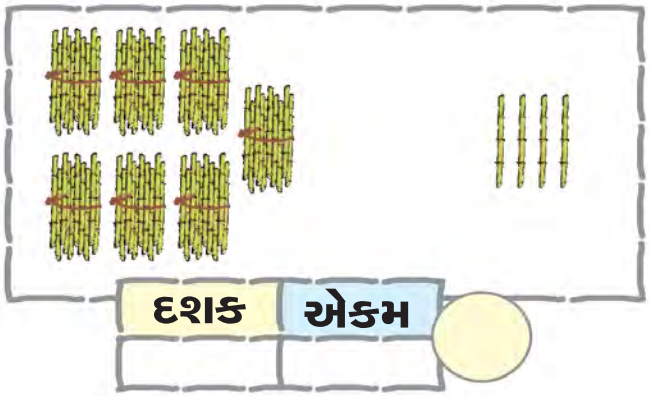












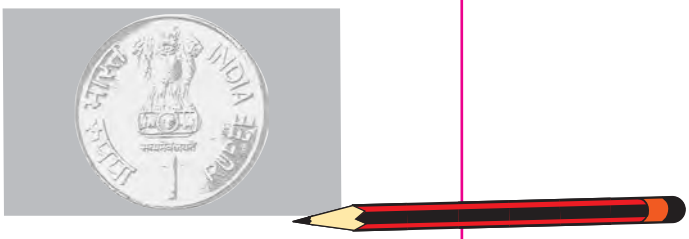
તારીખ : _____

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સિક્કાની છાપ પાડો.


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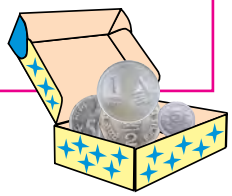

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આપેલ સિક્કા વડે નીચેની રકમ બનાવો.

૧ રૂપિયો

૨ રૂપિયા

૨ રૂપિયા

૩ રૂપિયા

૩ રૂપિયા





આપેલ સિક્કા વડે નીચેની રકમ બનાવો.

3

૪ રૂપિયા

૪ રૂપિયા

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૫ રૂપિયા

૫ રૂપિયા



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આપેલ સિક્કા વડે નીચેની રકમ બનાવો.

૬ રૂપિયા

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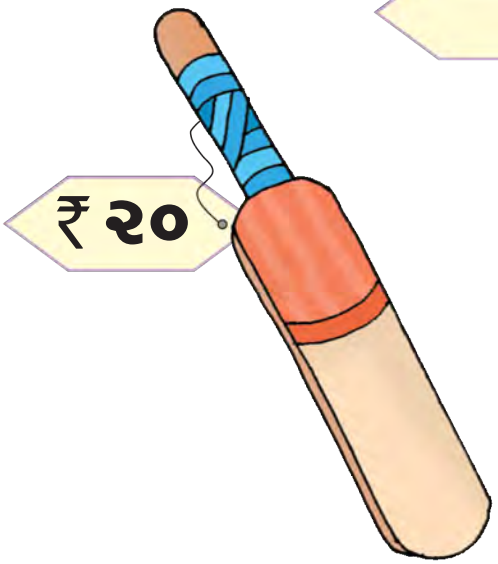


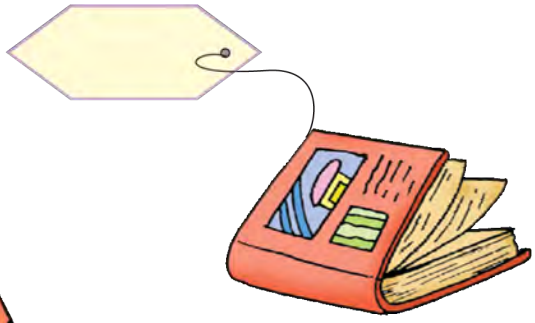


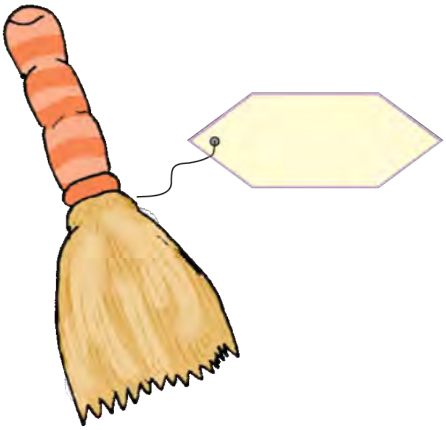
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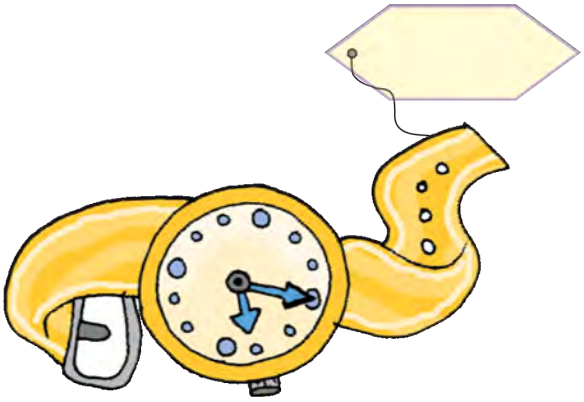


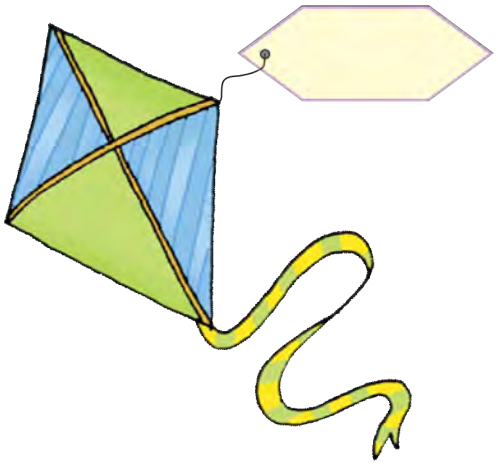






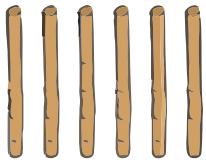


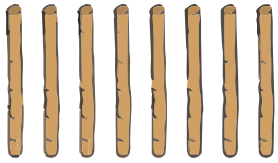


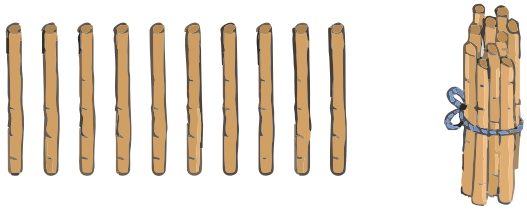


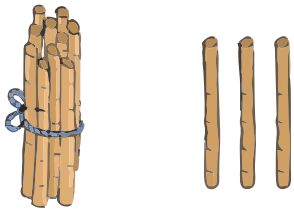
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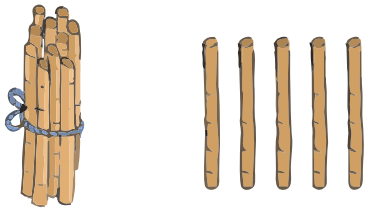
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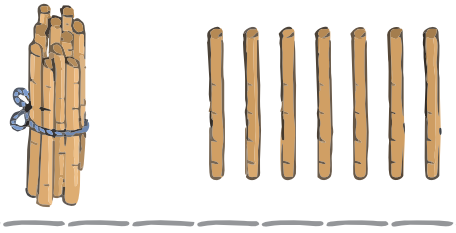


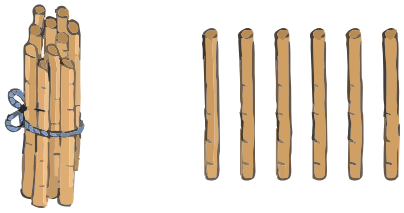






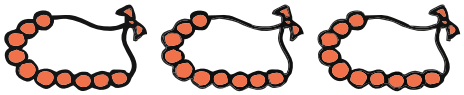




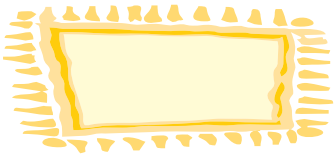


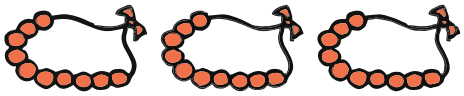
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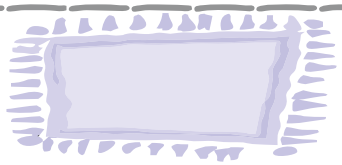
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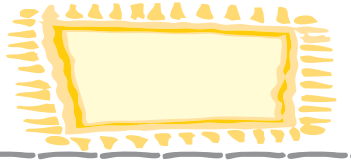








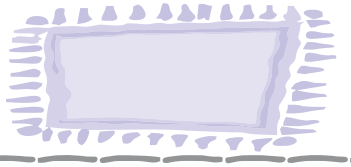
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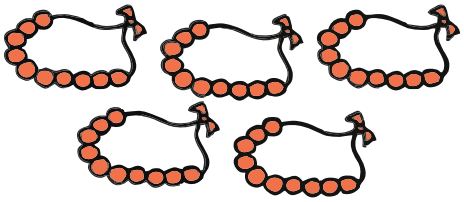


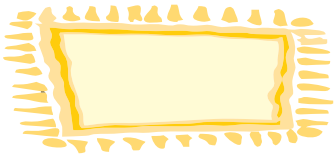


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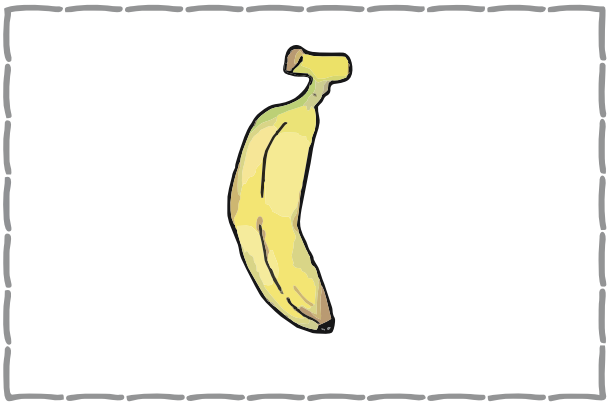


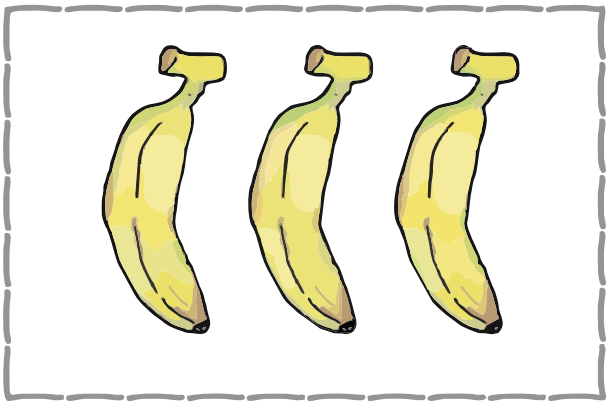






કેળાની કિંમત કેટલી થશે ?







૧ રૂપિયો



રૂપિયા

3

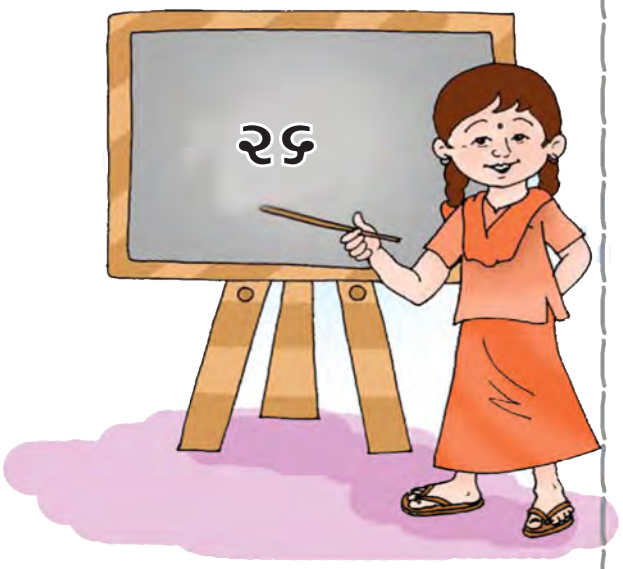
કેટલા એકમ છે ?



કેટલા દશક છે ?





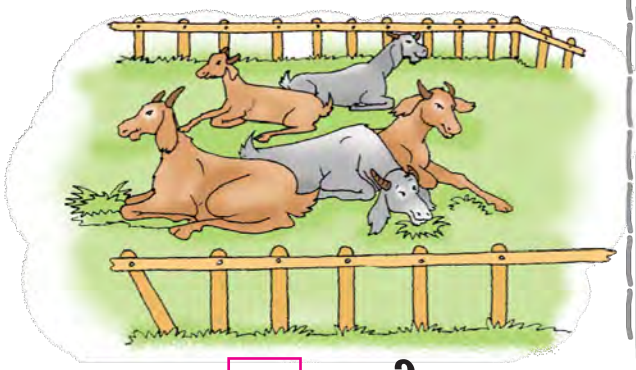


કઈ સંખ્યા નાની છે ?

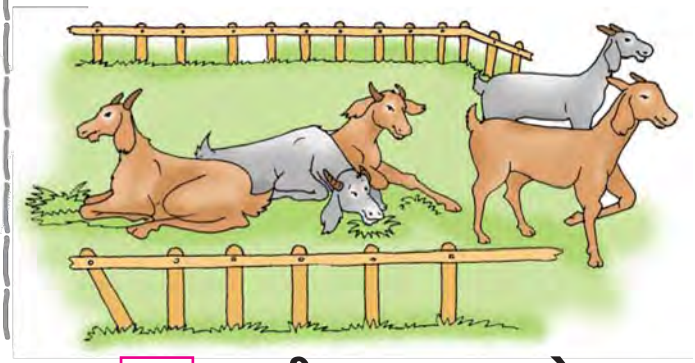
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બાદબાકી

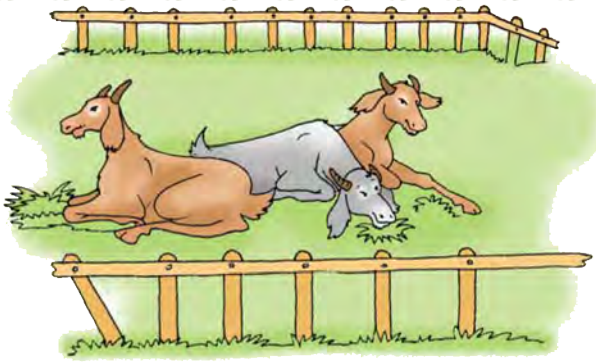
3



☐ બકરી



☐ બકરી બહાર જાય છે.



☐ બકરી બાકી રહી

☐ – ☐ =

☐

ચિત્ર જુઓ, તેને આધારે મિત્રને વાર્તા કહો.

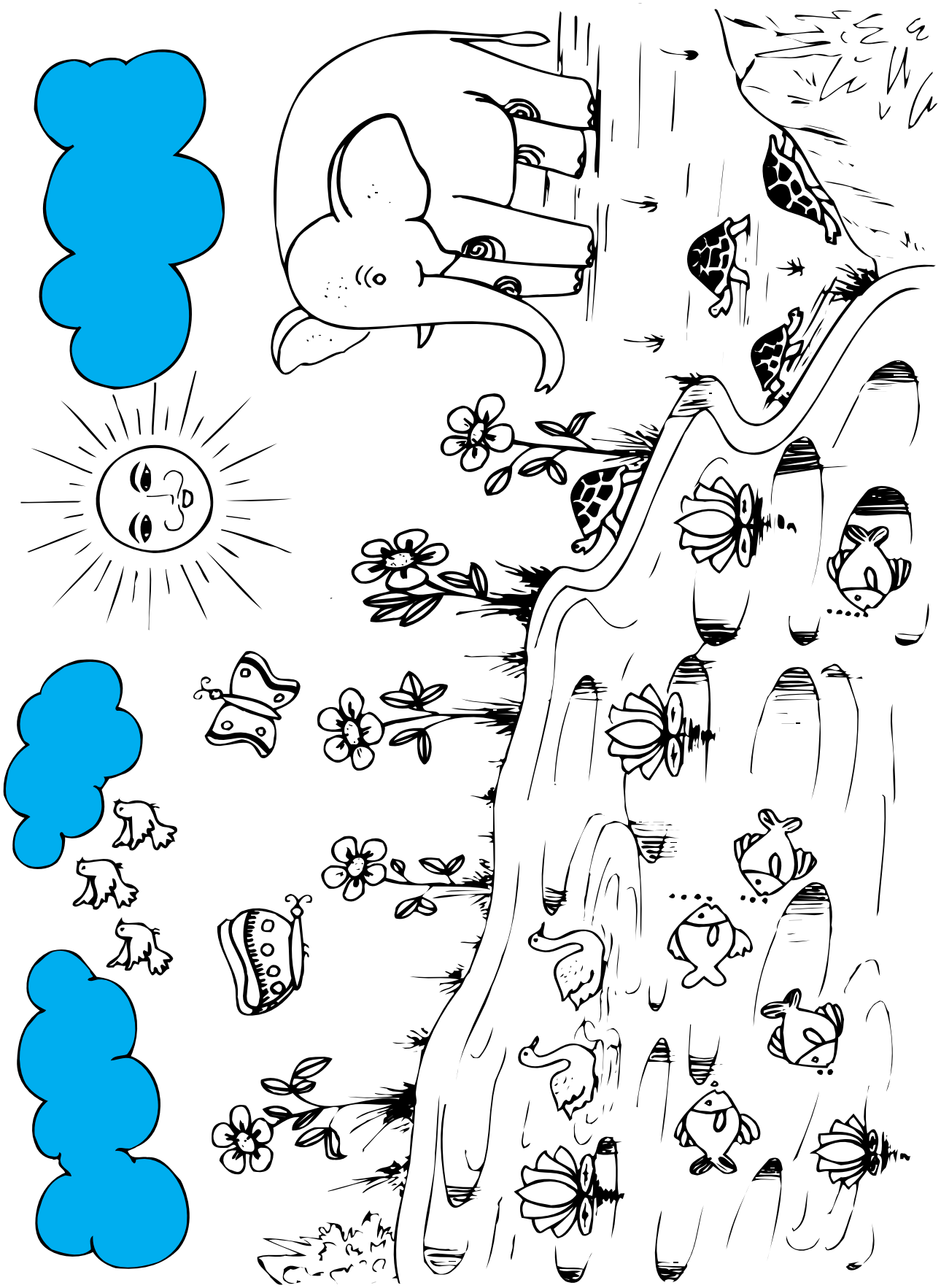


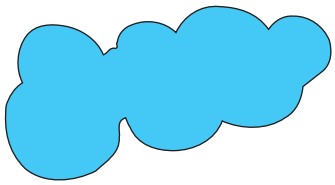
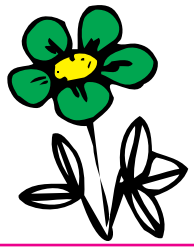
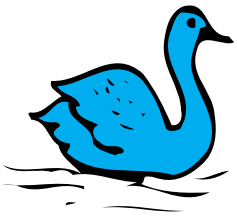
કેટલાં બાળક છે ? ☐

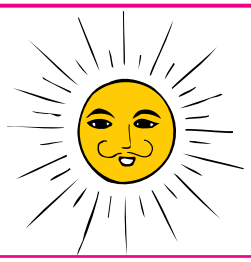
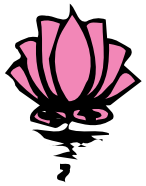
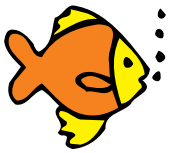
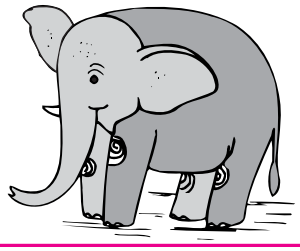
કેટલી ટોપલી છે ? ☐

કેટલી ટોપલી તૈયાર થઈ છે ? ☐

ફનપેજ-૧

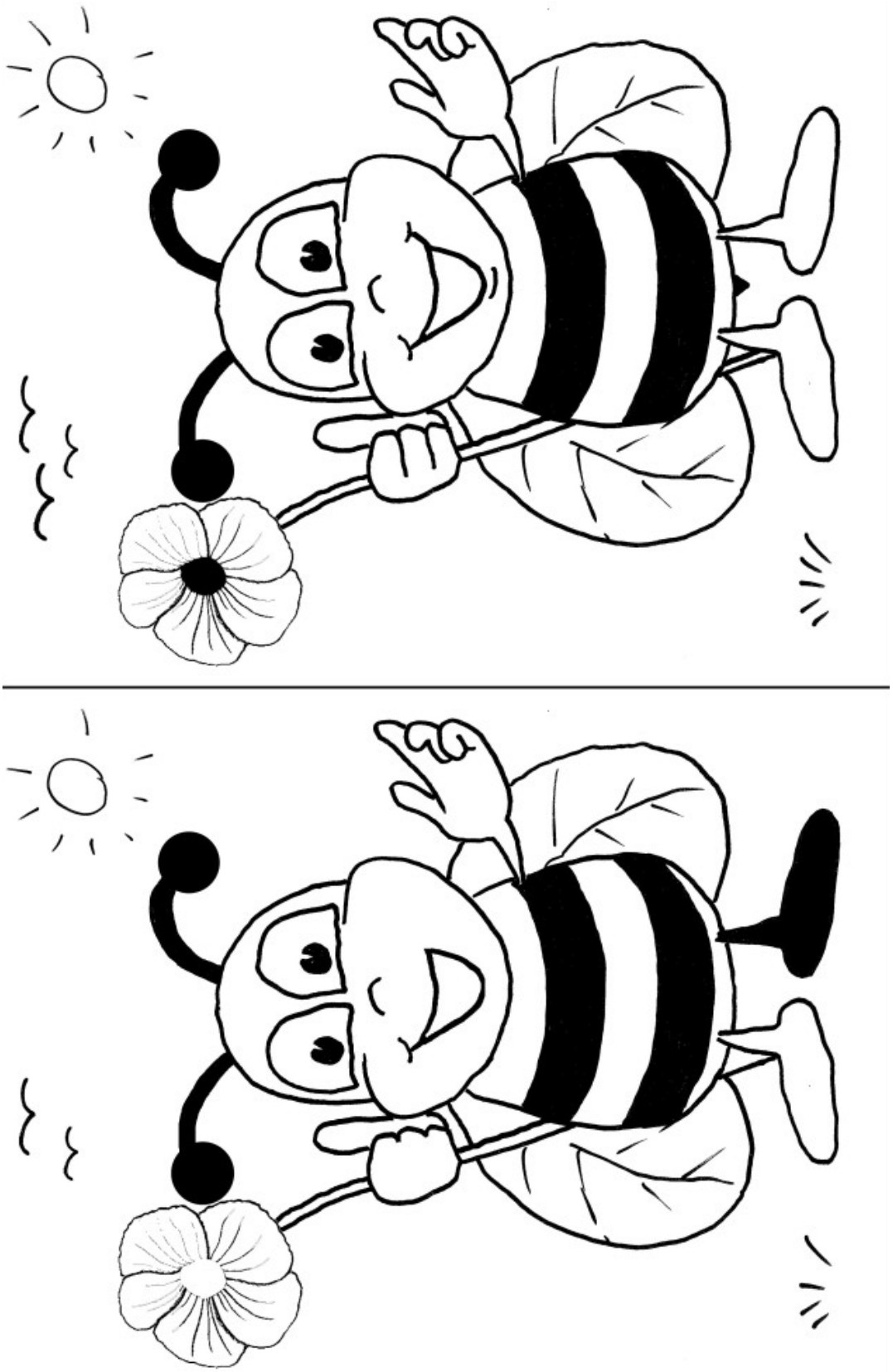


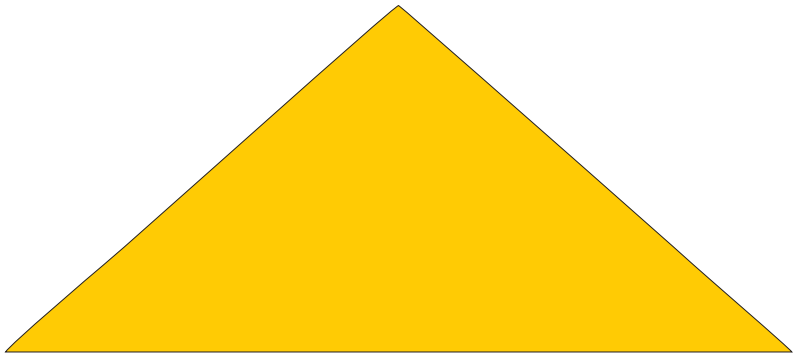
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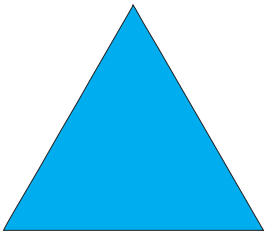
	
	
	
	
	

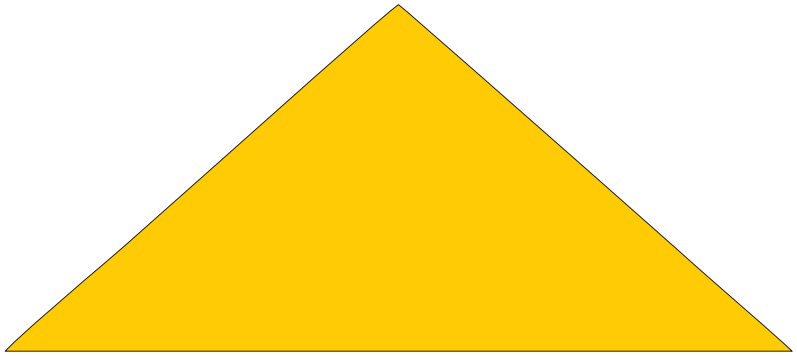
ફનપેજ-૨

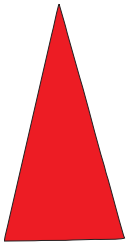
બંને ચિત્રોમાં જુદું હોય તેના પર ◯ દોરો.

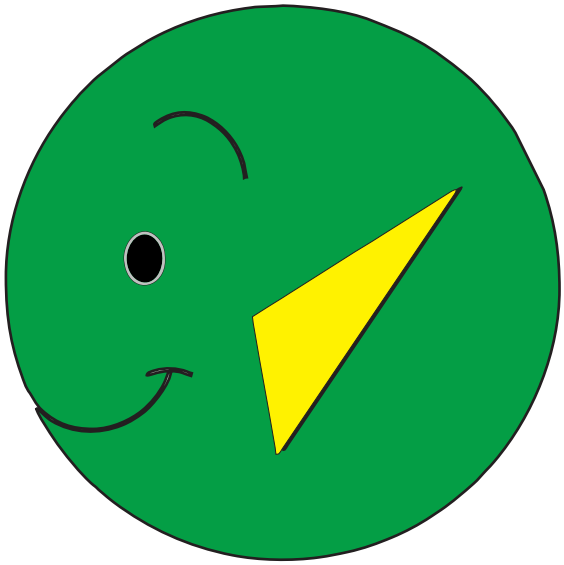


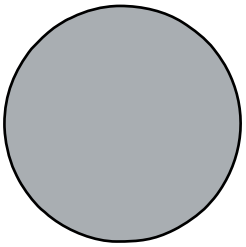


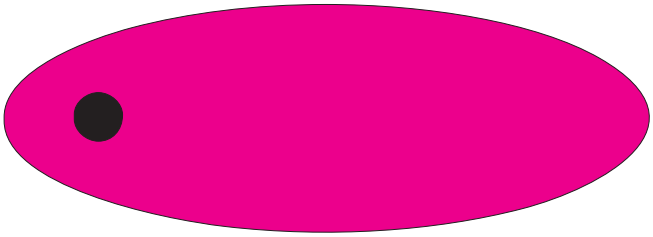


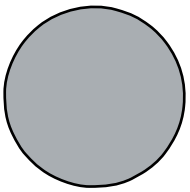


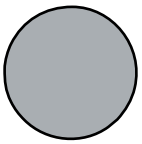










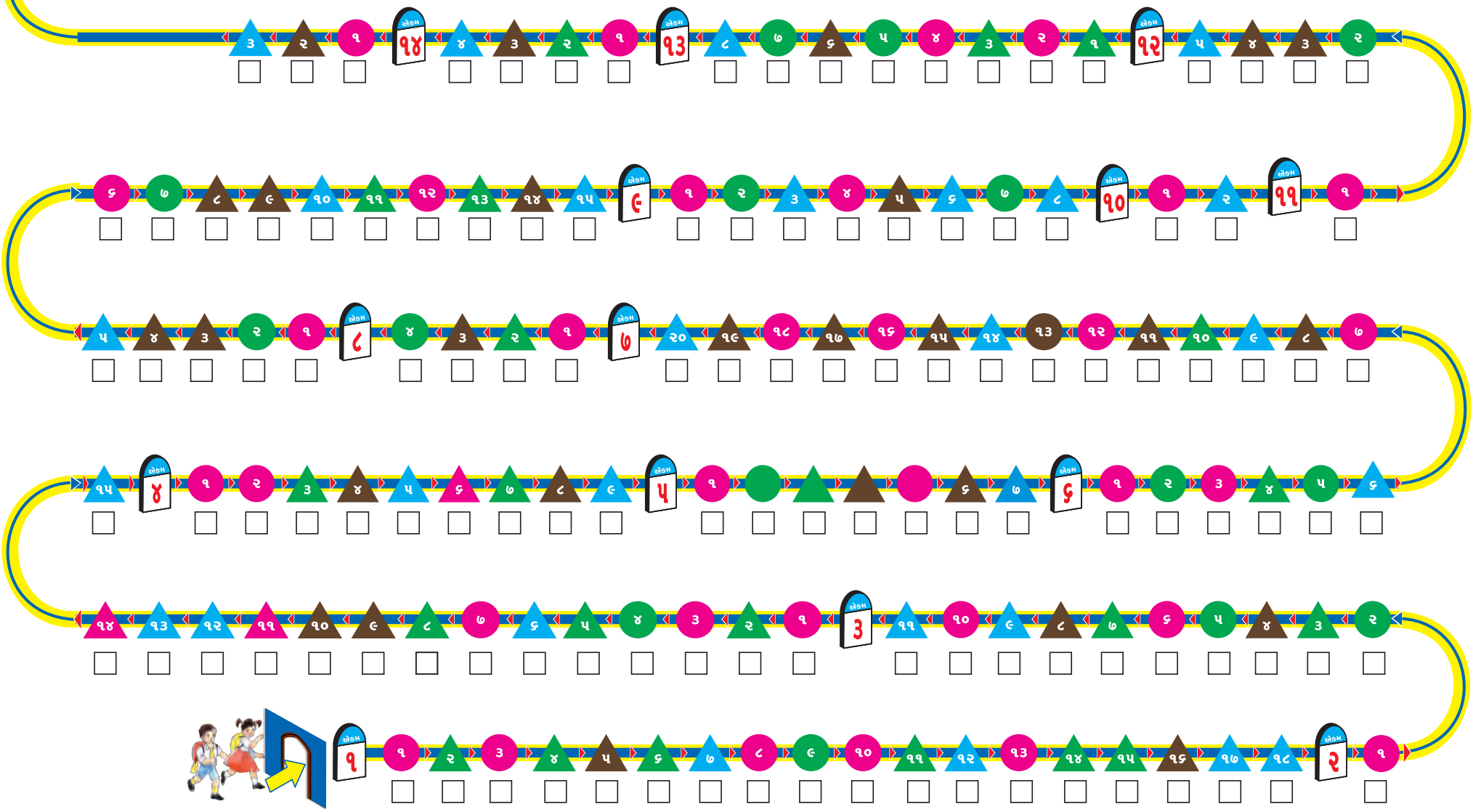






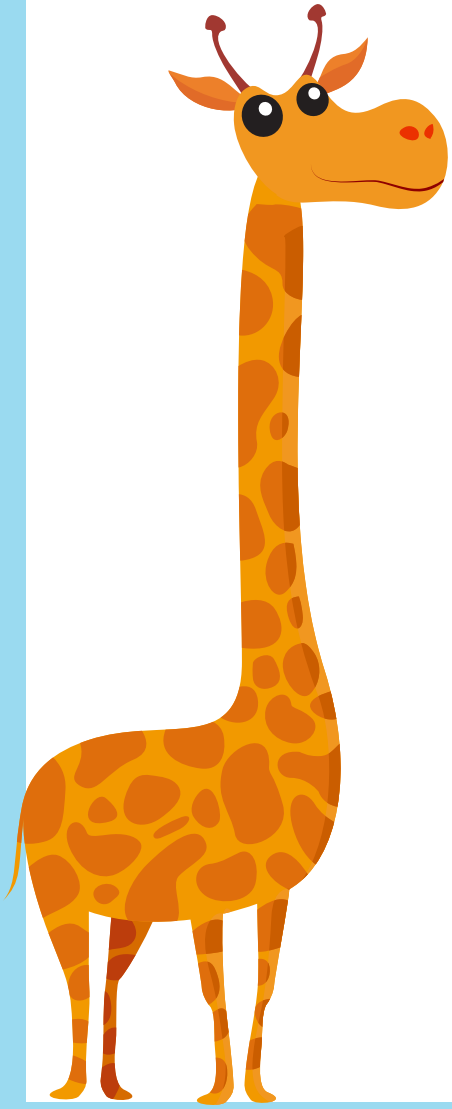
પ્રજ્ઞા વિષય : ગણિત

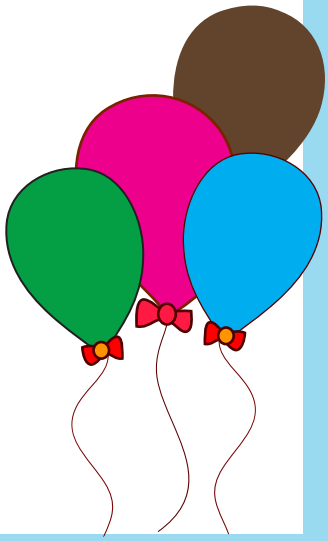
(ધોરણ ૧)



સ્વઅધ્યયનપોથી
ધોરણ-૧

ગણિત





ગુજરાત પ્રારંભિક શિક્ષણ પરિષદ
સર્વ શિક્ષા અભિયાન,
સેક્ટર-૧૭, ગાંધીનગર.

શિક્ષણનો અધિકાર
સર્વ શિક્ષા અભિયાન
સૌ ભણે, સૌ આગળ વધે